

Vocabulary

Draw a circle around each naming words or nouns :

Ans. Tina flit flowers friends love
Spring month garden March play

Activity

Ans. Do yourself.

2

School Is Fun

Warm up

Write four things which we use in school :

Ans. 1. Pen 2. Pencil 3. Eraser 4. Blackboard

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

Ans. 1. Rahul likes to play football.
2. The children drink milk in the evening.
3. The time of dinner is 8 o'clock.

B. Tick (3) the correct answer : (MCQs)

Ans. 1. (b) 2. (c) 3. (a).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

Ans. 1. There is a big **playground** in the school.
2. Rahul like to eat **noodles** and **chips**.
3. The children play many **games** in it.

B. Write 'T' for True and 'F' for false statements :

Ans. 1. False 2. False 3. True.

C. Complete the information about Rahul and Lily using words given for hint :

| Ans. Rahul | Lily |
|-----------------------|-------------------------|
| 1. He is naughty. | 1. She is helpful. |
| 2. He plays football. | 2. She plays throwball. |

D. Answer the following questions :

Ans. 1. Rahul and Lily study in class Ist.
2. They go to school only 5 days in a week.

3. Yes, vegetable salads and fruits are healthy.

Grammar

Circle the correct word in the following sentences :

- Ans. 1. My name is Tina. **I**/We do homework in the evening.
 2. Lily helps Rahul to do his work. It/**She** is a helpful girl.
 3. An elephant lives in a forest. **It**/She eats sugar cane.
 4. Sachin is a cricket player. She/**He** plays very well.

Vocabulary

Complete the following words :

- Ans. 1. these 2. thin 3. healthy 4. month

Activity

Write the name of your body parts in your notebook.

- Ans. Eyes, Ears, Nose, Head, Face, Mouth, Hairs, Hand, Fingers, Legs, etc.



Happy Birthday

Warm up

- Ans. Do it yourself.

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans. 1. Rahul sees a big gift pack when he wakes up.
 2. The gift of his birthday is a toy train.
 3. His friends come to his party.

B. Tick (3) the correct answer : (MCQs)

- Ans. 1. (c) 2. (a).

Summative Assessment (CCE Pattern)

A. Fill in the blanks, choosing the right words from the brackets :

- Ans. 1. It is Rahul's **birthday**.
 2. He **jumps** out of bed.
 3. His daddy and **mummy** come into his room.

B. Match the following :

- Ans. Rahul → Baked cake
 Friends → Toy-train
 Gift → Birthday
 Mummy → Sang Happy Birthday

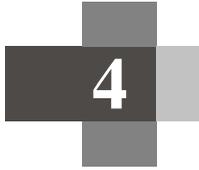
D. Write opposite of the following words :

- | | | | | |
|-------------|-----------|--------------|------------|-----------------|
| Ans. | 1. Bright | Dim | 2. Happy | Sad |
| | 3. Peace | War | 4. Love | Hate |
| | 5. Great | Small | 6. Naughty | Obedient |

Activity

Write few line of any poem which you like :

- Ans.**
- | | |
|-------------------------------------|-----------------------------------|
| 1. All things bright and beautiful, | 2. All creatures great and small, |
| 3. All things wise and wonderful, | 4. The Lord God made them all. |
| 5. Each little flower that opens, | 6. Each little bird that sings, |
| 7. He made their glowing colours, | 8. He made their tiny wings. |



The Clever Fox

Warm up

Write the names of four animals :

- Ans.** 1. Lion 2. Wolf 3. Elephant 4. Deer.

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.**
1. The fox said, "What a sweet voice you have! I wish, I could hear your song!"
 2. The fox was standing behind the tree.
 3. The crow was foolish.

B. Tick (3) the correct answer : (MCQs)

- Ans.** 1. (a) 2. (b) 3. (b).

Summative Assessment (CCE Pattern)

A. Fill in the blanks with the right words :

- Ans.**
1. This is a story about a **crow** and a **fox**.
 2. The crow took the cake in its **sharp beak** because it was **hungry**.
 3. The **clever** fox praised the crow for his **sweet** voice.
 4. The **clever** fox ran away with the cake.

B. Match the following words :

- Ans.**
- | | | |
|------------|---|----------------------|
| Crow | → | Stopped to buy cakes |
| Old lady | → | On branch of tree |
| Fox | → | Under the tree |
| Travellers | → | Want to eat cake |

D. Answer the following questions :

- Ans.** 1. The old lady was selling cakes and juice.
2. The old woman was happy because she had made a lot of money.
3. A hungry crow was sitting on a branch of the tree.

Grammar

Underline the right words in the brackets :

- Ans.** 1. It was a (cold wet/hot) day. 2. The woman was (tall/old/young).
3. The crow was (thirsty/tired/hungry).

Vocabulary

Underline the describing words in the sentences given below :

- Ans.** 1. My mother likes to take hot tea. 2. My grandmother is a wise day.
3. My puppy has a tiny tail.

Activity

- Ans.** Do yourself.



Karan and Karim's Tree

Warm up

Write four things which we get from trees :

- Ans.** 1. Fruits 2. Wood 3. Vegetables 4. Medicine.

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.** 1. The village was near Panchvati forest.
2. Three man were carrying axes.
3. Karim and Karan heard a noise-thuk-thuk-thuk.

B. Tick (3) the correct answer (MCQs)

- Ans.** 1. (a) 2. (c) 3. (c).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. In the village, two children **Karan** and **Karim** lived.
2. The **tree** was the home of many birds.
3. On reaching the forest they heard a noise **thuk-thuk-thuk**.
4. The **villagers** were angry.

B. Write 'T' for True and 'F' for false statement :

- Ans.** 1. True 2. False 3. True

Warm up

Ans. Do yourself.

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

Ans. 1. Murali is six years old. 2. Saturday and Sunday are holidays.

B. Tick (3) the correct answer : (MCQs)

Ans. 1. (c) 2. (a).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

Ans. 1. **Tuesday** comes after Monday. 2. **Sunday** is always a holiday.
3. **Friday** begins with the letter F. 4. **Saturday** and Sunday begin with s.

B. Write the colour of your school uniform :

Ans. Do yourself.

C. Answer the following questions :

Ans. 1. Murali goes to school on Monday, Tuesday, Wednesday, Thursday and Friday.
2. The big children and teachers go to school on some Saturdays.
3. The Age of Murali is six years old.

Grammar

Write the nouns used in this lesson and use them in your own sentences.

Ans. Nouns : Murali, years, school, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, holidays, class, children, teachers.

1. Murali is a good boy.
2. My younger brother is eight years old.
3. I go to school daily.
4. My father will go to Delhi on Monday.
5. Tuesday comes before Wednesday.
6. His sister's marriage is on Wednesday.
7. Our school is planning to go for tour on Thursday.
8. Friday comes after Thursday.
9. Saturday begins with s.
10. Sunday is always a holiday.
11. I go to hill station with my family in my summer holidays.
12. Mohan is in class I.
13. The children were silent in the class.
14. The teachers play an important role in building nation.

Vocabulary

Complete the following words :

Ans. 1. Sunday 2. Tuesday 3. Monday 4. Friday

Writing Skills

Write the name of all days of the week.

Ans. Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.

Activity

Ans. Do yourself.



The Clever Frog

Warm up

Here are the names of some animals. Write the food they like the most :

Ans. Bear-honey & fish, Rabbit-Carrot, Tiger-Flash, Cow-Grass & hay

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

Ans. 1. The name of tiger is tony. 2. The frog jumped into the pond.
3. Tony was waiting for the frog to come back.

B. Tick (3) the correct answer : (MCQs)

Ans. 1. (a) 2. (c) 3. (a).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

Ans. 1. Tony was very **hungry**. 2. He came to a **pond**.
3. He caught a fat **frog**. 4. It was a clever **frog**.

B. Answer the following questions :

Ans. 1. Tony wanted to catch the fat frog.
2. Tony let the frog go so that it can wash itself.
3. The frog jumped into the pond and swam away.

Grammar

Write opposites of the following words :

Ans. down up first last
wet dry open close

Vocabulary

Where do they live? Take help from the box :

Ans. spider web horse stable

sparrow

nest

duck

pond

Writing Skills

Look at the picture and write about the tiger :

- Ans. 1. A tiger is a wild animal. 2. It has strips on its body.
3. It is very big. 4. It lives in a jungle.

Activity

Ans. Paste yourself.



The Wise Fish

Warm up

This is a comic story. Read and enjoy it and write the names of some comic books :

- Ans. 1. Spiderman 2. Pinky 3. Raman

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans. 1. Fisherman casted his net in the pond.
2. Fishy was the leader of the fishes.
3. The frog was trapped in the net.

B. Tick (3) the correct answer : (MCQs)

- Ans. 1. (c) 2. (c) 3. (a).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans. 1. There lived some **fish** in a pond. 2. A huge **frog** came to the pond.
3. Here is a soft **hanging** bed for you.

B. Answer the following questions :

- Ans. 1. Fish, Fishy, Frog, Fisherman is the characters of the story.
2. Fishy was clever.
3. All the fish said, "We have beaten the frog."

Grammar

Fill in the blanks with 'a' or 'an' :

- Ans. a fish an umbrella a frog

Vocabulary

Write plurals of the following words :

- Ans. fish fishes frog frogs pond ponds

man men net nets leader leaders

Writing Skills

Write five sentences about the fish :

- Ans. 1. Fish are of many kinds and colours. 2. Fish live in water.
3. They breathe through gills. 4. They look lovely.
5. Children like to watch them.

Activity

Ans. Do yourself.

10

The Television

Warm up

Write the names of four TV Channels :

- Ans. 1. Sub T.V. 2. Cartoon Network
3. Disney Channel 4. Hungama

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans. 1. We can hear news by radio, internet, television, etc.
2. We can enjoy special programmes on T.V.

B. Tick (3) the correct answer : (MCQs)

- Ans. 1. (b) 2. (b).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans. 1. Television is a wonderful **invention**.
2. **Television** is not a big instrument.
3. Television is very **popular** and **cheap** source of regular enjoyment.

B. Answer the following questions :

- Ans. 1. The television is different from radio because it brings all kinds of pictures before the eyes.
2. Because of the television, we feel that we are so close to the most interesting and exciting scenes which are so far away from us in reality.
3. Yes, it is popular in each age group.

Vocabulary

Arrange all the body parts given below in alphabetical order :

- Ans.** 1. eyes 2. feet 3. hands 4. knees
5. legs 6. nose 7. stomach 8. tongue.

Writing Skills

Write few sentences about TV :

- Ans.** 1. Television is a wonderful invention.
2. Television brings all types of pictures before our eyes.
3. Television is a small instrument.
4. Television gives great pleasure and information to us.
5. Television is very popular now-a-days.

Activity

- Ans.** Do yourself.

11

Rabbit and Duck

Warm up

What can these baby animals do :

- Ans.** nibble fly hop jump

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.** 1. The Rabbit and Duck were friends.
2. They were playing near the pond.
3. Their mothers helped Duck and Rabbit.

B. Tick (3) the correct answer : (MCQs)

- Ans.** 1. (b) 2. (a) 3. (b).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. Duck and **Rabbit** are friends. 2. **Duck** likes to swim.
3. **Rabbit** likes to hop.

B. Answer the following questions :

- Ans.** 1. Duck and Rabbit are friends. 2. Rabbit likes to hop.
3. Duck likes to swim.

Grammar

Fill in the blanks. Choose words from the box :

- Ans.** 1. My name **is** Ram. 2. I **am** a duck.
3. I like to swim. 4. Look **at** me.

Vocabulary

Write the words having double letters to complete the words. Choose from the box :

Ans. sunny rabbit happy little

Writing Skills

Write some sentences about the rabbit :

- Ans. 1. Generally, rabbits are of white colour. 2. Rabbits run very fast.
3. They like to hop. 4. They like to eat carrot.
5. They look very lovely.

Activity

Ans. Do yourself.

12

A Letter to Friend

Warm up

Read the given letter, find out and write four nouns here :

- Ans. 1. Delhi 2. Ashu 3. Pinki 4. Rahul.

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans. 1. Ashu was busy in preparation of examination.
2. Rahul conveyed regard to parents of Ashu.
3. Rahul wrote the letter to Ashu.

B. Tick (3) the correct answer : (MCQs)

- Ans. 1. (a) 2. (a).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans. 1. I am **fine** here. 2. **Please** study well.
3. Don't take **tension**.

B. Answer the following questions :

- Ans. 1. Rahul is writing the letter. 2. Ashu is reading the letter.
3. Ashu lives in Delhi.

Grammar

Fill in the blanks with it, them or they :

- Ans. This is a mango tree. Children love to climb it. The children sit on its branches. Can you see them?

2. Sara wants to buy a kite.
3. Sara's father saw the red kite first.

Grammar

Draw lines with different colours to match ONE with MANY.

| | | |
|----------|---|---------|
| Ans. ONE | | MANY |
| Kite | → | Shops |
| Knife | → | Friends |
| Shop | → | Kites |
| Friend | → | Knives |

Vocabulary

A. Write opposite of the following words. The first one has been done for you :

| | | | | | |
|--------------|--------|-------|---------|------|-------|
| Ans. Outside | inside | Kind | cruel | Lost | found |
| Good | bad | Young | old | Now | then |
| Quickly | slowly | Obey | disobey | | |

B. Put the words in correct order and write in the space given in front :

- | | |
|-------------------------------|----------------------------|
| Ans. 1. My friend had a kite. | 2. She is reading a book. |
| 3. This is a red bag. | 4. It is a nice pot. |
| 5. The girl is shy. | 6. My uncle gave me a pup. |

Writing Skills

Ans. Do yourself.

Activity

Ans. Do yourself.

A Happy Child (Poem)

Warm up

Ans. Do yourself.

Understanding the Poem

A. Fill in the blanks :

- | | |
|-------------------------------------|-------------------------------------|
| Ans. 1. A happy child I am. | 2. To shade me from the sun. |
| 3. When all my work is done. | |

B. Answer the following questions :

- Ans. 1. The colour of the happy child's house is white.
 2. The child is called a happy child because he always laughs and plays whole day.
 3. The green tree helps the happy child to shade from the sun.

C. Complete the sentences using has/have :

- Ans.** 1. They **have** a lot of work to do.
2. He **has** got a big brown bat as a prize.
3. We **have** to clean our room today.

D. Write two more names of the same class :

- Ans.** 1. India **China** Pakistan **America**
2. Red **Blue** Back **Green**

E. Write any three uses of trees :

- Ans.** 1. Trees give us fruits. 2. They give us wood.
3. They give us vegetable.

Activity

- Ans.** Do yourself.



Diwali

Warm up

Write the name of four things which are used for enjoying on Diwali :

- Ans.** 1. Crackers 2. Sweets 3. Dishes 4. Fancy lights

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.** 1. Diwali is celebrated in the month of Kartik.
2. Diwali is an important festival of Hindus.
3. The people believe in the worship of the Goddess Laxmi.

B. Tick (3) the correct answer : (MCQs)

- Ans.** 1. (a) 2. (a).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. Diwali is an important festival of **hindus**.
2. The people **clean** their houses and shops.
3. Children eat dishes and **sweets**.

B. Match the following :

- Ans.** Important → Laxmi
Month → Festival
Goddess → Kartik

B. Answer the following questions :

- Ans.** 1. The woodcutter was cutting wood near the river.
2. He was carrying because he had no money to buy another axe.
3. The water goddess helped him.
4. Yes, the woodcutter was honest.

Grammar

Write opposites of the following words :

- | | | | |
|-----------------------|------------------|-------------|---------------|
| Ans. 1. honest | dishonest | 2. near | far |
| 3. happy | sad | 4. buy | sell |
| 5. laugh | cry | 6. question | answer |
| 7. rich | poor | 8. sad | happy |

Vocabulary

A. The names of fruits are given in a jumbled order. Write them properly:

- | | | | |
|----------------------|--------------|-----------|---------------|
| Ans. 1. APLPE | APPLE | 2. EARP | PEAR |
| 3. MLUP | PLUM | 4. NAABNA | BANANA |
| 5. AMONG | MANGO | 6. GAERPS | GRAPES |

B. Change the vowel in the given words and make a new word :

- | | | | |
|---------------------|-------------|---------|-------------|
| Ans. 1. dull | doll | 2. dog | dig |
| 3. laps | lips | 4. cot | cut |
| 5. pit | pot | 6. shop | ship |

Writing Skills

These sentences are about Aashu's class teacher. The words in each sentence are jumbled up. Rearrange the words and make proper sentences. The first word of each sentence is coloured.

- Ans.** 1. Mr. Rama Singh teaches us. 2. He is twenty five years old.
3. He teaches us all the subjects. 4. He tells very interesting stories.

Activity

- Ans.** Do yourself.



If I Met (Poem)

Warm up

Write the name of four pets :

- Ans.** 1. Dog 2. Cow 3. Goat 4. Lamb.

Understanding the Poem

A. Answer orally :

- Ans.** 1. A crow says, "caw-caw!" 2. A cat says, "Mi-aouw!"
3. A dog says, "Bow-wow!" 4. A cow says, "Moo-Moo!"
5. A dove says, "coo-coo!" 6. A lamb says, "Baa-Baa!"

B. Complete the following lines of poem :

- Ans.** 1. I should say, "Baa-Baa!" 2. I should say, "Bow-wow!"
3. I should say, why-nothing at all! I should-Just-RUN AWAY!

C. Write the rhyming words :

- Ans.** 1. Caw-Caw Bow-wow 2. Moo-moo Coo-coo
3. Say run away

D. Write plurals of the following words :

- Ans.** crow crows dog dogs
cow cows dove doves
cat cats crocodile crocodiles

E. Write opposites of the following words :

- Ans.** Up down Laugh cry
Come go Fat thin
High low Long short

G. Match the following :

- Ans.** **A** **B**
- | | | |
|--------------|---|---------|
| A bag of | → | Socks |
| A kilo of | → | Flowers |
| A pair of | → | Wheat |
| A bouquet of | → | Potato |

H. Write some sentences about any of your pet :

- Ans.** 1. Cow is our pet animals. 2. Cows are of different colours.
3. They give us milk. 4. Hindus worship cow.
5. They call it mother cow.

I. Collect the picture of some pets and paste them in your scrapbook :

- Ans.** Paste yourself.

Warm up

Look around you and write the names of four insects :

- Ans.** 1. Bee 2. Honey bee 3. Mosquito 4. Butterfly.

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.** 1. A butterfly is a beautiful insect.
2. Caterpillars come out when eggs hatch.
3. A beautiful butterfly comes out when hard case breaks.
4. A Butterfly has four coloured wings.

B. Tick (3) the correct answer : (MCQs)

Ans. 1. (b) 2. (b) 3. (b) 4. (b).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

Ans. 1. A **butterfly** is a beautiful insect.
2. It has **four** beautiful coloured wings.
3. A butterfly lays **eggs** on leaves.
4. The **caterpillar** slowly turns into a butterfly.

B. Answers the following questions :

Ans. 1. Yes Butterfly is a beautiful insect.
2. It has four colourful wings.
3. It drinks nectar from a long tongue.
4. Caterpillars eat leaves and grow bigger.

Grammar

Add 'ing' to these words :

| | | | |
|---------------------|----------------|----------|-----------------|
| Ans. 1. wash | washing | 2. fly | flying |
| 3. cry | crying | 4. teach | teaching |
| 5. go | going | 6. put | putting |
| 7. sit | sitting | 8. drink | drinking |

Vocabulary

A. Add one or two letters in the beginning to form new words :

| | | | | |
|--------------------|-------------|--------------|--------------|-------------|
| Ans. 1. and | hand | band | grand | sand |
| 2. eat | heat | beat | seat | meat |
| 3. ink | Pink | think | sink | link |

B. Write antonyms of the following :

| | | | |
|-----------------------|--------------|--------------|--------------|
| Ans. 1. gentle | cruel | 2. beautiful | ugly |
| 3. write | read | 4. left | right |

C. Make plural of the following :

| | | | |
|-----------------------|------------------|-----------|----------------|
| Ans. 1. flower | flowers | 2. woman | women |
| 3. notebook | notebooks | 4. mobile | mobiles |
| 5. cow | cows | 6. toy | toys |

Writing Skills

Imagine that you are sitting in a restaurant. Write five sentences about the things you see :

Ans. 1. There were so many tables and chairs.
2. Firstly I saw the Menu.
3. Many people were there.
4. We ordered for our wished items to the manager.
5. Pleasing music was also played there.

Activity

Ans. Draw yourself.