

The Trojan Horse

Warm up

Write the four ancient cities of the world :

Ans. 1. Rome 2. Athens 3. Babylone 4. Troy.

Exercise

Formative Assessment (CCE Pattern)

A. Answer the following questions orally :

- Ans.** 1. Troy was the city of Trojan.
2. One morning, at sunrise, the Trojan sentries discovered that their enemies had boarded their ships during the night and sailed away.
3. The Greeks left a great wooden horse on the beach.
4. The Greeks hid themselves in the big wooden horse.

B. Tick (3) the correct answer (MCQs) :

Ans. 1. (a) 2. (a) 3. (c).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. **The mighty walls** of the city resisted every assault.
2. A few of the **Trojans** suspected that it might be a trick of **the cunning Greeks**.
3. They **proposed** that it should be **burnt** at once.
4. The great wooden horse was mounted on **wheels**.

B. Write these sentences in the correct order :

- Ans.** 1. The Greeks had suddenly sailed away.
2. The Trojans came upon a great wooden horse on the sea beach.
3. The Trojans mounted the horse on wheels.
4. The wooden horse was taken into the main square.

C. Answer the following questions :

- Ans.** 1. The Greeks had been trying to capture Troy for ten years.
2. Troy could not be captured because it has high walls around and its brave soldiers resisted the attack of the Greeks for many years.
3. Greek warriors came out of the horse at night.
4. The city of Troy was mercilessly destroyed and burnt.

Grammar

Fill in these blanks with the past perfect tense by the words given in the box :

- Ans.** 1. India is a country of **great leaders**.
 2. The Himalayas are the highest **mountain**.
 3. **Peacock** is our National Bird.
 4. Indian **Flag** has three colours.

B. Match the following words :

- Ans.** Rainy → India
 North → Feathers
 Colourful → Buildings
 Government → Season

C. Choose the correct word from the bracket and complete the sentences:

- Ans.** 1. The great Himalayas are in the **North** of India.
 2. The sea touches our shores on **three** sides.
 3. The peacock dances chiefly in the **rainy** season.
 4. Only the **peacock** has colourful feathers.

D. Answer the following questions :

- Ans.** 1. Tiger is our National Animal.
 2. The feathers of peacock are very beautiful. Its feathers have blue and golden spots.
 3. National flag are hoisted on government buildings.
 4. Peacock have plume on his head.

Grammar

A. Complete the sentences using suitable pronouns :

- Ans.** 1. Learn this lesson. **It** is very hard.
 2. Srithi is my best friend. **She** loves me very much.
 3. My uncle is very intelligent. **He** teach me English well.
 4. These flowers are very beautiful. I like **them** very much.

B. How many sentences can you make from the table :

- Ans.** When I was child I used to play games.
 When I was child I used to eat sweets.
 When I was boy I used to read books.
 When I was boy I used to eat sweet.
 When I was student I used to work hard.
 When I was student I used to read books.

Vocabulary

Complete the following sentences with the words taken from the box :

- Ans.** The cross is the symbol of **Christianity**
 The sheep is the symbol of **Timidity**
 The lion is the symbol of **Courage**
 The lamb is the symbol of **Innocence**

The moon is the symbol of **Beauty**

White is the symbol of **Peace**

Writing Skills

Write some lines about our National symbols :

- Ans.** 1. The tiger is our National Animal.
2. Peacock is our National bird. It spreads out its colourful feathers.
3. Feathers are like a fan which have blue and golden spots.
4. Lotus is our National flower. It is the symbol of purity.
5. Jana-Gana-Mana is our National Anthem.
6. Our national flag is tricolour.
7. It is hoisted on government buildings.
8. It has three colours-saffron, white and green. It has the Ashoka Chakra in the centre of white strip.

Activity

Ans. Do it yourself.



Fishing for the Moon

Warm up

Name the planets of our solar system :

- Ans.** 1. Mercury 2. Venus 3. Earth 4. Mars
5. Jupiter 6. Saturn 7. Neptune 8. Uranus.

Exercise

Formative Assessment (CCE Pattern)

A. Answer the following questions orally :

- Ans.** 1. The traveller asked an old man, “What is happening here”?
2. The traveller came to a small lake.
3. The little girl pointed upward moon.

B. Tick (3) the correct answer (MCQs) :

- Ans.** 1. (b) 2. (b) 3. (a).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. **The traveller** saw a crowd of people.
2. A lonely traveller came to a small **lake**.
3. They were **shouting** from every directions.
4. Soon, there was a **terrible quarrel**.

5. Every body was greatly **excited**.

B. Match the following :

Ans. Crowd → Pointed up word
Shouting → Sky
Moon → Quarreling
Little girl → Fishing the moon

C. Answer the following questions :

- Ans.** 1. The lonely traveller saw a crowd of people near the small lake.
2. The people trying to save the moon from drowning.
3. The little girl said, "Look there is the moon up there."
4. The villagers actually saw image of the moon in the water.

Grammar

Tick the common nouns in the table given below.

Ans. table 3	Kalpana Chawla	Wankhade Stadium
rocket 3	bulb 3	bell 3
cellular phone 3	the Petronas	Tower watch
Sania Mirza	marble 3	fan 3

Vocabulary

A. Write antonyms of the followings :

- Ans.** 1. Gather → **scatter** 2. Everybody → **Nobody**
2. High → **Low** 4. Went → **Came**
5. Upward → **Downward** 6. Soon → **Late**

Writing Skills

Imagine that you are on the moon. Describe about your feelings in your note book :

Ans. When I reached the moon I found it in the form of a desolate place neither there was air nor there was water. The sky looked black for all time and the day was very hot while the nights were bitterly cold. Instead of being a barren place, I like it very much.

Activity

Ans. Do yourself.



The Merchant's Purse

Warm up

Write some good qualities :

- Ans.** 1. Character 2. Truthfulness 3. Honesty

- A cobbler → Checks our teeth
 A baker → Makes and mends our shoes
 A dentist → Makes breads and cakes

Writing Skills

Fill in the blanks :

- Ans.** 1. What **do** you do when you go home after school?
 When I go home after school, I will **read**.
2. What **will you** eat?
 I will eat **bread**.
3. **Do** you make a fuss to do your lessons?
 No, I **don't**.

Activity

Ans. Do it yourself.

Laughing Song (Poem)

Warm up

Make a list of natural things :

- Ans.** 1. Rivers 2. Mountains 3. Moon 4. Sun
 5. Rainbow 6. Clouds 7. Rain 8. Air.

Understanding the Poem

A. Answer the following questions :

- Ans.** 1. The voices of joy fill the woods, hill and meadows.
 2. Nuts and cherries spread on the table so that children can eat them.
 3. The three girls are singing and laughing.

B. Complete the following sentences :

- Ans.** 1. When the air **does laugh with our merry wit**.
 2. When the meadows **laugh with the lively green**.
 3. And the grasshopper **laughs in the merry scene**.
 4. When the painted birds **laugh in the shade**.
 5. Come live and **be merry, and join with me**.

C. Write the rhyming words :

- Ans.** 1. joy **Toy** 2. wit **fit**
 3. green **bean** 4. shade **fade**

D. Complete the table :

Ans.	Noun	Adjective	Noun	Adjective
	happyness	happy	loneliness	lonely

courage	courages	strength	strong
bitterness	bitter	lazyness	lazy

E. Choose a suitable word from the box for each group of words :

- Ans.**
- | | | |
|----------------------------------|---|---------------|
| 1. matchstick, furniture, pencil | – | Wood |
| 2. earring, garland, anklet | – | Gold |
| 3. magazine, newspaper, book | – | Paper |
| 4. house, shop, building | – | Sand |
| 5. shirt, bedsheet, saree | – | Cotton |
| 6. chapati, noodles, biscuit | – | Wheat |

F. Write ten lines on 'The Woods' :

- Ans.**
- The wood is obtained from trees.
 - Woods is used as a furniture.
 - Many toys, Pencils are made by wood.
 - Woods is also used as means of fuel.
 - Woods is also used as making bridge. We use woods far making of bridge.
 - We get medicines from the trees.
 - Wood is used for making boats.
 - Wood is used for making house.
 - Wood is used for making sledges.
 - Wood is used for making wall painting, photo frame and watch.

Activity

Ans. Do yourself.



A Robin of Red Breast

Warm up

Write the names of five kinds of tribes :

- Ans.**
- | | | |
|---------|-----------|----------|
| 1. Garo | 2. Bheel | 3. Bagri |
| 4. Boro | 5. Dogris | |

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.**
- The old men wished his son to fast longer than other boys and became a great warrior.
 - The boy have to keep fast for twelve days.
 - The boy broke his fast on the ninth day.
 - The boy became Robin Red Breast in the end.

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans. 1. The student visited the steel plant.
2. The materials not fit for our use is called waste materials.
3. Pollution, takes place when air, water and land become unclean.
4. A piece of glass had cut Tariq's foot cut.

B. Tick (3) the correct answer (MCQs) :

- Ans. 1. (b) 2. (a) 3. (a) 4. (c).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans. 1. Mr. Pathak was the **factory** manager.
2. Divya saw a column of **black smoke** over the factory chimneys.
3. Some **gypsies** had camped just outside the factory.
4. Today, we are witness to pollution of the air **water** and **land**.

B. Answer the following questions :

- Ans. 1. Pollution is the process of polluting water, air or land, especially by mixing of poisonous chemicals.
2. Mrs. Gosh took the children around the factory.
3. The steel factory was causing pollution in the following ways :
i. A large pipe was throwing out some foul smelling water which caused water pollution.
ii. There was a column of black smoke over the factory chimneys which caused air pollution.

Grammar

Fill in the suitable form of suitable verb :

- Ans. 1. Mr. Singh is the teacher who **teach** us English well.
2. I and Srishti, both are good friend. I **like** her very much.
3. Abhi is a good batsman. He **bats** well.
4. Pluck those flowers. Flowers have good **smell**.

Vocabulary

Add on 'a' to these words. Read them aloud :

- Ans. a round a side a shore
a way a rise a sleep

Writing Skills

- Ans. Do it yourself.

Activity

- Ans. Do it yourself.

any work there. Srishti answered, “Yes, just I want to purchase some fruits because tomorrow is my fast. Sunita said, “It is very nice of you. For everyone, should keep fast once a week. It keeps our body fit and healthy.” Then Sunita said to Srishti, Let us go to market to buy some fruits.”

Vocabulary

Find the opposites of the following words given from the text :

Ans. 1. Problem	Solution	2. Confine	Disclose
3. Wail	Laugh	4. Softer	Harder
5. Wrong	Right	6. Interesting	Boring
7. Vanish	Appear	8. Favour	Against

Writing Skills

Write some sentences about 'Swami' in your notebook :

- Ans.**
1. Swami was six years old.
 2. He was a cute little fellow.
 3. He was adored by his Grandpa, the most.
 4. Swami couldn't sleep until he had listened to his Grandpa's bedtime story.
 5. He was the only source of joy in Grandpa's life.
 6. He loved to listen stories than to go to school.
 7. He got a remote controlled car from his Grandpa on his birthday.
 8. He begged pardon from his Grandpa.

Activity

- Ans.** Do yourself.

Who Has Seen the Wind? (Poem)

Warm up

Write the name of five plants which you see in the garden :

- Ans.**
1. Rose
 2. Hibiscus
 3. Lily
 4. Jasmine
 5. Sunflower.

Understanding the Poem

A. Fill in the blanks :

- Ans.**
1. The leaves **hang trembling**.
 2. The tree-tops **bow** down.
 3. We hear a **whistling** sound.
 4. It brings rain from the **west**.
 5. It brings snow from the **dim north**.

B. Rewrite the following sentences as given in example :

- Ans.**
1. Gitanjali will be sixteen.
 2. It will be dark and cold.
 3. He will remember to lock the door.

4. He will come back for dinner.

C. Fill in the blanks with suitable words given in the brackets :

- Ans.** 1. The police caught the **robber** red handed.
2. I saw a beautiful **duck** in the pond.
3. Where is my **pen**?
4. Where is the **end** of this story?
5. Where is my **book**?
6. It is a very fine **morning**.
7. Raju **caught** the ball.
8. Sania Mirza won the first **prize**.

D. Write five sentences about the wind :

- Ans.** 1. None has seen the wind. 2. We can only feel it.
3. It feels cool. 4. It is very pleasing.
5. It seems to be whistling.

Activity

Ans. Do it yourself.

10

The Golden Fleece

Warm up

Write the names of five kingdom of ancient India :

- Ans.** 1. Ayodhaya 2. Hastinapur 3. Kashi
4. Anga 5. Magadh 6. Panchal.

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.** 1. Jason was famous hero in ancient Greece.
2. Pelias was a wicked man who was also Assent's younger brother.
3. Pelias send Jason to bring golden fleece so that he may be killed by the terrible dragon.

B. Tick (3) the correct answer (MCQs) :

- Ans.** 1. (a) 2. (a) 3. (a).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. **Jason** grew up to be a very brave young man.
2. The Golden Fleece was the property of **Aeetes**.

3. **Jason** knew that danger were waiting for him.
4. The **brazen** bulls were chained up in a shed.
5. He **woke** up at sunset and looked at the sacred field.

B. Answer the following questions :

- Ans.**
1. The Golden Fleece was in Colchis.
 2. The heroes who sailed the new ship, were called Argonauts.
 3. The brazen bulls could not burn up Jason's friend because he held their noses to the ground.
 4. The magic cakes made the dragon fast asleep.

Grammar

Fill in the blanks with correct words given in the box :

- Ans.**
1. I saw a **fallen** tree.
 2. My mother has **taken** her breakfast.
 3. The teacher **teaches** English in the class.
 4. The tree was **fallen** by the storm.

Vocabulary

Write the synonyms of the following words :

- Ans.**
- | | | | |
|------------|-------------------|-----------|--------------|
| 1. ancient | antique | 2. wicked | evil |
| 3. brave | courageous | 4. nephew | nice |
| 5. deep | in depth | 6. begin | start |

Writing Skills

Ans. Do it yourself.

Activity

Ans. Do it yourself.



Thailand

Warm up

Make a list of the animals found in South-East Asian countries :

- Ans.**
1. White elephants
 2. Porcupines
 3. Gibbons
 4. Snakes.

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.**
1. The meaning of Thailand is “Land of the free.”
 2. The country had changed its name from Siam to Thailand in 1948.
 3. The Menam Valley lying beyond the Chao Phya River.

C. Join the following sentences using 'and' :

- Ans.** 1. I took tea **and** biscuits. 2. I ate bread **and** butter.
3. I fell down **and** broke my leg.

Writing Skills

Fill in the blanks with suitable words :

Ans. Once upon a time, there lived an old cobbler in a city. He was too poor to feed his family. One day, he fell in such poverty that he had left nothing except one last pair of shoes. He sold the last pair of shoes and brought leather to make another pair of shoes. In the evening, he cut the leather intending to set work in the morning.

Activity

Ans. Do it yourself.

12

Emil's Adventures

Warm up

Write the name of six adventurous stories :

- Ans.** 1. Sindbad 2. Gulliver in Lilliput 3. Alibaba
4. Harry Potter 5. Jack (the giant killer)

Exercise

Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.** 1. Jeschke was constable who used to drive the horses.
2. In the dream the train had begin to climb up the house.
3. Emil saw a train carried by the horses in his dream.

B. Tick (3) the correct answer (MCQs) :

- Ans.** 1. (c) 2. (b) 3. (a).

Summative Assessment (CCE Pattern)

A. Answer the following questions :

- Ans.** 1. Emil's adventures and misfortunes began when he fell asleep in the train.
2. The horses dashed after him because the constable had sprung up and was beating the animals with his whip and shouting.
3. Emil could not dare to stop for even a moment because the train was thundering after without stopping for anything.

B. Write 'T' for 'True' and 'F' for 'False' for the following statements :

- Ans.** 1. False 2. False 3. True 4. True

Grammar

Fill in blanks with 'should' or 'would' :

- Ans. 1. One **should** respect one's elders.
2. My grandmother **would** go to the temple everyday.
3. We **should** obey traffic rules.
4. Mita said that she **would** love to be a pilot and fly in the sky.

Vocabulary

Fill in the blanks with a suitable word given in the box :

- Ans. 1. A slow **Snail** 2. A greedy **Wolf**
3. A sharp **Razor** 4. A fresh **Rose**

Writing Skills

Write few sentences about Emil :

- Ans. 1. Emil saw an exciting dream.
2. Emil was a courageous boy.
3. He was good at gymnastics.
4. He was a brave boy.
5. He had seen a strange and funny dream.

Activity

- Ans. Do it yourself.

The Moon (Poem)

Warm up

Write any six things used to remove darkness :

- Ans. 1. Sun 2. Torch 3. Moon
4. Fire 5. Bulb 6. Candle.

Understanding the Poem

A. Fill in the blanks :

- Ans. 1. This pen is **better** than that one.
2. The Sun is **brighter** than the moon.
3. The moon is **nearer** than the stars.
4. A melon is **cooler** than a mango.
5. Air is **warmer** than water.

B. Answer the following questions :

- Ans. 1. We love to look at the moon because it shines and seems like a lamp in the air.
2. When the moon is bigger, it looks like an O.
3. When the moon is smaller, it looks like a bow.

