

2. "Oh! mighty king! Why should we waste time by taking a long route to the lake?" **One elephant to King**
3. "Who knows, one day we might be of some help to you!"

Mice to King

D. Answer the following questions :

- Ans.**
1. There was an old city where no human beings lived anymore. A thick Jungle grew around it. There were many mice lined as well as other wild animals.
 2. The mice were afraid that all of them would be killed by the Elephant if they continue to go through the jungles.
 3. The mice said to the elephant, "O great King! Not far from here is an old city, which your family crosses everyday. On the way, you trample and kill several hundreds of us. Have pity on us, please! Take another route next time."
 4. Mice saved the king of elephants.
 5. The elephants were very grateful to the little mice.

Grammar

Read the following paragraph and find all the adjectives in the given paragraph and write them in the space below :

Ans. It is really possible that in the year 2006, we will have **fifty ml.** water bottles selling for **thousand** rupees and **a gallon** of petrol costing **five thousand** rupees. We will get **only** coins as currency and **no** notes will be produced. Can you believe this can happen in the next **fifteen** years? We should start looking after our home-**the planet earth**-and its natural resources. **Precious** time is slipping through our **fragile** fingers.

Vocabulary

Fill in the vowels to complete the words. Check the correct spellings from the story. One has been done for you :

- Ans.**
- | | | | |
|-------------|--------------|------------|------------|
| 1. humans | 2. jungle | 3. Animal | 4. herd |
| 5. trampled | 6. Explain | 7. problem | 8. through |
| 9. thousand | 10. deserves | | |

Writing Skills

Write the adjectives used for the following words in the story :

- Ans.**
- | | |
|----------------|-----------------|
| 1. city-old | 2. jungle-thick |
| 3. day-one | 4. mice-many |
| 5. king-mighty | 6. legs-strong |
| 7. steps-more | 8. teeth-strong |

Activity

Ans. Do it yourself.

Warm up

Write the names of five great women who participated in the politics of India:

- Ans.** 1. Indira Gandhi 2. Sarojini Naidu 3. Annie Besant
4. Sucheta Kriplani 5. Pratibha Patil

Exercise**Formative Assessment (CCE Pattern)**

- Ans.** 1. Prity Devi received Geeta Chopra National Bravery award from the Prime Minister.
2. She received Geeta Chepra a word in the year 2010.
3. She lived in Nagaland.
4. She has two elder and one younger brother.
5. The names of her parents are Maibam sarat singh and Maibam Ongbi Hemabati Devi.

B. Tick (3) the correct answers (MCQs) :

- Ans.** 1. (a) 2. (c) 3. (b) 4. (a)

Summative Assessment (CCE Pattern)**A. Fill in the blanks with suitable conjunctions :**

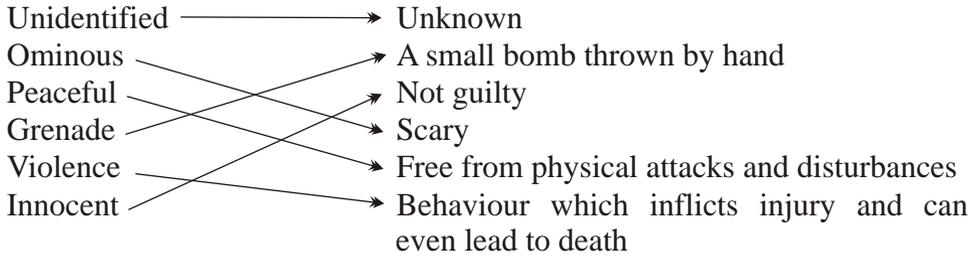
- Ans.** 1. Devi picked up the packet from the counter **when** suddenly something fell next to her feet with a thud.
2. She heard her mother shouting something to her **but** she did not think twice about what she was doing.
3. Her quick thinking and fast action saved many lives **as** the bomb blasted in the air long before touching the ground.
4. Devi got injured **but** the injuries were minor as the grenade exploded just a few seconds after she had thrown it.

B. Write 'T' for true and 'F' for false for the following statements :

- Ans.** 1. True 2. False 3. True 4. True
5. False 6. False 7. False 8. True.

C. Match the following words with their meanings :

- | Ans. Word | Meaning |
|------------------|------------------------------------|
| Inspiration | → An event causing great suffering |
| Tragedy | → Motivation |
| Currently | → Usefulness |
| Utility | → At present |



D. Answer the following questions :

- Ans.**
1. She was helping her mother in preparing tea and was giving a packet of biscuits to a neighbour.
 2. The name of her school is Nirmani Public School, mayang.
 3. She just picked up the ominous object and threw it with her full force outside the shop into the valley, away from people.
 4. She want to become a police officer.
 5. We should be brave and should help others during the time of need and distress.

Grammar

Read the following sentences. Join them with appropriate conjunctions and write the complete sentences :

- Ans.**
1. Prity Devi has two elder brothers **and** one younger brother.
 2. She helps her mother to look after her younger brother **as well as** in running the shop.
 3. Some people were sitting in the shop **while** some were standing outside the shop.
 4. Prity Devi started making tea and she kept her bag in one corner of the shop.
 5. Prity Devi was very young **but** she was not afraid of the bomb.

Vocabulary

A. Choose the words to describe character of Prity Devi from the following words :

- Ans.**
- | | | | |
|----------|--------|-----------|---------|
| student | he | had | happy |
| shouting | them | Allahabad | brave |
| militant | coffee | working | reading |
| loving | mother | drinking | has |

B. Read the four words in the left hand column below. Circle only the rhyming words among those listed next to each. One has been done for you :

- Ans.**
- | | | | | | |
|-----------|---|--------|-------|--------|-------|
| 1. year | : | feared | mayor | heard | dear |
| 2. nip | : | tip | deep | ripe | lilp |
| 3. old | : | held | gold | shield | mould |
| 4. parade | : | red | bread | grade | braid |

4. "I can say with certainty that it is thin and shaped like a fan"
Fourth blind man to all others
5. "It's cylindrical."
Fifth blind man to all others
6. "It has a smooth body that tapers to a fine point."
Sixth blind man to all others
7. "Each of you is right in your own way for you are describing only a part of a big beast."
Passer by to all others

C. Match the following words :

- Ans.** Blind men → Standing by road side
 Elephant → Touched elephant tusk
 Sixth blind men → Blows
 Tempers → In minds
 Got picture → Intervened
 Passer by → Never seen an elephant

D. Answer the following questions :

- Ans.** 1. Six blind men heard that an elephant was standing by the side of the road.
 2. They were eager to see the elephant because none of them had seen it before.
 3. No, all the blind men did not describe the elephant in the same manner.
 4. The passerby advised the six blind men to Pool their information instead of arguing over who is right.

Grammar

Insert appropriate Relative Pronouns in the sentences below :

- Ans.** 1. The crowd **that** had gathered was rowdy.
 2. I sent for the child, **who** appeared at once.
 3. The moon **whose** gentle light is a relief from the Sun is regarded as the Mother.
 4. He said he had seen me running, **that** is a big lie.
 5. This is the house **which** Jack built.
 6. The girl lost her ring **that** was made of gold.
 7. The tiger **which** was caught last week has been sent to the zoo.
 8. I saw a man **whose** head was bald.
 9. This is the book **that** I read yesterday.
 10. He gave me the pen **which** I lost in my class.

Vocabulary

Change the meaning of the sentences by writing the antonym of one word in the sentence. Use prefixes to make antonyms of the words given in colour :

- Ans.** 1. All the students were waiting **impatiently** for the new teacher to arrive.

Ans.



B. Join the following words to make new words :

- Ans.
- | | | |
|----------|---|----------|
| 1. Court | → | a. light |
| 2. Space | → | b. man |
| 3. News | → | c. yard |
| 4. Day | → | d. craft |
| 5. Post | → | e. dream |
| 6. Star | → | f. paper |

Writing Skills

A. Fill in the blanks with information about Kalpana Chawla. Your answer will be dates or numbers :

- Ans.
- | | |
|---|--------------------|
| 1. Her date of birth | 1 July 1961 |
| 2. The year, she became an astronaut | 1994 |
| 3. The year, she went on her first space trip | 1997 |
| 4. The number of hours, she spent in space | 760 hours |
| 5. The number of times, she went around the Earth | 252 |

B. In each pair of sentences, underline the words which sound the same but have a different spelling and meaning. One has done for you :

- Ans.
- Kalpana Chawla had **been** around the Earth 252 times.
A **bean** bag is a cushion filled with beans.
 - We do not want to **lose** the hockey match.
This dress is very **loose** for me.
 - Mark the **route** to the hospital on this map.
You have to dig the soil to find the **root** of the plant.

Activity

Look around your house for some things which scientists have invented. Write sentences Invention about each of them :

S.N.	Invention	Scientist	Electric bulbis
1.	Electric bulb	Thomas Elva Edison	Used for giving light
2.	Pressure Cooker	Denis Papin	Pressure cooker is used for cooking food

3.	Radio	G. Marcow	Radio is used for hearing song, news TV is used for entertainment. Telephone is used for communicating Calculator is for calculations. Refrigerator is used to keep drink in it fresh & cool. Thormer is used or cold the drinks. Cycle is used for covering shorts distances. Ac is used for running air conditioner to make cool air.
4.	T.V.	J.L. Baird	
5.	Telephone	Graham Bell	
6.	Calculator	B. Pascal	
7.	Refrigerator	James Harrison and	
8.	Thermos Flask	Dever	
9.	Cycle	MC Millan	
10.	A.C. Motor	Nicola Tesla	

5

Ace Swimmer – Mihir Sen

Warm up

Write names of five games played in India :

- Ans. 1. Cricket 2. Badminton 3. Hockey
4. Football 5. Basketball.

Exercise

Formative Assessment (CCE Pattern)

A. Answer the questions orally :

- Ans. 1. Mihir Sen was 28 years old when he became Swimming Champion.
2. Palk Strait is the water body that separates India from Sri Lanka.
3. Mihir Sen was awarded Padma Shri in year 1959.

B. Tick (3) the correct answers (MCQs) :

- Ans. 1. (a) 2. (a) 3. (c).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans. 1. One of India's most remarkable sportsmen is Mihir Sen, the conqueror of the Seven Seas.

Grammar

Make sentences using the following adverbs :

- Ans.** 1. **Happily** : The children were playing outside the house happily.
2. **Brightly** : The sun shine brightly after the rain.
3. **Rapidly** : The train passed the platform rapidly.
4. **Luckily** : Luckily, my father was in home yesterday when I reached the home in late night.
5. **Suddenly** : The coconut fall on the tortoise suddenly.
6. **Loudly** : Priyanka is speaking in the class loudly.

Vocabulary

Fill in the blanks with the correct words :

- Ans.** 1. The **two** of use are going **to** the beach. Would you like to come **too**?
2. Please put **their** parcels over **there**.
3. The magician with the long **hair** pulled a **hare** out of his hat.
4. Most people **write** with their **right** hand.
5. Have you heard the **tale** of the dog who has no **tail**.
6. The **weather** is warm and sunny. I am going to the beach **whether** you like it or not.
7. **Would** you like to buy that table? It is made of teak **wood**.

Writing Skills

- Ans.** My favourite player is Schin Tendulkar. He is very genius player. He has made many word Record in cricket. He played many matches ODI, Test. Match and even Twenty twenty he had establish him in every formal of cricket. I love him so much.

Activity

- Ans.** Do it yourself.



Months Tale

Warm Up

Write the names of some Roman Gods and Goddesses :

- Ans.** 1. Jupiter 2. Juno 3. Mars 4. Maia

Exercise

Formative Assessment (CCE Pattern)

A. Answer the questions orally :

- Ans.** 1. The name of present calendar is Gregorian calendar.
2. Julian Calendar was based on an ancient Roman calendar.

calendar. It's name, therefore, was derived from the word 'Novem', meaning nine.

December : One again as per the earlier Roman Calendar, December was the tenth month because latin word 'Decem' stands for ten.

- The months of January, March, May & June are named after Gods. On the other hand the months of July and August are named after historical figures.

Grammar

Fill in the blanks :

- Ans.**
- I have been exercising **since** morning.
 - I used to cry **when** my father had to go out of town.
 - He is blind **since** birth.
 - Everyone was sad **after** he left the village.
 - I was taking a nap **when** you came.

Vocabulary

Complete the following table :

Ans.	January	February	March	April	May	June
	July	August	September	October	November	December

B. Write the opposites of the following in contracted forms. One is done for you :

Ans.	do : don't	can : can't
	should : shouldn't	is : isn't
	would : wouldn't	will : willn't
	has : hasn't	have : haven't
	could : couldn't	since aren't

Writing Skills

Write five sentences about any one month of a year :

- Ans.**
- January is the first month of the year.
 - January derives its name from the two faced Roman God 'Janus'.
 - He was the god of does, beginnings, sunset and sunrise.
 - He had one face that looked forward and one that could see backward.
 - The first month also looks forward to the coming year and bids backward farewell to the preciding one, so it was named January.

Activity

Write the names of twelve Hindi months :

Ans.	1. ÚeÙe	2. JeeÙee	3. pÙee''
	4. Deee{	5. BeeÙee	6. YeeÙheo
	7. DeeeÙee	8. keeeÙeeÙee	9. ceeeÙeeÙee
	10. heee	11. ceee	12. heeeÙeeÙee

Words Never Die (Poem)

Warm up

Read the poem and write some rhyming words :

Ans. 1. said-dead 2. heart-depart 3. day-say 4. me-be.

Understanding the Poem

A. Answer the following questions :

- Ans. 1. Something said can never be cancelled out.
2. If there is memory, spoken words would never die.
3. When our conversation is cheerful, the world become happier.
4. Yes children have the power to make a difference to the world by the words they speak. It depends on what they say and how they say.

B. Complete the following lines of the poem :

- Ans. 1. A word can never be **recalled**.
2. No word is ever **dead**.
3. These words can e'er **depart**.
4. By just the things we **say**.
5. Makes the world a better **place** to live.

C. Make sentences with the following words :

- Ans. 1. **Word** : A word can never be recalled.
2. **Heart** : Careless words can bring grief to a **heart**.
3. **Sadder** : Careless words make the human **sadder**.
4. **Power** : It is in our power that we make a day happier or sadder.
5. **World** : We should make the world a better place to live.

D. Change the following sentences in the Negative :

- Ans. 1. The mouse **did not** see the danger.
2. The lion **did not** wake up.
3. The mouse **did not** hear the lion's roar.
4. The lion **did not** thank the little mouse.

E. Add 'ed' and 'ing' to the words :

	Words	'ed' words	'ing' words
Ans. 1.	beg	begged	begging
2.	nap	napped	napping
3.	trap	trapped	trapping
4.	look	looked	looking
5.	roar	roared	roaring
6.	play	played	playing

B. Answer the following questions :

- Ans.**
1. Shanghai Maglev Express is so amazing because it runs at a speed of 561 km/hour which is faster than any passenger jet or an airforce rocket.
 2. Other trains are different from its because they have wheels rolling on steel tracks and speed is so less comparatively.
 3. The flying trains use the principles of magnetism to fly in air. The bottom of the train has magnets attached to it. Similarly, there are magnets all along the 'guideway of Maglev'. These are high power electromagnets.
 4. Electromagnets ensure that Maglev flies and moves forward and the same time because the front part of the train and the back part of the train, each has a magnet like the bottom of the train the guideway of Maglev. When the current flows through the train, it attracts the front of the train and pulls it forward.
 5. Maglev is a great advantage in modern times because its speed is as good as of an aeroplane.

Grammar

Rewrite the following pairs of sentences by using 'not only.....but also'. The first one is done for you :

- Ans.**
1. Riya is **not only a singer but also** a good dancer.
 2. The school has **not only a big building but also** it has its own sports stadium.
 3. This book **is not only lengthy but also** it is boring.
 4. My friend **me not only with money but also** he gave me food.
 5. Chocolates **are not only bad for teeth but also** they are bad for the stomach.

Vocabulary

Tick (3) the adverb/adverbs that can be used for each verb below :

- | | | | | | | |
|-------------|--------------|---|---------------|----------------|----------------|----------|
| Ans. | run | - | fast | high | slow | low |
| | sleep | - | truly | soundly | highly | late |
| | think | - | deeply | carefully | quickly | widely |
| | watch | - | soundly | deeply | closely | untidily |
| | write | - | loudly | neatly | harshly | untidily |

B. Rewrite the words are shown. Change them into 'Adjectives' :

- | | | | | |
|-------------|---------------|-------------------|------------|------------------|
| Ans. | 1. Electron | Electronic | 2. Talk | Talkative |
| | 3. Attraction | Attractive | 4. Silence | Silent |
| | 5. Honest | Honest | | |

Writing Skills

Train is one of the most important means of transport. Describe about the utility of trains :

- Ans.** 1. Train is one of the most important means of transport because it is the best way to carry load from one place to another.
2. Train is cheaper than any other means.
3. Similarly, many people can travel through it at a time.
4. Trains run on railway tracks so they do not get any problem because of other vehicles.
5. Travelling through trains is better for long and cheap journey.
6. Trains links the people of one end of the country to other end.

Activity

Ans. Do it yourself.



The Rain God

Warm up

Write the names of four different seasons :

Ans. 1. Summer 2. Winter 3. Rainy 4. Spring.

Exercise

Formative Assessment (CCE Pattern)

A. Answer the following orally :

- Ans.** 1. Gods lived on the Earth in old times.
2. Aba Kumbi was the Rain God.
3. Aba Kumbi made the rain for cattle.

B. Tick (3) the correct answers (MCQs) :

Ans. 1. (a) 2. (c) 3. (a).

Summative Assessment (CCE Pattern)

A. Answer the following questions :

- Ans.** 1. The people begin to die of hunger and thirst because there was no rain for many years.
2. The farmers requested the Rain God-Aba Kumbi to go and fetch water from the oceans.
3. Aba Kumbi tried to take the water by force when the two men refused to give him water.
4. The Rain God became angry because the people became selfish and forgot him. Rain God stopped raining.
5. The people did not have the courage to go to Aba Kumbi again because they realized their faults and felt ashamed.

B. Fill in the blanks :

Ans. 1. People requested Aba Kumbi to go and fetch water from the **Oceans**.

2. Aba Kumbi saw the **plight** of the people.
3. Aba Kumbi blew his **flute** and made the wind.
4. The Rain God listened to the farmer **carefully**.
5. Once again, the people started **farming**.

Grammar

Underline the Proper Noun and encircle the Common Noun in each of the following sentence :

- Ans.** 1. Rama and Pooja were playing with a (doll)
2. The (postman), Mr. Verma was carrying (postcards).
3. Mona is joining (school) today.
4. Philips produces (televisions) too.

Vocabulary

Encircle the correct spelling in each set :

- Ans.** 1. (angry) angrey engray angry
2. (people) peopel peeple peopl
3. begar begar beger (beggar)

Writing Skills

Rain is the life for all living beings. Write some sentences about it in your notebook :

- Ans.** Rain is the life for all living beings. Without rain there will be no farming. No farming, means no food and no food, means no life. Thus, the life of all living beings is depended on rain. Rain is one of the main source of water. With the rain each and every living beings of land can get water.

Activity

- Ans.** Do it yourself.



The Great Himalayas

Warm up

Write the names of some hill stations of India :

- Ans.** 1. Shimla 2. Mussoorie 3. Nainital 4. Manali

Exercise

A. Answer the questions orally :

- Ans.** 1. Mount Everest is located in Nepal.

2. Tenzing Norgaey and Edmund Hillary reached Mount Everest on 29th May, 1953.
3. Bachendri Pal was the first Indian women expeditianist.

B. Tick (3) correct answers (MCQs) :

- Ans.** 1. (b) 2. (b) 3. (a) 4. (b).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. The Himalayas **are the highest mountain** from Jammu and Kashmir to Arunachal Pradesh.
2. Mount Everest is the **highest** peak of the Himalayas.
 3. Several **expeditions** climbed that peak successfully.
 4. The Himalayas **protect** us from cold and dry winds.
 5. The **melting** glaciers are the sources of many mighty Indian rivers.

B. Write 'T' for true and 'F' for false statements :

- Ans.** 1. False 2. True 3. False
4. False 5. False.

C. Match the following :

- Ans.**
- | | | |
|----------------------------------|---|-------------------------------|
| Himachal | → | Large masses of snow |
| Glaciers | → | The paradise on Earth |
| Kashmir valley | → | Nepal |
| Mount Everest | → | Bachhendri Pal |
| First Indian women expeditianist | → | Middle range of the Himalayas |

D. Answer the following questions :

- Ans.** 1. Mount Everest is the highest peak of the Himalayas. It is 8,848 metres above the sea level.
2. The Himalayan rivers continue flowing throughout the year because the Himalayas is covered with the large masses of snow and ice. These snow and ice melt throughout the year and give rise to the rivers.
 3. Some of the advantages of the Himalayas are :
 - i. The snow covered peaks of the Himalayas are the sources of many great rivers.
 - ii. The Himalayas protect our country from the cold and dry winds coming from the North of Asia.
 - iii. The Himalayas prevent the rain bearing monsoon winds from crossing it.
 - iv. The silt brought by the Himalayan rivers has made the Northern Plains of India very fertile.
 - v. The forests of the Himalayas are the sources of timber, herbs and minerals.

- vi. Various types of wild animals are found in the Tarai.
4. There will be no water and fertile land in Great North Plains without Himalayas. Because these pails are watered by rivers originate from Himalayas.

Grammar

Put these words in their separate groups : Noun, Adjective and Adverbs :

Ans. Noun	Adjective	Adverb
Society	Gentle	Easily
Social	Strong	Gently
Case	Great	Greatly
Partial	Powerful	Strength
	Social	

Vocabulary

Choose the correct word(s) from this lesson and complete the following sentences :

- Ans. 1. **The** Himalayas which are highest mountains in the world.
 2. They stand **in** the north of India.
 3. **Mount** Everest is the highest **peak** of the Himalayas.
 4. The highest peak of the Himalayas are snow covered **throughout** the year.
 5. The Himalayas prevent the monsoons **from** going beyond them.

Writing Skills

Write five sentences on Mount Everest :

- Ans. 1. Mt. Everest is the highest peak of the Himalayas.
 2. It is the highest peak in the world.
 3. It is 8,848 metres above the sea level.
 4. Mt. Everest is in Nepal.
 5. Tenzing Norgay and Edmund Hillary were the first men to successfully scale this peak.

Activity

Ans. Do it yourself.

New Computer (Poem)

Warm up

Write the different parts of a computer :

- Ans. 1. Monitor 2. Keyboard 3. Mouse
 4. C.P.U. 5. U.P.S.

Understanding the Poem

A. Answer the following questions :

- Ans.** 1. The poet and his family bought a new computer.
2. The size of the monitor is forty eight inch.
3. The advantages of this computer are :
i. It has terabytes of memory.
ii. It has all the latest gizmos and accessories galore.
iii. It has dozen of disk drives.
iv. It can calculate the distance.
v. It can speak in seven languages.
vi. It is the fastest computer.
4. Kenn Nesbitt is the poet of this poem.

B. Write 'T' for true and 'F' for false statements :

- Ans.** 1. True 2. False 3. False 4. True
5. False 6. False 7. False 8. True.

C. Most plurals are formed by adding 's' or 'es'. The words listed below from plural in different ways. Write their plural forms :

- Ans.** 1. larva **larvae** 2. index **indices**
3. radius **radii** 4. madam **madams**
5. fungus **fungi** 6. computer **computers**
7. grandmaster **grandmas** 8. chess **chess**

D. Encircle the silent letter or letters in each of the following words :

- Ans.** knight island wrong
climb hour right
knew walk sign
ghost board power

E. "Computers are the lifeline of the modern age." Write your own views on this topic :

- Ans.** Computers are the life line of the modern age. Life cannot be imagined without it. Computers are used in each and every field now a days, whether in farming or in education. The human race is controlled by the computers. World wide web has made the world very short. Man can get any type of information by sitting infront of it. Thus, it can be called the life line of the modern age.

Activity

- Ans.** Do it yourself.

Warm up**Write the names of some famous newspapers of India :**

- Ans.** 1. Times of India 2. Hindustan Times 3. Dainik Jagaran
4. Jan Satta 5. Anand Bazar Patrika.

Exercise**Formative Assessment (CCE Pattern)****A. Answer the questions orally :**

- Ans.** 1. Charles Fenerty of Canada made the first paper from wood pulp in 1828.
2. There are various types of newspapers, from 'daily' newspaper to 'weekly', 'biweekly', 'monthly', 'bimonthly' and 'quarterly' newspaper.
3. A newspaper plays very important role in the society. It is a tool that informs us about the happenings and events going on around us, about government meetings and polices, about every increasing crime and precaution against these crimes, about fire, accidents etc.

B. Tick (3) the correct answer (MCQs) :

- Ans.** 1. (c) 2. (b).

Summative Assessment (CCE Pattern)**A. Fill in the blanks :**

- Ans.** 1. A newspaper is a **journal** carrying information from all around the world.
2. Newsprint is made of wood pulp by **recycling** the paper.
3. Newspaper is a medium that **nurtures** the kids.
4. The first paragraph having new story is called '**The lead**'.

B. Match the following words :

- Ans.** Charles Fenerty → Means of income of News paper
Johannes Gutenberg → Samuel Buckley
Advertisement → Published in London in 1621
The Daily Courant → Made first paper in 1828
The Corante → Invented first printing press.

C. Answer the following questions :

- Ans.** 1. The first paragraph having new story is called 'The lead'. The remaining paragraph called as 'Inverted Pyramids' which gives the readers bit by bit information.

3. The Earntunnel which connects Englant to Mainland Europe is called 'Chunnel'.

B. Tick (3) the correct answers (MCQs) :

- Ans.** 1. (c) 2. (c) 3. (a) 4. (b).

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.** 1. The first underground railways was built in **London** the year **1863**.
2. The travel time from **Dum-Dum** to Tally-gunge is about 35 minutes.
3. Delhi Airport Metro express opened in the year **2011**.
4. The idea to construct a tunnel under the sea is quite **old**.
5. This is the equal to 68 **football** fields.

B. Answer the following questions :

- Ans.** 1. The Calcutta Metro Rail has 17 stations.
2. It was urgent to have new railway system in Delhi to limit the number of motor vehicles to ease congestion and reduce pollution levels.
3. DMRC is the Delhi Metro Rail Corporation.
4. Delhi Metro has an average daily ridership of 2.01 Million Commuters.
5. The London Underground Railway is called “the tube” because different parts of London were linked by one round tunnel.

Grammar

Fill in the blanks with suitable articles :

- Ans.** 1. Can you play **the** piano?
2. My brother is looking for **a** job.
3. We went to **the** cinema last night.
4. I never listen to **the** radio. I prefer watching **the** T.V.
5. This is **an** expensive diary.

Vocabulary

Write the following words in alphabetical order :

- Ans.** adjusted, cloak, current, delicate, foolish, limb, metro, realized, scold, tread, underground, version.

Writing Skills

Write the importance of Railways transport system in India in your notebook :

- Ans.** Delhi had a crying need of metro to limit the number of motor vehicles to ease congestion and reduce pollution levels. Delhi Metro is world class metro. The Metro Railway is able to transport more than 20 lakh commuters everyday. By which the time period of travelling is reduced and problem the people in Delhi to face various problems related to vehicles has been solved by Delhi Metro.

Activity

- Ans.** Do it yourself.

Warm up**Write the names of main seasons of India :**

Ans. 1. Summer 2. Winter 3. Spring 4. Rainy.

Exercise**Formative Assessment (CCE Pattern)****A. Answer the questions orally :**

Ans. 1. Linda lived with her parents in a small hilly town.
 2. Linda saw a small toy-boat floating down the stream.
 3. Mrs Anna helped the Linda.

B. Tick (3) the correct answers (MCQs) :

Ans. 1. (c) 2. (b) 3. (b).

Summative Assessment (CCE Pattern)**A. Fill in the blanks :**

Ans. 1. She has a **younger** brother. 2. It was the **spring** season.
 3. The water in the middle of the **stream** was deep and icy.

B. Answer the following questions :

Ans. 1. Linda noticed that the day was warm. Delicate yellow flowers were dancing in the breeze and the birds were chirping in the trees.
 2. Linda was in high spirits because she was thinking of the evening party as it was her younger brother's birthday.
 3. Linda tried to reach the boat with the help of tree branch. Then she moved the trunk of a fallen tree, balanced on the trunk and crawled towards the boat.
 4. Linda took the boat and stuffed in into her pocket then she started to crawl back towards the bank just then she fell into the stream.

Grammar**Write the opposites of the following words :**

Ans. 1. idle	active	2. dull	bright
3. false	true	4. ugly	beautiful
5. important	unimportant	6. special	normal

Vocabulary**Write the root word and the prefix/suffix to the words below :**

Ans.	root word	prefix/suffix
1. really	real	ly

- | | | |
|-------------|--------|-----|
| 2. foolish | fool | ish |
| 3. admiring | admire | ing |
| 4. honesty | honest | y |

Writing Skills

Ans. Do it yourself.

Activity

Ans. Do it yourself.

Science Home Work (Poem)

Warm Up

Write the name of five subjects which you read in your class :

- Ans.** 1. English 2. Hindi 3. Maths
4. Science 5. Social Studies.

Understanding the Poem

A. Answer the following questions :

- Ans.** 1. Science is the subject of home work.
2. The home work was a practical task as it was to be done regularly.
3. The chemical can be changed into any other product.
4. The dog was napping. The homework snuff up and caught him unawares.
5. The speaker if meant by 'My head' in such a fog' that he is in such a problem that he does not know what to do.

B. Write the rhyming words of the following :

- | | | | |
|----------------|-------|--------|----------|
| Ans. me | see | day | away |
| splat | cat | noise | toys |
| plate | ilate | chairs | unawares |

C. Fill indefinite articles 'a' or 'an' where needed :

- Ans.** 1. The girl is **an** airhostess.
2. She is reading **an** old book.
3. There is **a** big globe on the table.
4. This is **an** expensive necklace.

D. Write opposites of the following :

- | | | | |
|-----------------|-------------|-------|----------------|
| Ans. lie | true | this | that |
| away | near | noise | silence |
| shiny | dull | down | up |

- E.** Our parents helps us at home. They do many works for us father works but side the home to each money for the family mother prepare food us. She clear the house, our clothes and help us in doing our homework. They

provide us food shelter and clothings. Beside all this they love us. We too love and respect them.

Activity

Ans. Do it yourself.

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The Olympic Games

Warm up

Write the names of games included in Olympic Games :

Ans. 1. Gymnastics 2. Tennis 3. Hockey 4. Athletes.

Exercise

Formative Assessment (CCE Pattern)

A. Answer the questions orally :

- Ans.**
1. The first recorded Olympic games were held in Greece in 776 BC.
 2. In front of the Temple of Zeus was the statue of Nike of the God of Victory.
 3. The special Olympics held for physically handicapped people are called paralympics.

B. Tick (3) the correct answers (MCQs) :

Ans. 1. (b) 2. (b) 3. (b) 4. (c)

Summative Assessment (CCE Pattern)

A. Fill in the blanks :

- Ans.**
1. The Original Olympic Games started centuries ago in ancient **Greece**.
 2. In front of the Temple of Zeus was the statue of **Nike** or the God of **Victory**.
 3. The Olympic Games were contests of **speed, strength** and **spill**.
 4. More than 1500 years after the Greek **Olympia** Games had closed down.
 5. An earthquake in Greece, destroyed the **stadium** at **Olympia**.
 6. The first Modern Olympic Games were held in **Greece** in the year **1896**.

B. Answer the following questions :

- Ans.**
1. Women were not permitted to watch the Olympic games in ancient Greece.
 2. The Games were stopped in A.D. 394.
 3. The Olympic Games were revived by Baron Pierre de Coubertin in 1894.
 4. To qualify for the Summer Olympic, a sport must be played in 75 countries from four continents for men and in 40 countries from three

continents for women.

Grammar

A. Write pairs of antonyms to complete the sentences :

- Ans.**
1. The life of a student is not **easy**, it's very **hard**.
 2. If you want to remain **healthy**, you must give up your **unhealthy** habit of overeating.
 3. I need complete **silence** to do my home work, but there is so much **noise** here.
 4. We should not **destroy** our forests because they **prevent** the soil from erosion and give shelter to wild life.

B. Join these sentences by using conjunctions :

- Ans.**
1. Hurry up! **otherwise** you will miss the train.
 2. Wait in the corridor **till** I will come back.
 3. I invited Blake to my party **but** he couldn't come.
 4. My mother is a teacher **and** my father works in a bank.

Vocabulary

Write it's or 'its' in the following sentences :

- Ans.**
1. I think **it's** the best choice.
 2. The baby threw **its** food on the floor.
 3. **It's** not the movie, I wanted to see.
 4. **It's** no use crying over the split milk.
 5. **It's** a new car; **its** colour is very attractive.

Writing Skills

Write five sentences about any one of the Indian Olympic winner :

- Ans.**
1. Major Dhyan Chand, the wizard of Hockey, is the best Olympic player ever produced by India.
 2. Dhyan Chand led the Indian Hockey Team in 1936 Berlin Olympics.
 3. India reached the final match to be played against host Germany.
 4. At the half time the score was level at 1-1.
 5. After the half time Dhyan Chand showed outstanding skill in hockey and help India won the match 7-1. The skills showed by him immortalised him ever.

Activity

- Ans.** Do yourself.

Warm up

Write the names of any four trees found in your surroundings :

- Ans.** 1. Tulsi 2. Rose 3. Mango 4. Neem

2.	flower	flouer	flower	flaver
3.	beautiful	beautiful	beauteful	beautifull
4.	national	nationel	netionel	nationale
5.	cuntry	country	cuntrey	contrey

Writing Skills

'Trees are our best friends'. Write five sentences on their importance for us :

- Ans.**
1. Trees are our best friends as they help us in many ways.
 2. Without trees, there is no life.
 3. We get food from trees and without food we can not stay alive.
 4. Trees give us different types of food medicines, timber, rubber, cotton, etc.
 5. Trees play an important role in getting rains. Trees prevent soil erosion.

Activity

Ans. Do it yourself.

Story Boat (Poem)

Warm up

Name any five means of water transport :

- Ans.**
1. Ship
 2. Boat
 3. Steamer
 4. Fish trailer
 5. Motor boat.

Understanding the Poem

A. Answer the following questions :

- Ans.**
1. A story boat is a boat in which a child is dreaming and thinking of a story.
 2. When we sail a story boat we can visit jungles, ride on elephants and meet a bunch of kids.
 3. We can sail a story boat while reading a story.

B. Fill in the blanks :

- Ans.**
1. So climb **abroad** with me.
 2. We can visit **jungles**.
 3. We can learn a lot of **stuff**.
 4. We can meet a bunch of **kids**.
 5. We'll sail in seas of **snow**!

C. Write the rhyming words :

- Ans.**
- | | | | |
|----------|--------------|---------|-----------------|
| 1. Me | sea | 2. Bear | anywhere |
| 3. Boats | coats | 4. Know | snow |

D. Fill in the blanks using suitable interrogative pronouns :

- Ans.**
1. **Whose** pen is this?
 2. **What** is the matter with you?

3. **What** is the time now? 4. **Who** heard of this before?

E. Choose proper words to describe the following :

- Ans.** 1. a **tiny red** ant. 2. a **big black** spider.
3. a **pretty orange** butterfly. 4. a **shiny green** grasshopper.

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Baby Deer's Day Out

Warm up

Write the names of any five wild animals :

- Ans.** 1. Giraffe 2. Tiger 3. Bear
4. Lion 5. Elephant.

Exercise

Formative Assessment (CCE Pattern)

A. Answer the questions orally :

- Ans.** 1. Baby deer lived with her mother in the tiny jungle of Sulsambha.
2. Magic was inscribed on the iron box. The words 'MAGIC' in glittering gold.
3. The pebble said to the baby deer that now it was time to go home.

B. Tick (3) the correct answers : (MCQs) :

- Ans.** 1. (a) 2. (a) 3. (b).

Summative Assessment (CCE Pattern)

A. Complete the following sentences :

- Ans.** 1. Baby deer and her mother had **a neat little cottage and a small impressive garden.**
2. Mamma deer took out **two old, dirty and tattered string bags.**
3. The grass was **dumb but it has great eyesight.**
4. The pebble was **blind but it can speak.**
5. Baby deer leapt **with joy at the thought of going home.**

B. Answer the following questions :

- Ans.** 1. Baby deer lived with her mother in the tiny jungle of Sulsambha.
2. She requested her mother to let her go out and play.
3. Mother deer took out an old iron box from the attic on which were inscribed the words 'MAGIC' in glittering gold.
4. Baby deer, the grass and the pebble enjoyed all the day in the jungle.

Grammar

Make one sentence from two using an '-ing' clause :

