

The Sentence

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Write statement, question, exclamation or imperative against each sentence. Add the correct punctuation mark at the end of each sentence :

- Ans. 1. ? interrogative, 2. ? interrogative, 3. . statement,
4. . imperative 5. . imperative 6. . statement
7. . statement 7. . interrogative 8. ? statement
9. . statement 10. . statement 11. ? statement
13. ? interrogative, 14. . imperative 15. . statement.

B. Rearrange the following words and phrases to form meaningful sentences as directed in the brackets.

- Ans. 1. How worried! the young man looks
2. How many sources of stress are there in our lives, do you know?
3. There are four common sources of stress in our lives.
4. The external or internal pressure can be the first one.
5. Can unreal goal and expectations cause internal stress?
6. Did you know that external stress takes place due to outside factors.
7. Anxiety is another source of stress.
8. Do not panic when any little thing goes wrong.

Exercise

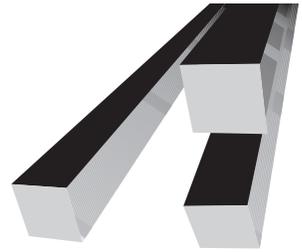
Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Do as directed.

- Ans. 1. I can ride an elephant.
2. Win the lottery.
3. River Tapi flows through the states of south India.
4. Browse the internet over the weekends.
5. Can you clean this room and make the beds?
6. Is the tiger the national animal of India?

B. Change these sentences as directed :

- Ans. 1. I did not remain quiet. 2. Everyone knows this.
3. Who does not know this? 4. Wow! I had come sooner!
5. You worry about such small issues.
6. No sooner he saw the policeman, he ran.



Parts of Sentence

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. In the following sentences, underline the subjects and write the predicates in the space provided.

- Ans.
- | | |
|-------------------------|------------------------------------|
| 1. <u>Some boys</u> | were throwing stones on monkeys. |
| 2. <u>Sumit</u> | has good memory. |
| 3. <u>New Delhi</u> | is the capital of India. |
| 4. <u>He</u> | fired a shot in the air |
| 5. <u>All roads</u> | lead to Lucknow |
| 6. <u>The dew-drops</u> | glitter on the flowers |
| 7. <u>Lucknow</u> | is the capital of Uttar Pradesh |
| 8. <u>The boy</u> | wearing the red shirt is my nephew |
| 9. <u>Tanya</u> | has a good handwriting |
| 10. <u>The teacher</u> | has given sweets to all children |

B. Match the following subjects and predicates :

- | | |
|------------------|---------------------------------|
| 1. Kautilya | wrote Arhtashastra |
| 2. Mr Dev | is our Math's teacher. |
| 3. The Hindus | celebrate Holi with great zeal. |
| 4. The girl | is drinking milk. |
| 5. The hunter | shot at the deer. |
| 6. Auragzeb | was a Mughal King. |
| 7. The child | is playing in the rain. |
| 8. The sun | shines in the day. |
| 9. The rose | has a sweet smell. |
| 10. the cupboard | is lying open. |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Supply the subjects to the following subjects :

- Ans.
1. The priest worship the rising sun.
 2. Healthy is great wealth.
 3. The Ganga falls into the Bay of Bengal.
 4. The moon goes round the earth.

B. Supply the predicates to the following subjects :

- Ans. 1. The clouds are moving in the sky.
2. A bouquet of flowers increased the beauty.
3. The poor little girl is very honest.
4. The streets of our town are very clean.



The Noun : Kinds of Nouns

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the following with the nouns given in the box :

1. Our team won the match.
2. Birbal was famous for his wisdom.
3. A committee of ten was appointed.
4. People are wearing woollen clothes as it is too cold.
5. The mob was getting agitated.
6. These coins are made of silver.
7. A flock of sheep was grazing.
8. The police fired at the mob.
9. Clothes are made of cotton.
10. Our classroom has two blackboards.

B. Circle the nouns that are wrong. Then correct the sentences and rewrite :

- Ans. 1. This furniture cost me the earth.
2. Have they finished all their homework?
3. Little knowledge is a dangerous thing.
4. He armed for as were given a raise in salary.
5. Her remains were strewn over the hill side according to her last wish.
6. These cups are made of silver.
7. Do you know something about mechanic?
8. The snake's mouth was opened to collect venom.
9. I like your blue jeans.
10. She walked up stairs in great hurry.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Identify the types of nouns as proper, common, collective, material or abstract in the following passage :

Ans. A. The **age** of the **Eart** has been a **matter** of great debate.
 (abstract noun) (proper noun) (abstract noun)
 In 1650 **James Unher** first calculated 4004 BC as the
 (Proper noun)
 year of **creation** of the **Earth** using the **Bible**. Later,
 (abstract noun) (proper noun) (proper noun)
Charla Darwin concluded that **Earth** was extremely
 (Proper noun) (Proper noun)
Old based on his **observation** that vast **amount** of **time**
 (abstract noun) (abstract noun) (abstract noun)
 Was required for the **natural** selection and **evolution** of
 (abstract noun) (abstract noun)
 Species. **Recently** the **discovery** of radioactivity helped **scientists**
 (abstract noun) (abstract noun) (common noun)
 To make **precise calculations**. Radioactive dating shows
 (abstract noun) (abstract noun)
Meteorites from the time of **creation** to be about 4.55 billion
 (Common noun) (abstract noun)
 Years **old**. Presently, the **atmosphere** has 21% **oxygen**,
 (abstract noun) (abstract noun) (proper noun)
 78% **nitrogen**, 0.04% **carbon dioxide** and 0.9% **argon**.
 (proper noun) (proper noun) (proper noun)
 The **atmosphere** had a different **composition** at the
 (abstract noun) (abstract noun)
 Beginning. In the first billion years, the molten surface of the **Earth** was
 calling. **Volcanoes**
 (proper noun) (common noun)
 Emitted massive amounts of **ammonia**,
 (Proper noun)
methon, (Proper) Noun) **carbon dioxide** (Proper) Noun) and steam.
 There was no oxygen (Proper Noun) in the **atmosphere** then.
 (abstract noun)

B. There are errors in the use of collective nouns. Correct and rewrite the sentences. One has been done for you :

- Ans. 1. I saw a pride of Lions when I went out this morning.
 2. A swarm of bees were visible at a distance.
 3. Check out the chest of drawers.
 4. I need to buy a set of tools.
 5. The crowd of fans were eager to meet the popular author.
 6. A regiment of soldiers stormed into the premises.
 7. A troupe of dancers stood ready for the show.

8. A fleet of cars stood ready.
9. I bought a bouquet of flowers for my mother.
10. A mob of people gathered near the gate.

C. Fill in the blanks with the correct forms of the words in brackets :

- Ans.
1. Bacon said, “**Knowledge** is power.”
 2. **Laughter** is the best medicine.
 3. **Beauty** is skin deep.
 4. What Oliver needed was a little love and **kindness**.
 5. Mridula does her work with **sincerity** and **dedication**.
 6. Every year we go on a **pilgrimage** to Tirupati.
 7. “We shall eliminate **poverty**,” say the politicians.
 8. Gerals Durrel’s wit and **clarity** of style make his books a delight to read.
 9. The police appreciated the driver’s **honesty**.
 10. Suresh drew great **comfort** from his family s support.
 11. The rains brought some **relief** to the summer’s heat.
 12. **Punctuality** is the mark of a great person.
 13. Mediation leads to **relaxation** and makes you feel more healthy.
 14. You must choose between **wisdom** and **richness**.

D. Choose nouns from the box to complete the passage. State the type of each noun :

- Ans. There were two **possessions** of which James and Della both took a mighty **watch**. One was Jim’s **gold** watch that had been his father’s and his grandfather’s. Della visited a hundred **time** before she found the perfect **gift** for Jim. It was a **platinum** fob chain, simple and chaste in **design**, properly proclaiming its **description** by **pride** alone and not by ornamentation. It was like him. Quietness and valu-the **substance** applied to both. With that **value** on his watch Jim might be properly **anxious** about the **stores** in any company. Grand as the gold **chain** was, he sometimes looked at is it on the sly on account of the old leather **strap** that he used in place of a chain.

E. Circle the odd noun out :

- Ans.
- | | | | | |
|-------------------|----------------|---------------|------------------|-------------------|
| 1. banana | spinach | custard apple | pineapple | peach |
| 2. acupuncture | X-ray | acupressure | physiotherapy | chemotherapy |
| 3. diamond | topaz | silver | ruby | sapphire |
| 4. Flat | house | apartment | caravan | beach |
| 5. trawler | dinghy | catamaran | caravan | rowboat |
| 6. mouse | monitor | printer | table | scanner |
| 7. thermometer | seismograph | altimeter | kilometer | sextant |
| 8. floor | table | desk | bed | chair |
| 9. cumin seeds | cloves | cinnamon | nutmeg | tomato |
| 10. walker | jogger | spinner | sprinter | runner |
| 11. admiral | commander | inspector | captain | lieutenant |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Add (‘), (.s) or (.’s) to show possession :

- Ans. 1. The horse’s neighing
2. My brother’s classmate
3. Jolly’s house
4. Road’s side
5. A month’s salary
6. My uncle’s wish
7. The boys’ toys
8. The sisters’ pet
9. The clown’s antics
10. Rohit’s friends
11. It’s fish



Pronouns

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Combine the following sentences using a relative pronoun. Circle the antecedent in you answers. (Make other changes where necessary) :

- Ans. 1. That is Mr Sinha, **whose** son is going to America for higher studies.
2. He introduced me to the artist, **who** was from France.
3. I caught the thief **who** was stealing our garden tools.
4. I have found a pen **which** is made of silver.
5. She is the girl to whom everyone talks.
6. Those are the children about whom I told you.
7. My sister is rich **who** was brought up in a refugee camp.

or

my sister who was brought up in a refugee camp is rich.

8. My mother **who** is a teacher is thirty years old.
9. Barack Obama **who** is an Africa American.

B. Underline the interrogative pronouns and circle the relative pronouns in the following sentences :

- Ans. 1. Which is the dish that you like the most?
2. Tell me what you understood from the lecture.
3. Why didn’t you come to the party last night?

4. Anshu is the boy whose sister is our new classmate.
5. I have these movies. Which ones would you like to borrow?
6. Did she tell you where she went?
7. What would you like to eat?
8. We know the man who bought this house.

C. Fill up the blank with the suitable personal and reflexive pronouns :

- Ans.
1. **He** has gone on a historical tour with his teachers.
 2. If they talk so, they will hurt **themselves**.
 3. She dressed **herself**.
 4. My father brought some fruits. He gave **it** to me.
 5. **He** is going to Delhi to meet father.
 6. I, you and **they** shall play hockey in the evening.
 7. I have a dog. I call **it** Sheru.
 8. **He** lost his purse and could not find.
 9. I love **myself**.

D. Tick the correct type of pronoun used for the highlighted words :

- Asn. 1. ii. 2. iii. 3. ii. 4. ii. 5. ii.



Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill up blanks with the suitable adjectives :

- Ans.
1. Have you any **right** answer to give?
 2. The **kind** old woman lives in a wretched hut.
 3. She was listened to in **complete** silence.
 4. A wise enemy is better than a **fool** friend.
 5. A small leak may sink a **big** boat.
 6. The brave man hates a **coward** fellow.
 7. An apple is sweet but a tamarind is **sour**.
 8. Mohit cannot have it **own** ways.
 9. The pencil was not sharp; it was **blunt**.
 10. A live fly is better than a **dead** tiger.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)



Adjectives

A. Fill in the blanks with the proper degrees of adjectives given in the brackets :

- Ans. 1. They are **the best** off this year.
2. Of the two girls, she is **more beautiful**.
3. He is my **elder** son.
4. He reached the playground **the latest** of all.
5. He is **the oldest** of all the persons in the town.
6. Gold is **more precious** than any other metal.
7. They live in the **upper most** storey.
8. Delhi is **farther** from here than Chennai.
9. Choose the **least** of the two evils.
10. Your handwriting is **better** than mine.

B. Select the correct word given in the brackets in the following sentences :

- Ans. 1. You need not go (**further**, farther) into the matter.
2. Can you do this without (father, **further**) delay?
3. The (**last**, latest) chapter of the book is very important.
4. Rohit is the (eldest, **oldest**) worker in the factory.
5. No (less, **fewer**) than ten applicants got the job.
6. Mine is the (later, **last**) bench in the row.
7. This is the (older, **oldest**) temple in Mathura.
8. Tell her to meet without (many, **much**) delay.
9. What is the (fresh, **latest**) news of today?
10. The injured was taken to the (next, **nearest**) hospital.



Determiners

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with Articles where necessary. Put (x) where an Article is not necessary :

- Ans. 1. The train left half **an** hour ago.
2. Sunshine is necessary for **a** good health.
3. Life is not always **the** bed of roses.
4. To be or not to be; that is **a** question.
5. Only **the** sky is **a** limit.

B. Fill in the blanks with : some, any, each, every, either, neither :

- Ans. 1. He will pay **some** price for achieving success.
 2. I don't have **any** money to spare at the moment.
 3. **Every** chair will do for me.
 4. Girls were given two pens **each**.
 5. Four girls stood in **every** row.
 6. **Either** side has won the match.
 7. **Neither** house are being renovated in that area.

C. Fill in the blanks with : a few, some, much, many, any, both, all :

- Ans. 1. **Both** the Principal and the Vice-Principal are busy in the meeting.
 2. **All** my money was lost.
 3. Please get ready, the train may arrive **any** time.
 4. My father gives me **some** advice.
 5. She ate **many** mangoes and **a few** were delicious.
 6. Only **a few** people think about others.
 7. How **much** money do you want?

D. Insert in the blanks the correct determiners from those given in the brackets.

- Ans. 1. I shall be the **last** person to do it.
 2. **None** of the students could solve the sum.
 3. There is a **little** water in the pond.
 4. **All** men are mortal.
 5. **Each** gift was carefully packed.
 6. Have you **any** spare note-book?
 7. You may do this work on **any** day.
 8. We received **much** help from our neighbours.



Verbs

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Choose the most suitable verb from the brackets and complete the sentences. The first one has been done for you :

- Ans. 1. The tortoise **crawled** across the grass.
 2. The aeroplane **zoomed** over our heads.
 3. The pickpocket was **surrounded** by angry women.
 4. The duck **waddled** to the pond.
 5. The baby **toddled** across the room.

6. The owl **flapped** through the dark wood.
7. The eagle **swooped** down on its prey.
8. The horseman **galloped** swiftly across the plain.

B. Choose from this box the best verb for each sentences given below and fill in the blanks. The first one has been done for you :

- Ans.
1. The bus **crashed** into a tree.
 2. The old man **plodded** slowly up the hill.
 3. The Express Train **thundered** through the station.
 4. The national flag was **fluttering** in the breeze.
 5. The sea gulls were **whetting** in the air above our heads.
 6. We had to **push** our way through the crowd.
 7. The old gate **creaked**.
 8. The candle **flickered** in the wind.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with appropriate transitive verbs :

- Ans.
1. My mother **ainted** the vase.
 2. Jhonny **took** his household chores.
 3. I **wrote** a letter yesterday.
 4. Sarita **narrated** a number of stories.
 5. The boy **kicks** the football.
 6. She **kept** the money safely.
 7. The shot **sank** the ship.
 8. The **locked** her suitcase.
 9. The man **polished** in front of the car.
 10. The dog **ate** the meat.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Rewrite each sentence correctly.

- Ans.
1. He heart **overflowed** with love.
 2. I have never **done** and never will do such a thing.
 3. One girl is passed and nine **are** failed.
 4. He went to the church **to say** prayers.
 5. We hope that she will **not be** fail.
 6. She has never **told** and never will tell a lie.
 7. Lying under a tree, **she was bitten by a snake**.
 8. I want to **lie** down on the green grass.
 9. My sister is eighteen years old and I **am** of sixteen.
 10. Being rainy day, I didn't go out.

11. The peon has not **rung** the bell yet.
12. Sitting **at** the gate, he was stung by a scorpion.



Anomalous Finites

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the finites of the verb “be” :

- Ans.
1. The Chairman **is** to take over the charge soon.
 2. They **are** finalizing the topic for next week’s debate.
 3. Students **were** being taught.
 4. The door **was** opened by Shyam.
 5. You **are** to leave right now.

B. Fill in the blanks with ‘do’, ‘does’ or ‘did’ :

- Ans.
1. **Do** you know that girl.
 2. Did you complete your project in time? Yes, I **did**.
 3. He **does** agree.
 4. I am sure it was Kishan who **did** this act.
 5. What will you **do** now?

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with ‘have’, has or ‘had’ :

- Ans.
1. Kartik **had** his haircut yesterday.
 2. Mom **has** made orange pudding.
 3. He **had** a cycle when he was in school.
 4. We will **have** to start a new business.
 5. You don’t **have** to go to school on Sunday.

B. Fill in the blanks with ‘may’ or ‘might’ :

- Ans.
1. The mother hoped that all her children **might** live together.
 2. She is not hard working but she **may** pass.
 3. You **may** ask your father’s opinion.
 4. Our freedom fighters died so that we **may** live.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with ‘can’ or ‘could’:

- Ans. 1. The man is blind so he **can** not see.
2. You **can** take rest now.
3. I’ll come as soon as I **can**.
4. If I **could** help, I would definitely do.

B. Fill in the blanks with ‘shall’ or ‘will’:

- Ans. 1. You **will** be turned out if you say some thing objectionable.
2. I think he **will** take part in the competition.
3. If you get 90% marks, you **will** get a prize.
4. They **will** remain in the lock-up.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Fill in the blanks with ‘must’, ‘ought to’ or ‘need’:

1. **Need** I go there in such a bad weather?
2. You **ought to** stop eating junk food.
3. I **must** have my money back.
4. Do I **ought to** to help him?
5. We **must** keep this secret, it is not very important.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with ‘should’ or ‘would’:

1. **Should** I talk to the principal directly?
2. **Would** you find any difficulty, contact me.
3. You **would** find this grammar book helpful.
4. **Would** you mind opening the window?
5. **Would** that I were invisible!
6. We **should** trust in God and do the right.

B. Fill in the blanks with ‘dare’ or ‘used to’:

1. The children **used to** obey their parents.
2. How **dare** you enter my room?
3. How **dare** he say such a thing?
4. She **used to** take a short walk after dinner.
5. Nobody **dare** to speak against the manager.
6. We are not used to hot climate.

C. Fill the blanks with the correct auxiliary, choosing it form given in brackets:

1. **May** speak to the Chief Guest?
2. You **should** buy a flat.

3. The Principal **may** visit our school today.
4. You **need** finish this work by tomorrow.
5. **May** I please attend your lecture?
6. **would** you see him convey him this message.
7. Nobody **dare** to oppose the President.



Conditional Sentences

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Add a suitable present or past tense verb to complete each conditional sentence.

- Ans.
1. If you don't have an umbrella, you **will** wet in the rain.
 2. If the poles of two magnets are opposite, they **will oppose** each other.
 3. If you place ice in the sun, it **will melt**.
 4. If a cat is contended, it **can not bite**.
 5. In the Stone Age, if people had no fire, they **would have to eat** their meat raw.
 6. If the hounds pick up a scent, they **will have to finish** their prey until they corner it.
 7. If an elephant in a herd is in distress, the others **would have** to help it.

B. Rewrite the following sentences using unless instead of if :

- Ans.
1. Unless you invite her, she would never talk to you.
 2. Unless you give a guarantee, I would not buy this jeans.
 3. Unless nobody support this idea, I will drop it.
 4. Unless you get your scooter repaired now, it will cause much nuisance.
 5. Unless you are polite, she would never talk to you.
 6. Unless the patient feels pain, you should not give him this injection.
 7. Unless I had rung him up, he would not have come to my party.
 8. Unless you buy a ticket, you will not enter the theater.

C. Fill in the blanks with the correct form of the verb in brackets to express the imaginary situation :

- Ans.
1. Penicillin was discovered because Dr Alexander Fleming happened to notice something unusual growing in one of his experiments, If he **had not noticed** that growth, penicillin **would not have been discovered**. If penicillin **had not been discovered**, many people **would have been died** from illness and wounds.

D. Join each pair of sentences into a single sentences without using ‘and or but’ :

- Ans. 1. Unless Pakistan act quickly, terrorism will spread fast.
2. Unless she save some money, she will face many problems in future.
3. Unless they fail, they will lose their bet.
4. Unless you work fast, you won’t finish the job.
5. Unless she apologize, the teacher will not allow her to attend classes.
6. Unless you qualify this test, you can’t be selected.
7. Unless he agree to pay the money, he will go to prison.
8. Unless you get a visa, you can’t enter the USA.
9. Unless we buy tickets, we cannot enter the cinema hall.
10. Unless the invite me, I will not come.



Simple, Compound and Complex Sentences

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Complete the following sentences :

- Ans. 1. The river overflows **down**.
2. Do bees gather **honey**?
3. **She** bought her a new car.
4. Who **are you**?

B. Pick out complements from the sentences and say whether they are subjective or objective :

- | | |
|---|------------|
| Ans. 1. He is lame of one leg | Subjective |
| 2. We consider her to be trustworthy | Objective |
| 3. Life is what we make it . | Objective |
| 4. The lemon tastes sour . | Objective |
| 5. They were filled with joy . | Objective |
| 6. He looks sad . | Subjective |

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Combine each set of simple sentences into a compound sentences :

- Ans. 1. Ankush did not study for the test **but he** scored quite well.

2. I can take you to the park and to the museum.
3. The question is tricky yet I can answer it.
4. My brother washed the vessels and I cleaned the kitchen.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Covert the following sentences into complex sentences :

- Ans.
1. The news spread like wild fire that he was dead.
 2. He will pay when he is under compulsion.
 3. It is universal truth that life and hope are inseparable.
 4. We ate so that we could fill ourselves.
 5. The mice will play when the cat will be absent.
 6. This is doubtfull that for how long she will stay.
 7. It is still unknown where he hides.



Adverbs

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Insert the correct adverb in the following sentences :

- Ans.
1. The cycle runs **very** slow.
 2. Twenty years **ago**, such sights were uncommon.
 3. After day's work, I was a **little** tired.
 4. I **rarely** go to cinema now.
 5. The train will arrive **just now**.
 6. We are **gradually**, learning to speak Spanish.

B. Place the adverbs (give in brackets) in a suitable position in the sentence without emphasizing it :

- Ans.
1. He **often** refers to a dictionary.
 2. They **ever** won't give us our share.
 3. The boy had **never** heard of Marconi.
 4. Haven't you **ever** heard of Charles Dickens?
 5. The teacher has **just** marked the papers.
 6. He has **seldom** attended the weekly meetings.

C. Rewrite the following correcting the use of adverbs wherever required. You may have to omit some words or even change their positions.

Ans. Don't you think she talks **too** much? She is a **very** clever girl, but **much** talkative. She certainly will pay someday for this. She surely will be **very** sorry.



Articles

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with 'a', 'an', or 'the':

- Ans.
1. He has too high **an** opinion for you.
 2. My sister has **an** umbrella.
 3. Which is **the** highest TV tower in the world?
 4. I always speak **the** truth.
 5. He is in **the** seventh running lane.
 6. Everybody wants to be **an** honourable person.
 7. English is not **an** easy language.
 8. It is not always that **the** rich are happy.

B. Insert 'a', 'an' or 'the' wherever necessary in the given sentences. Follow the example :

Example : I lost umbrella that I bought last week.
I lost **the** umbrella that I bought last week.

- Ans.
1. He is **a** university professor.
 2. This was **a** unanimous decision taken by **the** workers.
 3. Go upstairs and fetch me some old magazines.
 4. **The** shatabdi express will depart at 5 o'clock.
 5. **The** monkeys are intelligent animals. But they are not **the** most intelligent of all animals.
 6. **The** Lion is **a** dangerous animal.
 7. Shakspeare was **a** great playwright.
 8. **The** cow is **a** domestic animal.
 9. Mt. Everest is **the** highest peak in **the** world.
 10. He is **the** most intelligent student in **the** class.

C. Fill in the blanks in the following passage with appropriate articles. Put (×) if no article is required :

Ans. Isaac Newton was a famous scientist. He was born in (×) England in (×) 1643. Isaac's father passed away (×) two months before he was born. He didn't have **a** happy childhood. He was not (×) very attentive in studies while he was

at school. **The** school reports described him as “idle” and “inattentive”. So he was taken out of school to look after **the** estate that his mother owned. Soon it was proven that he was no good at looking after **the** estate that his mother owned. Soon it was proved that he was no good at looking after **the** property. It is because of **an** active interest of his uncle that he was sent again to **a** school. This time he did well in (×) his studies. **The** headmaster of **the** school Mr Stokes, took **a** interest in young Newton. Though nothing is known about his preparations for **the** university, we can guess that as **a** able teacher, Mr Stokes must have prepared his pupil with (the) good grounding to enter **the** university.

D. Read the paragraph given below. Some articles have been omitted from it. Fill in the missing articles and rewrite the paragraph.

Ans. I left **the** place eager to learn. Everything had **a** name, and each name gave birth to **a** new thought. As we returned to **the** house, every object I touched seemed to quiver with **a** life. I entered house. I remembered **the** broken doll. It was **a** gift from Miss Sullivan. I felt my way to **the** heart and picked up **the** pieces. My eyes filled with tears. I was filled with **a** sense of regret. Incident proved to be turning point in my life. Not only had I learnt **the** importance of words, I had also understood what **a** nice teacher I had. I had been given **an** opportunity to explore **the** wide world of language. The children who hear acquire language without any particular effort. **The deaf** child is at disadvantage. The process of learning language is slow one. The deaf child does not learn in **a** month. It was long time before I had something appropriate to say at **a** right time.



Prepositions

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with suitable prepositions :

- Ans.
1. Hard work is indispensable **for** success in life.
 2. He was restored **from** his former position.
 3. He showed himself hostile **to** my proposal.
 4. The man chopped the wood **with** an axe.
 5. The child jumped **upon** the bed.
 6. Excessive familiarity leads **to** contempt.
 7. I am tired **of** reading this book. I think, I will watch TV.
 8. The driver lost control and banged the car **with** a tree.

9. Never boast **of** your wealth.
10. The juice of this herb is an antidote **of** snake bite.

B. Choose the correct prepositions given the brackets :

- Ans.
1. My house is **beyond** the police station.
 2. It has been raining **since** 4 o'clock.
 3. The cat was sitting **beside** me.
 4. She was born **in** a small village.
 5. You should go **on** foot to reduce your weight.
 6. The tiger pounced **upon** the goat.
 7. He ran **to** the bus-stop.
 8. The three brothers are quarrelling **among** themselves.
 9. He has been on leave **for** more than a week.
 10. I have not met him **since** his last birthday.

C. Ganesh can't use prepositions correctly. Can you help him to correct the prepositions in these sentences?

- Ans.
1. I received your letter today **by** post.
 2. The mountain was covered **with** a dense cedar brake.
 3. I lit a pipe and leaned **against** a rock.
 4. I shook him **for** his freckles rattled.
 5. A rowdy kid like that in just the kind that parents dote **for**.
 6. I went to the mountain top and ran my eye **at** the contiguous vicinity.
 7. I heard a kind of sigh **from** Bill.
 8. We have your boy concealed **at** a place far from the town.
 9. He will be returned to you safe well **within** three hours.
 10. I glanced **at** Bill and hesitated.



Conjunctions

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with suitable conjunctions :

- Ans.
1. He looked **because** he had been weary.
 2. Take heed **otherwise** you should fall.
 3. I was angry **so** I did not reveal my feelings.
 4. Wisdom is better **than** rubbies.
 5. We continued our journey **while** we were tired.
 6. I shall not attend the marriage **unless** I am invited.

7. He will do well in life **because** he is sincere.
8. Rabia is pretty **but** not proud.
9. Seema will leave **because** the vacation starts.
10. I cannot dismiss him **because** he is my oldest employee.

B. Join each pair of the following sentences by means of a suitable Conjunction :

- Ans.
1. I was exhausted **but I** had to go out.
 2. The car was damaged in the accident **and** the driver was seriously hurt.
 3. He was ill. **So he** did not go for the excursion.
 4. He wanted to know **that I** would vote for him.
 5. The lecture was boring **because it** was long.
 6. The playground is watered **so** cannot play today.
 7. **If you** wish it, it shall be done.
 8. The hard-fought game lasted two hours. **But there** was no result.
 9. **Though she** ran fast, she missed the train.

or

she ran fast but missed the rain.

10. She has not given up **though she** knows the obstacles an end.

C. Correct the following sentences :

- Ans.
1. This is the book which was given to me by you.
 2. I am doubtful if he may win a prize.
 3. Fear whether we may fall down or not.
 4. The bus was so crowded that you could not get off.
 5. He speaks English as his teacher does.
 6. I shall not forgive him until he apologizes.
 7. Neither you are industrious nor honest.
 8. He takes exercise daily but he falls it.
 9. He walked fast yet he missed the bus.
 10. Neither he worked not let others to do.



Direct And Indirect Speech

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Report the following in the indirect speech :

- Ans.
1. I told him that it was a thing of the part.
 2. Gandhiji told him that service of huminity is the service of God.
 3. The Yaksha told him that he would die if he had disregarded his words.

4. Our teacher said that coal and petroleum are fossil fuels.
5. She told me that adversity tries friendship, while prosperity makes friends.
6. The servant told his master that he had served him faithfully.
7. She said that she was excited and happy.

B. Report the following in the Indirect Speech :

- Ans.
1. The teacher said that he would prove then that the earth moves round the Run.
 2. Vicky said that he thought, he would go away for a day or two.
 3. Rupali proposed that they should watch the film on TV.
 4. Ravi observed that the road might be blocked the next day.
 5. He says everyday that this climate will not suit his health and he must go away as soon as he can.
 6. Carlos said that he had seen Maria in the supermarket the day before.
 7. The teacher told the student that they needed not to stay on after the class.

C. Change the following direct speech to indirect speech.

- Ans.
1. Priya asked with wonder if she would tell Rita the news.
 2. The washer man asked where he would put the towells.
 3. Sam asked what he should have bought for Rina's birthday.
 4. Amit asked when he would stop jumping.
 5. The commander ordered to stay.
 6. Rosy advised to put the roses in the vase.
 7. Sanjeev invited him to have dinner with him.
 8. My instructor urged to try a bit harder.

D. Rewrite the following sentences by changing their narration :

- Ans.
1. He denied to sit on his clothes.
 2. The mother requested them not to hurt her child.
 3. The gardener requested the boys to give him something to eat.
 4. The teacher ordered the boys not to move.
 5. The security officer prohibited the boy not to stand there.
 6. The boy requested his friend to lend him his camera.
 7. Mother ordered Susan not to leave the door open.
 8. He advised Rohan to apologize him.
 9. The security officer prohibited the boy not to stand there.
 10. The beggar requested the gentleman to give him something to eat.

E. Change the following sentences to direct speech :

- Ans.
1. He said to me, " pass the sugar."
 2. He said to me, "Do you feel sorry for me?"
 3. Lata said, "What a clever girl I am!"
 4. Nutan said, "I prefer tea to coffee."
 5. Seema said, "There is an accident last night on the bypass."

6. Rekha said to Radhika, "I remember meeting you before three days."
7. He said, "I am glad to be here for the wedding."
8. I asked the pupils, "What plans do you have of Christmas?"
9. Katy said to Dona, "wait here till I return."



Phrases and Clauses

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Circle the main word in the highlighted phrase in the sentences below. Identify the types of the phrase One has been done for you :

- Ans. 1. My uncle is very fat.
Noun Phrases Adjective Phrases
2. The Chairman of the board of governors attended the convention.
Noun Phrases verbs phrases
3. I went through the documents **again and again**.
Adverbial phrases
4. Did you **enjoy reading this book**?
Verb hrases
5. The players of the team are **ordered to report to the captain** by evening.
Noun phrases Verb phrases
6. The finalist wore a gown made of diamonds.
Adjective Phrases

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Complete each of these sentences by adding a suitable Noun Clause beginning with the words given in brackets :

- Ans. 1. I wish to know **how he has done this work**.
2. I wonder **where he was**.
3. It seems **that everything is well**.
4. She has a car **which he bought yesterday**.
5. It is uncertain **whether he is true or not**.
6. **When he will arrive** is not known to us.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Pick out the Adjective Causes in the following sentences and say which Noun or Pronoun each qualifies :

1. He **laughs best who laughs last**. (Pronoun)
2. This is the tomb **that Huymanyun built**. (Noun)
3. Those were the days **when everybody lived in peace**. (Noun)
4. The man **who is at the desk** is a senior clerk. (Noun)
5. I thanked everyone **who helped me** write the novel. (Pronoun)
6. Uneasy lies the head **that wears a crown**. (Noun)
7. I remember the hospital **where I was born**. (Noun)
8. The person **who helped me the most** is my father. (Noun)
9. The forest **through which we traveled** was horrible and dark. (Noun)

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Pick out the Adverb Clauses :

- Ans.
1. Asif will al us when he locates the address.
 2. If you do not mend your ways, you will have to suffer.
 3. I want you to be back before it is dark.
 4. His mother died when he was young.
 5. We were late became we did not get a cab.
 6. As the Principal was not in the office, I handed over my application to the Superintendent.
 7. Though he is very rich, he never spares a penny for the needy.
 8. She received all the praise for the good work though She does not deserve it.

B. Complete the following sentences by adding Adverb Clauses mentioned in the brackets :

- Ans.
1. Put the money **where you want**.
 2. Respect others **so that you get love**.
 3. He did not buy the house **because it was very costly**.
 4. So terrible earthquake struck the city so **we could not hide ourselves**.
 5. She was walking **as I have told her**.
 6. Please meet me **wherever you want**.
 7. The leader got respect **wherever he went**.
 8. I am younger **than my brother**.

C. Combine each pair of sentences below into sentence :

1. The sum is very simple **that even** a child can solve it.
2. He was fined **because he** had kept the book for too long.
3. I shall return even in it snow.
4. She is walking as the is in hurry.

5. I am not wealthy **but I** will still be a successful businessman.
6. My father is old **yet he** enjoys good health.
7. Gavrav and Raghav are equally intelligent.
8. We should run fast **otherwise we** will miss the train.



Tenses And Their Uses

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the suitable form of verbs given in brackets :

1. The criminal was **hanged** till death.
2. Only the brave **deserves** the fair.
3. Please do not disturb me, I **am doing** my home work.
4. The trespassers will be **prosecuted**.
5. At this time next week, we **shall enjoy** our vacation.
6. This journal **appears** once in a month.

B. Change the following sentences as shown in brackets :

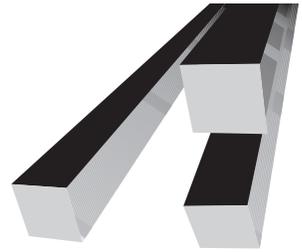
- Ans.
1. They had been living here for ten years.
 2. He trusted me.
 3. Salman will write a novel.
 4. She has written letters.
 5. Has he gone to New York?
 6. The labourers are falling the tree.

D. Complete the following sentences with the correct tense of the verbs given in the brackets :

- Ans.
1. The Christians **bury** their dead.
 2. I am hopeful that one day India **will be** a great country.
 3. He talks as if he **were** a great scholar.
 4. The captain was sorry that his team **lost** the match.
 5. I shall reach the station by the time the train **reaches**.
 6. We must **save** our environment.

E. Rewrite the paragraph in Simple Past Tense :

- Ans. I was an actor. I was a member of a theatre group. I stage played regularly. I also trained young pupils who wished to become actors. I had some more money. I liked enthusiastic and committed children. They made fine actors.



Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)**A. Combine each set of Simple Sentence into one simple sentence by using infinitives :**

- Ans.
1. It is the time to feed the kitten.
 2. The administration is worried to be worse the situation.
 3. The referee told the player to go.
 4. Your teachers will be delighted to hear your success.
 5. Shikha is too clever to be fail.

B. Combine each set of sentence into one simple sentence by using participles :

- Ans.
1. Seeing a snake, he ran away.
 2. Raising his gun, the hunter shot the thief.
 3. Hearing some noise, the thief ran away.
 4. Being charmed by the painting, she bought it.
 5. Reaching home he saw his friend waiting for him.

C. Combine each set of sentences into one simple sentence by using adverbs or adverbial phrases :

- Ans.
1. You can buy the pen which is available at every shop.
 2. This project must be done countlessly.
 3. Many students scribble illegibly.
 4. Luckily we escaped unhurt.
 5. The robbers surrendered unconditionally.

D. Combine each set of sentences into one simple sentence by using prepositions with nouns or gerunds :

- Ans.
1. The roads were flooded with heavy rain.
 2. He will lose the election without our support.
 3. It is no doubt that you have taken the book.
 4. He is dejected but is still hopeful.
 5. She worked hard but has failed.

E. Combine each set of sentences into once simple sentences by using absolute phrases :

- Ans.
1. The friends being arrived we went for dinner.
 2. Being dark the prisoners tried to escape.

3. The agreement, being faulty, was cancelled.
4. Being very cold, she did not go out for a walk.
5. Being the team winner in the match the Principal declared tomorrow a holiday the principal declared tomorrow a holiday.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Join each of the following pairs of sentences by using “not only ... but also”, “both ...and”, “as well as”, “and” :

1. We went to the ground and played cricket.
2. He is not only rich but also kind.
3. The maid not only washed the clothes but also ironed them.
4. The gave us both books and money.

B. Join each of the following pairs of sentences by using one of the following : either ...or, neither... nor, or, else, otherwise :

- Ans.
1. You must apply now **otherwise** your application will reach late.
 2. Give the patient water to drink **otherwise** he will die of thirst.
 3. Either read your book or watch television.
 4. You must work hard otherwise you will not succeed in life.

C. Join each of the following pairs of sentences by using ‘still’, ‘yet’, ‘therefore’, and ‘so’ :

1. He has high fever **so** he cannot attend the meeting.
2. The doctors tried their best **yet** the patient died.
3. He was afraid of being late **therefore** he ran fast.
4. He was guilty of murder **so** he was hanged.

D. Join each of the following pairs of sentences by using ‘for’, ‘therefore’, ‘so’ :

1. You must go **for** it is already late.
2. We all will die one day **for** we are mortal.
3. The player suffered from an injury **so** he could not play.
4. There were riots **therefore** the people remained indoors.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Join each simple sentences into a complex sentence by using a noun clause :

1. It is an absurd idea that Ram has stolen the books.
2. I know the place where he was born.
3. I want to ask her that form where I can get some sugar.
4. It was not known to people in ancient times that the earth moves round the sun.

5. It seems amazing **that** a man can swim for forty eight hours without stopping.

B. Combine each set of simple sentences into a complex sentence using an adjective clause :

1. A committee was formed **which** consisted of ten members.
2. The people **who** live in glass houses must not throw stones at others.
3. This is the hole **where** a snake lives.
4. The bicycle **which** belonged to son, he sold it.
5. Can you tell me the reasons how the attack has failed?



Punctuation And Capitalizations

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Supply commas where they are needed :

- Ans.
1. The dog said, “My dad is scratching at the door and needs to go out for a walk”.
 2. Rich and poor, high and low, young and old all must die.
 3. Alexander the great, conqueror of the world, died at the age of thirty two only.
 4. Truth is, after all, the most important thing.
 5. If you have a cycle please, lend it Tom for a while.

B. Punctuate the following sentences :

1. Mr and Mrs Smith were not invited to the party; they were not even informed about it. (semicolon)
2. How could you even think that he’d have committed such a dastardly act. (apostrophe)
3. I can’t make a promise and then go back on it, can I. (comma)
4. How very silly marks friend is! (exclamation mark)
5. Although, all the other girls had gone home, Laura stayed on to practice her part for the play. (comma)
6. What’s the difference between the two sets of questions? (question mark)
7. I love playing badminton; so does my friend Harry? (semicolon)
8. Chris’s father owns a factory which manufactures childrens’ toys. (apostrophe)
9. My grandmother always said : there’s no substitute for good behaviour. (colon)

10. The rain stopped; we set out on our long and arduous journey. (semicolon)

C. **Capitalise and punctuate this paragraph. Make sure that you put the words of each new speaker on a new line.**

Ans. “Good morning,” said the man. “Can you direct me to St Marks school?”
“Good morning,” replied Adam. “ I am afraid. I can help you, I am new in town myself.” “Why don’t you enquire at the post office? That’s a good idea,” said the man. “Where is the post office?” Go down the street, turn right at the bookstore and the post office will be on your left. thank you,” said the man
“You’ve certainly been very helpful.”



Vocabulary And rich Expressions

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. **Fill in the blanks with words opposite in meaning to those in colour :**

1. Forgiveness is better than **punishment**.
2. A country’s imports should exceed her **export**.
3. She is respected by her friends as well as **enemy**.
4. Today it is hot but yesterday it was **cold**.
5. An honest man is liked but a **dishonest** is not.
6. Illiterate people believe in superstitions but **literate** do not.
7. Some are wise whereas some are **fools**.
8. Artificial flowers are not costlier than **real** ones.

B. **Complete the following sentences with idiomatic comparisons :**

1. As fierce as **a tiger**.
2. As fresh as **the air**.
3. As brave as **a lion**.
4. As bright as **silver**.
5. As easy as **ABC**
6. As poor as **a beggar**.
7. As industrious as **an ant**.
8. As hot as **fire**.



Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Now answer the following questions :

- Ans. 1. 'Open system of Education' or "The education for every desiced person."
 2. The aim of IGNOU is to provide education to those who move been left out by the conventional system.
 3. Those students who have no 10 + 2 backround can register for graduation and other vocational courses if they have in-service experience or do a bridge course. The age-limit is relaxed considerably and the student who may be employed or a housewife may study at his or her own pace. Thus, graduation may be completed in 8 years. Vocational courses like management, computers, water management and library science are now open to a larger section than compuses can afford. The study centers of the university where the sutudents are free (not obliged) to come to consult counsellors and watch educational videos are located in existing institutions of each district headquarters.
 4. There are 400 courses being offered by the university.
 5. Establishing a university like IGNOU is the right step by the government in the field of education.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Now answer the following questions :

- Ans. 1. The waves carries Crusoe to the shore when he could not swim.
 2. He saw three hats, a cup and two shoes floating on the water.
 3. He ran up and down the shore as a mad.
 4. Crusoe did not know what to do, so he ran up and down the shore as if he was mad.
 5. He went towards the little stream to drink it because he was very thirsty.

Around

6. It this passage when crusol was carried by the share, he did not know where was lying, so **looked everywhere** to see any of his known friend because he has much worried and thirsty. 'Around' is decribed in this passage, looking for his friend and to get fresh water as he was very thirsty.

Gladly

7. In this passage when crusol saw a little stream coming down from the will,

Skills, Vocabulary, Spelling)

Now answer the following questions :

- Ans. 1. He camel eats every thing vegetarian while other eats particular things.
2. The camel lives in every situation while others given some particular situation.
3. The camel is left outside to live, it is not kept in a particular place.
4. The camel eats what even it finds. It can live in any kind of situation and go on without water for a long time having no particular place to be sholtered.
or Everygreen camel
5. 'The Poor Camel'.



Writing Skills

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Write a paragraph on the following topics :

1. Life on a Hill Station **Do yourself**
2. Grow more Trees **Do yourself**

- Ans. 3. The values of Books

The books are our real friend. They provide us a lot of knowledge. They are the treasure of different kinds of information. We can find anything in the book. We can pass most of our time with them. They can never be proved as traitor. We can find various kind of views. it is depended on us what kind of book we like to read. Whenever we are sad, they console us. By reading the books we can find even the oldes information us well as the latest. We can find the books in any subject and any topic. The books are very helpful to us. The books are the record of those people's experience, who share them with the books. In other words we can say that the books are the key of our success.

4. How to Make Tea **Do yourself**

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Write notice for the given situations. Remember not to exceed the world limit of fifty words :

- Ans. 1. **Notice**
St Peter''s School

Civil Lines Kanpur

Sub : about basket ball match

Date : 26/12/20xx

All the students are informed that basked ball match martin House and charnock House was about to play, is post poned due to some reason. For further information you may contact to Mr. Singh - the games teacher.

Principal.

2. Do yourself
3. Do yourself
4. Do yourself

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Write an article to be published in a national daily on how to deal with the problem of child labour in the country with the help of the guidelines given below. Give a suitable title also :

Ans. The Sinking Childhood

The child labour is very serious problem in our society. It is the result of illitracy and increasing of problem. Most of children are the victim who are from the poor family and their burden. Some of the children who escape from their houses and some the children who are or phone. The owner of such victim never care for them and compell them to for unlimited hours for a very low salery and in very dangerous conditions. Such children have do lead their life in very low level. Often such children die in very early age. Sometime they would adopt unfair mean to get more and more money. Such child if they are not cared well they have to be remain uneducated for their whole life. In such condition our society can never be prosperous. So we should check the child labour as soon as possible.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Do the following :

Ans. 1. Do yourself.

2. The Times of India New Delhi

The computer operator is required as situation vacant. Intrestered applicant having experience at least one year can submit their resume within a week at my regional office or can send e-mail.

3. Do yourself.

4. Do yourself.
5. Do yourself.

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Do the following :

Ans. 1. Do yourself.

2.

The Times of India New Delhi

The computer operator is required as situation vacant. Intrestered applicant having experience at least one your can submit their resume within a week at my regional office or can send e-mail.

3. Do yourself
4. Do yourself
5. Do yourself

Exercise

Test Your Knowledge–CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Use the symbols given above to punctuate this text.

Ans. “It you are really worried about saving water, you must follow this advice,” said Prasanjit. “What is the advice” supriya asked. Report and dripping taps to building services if you are at work, but I don't work”. She replied. “I know” said prasanjit I am only reading from this pamphlet it has set out all the points. “Let me read them out to you don't forget to wash your hands turn the tap off while you brush your teeth and rinse at the end with a mug of water, wash vegetables in a bowl not under a running tap. Half-load Programmes on dishwashers and washing machines use more than half the water and energy of a full load. Wait until you have a full load before switching the machine on. Rainwater is better for plants, Collect, it only use mains tap water as a last resort water plants in the evening to avoid the water evaporating. Always use a watering can rather than a house. Use a bucket to wash your car rather than a hose. There I have read out the whole pamphlet to you now follow th rules all right.

Exercise

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A. Do's and Don'ts :

1. A void cliches. Find new ways to describe familiar people and events.

Do yourself

2. Search for an off-beat story or account-make your story stand out.

Do yourself

3. Use various tools, *i.e.*, the passive voice, humour, descriptive language, rhetorical questions and all iteration, wherever you require the specific effect.

B. Write articles on the following :

1. Do yourself.
2. Fast Food

Fast food is a quick solution to satisfy our hunger. It is temporary and time saving solution. It is better for those who have not enough time to cook the food, But this kind of food is not good for health, Such kind of food often never be as fresh as others. Such kind of food are often prepared unknown material, which an not be decided either they are in our favour or in objection. Now a days the fashion of fast food is going to be increased very rapidly, but we should know about their side effects. Some time when we have no time, it is better, but when we taken it regularly, it may dangerous to hour health.

3. Do yourself.

Exercise

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Now write debate speeches for these situations. You may choose to write for or against the motion :

- Ans.
1. Do yourself
 2. In fact Internet is a very great means of information. We can find everything. What ever we want. Just imagine whatever we want. Just imagine when internet service was not available, we have to search numberless books and sometime we could not find the required thing. Internet is the treasure of various kind of information. But we have to decide, what kind of information have to be searched. Our children can make a good use of informations. Internet is very useful for their education. It is the boon of Science. But we have to keep watch on them. We should not let them using the internet with freedom, otherwise this kind of boon man convert into the curse. If our children make it's use better, they will make their lives progressive, and if they don't make so, they will spoil their lines.
 3. Do yourself
 4. Do yourself

Exercise

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Look at these pictures carefully and write a story, an account or a description of what each picture suggests to you.

- Ans.
1. Do yourself.
 2. In the given picture as I am looking an obstinate boy who is laughing for, he is going to the park. His name is Ankit Mrs and Mr Singh, Ankit's parents are very careful about. They want that Ankit may become a worthy person. They are looking very happy. They are laughing and Ankit is also looking very happy. Mrs and Mr Singh are swinging him holding his arm. So the whole scene is looking full of delightment.
 3. Do yourself.
 4. Do yourself.

Exercise

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Below are two sets of pictures, each telling a story. Study the pictures and write out the stories. Look at the help box under the pictures :

Picture :

1. One there was a man named kala was cutting the branch of tree. The other man whose name was Hari was walking through the same way. Suddenly he saw the man, who was cutting the same branch of tree on which he was sitting Hari forbade kali to do so. But kala to do so. But Kale did not listen to hm and continued with his work. After some time the branch cut off and kali fell down and injured to himself.
2. Do yourself.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. Write a letter of complaint to a travel bureau that had organized a bus tour from Delhi to Agra. You could use the words in the box to help you :

Ans. Do yourself.

B. You bought a refrigerator was weeks ago from Aditya Home Appliances. But it is not working to your satisfaction and you suspect that there is a manufacturing defect in the product. Write a letter to the dealer asking him for an immediate replacements since your refrigerator is still within

the warranty period. You could quote the bill number and the date of purchase as reference.

Ans. 24-B, Gandhi Road,
Hari Apartments, Chennai,
The Dealer
Aditya Home Appliances
10 August, 2014
Subject Defective refrigerator

Dear Sir,

This is to bring to your kind notice that I had purchased a whirlpool refrigerator, model A-21, vide receipt no-17860 on 25 July, 2014, from your showroom Aditya home appliances in Chennai for ` 6500/-. The warranty card number is W-421.

I am very sorry to inform you that I am not satisfy with your refrigerator. It is not working footedly. Its cooling process is very slow and I suspect that there is a manufacturing defect in the product.

So, I am compelled to report this matter to you in written. I has purchased the refrigerator keeping in mind the excellent reputation of the company enjoys in the market and your efficient after sale service.

Hoping for a swift action from your side for an immediate replacement of my refrigerator as it is still within the warranty period.

Yours sincerely

Shyam Narayan Pandey

C. You are Shyam/Shyama. You have recently bought a mobile phone from Global Phones. However, the battery seems to need recharging every few hours. Write a letter of complaint to the customer care division of the company Mention the bill number and the date of purchase as reference.

Ans. Do yourself

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

A. You were watching some road side performers when your wallet was picked. Write a diary entry.

Ans. Do yourself.

B. You witness a life guard saving some children from drowning. Write a diary entry.

Ans. Do yourself.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Expand the idea contained in the following proverbs :

- Ans. 1. As we know that we are living in a civilised society. We are living in the world of information technology. Now we are depending on broadcasting technology. But some years ago depended on print media. In those days as well as now, all the people of every level are afraid of it, because they know well if the print media publish any thing wrong about them, it will not be better for them. In such condition all the people of society do any work thinking if it is proper to everybody and not against the law. For using only a pen any person can express his desire well and make complete to anybody to do any work which is suitable to the society. This is why it is told that “A pen is mightier than a sword.”
2. Do yourself
 3. Do yourself
 4. Do yourself

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar , Writing Skills, Vocabulary, Spelling)

Write essays on the following topics :

- Ans. 1. **Pollution-Causes and Solution** : The word ‘pollution’ is a noun. It has been formed from the verb ‘pollute’ which means to make foul or dirty. The modern man may be proud of the progress that he is making in every sphere of life, but this he is achieving at a great price. The fresh air and pure water which we were used to get, are polluted now.
- Mainly the pollution is of four kinds air pollution, water pollution, land pollution and noise pollution. The increasing number of factories and industries is the one major source which are increasing all the four kinds of pollution. The waste products of these factories go into the canals and rivers through pipelines and otherwise, thus making their water toxic and unfit for use. Smoke coming out of the chimneys of factories makes the air full of dangerous gases, and noise of the machines and sirens creates noise pollution. Dumping of the waste products of these factories creates the land pollution also.
- Another main thing which exploits nature and pollutes it is cutting down of trees. It affects almost everything directly on indirectly. Increasing number of vehicles on the roads results in both, the air and the noise pollution.

If this pollution is not checked in time, it will lead to greater health hazards to human beings. It can be checked to a great extent by planned and balanced industrialization. Urbanisation should also be balanced. Industrial waste should be properly dumped and suitable chemicals should be used to destroy this waste and poisonous gases. Deforestation should be stopped and people should be encouraged to grow more and more trees in their neighbourhood.

2. Do yourself

3. **Problem of Terrorism :** Terrorism means to use terror inspiring methods by terrorists to force a government or a community to make them agree to full-fill their demand. Terrorists disturb the peace of the state and the people. They kill innocent persons and peace-loving community and thus create terror in the hearts of the people.

The evil of terrorism has now become the problem of day-to-day life of most of the countries of the world. In India, terrorism has prevailed in North-eastern India, in Nagaland, Mizoram and Tripura. In Jammu and Kashmir, Pakistan has been creating a great trouble and terror. This neighbouring country has been sending terrorists into our country for many years. The aim of this country is to annex Jammu and Kashmir through creating terror in our country.

Terrorism is always harmful. It can destroy peace and prosperity of a country. The innocent and peace-loving people are killed. So it is the duty of every government to crush terrorism with an iron hand. An international conference should be held to deal this problem of terror under the sponsorship of the united nations.

4. Do yourself