



Me and My Surroundings

Write something about yourself.

My name is _____ .
I am _____ years old.
I live in _____ .
I study in class _____ .

Paste
your
picture
here.

Ans. Do it yourself.

Time to Answer

A. Fill in the blanks by choosing the correct option :

- Ans. 1. My father is a part of my **family**.
2. My surroundings means all the things around **me**.
3. Plants are a part of my **surroundings**.

B. Tick the things that you see around your home :

Ans.



Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans. 1. There are four members in my family.
2. Neem, mango, apple and coconut are the useful plants.

B. Write something about Amar's family :

- Ans. 1. There are **four** people in Amar's family.
2. Puja is Amar's **sister**.
3. Amar's mother is a **nurse**.
4. Amar's father is an **engineer**.

C. Name any two things that you can see in your surroundings :

- Ans. 1. Building

2. Tree

Section-2 Summative Assessment (CCE Pattern)

- Answer the following questions :

- Ans. 1. Do yourself.
2. Do yourself.
3. Cow, horse, dog, goat and monkey.

Section-3 Formative Assessment (CCE Pattern)

- Ans. Do yourself.



Living and Non-Living Things

Colour the things that are not coloured in the picture.

- Ans. Do it yourself.

Time to Answer

- A. Group the list of things given below into living and non-living things.
One has been done for you :

- | Ans. Living things | Non-living things |
|--------------------|-------------------|
| 2. Rat | 2. Shoes |
| 3. Tiger | 3. Chair |
| 4. Hen | 4. Football |

- B. Write T for the correct and F for the wrong statement.

- Ans. 1. T 2. T 3. F

Time to Answer

- A. Fill in the blanks by choosing the correct option :

- Ans. 1. **Living** things need food.
2. A chair is a **non-living** thing.
3. **Water** is a non-living thing.
4. Plants need **sunlight** to grow.

Exercise

Section-1 Formative Assessment (CCE Pattern)

- A. Answer these questions orally :

- Ans. 1. Yes, a dog is a living thing.
2. Table.

- B. Circle the living things with a GREEN pencil.
Circle the non-living things with a RED pencil.

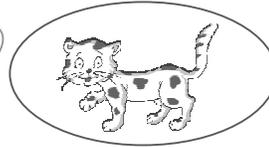
Ans.



Green circle



Red circle



Green circle



Red circle



Green circle



Green circle



Red circle

Section-2 Summative Assessment (CCE Pattern)

Answer the following questions :

- Ans. 1. Living things breathe, move feel, grow, reproduce and need food.
 2. Rocks, clouds, trees are natural and table, chairs, pencil, toys are man-made things.



Unit – 2 Green Plants

Parts of a Plant

Colour the picture of the plant given below.

Ans. Do yourself.

- Can you name the small plants shown in the picture?

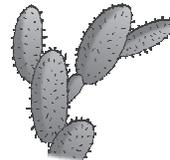
Ans.



Grass



Sun flower



Cactus

- Write names of any two big plants and two small plants.

Ans. Big plants 1. Mango 2. Coconut
 Small plants 1. Rose 2. Sunflower

Name these fruits and vegetables.

Ans.



Papaya



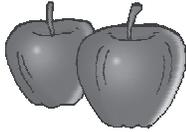
Brinjal



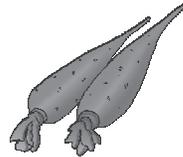
Pumpkin



Grapes



Apples



Carrot

• Write the names of two more fruits and vegetables that you like.

- Ans.** Fruits 1. Plum 2. Peach
 Vegetables 1. Cabbage 2. Spinach

Find out the names of two more flowers.

- Ans.** 1. Lotus 2. Marigold

Which colours do you like best in flowers? Name two.

1. Red 2. Yellow

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.** 1. Mango, orange, apple, papaya, coconut.
 2. Rose, lotus, marigold, lily, jasmine.

B. Unscramble and identify :

- Ans.** 1. Roots 2. Tree 3. Bud 4. Climber 5. Flower

C. Fill in the blanks :

- Ans.** 1. A bud becomes a flower.
 2. We eat the fruit of a mango tree.
 3. Most leaves are green.
 4. The stem of the bean plant climbs on poles.

D. Find out the names of two trees near your house. Write them here.

- Ans.** Do yourself.

E. Tick (✓) the correct answer :

- Ans.** 1. c. Mango, pine and coconut are trees
 2. a. Banana

Section-2 Summative Assessment (CCE Pattern)

A. Match the following :

- Ans.** 1. Rose ————— a. Tall and big
 2. Trees ————— b. Hard and rough
 3. Tree trunk ————— c. Mostly green in colour
 4. Climber ————— d. Flower and thorns
 5. Leaves ————— e. Soft stems

B. Write two examples for the following :

- Ans.** 1. Pine Mango

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.** 1. Moong, urad, rajma, arhar, gram.
2. Neem, tulsi, mint, tea, coriander.

B. Fill in the blanks with the given words :

- Ans.** 1. Flowers grow into **fruits**.
2. A seed grows into a **new plant**.
3. Many plant grow from **seeds**.

C. Tick the correct sentences :

- Ans.** 1. F 2. T 3. T

D. Tick (✓) the correct answer :

- Ans.** 1. c. seed
2. d. carrot

Section-2 Summative Assessment (CCE Pattern)

A. Name the following :

- Ans.** 1. Carrot Radish
2. Potato Sugar cane
3. Spinach Cabbage
4. Mango Orange
5. Rice Wheat

B. Answer the following questions :

- Ans.** 1. A new plant grows when it gets air, water, food and sunshine.
2. Root, stem, leaves, seeds.
3. The spices add taste to our food.
4. Mango, orange, papaya, grapes, banana.

Section-3 Formative Assessment (CCE Pattern)

- Ans.** Do yourself.

Formative Assessment-1

A. Who am I :

5

- Ans.** 1. Amar.
2. Puja.
3. Living things.
4. Root.
5. Seed.

B. Fill in the blanks :

5

- Ans.** 1. There are **four** people in Amar's family.
2. Puja is Amar's **sister**.

3. Plants need **food** of a mango tree.
4. We eat the **fruits** of a mango tree.
5. Flowers grow into **fruits**.

C. Write 'T' for true and 'F' for false statement : 2

Ans. 1. T 2. F

D. Unscramble and identify : 4

Ans. 1. Roots 2. Tree 3. Bud 4. Flower

E. Answer the following questions : 4

- Ans.**
1. I live in _____.
 2. Living things breathe, move, grow, feel reproduce and need food.
 3. Lotus, sunflower.
 4. Mango, apple, papaya, banana.



Unit – 3 Animals Around Us

The Animal World

Time to Answer

A. Fill in the blanks :

- Ans.**
1. Whale is the **biggest** living animal.
 2. Most birds can **fly**.
 3. Wings help birds to **fly**.
 4. A Duck can swim in **water**.
 5. **Insects** have six legs.

B. Name five big animals :

Ans. Bear, Zebra, Lion, Tiger and Rhino.

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.**
1. The whale is the largest living animal.
 2. Ducks and swans can swim.

B. Circle the correct picture :

- Ans.**
1. The   is a big animal.
 2. The   can fly.
 3. The   lives on trees.

Section-2 Summative Assessment (CCE Pattern)

• **Answer the following questions :**

- Ans.** 1. Elephant, whale, rhino, tiger, bear.
2. Mouse, pigeon, cockroach, sparrow, hen.
3. Duck, swan, fish, whale, octopus.

Section-3 Formative Assessment (CCE Pattern)

- Ans.** Do yourself.



Food and Homes of Animals

Time to Answer

A. Fill in the blanks :

- Ans.** 1. Cow, Goat and Horse eat only **plants** and leaves.
2. Pigeon, Sparrow, Parrot and Hen eat **grains**.
3. Spider, lizard and chameleon eat **insects** and **worms**.
4. Lion, Wolf and Tiger eat the **flesh** of other animals.

B. Name five birds :

- Ans.** Pigeon, Crow, Sparrow, Parrot and Hen.

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.** 1. Cow, goat, buffalo, horse, deer.
2. Pigeon, sparrow, parrot, hen, quail.
3. Chameleon, lizard, spider, frog, peacock.

B. Complete the sentences with the help of the words given below :

- Ans.** 1. Goat and Deer are **Plant eaters**.
2. Spider and Lizard are **insect eater**.
3. Lion and Tiger are **flesh eater**.
4. Sparrow and Hen are **grain eater**.

C. Write T for true and F for the false statements :

- Ans.** 1. F 2. T 3. T 4. F 5. T

D. Tick (✓) the correct answer :

- Ans.** 1. b. flesh-eater
2. b. stable
3. b. hole

Section-2 Summative Assessment (CCE Pattern)

A. Match the following :

- Ans.**
- | | | |
|-----------|---|-----------|
| 1. Lion | → | a. Burrow |
| 2. Dog | → | b. Shed |
| 3. Bird | → | c. Den |
| 4. Rabbit | → | d. Hole |
| 5. Cow | → | e. Kennel |
| 6. Snake | → | f. Nest |

B. Fill in the blanks with the correct words :

- Ans.**
1. A Rabbit eats **carrot**.
 2. A Cow eats **grass**.
 3. A Frog eats **insect**.
 4. A Sparrow eats **grains**.
 5. A Tiger eats **flesh**.

C. Answer the following questions :

- Ans.**
1. Animals that eat grass and leaves are called plant-eaters. Cow, goat, deer etc.
 2. Animals that eat insects are called insect-eaters. Chameleon, lizard, spider etc.
 3. Animals that eat the flesh of other animals are called flesh-eaters. Tiger, lion, wolf etc.

Section-3 Formative Assessment (CCE Pattern)

A. What food do the following animals eat? Tick the correct boxes :

| Animals | Grass | Leaves | Meat Bones |
|---------|-------|--------|------------|
| Goat | ✓ | ✓ | ✗ |
| Donkey | ✓ | ✓ | ✗ |
| Dog | ✗ | ✗ | ✓ |
| Camel | ✓ | ✓ | ✗ |
| Cat | ✗ | ✗ | ✓ |

B. Find the names of these animals in the word grid :

| | | | | | | | |
|-------------|-----------|---|---|---|---|---|---|
| Ans. | 1. FROG | A | H | O | R | S | E |
| | 2. MONKEY | J | B | M | C | I | K |
| | 3. SNAKE | F | R | O | G | D | N |
| | 4. HORSE | H | S | N | A | K | E |
| | | S | D | K | R | E | L |
| | | U | G | E | O | M | T |
| | | W | Z | Y | P | Q | V |



My Body

Name the body part which rhymes with each word :

Ans.

BAND

H A N D



THIN

C H I N



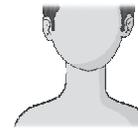
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N O S E



CHECK

N E C K



LEAD

H E A D



PEG

L E G



MY

E Y E



PEAR

E A R



Time to Answer

A. Fill in the blanks by choosing the correct option :

- Ans.
1. The body has many parts.
 2. Hands help us to write.
 3. Eyes help us to see.

B. Name the some body parts :

- Ans. Head, eyes, nose, ears, neck.

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.
1. Nose.
 2. Tongue.

B. Circle the correct words :

- Ans.
1. CLAP, DANCE, EAT, HOLD, DRAW
 2. WALK, HOP, STAND, CLIMB, RUN

C. Which of the five sense will you use for the following? Put a tick (✓) in the correct boxes. You can also tick more than one box :

| Ans. | Items | Eyes | Ears | Nose | Tongue | Skin |
|------|--------------|------|------|------|--------|------|
| | Television | ✓ | ✓ | | | |
| | Music system | | ✓ | | | |
| | Cute Puppy | ✓ | ✓ | | | ✓ |
| | Cake | | | ✓ | ✓ | ✓ |
| | Bouquet | ✓ | | ✓ | | ✓ |
| | Ice-Cream | ✓ | | | ✓ | ✓ |

Section-2 Summative Assessment (CCE Pattern)

A. Match the following :

Ans. 1.  a. Hot
 2.  b. Music
 3.  c. Picture
 4.  d. Sweet
 5.  e. Nice smell

B. Name the sense organ that helps you to :

Ans. 1. Nose 2. Tongue 3. Eyes 4. Ears 5. Skin

C. Answer the following questions :

- Ans. 1. Ears help us to hear a bell.
 2. Eyes help us to read a book.
 3. Our nose help us to smell the things.

Section-3 Formative Assessment (CCE Pattern)

• **When we work or study, we also need to rest and have fun. Here are certain things we like to do. Which sense organ do we use for each?**

- Ans. 1. Listen to music **ears**.
 2. Watch television **eyes**.
 3. Have an ice cream **tongue**.
 4. Smell a flower **nose**.



Food

Name the fruits you have coloured in the picture.

Ans. Mango, apple, orange, banana.

Time to Answer

A. Unscramble the words to find out what Anu had for breakfast.

Ans. 1. MILK 2. EGG 3. FRUIT

B. Where do we get these from? Write P for plant and A for animal.

Ans. 1. Fruits (P) 2. Vegetables (P) 3. Milk (A) 4. Eggs (A)

Time to Answer

A. Write whether Sonu will have breakfast, lunch or dinner when :

Ans. 1. It's afternoon **lunch**.
2. It's morning **breakfast**.
3. It's night **dinner**.

B. Write T for the correct statement and F for the wrong one :

Ans. 1. F 2. F 3. T

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Answer these questions orally :

Ans. 1. We need food to live and grow.
2. We eat three meals a day.

B. Fill in the blanks by choosing the correct option :

Ans. 1. We get milk from **cows**.
2. We should eat from a **clean** plate.
3. We should try to drink lots of **water**.
4. We should not **waste** food.

Section-2 Summative Assessment (CCE Pattern)

A. Answer the following questions :

Ans. 1. We need food to live and grow.
2. We get most of our food from plants and animals.
3. Curd, butter, ghee.
4. We should eat vegetables and fruits daily, we should not waste food, we should always eat from a clean plate.

B. Give two examples for each of the following :

Ans. 1. Vegetables fruits
2. Eggs meat

Section-3 Formative Assessment (CCE Pattern)

● **Ram says we get chocolates from cow. Actually, He is not wrong. How?**

Ans. Do yourself.

● **Write P for the foods we get from plants and A for the foods we get from animals.**

Ans.



P



A



A



P

Formative Assessment-2

- A. Tick (✓) the correct option :** **5**
- Ans.** 1. b. flesh-eater
2. b. stable
3. b. hole
- B. Fill in the blanks :** **5**
- Ans.** 1. Whale **largest** living animal.
2. Most birds can **fly**.
3. Pigeon, sparrow, parrot and hen eat **grains**.
4. We listen music by **ears**.
5. We get milk from **cow**.
- C. Write 'T' for true statement and 'F' for false statement :** **3**
- Ans.** 1. F 2. F 3. T
- D. Answer the following questions :** **6**
- Ans.** 1. Fish, duck.
2. Cow, goat.
3. Eyes.
4. We need food to live and grow.
5. Tongue is used to taste things.
6. Butter, curd.

Summative Assessment-1

- A. Fill in the blanks :** **10**
- Ans.** 1. My father is a part of my **family**.
2. A chair is a **non-living** things.
3. A **bud** becomes a flower.
4. Flowers grow into a **fruits**.
5. We should not **waste** food.
- B. Write whether you will have breakfast, lunch or dinner when :** **9**
- Ans.** 1. **lunch**
2. **breakfast**
3. **dinner**
- C. Unscramble the words to find out-what you had for breakfast :** **6**
- Ans.** 1. MILK
2. EGG
3. FRUIT
- D. Fill in the blanks with the correct words :** **5**
- Ans.** 1. A rabbit eats **carrots**.
2. A cow eats **grass**.

3. A frog eats **insects**.
4. A sparrow eats **grains**.
5. A tiger eats **flesh**.

E. Answer the following questions :

10

- Ans.**
1. Do yourself.
 2. Cat, rat, pigeon, cockroach.
 3. The ears help us to hear a bell.
 4. We get most of our food from plants and animals.



Housing and Clothing

I should be **inside** the house.

They protect us from the heat and the cold too!



Ans. They protect us from the **rain**.

They protect us from the **heat**.

- **Name the things in the picture.**

Ans.



Umbrella



Feet



Raincoat

Time to Answer

A. Fill in the blanks :

- Ans.**
1. Clothes protect our **body**.
 2. In summer we wear **cotton** clothes.
 3. Houses give us **shelter** and **protect** us.
 4. Windows and doors are opened to let in fresh air and **sunlight**.
 5. People usually wear **woolen** clothes in winter.

B. Name some clothes we use to wear in winter.

Ans. socks, caps, scarves and gloves.

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.** 1. We wear clothes to protect ourselves from heat, cold and rain.
2. We use umbrella or raincoat in rainy season.

B. Fill in the blanks :

- Ans.** 1. On a cold day, I will wear a **sweater**.
2. On a rainy day, I use an **umbrella**.
3. In summer we like to wear **cotton** clothes.
4. In winter we wear clothes made of **wool**.

C. Tick (✓) the correct answer :

- Ans.** 1. b. raincoat
2. b. shoes, trousers, cap, sweater, gloves
3. c. Rainwater flows down quickly.

D. Write T for true statement and F for false statement :

- Ans.** 1. T 2. F 3. T 4. T 5. F

Section-2 Summative Assessment (CCE Pattern)

A. Fill in the blanks with the correct words :

- Ans.** 1. A house keeps us safe from animals and **thieves**.
2. Each room in a house has **different** use.
3. Cotton clothes keep our bodies **cool**.
4. We wear **woolen** clothes when it is cold.
5. We get **wool** from sheep.

B. Match the following :

- Ans.** 1. Summer season — a. Shelter
2. Windows and doors — b. Gloves
3. Winter season — c. The floor
4. House — d. Cotton clothes
5. Sweep and mop — e. Fresh air and sunlight

C. Answer the following questions :

- Ans.** 1. Clothes protect us from cold, heat and rain etc.
2. A house gives us shelter and protects us from wind and allows fresh air in.
3. We must dust the chairs and tables and mop the floor.

Section-1 Formative Assessment (CCE Pattern)

- Ans.** Do yourself.

10

Water

Look at the pictures given below and write the uses of water. Choose the words from the help box given below.

Ans.



1. **Drinking**



2. **Cooking**



3. **Bathing**



4. **Washing**



5. **Cleaning**



6. **To put out fire**

Time to Answer

A. **Fill in the blanks :**

- Ans. 1. We know that **water** is essential for us.
2. **Rain** is the main source of water on the Earth.
3. The upper parts of the mountains are covered with **snow** .
4. Water in soil gets collected as **underground water** .

B. **Write five uses of water.**

- Ans. Drinking, cooking, bathing, washing, cleaning.

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. **Answer these questions orally :**

- Ans. 1. Drinking, washing, bathing, cleaning etc.
2. The rain is the main source of water on the Earth.
3. No, its's not.

B. **Tick (✓) the correct answer :**

- Ans. 1. c. rain
2. b. rivers
3. c. wells

C. **Choose the correct option :**

- Ans. 1. **Living** things need water to live.
2. Water comes from **rain**.
3. Rainwater fills rivers, lakes, and **ponds**.

4. We should not drink **dirty** water.
5. We **should not** waste water.

D. Write T for true statements and F for the false ones :

Ans. 1. F 2. T 3. F 4. T

Section-2 Summative Assessment (CCE Pattern)

A. Complete the sentences with the help of the words given below :

- Ans.**
1. We use a **hand-pump** to draw underground water.
 2. We need **water** for putting out a fire.
 3. Water in cities is stored in **tanks**.
 4. Boiling water kills the **germs** in it.

B. Draw a line to match words with their sentences :

- Ans.**
- | | |
|-------------------------------|------------|
| 1. Mother uses water for | a. Grow |
| 2. Plants need water to | b. Water |
| 3. All living things need | c. Fire |
| 4. Water is needed to put out | d. Cooking |

C. Look at the pictures and name the sources of water :

Ans.



1. **Tube-well**

2. **Hand-pump**

3. **Well**

D. Answer the following questions :

- Ans.**
1. Drinking, bathing, washing, cleaning.
 2. We dig wells and hand-pumps to get underground water.
 3. Water can be cleaned by boiling.
 4. Dirty water make us sick.

Section-3 Formative Assessment (CCE Pattern)

- Find out for uses of water hidden in the mace. Circle the letters.

Ans.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| W | B | A | T | H | I | N | G | A |
| A | B | J | K | D | O | R | B | C |
| S | D | R | I | N | K | I | N | G |
| H | D | R | I | N | P | E | V | O |
| I | C | O | O | K | I | N | G | A |
| N | C | O | X | K | I | C | K | I |
| G | H | G | Q | I | L | Z | R | N |



Safety First

Time to Answer

A. Fill in the blanks :

- Ans.** 1. To be safe we must follow **safety** rules.
2. Do not run on the **stairs**.
3. If you need to cross the road walk up to the **zebra crossing**.
4. Be **careful** on a rainy day.
5. Wait for the bus in a **line**.

B. What do the traffic signal lights indicate?

- Ans.** Traffic signal lights indicate us to move properly on the road.

C. Answer the following :

- Ans.** 1. No, we should not throw things out of a moving bus.
2. No, we should not enter in a moving bus.

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans.** 1. Yes, I do.
2. No, it's not.
3. Yes, I do.

B. Tick (✓) the correct answer :

- Ans.** 1. c. knife.
2. c. swimming tube
3. b. road
4. c. stop

C. Circle the correct word (s) :

- Ans.** 1. Always walk on the road/footpath.
2. Cross the road at the zebra crossing/turning.
3. It is safe to play with toys/fire.
4. Play in the kitchen/playground.

D. Write T for true statement and F for false statement :

- Ans.** 1. T 2. F 3. F 4. F 5. T

Section-2 Summative Assessment (CCE Pattern)

A. Match the columns to complete the sentences :

- Ans.** 1. Do not play — a. safe places
 2. Play in — b. be slippery.
 3. Do not play with — c. on the road.
 4. Always walk — d. on the footpath
 5. Roads can — e. sharp objects.

B. Write the correct words :

- Ans.** 1. Red light means **stop**.
 2. Yellow light means **wait**.
 3. Green light means **go**.

C. Answer the following questions :

- Ans.** 1. We must tell our teacher or parents to of we get hurt. They will take us to doctor if needed.
 2. Because the road could be slippery and we may fall down.
 3. If we cannot swim well we must use a swimming tube.

Section-3 Formative Assessment (CCE Pattern)

- Ans.** Do yourself.

Formative Assessment-3

A. Tick (✓) the correct option :

5

- Ans.** 1. c. rain
 2. b. rivers
 3. c. wells
 4. b. raincoat
 5. a. stop

B. Fill in the blanks :

5

- Ans.** 1. Clothes protect our **body**.
 2. People usually wear **woolen** clothes in winter.
 3. We use a **well** to draw underground water.
 4. Boiling water kills the **germs** in it.
 5. To be safe we must follow **safety** rules.

C. Write 'T' for true statement and 'F' for false statement :

3

- Ans.** 1. T 2. F 3. T 4. T 5. F

D. Answer the following questions :

6

- Ans.** 1. Clothes protect us from cold, heat and rain etc.
 2. A house gives us shelter and protects us from wind and allows fresh air in.
 3. Drinking, washing, bathing, cleaning etc.
 4. Dirty water make us sick.
 5. We must tell our teacher or parents to of we get hurt. They will take us to doctor if needed.

Time to Answer

A. Look at the picture clues. There are four things that need air to move them. Circle the letters. One has been done for you:

Ans.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| A | P | A | W | D | Q | D | T | L |
| S | A | S | A | B | T | A | T | M |
| I | R | D | G | A | S | R | W | P |
| J | A | F | S | L | D | F | A | E |
| V | C | B | Z | L | C | S | E | W |
| D | H | F | S | O | B | R | K | C |
| D | U | J | F | O | H | G | I | V |
| G | T | L | D | N | C | J | T | B |
| E | E | J | W | F | H | O | E | N |
| S | A | I | L | B | O | A | T | R |



B. Write T for the correct statements and F for the wrong one :

Ans. 1.T 2.T 3.T 4.T 5.T

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans. 1. No, I can't
 2. Air is used to breathe, to fill balloon, football, if helps birds to fly, if also helps for burning.
 3. Yes, air is needed for burning.

B. Tick (✓) the correct answer :

- Ans. 1. b. air
 2. a. breathe
 3. b. boats

C. Fill in the blanks by choosing the correct option :

- Ans. 1. We can only **feel** air.
 2. Air **fills** up empty spaces.
 3. We can **feel** air when it moves.
 4. Moving air is called **wind**.
 5. Air occupies **space**.

D. Write T for true statement and F for false statement :

Ans. 1.T 2.T 3.T 4.T 5.F

E. Cancel the wrong option :

- Ans.** 1. We can (see/feel) the air.
2. Moving air is called (storm/wind).
3. Air has (weight/seat).
4. Plants breathe in (water/air).
5. Air is present (where/everywhere).

Section-2 Summative Assessment (CCE Pattern)

A. Match the following :

- Ans.** 1. Living things — a. Fills space
2. Gills — b. Burning candle put out
3. Moving air — c. Breathe air
4. No air — d. Fish
5. Air — e. Wind

B. Answer the following questions :

- Ans.** 1. Air is present everywhere.
2. We can feel air when it moves.
3. Moving air is called wind.
4. Wind helps to make kite fly and helps clothes to dry faster.
5. Air helps birds to fly.

C. Correct the following statements :

- Ans.** 1. Air fills up empty spaces.
2. We cannot see air.
3. We need air to breathe.
4. Air occupies space.
5. Moving air is called wind.

Section-3 Formative Assessment (CCE Pattern)

Ans. Do yourself.



Weather



A Hot and Sunny Day

It is very **hot** in summer.

We like to sit near a **cooler** or a **fan** when we feel hot.

We like to have cold drink and **icecream**.



A Cold Day

It is very **cold** in winter.

We wear **woolen** clothes to stay warm.

On a cold day, we like to have **hot drinks**.

Look at the picture above. Write down the names of four things which tell you that it is winter. **Snow**

Fireplace Snowman Cold winds

Time to Answer

A. Fill in the blanks :

- Ans. 1. **Weather** affects what we wear, what we eat and what we do.
 2. The **Sun** shines brightly on a sunny day.
 3. We like to have **cold drink** and **icecream** in summer.
 4. The **days** and **night** are cold in winter.
 5. It **snows** in the mountains.

B. Write a few things you use in winter season to keep yourself warm.

- Ans. 1. woolen clothes 2. tea or coffee 3. Fire 4. Heater 5. quilt



A Rainy Day

Look at the picture above and fill in the blanks.

We use an **umbrella** on a rainy day.

We wear a **raincoat** on a rainy day.

We play with paper boats on a rainy day.

Exercise

Section-1 Formative Assessment (CCE Pattern)

A. Answer these questions orally :

- Ans. 1. Do yourself.
 2. Do yourself.
 3. We drink hot drinks in winter.

Section-2 Summative Assessment (CCE Pattern)

A. Match the columns to complete the sentences :

- Ans. 1. Summer days are — a. cold.
 2. Winter days are — b. a windy day.
 3. A strong wind blows on — c. rainy.
 4. Monsoon days are — d. hot.

B. Answer the following questions :

- Ans.** 1. We must wear a raincoat when we go out in the rain.
 2. We like to drinks on a hot day.
 3. We sometimes sea a rainbow in the sky after it rains.

Section-3 Formative Assessment (CCE Pattern)

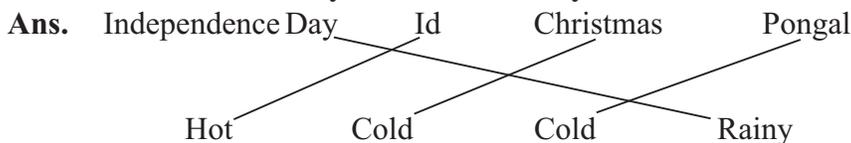
- **Find the words on the umbrella in the word search :**

Ans.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| B | Y | A | I | N | S | V | W | W |
| H | H | R | A | I | N | C | I | I |
| O | O | S | E | L | S | O | N | N |
| N | T | W | U | N | T | L | T | D |
| S | U | M | M | E | R | D | E | Y |
| O | W | E | A | T | H | E | R | U |
| O | M | O | N | S | O | O | N | T |



- **Think of the festivals you celebrated last year. Now match the festivals with the weather you had on that day.**



Formative Assessment-4

A. Write 'T' for true and 'F' for false statement : 5

- Ans.** 1. T 2. T 3. F 4. T 5. F

B. Fill in the blanks choosing the correct option : 5

- Ans.** 1. We can only **feel** air.
 2. Air **fills** up empty spaces.
 3. We can **feel** air when it moves.
 4. Moving air is called **wind**.
 5. It is very **cold** in winter.

C. Tick (✓) the correct answer : 5

- Ans.** 1. b. air
 2. a. breathe
 3. b. boats
 4. c. mountains

D. Answer the following questions : 5

- Ans.** 1. We can feel air when it moves.
 2. Moving air is called wind.
 3. We must wear a raincoat when we go out in the rain.

4. We like to drink cold drinks on a hot day.
5. We drink hot drinks in winter.

Summative Assessment-2

A. Fill in the blanks : **10**

- Ans.**
1. On a cold day I will wear a **sweater**.
 2. **Rain** is the main source of water on the Earth.
 3. Wait for the bus in a **line**.
 4. It **snows** in the mountains.
 5. Moving air is called **wind**.

B. Complete the sentences with the help of the words given below : **8**

- Ans.**
1. We use a **hand-pump** to draw underground water.
 2. We need **water** for putting out a fire.
 3. Water in cities is stored in **tanks**.
 4. Boiling water kills the **germs** in it.

C. Match the columns to complete the sentences : **12**

- Ans.**
- | | |
|---------------------|--------------------|
| 1. Do not play | a. safe places |
| 2. Play in | b. on the road |
| 3. Do not play with | c. on the footpath |
| 4. Always walk | d. sharp objects |

D. Answer the following questions : **10**

- Ans.**
1. We must dust the chairs and tables and mop the floor.
 2. Drinking, washing, bathing, cleaning etc.
 3. We must tell our teacher or parents to of we get hurt. They will take us to doctor if needed.
 4. Wind helps to make kite fly and helps clothes to dry faster.
 5. We sometimes see a rainbow in the sky after it rains.