

1. Some groups of words are given below. Put a tick (✓) against those groups of words that are sentences and a cross (X) against those that are not :

- Ans. (a) On a bright sunny day  X  
 (b) I could see a plane high up in the sky.   
 (c) These are the boys who  X  
 (d) When I went to the school  X  
 (e) The five friends went on a picnic.

2. The words in the sentences given below are in jumbled order. Rewrite them correctly. One has been done for you :

- Ans. (b) All those children have gone. (c) I love to go for a swim.  
 (d) The lorry was parked near the shop.  
 (e) The mother waved at her pretty girl.  
 (f) My father plays tennis every Sunday.  
 (g) This dog has a long tail.

3. Put a full stop (.) or a question mark (?) at the end of the following groups of words :

- Ans. (a) Why are you so early today  (?)  
 (b) I want to give the cat some milk  (.)  
 (c) What are the stars made up of  (?)  
 (d) Have you completed your homework  (?)  
 (e) We will go home when the bell rings  (.)  
 (f) The pen is on the table  (.)

4. Make interrogative sentences beginning with the following groups of words :

- Ans. (a) Who worked in this office? (b) Will you go to her school?  
 (c) Have done your homework? (d) Does the man write a letter?  
 (e) What are they doing? (f) When will you go?

5. Some words are given below. Make four different types of sentences with each of the words. One has been done for you :

- Ans. (a) This is a computer. (b) Do you have a computer?  
 (c) How useful it is! (d) Do you work on it.  
 (a) This is my school? (b) What is the name of your school?  
 (c) How grand it is? (d) Go to school on time.  
 (a) Dog is a faithful animal. (b) Have you any dog?  
 (c) Wow! what an intelligent pet. (d) Fetch the ball.

- (a) That is a cow.  
 (c) How sweet its milk!

- (b) What is the colour of this cow?  
 (d) Eat the grass.

## 2

## Subject and Predicate

1. Draw a circle around the subject and write S and another circle around the predicate and write P. One has been done for you :

	S	P	S	P
Ans.	(b) Sunil	is Anil's brother.	(c) The cow	gives us milk.
	(d) Delhi	is the capital of India.	(e) This story	is very interesting.
	(f) He	was a brave sailor.	(g) My father	gave me a watch.
	(h) The boy	came first in the race.	(i) The old man	crossed the road.
	(j) Sheela	left her ticket in her house.		

2. Read the parts of sentences carefully and match them by drawing a line. One has been done for you :

Ans.

The children  
 A ship  
 The bag  
 The boys  
 The old man  
 The plant  
 My father  
 My teacher

gave a check.  
 took me to the principal.  
 sat on the chair.  
 has many leaves.  
 has lots of books in it.  
 sails on the ocean.  
 played a game.  
 has a big stick.

## 3

## Nouns : Common and Proper

1. Read the following passage. Some nouns have been underlined. Write them down in the common or proper noun boxes :

Ans.	Common Noun	Proper Noun	Common Noun	Proper Noun
	sister	Gagan	grandmother	Ganga Nagar
	legs	Meena	children	

2. Write C against the countable nouns and U against the uncountable nouns :

Ans.	(a) hat	<input type="checkbox"/> C	(b) juice	<input type="checkbox"/> U
	(c) water	<input type="checkbox"/> U	(d) animal	<input type="checkbox"/> C
	(e) tap	<input type="checkbox"/> C	(f) honesty	<input type="checkbox"/> U

(g) sugar

U

(h) butter

U

(i) book

C

(j) room

C

3. Put a cross (X) against the group of words that are wrong and a tick (✓) against the correct ones. One has been done for you :

Ans.	(a) five cats	✓	(b) eight water	X
	(c) four air	X	(d) twelve butters	X
	(e) a man	✓	(f) one house	✓
	(g) a sugar	X	(h) two frogs	✓
	(i) ten dozen shirts	✓	(j) a bread	✓

## 4

## Agreement of Subject and Verb

1. Fill in the blanks with the correct form of the verb given in brackets. Remember to use only the present tense :

Ans.

(a)	The horse <b>runs</b> fast.
(b)	The horses <b>run</b> fast.
(c)	I <b>have</b> a small toy.
(d)	Vipin <b>has</b> a small toy.
(e)	He <b>likes</b> to have biscuits with tea.
(f)	We <b>like</b> to have biscuits with tea.
(g)	The eagle <b>flies</b> over the mountain.
(h)	The birds <b>fly</b> to warmer places in winter.

2. Fill in the blanks with the correct form of the verb given in brackets :

Ans.

(a)	The leaves of the tree <b>fall</b> in autumn.
(b)	The leaf of the tree <b>falls</b> in autumn.
(c)	Ganga Ram <b>delivers</b> the milk to all the houses.
(d)	Ram Singh and Bhola Chand <b>deliver</b> the milk to all the houses.
(e)	I <b>do</b> my homework in the evening, but my brother <b>does</b> his homework in the morning.

3. Tick (✓) the correct option in the following sentences :

Ans.

(a)	She eat/ <b>eats</b> fruit everyday.
(b)	Mr Narula teach/ <b>teaches</b> English in our school.
(c)	All the students <b>work</b> /works hard.
(d)	Some scooters <b>have</b> /has musical horns.
(e)	People likes/ <b>like</b> to watch movies.
(f)	The Taj Mahal <b>is</b> /are a historical monument.
(g)	There is/ <b>are</b> many flats in my building.
(h)	Rani and Preeti do not <b>quarrel</b> /quarrels with each other.

1. Look at the pictures given below.

Ans.



jumping

reading

weeping

skipping

running

2. Write the -ing form of the verbs given below (Drop the last 'e' of the verb and then add -ing) :

Ans. (a) write                      writing                      (b) take                      taking  
(c) give                      giving                      (d) live                      living  
(e) like                      liking                      (f) have                      having  
(g) dance                      dancing                      (h) waste                      wasting

3. Write the -ing form of the verbs given below (Double the last letter and then add -ing) :

Ans. (a) run                      running                      (b) sit                      sitting  
(c) pat                      patting                      (d) hit                      hitting  
(e) put                      putting                      (f) swim                      swimming  
(g) rob                      robbing                      (h) cut                      cutting

4. Some sentences are given below. Rewrite the sentences by using the correct -ing form of the underlined verb. One has been done for you :

Ans. (b) Mohini is writing a letter.  
(c) My brother is bringing the money.  
(d) I am giving the money to the teacher.  
(e) You are sitting in front of me.  
(f) The cow is sleeping under the tree.  
(g) The vase is falling from the shelf.  
(h) Rajeev is making a snowman.  
(i) My mother is going to work.

5. Some sentences are given below. Rewrite the sentences using 'was' or 'were' with the -ing form of the verb. One has been done for you :

Ans. (b) We were travelling to Mysore by car.  
(c) The farmer was cutting the crop in the field.  
(d) The bird was singing a sweet song.  
(e) The boys were reading the book.  
(f) The children were clapping when they saw the clown.  
(g) My uncle was bouncing the ball.

1. Complete the sentences by using a suitable adverb from the ones given in the box. One has been done for you :

- Ans. (b) The soldiers fought **bravely**. (c) The old man walked **slowly**.  
 (d) The teacher spoke **kindly** to the student.  
 (e) The girl ran **quickly** to her mother.  
 (f) The singer sang **softly**.  
 (g) You have to sit **quietly** in the library.  
 (h) Father waved **sadly** when he went on a tour.  
 (i) Vimla writes **neatly** in her notebook.  
 (j) My friend whispered **loudly** in my ear.

2. Pick out the adverbs in the following :

- Ans. (a) She returned **quickly**. (b) He got up **instantly**.  
 (c) He came to me **happily**. (d) She returned **immediately**.  
 (e) It is **loudly** announced. (f) She came out **quietly**.  
 (g) I shall **happily** meet you tomorrow.  
 (h) I got up **early**.  
 (i) I was **sadly** writing the letter.  
 (j) The Principal **slowly** entered in the class.  
 (k) Father will **definitely** return tomorrow night.  
 (l) I have not done it **neatly**.  
 (m) The children are playing **happily**. (n) The boy stood **quietly** there.  
 (o) She went away **sadly**. (p) He talked to him **softly**.  
 (q) He fought **bravely**. (r) The horse ran **fastly** to the gate.  
 (s) He talked **wisely**.

1. Use suitable pronouns in place of the nouns that are underlined in the following sentences :

- Ans. (a) When the dog saw the boy, it began to bark at the boy.  
 (b) Last night, Sangeeta sang so well that everybody praised her.  
 (c) Mrs Mala is the secretary of the association so everyone listens to her.  
 (d) Ajay and Vishal are my brothers. Ajay and Vishal are elder to me, so I always ask them for help to solve my problems.  
 (e) We love to go to see films, so every Sunday my mother and I see a film at the theatre.  
 (f) Rajeev has many books. The books have very interesting stories but Rajeev does not lend these to anyone.

- (g) Geeta invited many people to **her** birthday party. Raju gave Geeta an interesting game. **She** liked the game very much, so Geeta thanked Raju for the gift.
- (h) Poonam is a pretty girl. **She** likes to dress up well and pretend that **she** is a movie star.
- (i) My name is Gunjan. Yesterday **I** came first in the race and everybody clapped for **me**.
- (j) The tiger is a wild animal. **It** likes to hunt at night.

**2. Fill in the blanks with suitable pronouns. One has been done for you :**

- Ans.** (b) Yesterday we went to my house, today we will go to **yours**.
- (c) This is my dog. This is **mine**.
- (d) Rehman and Menaaz sit on this bench. This bench is **theirs**.
- (e) I have lost my pencil box, may I borrow **yours**?
- (f) The dog wags the dog's tail. The dog wags **its** tail.
- (g) I am reading my book, ask Pawan to lend you **yours**.

**8**

**Prepositions**

**Fill in the blanks with in, at or on :**

- Ans.** (a) The books are **on** the table.
- (b) There are a lot of books **in** the library.
- (c) I called their house, but nobody is **at** home.
- (d) There is a beautiful picture **on** the wall.
- (e) The clock fell **on** floor. I have to pick it up.
- (f) I am **at** work.
- (g) We are sitting **in** the park. It is a nice day.
- (h) My car is parked **in** the parking lot.
- (i) Our house is **at** the end of the street.
- (j) My sister lives **on** the 6th floor.
- (k) The books are **in** the bag.
- (l) Come sit **on** the chair. It is time to eat.
- (m) There is a lot of food **on** the top shelf.
- (n) The computer is **on** the table.
- (o) The rat is **in** the hole.
- (p) The sentry is **at** the gate.
- (q) The cows are **in** the pasture.
- (r) There is an egg **in** the plate.
- (s) The horse is **in** the stable.
- (t) The cap lies **on** the table.
- (u) I shot an arrow **at** the deer.
- (v) I was born **in** June.
- (w) The cat is looking **at** the fish.
- (x) I will come **on** Sunday.

1. Fill in the blanks with an appropriate conjunction :

- Ans. (b) Leela tried to read the novel, **but** it was too difficult.  
 (c) To get from Mumbai to Goa, you can fly, **but** you can ride the ferry.  
 (d) I bought some juice, **so** we drank it together.  
 (e) The restaurant was not very nice **but** the food was delicious.

2. Fill in the blanks with because, as or since :

- Ans. (a) Nancy couldn't buy any Christmas presents, **because** she didn't have any money.  
 (b) **As** Radha doesn't speak English, she can't go to Australia.  
 (c) I will be late today, **because** my car has broken down.  
 (d) I took my umbrella **since** it was raining.

3. Fill in the blanks with after, before, when or while :

- Ans. (a) Finish your work **before** you go down to play.  
 (b) Poonam cut the cake **after** she blew out the candles.  
 (c) Mix the batter with a spoon **when** adding water to it.  
 (d) Mother packed the bags **while** the children were taking their bath.

1. Circle the interjections in the following sentences :

- Ans. (a) **Hello!** I didn't see you!  
 (b) **What!** Sachin scored a century?  
 (c) We won the match. **Hurrah!**  
 (d) **Alas!** I cannot participate in the race this year.  
 (e) **Hush!** You'll scare the little bird away.  
 (f) **Oh!** I forgot to switch off the lights and fans.

2. Fill in the blanks using suitable interjections :

- Ans. (a) **Wow!** What a beautiful dress! (b) **Hear!** Don't speak so loudly!  
 (c) **Hey!** When did you arrive?  
 (d) **Good!** So you've found the pencil box.  
 (e) **Oh no!** I've misplaced the keys again.  
 (f) **Nonsense!** That was not fair! (g) **Oh!** I didn't know that.  
 (h) **Hush!** I'm so glad to hear that!  
 (i) **Aha!** That's the most ridiculous thing I have ever heard.  
 (j) **Hello!** The cat has upset the can of milk again.

3. Read the situations given below. Give an interjection for each :

- Ans. (a) Oh no! You missed scoring a goal.

- (b) Wow! Your father has bought you a new bicycle.  
 (c) Hey! You see baby birds in a nest.  
 (d) Aha! You meet a classmate in the marketplace.  
 (e) Hush! Sachin Tendulkar breaks a world record.  
 (f) Oh no! You failed this time.      (g) Oh! You have fractured your hand.  
 (h) Oh no! That is cheating.      (i) Aha! She is talking loudly.

1. Given below are some prefixes. Place them correctly before the given words to get new words :

- Ans. (a) calculate      **recalculate**      (b) satisfied      **dissatisfied**  
 (c) religious      **irreligious**      (d) important      **unimportant**  
 (e) regular      **irregular**      (f) possible      **impossible**  
 (g) obedient      **disobedient**      (h) ability      **inability**  
 (i) agree      **disagree**

2. Fill in the blanks with words, delivered from the ones given in the brackets. Remember to use the right prefixes :

- Ans. (a) Kamal's parents were **disatisfied** with his progress in his studies.  
 (b) Reena's **impolite** and **discourteous** behaviour towards the guests was criticised by all.  
 (c) We should be careful not to **disgrace** our family's name by doing anything shameful and **dishonourable**.  
 (d) Don't be **unkind** and cruel to animals.  
 (e) Neelam behaved in a very **irresponsible** and **immature** manner.  
 (f) Be as clear as possible so that no one can **misunderstand** you.

3. Form new words from the following, using suffixes -ness, -er or -r :

- Ans. (a) sharp      **sharpeness**      (b) manage      **manager**  
 (c) climb      **climber**      (d) tight      **tightness**  
 (e) haughty      **haughtiness**      (f) lively      **liveliness**  
 (g) write      **writer**      (h) paint      **painter**

4. Complete the sentences using correct words, formed by suffixes -ful or -less :

- Ans. (a) The fumes of factories are very **harmful**.  
 (b) Puja looked very **cheerful** when she met her friends.  
 (c) It was a **wonderful** morning and we decided to go for a walk.  
 (d) The baby was feeling **restless** and kept on crying.  
 (e) Water is a **colourless** liquid.  
 (f) The organisation decided to build houses for **homeless** people.

5. Form nouns from these verbs by adding -ion :

- Ans. (a) narrate      **narration**      (b) correct      **correction**



(c) celebrate      **celebration**      (d) operate      **operation**

6. **Form new words by adding the correct suffixes from the box to the words given below :**

Ans. (a) teach      **teacher**      (b) harm      **harmful**  
(c) employ      **employment**      (d) cheer      **cheerful**  
(e) hand      **handful**      (f) fear      **fearless**  
(g) act      **action**      (h) punish      **punishment**  
(i) express      **expression**      (j) useful      **usefulness**  
(k) bold      **boldness**      (l) arrange      **arrangement**

7. **Fill in the blanks with words derived from the ones given in the brackets. Use the correct suffixes :**

Ans. (a) The **election** of the secretary of the club will take place next week.  
(b) Dhoni is my favourite **cricketer**.  
(c) She is very **hopeful** of getting a better paid job.  
(d) Her eyes had **hardly** closed when the telephone rang.  
(e) We went to the **bakery** nearby to order to birthday cake.

8. **Fill in the blanks with the correct form of the word given in the brackets. Remember to add a prefix or suffix :**

Ans. (a) It was **nearly** dark when we returned home from the party.  
(b) It seems that David had been very **careless**. His assignment had many mistakes.  
(c) All of us nodded in **agreeing** to father's decision.  
(d) He asked us to his house which was very small and **tidied**.  
(e) The entrance was almost **invisible**. We nearly missed it.

## 12

## Antonyms

**By adding the prefix un-**

Ans. clear	<b>unclear</b>	common	<b>uncommon</b>
cooked	<b>uncooked</b>	dress	<b>undress</b>
fit	<b>unfit</b>	fortunate	<b>unfortunate</b>
lucky	<b>unlucky</b>	popular	<b>unpopular</b>
scientific	<b>unscientific</b>	stable	<b>unstable</b>
tidy	<b>untidy</b>	friendly	<b>unfriendly</b>

**By adding the prefix in-**

Ans. action	<b>inaction</b>	expensive	<b>inexpensive</b>
finite	<b>infinite</b>	sufficient	<b>insufficient</b>
direct	<b>indirect</b>	active	<b>inactive</b>
decent	<b>indecent</b>	capable	<b>incapable</b>
correct	<b>incorrect</b>	definite	<b>indefinite</b>
equality	<b>inequality</b>		

**By adding the prefix dis-**

<b>Ans.</b>	advantage	<b>disadvantage</b>	appear	<b>disappear</b>
	connect	<b>disconnect</b>	honest	<b>dishonest</b>
	honour	<b>dishonour</b>	loyal	<b>disloyal</b>
	obey	<b>disobey</b>	please	<b>displease</b>
	qualify	<b>disqualify</b>	like	<b>dislike</b>

**By adding the prefix mis-**

<b>Ans.</b>	behave	<b>misbehave</b>	print	<b>misprint</b>
	understand	<b>misunderstand</b>	conduct	<b>misconduct</b>
	fortune	<b>misfortune</b>	place	<b>misplace</b>
	guide	<b>misguide</b>	use	<b>misuse</b>
	lead	<b>mislead</b>	deed	<b>misdeed</b>
	trust	<b>mistrust</b>	spell	<b>misspell</b>

**Exercise**

**1. Fill in the blanks with the opposites of the underlined words in the following sentences. Choose the words from the box given below. One has been done for you :**

- Ans.** (b) My team mates were **sad** that I had lost the mach.  
 (c) Yesterday I was not feeling well, today I am feeling **worse**.  
 (d) My father **never** open the door with his keys.  
 (e) He met a **huge** man on one of his voyages.  
 (f) This dish is too **shallow**, I cannot cook the vegetables in it.  
 (g) She met a **foolish** man sitting under a tree in the forest.  
 (h) We would like to **sell** the house before we leave the city.  
 (i) The teacher wondered why the children were so **quiet**.  
 (j) The dwarf in the fairy tale was **coward**.

**2. Fill in the blanks with the antonyms of the words given in brackets :**

- Ans.** (a) **Better** alone than in bad company. (b) Neem has a **sour** taste.  
 (c) The day was **cold**. (d) Mango tastes **sweet**.  
 (e) Work hard in order to **pass** the exam. (f) He got **wet** in the rain.  
 (g) We have **wide** roads in our town.  
 (h) We wear woollen clothes in **cold** weather.

**3. Fill in the blanks with the opposites of the words in italics :**

- Ans.** (a) She keeps her house clean, not **dirty**. (b) This lizard is dead, not **alive**.  
 (c) It is difficult to rise, but easy to **fall**.  
 (d) Some people destroy things while others **build**.  
 (e) He is a good friend, but a **bad** master.

**4. Give the antonyms of the following words :**

<b>Ans.</b>	<b>Word</b>	<b>Antonym</b>	<b>Word</b>	<b>Antonym</b>
	easy	<b>difficult</b>	arrival	<b>departure</b>
	fat	<b>thin</b>	broad	<b>narrow</b>

flat  
deep  
friend

sloppy  
shallow  
enemy

early  
fail  
guilty

late  
pass  
proud

13

## Synonyms

1. Write a similar word in place of each underlined word. Choose the words from the box. One has been done for you :

- Ans. (b) The child kept shouting into the phone but there was no **reply**.  
(c) Subhash was a **courageous** warrior.  
(d) I like to keep my room **tidy**.  
(e) Do not be **afraid** to jump into the pool.  
(f) My dog, Dara had rolled in the mud and was looking very **grimly**.  
(g) Your cat has become quite **stout** now.  
(h) If you want to know more, please ask at the information counter.  
(i) Dieting has made my mother quite **lean** now.  
(j) You must add only a **tiny** amount of salt to the dish.

2. Rewrite each of these sentences, using a word which means the same or nearly the same as the word in coloured (No. 1 is done for you.) :

- Ans. (b) It is a big house. (c) Close the door.  
(d) They ran quick to catch the thief. (e) He was a courageous.  
(f) The children are calm. (g) Mr Ambani is a wealthy man.  
(h) They were merciless to the boy. (i) She was weeping.  
(j) He is lean. (k) The chair was small.  
(l) Your answer is right. (m) He answered in brief.  
(n) Who has assisted him? (o) He is unable to walk.

14

## Homophones

1. Fill in the blanks with the correct words given within brackets :

- Ans. (a) A **week** has seven days.  
(b) Shashi wants to **buy** a new pencil.  
(c) My father loves to swim in the **sea**.  
(d) They have gone back to **their** house.  
(e) My mother is mending the **hole** in my trousers.

2. Underline the correct words given within brackets :

- Ans. (a) When I was in class (one/won), I (one/won) a prize.  
(b) In Goa, I could (see/sea) the (sea/see) from my hotel.  
(c) At the zoo, I saw a (hare/hair) as dark as my (hair/hare).  
(d) The wind (blew/blue) the (blue/blew) kite up towards the sky.  
(e) "The (Sun/son) is shining," said Meena to her (sun/son).

3. Make sentences with the following words :

Ans. (a) steal	It is bad to steal.
steel	The box is made of steel.
(b) male	Romya is a male dog.
mail	Today I got my mail.
(c) meat	He likes meat very much.
meet	They will meet their friends on the road.
(d) mane	Horse has the long mane.
main	English is the main language of the world.
(e) write	I write a letter.
right	Your method of cooking is right.
(f) pain	She was crying of pain.
pane	He broke the window-pane.
(g) fair	Priya is a fair lady.
fare	I have paid the fare.
(h) scene	What a lovely scene!
seen	We have seen that picture.
(i) here	Please come here!
hear	He is unable to hear my voice.
(j) stair	Stair of my home is very beautiful.
stare	She stares my dress.

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## Homonyms

Use the words you have just read to fill in the blanks in the following pairs of sentences. One has been done for you :

- Ans. (a) Your wrist **watch** is very colourful.  
(b) What do you **mean** by this question?  
My neighbour is very **mean** minded.  
(c) The old man is **blind** by birth.  
He has a **blind** faith in luck.  
(d) The peon will **ring** the school bell at nine o'clock.  
Look at the diamond **ring** on her finger.  
(e) There are many creams in the market that are supposed to make a person **fair**.  
I love to sit in the giant wheel at the **fair**.  
(f) There will be a cricket **match** at the stadium next Tuesday.  
The priest lit the lamp with a **match**.  
(g) Paul wore a new brown **suit** at the wedding.  
The weather of Kerala seems to **suit** you very well.  
(h) Put your book on **top** of the pile on the table.  
He is an expert at spinning the **Top**.

- (i) This story is too **long**.  
I **long** to go on a holiday to Delhi.
- (j) Many trees **shed** their leaves in the autumn.  
The farmer built a **shed** for his animals.

16

## Singular and Plural

1. Make plurals of the following words :

<b>Ans.</b>	day	<b>days</b>	watch	<b>watches</b>
	child	<b>children</b>	fairy	<b>fairies</b>
	baby	<b>babies</b>	tooth	<b>teeth</b>
	bag	<b>bags</b>	table	<b>tables</b>
	bush	<b>bushes</b>	man	<b>men</b>
	match	<b>matches</b>	bench	<b>benches</b>

2. As we saw earlier, the verb changes if the subject changes. Write the correct form of the verb in the following sentences :

- Ans.** (a) The boys **are** walking up the steps. (b) The buses **are** late again today.  
(c) We **are** your friends. (d) They **are** telling lies.  
(e) The farmers **work** in the fields.  
(f) Radha and Veena **have** four sisters.  
(g) The doctors **treat** many patients.  
(h) Those girls **dress** well.  
(i) The cobblers **mend** shoes.

17

## Gender

1. State the genders of the following nouns. One has been done for you :

<b>Ans.</b>	Uncle	<b>Masculine Gender</b>	Lady	<b>Feminine Gender</b>
	Thief	<b>Common Gender</b>	Vixen	<b>Feminine Gender</b>
	Officer	<b>Common Gender</b>	His	<b>Masculine Gender</b>
	Cow	<b>Feminine Gender</b>	Cousin	<b>Common Gender</b>
	Hen	<b>Feminine Gender</b>	Emperor	<b>Masculine Gender</b>
	Widower	<b>Masculine Gender</b>	Mare	<b>Feminine Gender</b>
	Herself	<b>Feminine Gender</b>		

2. Complete each pair :

- Ans.** (b) King and **queen** (c) **Uncles** and aunts  
(d) Bull and **cow** (e) Ladies and **gents**  
(f) Hero and **heroine** (g) Husband and **wife**  
(h) Son and **daughter** (i) Sons and **daughters**  
(j) Fox and **vixen**

**3. Rewrite the following sentences, changing the gender of the words in colours :**

- Ans.** (a) My niece is a surgeon in a big hospital.  
 (b) The queen had great regard for her king.  
 (c) The bridegroom refused to marry a blind girl.  
 (d) The heroine slapped the hero during a fight scene.  
 (e) Hens crow early in the morning everyday.  
 (f) Sons are rude but daughters are shy.  
 (g) Fox is a word used for a male fox.  
 (h) A mother and a father make a set of parents.

**4. Write some nouns of common gender in the boxes :**

- Ans.** friend                      animal                      doctor  
 baby                          officer                      pupil  
 child                          clerk                          cook

**5. Write some nouns of neuter gender that you see around yourself :**

- Ans.** car                          table                          window  
 book                          shoes                          switch  
 pen                              hat                              TV

**1. Put in the appropriate apostrophes. One has been done for you :**

- Ans.** (b) Lets go to the bears cage. **Bear's**  
 (c) I dont think my dads cap will fit me. **Dad's**  
 (d) The girls bathing suits need to be put in the washing machine. **Girls**  
 (e) I am going to Big Departmental store later. **Departmental**  
 (f) Where is the book I was reading? I'm really enjoying it! **Book**  
 (g) Rams book was stolen from his bag. **Ram's**  
 (h) I put the cats milk in the bowl! **Cat's**  
 (i) I'm going to my friend house to play. **friend's**  
 (j) Buy companys shirts from here. **Company's shirts**  
 (k) The cats whiskers are covered in milk. **Cat's whiskers**

**2. Put in the appropriate apostrophes :**

- Ans.** (a) My dogs been so sick lately that Im wondering if he's ever going to get better. **I'm, he's**  
 (b) We have been having lots of fun in the games period. **Game's period**  
 (c) Why is the cat eating from the dogs dish? **Dog's dish**  
 (d) Its time to watch cartoons on TV. **TV's cartoons**  
 (e) My brothers T-shirts. **brother's T-shirts**  
 (f) The crows cawing in the morning wakes me up. **Crow's cowing**  
 (g) The team has made its decision and they are happy with it. **They're**

- (h) It was somebody else idea to change not mine. **Somebody's Idea**  
 (i) Ive always wanted to be able to sing well. **I've**  
 (j) Mr. Vermas taking his sons cricket gear to the school for him. **Mr. Verma's son**  
 (k) She has her three daughters classes to think about **daughter's classes**

**3. Make the following plural :**

- Ans.** (b) The ladies' house (c) The women's smile  
 (d) The men's shout (e) The soldiers' home  
 (f) The donkeys' tail (g) The thrushes' song  
 (h) The babies' cradle

**19**

**The Adjective**

**Add an adjective in each of the following sentences to make it interesting. Underline the adjective. One has bee done for you :**

- Ans.** (b)  
 (c) The white car came first in the race.  
 (d) I gave red balloons to Puja.  
 (e) Ankit cleaned his dirty bedroom.  
 (f) Hemant go out of the low-floor bus.  
 (g) She wears black shoes when she goes to play.  
 (h) Bobby has got idllis with Sambhar for candle light lunch.  
 (i) The peacock spread its feathers and showed beautiful dance.  
 (j) We see black clouds in the sky when it is rainy.  
 (k) I saw some beautiful clouds.  
 (l) Everyone likes to sleep on a clean bed.  
 (m) She had a nice book.  
 (n) They were hungry for tasty food.  
 (o) He saw a white cat.

**20**

**Comparison of Adjectives**

**1. Complete the table :**

<b>Ans.</b>	<b>Positive</b>	<b>Comparative</b>	<b>Superlative</b>
(a)	<b>soft</b>	softer	<b>softest</b>
(b)	<b>fat</b>	<b>fatter</b>	<b>fatest</b>
(c)	<b>dull</b>	<b>duller</b>	<b>dullest</b>
(d)	<b>hard</b>	<b>harder</b>	hardest
(e)	<b>fast</b>	<b>faster</b>	fastest
(f)	<b>cool</b>	cooler	<b>coolest</b>
(g)	<b>hot</b>	<b>hotter</b>	<b>hottest</b>

(h) <b>large</b>	larger	<b>largest</b>
(i) thin	<b>thinner</b>	<b>thinnest</b>
(j) <b>cold</b>	<b>colder</b>	coldest
(k) <b>warm</b>	warmer	<b>warmest</b>
(l) <b>great</b>	<b>greater</b>	greatest

2. We have proper adjectives for countries too. Write the name of your country and the proper adjective :

Ans. India Indian

3. Fill in the blanks with appropriate adjectives from the brackets to complete the sentences :

- Ans. (a) His project was **better** than everybody's else's.  
 (b) This is the **worst** play I have ever seen.  
 (c) English is my favourite subject. I score **more** in it than in any other subject.  
 (d) We should always talk **least** and work **more**.  
 (e) Abhishek had **many** toys, but he wanted **more**.  
 (f) Which car do you like the **most**?  
 (g) Too many sweets are not **good** for you.  
 (h) Traffic during the day is **worse** than at night.

4. Write sentences with the adjective in brackets in the right place. (No. 1 and 2 have been done for you.) :

- Ans. (c) The sky is blue. (d) She has long hair.  
 (e) The brown dog is mine. (f) You look sad.  
 (g) Give me a ripe mango. (h) The teacher became angry.  
 (i) Miss Jones is a good teacher.

21

## Articles

1. Fill in the blanks with 'a' or 'an' where necessary. Put a X if no article is needed. One has been done for you :

- Ans. (a) Add **an** onion and **a** tomato to the curry.  
 (b) You have to take **an** aeroplane and then a train to reach my grandfather's house.  
 (c) We have to think of **an** idea for **an** essay by this afternoon.  
 (d) Fill **X** water in **a** glass and bring it here.  
 (e) This is **an** interesting book written by **an** Indian.  
 (f) To fix **a** nail on **a** wall, we need **a** hammer.  
 (g) Add **X** sugar to my coffee please.  
 (h) The cat was drinking **X** milk from **a** bowl.  
 (i) Ravi wants **X** rice for lunch.



2. Fill in the blanks with 'a', 'an' or 'the'. Two have been done for you :

- Ans. (b) We need to wait for **an** hour and **a** half for the movie to begin.  
 (c) Ritu is **the** first girl in **the** class to go home.  
 (d) When **the** car stopped in front of **the** gate, **an** old man and **a** girl got off.  
 (e) Have you met **the** father today?

3. A popular story written by Aesop is given below, but all the articles are missing. Fill in the blanks with 'a', 'an' or 'the' where necessary :

Ans. A Wolf and A Crane

A wolf who had **a** bone stuck in his throat hired **a** crane, for **the** large sum of money to put her head into his mouth and draw out **a** bone. When **the** crane had extracted **the** bone and demanded **the** promised payment, **the** wolf, grinning and grinding his teeth, exclaimed :

'Why, you have surely already had **a** sufficient reward. I have allowed you to draw out your head safely from **the** mouth.'

22

Tense

1. Read the following sentences and state in the space provided whether the sentence belongs to the present, past or future tense :

- |  |               |
|--|---------------|
| Ans. (a) The teacher taught us tenses last week. | Past tense    |
| (b) He listens to his favourite music everyday.  | Present tense |
| (c) My uncle won a lottery in August.            | Past tense    |
| (d) I shall revise my lessons next week.         | Future tense  |
| (e) The Sun rises in the east.                   | Present tense |
| (f) It rained very heavily yesterday.            | Past tense    |
| (g) My grandmother visited us last year.         | Past tense    |
| (h) She phones me once a week.                   | Present tense |
| (i) I shall inform you on phone.                 | Future tense  |
| (j) She wears dresses of latest designs.         | Present tense |
| (k) My father built this house four years ago.   | Past tense    |
| (l) I shall do my homework after the serial.     | Future tense  |
| (m) This shopkeeper sells cheap cloth.           | Present tense |
| (n) My mother placed my books on the shelf.      | Past tense    |
| (o) Amiti helps her mother in the kitchen.       | Present tense |

2. Say whether the following sentences belong to the Present, Past, or Future Tense :

- |   |               |
|---|---------------|
| Ans. (a) We play badminton every evening. | Present tense |
| (b) They reached home rather late.        | Past tense    |
| (c) She sings only devotional songs.      | Present tense |
| (d) He rushed into the room.              | Past tense    |
| (e) She will soon recover from illness.   | Future tense  |

(f) I never trust such people.

**Present tense**

(g) He depended upon her for all his needs.

**Past tense**

3. **In the following sets of sentences, sentence of one tense is given. Change this sentences of the other two tenses. Make other changes that you find necessary :**

- Ans.** (a) She went to the temple every morning.  
She will go to the temple next morning.  
(b) It rains heavily in October.  
There will be heavy rain in next October.  
(c) I help my friend.  
I helped my friend.  
(d) My father attends his office everyday.  
My father will attend his office tomorrow.  
(e) Geeta sang beautifully.  
Geeta will sing beautifully.

23

## Punctuation

**Punctuate the following sentences with appropriate punctuation mark :**

- Ans.** (a) Oh no! The bridge has collapsed.  
(b) "Has the queen the king and the princess taken their breakfast" asked the minister.  
(c) Pizzas, burgers, ice-cream, French-fries and cake will be served at my birthday party.  
(d) Phew! I have finally completed my project.  
(e) Is this the way to the house of your aunt?

24

## Letter Writing

1. **Write a letter to your pen-friend, telling him/her how you enjoyed your last winter holidays.**

**Ans.** 19, Shrada Colony  
Near Roorkee Road  
Meerut  
25 April 2011  
Dear friend,

I got you letter last week, I want to congratulate on your selection in Dance competition. But I want to ask you how did you spend your winter holidays. I am glad to say that my last winter holiday was very interesting and full of joy. I enjoyed my winter holidays with my classmates and family members. My elder sister came at my home so I enjoyed with her. Reply soon about your holidays.

Please Convey my regards to uncle and aunty and your elders' too.

Your friend

XYZ

2. **You are Vinay Kumar. Write a letter to your pen-friend in Rome telling him about one of your favourite festivals. Describe how and why it is celebrated.**

**Ans.** 5/11-A

William Road, Bucharest

Rome

17 April, 2011

My dear friend Joy

I got you letter today after a long time. I always wait for your letters. I am glad to know that you all are quite well in your country. All are quite well here. Last day was our great festival Diwali. It is our very important festival. The Hindus celebrate this festival. You know what...On this day Lord Rama with Lakshmana and Sita returned to Ayodhya from exile. People kindled earthen lamps to welcome and greet them. It is a festival full of joy and mercy making. I hope if you come to India on Diwali, you will also enjoy it.

Please convey my compliments to your elders and parents. Reply soon.

Your affectionately

Vinay Kumar

India

25

## Story Writing

**Develop stories from the outlines given below :**

- Ans.**
1. A king engaged a monkey as a bodyguard. One day the king was sleeping in his bedroom. Kings' bodyguard the monkey was keeping watch of the king. The monkey saw a fly sitting on the king's nose. It was flying near the king. The monkey was seeing for a long time when it sat on the king's nose. Monkey hit the fly with king's sword, it flew but sword hit the king and he died.
  2. One day an ant was drowning in water of a pond. The ant was trying to save its life but it could not help itself. Suddenly a man was passing near the pond and he saw that an ant was drowning. He was a kind man so he wanted to save its life. He took a leaf and threw it into the water. The ant climbed over the leaf and saw that it is safe.
  3. A fox fell into a shallow well. It could not come out. At that time a goat happened to look into the well. When Fox saw a goat then it thought an idea. The fox said very softly that the water of this well is very sweet. The innocent goat jumped down to drink sweet water. The clever fox climbed over the goat and jumped out of the well.

Write a paragraph not exceeding 150 words on the following events/processes :

Ans.

### 1. A Slow Cycling Competition

Children are fond of slow cycling competition. Elders often help them to learn it. Once a small boy was riding fast cycling but he fell down and he became out of this competition. The cycle was quite large. The boy could not reach the saddle. He tried many time but fell. He then tried to stand on the pedals. He put one leg on one pedal and thrust the other leg through the space between the frame and the chain wheel. I was watching all this but could not help him and he was out of this competition. Finally my friend Rohit won this competition.

### 2. Science Fair in Your School

Last Sunday I went to see a Science fair in my school. It was held in New Delhi. It was organised by the Department of Science and it was led by our science teacher Mr. Ashok Sharma. In this exhibition I looked many new projects of science. It looked like a big fair. Articles made in small scale industries were displayed there. I had a happy time there. There were some very special things which I saw there. It showed that rural upliftment can make India a developed state.

### 3. A Strike in Our School

A strike in any school is not good because the important study time is lost by it. Last Monday, when we reached school, we were all shocked to hear that one of our school-mates named Vikas of Class III had been kidnapped on his way back home the previous day. Most of us know Vikas personally because he used to take active part in the sports and cultural activities of the school. We were told that his parents had lodged a report with the police but the police had done a little to trace the student. The very next day a police party brought Vikas to his house in a jeep. He had been rescued from the clutches of some criminals.

### 4. Preparing the Tea

- Step 1 : To prepare tea we need water, milk, sugar and some (1/2 spoon) tea seeds.
- Step 2 : Boil some water in a steel container.
- Step 3 : Add some tea into the boiling water.
- Step 4 : Add sugar as you like.
- Step 5 : Now, add some milk into the mixture.
- Step 6 : Now serve the tea into the cup. Your tea is ready to drink.

### 5. Replacing a Broken Button

To replace a broken button we need a needle, thread and button.

- Step 1 : Carefully enter the thread into the hole of needle.
- Step 2 : Tie a knot at the end of the thread.
- Step 3 : Now enter the needle and thread into the button's hole.
- Step 4 : Now take the needle downwards and again upwards on the piece of cloth, repeat the same, till the button is stitched tightly on the cloth.

### **6. A House on Fire**

Once I was going through a place near Midnapur, there I saw a house on fire. I stopped my cycle there and asked a man about what happened in the house. He said “A lady and her two children live in this house, her husband had gone to the office. While she was working in the kitchen she forgot to switch off the cylinder and the cylinder's pipe started to leak gas. When she came back the fire spread in the whole house, however the woman is OK. “Is she well now, and where are her children.” The man said, “She's now all right and her children are in the hospital. The scene was very dangerous. The whole house was burning in fire and the fire brigade were trying to put off the fire. When I came back home I prayed to God for the woman and her children. And the next day I read in the newspaper that the lady was saved by the doctor.