

1

The Sentence

1. **Rearrange the given jumbled words to make a meaningful sentence :**

- Ans.** (a) It is an interesting movie.  
 (b) Her teacher trained her.  
 (c) Yesterday I did a foolish mistake.  
 (d) Our parents love us so they want to succeed us.  
 (e) The rain suddenly came down.  
 (f) The joker makes us laugh.

2. **Make sentences of your own using the following phrases :**

- Ans.** (a) last Monday : **I met my friend last Monday.**  
 (b) from the office : **It is very far from my office.**  
 (c) out of the room : **The puppy went out of the room.**  
 (d) round the Earth : **The moon round the Earth.**  
 (e) on that bed : **I slept on that bed.**  
 (f) in the corner : **There is a table in the corner of my room.**

3. **Pick out the phrases in the following sentences :**

- Ans.** (a) Over and above she is lady. **Over and above**  
 (b) He opens his lock off and on. **off and on**  
 (c) He visits us now and then. **now and then**  
 (d) I shall see you on Thursday. on **Thursday**  
 (e) I saw him at the railway station. **at the railway station**

2

Subject and Predicate

1. **Write subject and predicate separately of each of the following sentences :**

- Ans.** (b) Neelam ate too many sweets today.  
 (c) The nurse gave Sanjay an injection.  
 (d) He loved gold.  
 (e) The Earth goes round the Sun.

2. **Write suitable predicates for the subjects given below :**

- Ans.** (a) The young girl **is looking beautiful.**  
 (b) All the monkeys in the zoo **are jumping.**  
 (c) We **go to school everyday.**  
 (d) The lovely red rose in my uncle's garden **are very beautiful.**  
 (e) She likes **mango very much.**  
 (f) The big fat book on the topmost shelf in my room **belongs to my father.**  
 (g) He **likes to cook the food.**

- (h) Malti and Ritu **are friends**. (i) The shop **is closed today**.  
 (j) The blind beggar **come to my house**.

**3. Write suitable subjects for the predicates given below :**

- Ans.** (a) **She** lives in New Delhi.  
 (b) **Plants** grew in the orchard behind my grandfather's house.  
 (c) **There** are animals that have black and white stripes on them.  
 (d) **She** is celebrating her birthday on Sunday.  
 (e) **The almirah** is filled with books of all shapes and sizes.  
 (f) **Cats** are chasing the rats in the house.  
 (g) **Meena** is my best friend. (h) **She** left her ticket at home.  
 (i) **You** sang very well at the concert. (j) **Tea** was very hot.  
 (k) **They** are also children of God. (l) **DPS** is a great school.  
 (m) **Death** is a truth. (n) **Always** speak the truth.  
 (o) **I and** you have a good time! (p) **Nature** is beauty.  
 (q) **Anu** loves to eat chocolate.  
 (r) **Vineet** wastes his time and money. (s) **Here** comes the city bus.  
 (t) **I** don't know his address. (u) **She** left early last night.  
 (v) **You** are a good dancer.

**3**

## Types of Sentences

**1. Identify the following as assertive, interrogative, exclamatory or imperative sentences :**

- Ans.** (a) Whole grains are an important part of a balanced diet. **Assertive**  
 (b) Avoid junk food. **Imperative**  
 (c) Have you ever eaten green salad? **Interrogative**  
 (d) How delicious the fruit salad is! **Exclamatory**

**2. Change the following statements into questions :**

- Ans.** (a) Was Pankaj late to school?  
 (b) Who called him?  
 (c) What did Vimal think to make?  
 (d) Did he remember his grandma's advice?  
 (e) What did he tell the teacher about his over sleep?  
 (f) What did she tell him to do in future?  
 (g) Was he happy for being truthful?

**3. Change the following questions into statements :**

- Ans.** (a) Ritu and Neeraj were going to the market.  
 (b) It is very hot in Rajasthan.  
 (c) You have eaten your breakfast.  
 (d) He told you where he was going.  
 (e) Your mother was happy to know your result.

4. Make sentences as directed using the word :

Ans. (i) Student :

- (a) Assertive : Students are going to Agra.
- (b) Interrogative : Are students reading their books?
- (c) Exclamatory : How intelligent student you are!
- (d) Imperative : Student, Please keep quite.

(ii) Father :

- (a) Assertive : Father will go to office.
- (b) Interrogative : Will father go on picnic.
- (c) Exclamatory : Alas! father lost his bag!
- (d) Imperative : Father, please give me some money.

4

Nouns

1. Underline the nouns in the following sentences and say whether they are common, proper, abstract or collective :

- Ans. (a) My mother told me a funny story called Birbal and Akbar. Proper
- (b) When Ankita was coming home from school, she saw a lovely bouquet of flowers. Common
- (c) The little boy jumped with excitement when he saw his pet dog. Common
- (d) I love my grandmother because of her kindness. Abstract
- (e) Look, I found this bunch of keys, whom does it belong to? Collective
- (f) The teacher showed the class the beautiful painting painted by Kanta. Abstract
- (g) He used his intelligence to solve all the problems. Abstract
- (h) The herd of cows on the field chased away the monkeys. Collective
- (i) Have you read the book 'The Mother'. Proper
- (j) Harish saw Suraj coming down the stairs. Proper

2. Given below are some words. Put them in the appropriate boxes :

Ans. Countable Nouns

hands  
flower  
letters  
words  
ants

Uncountable Nouns

rice  
milk  
butter  
flour  
grass

5

Pronouns

1. Fill in the blanks with personal pronouns :

- Ans. (a) The captain and the team members posed with the trophy. **They** had won **this** again after ten years.

- (b) The little boy started crying whenever the mother left **him** alone.
- (c) Mr. Sharma asked Sunil, "Can **you** get **me** a cup of coffee?"
- (d) When I went for the interview, the manager asked **me** for the certificates.
- (e) Sanjay and I saw some poor children begging for food. **We** bought bread and eggs for **them**.

**2. Replace the underlined words with possessive pronouns and write them within brackets :**

- Ans.** (a) These spectacles are Gagan's (**his**).  
 (b) My umbrella is broken. May I borrow the one that belongs to you (**yours**).  
 (c) These pills are my grandmother's (**her**).  
 (d) The red dolls are Rinky's and Pinky's (**their's**).  
 (e) The tickets on the table are Ajay's, Vijay's and mine (**ours**).

**3. Fill in the blanks with the reflexive pronouns given below :**

- Ans.** (a) She hurt **herself** during dance practice.  
 (b) He taught **himself** Chinese by reading books.  
 (c) We were satisfied with **ourselves** after helping the blind child.  
 (d) Some animals clean **themselves** with their tongues.  
 (e) I looked at **myself** in the mirror.  
 (f) Give **yourself** more practice if you want to win the match.

**4. Write an appropriate relative pronoun for each sentence in the blank :**

- Ans.** (a) The boy **who** is painting is my brother.  
 (b) The man **whom** you met yesterday was an actor.  
 (c) The lady **whose** purse was stolen went to the police.  
 (d) The novelist who won the prize is an Indian.  
 (e) Please return the book **which** I gave you.

**5. Join the sentences using relative pronouns :**

- Ans.** (a) The vase is blue which is from Japan.  
 (b) I saw a dog that was very ferocious.  
 (c) My friend lives in Delhi who talks very well.  
 (d) This is the girl whom you gave a flower.  
 (e) This is the man whose car broke down yesterday.

**6. Complete the sentences with the suitable demonstrative pronouns :**

- Ans.** (a) **This** is the lady who lost her purse.  
 (b) Whose shoes are **these**.  
 (c) This is the book about animals **which** is very informative.  
 (d) **Those** are the kites I want to buy.  
 (e) Nanda's mother said, "**These** are matchsticks. Stop playing with them. You might hurt yourself."

**7. Complete the sentences with suitable interrogative pronouns :**

- Ans.** (a) **Who** will bring the books from the shelf?  
 (b) **Which** are the books you want?

- (c) With **whom** will you read the books?  
 (d) **What** will you do if nobody brings them for you?

**8. Replace the underlined words with pronouns and rewrite the sentences :**

- Ans.** (a) He plays the Veena and the guitar very well.  
 (b) He gives lessons to him very Sunday.  
 (c) He is his favourite student.  
 (d) His favourite instrument is guitar.

**6**

**Prepositions**

**1. Write the given expressions in the blanks :**

- |             |                      |                 |              |
|-------------|----------------------|-----------------|--------------|
| <b>Ans.</b> | <b>in</b>            | <b>at</b>       | <b>on</b>    |
|             | in the evening       | at night        | on Wednesday |
|             | in April             | at next century | on Thursday  |
|             | in the caves man age | at five o'clock |              |

**2. Fill in the blanks with appropriate prepositions :**

- Ans.** (a) Let's meet **at** seven o'clock. (b) He was born **in** February.  
 (c) I went there **at** 2010. (d) She'll be home **on** Friday.  
 (e) They bought the new car **on** 15th October.  
 (f) We will travel **into** space **in** the future.  
 (g) I love to go shopping **on** Christmas time.  
 (h) We get up early **in** the morning. (i) Do you dream **at** night?  
 (j) What do you like doing **at** Sunday?

**3. Fill in the blanks with preposition :**

- Ans.** Kamal had kept his keys **in** the bag that was **next** to the book **on** the table. But now it wasn't there. So Kamal looked all **inside** the house. He looked for it **on** the TV shelf, under the sofa set, **inside** the shoe rack and **over** the kitchen cupboard. But no luck. He looked for it **next** the house too. He looked for it **outside** the bushes that grew **below** the window, and even **between** the two pots that were placed under the tree. No keys anywhere. All this searching had made Kamal very hot and sweaty. He put his hand **into** his pocket to take **in** a handkerchief. And guess what? The keys were there!

**4. Fill in the blanks with appropriate prepositions :**

- Ans.** (a) He made his escape by jumping **out of** a window and jumping **into** a waiting car.  
 (b) To get to the marketing departmet, you have to go **out of** those stairs and then **into** the corridor to the end.  
 (c) I saw something about it **on** television.  
 (d) I couldn't get in **out of** the door so I had to climb **along** a window.  
 (e) He took the book from the shelf and put it **into** his bag.

- (f) He drove **towards** me without stopping and drove off **towards** the centre of town.
- (g) I took the old card **out of** the computer and put **in** the new one.
- (h) I went **up to** him and asked him the best way to get **out of** town.
- (i) It's unlucky to walk **through** a ladder in my culture. I always walk **in** them.
- (j) The restaurant is **in** Gandhi Marg, **next to** the cinema.
- (k) He left school **at** the age of 16 and went to work **in** a bank.
- (l) He jumped **over** the wall and **into** the garden.
- (m) He was driving **at** 180 miles per hour when he crashed **in** the central barrier.
- (n) She ran **in** the corridor and **next to** the stairs to second floor.
- (o) Rahul is the person standing **beside** the window, **next to** the woman with the long blonde hair.
- (p) When the bull ran **beside** me, I jumped **over** the fence.
- (q) Look, that car's **on** fire.
- (r) He saw a parking space **between** two cars and drove **into** it.
- (s) Alxes comes to work **by** car but I prefer to come **on** foot.
- (t) She took the key **out of** her pocket and put it **in** the lock.

## 7

## Agreement of Subject and Verb

1. Some sentences are give below. Rewrite the sentences with suitable changes if the subject and the verb do not agree. Some sentences may be correct, so read each sentence carefully. If the sentence is correct, put a tick (✓) next to it :

- Ans.**
- (a) Nobody was absent when we had to go for the picnic.
  - (b) Someone was hiding behind the cupboard.
  - (c) Your car and my cycle are parked in the garage.
  - (d) Your car as well as my cycle is parked in the garage.
  - (e) Neither Arun nor Varun knows anything about this festival.
  - (f) The man with the baskets was crossing the road.
  - (g) The scissors are in the first box.
  - (h) The boy along with his cousins is guilty of breaking glass.
  - (i) These trousers are too long for me.
  - (j) Beauty Tips is a new book about young girls.

2. Choose one of the alternatives from the words given in brackets after each sentence and fill in the blanks :

- Ans.**
- (a) The packet of pencils **is** very colourful.
  - (b) Each of the boys **was** given a bag of sweets.
  - (c) The captain with the team members **has** decided to play the match on Sunday.

- (d) Neither Naveen nor Neeru **was** made the monitor of the class.
- (e) 'The Times of India' **is** a leading newspaper in India.
- (f) My shoes **are** under the bed.
- (g) The brood of hens **is** laying eggs.
- (h) The owner and the employees **are** arguing about the price of the items.
- (i) My box of crayons **is** missing.
- (j) Maths as well as Science **is** my favourite subject.

## 8

## Phrasal Verbs

1. **Make sentences of your own with the following phrasal verbs :**

- Ans.**
- (a) Look for : **Help me! I am looking for a water project for people.**
  - (b) Come off : **The cover of this notebook has come off.**
  - (c) Run into : **The accident occurred when a truck ran into a car parked at the side of the road**
  - (d) Look up to : **Your students really look up to you because you are a very good person.**
  - (e) Come down : **The cost of apple has come down recently.**

2. **Fill in the blanks with appropriate phrasal verbs :**

- Ans.**
- (a) This encyclopedia is very good. We can **look down** on any information in this.
  - (b) The car had to be abandoned on the way because we **ran out of** petrol and there was no petrol pump nearby.
  - (c) I finally got the song that I was looking for. Strangely I **come down** this song in my grandmother's house.
  - (d) I will buy you a puppy only if you promise to **look after** it well.
  - (e) Have you brought enough money? We wouldn't like to **run short of** cash in the shop.
  - (f) The cost of onions has **come down** recently. Buy as much as you like.
  - (g) I **come across** my friend at the market. He was purchasing book.
  - (h) We **drank off** cold drinks during the farawell party.

## 9

## Adverbs

1. **Fill in the blanks with the adverb given below :**

- Ans.**
- (a) His brother was **seriously** injured in the accident.
  - (b) Najma reads the newspaper **daily**.
  - (c) We must **never** play with sharp objects.
  - (d) Wait for me, I have **almost** completed my work.
  - (e) The children were **very** happy after the picnic.
  - (f) "Go and play **outside**," said my mom, who was reading a book.



- (g) He called me up **yesterday** to plan a meeting for tonight.  
(h) I **often** see him during my morning walk.

**2. Fill in the blanks with suitable adverbs of manner :**

- Ans.** (a) The wind blew so **rashly** that the man's hat flew away.  
(b) The rain fell **heavily** on the rooftop.  
(c) The minister **secretly** crept out of the theatre.  
(d) The woman **strongly** did as she was told by the robber.  
(e) The accident was caused by someone driving **nervously**.

**3. Change the given adjectives into adverbs of manner and complete the sentences :**

- Ans.** (a) The water current carried the swimmer **swiftly** down the river.  
(b) The baby cried **loudly** as it was hungry.  
(c) Mohit won the school quiz contest as he answered all the questions **correctly**.  
(d) The winners smiled **happily** when the audience clapped.  
(e) The speaker spoke so **softly** that no one could hear her.

**4. Encircle the adverbs of time and underline the verbs they qualify :**

- Ans.** (a) We reached the station **late** .  
(b) They will attend a meeting in Mumbai **tomorrow** .  
(c) It is my friend's birthday party party **tonight** .  
(d) **Earlier** people did not know that food could be cooked.  
(e) The dietician will give a speech **today** in the school hall.

**5. Underline the correct adverbs of place to complete the sentences :**

- Ans.** (a) Kanpur is (far/there) from Delhi.  
(b) Is there anybody (inside/somewhere)?  
(c) She gestured her pet dog to come (near/far).  
(d) I saw Poonam going (anywhere/somewhere).  
(e) I have looked for my missing keys (everywhere/somewhere).

**6. Choose the correct adverbs of frequency and fill in the blanks :**

- Ans.** (a) They are best friends and they **always** go to school together.  
(b) Nasir is very neat. His work is **rarely** untidy.  
(c) We celebrate our sports day **annually**.  
(d) My father is very punctual. He **always** reaches office before time.  
(e) **Sometimes** Deepak cycles to school.

**7. Rewrite the sentences replacing the underlined words with the given adverbs :**

- Ans.** (a) Usually I go to the park by myself.  
(b) I drink a glass of milk daily.  
(c) Bharti has never been to England.  
(d) Often, Bimla comes over and we spend the day together.



- (e) My father seldom takes a day off from work.  
 (f) The postman delivered the letter yesterday.  
 (g) I am often home from school by 2 p.m.

**8. Choose the correct adverb of degree and fill in the blanks :**

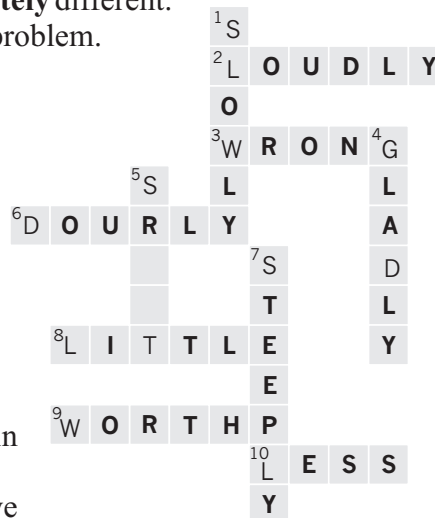
- Ans.** (a) The player who scores the **most** will be the winner.  
 (b) It has been **nearly** two months since I saw him last.  
 (c) Manu ate **almost** all the pastries kept in the fridge.  
 (d) In June, it is **extremely** hot to go out during the day.  
 (e) I am **very** sorry for the delay.  
 (f) The twins are not identical but **completely** different.  
 (g) Sunil and Anil have **fully** solved the problem.

**9. Solve the crossword using adverbs :**

**Ans. Across**

Give the opposite of the following :

2. softly \_\_\_\_\_  
 3. correctly \_\_\_\_\_  
 6. brightly \_\_\_\_\_  
 8. much \_\_\_\_\_  
 9. badly \_\_\_\_\_  
 10. more \_\_\_\_\_



**Down**

1. The vehicles move \_\_\_\_\_ in a traffic jam.  
 4. The children \_\_\_\_\_ gave their pocket money to the poor. They were not sad at all.  
 5. The boat went \_\_\_\_\_ down the river as there were no currents.  
 7. The path in the mountain climbed \_\_\_\_\_ upwards.

**10**

**Adjectives**

**1. Fill in the blanks with suitable forms of the adjectives given with brackets.**

- Ans.** (a) Which is the **hottest** place in the world?  
 (b) Jupiter is the **biggest** planet in the solar system.  
 (c) His handwriting is **better** than his brother's.  
 (d) My bag is **heavier** than yours.  
 (e) Of the two lessons, I will learn the **easier** one first.

**2. Underline the adjectives in the passage given below :**

- Ans.** (a) Once there lived a poor shoemaker next to a rich man. He was a carefree and happy person. Every day, the cheerful shoemaker sang lovely songs

while he did his hard work. All the young children in that small town loved to hear the shoemaker sing his lovely songs. They sat on comfortable chairs and listened to him sing melodious songs.

3. Find out and write the proper adjectives for the following places :

- Ans. (a) Australia **Australian** (b) Germany **German**  
 (c) Punjab **Punjabi** (d) Nepal **Nepalies**  
 (e) Sri Lanka **Sri Lankan** (f) Maharashtra **Maharashtrian**  
 (g) England **British** (h) Burma **Burmese**  
 (i) Pakistan **Pakistani** (j) India **Indian**

4. Look at the following sentences and adjectives given in brackets. Rewrite the sentences using the adjectives given. Be sure to write them in the correct order :

- Ans. (a) She wants a coffee on grey square stone table.  
 (b) The king took a two week exhausting trip.  
 (c) These are huge delicious chocolate chip cookies.  
 (d) He prefers black Italian leather furniture.  
 (e) Archaeologists were very excited when they find prehistoric large animal bones.

## 11

# Comparison of Adjectives

1. In the following sentences underline the adjectives and state whether they are in the positive, comparative or superlative degree :

- Ans. (a) No one was greedy as this boy. **Positive**  
 (b) The Sahara is the biggest desert in the world. **Superlative**  
 (c) Australia is smaller than the other continents. **Comparative**  
 (d) Isn't he the fastest runner in world? **Superlative**  
 (e) My uncle is a wealthy man. **Positive**  
 (f) The Rig Veda is one of the oldest Indian texts. **Superlative**  
 (g) The African elephant is bigger than the Indian elephant. **Comparative**  
 (h) Today the weather is not as wet as it was yesterday. **Comparative**  
 (i) Anju shouts louder than Sariat. **Comparative**  
 (j) King Ashok was a wise king. **Positive**

2. Fill in the blanks with the missing degrees of comparison :

- | Ans. | Positive      | Comparative             | Superlative             |
|------|---------------|-------------------------|-------------------------|
|      | <b>bad</b>    | <b>worse</b>            | worst                   |
|      | fascinating   | <b>more fascinating</b> | <b>most fascinating</b> |
|      | <b>brave</b>  | braver                  | <b>bravest</b>          |
|      | little        | <b>less</b>             | <b>least</b>            |
|      | expensive     | <b>more expensive</b>   | <b>most expensive</b>   |
|      | <b>little</b> | less                    | least                   |

much  
**far**  
wonderful  
intelligent

**more**  
farther  
more wonderful  
**more intelligent**

**most**  
**farthest**  
**most wonderful**  
most intelligent

12

## Present Tense

1. Complete the sentences using the correct form of the verbs given within brackets :

- Ans. (a) Before eating, we always **wash** our hands.  
(b) Water **freezes** at zero degree Celsius.  
(c) I **drink** tea without sugar.  
(d) Rajat always **speaks** the truth.  
(e) This parcel **contains** a gift for your mother.

2. Rewrite the sentences by changing the singular nouns into their plural forms. Make other changes if necessary :

- Ans. (b) Those women work very hard.  
(c) These little girls revise their lessons daily.  
(d) The infants sleep comfortably in their cribs.  
(e) We have put the books on the shelves.

3. Rewrite the sentences replacing 'I' with the subjects given within brackets. Make other changes if necessary :

- Ans. (b) Sarita and Vipin calculate very quickly.  
(c) He flies kites on the Independence Day.  
(d) Kanta does not try to fight with people.  
(e) Anu usually carries an umbrella to school.

4. Change the sentences from simple present tense to present continuous tense :

- Ans. (a) The old woman is sitting on the second bench in the park.  
(b) The dog is jumping over the fence.  
(c) The teacher is showing class how to conduct the experiment.  
(d) The student is assembling at the mall to go for the movie.  
(e) Bobby and Sam are buying tickets to watch the match.  
(f) The musician is playing before a group of onlookers on the road.  
(g) The guest of honour speaking at the opening ceremony.  
(h) Some Australian cricketers are participating in the Indian Premier League.

5. Fill in the blanks with the present continuous form of the verb given within brackets :

- Ans. (a) Anjana is **acting** in the play.  
(b) The telephone **is ringing**, but nobody is present in the room.

- (c) If we leave the house at 8 a.m., we usually meet people who **are going** to work.
- (d) She **is not listening** to the teacher; her mind is elsewhere.
- (e) The gardener **is digging** the garden after the rain.
- (f) Mother **is sewing** John's shirt, and I am getting dressed for the function.
- (g) The Sun **is setting** and the birds are flying home.
- (h) The movie is about to begin, and people **are waiting** for the doors to open.

**6. Correct the verbs in the following sentences :**

- Ans.** (a) Vishal is reciting a poem.  
 (b) Mohan is driving a car to work today.  
 (c) The teacher is writing on the blackboard.  
 (d) I cannot find my keys. I am looking for them.  
 (e) The cook was on leave. So we went out to eat.  
 (f) Next month we will have our school function. We shall prepare for it.

**7. Fill in the blanks with the present perfect form of the verbs given within brackets :**

- Ans.** (a) I have **checked** the notebooks of all the students.  
 (b) Our neighbours have **bought** a new car.  
 (c) Tanuja has **opened** the gift she got yesterday.  
 (d) The girls have **reached** home safely.  
 (e) The teacher has **gone** out, so the children are making a noise.  
 (f) Madhu **has not broken** this vase.  
 (g) **Have** you not **written** the essay?  
 (h) **Has** the child **done** well?

**8. Change the verbs in simple present tense to present perfect tense and rewrite the sentences :**

- Ans.** (a) Sudhir has gone to the gym for his morning exercises.  
 (b) They have drunk water from a polluted well.  
 (c) Manish has given his teacher a bouquet of roses on the Teacher's Day.  
 (d) A car has arrived at the gate of my house.  
 (e) Spectators have gathered to watch the cricket match.  
 (f) Rachna has represented her school in the inter-school competition.  
 (g) People has heard the news about the flood.  
 (h) Ramu Kaka has brought the goods to the store.

**9. Complete the sentences with the present perfect form of the given verbs :**

- Ans.** (a) Ajay : Have you **seen** the movie Star Wars?  
 Vimal : No, I **have not seen** that movie.  
 (b) My best friend and I **have** known each other for over five years.  
 (c) Naipual is fantastic writer. He **has written** ten creative short stories.  
 (d) Things **have changed** at Gagan's office.  
 (e) I **have told** him to stay on the path while biking.  
 (f) Raju stays in Delhi, so he **has never seen** the sea.

**1. Fill in the blanks with the simple past form of the verbs given within brackets :**

- Ans.** (a) Mukesh **lost** his pen in school yesterday.  
 (b) We **ate** dinner at ten last night.  
 (c) Laila **wrote** a letter to her mother.  
 (d) Ajay **drank** milk before he went to play.  
 (e) I **read** the latest Harry Potter book and enjoyed it a lot.

**2. Rewrite the following sentences in the simple past tense :**

- Ans.** (a) I met Mr. Sharma at the bus stop.  
 (b) Rajeev and Manoj liked to play cricket.  
 (c) Vikas was not in school because he was not feeling well.  
 (d) Paras slept late at night.  
 (e) Honey won the scholarship by working hard.

**3. Form an interesting conversation in the past continuous tense by looking at the picture given below :**

- Ans.** (b) Yogesh : **Was she wearing a pointed hat?**  
 Alok : **Yes, she was wearing a beautiful pointed hat.**  
 (c) Yogesh : **Was Mr. Dhawan carrying a big bag?**  
 Alok : **No, she was carrying a small bag.**  
 (d) Yogesh : **Was she wearing a coloured dress?**  
 Alok : **Yes, she was wearing a colourful dress.**  
 (e) Yogesh : **Was she wearing white slippers?**  
 Alok : **No, she was not wearing white slipper.**

**4. Join the sentences using the words given within brackets. One of the verbs in each sentence must be in the past perfect tense :**

- Ans.** (b) The fireman had fought the fire for four hours before they brought it under control.  
 (c) The flooded river washed away their houses so they had become homeless.  
 (d) Dr. Lubhana had just reached home when the telephone rang.  
 (e) Dr. Lubhana had checked his caller ID and he found that the call come from the hospital.  
 (f) They had admitted a serious patient so Dr. Lubhana went back to the hospital.

**5. Rewrite the sentences after changing the tenses as directed :**

- Ans.** (a) I had prepared for the play.  
 (b) We were waking the girl sleeping on the bench.  
 (c) I was eating when they were arrived.  
 (d) She had broken the contents of the box.

**1. Complete the sentences using the simple future form of the verbs :**

- Ans.** (a) My uncle **will reach** here tomorrow by afternoon.  
 (b) Next year, my brother's birthday **will fall** on a Thursday.  
 (c) I am going to Jalandhar. I **shall stay** with my aunt there.  
 (d) This month is October. Next month **will be** November.  
 (e) Akbar **will appear** for the interview even though he is not well.  
 (f) I **shall cook** noodles and rice today.  
 (g) I **shall buy** the ingredients and bake a cake for my sister's birthday.  
 (h) We **shall ask** the gardener to plant more banyan trees in the park.

**2. Fill in the blanks with the simple future tense of the given verb :**

- Ans.** (a) I will **build** a hospital to help the poor when I grow up.  
 (b) The jeweller will **select** the best pearls for the queen's necklace.  
 (c) We shall **demand** a good salary and some privileges.  
 (d) They will **wait** for us near the railway crossing.  
 (e) The cleaners will **wrap** how much the family owes them.  
 (f) Mother will **bring** all the sandwiches in foil and pack them.  
 (g) The police will **catch** the thief sooner or later.  
 (h) I will **celebrate** my tenth birthday with my friends.  
 (i) Peter will **bring** his sister along for the visit to the planetarium.  
 (j) She will **learn** how to play the piano and to sing.

**3. Arrange the following groups of words to form meaningful sentences :**

- Ans.** (a) I shall wake up early tomorrow.  
 (b) The members will divide the money equally among themselves.  
 (c) The artist will finish painting the picture next week.  
 (d) We shall remind him about the next Wednesday meeting.  
 (e) I shall call her back later.  
 (f) I will invite my friend to my sister's wedding.  
 (g) Today we will learn about the oceans in the school.  
 (h) I will arrive at the airport on time.

**4. Fill in the blank using is/are/am + going to form of the given verbs :**

- Ans.** (a) Shyam **is playing** the role of an old king in the skit.  
 (b) I **am getting** my ticket booked for Australia by afternoon.  
 (c) They are **completing** their homework before sleeping.  
 (d) It is a horror movie. It **is being** scary.  
 (e) My father and I **am learning** to play golf this winter.  
 (f) The labourers have come. They **are filling** the hole on the road.  
 (g) He is not feeling well. I **am calling** the doctor.  
 (h) The room is very dirty. Mrs. Gupta **is cleaning** it now.

**1. Fill in the blanks with the correct option :**

- Ans.** (a) Kuldeep says that he **loves** apples.  
(b) Nancy said that she **has been** to Australia.  
(c) Sony said that she **was** going to Shimla.  
(d) Akbar said that he **had gone** swimming.  
(e) Amiti said that she **had** to visit her grandmother.  
(f) Alka said that she **had been** sleeping.

**2. Complete the sentences using indirect speech :**

- Ans.** (a) Neha said that **she was busy**.  
(b) Puneet said that **his mother was knitting a sweater**  
(c) The judge ordered the witness **tell the truth**.  
(d) Ahmed said to Jamal that **he would meet them tomorrow**.  
(e) The teacher said that **he would take a test next week**.  
(f) Nalini requested Tapti to **wait there till she return**.

**3. Change the sentences into indirect speech :**

- Ans.** (a) The old woman said that a little knowledge was a dangerous thing.  
(b) General ordered the soldier that the prisoners be released.  
(c) Pankaj said that he lived very close to the school.  
(d) My grandmother advised that Honesty is the best policy.  
(e) Ruksar requested her father to give her some money.

**4. Change the sentences into indirect speech :**

- Ans.** (a) The dentist asked Pinky did she brush her teeth daily.  
(b) My father asked me where I was going.  
(c) Chimpu asked the teacher called he sit here.  
(d) Satish asked his friend could he play with him.  
(e) Mother asked Promila why was she disturbing her.

**5. Rewrite the given sentences after changing them into indirect speech :**

- Ans.** (a) The teacher told him that he was an intelligent child.  
(b) They said that they were lost in that forest.  
(c) Mother told Laila that she had to clean her room.  
(d) The nurse said that she was not free that day.  
(e) He explained that the planets revolved around the Sun.  
(f) He asked me that I had disappointed him.



## Homophones, Synonyms and Antonyms

### 1. Use the following homophones so as to bring out their meanings :

- Ans. (a) Floor : The servant is cleaning the **floor**.  
 Flour : Mother makes chapatis of **flour**.  
 (b) Hair : She has long and beautiful **hair**.  
 Hare : The **hare** is sleeping under the tree.  
 (c) Quiet : Teacher said, "Keep **quiet**."  
 Quite : He is **quite** good in cooking.  
 (d) Weak : She is a **weak** girl.  
 Week : There are seven days in a **week**.  
 (e) Weather : Today the **weather** is cloudy.  
 Whether : Tell me **whether** you will come or not.  
 (f) Effect : The **effect** of pollution is very bad.  
 Affect : Smoking **affects** badly to our health.  
 (g) Price : The **price** of gold is vary high.  
 Prize : He got first **prize** in debate.

### 2. Give the antonyms for the following :

- Ans. (a) Death **life** (b) Silly **wise**  
 (c) Cowardice **brave** (d) Eligible **ineligible**  
 (e) Dawn **dusk** (f) Dull **interesting**  
 (g) Health **illness** (h) Brave **cowardice**  
 (i) Fall **rise** (j) Slavish **free**  
 (k) Success **failure** (l) Suitable **unsuitable**

### 3. Give the synonyms for the following :

- Ans. (a) Talent **Ability** (b) Comic **Humorous**  
 (c) Box **Cupboard** (d) Excellent **Good**  
 (e) Cowardice **timidity** (f) Stupid **Foolish**

## Conjunctions

### 1. Underline the conjunction in each sentence :

- Ans. (a) He was sick, till he entertained the children.  
 (b) The pie came out well whereas the pudding was a disaster.  
 (c) It is a lost cause unless there is a miracle.  
 (d) You can also see the cathedral while you are here.  
 (e) Ben usually leaves early but today he is late.  
 (f) They broke the rules so they had to pay the price.  
 (g) It is dark and it is snowing.  
 (h) I would be heart broken if he lost the game.

**2. Fill in the blanks with the correct conjunction from the bracket :**

- Ans.** (a) Don't go near the stray dog **because** it may bite.  
(b) Mr. Akbar cut him shot **although** he was right.  
(c) She was nice, **therefore** everyone loved her.  
(d) You must hurry **unless** you want to be late.  
(e) They are happy **but** they miss their son.  
(f) She cannot play **for** she is lame.  
(g) He could not understand maths, **however** he kept trying to learn it.  
(h) Ravi forgot his lunch box **so** I shared mine with him.  
(i) You have to water the saplings **after** you sow them.  
(j) He was hurt, **still** he continued playing.  
(k) She invited all her cousins **and** friends.  
(l) Are the clothes wet **or** dry?

**3. Join the sentences using the conjunctions in the bracket and rewrite :**

- Ans.** (a) Either study sincerely or don't study at all.  
(b) He neither dance nor can sing.  
(c) The child received an award both for academic excellence and good conduct.  
(d) The janitor not only sweeps the corridors but also she should cleans the classrooms.  
(e) She cannot make up her mind whether she should wear a dress or wear trousers.  
(f) Either Rahul will be punished or asked to leave school.  
(g) Rama is neither in the playground nor in the class.  
(h) We are visiting both Paris and far East.

**4. Form meaningful sentences using the conjunctions given below :**

- Ans.** (a) She wants to write a letter **so that** her parents know about her.  
(b) Grandma **as well as** the child contacted the dreaded virus.  
(c) They went to home **as soon as** they heard the news.  
(d) I give you my notebook **on the condition that** you will not make it dirty.  
(e) Even if I give you a pen, you will not be able to write.  
(f) He must clear the entrance test **in order** to get admission.  
(g) That is **as long as** an year.  
(h) She speaks truth **as though** a liar.  
(i) He won the prize **as** it was an easy task.  
(j) Rita did not practice well **so** she was not selected to the team.  
(k) Do this work **or** go to your room.  
(l) He will cry **if** we do not return his toy.  
(m) I like him **but** I don't believe him.  
(n) She waited for me till 9 o'clock.

1. Using similes, complete the sentences below. One has been done for you :

- Ans. (b) The girl is as tall as **a camel**.  
 (c) The man is running as fast as **a train**.  
 (d) My mother's cake is as soft as **a butter**.  
 (e) The soldier was as brave as **a lion**.  
 (f) The Buddha is as calm as **stillness**.

2. Given below are some sentences. Write the simile that best suits the sentence :

- Ans. (a) We were walking in the forest. It was very dark. We would not see a thing. We were all **as blind as a bat**.  
 (b) The air conditioner was turned on so low that soon we were all **cold as ice**.  
 (c) The circus artists were very well trained. They jumped from one trapeze to the other **as a monkey**.  
 (d) Don't believe a thing he says. He can make you do whatever he wants. He is **a wizard**.  
 (e) By the time mother came back, we had cleaned up the mess. The room was **as clean as a whistle**.  
 (f) When Harsh got a bicycle for his birthday, he was **as happy as a clown**.  
 (g) Yesterday, Neelam was not feeling very well, but now she is **happy as a clown**.  
 (h) Manoj could not eat lunch in school, and now he was **as hungry as a bear**.  
 (i) The two sisters are totally different from each other, they are as different **as chalk from cheese**.  
 (j) This problem is really very simple, it is **as ABC**.

3. Make sentences with the following similes :

- Ans. (a) You pen is **as common as dirt**. (b) His ideas are **as clear as crystal**.  
 (c) Mr. Gupta is **as busy as a bee**.  
 (d) This ice-cream is **as cool as a cucumber**.  
 (e) Your jacket is **as black as coal**.

Form opposites of the following words using prefixes 'dis' - :

- |              |                     |        |                  |
|--------------|---------------------|--------|------------------|
| Ans. ability | <b>inability</b>    | able   | <b>unable</b>    |
| advantage    | <b>disadvantage</b> | agree  | <b>disagree</b>  |
| honour       | <b>dishonour</b>    | please | <b>displease</b> |
| like         | <b>dislike</b>      | honest | <b>dishonest</b> |

|         |                   |        |                  |
|---------|-------------------|--------|------------------|
| obey    | <b>disobey</b>    | favour | <b>disfavour</b> |
| hearten | <b>dishearten</b> | figure | <b>disfigure</b> |

**Use prefix 'il'- to form opposites :**

|                     |                     |         |                  |
|---------------------|---------------------|---------|------------------|
| <b>Ans.</b> logical | <b>illogical</b>    | legal   | <b>illegal</b>   |
| legitimate          | <b>illegitimate</b> | legible | <b>illegible</b> |
| literate            | <b>illiterate</b>   | liberal | <b>illiberal</b> |

**Use prefix 'im' o form opposites :**

|                     |                   |          |                   |
|---------------------|-------------------|----------|-------------------|
| <b>Ans.</b> balance | <b>imbalance</b>  | moral    | <b>immoral</b>    |
| moderate            | <b>immoderate</b> | possible | <b>impossible</b> |
| mortal              | <b>immortal</b>   | movable  | <b>immovable</b>  |

**Use prefix 'in' to form opposites :**

|                     |                  |           |                    |
|---------------------|------------------|-----------|--------------------|
| <b>Ans.</b> animate | <b>inanimate</b> | apt       | <b>inapt</b>       |
| capable             | <b>incapable</b> | attentive | <b>inattentive</b> |

**Use prefix 'ir' to form opposites :**

|                     |                  |             |                      |
|---------------------|------------------|-------------|----------------------|
| <b>Ans.</b> regular | <b>irregular</b> | responsible | <b>irresponsible</b> |
|---------------------|------------------|-------------|----------------------|

**Use prefix 'mis' to form opposites :**

|                    |                  |         |                   |
|--------------------|------------------|---------|-------------------|
| <b>Ans.</b> behave | <b>misbehave</b> | conduct | <b>misconduct</b> |
| lead               | <b>mislead</b>   | deed    | <b>misdeed</b>    |

**Use prefix 'over' to form opposites :**

|                 |                  |      |                 |
|-----------------|------------------|------|-----------------|
| <b>Ans.</b> act | <b>overact</b>   | cook | <b>overcook</b> |
| flow            | <b>overflow</b>  | load | <b>overload</b> |
| throw           | <b>overthrow</b> | dose | <b>overdose</b> |

**Use prefix 'un' to form opposites :**

|                    |                      |             |                      |
|--------------------|----------------------|-------------|----------------------|
| <b>Ans.</b> common | <b>uncommon</b>      | conditional | <b>unconditional</b> |
| cover              | <b>uncover</b>       | certain     | <b>uncertain</b>     |
| aware              | <b>unaware</b>       | clean       | <b>unclean</b>       |
| comfortable        | <b>uncomfortable</b> | cooperative | <b>uncooperative</b> |

**Add suffix 'ful' :**

|                  |                  |        |                  |
|------------------|------------------|--------|------------------|
| <b>Ans.</b> hate | <b>hateful</b>   | truth  | <b>truthful</b>  |
| fear             | <b>fearful</b>   | glass  | <b>glassful</b>  |
| wonder           | <b>wonderful</b> | spoon  | <b>spoonful</b>  |
| and              | <b>handful</b>   | beauty | <b>beautiful</b> |
| hope             | <b>hopeful</b>   |        |                  |

**Add suffix 'er'**

|                |               |      |               |
|----------------|---------------|------|---------------|
| <b>Ans.</b> do | <b>doer</b>   | sell | <b>seller</b> |
| kill           | <b>killer</b> | love | <b>lover</b>  |
| mill           | <b>miller</b> | run  | <b>runner</b> |

**Add suffix 'dom' :**

|                  |                |      |                |
|------------------|----------------|------|----------------|
| <b>Ans.</b> free | <b>freedom</b> | king | <b>kingdom</b> |
| wise             | <b>wisdom</b>  |      |                |

**Add suffix 'dom' :**

|             |       |                  |       |                  |
|-------------|-------|------------------|-------|------------------|
| <b>Ans.</b> | hope  | <b>hopeless</b>  | shame | <b>shameless</b> |
|             | cease | <b>ceaseless</b> | sleep | <b>sleepless</b> |
|             | rest  | <b>restless</b>  | worth | <b>worthless</b> |

**Add suffix 'ness' :**

|             |       |                  |         |                    |
|-------------|-------|------------------|---------|--------------------|
| <b>Ans.</b> | kind  | <b>kindness</b>  | hard    | <b>hardness</b>    |
|             | frank | <b>frankness</b> | great   | <b>greatness</b>   |
|             | good  | <b>goodness</b>  | holy    | <b>holiness</b>    |
|             | fit   | <b>fitness</b>   | foolish | <b>foolishness</b> |

**Add suffix 'some' :**

|             |         |                    |         |                    |
|-------------|---------|--------------------|---------|--------------------|
| <b>Ans.</b> | hand    | <b>handsome</b>    | trouble | <b>troublesome</b> |
|             | quarrel | <b>quarrelsome</b> |         |                    |

**Add suffix 'ing' :**

|             |       |                 |       |                |
|-------------|-------|-----------------|-------|----------------|
| <b>Ans.</b> | learn | <b>learning</b> | write | <b>writing</b> |
|             | think | <b>thinking</b> |       |                |

**Add suffix 'ing' :**

|             |       |                 |       |                |
|-------------|-------|-----------------|-------|----------------|
| <b>Ans.</b> | learn | <b>learning</b> | write | <b>writing</b> |
|             | think | <b>thinking</b> | walk  | <b>walking</b> |
|             | open  | <b>opening</b>  | turn  | <b>turning</b> |

**Add suffix 'ly' :**

|             |         |                  |         |                  |
|-------------|---------|------------------|---------|------------------|
| <b>Ans.</b> | love    | <b>lovely</b>    | foolish | <b>foolishly</b> |
|             | friend  | <b>friendly</b>  | home    | <b>homely</b>    |
|             | certain | <b>certainly</b> | kind    | <b>kindly</b>    |

**Exercise**

**1. Substitute a single word for the words printed in Italics below. You have to form the word by adding a prefix or suffix to root word :**

|             |  |                    |
|-------------|--|--------------------|
| <b>Ans.</b> | (a) Something that is not <i>possible</i> .                  | <b>impossible</b>  |
|             | (b) Meat that has been <i>excessively</i> cooked.            | <b>overcooked</b>  |
|             | (c) One who has not <i>slept</i> for several nights.         | <b>sleepless</b>   |
|             | (d) One who has no <i>mercy</i> .                            | <b>merciless</b>   |
|             | (e) The state of being <i>wise</i> .                         | <b>wisdom</b>      |
|             | (f) A <i>deed</i> that is bad.                               | <b>misdeed</b>     |
|             | (g) A person who gives others <i>trouble</i> .               | <b>troublesome</b> |
|             | (h) The word which is opposite to <i>honour</i> .            | <b>dishonour</b>   |
|             | (i) Something lacking the quality of being <i>suitable</i> . | <b>unsuitable</b>  |
|             | (j) A person <i>behaving</i> as a friend.                    | <b>misbehaving</b> |

**2. Add suffix "ing" to the bracketed verbs to make present participles :**

|             |                            |                         |
|-------------|----------------------------|-------------------------|
| <b>Ans.</b> | (b) <b>roaring</b> lion    | (c) <b>running</b> deer |
|             | (d) <b>rippling</b> book   | (e) <b>playing</b> boys |
|             | (f) A <b>rolling</b> stone | (g) <b>smiling</b> girl |
|             | (h) <b>weeping</b> child   |                         |

**3. Make one word for each of the following by adding a suffix to the words given in boxes below :**

|             |   |                  |
|-------------|---|------------------|
| <b>Ans.</b> | (a) One who kills a person.             | <b>Killer</b>    |
|             | (b) One who bakes bread, biscuits, etc. | <b>Baker</b>     |
|             | (c) One who has no shame.               | <b>Shameless</b> |
|             | (d) One who has no worth.               | <b>Worthless</b> |
|             | (e) One who does something.             | <b>Does</b>      |
|             | (f) The quality of being kind.          | <b>Kindly</b>    |
|             | (g) State ruled by a king.              | <b>Kingdom</b>   |
|             | (h) The state of being free.            | <b>Freedom</b>   |

**4. Use the opposites of the following in sentences of your own :**

| <b>Ans.</b> | <b>Word</b>     | <b>Opposite</b> | <b>Sentence</b>                          |
|-------------|-----------------|-----------------|--|
|             | (a) Cook        | Overcook        | Your dish is overcooked.                 |
|             | (b) Responsible | Irresponsible   | His servant is an irresponsible person.  |
|             | (c) Advantage   | Disadvantage    | What is the disadvantage of TV.          |
|             | (d) Literate    | Illiterate      | Ramu is an illiterate man.               |
|             | (e) Honest      | Dishonest       | Sonal is a dishonest girl.               |
|             | (f) Cooperative | Noncooperative  | Seema is a noncooperative girl.          |
|             | (g) Conditional | Unconditional   | This is an unconditional letter.         |
|             | (h) Comfortable | Uncomfortable   | I am very uncomfortable in the bus.      |
|             | (i) Conduct     | Misconduct      | He was punished for his misconduct.      |
|             | (j) Certain     | Uncertain       | It is uncertain that he will come today. |
|             | (k) Aware       | Unaware         | You are unaware of his arrival.          |
|             | (l) Wise        | Foolish         | He is a foolish man.                     |
|             | (m) Regular     | Irregular       | Roma is an irregular student.            |

**20**

## Letter Writing

**Here are some simple topics for writing personal letters and applications for practice :**

**1. Invite your friend Amit to attend your birthday celebration on 12th November 2011 at 4.00 p.m.**

**Ans. Letter to your friend Amit to attend your birthday celebration**

Dear Amit

I am very glad to inform you that my birthday falls on 12th November, 2011 at 4.00 p.m. I am planning to celebrate it with you.

We have arranged a big celebration in the evening. There will be dance and music programmes. I have invited all my friends and relatives there. I wish

that you should come on my birthday and grace the occasion with your presence.

I hope you will come here to attend the party and add to my pleasure. Eagerly waiting for a confirmed reply from you.

Sincerely yours, Rohan

**2. Write a letter of acceptance of the above invitation on behalf of Amit.**

**Ans. A Letter of acceptance of the above invitation on behalf of Amit**

Dear Rahan,

It was nice of you to invite me to your birthday celebration on 12th November 2011. I wish I could attend your birthday celebration and meet all of you personally, but, regret that I will be out of station on that day.

Please convey my best wishes on your Birthday.

Congratulations to you.

Sincerely yours, Amit

**3. Write a thank you letter to your grandma for the gift of a beautiful umbrella on your birthday.**

**Ans.** 14A Saket

Meerut

10.2.2011

My very dear grandma

Yesterday was my birthday. We all knew, you wouldn't be coming but waited to hear from you. At last, the courier boy came with the parcel. Grandma, I received many gifts on this occasion, but your gift was the best. You have favourite possession. In fact, everybody liked it. I thank you very much for such a lovely gift.

With best regards

Yours grandson, Tushar.

**4. Write to your cousin, describing your visit to a hill station.**

**Ans.** 117 B OM Villa

Delhi

15.09.2011

My dear Shruti

As you are aware that I was unwell for sometime, my father and our family doctor advised that a stay in the hills for two months was necessary for my health. So, as soon as my examinations got over. I went over to Shimla to stay with my friend's family. My mother is also there with me. I am much better here than at Delhi. I feel rejuvenated. I am enjoying my stay in the hills and breathing the fresh, invigorating mountain breezes.



Shimla is indeed a beautiful hill station. I am having a wonderful time and enjoying my stay in this beautiful valley. Rest is all fine. Write to me about you and your studies.

Convey my regards to your parents your loving sister, Megha

5. **Write an application to your principal asking for a week's leave to enable you to attend your cousin's wedding in Chandigarh.**

**Ans. An Application for one week Leave**

To  
The Principal  
D.N.A. Public School  
Delhi  
Jan 11, 2011

Dear Sir,

I shall feel highly obliged if you is kindly grant me one week's leave because next week my cousin's wedding is in Chandigarh, so I cannot attend my class. Please grant me week's leave from Jan 12 to 19 Jan, 2011.

I sincerely hope that you will kindly grant me this leave.

Thanking you

Yours obediently

ABC

Student of Class V A

21

## Comprehension

1. **Answer the following questions :**

- Ans.** (a) King Johnson wanted the moon because he was sure that it was filled with gold.  
(b) The king thought that someone has reached the moon and he's been stealing my gold.  
(c) The royal advisor found the wisest person who was goatherds elder brother.  
(d) The goatherd's idea of a royal tax collector brought every drum in the kingdom and royal tax carpenter fasten them together into a tower.  
(e) When he was on top of the tower but he could not touch it so king ordered from high up.  
(f) We think about the king that he was a selfish and foolish king.

2. **Complete the following sentences :**

- Ans.** (a) The royal advisor felt the goatherd was the wisest person because **he will help you to reach the moon.**  
(b) The tower was made of **drums, beds, chairs, tables, boxes, etc.**  
(c) The king gave the goatherd **seven days** time to find a way to **reach moon.**

3. **Make sentences of your own using the words given below :**

- Ans.** (a) shrink      **My old dress is shrinking.**  
(b) crescent      **Crescent moon looks very beautiful.**  
(c) thundered      **Johnson thundered to take something off the bottom.**  
(d) advisor      **Royal advisor found as the wisest person.**

#### Exercise

1. **Answer the following questions :**

- Ans.** (a) The door always squeak because Mr. Nobody put oils in it.  
(b) Mr. Nobody break the plates to creat mischief this.  
(c) The kettles did not boil by mischief of Mr. Nobody.  
(d) Yes, I think there was Mr. Nobody who did all mischief.

2. **Do as directed :**

- Ans.** (a) mouse – house, ajar – afar,  
boil – soil, made – fade.  
(b) Find four pairs of rhyming words from the poem. **boil, soil, made, fade.**  
(c) (i) ajar      **closed**      (ii) mislaid      **put deliberately**  
(iii) scatter      **manage**      (iv) damp      **dry**

#### Exercise

1. **Answer the following questions :**

- Ans.** (a) The poet could not see the arrow because it was in the air.  
(b) He found his arrow in an oak and song in the heart of a friend.  
(c) By arrow and song poet means the bad and good deeds.  
(d) The poet wants us to follow good deeds in our life.

2. **Write the present forms of the following verbs from the poems :**

- Ans.** (a) shot      **shoot**      (b) fell      **fall**  
(c) flew      **fly**      (d) breathed      **breathe**  
(e) found      **find**      (f) knew      **know**

3. **Find the homophones of the following words in the poem :**

- Ans.** (a) new      **flew**      (b) know      **no**  
(c) site      **sight**      (d) heir      **air**  
(e) ware      **where**      (f) short      **shot**

**Write a short paragraph on each of the following topics :**

**Ans.** (a) **Your Neighbour**

I live in Karol Bagh. It is a crowded Part of the city. We have neighbours of all kinds. They are of different castes and creeds. They are of different states and religions. Mr. Kailash is my next door neighbour. He is a businessman. He

deals in ready-made garments. He has a son and a daughter. His son is of my age. He is my class-fellow. His name is Arju. We are good friends and we play together. Mr. Kailash is a popular person. He is soft spoken. He is cultured and polite. There is always a smile on his face. My neighbour is very cooperative by nature. He is not very rid out he always helps the needy persons. His wife also is a very kind lady. She is well-educated. Whenever we have any problem, she comes to our help.

#### **(b) Your Teacher**

A ideal teacher gives us a aimful life. A teacher teaches us good manners. In my school there are many teachers, they are all good but Mr MK Gupta is my favourite teacher. He is also my class-teacher. All the students respect him. He teaches us English. He is master in his subject. His method of teaching is very impressive. His voice is very clear and sweet. He gives home-task everyday and checks it without fail. He shows good results every year. He believes in simple living and high thinking. He is a great writer but he is not proudy at all. I am really proud of such a nice teacher.

#### **(c) The Farmer**

A farmer is a poor man. So he lives in an ordinary house. The windows and doors of the house are old fashioned. His income is very low so his dress is cheap and ordinary. He puts on a long kurta and a short Dhoti. His food is very simple. It contains no fat. He depends on pulses and green vegetables. His life is very hard. He works very hard from morning till evening. He has to work in every season. He gets up early in the morning. At noon, he eats simple food in the field. At night, he goes to village chaupal for entertainment. At this place farmers talk about their crops, seeds and about their families. They listen the *Samachar* on radio at Chaupal. In this way, he passes his life. A farmer's life is very hard but he is always happy and does hard work.

#### **(d) The Diwali**

Diwali is a festival of lights and joy. It is so called as lamps are lighted in the houses, shops and buildings. It is celebrated at the end of October or in the beginning of November. It is an important Hindu festival. Houses and shops are white-washed. They are nicely decorated. Beautiful pictures are hung on the walls. Temples look like newly married brides. The sweet-sellers also begin to prepare sweets many days before the festival.

On this day, people put on new clothes. They go to the bazaars. They buy utensils, sweets, fruits and many other things. Children buy toys and crackers. Everybody looks happy and gay. Gifts are exchanged with friends and relatives.

At night, there is light everywhere. People worship Lakshmi, the goddess of wealth. They pray for health, wealth and prosperity. Some foolish people gamble on this day. It is an evil practice. It should be stopped.

### **(e) A Match**

Last Sunday, we played a very interesting cricket match against the famous cricket team of the D.A.V. school. The match started at ten. It was played at their ground. The captain of our team won the toss. He chose to go in for batting first. Our score was only twelve when the first wicket fell. The whole team was dismissed at one hundred and eighty-five. The other team also had a poor start. They lost three wickets for eleven runs in fifteen minutes. At last our team won the match by five runs.

### **(f) Your School**

School is a temple of learning and a training ground for future citizen. The name of my school is J.B. High School. It was set up in 1956 by a landlord in our area. He donated land and money for the school.

The atmosphere in which our school is situated is very pleasant. It is surrounded by a play ground on one side and a garden with a small pond on the other. The school has two rows of big building. The name of the school is written on the front building. There are ten classrooms in the front building. Other ten rooms in the back building are used for different purposes such as the Principal's office, Library, the clerk's office, the science Laboratory, the Teacher's common-room, the N.C.C. and Scout room, etc. There is also a hostel in our school campus.

### **(g) A Zoo**

Zoo is a place where birds and animals of different kinds and colours are kept. A visit to the zoo is always very interesting. It adds to our knowledge.

One day, my friend and I went to see the zoo. The entry was by tickets. It is housed in Purana Qila in New Delhi. There was a great hustle and bustle inside.

In the zoo all we saw water-animals, ducks, cranes and fishes in a pond. On one side apes and monkeys were jumping on the trees. On other side lions, tigers, wolves, bears, foxes and zebras were kept in different cages. In the zoo various types and colours of Birds and snakes were also kept. The zoo is a very interesting place. Everyone enjoys it.

### **(h) Your Pet**

The dog is a pet animal. I have a dog. We call it 'Rocky'. A dog is also a faithful friend. It is very useful. A street dog is a common thing. Dogs are of many kinds. My dog Rocky has four legs, two ears and a long tail. Usually dogs are of brown, black, white and red colours. The colours of my dog is black. It looks like black beauty. My dog is kept as a pet to protect my house and family. Rocky barks whenever it sees a stranger or a thief. Its loud barking makes the people alert and careful. It is a very faithful and obedient animal. My dog eats bread with milk. It also likes to eat many things : eggs,

vegetables, cakes and biscuits etc. My dog has a very strong sense of smell and intelligent eyes. I love to play with my dog.

**(i) My Bicycle**

I have a bicycle. Its colour is black and red. In our country, where the roads are not good and are very narrow, this is the only means which has access to almost all corners. It is made of steel. It has two wheels. It has a seat and a handle.

Two pedals and a bell are also part of it. My bicycle has a carrier too. I go to school daily by bicycle. It is very useful for short distance. Many of my friends also come to school on their bicycles. In short we call it 'bike'.

Everyday in the morning I clean it and oil it. Its regular care makes it move smoothly and fast. It should be protected from water. Otherwise rust will settle on it.

It is one of my most prized possessions. My Daddy presented it to me on my eighth birthday. It helps me cover distances in short time. I love it immensely.