



# English Reader

Authors :  
K.P. Bhanot  
R.S. Sangar

Help Kit : 6-8





## 1

## My Mother

### Understanding the Poem

#### Objective Question Zone

Tick (✓) the correct option :

Ans. 1. c.                      2. c.                      3. c.                      4. a.                      5. b.

#### Comprehension Zone

On the basis of your reading of the poem, answer the following questions :

- Ans. 1. The mother cleans all the scratches or cuts, stitches his clothes, helps him in his studies and welcomes all his friends.
2. The boy to describe his mother uses the world's-finest mother and phrase—'Cause there is no way to tell, what an awful lot she's worth.'
3. The mother teaches her son the correct way to live. She teaches him the values of life.
4. The little boy would not want to trade his mother because she is priceless for him. He valued her more than anything else.
5. Yes, the mother described in this poem is an ideal mother. This is so because she takes care of her son in the every possible way. She looks after all his needs and teaches him the good things.

#### Grammar Zone

Fill in the blanks with the simple future tense forms of the verbs given in the brackets :

- Ans. 1. By the end of the month, I **shall finish** the work.
2. I **shall read** the book tomorrow.
3. If he works hard, he **will pass** the examination.
4. My father **will arrive** in Delhi this Sunday.
5. After Meera gets her M.A. degree, she **will teach** at the university for six years.
6. You **will hear** the news soon.
7. By tomorrow, we **will paint** our room.

#### Writing Zone

Write a letter of gratitude to your mother for all the things that she does for you :

Ans. Dear Mom,

How are you? I am writing this letter to convey my feelings of gratitude towards you. Mother, you are the brightest light of my life. What I am today, is only because of you. You have done innumerable things for me. Takes care of me when I needed the most. You taught me the right way of living my life, the

importance of truth and righteousness and to be a good person. I just can't repay even a bit of what you have done for me.

Yours loving son

ABC

### Discussion Zone

Ans. Do yourself.



# 2

## Jesse Owens



### Exercise

#### Objective Question Zone

Use the information in the box to choose the best answer :

Ans. 1. a.                      2. b.                      3. a.                      4. c.                      5. b.

#### Comprehension Zone

A. Complete each sentence using suitable words :

Ans. 1. Jesse Owens's real name was **James Cleveland Owens**.

2. At school, Jesse was not given **scholarship**.

3. In spite of spending a lot of time on the track, Jesse **was a good student**.

4. After school, Jesse joined **Ohio State University**.

5. In the Berlin Olympics Jesse won **four gold medals**.

6. Hitler was angry when **Jesse Owens, a black American, broke world records**.

7. Jesse had begun his life as **poor sickly boy**.

8. President Gerald Ford awarded Jesse **the Medal of Freedom**.

B. Put a tick (✓) or a cross (X) for each sentence :

Ans. 1. (✓)                      2. (✓)                      3. (X)                      4. (✓)                      5. (X)

6. (✓)                      7. (X)                      8. (✓)

C. Answer each question briefly :

Ans. 1. Jesse Owens was a black American athlete.

2. Jesse Owens is known for his extraordinary performance in track and field events. Where he established many world records.

3. We can say that Jesse was born in a poor family by the fact that the whole family had to work to earn their food. The little James, too, had to work and pick cotton in the fields.

4. J.C. Owens's name was changed to Jesse in the school when his teacher misunderstood his name and wrote 'Jesse' instead of 'J.C.'.

5. Jesse at Michigan broke three world records in running and jumping.

6. Hitler boasted about the superiority of German athletes in the world. He was proved wrong by Jesse Owens, who was a black American and won four gold medals.

7. Jesse was badly treated in his own country for being a black. When he returned home after the Olympics he was not congratulated by the President. He was not allowed to sit in restaurants reserved for the whites. He had to ride in the back of the city buses because seats in the front were reserved for the whites.

8. In 1976, Jesse Owens received the Medal of Freedom from President Gerald Ford. It is the highest honour an American can receive.

### Word Zone

**Rearrange the letters in boxes to get the correct words for each definition :**

- Ans.** 1. Relay    2. Athlete    3. Referee  
4. Hurdles    5. Sprint    6. Trainers  
7. Champion    8. Pavilion

### Grammar Zone

**A. Rearrange the words to make meaningful sentences :**

- Ans.** 1. Swimming is suitable for people of all ages.  
2. First of all it keeps you body in good condition.  
3. Secondly it can improve even your figure.  
4. Fortunately swimming is quite cheap or even free.  
5. You could ask someone to teach you if you can't swim.

**B. Rewrite each sentence beginning with If and without changing the sense :**

- Ans.** 2. If I wasn't lazy I would have been fit.  
3. If I had not eaten junk food I would not have put weight.  
4. If I was fit I would have take part in the race.  
5. If I had take part in the race I would have not been disappointed.

### Language Zone

**Ans.** Do yourself

### Writing Zone

**Ans.** ..... cycling in the hills. I like it because it keeps me fit and healthy. It increases my blood circulation and make me sweat I go for this sport twice in a week. I go there early in the morning and cycle for about two to three hours. I go along with two of my best friends.

XYZ

### Activity Zone

**Ans.** Do yourself



3

## The Man Who Killed My Dog



### Exercises

#### Objective Question Zone

Put a tick (✓) or a cross (X) for each statement :

- Ans.** 1. (X)    2. (✓)    3. (X)    4. (X)    5. (✓)  
6. (X)    7. (X)

#### Comprehension Zone

**A. Find from the lesson sentences which show that :**

- Ans.** 1. But what excellent reflexes you've got! You heard both the yelp and the scream. then at once, you jumped on the accelerator and got out fast.

2. It was our Vicky, a six-month-old basset puppy. Lovely white coat with brown and black marking! An aristocrat, with 12 champions among her forebears!
3. In less than two seconds, you transformed a thing that had been so beautiful and loving into something so dirty and ugly!
4. True we know nothing of your name or address, but we know all about the form and content of your heart.
5. You heard yelp, and then my wife's scream.
6. I am sorry you didn't stick around to see the job you had done.
7. All that we saw of you on that Tuesday night, was your car's shadow and its jumping tail lights.

**B. Answer each question briefly :**

- Ans.**
1. A hit-and run driver is the one who hit someone while driving but never stop to help the victim.
  2. Richard Joseph writes this letter to the person who hit his 6 month old puppy on Tuesday night, while driving fast.
  3. If the driver had stopped to look what has done, it could have helped Joseph feel a little better.
  4. We can say that the driver was a heartless person as he did not bother to stop even for a minute in spite of knowing that he has hit someone on the road.
  5. The driver jumped on the accelerator to get away from the place as soon as possible.
  6. We can say that the driver knew that he had run his car over a dog because he had heard the scream of Joseph's wife.
  7. Joseph described his as six month old basset puppy. She had a lovely white coat with brown and black markings.

**Word Zone**

**A. Homophones are words that have the same pronunciation but different spellings; a :**

**Give a homophone for each of these words :**

- |             |         |             |          |               |
|-------------|---------|-------------|----------|---------------|
| <b>Ans.</b> | 1. tail | <b>tale</b> | 2. write | <b>right</b>  |
|             | 3. too  | <b>two</b>  | 4. night | <b>knight</b> |
|             | 5. gate | <b>gait</b> | 6. eight | <b>ate</b>    |
|             | 7. know | <b>no</b>   | 8. heard | <b>herd</b>   |

**B. Find the synonyms from the words in the box :**

- |             |             |              |              |                |
|-------------|-------------|--------------|--------------|----------------|
| <b>Ans.</b> | 1. yelp     | <b>bark</b>  | 2. victim    | <b>prey</b>    |
|             | 3. bother   | <b>worry</b> | 4. scream    | <b>yelp</b>    |
|             | 5. wobble   | <b>reel</b>  | 6. imagine   | <b>fancy</b>   |
|             | 7. reckless | <b>rash</b>  | 8. transform | <b>convert</b> |

## Grammar Zone

A. Rewrite each sentence using the nouns and pronouns in the plural form. Make other necessary changes also :

- Ans. 1. Are these pens ours?  
2. They wrote us letters  
3. We are combing our hair.  
4. They love their daughters.  
5. There are our bikes; those are theirs.  
6. We saw sheep with their lambs.  
7. They are building their houses for themselves.

B. Fill in the gaps with the correct form of words in brackets :

Ans. Dad was driving the car very (1) **slowly**. Mum thought he had a flat tyre. Dad never does things (2) **carefully**, so he has lots of accidents. This time, he drove over a big rock because he was busy singing (3) **happily** along with the radio. Mum says he drives (4) **dangerously**, and he usually doesn't pay (5) **attention** to where he's going. Dad says he has to drive (6) **fast** because he has to do a lot of things. However, he (7) **believes** he drives quite (8) **better**.

## Language Zone

Ans. Do yourself

## Writing Zone

Ans. 34-B

New Street ABC city

Dear PQR

I am writing this letter to tell you about an accident caused by a reckless driver. It was last Tuesday night. My neighbour Mr. Richard Joseph's 6 month old puppy Vicky was playing merrily in the courtyard as usual. While playing she ran outside. Suddenly a car running at a fast speed hit her directly. She was hit in the centre and the wheels crushed her. She died on the spot. I was shocked by seeing this. It was very terrible. May God bless her soul.

Yours friend



XYZ

## Activity Zone

Ans. Do yourself

### Speed thrills, but kills

Draw here some road signs and explain what they mean to your partner.

- Ans.  Stop       No parking       School  
 U-turn       Horn not allowed       Speed breaker



# 4

# The Greedy Cobra and the King of Frogs



## Exercises

### Objective Question Zone

Tick (✓) the correct option :

Ans. 1. b.                      2. a.                      3. c.                      4. a.                      5. b.

### Comprehension Zone

On the basis of your reading of the story, answer the following questions :

- Ans. 1. Gangadatta's problem was that even though he was the king, nobody used to listen to him and they would constantly make fun of him.
2. When he saw the cobra the thought that came to his mind was the following:  
 “We must set an enemy to fight another enemy, set a strong person to crush another strong person. The end of at least one of them is certain.”
3. The cobra agreed to help Gangadatta because he had become old and rarely get a frog to eat.
4. The cobra eventually proved to be a problem for Gangadatta as after exterminating all his enemies he demanded more frogs and end up eating the entire tribe of frog except Gangadatta.
5. Gangadatta devised a clever plan to get rid of the cobra. He told cobra to let him go out of that well. He would go and look for wells of frogs and will tempt them to come there. In this way the cobra will have plenty of frogs for eating.
6. Gangadatta refused to oblige the chameleon because he knew that if he returned to the well the cobra would eat him up.
7. Gangadatta said these lines to chameleon. He said so because the chameleon had come to him to give the message of the cobra to return to the well.
8. From the story of Gangadatta we learn that we should not take the help of our enemies to punish our own friends. It will ultimately harm us. From the story of Priyadarsana we learn that a deceitful person shall remain so. He can't be trusted in any way.

### Word Zone

Match the following words from the story in the first box with those provided in the second box :

- |               |               |
|---------------|---------------|
| Ans. tribe    | clan          |
| harassment    | torture       |
| burrow        | hole          |
| avenge        | revenge       |
| humiliation   | embarrassment |
| extermination | remove        |

### Grammar Zone

Read this conversation based on your reading, fill in the gaps in the

passage with appropriate words or phrases. Do not add any new information :

**Ans.** A grasshopper appealed to an ant (a) **for giving some grains**. He said that (b) **he is dying of hunger** and asked her (c) **where did she get the corn**. The ant replied (d) **she collected it** in summer and wanted to know (e) **what he was doing** then. She further asked him (f) **why did he not store** some corn. The grasshopper bragged that (g) **he was too busy**. The ant again enquired (h) **what he was doing?** The grasshopper answered that (i) **he was singing** all day. The ant felt annoyed and told him (j) **to dance all winter**. She declared that he didn't deserve any help.

### Writing Zone

**Ans.** Do yourself

### Activity Zone

**Ans.** Do yourself



5

## Indian Weavers



### Understanding the Poem

#### Objective Question Zone

**A. Tick (✓) the correct answer :**

**Ans.** 1. a.                      2. a.                      3. a.                      4. a.

**B. Answer the following questions orally :**

- Ans.**
1. The weavers weave a garment so bright for the marriage veil of a queen.
  2. The weavers weave in the moonlight for the dead man's funeral shroud.
  3. The weavers weave a garment so gay for the new born child.
  4. Shroud is used to cover the dead body.

#### Comprehension Zone

**A. How well have you read?**

- Ans.**
1. In the first stanza the poet refers the stage to a new born child.
  2. In the first stanza blue as the halcyon wild type of cloth is described.
  3. The weavers have woven the marriage veils of the queen in purple colour because they want to weave the shining cloth for the marriage veil of the queen.
  4. The weavers are described as 'solemn and still' because they are sad and serious.
  5. The significance of the white colour of a shroud means sadness without any colour.
  6. Yes, weavers are very hard working people because they are attached to every parts of our life.

**B. Fill in the blanks :**

- Ans.**
1. The plums of a **peacock** have purple and green colour.
  2. A **corpse** is covered by shroud.
  3. Weavers weave the **marriage veil** of a queen.



4. A **dead body** is covered with ceremonial cloth.

**C. Write T for true and F for false against each statement :**

**Ans.** 1. F                      2. T                      3. F                      4. F                      5. T

### **Word Zone**

**A. Encircle the odd one out :**

**Ans.** 1. freezing                      2. dripping                      3. boring                      4. ugly

**B. Circle the correct group name within the brackets :**

**Ans.** 1. board                      2. choir                      3. troupe  
4. company                      5. dynasty

### **Grammar Zone**

**Now join the following sentences by using noun clause :**

**Ans.** 1. I am sure that Sohan is honest.  
2. It is correct that you have passed.  
3. We think that they will pass.  
4. It is a fact that the sun rises in the east.  
5. We listened what you said.

### **Writing Zone**

**Ans.** Do yourself



**6**

## *The Necklace*



### **Exercise**

#### **Objective Question Zone**

**A. Answer the following questions orally :**

**Ans.** 1. No, I don't like wearing costly dresses but, it must be looking gentle and impressive.  
2. Some people like to wear too much jewellery to show their pomp and show.  
3. Now-a-days wearing jewellery at public places is always risky because it may be stolen or snatched anywhere, even it may be dangerous to life.

**B. Tick (✓) the correct option :**

**Ans.** 1. b.                      2. a.                      3. c.

#### **Comprehension Zone**

**A. Fill in the blanks :**

1. One evening her husband came home with an exultant air, holding a large **envelope** in his hand.  
2. He grew **slightly** pale, for this was exactly the amount he had been saving for a gun.  
3. The day of the party drew near, and Madame Loisel seemed **anxious**.  
4. One day she saw her old friend Madame Forestier walking with her **daughter**.

**B. Answer the following questions :**

- Ans.**
1. Monsieur Loisel cared for his wife's happiness. I came to know about it when she demanded four hundred francs so that she could get ready to go to, he became ready, in spite of it when she demanded for jewellery, he advised to go to her friend and took something from her.
  2. Madame Loisel was always unhappy with her life because she wanted to lead a luxurious life, but she was married to a clerk. Her dreams were beyond her limit.
  3. Monsieur and Madame Loisel could have been sent to the prison because the necklace, which was borrowed from Madame Forestier was missed some where.
  4. When Monsieur and Madame Loisel could not find the necklace, they sold their everything and shifted in a smaller house and borrowed a big loan, and purchased the same necklace and gave it to Madame Forestier.
  5. They sold everything they had and borrowed money to raise thirty-six thousand franc to buy a replacement.
  6. The husband worked two jobs. They shifted to a smaller house, and Madame Loisel, who had dreams of a luxurious life, had to do her own work. She came to know what abject poverty meant. In ten years they were able to pay back all the money they had borrowed.
  7. In the end when Madame Loisel met to Madame Forestier, she was shocked. When Madame Forestier told her that the necklace for that she had lost her everything was an artificial copy.
  8. Madame Loisel's life did not become easier as she grew up from a small girl to a young woman because she was married to a man who was not richer than her and work as a clerk in a government office.

**Grammar Zone**

**A. Use can or could correctly to complete the following sentences :**

- Ans.**
1. The tiger **can** be recognized by the orange and black strips.
  2. **Can** you give me the directions to the mall, please?
  3. Diana **can** play the piano.
  4. The plane crashed before the pilot **could** eject out.
  5. John **could** have taken the bag with him.
  6. **Can** you walk to the hospital while I park my car?
  7. I **could** have helped had you asked me.
  8. You **can** sit, if you're tired.
  9. What **could** have been the reason for Sanjay's early departure?
  10. I **can** find an alternative route, if you like.

**B. Choose the correct phrase from the box to complete the passage :**

- Ans.**
- Peter : **Can you** help me? I don't know what to do.  
Alex : What **can possibly** be your problem?  
Peter : I **can't decide** if I want to go to Italy or Africa.  
Alex : You **can go** to Africa.

Peter : Yes, going to Africa has more appeal. I **could do** some social work there. I **can work** for the United Nations Organization there. Or I **could** volunteer as a doctor there.

### Word Zone

#### A. Choose the correct meaning of each word :

- |         |            |     |             |     |
|---------|------------|-----|-------------|-----|
| Ans. 1. | anxious    | (b) | eager       | (a) |
| 2.      | employ     | (a) | imply       | (c) |
| 3.      | accept     | (b) | except      | (c) |
| 4.      | incredible | (c) | incredulous | (b) |
| 5.      | luxurious  | (c) | luxuriant   | (b) |
| 6.      | averse     | (a) | adverse     | (c) |

#### B. Choose the correct word :

- Ans. 1. The garage is **wide** enough for the car.  
2. The king's body was **prone** away for the funeral.  
3. I haven't seen Leela **since** six o'clock.  
4. **Besides** crayons we have paint and colour pencils.  
5. I got a big **raise** at work today.  
6. His house is hidden **among** the trees.  
7. Can I **borrow** a pen from you?

### Writing Zone

Three situations are given below. Write dialogues on any two of them :

- Ans. 1. Sonu : How are you, Srishti?  
Srishti : I'm not well today.  
Sonu : Why? what's happened to you?  
Srishti : I was suffering from fever yesterday.  
Sonu : Oh, this is why you didn't come to Kiran's house on his birthday.  
Srishti : Yes It was so. Now whenever I meet to Kiran I will say sorry to her.  
Sonu : Yes, you should do so.
2. Prem : How are you Ateek?  
Ateek : I'm fine, you?  
Prem : I'm also fine. Why are you not going for the picnic?  
Ateek : Due to some problem I'm unable to go.  
Prem : What is the problem? If you tell me, possibly I may help you.  
Ateek : I can't describe about my problem, even then I'll go for picnic only for you.
3. Do yourself

### Language Zone

Ans. Do it yourself



# 7

## Snow-White and Seven Dwarfs



### Exercise

#### Objective Question Zone

A. Answer the questions orally :

- Ans. 1. I protect myself from evil people by following the advice of my parents and elders.
2. No, evil people would never get happiness in their lives because to remain happy it is necessary that our heart is free from evil thoughts.

B. Some incidents from the story are given below in an improper order. Rearrange them in their proper order :

- Ans. 5. To kill Snow-white, she bribed one of her servants to do the deed.
2. Her stepmother was very jealous of her.
9. Snow-white married the prince and they lived happily there after.
1. Snow-white found a strange cottage with tiny doors and tiny windows.
3. One evening the dwarfs discovered a strange man admiring the face of Snow-white.
7. The servant left the Snow-white into the forest.
4. Snow-white was a king's daughter. She was very pretty.
6. As soon as Snow-white bit into the fruit she faint and became lifeless.
10. Everyday the dwarfs laid a flower in the coffin of Snow-white.
8. In order to kill Snow-white her stepmother gave her a poisoned apple.

#### Comprehension Zone

A. Complete the following :

- Ans. 1. Snow-White was very **pretty, with blue eyes and long black hair,**
2. The greedy servant drew **the sweet little girl away.**
3. In the forest Snow-White **saw a strange cottage, with tiny door, tiny windows and a tiny chimney pot.**
4. The Stepmother **gave Snow White a poisoned apple to kill her.**
5. As soon as Snow-White bit **into the apple, she fell to the ground in a faint.**
6. Dwarfs found Snow-White **lying still and lifeless.**

B. Answer the following questions :

- Ans. 1. Snow-White was the daughter of a king.
2. Stepmother was jealous of her because her magic mirror told her that Snow-White is the most beautiful girl in the world.
3. She bribed the servant to led the sweet girl away in the forest and kill her there.
4. Snow-White in the forest found a strange cottage, with a tinny door, tiny windows and a tiny chimney pot. Everything about the cottage was much tinier than it ought to be.
5. Chief dwarf told Snow-White that she can stay with them.
6. When Snow White bite into the apple she fell to the ground in a faint.

7. Snow-White's spell broke when the Prince kissed her.

### Word Zone

A. From the text, write the words which are opposite in meaning to the following words :

- Ans. 1. wicked                      2. beautiful                      3. reward                      4. agreed  
5. dawn                      6. tiny                      7. upstairs                      8. hesitate  
9. happy                      10. big                      11. wild                      12. rich  
13. thick                      14. open                      15. old                      16. disobey

B. Here are some similes. Complete each one by finding the missing part in the box below :

- Ans. 1. a pancake                      2. an eel                      3. velvet  
4. the hills                      5. a fox                      6. gold  
7. a peacock                      8. a fiddle                      9. in arrow  
10. a door post

### Grammar Zone

Fill in the blanks choosing the correct modal given in the brackets :

- Ans. 1. She **must** leave for Delhi immediately.  
2. **May** I leave now?  
3. **Can** we reach in time?  
4. My parents **will** celebrates their twenty-fifth wedding anniversary next month.  
5. He **shouldn't** drive his car too fast.  
6. Vinay **might** rain today.  
7. **May** reach in time?  
8. They **might** go to the cinema.  
9. **Might** you help me, please?

B. Change the following sentences into indirect speech :

- Ans. 1. Anaina asked her whether she like strawberry candy.  
2. Simran asked him that has he finished typing the letter.  
3. His nephew told that he want to be a radio jockey.  
4. She said that the tennis match was simply great and the enjoy a lot.  
5. He warned that he shall never listen to him again as he does not want to land into trouble.

C. Choose the correct form of the verb :

- Ans. 1. are making                      2. screams                      3. buys  
4. smiles                      5. have                      6. are showing



## 8

## Adventure Sports



### Exercise

#### Objective Question Zone

A. Answer the questions orally :

- Ans. 1. Hockey                      2. Do it yourself                      3. Do it yourself

**B. Tick (✓) the correct definition for each :**

Ans. 1. c.                      2. c.                      3. c.                      4. a.                      5. b.                      6. b.

**Comprehension Zone**

**A. Write 'T' for true and 'F' for false statements :**

Ans. 1. T                      2. T                      3. T                      4. F                      5. T

**B. Answer the following questions :**

- Ans. 1. Paragliding, hang gliding, river rafting, rowing and bungee jumping.  
2. Yes, training is very necessary for playing sports.  
3. The better way to learn about the local culture of a place is to visit by bike or cycle of area. Cycling will enable us to stop and know about that place.  
4. Some of the best places for mountain biking are in the Himalayan regions of Jammu and Kashmir, Uttar Pradesh, Himachal Pradesh, Sikkim and Arunachal Pradesh.  
5. The cycles are specially fitted with multi-speed gears so that the cyclist does not require much effort to cycle uphill.

**Grammar Zone**

**A. Use the correct form of the words in the box to fill in the blanks :**

- Ans. 1. A good sportsperson should eat **nutritious** food.  
2. I find football matches very **interesting** to watch.  
3. You need a **powerful** serve to win tennis matches.  
4. That was a **foolish** move and is going to cost him the game.  
5. Her racing car had a **metallic** shine.  
6. This bat is **useless** because it is too small for me to play with.

**B. Fill in the blanks with the ed or ing form of the words given in brackets.**

**Note that these words have now become adjectives :**

- Ans. 1. It was a **boring** lecture. The **bored** audience got up and went away.  
2. The trip was very **exiting** for the children. The **excited** children ran up and down the stairs.  
3. It was a **disappointing** day for our players. The **disappointed** player went home without any medals.  
4. The Marathon is a **tiring** event. The **tired** athlete had a glucose drink.  
5. It was a **tiring** movie and the **frightening** audience were glad to leave the hall.

**C. Insert the adjectives in the correct order and rewrite these sentences :**

- Ans. 1. Sreesanth bowled a quick short delivery.  
2. The sweaty tired runner entered the stadium.  
3. The gymnast picked up her long blue kitbag.  
4. The smart sprinter unzipped his red jacket to prepare for the race.  
5. The athlete picked up the long pointed javelin in her hand.

**Word Zone**

**Match the words to create meaningful expressions :**

- Ans. a. As you sow                      

a	v
b	vii

                      v. so shall you reap.  
b. Do you have                      vii. a telephone answering machine?

- c. Micky Mouse
- d. You're getting
- e. They're making
- f. They're shaking
- g. They are having

c	vi
d	ii
e	iii
f	i
g	iv

- vi. **makes people laugh.**
- ii. **very fat!**
- iii. **a lot of noise.**
- i. **hands.**
- iv. **so much fun!**

### Writing Zone

**Imagine that you are at an amusement park. Write a letter to your friend describing the park and saying what the people in the park are doing at the moment :**

**Ans.** Fun Park

Vijaynagar

24th May, 20XX

Dear Friend,

Hello!

I am writing this letter from the Fun Park enjoying myself thoroughly. Right now, I am sitting in a restaurant.

The Fun Park is an ideal place for spending our holiday. It is very big place and has lot of amusements. Here we can enjoy yourself to a full extent. All around me people are enjoying their holidays. Some are riding the roller coaster and others are either buying souvenirs or tickets. Also a lot of people are eating.

Now, I must take your leave.

Good bye.

Yours friend

Atul



9

## Science Homework



### Understanding the Poem

#### Objective Question Zone

**A. Answer the following questions :**

- Ans.**
1. 'Turn in' means to start or achieve.
  2. We can say that the homework was a practical task by the fact that the task contains working with chemicals.
  3. The chemical contained the special quality of moving (spilling) all around.
  4. The dog was taking a nap. The chemical caught him unaware and woke him from the sleep.
  5. The speaker by 'My head's in a fog' meant that he was feeling very puzzled.

#### Activity Zone

**Find the meaning of the following movement words in a dictionary :**

- Ans.**
1. Shambled : To walk or run awkwardly.
  2. Writhed : To twist or roll about.

3. Tumbled : To fall esp. helplessly or violently.
4. Convulsed : To make sudden uncontrollable movements.
5. Wobbled : To move from side to side contending.



# 10

## Helen Keller



### Exercise

#### Objective Question Zone

A. Answer the following questions orally :

- Ans. 1. Do yourself  
 2. Helen Keller was successful because of her strong will power to achieve success.

B. Tick (✓) the correct option ?

- Ans. 1. c.                      2. c.                      3. b.

#### Comprehension Zone

A. Complete the following sentences :

- Ans. 1. Braille is the **way of reading, developed for the blind.**  
 2. The most important person in Helen Keller's life was **her teacher Anne Sullivan.**  
 3. Helen was successful **because of her determination.**  
 4. Listening to her, people **understand that no problem was too big to over come.**  
 5. A person who cannot see an **read with the help of raised dots.**

B. Answer the following questions :

- Ans. 1. Helen Keller turned blind and deaf when she had a high fever at the age of one and half years.  
 2. She felt angry when she couldn't talk due to her short-comings.  
 3. When she get angry she used to throw and break things.  
 4. Anne Sullivan understood Helen's feeling better because she herself had been blind.  
 5. While she was in college, Helen wrote a book. This book was called 'The story of My Life'. Many people bought this book. She earned a lot of money from the book. With this money she was able to buy a house.  
 6. People learnt from Helen Keller that no problem is too big to overcome.  
 7. Anne Sullivan understood Helen's feelings of anger because she herself and gone through this

#### Word Zone

Use the correct word :

- Ans. 1. I must avoid junk food or I will put on **weight.**  
 2. **Blue** is my favourite colour.  
 3. The shirt is **loose** for me.  
 4. Please wait for me at **gate.**  
 5. **No** talking please.



## Grammar Zone

**Ans.** He was so dependent that the doctor asked him to be more self dependent. Later on he become so independent that he become an expert wheelchair basketball player. Later on he become so independent that he hated to be pushed around. He becomes so skilled in basketball that he grew self-reliant and confident. He become so skilled in basketball that he become fitter and stronger.

## Writing Zone

**Ans.** Do it yourself

## Language Zone

**Ans.** Do it yourself

## Activity Zone

**Ans.** Do it yourself



# 11

## Birbal and the Washerman



### Exercise

#### Objective Question Zone

**A. Answer the following questions orally :**

- Ans.** 1. Akbar was the king.  
2. Denu, a poor washerman stood in cold water of river.  
3. Denu was a poor washer man.  
4. Birbal was the minister.

**B. Tick (✓) the correct answer :**

- Ans.** 1. b.                      2. c.                      3. a.                      4. b.

#### Comprehension Zone

**A. How well have you read?**

- Ans.** 1. Akbar's challenge was to stand in the cold water of river through the whole night.  
2. Denu accepted the challenge because was a poor man and wanted to be rich.  
3. Denu's wife didn't want to accept the challenge because it was very risky.  
4. The courtier's objection was that the light of palace kept the washerman warm through the whole night so he does not deserve for the reward.  
5. Birbal adopted the policy of tit of tat by balancing the cooking pot at the top of tripod which made the fire too far. Looking it Akbar told Birbal that his meal could not be cooked due to distant fire, Birbal told Akbar that in the same way how could the washerman get heat from distant heat.  
6. In the end Denu was happy because he had got his reward.

**B. Who said to whom :**

- Ans.** 1. "Water of this river is very cold."                      **Akbar to Birbal**  
2. "You need not worry. Nothing will happen to me."                      **Denu to Kusum**  
3. "I kept on praying for your safety the whole night."                      **Kusum to Denu**

4. "Your majesty, he is cooking food."

Messenger to Akbar

5. "Salutations. Your Majesty."

Denu to Akbar

**C. Write 'T' for true and 'F' for false against each statement :**

Ans. 1. F                      2. T                      3. F                      4. F                      5. F

**Word Zone**

**A. Fill in the blanks with suitable words :**

- Ans. 1. It is a very **sensible** plan.  
2. Football is a very **popular** game.  
3. This post is purely **industrious**.  
4. Dhanbad is an **ancient** town.  
5. It is only an **imaginary** line.  
6. This scheme is not **temporary**.

**B. Which of the word given in the bracket is opposite in meaning to the words underlined in each of the sentences :**

- Ans. 1. This sentence is correct.                      **incorrect**  
2. This is very slow train.                      **fast**  
3. She is very cruel.                      **kind**  
4. I don't remember that story.                      **forget**  
5. Your statement is true.                      **false**

**Grammar Zone**

**A. Fill in the blanks with appropriate conjunctions :**

- Ans. 1. John tried very hard **but** could not lift the box.  
2. Peter did not come to school **nor** he was at home.  
3. My mother bought cakes **and** wafers for the party.  
4. He studied very hard every day, **yet** he could not pass the exam.  
5. I spoke loudly **but** could not be heard due to the loud music.  
6. Take enough sweaters when you go to Kashmir **for** it is cold there.  
7. He ran fast, **but** he could not catch the train.  
8. None of us had done our homework **so** the teacher got very angry.  
9. Will you buy the red dress **or** the black one?  
10. I don't mind who wins the game, England **or** South Africa.

**B. Frame questions based on the following statements. The question should begin with the interrogative word given in the bracket :**

- Ans. 1. How will you go to Manipur?  
2. Who won the bravery award?  
3. Where did the thief hide?  
4. Where do many tourists go to?  
5. How old your grandfather is?

**Language Zone**

Ans. Do it yourself

**Writing Zone**

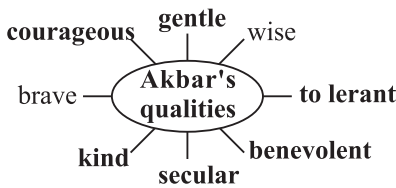
Write a story of Akbar and Birbal in your own words.

Ans. Do yourself

## Activity Zone

Complete the following chart about Akbar's qualities, by adding words that describe him best :

Ans.



# 12

## The Luncheon



### Exercise

#### Objective Question Zone

A. Answer the following questions :

Ans. 1. Do yourself.                      2. Do yourself.                      3. Do yourself.

B. Tick (✓) the correct option :

Ans. 1. a.                      2. b.                      3. a.

#### Comprehension Zone

A. Say whether the following are true or false :

Ans. 1. False                      2. False                      3. True                      4. True                      5. True

B. Answer the following questions :

- Ans. 1. The lady managed to get an invitation for a luncheon by staying in Paris for a very limited time (for some hours) during her journey. As she had only a few moments free.
2. The writer was disappointed by the appearance of the lady because she expected that her appearance would be very impressive rather than attractive. But in fact she was the woman of forty gave her impression to the author having more teeth.
3. The writer says, 'Panic seized me' because he was worried about the rest of month because he spent much more than he expected.
4. "Oh, no I'm not hungry, you see, I don't eat luncheon. I have a cup of coffee in the morning and then dinner, but I never eat more than one thing for luncheon. I was speaking for you"—this statement is made by the writer's female guest (praiser), who was invited by the writer. The ironical in this statement is that inspite of this she ate a whole lot of things in the lunch.
5. The writer is happy that the lady is overweight because she is an over eating lady, and the writer is repenting by giving her invitation.

#### Grammar Zone

A. Tick (✓) the correct option to complete the following sentences :

- Ans. 1. The city has **rarely**/hardly changed in the past ten years.
2. I could **scarcely**/seldom hear him in the stadium.

3. He **barely**/hardly ever visits his parents in the village.
4. We hardly/**seldom** go for picnics.
5. I could **barely**/rarely manage to complete the work on time.

**B. Fill in the blanks with seldom/rarely/hardly/barely/scarcely to make sensible sentences :**

- Ans.**
1. **Rarely** have I seen her looking so anxious.
  2. **Barely** had I arrived here when Anita asked me to return home.
  3. **Hardly** had they started the match when it began to rain.
  4. **Scarcely** did he help anyone in the neighbourhood.
  5. **Seldom** had we started the dance performance when our main artiste sprained her ankle.

**C. Read the following list of things. Write an appropriate introductory sentence and a colon for each of them :**

- Ans.**
1. In the school we were taught subjects : history, geography, economics and English.
  2. Birds are of many kinds : Sparrows, crows, pigeons, owls and parrots.
  3. I need many colours for my painting : yellow, green, blue, pink and red.
  4. To fix this bed bring me following things : a hammer, a screw driver, a small drill and a couple of nails.

**D. Rewrite the following quotations using colons :**

- Ans.**
1. Horace Greely once said : “Duty and today are ours, result and futurity, belongs to God.”
  2. Shakespeare : “Better be three hours too soon than one minute too late.”
  3. “We imitate only what we believe and admire” : Robert A. Willmott.

**E. Insert the semicolon wherever appropriate :**

- Ans.**
1. The owl is a nocturnal animal this is; it begins to prowl for food at sundown and at night.
  2. Our principal is a good counsellor; she is often invited to speak to students of other school.
  3. We need to buy the following for Christmas; the tree from Bright Way, in Gurgaon; the decorations from Polly Decoration in Delhi, and the presents from Fab Products in Faridabad.
  4. The Prime Minister was concerned about the riots; he called a special meeting of the cabinet member.
  5. Srishti must have enjoyed the picnic; she loves the seaside.
  6. I woke up late this morning; hence I missed the flight to Mumbai.

**Word Zone**

**A. Read each noun given below and the list of adjectives that follows it. Choose two adjectives from each list that could be used to describe the noun. Then use them to make four-worded phrases :**

- Ans.**
- |            |   |   |
|------------|---|---|
| 1. dress   | — | tired, <u>torn</u> , slow, <u>frayed</u>        |
| 2. voyage  | — | <u>perilous</u> , howling, <u>long</u> , pretty |
| 3. holiday | — | <u>exciting</u> , <u>short</u> , faithful, deep |

4. flowers — fragrant, golden, odious, heartfelt  
 5. storm — raging, healthy, overpowering, tranquil  
 6. story — thrilling, friendly, mystery, warm

**B. Frame sentences with any five phrases that you have made in question A.**

- Ans.** 1. The dress she was wearing was both torn and frayed.  
 2. The voyage was not only perilous but also long.  
 3. We came home after exciting and short holidays.  
 4. Those flowers are fragrant as well as golden.  
 5. The raging, over powering storm proved to be too destructible.  
 6. It was really a thrilling and mystery story.

**C. Choose words from the box to complete the following statements about people's professions. You may refer to a dictionary :**

- Ans.** 1. The one who builds ships in called a **shipwright**.  
 2. A **lexicographer** compiles a dictionary.  
 3. A **taxidermist** preserves skins of animals.  
 4. The one who studies the working of a human mind is called a **psychologist**.  
 5. The person who is in charge of giving assistance to the poor in places like a hospital is called a **almoner**.  
 6. A **stevedore** helps to load or unload ships.

**D. Read each pair of sentences. Find the base word for the underlined word in the first sentence and then use the base word to complete the second sentence.**

- Ans.** 1. b. I **understand** what he is trying to say.  
 2. b. I don't think we can easily **identify** such objects.  
 3. b. She should have taken **care** while handling it.  
 4. b. He hopes to **manage** the new company better.  
 5. b. Scientists are trying to find a **care** for them.

**Writing Zone**

**Ans.** Do yourself

**Language Zone**

**Ans.** Do it yourself

**Activity Zone**

**Read about the poet James Leigh Hunt and complete the following information table about his life. You may refer to a printed or online encyclopedia :**

- Ans.** Year of birth : **1784 (19 October)**  
 Place of birth : **Southgate, London**  
 Two early interests : **Poetry and essay**  
 Two friends : Thomas Barnes and **Keats**  
 Helped brother John publish  
 the journal : **Examiner**  
 Year Leigh and John imprisoned : **1813**  
 Second journal in Italy : **The Companion**  
 Year of death : **1859 (28 August)**

**13**

## Monsoon



### Understanding the Poem

#### Objective Question Zone

A. Answer the following questions :

Ans. 1. Thunders on the water.

2. He compared the flood water that enter a house a hut with thieves. He use this comparison because it enter our house stealthily and without our knowledge.

3. The fish do not go anywhere during the monsoon. They remain where they are. Birds hide themselves on trees and other places when it rains heavily.

4. It is likely to be a temporary house made up of thatch, mud and straw.

5. Yes, poor people are more likely to be affected by the monsoon than the rich. This is so because they lack necessary facilities to keep themselves safe from the heavy rains.

B. Complete the lines of poem :

Ans. 1. Where do **the fish go**  
When the **monsoon**  
Thunders **on the water**  
And **the foam churns**  
Like **milk?**

2. Where do **the birds hide**  
When **the trees fall**  
The **thatch**  
And **the floods creep in on them**  
Like **thieves**

#### Writing Zone

Write a paragraph about your experiences of rainy season :

Ans. Do yourself

**14**

## My Struggle For Education



### Exercise

#### Objective Question Zone

A. Answer the following questions orally :

Ans. 1. Education is necessary for all because it turns a sapling (child) into a fully grown tree (a worthy person).

2. Answer it yourself.

B. Tick (✓) the correct option :

Ans. 1. c.

2. b.

3. c.

## Comprehension Zone

**A. State whether the following statements are 'True' or 'False' :**

- Ans.** 1. True                      2. False                      3. False                      4. True                      5. False  
6. True                      7. True                      8. False

**B. Answer the following questions :**

- Ans.** 1. The author heard about the school for coloured people while working in a coal-mine.  
2. That school was situated in Virginia.  
3. The only ambition of the author was to get education.  
4. When the author started for Hampton, he had only few clothings in his bag.  
5. On reaching Virginia the author was not in a very good condition. Having been so long without proper food, bath or a change of clothing, he was looking very indecent.  
6. The author reached Hampton by walking on foot and taking lifts in care.  
7. The Principal gave the author the order to sweep the adjoining recitation room.  
8. The author swept the recitation room three times. Then he got a dusting cloth and dusted it four times. All the woodwork around the walls, every bench, table and desk, he went over four times with a dusting cloth. Besides, every piece of furniture had been moved and every closet and corner in the room had been thoroughly cleaned.

## Word Zone

**A. Given below are some sentences from the story. Explain the meaning of the phrase given in bold in your own words as shown. Try to figure out the meanings from the context without referring to the dictionary :**

- Ans.** 1. There the school, for the coloured people was situated.  
2. The passion was constantly going on.  
3. The separation had more sad moments than usual.  
4. The city was a new place and hence unfamiliar.  
5. The ability also require favourable conditions.

**B. There are a number of words in English which are 'fixed expressions,' the meanings of which are usually different from the meanings of the individual words in them. For example, the phrase 'going on wild-goose-chase' refers to an activity that is usually foolish or useless. Such expressions are called idioms.**

- | <b>Ans.</b> | <b>Column A</b>          | <b>Column B</b>                       |
|-------------|--------------------------|---------------------------------------|
|             | • Hit the sack           | • Ready to go to sleep                |
|             | • To be in the red       | • Owe money to the bank               |
|             | • Feel down in the dumps | • Feel very depressed                 |
|             | • To be on fire          | • Motivate/inspired/determined        |
|             | • Pull a fast one        | • Successful trick or deceive someone |
|             | • A pain in the neck     | • A nuisance/difficult person         |

- To be over the moon
- Get the wrong end of the stick
- Extremely happy or elated
- Be wrong about something

### Grammar Zone

#### Present Tense

Complete the dialogue using the correct tense from of the verbs given in brackets :

**Ans.** been, staying, will leave, am going, will, came, would, going, depends, agrees, come, Don't think, am sure, will, leave, will leave, don't, come, is coming, can, think.

#### Language Zone

**Ans.** Do yourself

#### Activity Zone

**Ans.** Do it yourself



**15**

## The Million Pound Banknote



### Exercise

#### Objective Question Zone

**A. Answer the questions orally :**

**Ans.** 1. Answer it yourself.

2. If I met any foreigner in trouble I will help him with all my capacity. A guest is like a God and so it is our duty to help him.

**B. Tick (✓) the correct option :**

**Ans.** 1. b.                      2. b.                      3. b.

#### Comprehension Zone

**A. Some incidents from the story are given below in an improper order. Number them in their order :**

- Ans.**
1. The young man, before he met the old gentleman was in very bad condition. He was all alone in an alien country with only a pound in his pocket. He was hungry and was wearing in raged clothes.
  2. The two old gentleman decided to give him the million pound note to see what might happen to a perfectly honest and intelligent stranger who found himself alone in London without a friend, and with no money but a million pound banknote, and no was to explain how he got it.
  3. The writer of the note promised to him a good job-according to his skill, in case he (stranger) helped him to win the bet.
  4. He did not have to pay at Harris or at the tailor shop because nobody was able to change to bank not of million pound.
  5. The young man was soon came to be called an 'accentric gentleman' 'or a foreign crank' because he did not look like a millionaire but still carry a million pound banknote.



## Word Zone

A. From the text find out the words which means exactly the same as words given below :

- Ans. 1. clever            **intelligent**            2. infinite            **indefinite**  
3. salary            **wages**            4. heap            **pile**  
5. stupid            **fool**            6. beggar            **tramp**

B. Fill in the blanks with the correct form of the words given in the box :

- Ans. 1. Villagers have a meadow to **fed** their cattle.  
2. The cows went on eating **grass**.  
3. Pay **attention** to what I am going to say.  
4. She spoke very **kindly** to us.  
5. He give me a piece of cake which was very **tasteful**.  
6. I have never **forget** my mother's advice.  
7. There was a **discussion** between her and her husband.  
8. There is a big **shaded** tree in front of our house.

## Grammar Zone

Now fill in the blanks by choosing the correct word from the brackets :

- Ans. 1. Don't tell **anyone** about this.  
2. There are **some** people waiting for you.  
3. He does not found **any** of his friends in the party.  
4. She said **something** before leaving for the station.

## Language Zone

Ans. Do yourself



16

## Fifty-Fifty



## Exercise

### Comprehension Zone

A. Answer the following questions :

- Ans. 1. Rimpdy divide their possessions in following way :  
The front part of the cow; the portion of the tree just above the ground and the blanket in day was Dimpy's share whereas the later part of the cow, the uppermost postion of the tree, and blanket in night was Rimpdy's share.  
2. The division was unfair to Dimpy as he could not get anything from it.  
3. To change the unfair arrangement Dimpy hit the cow when Rimpdy was milking the cow, threatened to cut the trunk of the tree, and wet the blanket. This taught Rimpdy a lesson.

### Writing Zone

Ans. When I told him about my plans to share out possessions, he at once ready. I divide the possessions in such a way he got nothing. Everything was for me, the milk, the fruits, and the blanket. But someone changed that simpletion into wise person by telling him of my tricks. He declined to accept this unfair share and forced me to change myself.

**Exercise****Objective Question Zone****A. Answer the following questions orally :**

- Ans.** 1. Kali Ghat is in Kolkata.  
 2. Dr Dass wanted the house.  
 3. The cost of first house was ten lacs and of second was three lacs.

**B. Tick (✓) the correct option :**

- Ans.** 1. b.                      2. a.                      3. c.

**Comprehension Zone****A. Fill in the blanks :**

- Ans.** 1. Mrs Ghosh died in the house **two** years ago.  
 2. Mr Ghosh wanted **six** lac at first.  
 3. Mr Ghosh lived in **Chennai**.  
 4. Mr Dass was an old **soldier**.  
 5. The bank was ready to give Mr Choudhary a loan of **one** lac.

**B. Answer the following questions :**

- Ans.** 1. Dr Dass wanted to buy a house to live because he had been transferred here.  
 2. Dr Dass wanted to buy Shanti Bhavan because it was under budget for him.  
 3. Mr. Chaudhary gave reason to Dr Dass not to buy Shanti Bhavan saying that the passed owner of the house Mrs Ghosh would come to her house even after her death.  
 4. Dr Dass wanted to spend a night before buying Shanti Bhavan to examine Mr Chaudhary's story.  
 5. The visitor was Mr. Chaudhary. Dr Dass firmly believed that the story of ghost should not be true.  
 6. The quality of Dr Dass fearlessness helped him in the buying the house.  
 7. Mr. Chaudhary asked Dr Dass not to talk about that incident to save his business.

**Word Zone****Circle the correct antonyms of the underlined words :**

- Ans.** 1. Enroll                      (b) **withdraw**  
 2. Receptive                      (c) **unwilling**  
 3. Repeatedly                      (a) **intermittently**  
 4. Keen                              (c) **lazy**

**Grammar Zone****A. Tick the negative sentences :**

- Ans.** 2. ✓                      3. ✓                      5. ✓

**B. Fill in the blanks with words from the box to make these sentences negative :**

- Ans.** 1. Grandfather **wasn't** happy in the beginning.  
2. Rohan **can't** understand what Grandfather said in French.  
3. I **wouldn't** use that tone of voice if I were you.  
4. I am sorry, but I **can't** write the report this week.  
5. Samir **isn't** coming to school today.

**Writing Zone**

**Imagine you are Dr Dass. Write a letter to your sister, telling her how you managed to buy the house and what your future plans are about the garden which you intend to have outside the house :**

- Ans.** Dear Sister,  
I have reached here safely. I have arranged a house with a great difficulty. Here I found the houses very costly. Anyhow I got success to buy house for six lacs. It is looking very beautiful having a beautiful garden. Most of time I would pass in the garden and have fresh air. I wish if you were with me, you also feel a great delightment in natural atmosphere. OK sister I stop my letter. I will see you very soon.  
Yours loving brother



**18**

## *The Way Through the Woods*



### **Understanding the Poem**

**Comprehension Zone**

**A. Answer the following questions :**

- Ans.** 1. The weather and rain destroyed the road in the woods.  
2. Now the road is covered with trees and bushes.  
3. The offer is not afraid of men because they see very few people enter the woods.  
4. A reference has been made to the horse and the lady to show that some people do enter the woods. The poet wants to convey that the keeper is a lady in reality.  
5. The poem does have a rhyme scheme. The scheme is  
A B C B A D E D D A D A

**B. Answer the following questions with reference to context :**

- Ans.** 1. (a) They shut the road seventy years ago.  
(b) It has a gloomy effect. This is so because it conveys the idea that some precious has been lost.  
(c) We would never know that once there was a road.  
2. (a) A road is underneath the coppice.  
(b) A lady in a skirt is a keeper.

- (c) the Keeper sees the road that was once there.
3. (a) Trout ringed pool is a name of fish.  
 (b) In the woods at this time variety of activities would take place. Various plants and creature would make it alive.  
 (c) The other whistles his mate.

**C. Think, discuss, and then answer the following questions :**

**Ans.** Do yourself



**19**

## The Lost Ruby



### Exercise

#### Objective Question Zone

**A. Answer the following questions orally :**

- Ans.** 1. King Ashoka, King Chandragupta, King Ajatashtru, King Harsha.  
 2. Bahadur Shah Zafar was the last Mughal ruler of India.

**B. Tick (✓) the correct option :**

- Ans.** 1. a.                      2. c.                      3. b.

#### Comprehension Zone

**A. Write True or False :**

- Ans.** 1. False                      2. True                      3. True                      4. True                      5. False

**B. Answer the following questions :**

- Ans.** 1. The king's chief minister advised him to not to let the grief trouble his mind.
2. After giving the ruby to the minister, the king ordered his female spies to follow him and mark the place where he kept the jewel. After a few days, he bribed the steward of the minister's household to steal it for him. When the jewel was brought to him, he deliberately threw it in the river.
3. The king threatened the minister that if he failed to find the ruby, his life and the lives of all those who are dear to him will be forfeit. Also his house will be razed to the ground and ploughed up by donkeys.
4. The minister decided to enjoy himself and spent his wealth for the next three days because he wanted to enjoy as much as possible as he had only three days to live.
5. One day, the last day of the minister's life, a fisherman bought a large Rohu fish, he had caught from the river. When the cook thrust his knife into the fish's belly to cut open it to make the fish curry, the ruby popped out which had been thrown into the river. That is how the ruby was recovered.

#### Word Zone

**Fill in the blanks to complete the proverbs :**

- Ans.** 1. Necessity is the mother of **invention**.  
 2. Jack of all **trades** and master of none.

3. If you want peace, prepare for **war**.
4. Birds of a feather flock **together**.
5. It is hard to live in Rome and fight with the **pope**.

### Grammar Zone

Now **change the following sentences into Indirect Speech** :

- Ans.**
1. They told him that they like that book.
  2. She said that she did not open her book.
  3. Father said to me that he gave me a book.
  4. Sohan said to me he does not like me.
  5. They allowed him to go.

### Language Zone

**A. Given below is a conversation between Jacob and Paul. Complete the dialogue below in suitable way. Write the answer against the correct blank number. Do not copy the whole sentence :**

- Ans.** Jacob : Why didn't you reach on time for your squash practice?  
 Paul : I (a) **was sleeping**  
 Jacob : The instructor is furious. He (b) **is thinking of replacing you.**  
 Paul : I will (c) **try to mend my ways.**  
 Jacob : You better do it. We don't (d) **tolerate indiscipline.**

**B. Read the following conversation between Raghav and Ravi and complete the passage below it. Write the correct answers in the answer sheet against the correct blank number :**

Raghav informed Ravi that Varun and he were going to watch the cricket match the next day.

He asked Ravi (a) **if he would like to join them.**

Ravi replied (b) **that he would love to but he have to take his father's permission first.**

Raghav told him (c) **that let him know by that every as he have to arrange the person.**

(d) **Ravi replied that we would do so.**



**20**

## Old Sultan



### Exercise

#### Objective Question Zone

**A. Answer the following questions orally :**

- Ans.**
1. The name of faithful dog is Sultan.
  2. The farmer's wife felt pity for the beast because it has served them so long and was very faithful.
  3. Sultan's good friend was a wolf.

**B. Tick (✓) the correct option :**

- Ans.** 1. a.                      2. c.                      3. b.

## Comprehension Zone

### A. Fill in the blanks :

- Ans. 1. The **father** screamed when he saw the wolf running across the field with his child.  
2. The farmer was standing with his **wife** before the house door.  
3. The poor dog was lying **stretched** in the sun.  
4. The wolf sent the bear to **challenge** the dog.

### B. Write True or False :

- Ans. 1. F                      2. F                      3. T                      4. F                      5. T

### C. Answer the following questions :

- Ans. 1. Old Sultan was a dog.  
2. The farmer intended to shoot old Sultan because it was old and useless for the farmer.  
3. When Sultan heard the intention of his master he went to his friend wolf and asked him for his help.  
4. The wolf sent the bear to challenge the dog.  
5. The wolf was ashamed in the end.

## Word Zone

### A. Two word in each sentences are misspelt. Underline the misspelt words and write them correctly in the given spaces :

- Ans. 1. Man has explained ewery corner of the world.  
**every**
2. Columbus discovered the mane of South America in 1500.  
**discovered                      name**
3. The earth is like a great magnat and it draws all things to its-self.  
**magnet                      itself**
4. The seemen did not want to go farther southward.  
**seamen                      further**
5. Apolicants for the job must have some previous experiance.  
**Applicants                      experience**

### B. Match each word in column A with the one in column B that has a similar meaning :

- | Ans. | Column A    | Column B             |
|------|-------------|----------------------|
| 1.   | lonely      | • <b>solitary</b>    |
| 2.   | chance      | • <b>opportunity</b> |
| 3.   | cheap       | • <b>inexpensive</b> |
| 4.   | thustworthy | • <b>reliable</b>    |
| 5.   | worry       | • <b>anxiety</b>     |

## Grammar Zone

### A. Explain these proverbs :

- Ans. 1. People of the same sort or with the same tastes and interests will be found together.  
2. Forgiveness is the best revenge. It is very easy to take revenge but it is very difficult to forgive.

3. If you sort out a problem immediately it may save extra work later.
4. These people who have a little knowledge usually talk the most and make the greatest fuss.
5. One should not concentrate all efforts and resources in one area as one could lose everything.

### Language Zone

Ans. Do yourself

### Activity Zone

Ans. Do yourself



# 21

## Colours of Nature



### Exercise

#### Objective Question Zone

A. Answer the following questions orally :

- Ans. 1. We get timber, herbs, fruits and medicines from forest.  
 2. My mother gives yellow colour to curry by using turmeric.

B. Tick (✓) the correct option :

- Ans. 1. a.                      2. b.                      3. c.

#### Comprehension Zone

A. Match the following :

- |               |          |
|---------------|----------|
| Ans. 1. Dhak  | • orange |
| 2. Runi berry | • kamala |
| 3. Kusum      | • pink   |
| 4. Semul      | • red    |
| 5. Amaltas    | • golden |

B. Answer the following questions :

- Ans. 1. The author calls the forest nature-made because it is created by the nature. The forest is a gift of nature.  
 2. The forest has little timber of commercial value and has, therefore, escaped the devastating hand of man.  
 3. Khair trees are used to make catechu. It also produces as a by-product—the dye known as Khaki used for dyeing cloth and fishing nets.  
 4. Dhak produces a ruby-coloured gum used for dyeing silk of the finest quality.  
 5. The wind and flowing water scatter seeds from one place to another. Animals and birds also scatter seeds.

#### Word Zone

Change these words by adding the suffix-ance and use them in sentences :

- Ans. 1. enter – **Entrance**      The pot was kept near the **entrance**.  
 2. attend – **Attendance**      The **attendance** was quite low today.  
 3. guide – **Guidance**      We need proper **guidance** for success.  
 4. insure – **Insurance**      **Insurance** is must for a secure future.

5. clear – **clearance**      The company was eagerly waiting for the **clearance** of its goods.

### **Grammar Zone**

**Fill in the blanks with suitable adverbs of duration :**

- Ans.** 1. Sujata **also** remembers the French she learnt in school.  
2. I am **already** late for school.  
3. Time is running out, we cannot wait **anymore**.  
4. Namrata does not live here **now**.  
5. Raja is already six feet tall, he should not grow **more**.

### **Language Zone**

**In your discussion on ‘World with no trees discuss the following points :’**

- Ans.** Do yourself

### **Writing Zone**

**Write an ‘Autobiography of a Tree’. You may pick up any tree of your choice :**

- Ans.** I am a mango tree. Everyone likes my fruit. My fruit Mango is called the king of all fruits. One day a boy was eating the mango and threw its seed in this field. From where I took birth and grew myself. The summer season is my favourable condition. In the summer season I give many mango fruits. I have many trees surrounding. A river flows beside me. I like hot weather which is suitable for my growth. There are many friends like man, monkey and some birds who scatter my seeds to other places and become the cause for the birth of new mango trees. March is my flowering season and the fruits come in April, May and June.

### **Activity Zone**

**Prepare a profile of each of these trees described in the lesson :**

- Ans.** Do yourself