

- her hand over it. It was really a wonderful light. It seemed as though she was sitting by a large iron stove.
5. The second match took her to a room where a table was covered with a showy white table-cloth. On the table stood a splendid dinner service and a steaming roast goose stuffed with apples and dried plums. When she burnt the third match she found herself sitting under beautiful Christians tree.
 6. The little girl escaped from the misery of her existence by going into a deep sleep called death.
 7. The underlying message of the story is to remind people to be charitable and help the poor during the holidays, and hopefully year round, the keep young children from suffering with poverty and death.
 8. The title of the story is important as it brings out the irony of our present world where a little girl is forced to do work instead of going to school.

Writing Zone

Ans. 29 Dec, 20XX

Dear Diary

Last week I iron once in a life time chance. Imagine winning a sum of rupees one hundred crores. I just can't believed my luck. It was something beyond my wildest dreams when I received this confirmation. I was awestruck. I felt I could plan my life in the most pleasurable way. I could arrange everything that I have ever imagined. I was planning to go on a world tour to see all the places worth visiting. I was just about to finalise my plans when something happened that blow me off. Yesterday night it was very cold outside. I was sitting in front of fire place to get me some warmth. Suddenly someone knocked softly and persistently on to my door. When I opened the door I found a little girl. She was poor and shivering with cold. She was bare head and naked feet. It was evident that she was hungry too. I just could not believe my eyes. What's use of going on a pleasure trip when little children are hungry around you. At that very moment I decided to spend that money in the welfare of such children who have nothing but hunger and poverty.

Grammar Zone

Fill in the blanks using **can/could/may/might** :

- Ans.
1. He **can** walk ten km without getting tired.
 2. You **may** play now.
 3. I did everything I **could** to help her.
 4. **May** you lend me ₹ 100 for a week?
 5. **Can** I go out?
 6. Meera **might** win the first prize in English.
 7. **May** you live long.
 8. He died so that others **could** live.
 9. Who knows what **might** happen?
 10. You **may** make a little less noise.

8. Water (n) — Please get me a glass of **water**.
(v) — **Water** the plants regularly in summer.

A. Look for words in the story which can substitute the italicized words in the sentences given below. The meaning must not change.

- Ans.** 1. I put my hand to one of the rails and felt the *tremor* in them.
2. He *bared* his teeth in snarl and went down on his belly, tail twitching.
3. He has a *weakness* for stray dogs and goats, but he will not harm us.
4. Hundreds of trains move on tracks that *criss-cross* the subcontinent.
5. These are often pulled by these monsters that *belch*.

Language Zone

Ans. Do it yourself

Grammar Zone

A. Fill in the blanks with can or could :

- Ans.** 1. **Can** I leave early today, please?
2. You **can't** not afford to relax at this moment.
3. She **can** speak French fluently even at such a young age.
4. These two business partners **could** soon be heading for a division of property.
5. You **can** add fresh mango cubes to the ice cream instead of strawberries.
6. You **can** submit your documents by tomorrow morning.
7. We **could** all go to the fair after school.
8. **Can** she come with me to your house?
9. I **can't** lend a not more than 500 rupees.
10. **Can** we swim in this pool?
11. Atish **could** solve complex puzzles even when he was six years old.
12. Sophia **could** run for hours without getting tired while she was in college.

B. Make three sentences each with can and could. Aim at conveying a different meaning of the modal in each sentence. You can use the negative form of can (can't) as well.

- Ans.** 1. Can I ask you a few questions? 2. He can't have finished.
3. She could be very moody.

Writing Zone

Follow the instructions below and write a letter to the editor of a newspaper :

Ans. Station Master Office

Terai forest

Terai

15 September 20XX

Editor-in-Chief The Times of India

Najafgarh Road, Karampura

New Delhi

Sub : Brave and kind act of a khalasi

Dear Sir

I wish to bring out a brave and kindful act of a khalasi working in the station. It was a dark night when the khalasi lit his kerosene lamp to inspect the tunnel as it was the time of the coming of the Overland Express. As he went near the tunnel, it seems to him that someone is there in the tunnel. He went in the tunnel and find out that it was none other than the leopard, Baghera. He walk into the tunnel shouting at the top of his voice so that the animal is scared and ran away. He did not want the animal to be run over by the coming train. The leopard ran away by his shouting and thus he was saved. It was certainly a brave and kind act.

With regards

Yours truly

Vinay Rawat



4

Rabindranath Tagore



Exercises

Objective Question Zone

A. Tick (✓) the correct option :

Ans. 1. (c) 2. (b) 3. (a) 4. (d) 5. (b)

Comprehension Zone

On the basis of your reading of the article, answer the following questions briefly :

- Ans. 1. Tagore did not receive any methodical schooling in educational institutions when he was a school boy.
2. At the Oriental Seminary he used to feel that the walls of the school bulding stood there, vigilant and unyielding as a policeman. He had the same feeling at st. Xavier's School too.
3. In his early forties, Tagore decided to establish an academic institution exactly on the pattern of the ashram where young boys were educated in the ancient days of the Rigvedic civilisation. Thus came into being the Brahmacharya Vidyalaya at Santiniketan in 1902.
4. Rabindranath Tagore's poetic composition that is his devotional poems and songs constitutes Geetanjali.
5. He communicate the message of love and compassion for all mankind to the people of the West while delivering the Hibbert lectures at oxford.
6. It is paintings project all his visions of men and matters, of Nature and the unknown.
7. He established Viswa Bharti to transmit the ideas of the East to all parts of the world and to bring in all the noble thoughts and visions of others countries of the world.
8. The verses at the end of the articles conveyed his noble thoughts and love for all.

Writing Zone

Ans.

Notice

21 August, Thursday

Talk on Gurudev Rabindranath Tagore

All the students are hereby informed that a renowned scholar Shashank Dasgupta who has done his Ph.D on Gurudev Rabindranath Tagore and is an authority in this matter is coming for a seminar in our school on 29 August. He will held a talk with the students on Rabindranath Tagore. All the students are requested to take part in this. Those who wish to take part in the debate please give your names to the undersigned till Saturday 23 August.

Anil

Cultural Secretary

XYZ School, Delhi

Grammar Zone

Ans. Ali saw a woman staning near her scooty by the road. He asked her (a) **(iv) if there is any problem with the scooty.** The woman replied (b) **(iii) she had a flat tyre** but (c) **(ii) that she doesn't know how to change it.** Ali offered to the lady a helping hand. The woman thanked him and said (d) **(ii) that he has been a great help.** Ali replied that it was his pleasure to be of help.



5

William and the Holewood Bequest



Exercise

Objective Question Zone

A. Answer these questions orally :

- Ans. 1. During my vacations I would like to go to any historical place.
2. Yes, I have visited to Lucknow Museum which is situated in Banarsi Bagh, Hazratganj.
3. My hobbies are reading story books, collecting old and out dated things and playing cricket.

B. Tick (✓) the correct option :

- Ans. 1. (c) 2. (b) 3. (b)

Comprehension Zone

A. Pick out lines from the text to answer these questions :

- Ans. 1. Yes, William enjoyed the food in Aunt Belle's house, for she provided meals that, both in quality and quantity, were a superior to anything he had ever had before.
2. Yes, William was a lazy boy because his aunt was also worried about him, William did not feel much curiosity or even interest, as he knew grown ups way of thinking, in general was strange.
3. Aunt Belle's library tells us about her that she was fond of travelling and of collecting the things. She was fond of having a sort of museum of her travelling souvenirs. She wouldn't want to donate any of her collection.

4. William thought of Aunt Lourie that she seemed to be oddly quiet and preoccupied.

B. Write 'T for True and 'F' for False statements :

Ans. 1. T 2. F 3. T 4. T

C. Answer the following questions :

- Ans.** 1. William didn't know whether to be grateful or resentful. The reason when William should be grateful when Aunt Louie explained in her letter that Aunt Belle did not often leave her room and that there would be a big garden for William to play in and a dog because William was fond of playing outdoor game and have a pet.
William missed Aunt Louie's usual stream of jokes and stories, at that time he might be resentful, but he did not as his nature was.
2. The visit went off even better than William had expected, for one, Thar, the overgrown Alsatian puppy was the most spirited companion one could have. William was fond of having pet.
 3. When William was being told about Kaun-Yin and the Ming dynasty, he became unable to say anything for he had no strong knowledge about history, but he lost in thoughts.
 4. When the statue was discovered, Aunt Louie shriek Aunt, Belle cried and the curator admired with great respect while William was not interested. He instead rescued Wilfrid from the top of the bookcase and then set off to the kitchen to find something to eat.

Grammar Zone

A. Complete these sentences with the right form of the verbs in brackets :

- Ans.** 1. If I **knew** you were coming, I would have **stayed** at home.
2. If she **plans** things better, she **will** have some free time now.
3. They would have **staged** the play this month if they **rehearsed** regularly.

B. Join the main clause in 'x' with the if-clause in 'Y' :

- Ans.** 1. I might have liked the film if it had more songs and dances.
2. Joe could have won the race if he had not slowed down a little in the final lap.
3. You would have had a better meal if they had more time to cook it.

Word Zone

A. Here are five verbs and five sentences with blanks in them. Complete each sentence with the noun form of one of the verbs :

- Ans.** 1. When the school team won the tournament, there was great **rejoicing** in the school.
2. Sally is so helpful; there is nothing you cannot do under her expert **guidance**.
3. The bus-driver sounded the horn repeatedly, causing a lot of **annoyance** to the passengers.
4. The announcement in the assembly led to some **confusion** because it was not very clear.

5. She has been saving used stamps for several years and has quite a **collection** now.

B. Complete each of these sentences with one of the phrases above. Change the pronoun or the tense of the verb as needed :

- Ans.** 1. He **broke the news** of his victory with a box of sweet.
2. The **break their fast** after sunset by eating a fruit.
3. She is aiming to **break a record** in high jump this year.
4. He was angry but kept silent because he didn't want to **break the rules** of the school.

C. Below are some more phrases with break as well as a list of their meanings. Match each phrase with its correct meaning. Use the mini-dictionary when you are not sure :

- Ans.**
- | | |
|---------------------|--|
| 1. break even | • make neither a profit nor a loss |
| 2. break the ice | • say or do something to end the silence when there is little or no interaction between people |
| 3. break the spell | • cause someone to come out of a dream or blind belief |
| 4. break one's fall | • do something to stop from falling and getting injured |
| 5. break new ground | • do something different for the first time in a field of work |

Writing Zone

What do you think, who should really be thanked for the discovery of the little statue? Can we argue that the credit should go to Wilfrid the little white mouse? How? Write down the argument that if the mouse had not done what he did at a certain moment, the statue might have remained in its hiding place.

- Ans.** Ram : Where is the statue?
Shyam : I forgot but I have put in this room somewhere.
Ram : Look at that, where is it going? Lest, it should make anything disturbed.
Shyam : Look there it is going into the half opened drawer.
Ram : Push it away.
Shyam : Ram, look here the statue for which we are searching here, is kept in this drawer.
Ram : We should thank that mouse.
Shyam : (laughing) O, yes.

Language Zone

Ans. Do it yourself

Activity Zone

Ans. Do it yourself

**Understanding the Poem****Word Zone**

Find the meaning of :

- Ans. 1. ignorant **lacking knowledge.**
 2. foeticide **to kill the unborn child (preferably girl).**
 3. surge **sudden powerful forward and upward movement.**
 4. dirge **slow and sad song of tending at a funeral.**
 5. coward **a person without courage.**
 6. gloom **sadness**
 7. berate **to criticize or speak angrily to someone.**
 8. glide **to move with a smooth, quite continuous motion.**

Writing Zone

A. Write two slogans against female foeticide and infanticide :

- Ans. 6. Girls are the power
 Never feel them as sour
 7. Girls are God's boon
 They are beautiful like the moon

B. Collect more information about the ill-effects of female foeticide and female infanticide :

- Ans. Do yourself

**Exercises****Objective Question Zone**

A. Answer these questions orally :

- Ans. 1. The disadvantages of loud noise is that it creates disturbance in our activities. Also it creates uneasiness in ourselves.
 2. Silence is necessary for a peaceful living because it helps us to concentrate on our day to day activities.

B. With reference to the tick (✓) the correct answer :

- Ans. 1. (c) 2. (a) 3. (c) 4. (b) 5. (c)

Comprehension Zone

A. On the basis of your understanding of the text, complete the following in your own language :

- Ans. 1. We can call this age as noisiest in human history because we produce a lot of noise to show that we are in happy, sad, festive mood.
 2. All the time a school teacher has to order, "silence, silence". But it does not appear to have any effect on children. They remain to be the noisiest creatures on the earth.

3. A plaitain hawker makes it impossible for a person to **concentrate on any study or writing at home. Particularly if one's windows look over a street.**
4. For the author, the most deafening place on the Earth is a gold factory because **there the noise of machinery is always at a greater loudness than the voice of any other person.**

B. Answer the following questions :

- Ans.**
1. Yes, I agree with the author because today we can find the reign of noise everywhere. There is no place in the modern cities where one can find the peace of mind.
 2. The other things that can be called bane are vehicles and factories. These are indeed very essential for our modern life but they have also created some major problems. Such as these have created pollution which is harming our environment adversely.
 3. Yes, I approve the author's suggestion to introduce a period for silence, because only than the problem of noise pollution could be tackle.
 4. The author attribute Grow More Food campaign for the increase in the number of plaitain hawkers.
 5. The author dread a neighbour who owns a motocrcycle because according to him the agitation created on starting by the machine lasts for half an hour,, even after the going of the machine itself.
 6. The author's neighbour succeeded in making him abondon his comfortable house by opening his radio at five in the morning. Due to this the radio kept on producing a sort of sound that become almost unbearable for the author. In the end he abondoned the house.

Word Zone

A. Some words along with their meanings are given below. Match them :

- | Ans. | Words | Meanings |
|-------------|--------------|---|
| • | advertise | • promote (goods/services) publicity to increase sales |
| • | absolute | • complete |
| • | existence | • fact or manner of being or existing |
| • | cyanide | • a highly poisonous substance |
| • | zone | • area having particular features, purpose of use; |
| • | transmitter | • equipment used to transmit radio or other electronic signals; |
| • | commodity | • article of trade, esp, a raw material or product as opposed to a service |

B. Find words from the text that mean the opposite of :

- | | | | |
|-------------|--------------|----------------|---------------|
| Ans. | 1. festive | 2. bane | 3. favourable |
| | 4. elegant | 5. soft spoken | 6. back |
| | 7. war | 8. comfortable | 9. loud |
| | 10. unlocked | | |

Grammar Zone

A. Fill in the blanks with the Present or Past Participle of the verb in the brackets :

Ans. Temperatures all over the world have **risen** by 3 to 4°C. Glaciers have **began** to melt. Rivers are **getting** flooded. As a result, the sea level is **going** up steadily. Scientists say if trees had not **been** cut down, this would not have **happened**. We should **grow** more trees, not **cutting** them down.

B. The following conjunctions have been wrongly used in these sentences. Rewrite them using the correct conjunction :

- Ans.**
1. Though she had a fever, she attended college.
 2. Mamta was travelling with three unknown people, however she felt quite comfortable.
 3. Ganga broke the glass-tumbler in the shop, That is why, he had to pay the cost of the tumbler to the shopkeeper.
 4. Because he is tall, he can reach the top shelf.

C. Fill in the blanks with can/can't/couldn't :

- Ans.**
1. **Can't** you stop talking for just a minute.
 2. Can you hear her? I **can** see her, **but couldn't** hear her.
 3. She still lisps. She just **can't** pronounce the letter 'r'.
 4. I went to the market this afternoon. I **couldn't** get a taxi. So I had to walk home.
 5. When the baby cries he **can** be heard right down the street.

Language Zone

Ans. Do yourself

Activity Zone

Ans. Do yourself

Thinking Zone

Ans. Do yourself



8

Kindness



Exercises

Objective Question Zone

A. Answer the following questions orally :

- Ans.**
1. Answer it yourself
 2. No, it is not good to tease stray animals.
 3. No, hunting is not a good activity.
 4. Yes, I have gone to zoo to see animals.

B. Tick (✓) the correct option :

- Ans.** 1. (a) 2. (b) 3. (a)

Comprehension Zone

A. Write 'T' for true and 'F' for false statements :

- Ans.** 1. T 2. T 3. F 4. T 5. T

B. Answer the following questions :

- Ans.** 1. Both the deer kings met because their herd started depleting.

2. The king of Banyan deer laid his head on the block to save a mother deer who could not die because her baby was too young to be left alone.
3. The king of country to save the life of Banyan deer announced that he will not hunt any more deer in the forest.
4. The mother deer requested the king of Monkey deer to let the turn pass by her until the baby of her is old enough to live alone without her. Then she will go and put her head on the block to be killed.
5. There were five hundred deer in the herd of Banyan deer.

Grammar Zone

A. Join each pair of sentences using as soon as :

- Ans.**
2. As soon as the thief saw the policeman, he ran away.
 3. As soon as my father showed signs of illness, I rang up the doctor.
 4. As soon as the peon rang the bell, the students ran out of their classes.
 5. As soon as his luggage was packed, he called for a taxi to go to the station.

B. Join the following pairs of sentences using as... as :

- Ans.**
1. Misha is as pretty as her sister.
 2. Hari is not old as Ravi.
 3. This house is as big as that house.
 4. Mohan is not as tall as Suresh.
 5. This lake is as beautiful as that lake.
 6. That hill not as high as this hill.

Language Zone

Ans. Do it yourself

Writing Zone

Write a paragraph on 'Protection of Wildlife'.

Ans. It is very necessary to protect wildlife. We should do this because wildlife helps a lot in maintaining our ecological balance. In the absence of wild life, our planet will face a dangerous situation. Our own life will be endangered in such a situation. Thus to save ourselves from that, we should protect the wildlife.



9

Gopal and the Hilsa–Fish



Exercise

Objective Question Zone

A. Answer the following questions :

- Ans.**
1. The king was fed up because everybody was talking only of Hilsa fish.
 2. The challenge the king had for Gopal Bhand was to bring a huge Hilsa fish to the palace without anyone talking about it.
 3. Gopal Bhand's special makeup for buying Hilsa was half cut moustache.
 4. Gopal Bhand gave the reason to king for his special makeup that he had done this to win the challenge.

B. Complete the following :

- Ans. 1. One day some fishermen **in the sea were busy fishing for Hilsa fish.**
2. The king was **fed up because everybody was talking only of Hilsa.**
3. He challenged Gopal to **bring a huge Hilsa to the palace without anyone asking about it.**
4. Gopal started walking **towards the palace with the Hilsa.**
5. The courtiers thought **that Gopal has gone mad and the king would sent him to an asylum.**
6. King rewarded Gopal **with 50 gold coins.**

Word Zone

Write down the words from the story which mean :

- Ans. 1. HILSA 2. COURTIER 3. LUNATIC 4. ASYLUM

Grammar Zone

Fill in the blanks using **always, sometimes, often or never :**

- Ans. 1. I **always** drink tea at four o'clock everyday.
2. Very **often** she forgets to shut the door.
3. I **never** ever go out alone at night.
4. **Sometimes** my mother likes to watch a film.
5. You must **always** carry your driving licence with you.
6. Raman is so scared that he **never** wants to go there again.
7. She used to ring me up quite **often** these days.
8. It's good to relax **sometimes.**

B. Insert a, an or the wherever necessary :

- Ans. 1. There is **an** egg in the plate. 2. My cousin works in **a** factory.
3. **The** eggs were all rotten. 4. **An** apple a day is good for health.
5. Would you care for **the** biscuits?

Language Zone

Ans. Do yourself

Writing Zone

Ans. Do yourself

Activity Zone

Ans. Do yourself



10

The Buddha



Exercise

Objective Question Zone

A. Answer the following questions orally :

- Ans. 1. Suddhodana was the king of Kapilavastu.
2. Maya was the mother of Siddhartha.
3. Siddhartha got the swan after judgement of Royal Court.

B. Tick (✓) the correct answer :

- Ans. 1. a. 2. a. 3. b. 4. b.

Comprehension Zone

A. How well have you read?

- Ans. 1. The king Suddodhana called the seer to bless the little prince.
2. The king Suddodhana was troubled to hear the seer's prediction because he wanted his son to become a king, like him. The thought of the little boy growing up to become a humble sage, begging for his livelihood, upset him.
3. When Siddhartha saw the wounded bird, he picked it up gently and pulled out the arrow. He carefully nursed the swan till it was better.
4. The judges gave the swan to Siddhartha because he saved the life of the swan. They said, "Whoever saves a life has more right to own a creature than the person who tries to take its life."
5. Siddhartha found his answers after meditating for many a days under a large banyan tree.
6. Siddhartha taught people that "nothing lasts forever. All of them will grow, old and die. He said they should not give too much importance to material things like money; youth and good looks. He asked them to blindly follow someone just because he or she is popular. Instead, think and be aware of whatever they do. They should live their life with honesty and compassion.

B. Fill in the blanks :

- Ans. 1. Devadutta picked up a **bow and arrow** and shot a flying swan.
2. The lack of food made him **weak**.
3. Siddhartha also cut off his **long hair**.
4. The **wedding** was celebrated over many days in both kingdoms.
5. The young children of royal family had to learn hunting and **shooting**.

C. Write T for the true F for false against each statement :

- Ans. 1. T 2. F 3. F 4. F 5. T

Word Zone

- Ans. 1. The two sisters were always arguing, they just could not **see eye to eye** on any matter.
2. Neha is a really curious girl, she always **pokes her nose into** others's business.
3. It was only later that the inspector realised that thief and the victim were actually **hand in glove** and had planned the whole robbery together.
4. Though Jagat was keen to enter the competition, on the day of the competition, he **got cold feet** and refused to participate.
5. I have bought ten lottery tickets and am **keeping my fingers crossed** that I win some prize money at least from one of them.

Grammar Zone

A. Use these words in sentences to show that you know the meaning of the words :

- Ans. 1. Hour — Still an **hour** is left in the examination.
Our — This is **our** house.

2. Die — All must **die** one day.
Dye — This **dye** has an everlasting effect.
3. To — I going **to** Delhi.
Two — the teacher called the **two** of us.
4. Son — He is a **son** of a rich man.
Sun — The **Sun** rises in the east.
5. Former — Mr Sharma is a **former** teacher of us.
Farmer — India is called a country of **farmers**.
6. Fort — The Red **Fort** was build by Shah Jaha.
Forte — Mathematics is not his **forte**.

B. Choose the correct word from the bracket to fill in the blanks :

- Ans.** 1. The **hare** was running very fast. 2. Do not **stare** at the man.
3. I am too **weak** to run. 4. The new **maid** baked the cake.
5. I love going to see the sea.

Language Zone

Ans. Do yourself

Writing Zone

Ans. Do yourself



11 A Prayer



Understanding the Poem

Comprehension Zone

A. Answer the following questions :

- Ans.** 1. The poet says this prayer for his country.
2. The poet prays for the sweetness of earth, water, air and fruits of his country.
3. According to the poet in homes, marts, forests and fields there should be fullness.
4. The promises, hopes, deeds and words should be true in a country.
5. The poet finally prays that let the lives and hearts of the sons and daughters of his country be one.

B. Complete the lines of the poem :

- Ans.** 1. Let the homes **and marts**,
The forests **and fields of my country**
Be full, **my God**.
2. Let the promises **and hopes**,
The deed and **words of my country**
Be true, **my God**.

Word Zone

C. Write the opposites of following words :

- Ans.** 1. sweet sour 2. full empty

3. hope **despair**
5. line **zigzag**

4. true **false**
6. come **go**

Writing Zone

D. Read other poems of Rabindranath Tagore and write five lines about him :

Ans. Do yourself



12

Brave in Life Brave in Death



Exercise

Objective Question Zone

A. Answer the following questions orally :

Ans. 1. Yes, I think that I am.

2. When a girl is married to any boy some necessary belongings are provided them to start new married life. It is called dowry.

3. Paramveer Chakra.

B. Tick (✓) the correct option :

Ans. 1. a. 2. a. 3. b.

Comprehension Zone

A. Fill in the blanks :

Ans. 1. Immensely dedicated, Neerja made a responsible and **committed** flight attendant.

2. At Karachi, the plane was **hijacked** by four heavily armed terrorists.

3. The **trauma** of the hijack continued for about seventeen hours!

4. The most touching part of the entire experience was her **death**.

5. Neerja Bhanot received the **Ashoka** Chakra, India's highest civilian award for bravery.

B. Answer the following questions :

Ans. 1. When after two months of her marriage Neerja had to return home under the strain of dowry pressure. Her husband put pressure to return to her home and he insulted her. But she did not obeyed her. She signed a modelling contract and later she became a responsible flight attendant.

2. When the plane was hijacked, immediately Neerja rushed towards the cockpit to inform the captain. A terrorist caught her by her ponytail but she managed to shout the hijack code. Another flight attendant who caught the code conveyed it ahead. In this way the pilot was informed about the plane hijack.

3. Neerja had to take over the command of the plane because she was the cabin crew leader with grit and deep sense of duty and the three-member cockpit crew pilot, co-pilot and the flight engineer exhibited great cowardice.

4. The citation by the Pan Am rightly says :

Neerja was called upon under the most difficult conditions at the most difficult time, to step forward in a position of leadership. And her heroic

actions were clearly responsible for saving hundreds of lives. The Weekend Review remarked : 'She was brave in life, brave in death. The only stewardess to have commanded an aircraft and held the hijackers at bay was in Indian'.

5. The women who are selected to be the recipients of the two awards given by the trust formed in the memory of Neerja Bhanot should reflect the heroic qualities of Neerja's character.

Grammar Zone

A. Frame questions for the following answers :

- Ans. 1. Dad, may I buy one bat please?
2. Would you appreciate that act of cowardice?
3. May I leave the course please?
4. Will you think about it?
5. May I take this medicine once again as I have take once?
6. Dad, may I go for a walk?
7. May I take this book please?
8. Sir, may you provide me some more time to complete holidays homework?

B. Complete the following dialogue between a teacher and a student, Varun. Use **may** or **might** in the sentences you complete or frame :

- Ans. Varun : Sir, he **might** be unwell.
Teacher : If he is unwell, he would have sent me an application for leave.
Varun : **May** I call him from the school office?
Teacher : Yes, You **may**. Tell receptionist that I have asked you to do so.

C. Now complete the telephonic conversation between Varuna and Harish :

- Varun : **Are you** Harish?
Harish : I am down with fever and a rash for the last two days. The doctor said that it **may** be measles. If it is, it **will take more time** to recover.
Varun : **Okay, Harish** get well soon!

D. Chose **may** or **might** correctly :

- Ans. 1. **May** God bless you with all that you desire.
2. Yes, you **may** leave now. Give me a call when you reach home.
3. You **might** have told me about the watch you have lost.
4. I can't see many clouds in the sky. It **may** rain tomorrow.
5. **May** I help you?
6. If you like, you **may** join us for lunch today.
7. Sarita said that she **may** join the sports club.
8. Geeta told Farid that she **may** go to the US the following summer.

Word Zone

A. The words awarded and rewarded mean the same. Write a word that means the same as each of the following :

- Ans. 1. hostage **hijacked** 2. dedication **devotion**

- | | | | |
|------------|---------------------|---------------|----------------|
| 3. hurdle | obstacle | 4. victory | success |
| 5. abandon | give up | 6. compassion | pity |
| 7. loyalty | faithfulness | 8. frightened | afraid |

B. Make atleast three phrases with each of the following verbs :

- Ans.**
- | | | | | |
|-----------|---|-----------------------|---------------------|--------------------|
| 1. make | : | make a killing | make over | make up |
| 2. search | : | search after | in search of | search out |
| 3. call | : | call out | call for | call at |
| 4. break | : | break up | break down | break point |

Writing Zone

A. A hijack story

Ans. Neerja Bhanot, The brave lady

On September 7th, 1963 Neerja Bhanot was born. Her parents were Harish and Rama Bhanot. Later on they name to Mumbai in 1985 she married a person living in the Gulf.

But he was not good in manners even he would not treat well, this is why she had to return to back home. And later on she signed a modelling contract and after that she become a responsible and committed flight attendant.

On 5th September 1986 she was returning after her modelling work. The flight was hijacked by four heavily armed terrorists. All the pessengers were frightened but Neerja Bhanot and all of her staffs were very brave and intelligent. Neerja Bhanot was standing behind one of terrorists at once kicked on the back of him and snatched his machine gun. Looking at rest of terrorists became terrified. At this some of staffs did so and made the terrorists compelled to be surrendered. And the captain informed the police. In this way all the terrorists were arrested. And Neerja Bhanot was awarded by the Indian and Pakistani Government.

B. In groups of four, design a poster for a rally to promote peace in our country :

Ans. Do yourself.

Language Zone

A. Read the following :

Ans. At first I would like to thank Sujith for his bravery. Imagine if Sujith would not be there, a life, the future of our country would be lost forever without expanding one's glory. I would like to thank many of such Sujiths and salute them. I would like such brave people to be awarded for their bravery. According to me bravery cannot be compared with any award even then they should be respected by giving them award.

B. Discuss with your partner how we can end terror and bring peace in this world. Write down your ideas and share them with the rest of the class :

Ans. Do yourself

**Exercise****Objective Question Zone****A. Answer the following questions orally :**

- Ans.** 1. I celebrate every festival with lots of joy.
 2. Yes, I share my things with my brother or sister.
 3. We can provide them the opportunities to earn their living.
 4. No, I do not donate money to beggars. I prefer giving them things they really need such as clothes or food.

B. Tick (✓) the correct option :

- Ans.** 1. b. 2. a. 3. c. 4. a. 5. c.

Comprehension Zone**A. Fill in the blanks :**

- Ans.** 1. Amy came in hastily, and looked rather **abashed** when she saw her sisters all waiting for her.
 2. Another bang of the street door sent the **basket** under the sofa, and the girls to the table eager for breakfast.
 3. Meg was already covering the buckwheat, and piling the **bread** into one big plate.
 4. In a few minutes it really did seem as if kind **spirits** had been at work there.
 5. Mrs March gave the **mother** tea and gruel and comforted her with promises of help.

B. Answer the following questions :

- Ans.** 1. The girls got books signed by their mother as Christmas gifts.
 2. The girls hid the gifts meant for their mother under the sofa because they wanted to give her a pleasant surprise.
 3. Mrs. March wanted her daughters to give up their breakfast as Christmas present to poor German family.
 4. The German family of seven members were living in very poor conditions. They were living in a bare, miserable room with broken windows, no fire and ragged bed-clothes.
 5. Yes, the girls felt happy to have given their breakfast as they were as generous as their mother was.

Word Zone**A. Similar sounding words :**

- Ans.** a. peel : (to) remove the skin or rind of (a vegetable or fruit).
 peal : long, loud echoing sound, esp. of bells or thunder.
 b. steel : hard malleable alloy of iron and carbon.
 steal : (to) take unlawfully or without permission.
 c. meet : come together (with).
 meat : animal flesh as food.
 d. knit : (to) make (a garment) by interlocking a series of loops in wool or other yarn.

- nit : egg or larva of a louse.
- e. rough : uneven or irregular.
- ruff : starched and frilled collar.
- f. sheer : absolute, complete.
- shear : (to) clip hair or wool from.

B. Frame sentences with the given words :

- Ans.** 1. considered : He **considered** himself very rich.
 2. stiffness : **Stiffness** is his weakness and he ought to take more fish oil.
 3. slammed : He **slammed** his book on the table.
 4. abashed : He was a little **abashed** by her regal composure.
 5. vittles : My dad would always eat **vittles**.
 6. impetuously : He ducked **impetuously** under the ball.

Grammar Zone

A. In the following sentences some situations are given. Write the outcome of these situations using will. An example has been given for you :

- Ans.** 1. The car will run out of petrol. 2. The tea will spill from the cup.
 3. She will feel uneasiness. 4. We will miss our bus.
 5. He will pass the examination with flying colours.

B. Each word in the box given indicates 'a large number of.' Complete each of the following phrases with a suitable word from the box. An example has been given :

- Ans.** 1. a **school** of fish 2. a **pack** of wolves
 3. a **brood** of chicks 4. a **bundle** of sticks
 5. a **hive** of bees 6. a **bunch** of flowers
 7. a **flock** of cattle 7. a **fleet** of ships

Language Zone

Ans. Do it yourself

Writing Zone

Ans. Dear Diary,

Yesterday, I suggested my friend Vijay that to share our possessions equally. I gave him the suggestion that we should use our cow, blanket and other things in such a way that we both get maximum benefit from them. But in spite of my suggestion, he declined to do so. I can't understand why he is not accepting my proposal although he knows that I am talking for the comfort of both of us. I am feeling helpless. But I will try again to convince him.



14

Why is The Snail So Slow



Exercise

Objective Question Zone

A. Answer the following questions orally :

- Ans.** 1. Cockroaches termites, ants, flea, snake.

2. Yes, I have seen a snail.
3. The fastest land animal is the cheetah.

B. Tick (✓) the correct option :

Ans. 1. b. 2. b. 3. b.

Comprehension Zone

A. Answer the following questions :

- Ans. 1. Earlier the snail was very fast. It could move at a lightning speed. Its body was long and slim.
2. The victories made the snail too arrogant and proud.
3. The snail rejected the offer of toad to live with him because he wanted to separate him for himself.
4. Yes, the toad was happy with his house.
5. The tree was a home for many creatures. It has birds, snake, squirrel, pigeons all living together happily.
6. The snail did not wish to live in the tree with so many other creatures because he wanted a home all alone as he was too proud to live with anyone else.

B. Complete the following :

- Ans. 1. The snail was a **long, slim creature with a very light and soft body.**
2. The snail liked to **challenge other small creatures to run a race.**
3. The snail found the tree **too noisy and crowded to live.**
4. A little later the snail came **across a large anthill with hundreds.**
5. To his dismay, the snail found **that the shell was very cumbersome.**
6. The shell, which had **seemed the best place in the world to live, all by himself, now seemed very cramped.**

Word Zone

Match a word from column A with a word in column B to form a compound word :

Ans.	Column A	Column B	
1.	book	shine	bookmark
2.	snow	day	snow white
3.	rain	pot	raindrop
4.	birth	white	birthday
5.	flower	shore	flowerpot
6.	sea	bell	sea shore
7.	sun	mark	sunshine
8.	door	drop	door bell

Grammar Zone

Fill in the blanks with appropriate reflexive pronouns :

- Ans. 1. Imran landed **himself** in trouble.
2. I was sitting by **myself**.
3. We exerted **ourselves**.
4. Some people are always taking about **themselves**.

5. Geeta loves to talk about **herself**.
6. The dog choked **itself**.
7. Do not cheat **yourself**.
8. You express **yourself** perfectly.

Language Zone

Ans. Do yourself

Writing Zone

Ans. Do yourself

Activity Zone

Ans. Do yourself



15

From a Railway Carriage



Understanding the Poem

comprehension Zone

Answer the following questions :

- Ans.
1. The poet at the time of writing the poem is in the compartment of a train.
 2. The poet describe the speed of the train as like the troop charging in a battle.
 3. The poet finds the horses and cattles in the meadows.
 4. The train was travelling through the hills and the plains.
 5. Yes, the poet is a lover of adventure and fun because he finds pleasure in travelling in train.
 6. Do it yourself

Word Zone

- | | | |
|-------------------|----------------|--------------|
| Ans. 1. recognize | 2. glimpse | 3. wash room |
| 4. notice | 5. glance | 6. behold |
| 7. observe | 8. distinguish | 9. identity |
| 10. discover | | |

Activity Zone

Ans. Do it yourself



16

Snow Goose



Exercise

Objective Question Zone

A. Answer the following questions orally :

- Ans.
1. This tells us that it is a migratory bird.
 2. The snow goose flew out to the sea after the little boat to follow Philip.

B. Tick (✓) the correct option :

- Ans. 1. b. 2. a. 3. a.

Comprehension Zone

A. Write 'T' for true and 'F' for false statements :

Ans. 1. T 2. F 3. T 4. F

B. How does life change for Philip and Fritha when the snow goose visits? Fill in the table :

Ans. **For Philip**

When snow goose visits Philip as he was a kind person, having left his painting work he becomes happy in Fritha's company and feeds the birds.

For Fritha

Fritha becomes busy with the birds and with Philip. She becomes like a student, she learns something about the birds.

C. Complete these sentences based on your understanding of the passage ;

- Ans. 1. Philip leaves a note for Fritha at the post office because **he thought of Fritha, he knew that she must be told about village supplies.**
2. The Princess decides to stay for ever because **she would not like to make Philip unhappy.**
3. Philip looked excited as he was loading his boat because **he was going to defend the soldiers.**

D. Answer the following questions :

- Ans. 1. One day in October Philip hears the clear sound of the birds.
2. Originally snow goose was from Canada. She would spend summer in Greenland.
3. One spring something happened in the world outside the snow began. It was 1940, and the birds had left early for their summer homes in the north land. As Philip and Fritha stood and watched them go, the snow goose started to fly away too. But she did not fly with others.
4. When Fritha returns so light house one evening in the end of May, she saw the yellow light of Philip's lamp shining from where he kept his boat. It was early evening. She hurried down to the river's edge, she found that the boat was moving gently side by side. Philip was putting drinking water, food, clothes and another sail into the boat.
5. Philip feels that he has to go to rescue the British soldiers at Dunkirk because they could not move because the sea was in front of them and the German army behind them. Dunkirk was on fire and they have no hope of being saved. On the radio the government in London has asked everyone who owns a boat to cross the channel. Philip can take six or seven men each time to the large ships because they cannot go in any closer.
6. Philip refuses Fritha to take with him because he wanted to take the maximum soldier each time so he can save more and more soldiers.
7. Philip asks Fritha to look after the birds while he's gone.

Grammar Zone

A. Change into passive sentences. Use the correct form of the verbs. Watch out for the intransitive verbs:

- Ans. 1. A colourful poster was made on water conservation by him.
2. The storybooks are sold by the shop.

3. The bicycle is being painted by Uday.
4. The fresh air is being enjoyed by the people.
5. The dog is being walked by Suman.

B. Make passive sentences using the modal verbs : ought to, will, can, should :

- Ans.** 1. B : No, we **ought not to go** to Grandma's house tomorrow.
 2. B : The hostel gates **will be closed** at ten sharp.
 3. B : The result **will be announced** tomorrow.

Word Zone

A. Match the definitions on the left with a verb on the right :

- Ans.** 1. press the accelerator to make the vehicle go faster **accelerate**
 2. to make a vehicle go more slowly or stop by using its brake **brake**
 3. stop working because there is something wrong with it **weave**
 4. a turn you make so that you go back in the direction you came from **do a U-turn**
 5. allow another vehicle to pass **give way**
 6. drive past another vehicle **overtake**
 7. to put a vehicle in a particular place for a period of time **park**
 8. drive backwards **reverse**
 9. suddenly slide sideways and go out of control **skid**
 10. stop when the engine stops suddenly **break down**
 11. a vehicle pulls another one with a chain or rope **tow**
 12. to move somewhere by turning and changing direction a lot **stall**

B. Use these verbs to finish the sentences :

- Ans.** 1. A policeman pulled the red car we saw **weaving** in and out of traffic to the side.
 2. He **braked** sharply to avoid the dog.
 3. You must always **overtake** from the right side of the vehicle in front.
 4. The traffic was held up for two hours because a bus **brake down** at the corner.
 5. It is rude to **park** in front of someone else's gate and blocking their way.
 6. You must give ample power or the car will **reverse** as it climbs uphill.
 7. We **take u turn** from the first crossing as Dad had forgotten to lock the house.
 8. She slowed down to **give way** to the big car behind her.
 9. Many cars **skid** on the oil spill on the road and were damaged.

Writing Zone

You are President of the Dramatic Society of your school. Prepare a speech about its activities and achievements during the year for the Annual Day :

Ans. Speech

Hello, dear friends,

Today we are collected here to measure our doing, what we have achieved by

our hard labour. At first I want to inform you that during this year we increased our number by 1000 (one thousand) new members and collect ₹ 1000000 this year. Dear friends, I want to inform you that we have invited some members of the famous theatre who will tell you about themselves and their experience. I would like to inform you all that we are going to organize the Shakespeare week and the competition will be organised and three prizes will also be given, first, second and third.

We use different ways of expressing our ability to do or perform various things. Here are a few situations. Complete and practise them with others in class :

- Ans.** 1. Please give me an easy sum. I will solve that instead.
2. Please get some other printer. This job is very urgent.
3. Please take the cars to some other place. I want to get some relax.
4. Please mend the dress from here. I want to wear it for the party this evening.
5. This is very heavy table so some more people are needed to move it.



17

A Mother's Love



Understanding the Poem

Objective Question Zone

A. Answer the questions orally :

- Ans.** 1. Mothers are the most responsible person for the complete development of a child because a mother nurtures values and principles in her child. A child reflects the character of its mother.
2. I respect my mother by following her advice whole heartedly.

B. Put a tick (✓) against the statements that are true about the poem :

- Ans.** 1. (X) 2. (✓) 3. (✓) 4. (✓) 5. (✓)
6. (✓) 7. (✓) 8. (✓) 9. (X)

Comprehension Zone

A. Complete the sentences :

- Ans.** 1. your tears.
2. on your life's way.
3. joy of achieving something you dreamt.

B. Answer the following questions :

- Ans.** 1. A mother's faith and confidence in her child's ability helps one on life's way.
2. One need confidence from day to day to get inspiration to go on in our lives.

C. This poem is about mother's love helping one to cope with the psychological and emotional problems faced during growing-up years. Write your views :

Ans. Do it yourself



Exercise

Objective Question Zone

A. Answer the questions orally :

- Ans.** 1. Answer it yourself.
2. Answer it yourself.

B. Say these words aloud :

Ans. Do yourself

C. Tick (✓) the correct option :

- Ans.** 1. b. 2. a. 3. a. 4. b. 5. c.

Comprehension Zone

Answer the following questions :

- Ans.** 1. The stranger asked the receptionist for a room with a fire.
2. The stranger to be left alone gave the reason that he did not like people hanging around. Also he said that he has lots of work to do.
3. The strange stories Jimson had to tell everybody that the strange guest of room no 8 was that always keep his face covered. He did not let anybody enter his room and that he prefer his food to be kept outside the door.
4. The strange about the burglaries taking place in the town was that no one was able to see that burglar. One moment the money was there and the other moment it was gone.
5. Dr. Cuss was so frightened because the stranger had sleeves but not the hands.
6. The invisible man to show that nobody could fight with him, killed Dr. Cuss.

Word Zone

Match the phrases in Column A to their meanings in Column B :

Ans. Column A

- Seem as if one has seen a ghost
- Make a get away
- Hanging about
- See through someone
- Get one wondering

Column B

- **Look frightened**
- **Escape**
- **Stand about idly, waiting for something**
- **Discover someone's deception**
- **Make a person think about something**

Grammar Zone

- Ans.** 1. The box was very heavy and cannot be life.
2. The article was very long and cannot be read.
3. You are very old and cannot climb the tree.
4. It is very cruel to hurt animals.

Comprehension Zone

A. What does the author say about the following good-bye words :

- Ans. 1. **Auf Wiedersehens and Au revoirs** : it does not try to cheat itself by any brave do 'Till we meet again', any sedative to postpone the pain of separation.
2. **Farewell** : It is a father's goodbye. It is go out in the world and do well, my son. It is encouragement and admonition. It is hope and faith.
3. **Good-bye and Adios** : Good-bey means God be with you and Adios means say too much.
4. **Sayonara** : It is the word of Japanese.

B. Answer the following questions :

- Ans. 1. The author could understand the only Japanese word was 'Sayonara' she heard it at the railway platform.
2. There were many people at the railway platform. There were many women in Kimonos having their babies on their backs, there were many men carrying four or five small bundles tied up in different coloured furoshiki, there were some old ladies too who were walking with the help of their sticks. Most of people were in hats. There were some vendors too.
3. The author's travelling companions in the compartment of the train are some members of a Japanese family. The mother, dressed in Japanese dress, father in Western business suit, two little girls in green challis suits with Irish-lace collars and the baby in woollens.
4. The author was saying good-bye to rice fields terraced up a narrow gully in the hills, to thatched roofs and paper wall, to heavy headed grain bent to a curve, to a field of awkward outs leaves like big elephant ears, flapping on their tall states, to a white road leading up a hill, to a pine grove and the flicker of red of a shrine gate. Good-bye to the little towns we rattled through, with their narrow cobbled streets lined with shops, open to the passer-by except for fluttering blue-toweling curtains or bright paper and cloth flag-signs. Good-bye to blue paper umbrellas in the rain and little boys chasing dragon flies.
5. When the boat was pulling out of Yokohama, the crowd of Japanese leaving over the rail of the decks shot twirling strands of serpentine across to those they had left behind on shore-a rain of fireworks. One end of these coloured paper, ribbons was held in the hands of those on deck, the other, by those onshore, until a brilliant multicoloured web was spun between the ship and the shore.

Grammar Zone

A. Pick out the adjectives in the following sentences. State their types :

- Ans. 1. He poured out of his big tin into a little brown clay teapot. **quality**
2. The two girls were squatting on their feet on the blue plush seats. **two-quantity, blue-quality**
3. The old women were knocking along with their wooden sticks. **quality**

4. It was good-bye to the thatched roofs and the paper walls. **quality**

C. Indicate whether the pronouns in the following sentences are subject pronouns, object pronouns or possessive pronouns :

- Ans.** 1. We shouted and signalled as the train jerked forward. **Subject pronoun**
2. I was to hear the voices again. **Subject pronoun**
3. The vendor ran after us. **Object pronoun**
4. The shouts of conversation were unintelligible to me. **Object pronoun**

Word Zone

A. Match these farewell expressions with the country of their origin :

Ans.	Expression	Country
1.	auf wiedersehen	• Germany
2.	au revoir	• France
3.	farewell	• England
4.	adios	• Spain
5.	sayonara	• Japan
6.	Namaste	• India

B. Explain this simile from the first paragraph in your own words :

Ans. In these lines it is told when Japanese were leaving China for their home, they became full of emotions for they were returning to their home back. This is why all the people were saying good-bye in their language. Their speaking was trembling with emotion. So the author used here this sentence in simile speech. 'The voices outside rose in a flurry of noise, like a flock of frightened birds'.

C. Refer to a dictionary and find another meaning of the word conglomerate. Make sentences to bring out the different meanings of the word.

Ans. To collect into a cohesive mass usage. My mother conglomerated some lump of wet flour.

Writing Zone

Ans. Do yourself

Language Zone

A. Pick out examples of alliteration in these sentences :

- Ans.** 1. chain clanked, warning whistle.
2. Flurry-flock-frightened
3. shot-strands, suerpentine-shore
4. shout-ship-shore.

B. Mark the syllable divisions in these words. Read them aloud, taking care to stress on the correct syllables :

- Ans.** 1. Con-glo-me-rate 2. in-ten-si-fied
3. par-ti-col-our-ed 4. mo-no-to-nous
5. in-tri-cat-ely 6. in-corr-igi-ble

Activity Zone

Ans. Do yourself



21 The Story of Kunjamma



Exercise

Objective Question Zone

A. Answer these questions orally :

- Ans. 1. Music is a sweet sound that give us pleasure. It is not a noise because noise irritate us.
2. The traditional music is popular.

Comprehension Zone

A. Who said this and when?

- Ans. 1. **Gandhiji** said this when **Subbulakshmi sang 'bhajan'**.
2. **Jawaharlal Nehru** said this when **after the meeting Subbulakshmi had sung.**
3. **Russian musicians** said this when **Subbulakshmi was in London in 1982 at Festival of India.**

B. Answer the following questions :

- Ans. 1. Kunjamma learnt music from Madurai in Tamil Nadu.
2. Kunjamma's mother's house was located near the temple of Meenakshi of Madurai in Tamil Nadu.
3. She describes that she was looking charming and bright at her first solo performance. Her voice had a childish treble, but there was no hesitation. She sang with a total natural joy.
4. MS joined films because she had lovely voice and charming personality. She quiet them after doing only four because she wasn't too happy doing this, as she was shy.
5. The film 'Bhakta Meera' release created a wave of appreciation that gave her an all India status as a musician.

Word Zone

Choose a prefix to add to the given root words. Write them in the appropriate boxes :

Ans.	ir-	mis-	re-	dis-	in-
	regular	understand	appear	qualify	complete
	respective		arrange	advantage	dent
	reversible		boot	agree	appropriate
	responsible			appear	

Grammar Zone

Replace the underlined words by a phrase. The given table will help :

- Ans. 1. The driver replied in a rough manner.
2. The doctor reached the spot at once.
3. She walked without making a noise to the gate.
4. We are holidaying in foreign country.
5. They came back from the market in evening.

6. The girls shouted in a loud manner.
7. They looked with ardent desire at the sweets.
8. The bus will arrive in a short time.
9. Air is every place.
10. We bought this tie from your shop the day last past.

Writing Zone

Ans. Do yourself

Language Zone

Ans. Do yourself



22 Journey by Night



Exercise

Objective Question Zone

A. Answer the following questions orally :

- Ans. 1. Sher Singh and Kunwar were the names of the two brothers.
 2. The people called their father as Sher Singh Bahadur—the brave.
 3. Sher Singh was twelve years old.

B. Tick (✓) the correct option :

- Ans. 1. b. 2. d. 3. c. 4. b.

Comprehension Zone

A. Fill in the blanks :

- Ans. 1. The hospital was **80** kms away
 2. Sher Singh's father was known as **Sher Singh Bahadur**.
 3. The name of their village is **Daldwani**
 4. Sher Singh chilled with **fright**.
 5. Sher Singh felt shy of the **big building**.

B. Answer the following questions :

- Ans. 1. A tiger had attacked Sher Singh Bahadur and left claw-sears on his back and shoulder because he was pulling a comrade away from a tiger.
 2. The boy's body was burning because he was seriously ill. He had a severe pain in his stomach.
 3. The doctor told Sher Singh about his brother that he will live.
 4. Sher Singh must have felt extremely happy when he heard the doctor's report.

Word Zone

A. Here are some pairs of words, write S if they are synonyms or A if they are antonyms :

- Ans. 1. Angrily and aggressively S 2. Humbly and arrogantly A
 3. Desperately and frantically S 4. Nervously and calmly A
 5. Apologetically and regretfully S 6. Sadly and dejectedly S

B. Write opposite words for the following :

- Ans. 1. attack **defense** 2. bravery **cowardice**
 3. cheerful **gloomy** 4. deep **shallow**
 5. fortunate **unfortunate**

Grammar Zone

Use each set of words to frame questions using 'for how long' or 'since'. Then answer the questions in the past perfect or present perfect continuous tense. Use for or since in your answers :

- Ans. 2. From When have Latika and Shruti been shopping?
Latika and Shruti have been shopping since morning.
3. For how long has Saba been collecting the stamps?
Saba has been collecting the stamps for eight years.
4. For how long has it been raining heavily?
It has been raining heavily since yesterday evening.
5. For how long have the pups been sleeping?
The pups have been sleeping since afternoon.



23

Scratching the Tiger's Back



Understanding the Poem

Objective Question Zone

A. Answer the questions orally :

- Ans. 1. The name of poet is Keki N Daruwalla.
2. Due to change of weather tiger also feels laziness as human beings do.

B. Tick (✓) the correct option :

- Ans. 1. b. 2. c. 3. b. 4. a. 5. a.

Comprehension Zone

A. How well have you read?

- Ans. 1. When the tiger is not worried about his meals, he would be on the far bank and would never come even in dream.
2. The two common qualities in human beings and tigers are laziness and greediness.
3. When the tiger is well fed, he would show his laziness and make merry.
4. In these lines the poet says, when it is cold, the tiger feels laziness and doesn't go out. So it can't be seen anywhere.

Word Zone

Write one word for the following. Choose from the given words :

- Ans. 1. One who serves in an army **Soldier**.
2. One who sails on a ship **Sailor**.
3. A meeting place of rivers **Confluence**.
4. A building or other structure built in memory of some event or person **Monument**.
5. A person who travels for pleasure **Tourist**.
6. The study of cultures, of the past and periods of history by examining the remains of buildings and objects found in the ground **Archaeology**.