1 The Cloud

Understanding the Poem

Comprehension Zone

A. Read the words in italics in these lines from the poem. Who/what do they refer to? Write on the blanks :

Ans. 1. Cloud 2. Leaves 3. Cloud
4. Bud 5. Hail

B. Answer the following questions :

Ans. 1. The cloud brings light showers for the flowers. It brings it from the seas and the oceans.
2. The cloud brings the leaves shade during the afternoon, when the sun is overhead.
3. The cloud whiter the green plains by spreading the hails all over the place.
4. The cloud laughs because he dissolved the hails.
5. A cloud does the following things :
   - He brings fresh showers for the flowers.
   - He bears light shade for the leaves.
   - He whitens the green plains with hails.
   - He dissolves them again in the rain.

Activity Zone

A. Do it yourself

B. Do it yourself

2 Creating a New World

Exercise

Objective Question Zone

A. Answer the following questions orally :

Ans. 1. Power is strength or ability to do something.
2. The reasons which may enable a person to dominate a large group of people are many. Some want it to impose their ideas on them. Some to express their position and some others to show their political power. Some may also wanted to let others follow their words.
3. We should try to live in this world with respect to dealing with others because each one of us is as important as the other person.
4. Education should ideally affect the mind in a positive way. It should

create a feeling of 'ourness' in the children. They should understand that it is our world.

5. Yes, students should be innovative in their approach when they pass out of school. Only than they can be a good citizen who can contribute a lot towards their country.
6. In a classroom we can easily see the power of a monitor. He, being an authority, can name or punish children who are misbehaving with others.

B. Tick (✓) the correct option :

Ans. 1. (b) 2. (c)

Comprehension Zone

Answer the following questions in brief :

Ans.
1. People have a desire for power to show their influence on others. They want to control others according to their own wishes.
2. Loneliness is that state of life when you have no friends, no sense of anyone on whom you can rely, or whom you can trust. It is a state of complete self-isolation.
3. Yes, I agree with this. This is so because when a person imitates a powerful person he wants to express his authority in the same way as the person he is imitating, is.
4. The author feels the need to develop a feeling of 'ourness' because according to him the feeling is losing its place among the people. In the modern age people are more concerned about themselves than they are about others. So it can be said that the feeling of 'ourness' is missing to a large extent in the modern age.
5. According to the author, we can contribute towards creating a new world by brining a feeling of oneness and togetherness. We can encourage the people to get rid of their desire to have power. We can bring about a change in their attitude towards the society.
6. Yes, power is important in running an organisation or country. This is so because for the smooth functioning rules are must. And to make others follow rules and regulations we need power. Only with this we can punish these who care less about following rules.

Grammar Zone

Fill in the blanks using appropriate prepositions :

Ans.
1. The road **from** St Andrews School leads **to** Cannaught Place.
2. He has no liking **for** pop music.
3. Looking forward **on** meeting you next week.
4. With a view **of** helping him financially he appointed him as a coordinator.
5. My aunt died **of** lung cancer.
6. The President is working **in** his study.
7. All the mice fell **into** the river, following the flute player.
8. Who are you waiting **for**?

9. After her husband's death, she was **under** heavy debts **from** head **to** foot.
10. Don't worry! We'll meet **in** two hours again.

Word Zone

A. Give plural forms of the following nouns :

Ans.

1.	calf	**calves**	2.	half	**halves**
3.	leaf	**leaves**	4.	wolf	**wolves**
5.	thief	**thieves**	6.	kite	**kites**

B. Give plural forms of the following words :

1.	child	**children**	2.	woman	**women**
3.	foot	**feet**	4.	tooth	**teeth**
5.	goose	**geese**	6.	prince	**princes**

Writing Zone

A. Develop the following outlines into a well-knit short story, providing a logical end to it. While developing these outlines, use as many prepositions and adverbs as the story can reasonably accommodate. (Word limit : 150 words)

Ans. Robert Bruce was a famous Scottish king from early fourteenth century. He was very brave and tried to drive the English out of Scotland. He wage a war against them. He failed miserably. He unsuccessfully made another attempt. This time too he met with defeat. The reason for this defect of his was quite simple. The English were too powerful for him. Bruce was forced to run away. Soon he hid himself in a cave.

One day while hiding a cave, he saw a spider. He started thinking of his unfortunate defeat. He saw that the spider was weaving a web over his head. But the web broke. The spider did not lose it courage and weaved again. Again the web broke. The game continued for six times. In spite of this, the spider continued its effort to weave a web. It weaved for the seventh time and this time, it achieved success. Rober Bruce got a lesson from the spider. He was defeated six times. The lesson was not to lose hope and courage. He organised his army and again attacked on the English. This time he tasted success.

B. Develop the following sentence into a paragraph using appropriate prepositions, adverbs and adverbial phrases.

Ans. Good health is a dream that everyone thinks of. It is a fruit that everyone wants to enjoy. In the world today everywhere we can see people suffering from effects of ill health. To undestand better take the example of a person who is surrounded with pleasures everywhere. But he is deprived of good health. At every possible turn, problems of ill health block his path. Will he be able to enjoy the pleasures, certainly not. He could not be in a state to enjoy his life to full extent. This is what we need. To reap the fruits of our hard work, we are required to be fat and healthy. Only than we can be able to enjoy a king-size life.

3 The Survivor

Exercise

Objective Question Zone

A. Tick (✓) the correct option :

Ans. 1. (c) 2. (c) 3. (b)

Comprehension Zone

On the basis of your reading of the article, answer the following questions :

Ans.
1. August 6, 1945 is a 'dark day' in the history of human civilisation because this was the first time an atom bomb was dropped on a city which killed thousands of people in a moment.
2. Yamaguchi was in a an air-raid shelter when the bomb was dropped.
3. Yamaguchi returned to Nagasaki the next day.
4. Yamaguchi returned midway while moving towards the station because his forgot his personal seal in the office and returned to take it back.
5. When he went to the station the next day, he was horrified to gauge the effects of the blast looking at the destruction and carnage left by the bomber's 13-kiloton payload.
6. His boss was unable to believe Yamaguchi's belief because he thought that a single bomb cannot destruct a city of the size of Hiroshima.
7. Surviving both the bombing of Hiroshima and Nagasaki, made Yamaguchi said so.
8. The article is ironical in the sense that it show casts the ill-effects of atom bombs. In order to show these affects a person was forced to undergo such traumatic experience.
9. The dropping of the atm bombs on Hiroshima and Nagasaki caused large-scale destruction. A very large number of people lost their lives. Many others who survived the bomb , at the first instance, died from the effect of burns, radiation sickness, and other injuries compounded by illness and malnutrition.

Discussion Zone

A. Since ages Man has fought war for various reasons. Discuss the possible causes of wars. List them in the space provided.

WAR : POSSIBLE CAUSES

Ans.
1. Economic gain is often the primary reason of war. Every country wants to take control on economic resources of other countries.
2. Territorial gain often leads to conflict between two countries.
3. Nationalism many a times cross its bounding and force a country to exceed its limits.
4. Seeking to punish, redress a grievance or simply just strike back for a perceived previous plight can often be a factor in wars.
5. Civil war that is a war within a country can be a major cause for this.
6. Revolutionary wars can cause wars to a large extent

7. Many a times countries argue that they are fighting in a purely defensive capacity against an aggressor.

B. Now discuss (in pairs) measures that can be adopted to stop wars. Share them with your classmates.

MEASURES TO STOP WARS

Ans. 1. Educate yourself on the issues.
2. Communicate with others to understand their feelings and grievances.
3. Take your case to the community.
4. Publicize and oppose social profiling, the curbing of civil liberties.
5. Work for the media or be the media. Media can pressurize the leaders to broaden their views and maintain peace.
6. Encourage world organizations to take strict measures against war-loving countries.

Writing Zone

Ans. Do yourself

Grammar Zone

A prefix is a word, or letter(s) placed at the beginning of another (a base) word to adjust or qualify its usage or meaning :

Ans.

1. **over**view	2. **un**do	3. **extra**ordinary
4. **kilo**gram	5. **mis**fortune	6. **over**population

Activity Zone

Collect information on survivors of the atomic bomb attacks on Hiroshima and Nagasaki. Write short note on it :

Ans. The survivors of the Hiroshima and Nagasaki atomic bombings are known in Japan as hibakusha. There are about 48,000 of them living in Nagasaki prefecture, and about 83,000 in Hiroshima. Some were small children when the bombs dropped, others were young adults. Their average age now is over 80. Many of them faced multiple injuries due to devastating effect of bomb. They faced harsh medical consequences such as severe burns and fractures and other bodily injuries, for example, due to broken glass, were typical effects of the atomic bomb blast. Some people were struck by so many shards of broken glass that some of the glass had to be left inside their bodies. Some people who were much further away from the hypocenter at the time of the blast suffered other injuries.

4 *Port Blair—A Dreamland*

Exercise

Objective Question Zone

A. Answer the following questions orally :

Ans. 1. One can reach Andaman islands by air from Kolkata and Chennai airports. He can also reach these by ship.
2. Port Cornwallis is in the north-east part of Great Andaman. It is named so

in the remembrance of Admiral William Cornwallis.

3. Veer Savarkar
4. Cellular Jail, Ross Island and Havelock.

B. Tick (✓) the correct answer :

Ans. 1. (c) 2. (b) 3. (b)

Comprehension Zone

Answer the following questions in brief :

Ans. 1. Port Blair was established to honour Lientenant Archibald Blair of the British East India Company.

2. Port Cornwallis was closed down in May 1796 due to spread of disease and death in the penal colony.
3. The British felt the need for a new Andaman Settlement and a prison in 1857 because the revolt of 1857 provided the British with a large number of new prisoners.
4. Kala Pani is a name given to the cellular jail due to the torture and general ill treatment meted out to its Indian convicts. Its historical relevance is that it always remain an inspiration to do something for the country.
5. The convicts kept at the penal colony on Viper Island used to live in very pitiable conditions. The convicts, mostly political prisoners, suffered life imprisonment and hard labour under cruel and degrading conditions. Many were hanged, while many died of disease and starvation.
6. Port Blair has been called by different popular names like 'Heaven on the Earth', 'Veritable Garden of Eden'.
7. Great Andamanese, the Orge, the Jarawa and the Sentinelese are some of the original communities of Andaman and Nicobar Islands.
8. The British found the Andaman and Nicobar Islands an ideal place to keep Indian convicts because they were far away from the Indian mainland and they can be kept in solitary confinement.
9. (a) (i) A fisherman has a hard life in Andaman Islands.
   (ii) His day starts at the dawn.
   (iii) The sea waters near the Andaman is full of different types of fish.
   (iv) As the catch is plentiful, there is no dearth of fish.
   (v) The waters near the Andaman and Nicobar Islands also houses the ever threatening crocodiles.
   (vi) These crocodiles can attack other if they are intruded in any way.
   (vii) The fishman go to deep waters to catch fish.
   (viii) He use a small boat or this purpose.
   (ix) He returned to his village at dark.
   (x) He sell his catch in the village to earn money.

   (b) Do it yourself.

Word Zone

Find words from the article which mean the following :

Ans. 1. improved 2. established
3. urgent necessity 4. constructed

Grammar Zone

A. Study the following sentences and write against them the type of conditional sentence :

Ans. 1. Type I 2. Type II 3. Type I 4. Type III
5. Type III 6. Type IV 7. Type IV

B. Complete the following sentences using appropriate type of conditional clause :

Ans. 1. **If she is not given proper care**, she can't survive for long.
2. When you **worked the whole night**, you feel drowsy.
3. If you spend wisely, **you would remain happy**.
4. If I, **were the elder son**, would have been the captain of my house.
5. If the roof **come down due to earthquake**, some of the people sitting in this room would die.

Word Zone

A. Give two words/phrases which are based on the following suffix. To facilitate you, the meaning of the given suffixes have been given against each :

Ans.

	Suffix	Meaning		
1.	-age	result for some action	**parentage**	**suffrage**
2.	-tion	action; state; result	**direction**	**suffocation**
3.	-full	to a great extent	**mouthful**	**doubtful**
4.	-ship	position, quality, state	**kingship**	**censorship**
5.	-logy	science	**Biology**	**Sociology**
6.	-ician	expert	**magician**	**beautician**
7.	-ate	verb suffix	**bifurcate**	**indiscriminate**
8.	-ible	can be, able to be	**digestible**	**exhaustible**
9.	-cide	killing	**homicide**	**genocide**

B. Write two words each for the following suffixes :

Ans.

1.	-tion	**elevation**	**reflection**
2.	-ible	**irreversible**	**incredible**
3.	-phobia	**xylophobia**	**kleptophobia**
4.	-logy	**psycology**	**criminology**
5.	-ism	**feminism**	**marxism**
6.	-ness	**fondness**	**greediness**
7.	-ous	**anomalous**	**expeditious**
8.	-full	**armful**	**colorful**
9.	-ist	**protagonist**	**moralist**
10.	-cide	**suicide**	**parricide**

Word Zone

Do yourself

Activity Zone

Do yourself

5 Cinderella

Exercise

Objective Question Zone

Answer these questions orally :

Ans. 1. If a fairy provides me her magic wand, I would try to solve all the problems of the people.

2. It is good to help the poor and needy because it is our duty and it makes us real human beings.
3. Everybody called her Cinderella because she used to sit near cinders.
4. The fairy turned Cinderella into beautiful maiden with her magic wand. Also with a flick of the magic wand the pumpkin was turned into a sparkling coach and the mice become six white horses, while the seventh mouse turned into a coachman in a smart uniform and carrying a whip.

Comprehension Zone

A. Complete the following :

Ans. 1. Cinderella had host **her mother and her father had married a widow with two daughters**.

2. Cinderella used to spent **long hours all alone talking to the cat**.
3. The ball was **to be held at the palace and the step sisters Cinderella were ready to go**.
4. Fairy helped **Cinderella to go to the ball**.
5. The seventh mouse **turned into a coachman in a smart uniform and carrying a whip**.

B. Some incorrect statements from the text are given below. Correct them :

Ans. 1. Stepmother does not love Cinderella like her own daughters.

2. The fairy came to help Cinderella.
3. Cinderella was forced to work hard all day.
4. Stepmother and her two daughters went to the ball without Cinderella.
5. The lost slipper fitted perfectly on Cinderella's foot.
6. In the end prince married Cinderella.

C. Answer the following questions :

Ans. 1. Cinderella's stepmother behave very unkindly to her. She didn't like her a bit.

2. Cinderella said this to the fairy. She said so because she was wearing rags which were unfit attending the ball at the place.
3. Cinderella was able to go to the ball with the help of the fairy who turned her rags into beautiful dress. Also the turn the mice into horses and

pumkin into a coach.

4. The fairy has told Cinderella that she should return have before midnight as with the strike of twelve, all the things like her clothes, coach, horses would come back to their normal form. So when Cinderella heard the first stroke of clock, she ran down the steps hurriedly. In this running, she lose one of her slippers.
5. Cinderella after returning from the palace once again turned into the girl with ordinarly clothes. But the prince who was madly in love with her, sent his ministers to search her. When the ministers found Cinderella, the prince married her and they lived happily ever.

Word Zone

A. Find words from the text that mean the opposite of :

Ans. 1. sad 2. soft 3. ugly
4. alive 5. midnight 6. awful

B. Give the synonyms of these words :

Ans. 1. tasteful 2. well-being 3. awful
4. extraordinary 5. living 6. disappeared

C. Match the words in Column A to their meanings in Column B :

Ans.

Column A	Column B
• Presume	• **suppose to be true**
• Comfort	• **state of physical well being**
• Splendid	• **magnificent**
• Midnight	• **middle of the night**
• Disaster	• **great or sudden misfortune**
• Content	• **satisfied**

Writing Zone

Ans. I enjoyed the day of my life. Everyone in the Ball was looking at me. The prince, in particular, was mesmerized by my appearance. He invited me for the dance. I was thrilled. I was on cloud nine. All the girls in the Ball was jealous of me. It was indeed once in a lifetime experience.

6 *If*

Understanding the Poem

Objective Question Zone

Answer these orally :

Ans. 1. The qualities one should possess to face the problems boldly are courage, firmness, believe in oneself and right efforts.
2. Do yourself

Comprehension Zone

Answer the following questions in brief :

Ans. 1. According to the poet one should remain determined and form of purpose in the following circumstances :

When the time is hard and everyone is blaming him for the loss.
When the integrity of him is questioned and still he has faith in his actions.

2. The poet want us to dream and yet not make dreams our master because if we only dream and did not make any effort to fulfill them, then we will achieve nothing. That will only be a wasteful life.
3. He says that 'Triumph and Disaster' are two imposters because they are not permanent and could change their identity and structure very quickly. Yes, he has personified both in doing so.
4. The situations in which he advised a person to keep his courage going are the times when everything goes wrong and everyone start questioning the ability of the door.
5. The poet conveyed to this son one should not get swayed by others, no matter who they are; by saying that even if he walk with the kings, he should not lose his common touch.
6. The poet to convey the importance of time use the phrase with seconds worth of distance, run, yours is the Earth and everything that's in it. The phrase convey the idea by stressing on the fact that even a minute can change the course of life.

Word Zone

Ans. 1. Plates, dishes, pots and other cooking utensils are washed in a **scullery**.
2. Clothes or linen are washed and ironed in a **laundry**.
3. Athletic exercises are performed in **gymnasium**.
4. Athletic competitions are held in a **stadium**.
5. Medicines are compounded in **dispensary**.
6. Ships are loaded or unloaded in a **quay**.
7. Astronomical observations are made in an **observatory**.

7 *Upstream, Downstream*

Exercise

Objective Question Zone

A. Answer the following questions orally :

Ans. 1. Answer yourself. 2. Answer yourself. 3. Answer yourself.

B. Tick (✓) the correct option :

Ans. 1. (a) 2. (b) 3. (a)

Comprehension Zone

A. Answer the following questions :

Ans. 1. Abdul used to live on the bank of a river, close to where it met the sea. His profession was to carry people upstream and downstream.
2. Abdul wanted to attend the feast upstream first instead of the feast downstream because the star attraction there was always a sumptuous dish of curried prawns. Whereas the feast downstream generally had the watery jhol.

3. He find it extremely difficult to row the boat upstream because the tide was out and level of the water had dropped sharply.
4. While returning from the feast upstream, Abdul find very difficult to go downstream because by then the tide was coming in and the water has risen in the form of a wall.
5. In the end, Abdul had to eat the leftover rice in his house.
6. From the story we learnt the lesson instead of the running after the things in our greed, we should be content with the things we have.

B. On the basis of your understanding of the text, complete the following :

Ans. 1. Abdul lived on **the bank of river, close to where it met the sea**.
2. Both the feasts **happened to be on the same day and Abdul wanted to attend both of them**.
3. While going upstream Abdul **found it difficult to row in shallow water**.
4. When Abdul reach downstream the **tide was coming in and he found it difficult to row against the rising wall of water**.
5. In the end Abdul **had to eat the leftover irce at this home**.

C. Who said? To whom?

Ans. 1. Abdul, his wife,
2. Abdul's wife, him
3. The downstream feast's host, Abdul
4. Abdul, his wife.

Word Zone

A. Find words from the text that mean the opposite of :

Ans. 1. old
2. friends
3. impressed
4. host
5. difficult
6. plenty

B. Match the words in Column A to their meanings in Column B :

Column B	**Column B**
• bank	• **sloping ground beside a river**
• attraction	• **attractive quality**
• host	• **person who receives another as a guest**
• dozen	• **twelve**
• plenty	• **sufficient quantity or number**

Grammar Zone

A. Rearrange the following words into meaningful sentences as shown :

Ans. 1. The child was playing in the rubble while his mother carried bricks.
2. She set up a creche for infants of construction workers.
3. It provides day care centres for new borns and infants.
4. The children are admitted in schools after receiving non-fromal education.
5. At present sixteen Mobile Creche centres runs in Mumbai.

B. Make abstract nouns of the words given below by using the following suffixes :

Ans.

1.	good	**goodness**	2.	arrange	**arrangement**
3.	polite	**politeness**	4.	complete	**completion**
5.	false	**falsehood**	6.	mother	**motherhood**

7. enjoy **enjoyment** 8. separate **separation**

Language Zone

B. Add three words to rhyme with each of these words given below :

Ans. 1. grow : **slow, crow, blow**

2. wow : **cow, how, now**

Writing Zone

Ans. Do it yourself

Activity Zone

Ans. Do it yourself

8 *Dishonesty Has No Reward*

Exercise

Objective Question Zone

A. Answer the following questions orally :

Ans. 1. The attitude of the magistrate towards the people was not good.

2. The selfish magistrate scolded the officials.
3. The unsuspecting official was ordered to bring the strawberries.
4. At last the magistrate was dismissed from his job.

B. Tick (✓) the correct option :

Ans. 1. (b) 2. (a) 3. (c) 4. (b)

Comprehension Zone

A. How well have you read?

Ans. 1. The magistrate was corrupt and wanted to trouble his official.

2. The magistrate warned the official if he did not succeed in his job he would have to lose his job.
3. The official tried his best to search fresh strawberries while he knew that it was an impossible task even then he left his house for that task.
4. The little boy said to the magistrate that a snake bit his father while he was searching the strawberries.
5. At last the magistrate remained speechless. People got courage to speak against him and finally he was dismissed from his job.
6. Dishonesty has no reward because nobody like it and such kind of person is insulted everywhere.

B. Fill in the blanks :

Ans. 1. The magistrate was **mean** and **corrupt**.

2. The magistrate decided to do away with the **official and with his evil intention he hatched a plan**.
3. The magistrate ordered the official to bring **some fresh ripe strawberries**.
4. The people saw the corrupt magistrate's **folly**.
5. **The honest upright official** was appointed as the new town magistrate.

C. Write T for true and F for false against each statement :

Ans. 1. F 2. T 3. T 4. T 5. F

Word Zone

1. Use the following suffixes after the words given below to make nouns :

Ans.	shabby	**shabbiness**	govern	**government**
	adult	**adulthood**	friend	**friendship**
	happy	**happiness**	agree	**agreement**
	coward	**cowardice**	king	**kingship**
	child	**childhood**	develop	**development**
	hard	**hardness**	kind	**kindness**

B. Pick out the odd word :

Ans. 1. garrulous 2. money 3. shame 4. allow

Grammar Zone

Rewrite each sentences using ('s) or (') with the underlined words. One has been done for you :

Ans. 1. We deal in dresses for ladies.
We deal in ladies' dresses
2. Rohan polished his sister's shoes.
3. The competition will be held in boys' gym.
4. This is a women's college.
5. Our house is near a girls' school.
6. The woman's hat is blocking the view of film.

Language Zone

Ans. Do yourself

Writing Zone

Ans. Do yourself

9 *Frogs in the Fountain*

Exercises

Objective Question Zone

A. Answer these questions orally :

Ans. 1. 'Tiger in the Tunnel, The Conceited Python, Boys will be Boys, The Blue Umbrella, A Flight of Pigeons' are some the humourous stories written by Ruskin Bond.
2. Answer it yourself

B. Tick (✓) the right answer in each of the following :

Ans. 1. (b) 2. (a) 3. (c)

Comprehension Zone

A. On the basis of your understanding of the test, complete the following with your own thoughts :

Ans. 1. The writer was wary of marigolds because on one occasion **a sleeping bee, nestling between the petals flew out and stung under his chin.**

2. Once Dr Bhist looking at the writer remarked that **the writer looked overweight and he should cut down on his food intake.**
3. The writer's Granny surrounded her house with marigolds as **she believed that they kept snakes away.**
4. The Grandfather of the writer had built a fountain which eventually **turned into a little reservoir containing lots of water lilies.**
5. To get rid of the frogs, the stationmaster **packed them firmly into several well ventilated boxes and dispatch to Lucknow Zoo.**

B. Answer the following questions :

1. Marigold are constantly in demand at festivals, marriages, religious ceremonies, arrivals and departures and functions of all kinds.
2. Yes, the writer was fond of food. It can be proved by the fact that he used to eat four koftas at a time. Whereas the doctor want him to eat only two.
3. The doctor thought that writer has the disease called alzheimer because when he told the writer to take only two koftas, the writer addressed him as 'Granny'.
4. Once, after an expedition to the Canal head work, the writer bought home some small fish in a bucket and introduced them to the lily pond. In the same bucket, same tadpoles were also swimming. In this way the tadpoles were brought by the writer.
5. The tadpoles, which were brought by the writer along with the fish, did very well in the water and soon their numbers multiplied. Thus with the growing numbers, the frogs entered the house and the fountain.
6. The frogs were finally sent to the Lucknow Zoo Superintendent because they were posing many problems to the passengers.

Word Zone

A. Write the words which are antonyms of the following words :

Ans. 1. host 2. old 3. dependent 4. pervious
5. care 6. soft 7. import 8. loosely

Grammar Zone

A. Now join the following sentences by using noun clause :

Ans. 1. I am sure that Ram is honest.
2. We think that they will pass.
3. It is correct that you have passed.
4. You said something which we listened.
5. It is a fact that the sun rises in the east.

B. Form adjectives from the following nouns. The first one is done for you :

Ans. 1. foolish 2. troublesome 3. bold
4. gifted 5. laughable 6. careful
7. biggest 8. hopeful

Language Zone

In the story, the speaker narrates a funny incident from his life. Narrate some of your own experiences to your partner.

Ans. Do yourself

Activity Zone

A. Make as many words as possible from the letters of given word :

Ans. Men, Tree, Dent, Out

B. Do yourself

10 Fatima Bee : Activist for the Poor

Exercise

Objective Question Zone

A. Answer the questions orally :

Ans. 1. Girls in our villages do not lead a good life compare to boys. The reason for this is the age old belief which is still prevealent in our village people that boys are better than girls.

2. Education helps us to become self dependent by opening the vast horizons in front of us.

B. Tick (✓) the correct option :

Ans. 1. (b) 2. (b)

Comprehension Zone

A. Answer the following questions :

Ans. 1. In most villages of India women folk are confined to household activities. It happen in the Kalva village also. This village is one of India's poorest and least developed village. Here men are treated are superior than women. Very few girls were allowed to attend school and Fatima also face the similar kind of condition.

2. Fatima had to met with a lot of resistance from male farmers initially because they were not prepared to follow the orders of a women. It was so because as the land committee has always been led by land owning male.

3. Yes, Fatima possesses leadership qualities. She wrested control of the village and revenue records and insisted on chairing Kalva committee meetings herself. She initiated projects in soil and water conservation in villages plagued by drought.

4. Experts working for UNDP train members in group management, group dynamics, and book keeping. The group act as a forum where women can share personal problems. Members pool their savings and use the money to provide loans to the needy, help them set up small business, buy or lease farm equipment, or raise livestock. Fatima attended training programmers in community organizing and worked to nurture other self-help groups.

5. A few things done by Fatima as sarpanch for the welfare and development of rural women are–as sarpanch, Fatima is campaigning to free young girls from child labour in Kalva and to prevent child marriages. She also encourages parents to send their daughters to school. She has raised

public awareness of the problems of poor women, setting the stage for women's larger role in decision-making.

6. Fatima Bee really deserved the award because she by her efforts changed the tradition of male dominance in policy making work. She initiated welfare programmes for the villagers and ensure that young girls are sent to school for gaining education.

Word Zone

A. In this maze of letters are hidden six character adjectives that can be used to describe Fatima Bee. The words are arranged vertically and horizontally. Find and write them. One of them has been marked for you :

Ans. HARDWORKING BOLD COMMITTED
SPIRITED DYNAMIC ACTIVE

B. Now, match the character adjectives with the meanings given in this box. See the example :

Ans. 1. hardworking 2. committed 3. dynamic
4. spirited 5. bold 6. committed
7. active

Language Zone

Ans. Do yourself

Writing Zone

Ans. Do yourself

Activity Zone

Ans. Do yourself

11 Macavity : The Mystery Cat

Understanding the Poem

Comprehension Zone

Answer the following questions :

Ans. 1. Macavity is called a 'Mystery cat' because he is the master criminal who can defy the law. Yet nobody could catch him.

2. The police have given all the hopes of catching Macavity because when they reach at the spot of crime Macavity could not be find at that place.

3. Macavity is called extraordinary because nobody could able to catch him. He is friend in feline shape, a monster of depravity. He is a cat of deceitfulness and suavity.

4. The funny thing about Macavity's footprints not being found in any file of Scotland yard is that police usually keep finger prints and not footprints in its record.

5. Police can never accuse Macavity of having committed a crime because he always had an alibi.

6. Macavity is called 'Napoleon of Crime' by the poet because he always do wicked deeds and gets away with it.

7. Macavity is an extraordinary cat. He do all sorts of things such as he defies the law, commit a crime and still gets away with it. The police find itself unable to catch him. He is like Napoleon of Crime.

12 The Three Advices

Exercise

Objective Question Zone

A. Answer the following questions orally :

Ans. 1. People disliked a dishonest person because he can do us a lot of harm by his dishonesty.

2. It is said that honesty is the best policy. An honest person lives his life by following right path. He does not interfere in others' life.

3. Do yourself

B. Tick (✓) the correct option :

Ans. 1. (a) 2. (c) 3. (b)

Comprehension Zone

A. Answer the following questions :

Ans. 1. Ivan go towards the East in search of work because in his town the work had become scarce.

2. Ivan's master did not give him wages because he want to give him a piece of advice in lieu of that.

3. The three advices given by Ivan's master were.
   (a) Never leave a old road for the sake of new one.
   (b) Never lodge where an old man is married to a young woman.
   (c) Honesty is the best policy.
   When Ivan was leaving for his home, he gave him a cake and told him to break the cake when he is in most happy mood.

4. When the merchants whom the Ivan met in the way took the new road, Ivan kept to the old road. In this way he followed the first advice.

5. When the merchants lodged in a inn where the hostess was young and the host was old, Ivan refused to lodge there and went to another inn. In midnight he saw the hostess killing the host with the help of a tailor. He cut the piece of the robe worn by the tailor. When next morning the hostess claim that the merchants has killed her husband, Ivan with the help of the piece of the robe, prove that the merchants were innocent. In this way he save the lives of the merchants by following the second advice.

6. The great lord was very much pleased by the honesty of Ivan. So he made him his assistant in place of the thief. Thus in this way Ivan was rewarded by following the third advice.

7. In the cake given by his old master Ivan found the wages for the three years he had been with him.

B. On the basis of your understanding of the text complete the following by thoughts of your own :

Ans. 1. Ivan left his home because **the work had become scarce in his town.**
2. At the end of the first year, the master **gave him the advice that never leave an old road for the sake of new one.**
3. At the end of the second and third year **the master gave him the advice that never lodge in an inn where an old man has married to a young woman, and honesty is the best policy.**
4. On his way to his home, Ivan met **three merchants from Tre Rhyn, of his own parish, coming home from Exeter Fair.**
5. The hostess of the lodge had plotted with a certain tailor **in the market to murder the old man in his bed that night while the rest where in sleep. Also they have decided to lay it on the lodgers.**

C. Some statements from the text are given below in incorrect form. Rewrite them correctly :

Ans. 1. Ivan travelled far east as he want to search for work.
2. before saying good bye to Ivan, his master gave him a cake and told him to break it when he is in most happy mood.
3. The host of the lodge was old and the hostess was young and handsome.
4. Ivan knew that the hostess has killed the host with support from the tailor.
5. The gatekeeper was punished by the great lord for keeping his purse with himself.

Word Zone

Ans. 1. In our country the **production** of wheat is very high.
2. Tenali Rama was known for his **cleverness**.
3. The difficulties he faced in his **childhood** help him in becoming a strong man.
4. Ashoka the Great had a huge **kingdom**.
5. When her baby was born, Reena really enjoyed **motherhood**.
6. Lots of vehicles means lots of **pollution**.

Grammar Zone

Combine the pair of sentences using infinitives :

Ans. 1. The old matron visits the sick people in hospitals to show her love for them.
2. I can walk in the graveyard alone to show my fearlessness.
3. Our servant went to the market to purchase three kilos of vegetables.
4. The lawyer stood up to address the curt.

Language Zone

Ans. Do yourself.

Writing Zone

Your luggage was stolen while you were waiting for a train on a railway platform. Write a letter of complaint to the station master.

Ans. New Delhi

Railway Station, New Delhi
This morning when I was waiting for the train to Saharanpur on platform no 6, my suitcase was stolen by an unknown person. In it were my clothings, my camera and some very important papers. It was a brand new VIP suitcase. The suitcase is red in colour. Please act soon. I will be very thankful to you. I know that you are a kind person.
Avinash Kumar

13 The Clever Shepherd

Exercise

Objective Question Zone

A. Answer the following questions orally :

Ans. 1. No, the king was not a popular ruler.
2. One of the shepherd of Abbot saved him.
3. Yes, shepherd was a clever man.

B. Tick (✓) the correct option :

Ans. 1. (b) 2. (b) 3. (b)

Comprehension Zone

A. Fill in the blanks :

Ans. 1. A king named **John** ruled over England more than seven hundred years ago.
2. King John is **displeased** with Abbot because people say he is richer than the king.
3. Questions were difficult, so Abbot needed **time** to think.
4. Abbot went to all the learned men of the land and asked them the king's **three** questions.
5. Shepherd came to the court in **disguise** to answer the questions or die in place of Abbot.

B. Answer the following questions :

Ans. 1. Abbot was the priest of Canterbury.
2. The king was angry with Abbot because people say he was richer than the king. He had more servants than the king had and spent more money than the king did.
3. The king's first question was that how much he, the king, worth?
4. Three week's time was given to Abbot to solve the questions.
5. One of the shepherd of Abbot saved his life.

Grammar Zone

A. Join the sentences using so... that :

Ans. 2. The river is so wide that we can't swim across it.
3. The problem is so difficult that the boys couldn't solve it.
4. The bag was so heavy that Mahesh couldn't carry it.

5. The story is so long that I can't finish it in one hour.
6. The night is so dark that Herry had to grope his way.
7. The old man is so sick that there is no hope of his recovery.

B. Join each pair of sentence using if :

Ans. 2. If she run fast, she will win the race.
3. If the teacher come in, she will be angry.
4. If you go to my brother, he will help you.
5. If she play the match, she will certainly win.
6. If you work hard, you will pass the examination.

Words Zone

Write opposites of the following words :

Ans. 1. Greater **Smaller** 2. Death **Life**
3. Close **Life** 4. Insult **Praise**
5. Admire **Condemn**

Writing Zone

Write a short story about Akbar and his famous courtier Birbal :

Ans. Once there was a complaint at king Akbar's court. There were two neighbours who shared their garden. In that garden, there was a well that was possessed by Iqbal Khan. His neighbour, who was a farmer wanted to buy the well for irrigation purpose. Therefore, they signed an agreement between them, after which the farmer owned the well.

Even after selling the well to the farmer, Iqbal continued to fetch water from the well. Angered by this, the farmer had come to get justice from king Akbar. King Akbar asked Iqbal the reason for fetching water from the well even after selling it to the farmer. Iqbal replied that he had sold only the well to the farmer but not the water inside it.

King Akbar wanted Birbal who was present in the court listening to the problem to solve the dispute.

Birbal came forward and gave a solution. he said, "Iqbal, you say that you have sold only the well to the farmer. And you claim that the water is yours. Then how come you can keep your water inside another person's well without paying rent?"

Iqbal's trickery was countered thus in a tricky way. The farmer got justice and Birbal was fairly rewarded.

14 Save the Children

Exercise

Objective Question Zone

A. Answer the following questions orally :

Ans. 1. Some small children work at tea stall because they have no home and there is nobody to look after them. They are homeless children.
2. Yes, I would like to teach the poor children who have no money.

3. Yes, I share my toys, books and other thing with other children.

B. Tick (✓) the correct option :

Ans. 1. (c) 2. (a) 3. (b) 4. (c) 5. (b)

Comprehension Zone

A. Fill in the blanks :

Ans. 1. Jai **flashed** his small torch to see what was happening.
2. The boy looked scared and **hungry**.
3. Jai offered him a **biscuit** and they started talking.
4. In the few hours of the night the whole world of Jai had **changed**.

B. Answer the following questions :

Ans. 1. Shantu's other brothers and sister would be facing poverty and it is also be possible that they will also gone in wrong hands or sold out.
2. The father or aunt may be contacted by any greedy persons who assured them about the better life of their children and looked their children for working in factories.
3. The working children spent very bad life, they work in risky factories of crackers and sari factory in horrible conditions. They work for long hours up to 16 hours. They do not get enough food to eat and badly punished on any mistake.
4. The small childrens are employed in cracker factory, sari factory, begging on roads, selling of items on road and in any tea stall also small children can be found working.
5. Jai's life changed forever after meeting with Shantu because he came to know the problems of houseless children and their circumstances in which they have to work. He always remember about these childrens.

Grammar Zone

Read the passage and tick the best modal where there are choices :

Ans. The teachers need to do something about Mark. He is a bully and often hits other students. The students **should** be protected from him. But the teacher doesn't seem to be having any success. My mom says that she **might** talk to the principal about Mark. I don't know if I **should** or **should not**. I don't think that talking to the principal **would** help me. I **should** meet his mom and complain to her about him, but that **might** make him angry. I **would** speak to Mark first. It **may** just help to know why Mark bullies other students. He **may** talk to me because he does not have many friends. It **would** help him if he knows that other students are willing to be his friends but they are too scared of him.

Word Zone

Match the prefixes on the left with their meaning on the right :

Ans.

A	**B**
• out-as in outrun	• **do/be more than**
• re-as in renew	• **again, back**
• pre-as in preview	• **before**

- mis-as in misbehave
- over-as in overeat
- sub-as in subway
- multi-as in multi-purpose

- **wrong (ly), bad**
- **too much**
- **under, below**
- **many**

Language Zone

Ans. Do it yourself

Writing Zone

Ans. Do it yourself

15 A Football Game

Understanding the Poem

Comprehension Zone

A. Work in pairs. Complete this table :

Ans.

Stanza number	summary	headline
1. verse 1	Football is the game between two teams who don't give in	Introduction to the game
2. verse 1	Having fun is more important than whether you win or lose the game	Stating the importance of having fun
3. verse 2	The football is a game of this kind	Importance of football

B. Answer the following questions :

Ans.
1. Yes, the football game in the poem is an exciting one.
2. Yes, there is a big crowd watching the game.
3. Yes, everyone is interested and excited.
4. Yes, there is plenty of colour in the area around the field.
5. Yes, the speaker thinks that having fun when playing is more important than winning or losing.

C. Write the rhyming words for the following words :

Ans. It's the bands, **it's the stands**,
It's the colour **everywhere**,
It's the whiff, **it's the sniff**,
of the **popcorn on the air**,

Word Zone

Write the rhyming words for the following words :

Ans.

1.	everywhere	**wherever**	2.	sign	**fine**
3.	fame	**same**	4.	score	**four**
5.	lose	**chose**			

16 The Bishop's Candlesticks-I

Exercise

Objective Question Zone

A. Answer the following questions :

Ans. 1. Answer yourself.
2. We can employ security guards and install safety for the protection of our house.
3. Compassion is a feeling of sympathy, one have towards others.
4. If I see a stanger near my house at night, I will enguire him about his whereabouts. I will inform my elders if I found anything suspicious.

B. Tick (✓) the correct option :

Ans. 1. (d) 2. (d) 3. (c)

Comprehension Zone

A. Write true or false :

Ans. 1. true 2. true 3. false 4. false 5. false

B. Answer the following questions :

Ans. 1. Bienvenu knew that no one would break into his house because he never locks the front door. Thieves break into houses because the door are locked. He said that when he keeps his doors open, so that anyone can push it open and walk in any time, there is no question of someone breaking in the house.
2. Jean Val Jean showed his passport to Beinvenu to let him know who he was.
3. Bienvenu said that he was one of Jean Val Jean's brothers because he was compassionate man and treats everyone as his brother or sisters.

Word Zone

Match each word with its meaning :

Ans.

a. swap	• **exchange**
b. commonplace	• **ordinary**
c. extraordinary	• **unusual**
d. innkeeper	• **hotel manager**
e. correct	• **set right**
f. crammed	• **stuffed**

Language Zone

A. Working in a pair, practise the following :

Ans. Do yourself

B. Now do the exercises that follow :

Ans. 1. **At the shop :**

Shopkeeper : Good morning.
Customer : Good morning. Well, I'd like to have a pen, please.
Shopkeeper : **Would you like to have a ball pen**?

Customer : No, fountain pen, please.
Shopkeeper : Which make **would you prefer**?
Customer : Wilson or Parker.
Shopkeeper : Here **it is.**
Customer : How much **it costs**?
Shopkeeper : It is for ninety-five rupees only.

2. **About a patient :**

Ans.
Richa : How is your brother now?
Ritu : **He is improving a little.**
Richa : Who is treating him?
Ritu : Our family **doctor Dr Shah.**
Richa : What does he say?
Ritu : **He said that he** is suffering from viral fever.
Richa : **Will he be alright**?
Ritu : Yes, but it will take him time to recover completely.
Richa : I wish him a speedy **recovery.** Any **work for me**?
Ritu : No, thanks.

Writing Zone

Ans. Do yourself

17 The Bishop's Candlesticks-II

Exercise

Objective Question Zone

A. Answer the following questions orally :

Ans.
1. Police protects us from criminals.
2. Some people indulge in criminal activities to earn large sum of money in very short time.
3. Yes, a criminal can become a good person.
4. Bag snatching

B. Tick (✓) the correct option :

Ans. 1. (c) 2. (b)

Comprehension Zone

A. Write true or false :

Ans. 1. false 2. true 3. false 4. true 5. true

B. Answer the following questions :

Ans.
1. The cries of his sister's seven starving children forced Jean Val Jean to rob the baker.
2. Jean Val Jean made his mind to run away with the bishop's silver plates when he saw the silver plates of the bishop. His decision was helped by his thinking that being a robber, no one would give him food or water.

3. When Maggie did not found the basket of silver in the cupboard she conclude that Jean Val Jean had run away with the basket of silver plates.
4. In Beinvenu's view the difference between the right and wrong question is that wrong question can harm the other person whereas the right question can lead us to kindness, compassion and kindness.
5. Beinvenu's statement that he himself has given the silver to Jean Val Jean surprised both the police and Jean Val Jean.

Word Zone

Fill in the blanks by putting these phrases from the story in the correct place in each sentence :

Ans.
1. Work hard, and you will be hungry and be able to eat **a hearty meal**.
2. Talking about examinations makes me nervous! Let us **change the subject**.
3. I am sorry I have no money to give you. I am **out of work**.
4. You **have no business** to search his room when he is away.
5. I must ask him about the lost key. He may have it, **for all I know**!

Grammar Zone

Put in 'as' or 'like' :

Ans.
1. This little girl is wearing a bed sheet **like** a saree.
2. Your sister looks **like** you.
3. Say the word **as** I do.
4. She's working **as** a nurse in this hospital.
5. Use the rolled newspaper **like** a mike to practise your speech.

Put in 'as' or 'as if' :

Ans.
1. She looks **as if** she's about to faint.
2. **As** she feared, the programme was a disaster.
3. We will return on the twentieth, **as** we promised.
4. From what I've heard it seems **as if** the exams will get postponed.
5. He spends money **as if** he's found a goldmine.
6. You talk **as if** your team has already won the match.

Writing Zone

Ans. 23, Red Square
Victoria Building
Rome
Dear Margereta

I, am writing you this letter after five years when I last met you. The meeting of us was a turning point in my life. You gave me the silver articles which I had stole. This act of yours changed the evil man within me. I decided to mend my ways and do something constructive for the society. I sold those silver articles and with the money I get, I started a small business. The business which I started was based on the principles of truth, honesty and trust. By the grace of God, and your blessings, I am quite successful in my business. Once again I

want to thank you for what you have done for me.
Affectionately yours
Jean Val Jean

18 Saving Planet Earth

Exercise

Objective Question Zone

A. Answer these questions orally :

Ans. 1. I would like to protect the earth by planting trees and not polluting water bodies.
2. We can do a lot to save the environment. We can adopt clean habits, we can take part in environment protection drive. Also we can encourage other people to care about environment.
3. Do yourself

B. Tick (✓) the correct option :

Ans. 1. (a) 2. (c) 3. (a)

Comprehension Zone

A. Answer the following questions :

Ans. 1. The speaker expresses his regard for Mother Earth by saying that–every part of this earth is sacred to his people. Every shining pine needle, every sandy shore, every mist in the dark woods, every clearing and humming insect is holy in the memory and experience of his people.
2. Rivers are important to us because they quench our thirst and carry our boats.
3. The living things that share the precious air with man are birds, trees, animals, etc.
4. Animals make our lives interesting by giving us the company and do not let us feeling lonely.
5. The Red Indian's love for Earth is compared to newborn's love to his mother.

B. Complete these sentences on the basic of the lesson you have read :

Ans. 1. The speaker thinks it is strange to sell land because **according to him if they do not own the freshness of the air and the sparkle of the water, how can anyone buy them?**
2. The Native Americans (Red Indians) had to give up their land when **their ancestral lands were transferred to the Federal Government.**
3. The speaker wanted the white man to be kind to the rivers even though **they did not treat them (rivers) as their brothers.**
4. White man's children had to be told about the oneness of the Earth with the native's life so that **they take care of all the things on the earth and use all the resources judiciously.**

C. State whether 'True' or 'False' :

Ans. 1. False 2. True 3. False 4. True 5. False

Word Zone

A. 'Warmth' is the noun form of the adjective 'warm'. Give the noun forms of the following :

Ans. 1. long **length** 2. broad **breadth**
3. deep **depth** 4. wide **width**

B. Fill in the blanks choosing the appropriate word from the box :

Ans. 1. Lumbini Gardens is a **sacred** place for the Buddhists.
2. We must **preserve** the heritage sites in our country.
3. Time is **precious**. So we must not waste it.
4. The trickster duped the old man. Before he could cry for help, he **vanished**.

Grammar Zone

Here are some main and subordinate clauses from the lesson. Identify the adverbial, noun and adjectival clauses amongst these.

Ans. 1. noun clause 2. adjectival clause 3. noun clause
4. adverb clause 5. noun clause 6. adverb clause

Language Zone

What would you say in these situations?

Ans. 1. I am sorry mam/sir. I have messed up the form. I hope you will excuse me and give me a fresh form.
2. I am sorry that I forgot to invite you on the wedding. I hope that you will excuse me for this.

Writing Zone

Ans. Do it yourself

19 *Savitri and the God of Death*

Exercise

Objective Question Zone

A. Answer the following questions orally :

Ans. 1. Yes, she was right. She was fully confident about her will power, this is why she left the life of a princess and marry Satyavan.
2. When Lord Yama released Satyavan's life, it made the story happy ending.

B. Tick (✓) the correct option :

Ans. 1. (b) 2. (b) 3. (c) 4. (b)

Comprehension Zone

A. How Well Have You Read?

Ans. 1. Due to her fame and intelligence Savitri was unable to find a good husband.

2. Due to her strong will power Savitri was a good daughter. She was the blessing of Goddess Savitri.
3. Savitri was looking for an ideal husband who might be kind and serving spirit.
4. The sages of hermitage admired Satyavan because he was an obedient son.
5. Lord Yama was impressed by Savitri's wit and strong will.

B. Fill in the blanks :

Ans. 1. Savitri was the daughter of king **Ashwapati**.
2. While Savitri rested, Satyavan chopped **firewood** from a fallen tree.
3. Savitri pleaded to restore his **her father in law's** kingdom and sight.
4. Savitri passed along river bed where thorns wounded Savitri but left **Yama**.

C. Write True or False :

Ans. 1. T 2. F 3. F 4. T

Word Zone

Choose the correct word to complete each analogy:

Ans. 1.	confusion	:	order	::	defence	:	**attack**
2.	car	:	road	::	train	:	**track**
3.	pen	:	ink	::	pencil	:	**lead**
4.	nose	:	face	::	elbow	:	**arm**
5.	tropical	:	hot	::	polar	:	**cold**
6.	wind	:	blow	::	rain	:	**fall**
7.	find	:	locate	::	feign	:	**pretend**
8.	Begin	:	end	::	open	:	**close**

Grammar Zone

Fill in the blanks with the correct degree of adjectives given in brackets :

Ans. 1. It was the **worst** day of my life.
2. He is **taller** than I.
3. He is an **honest** man.
4. He is the **richest** person in the town.
5. The climate of Shimla is **colder** than that of Ludhiana.
6. Tina is **more beautiful** than her sister.
7. They stayed at the **cheapest** hotel in Delhi.
8. The Everest is the **highest** mountain in the world.

Language Zone

Imagine your have met a friend before the summer holidays and you would like to know from him or her of places you could visit. Given is an incomplete conversation. Complete it :

Ans. A : Hello Dilip. How are you?
Dilip : I am fine. What are you planning to do in the summer holidays?
A : We are planning to go to the hills, but haven't made up our mind so far. **can you tell me, are they** easy reach from here?

Dilip : Yes I do. You could go to Ooty or even Kodaikanal. These are well within reach. I have been to these places in the past.
A : Could you please **tell me the time it take to reach there**?
Dilip : Both are about eight hours drive from here.
A : **How do the hotels charge?**
Dilip : The hotels range from rupees five hundred to rupees three thousand per day per room.
A : **Should we book our rooms in advance**?
Dilip : It is always advisable to book your rooms well in advance. You may not get them later because of the summer season.
A : **How many days did you spend there**?
Dilip : We had spent about a week and thoroughly enjoyed ourselves.
A : **Are there any other places to visit**?
Dilip : Yes, there are quite a few neighbouring places you could visit. The local travel agents would give you the options and the expenses you would incur.

Writing Zone

Ans. Do yourself

20 *Days Too Short*

Understanding the Poem

Comprehension Zone

A. Answer the following questions :

Ans. 1. Marigold and rose bloom in spring.
2. The butterflies flutter and sit on the bloomed flowers.
3. According to the poet the bees are found on the bloomed flowers.
4. According to the poet when the clouds sail in the sky it covers the moon and it looks like a broken rim of silver colour.
5. All the natural beauty of the world is the veil of the world. The world wears at night. The poet feels that the world means it too soon because he is not still tired of natural beauty.

B. Read the excerpt given below and answer the questions that follow :

Ans. 1. The rills sing about the natural beauty.
2. The poet says that the butterflies flutter with joy as it is spring.
3. The poet feels about the natural beauty and the joy which people take from the nature.

Word Zone

B. Use the following words in sentence of your own :

Ans. 1. I saw a newly married bride having veil on her head.
2. I saw many fragrant flowers in the garden.
3. People feel comfort in spring season.
4. I can make a perfect answer of your question.

21 What You Give Is What You Get

Exercise

Objective Question Zone

A. Answer the following questions :

Ans. 1. Answer yourself 2. Answer yourself

B. Say these words aloud :

Ans. Do yourself

Comprehension Zone

A. On the basis of your understanding of the text complete the following :

Ans.
1. When the old lady saw Brian Simpson coming, she thought **as the man going to hurt her. He did't look safe and sound, but poor and hungry.**
2. Brian Simpson refuse the offer of payment by the old lady because **it was not a job for him, he was just helping someone who was is dire need to help.**
3. When the old lady saw the condition of waitress, she felt **that the waitress must have suffering the strain and aches.**
4. When the waitress read the note left by the old woman, there were tears in her eyes because **the old woman had helped her when she really need that money.**

B. Here are a few statements related to the story. Complete the sentences using must be and the appropriate words from the box.

Ans.
1. The man looks rough and ill-dressed. He **must be poor**.
2. The man did not take any money for the help he gave. He **must be helpful and honest**.
3. The waitress has been standing on her feet since evening. She **must be tired**.
4. She brought a towel to wipe the old lady's hair. She **must be kind and caring**.
5. The old lady has stopped for a snack at this time of the night. She **must be hungry**.

C. Answer the following questions :

Ans.
1. The old lady was in minute but an acute difficulty. One of the tyre of her car had been punctured. For this she was forced to stand midway in her journey.
2. When Brian went for her help, the old lady thought whether he is coming to help her or to harm her.
3. Brian refused any payment for his help because he has not done this to again something in return. He has always been helpful to persons in need.
4. The waitress to show his careness towards the old lady brought a clean towel to wipe her wet hair. She serve the lady with a smile in spite of the fact that she had been on her foot all through the day.
5. The story came full circle when the old lady help the waitress who served her. She was unaware of the fact that the waitress was none other than Brian Simpson's wife, the man who help her when she needed it most.

Word Zone

A. Find the opposites of these words from the story :

Ans.

1.	bright	×	**twilight**	2.	rich	×	**poor**
3.	cold	×	**hot**	4.	safe	×	**unsafe**
5.	active	×	**rejected**	6.	dirty	×	**clean**

B. Look up at your dictionary and write down the meanings of the following words :

1.	expensive	:	**costing or charging much**
2.	frightened	:	**fill with fright**
3.	trouble	:	**difficulty or distress**
4.	effort	:	**use of physical or mental energy**
5.	dire	:	**urgent**
6.	dull	:	**tedious; not interesting**

Grammar Zone

Now in the following sentences underline the verb and identify the form of the tense. Write them in the space provided alongside.

Ans.

1.	picking	**Past Perfect Continuous**
2.	drinks	**Simple Present**
3.	is	**Present Perfect**
4.	has been	**Present Perfect Continuous**
5.	written	**Present Perfect**

Language Zone

Ans. Do yourself

Writing Zone

Suppose you are Brian Simpson. In a letter to your friend tell about the incident. Also tell him how you helped an unknown lady, who in return unknowingly has helped you.

Ans. Dear friend

Last evening an amazing incident happen. When I was coming after a hard day work, I saw an old woman standing near her breakdown car. I immediately decide to help her. I got down from the can and changed the flat tyre of her car which was the reason of the breakdown. In an amazing turnout, the lady whom I helped, went in a cafe to have some food. There she met a waitress who was none other than my wife, the woman felt pity on her condition and gave her 400 pounds, which we needed very badly. Thus amazingly I got the reward for my help unknowingly.

Yours

Brian Simpson

22 *The Conceited Python*

Exercises

Objective Question Zone

A. Answer the following questions :

Ans. 1. Do yourself 2. Do yourself

B. Say these words aloud :

Ans. Do yourself

Comprehension Zone

A. Complete the following :

Ans. 1. Grandmother was tolerant of **some birds and animals, but she drew the line at reptiles**.

2. Grandfather impressed the gathering by **slinging the python over his shoulders and walking home with it**.
3. When Grandfather crestfallen, **we know he hadn't been able to find the snake charmer**.
4. Aunt Mabel arrived **the next day for a three-week visit**.
5. One morning I saw **the python curled upon the dressing table, gazing at its own reflection in the mirror**.
6. Grandfather and the gardener put **the cage in a tonga and took it across the riverbed**.

B. Write 'T' for the correct statements and 'F' for the incorrect ones :

Ans. 1. F 2. T 3. T 4. F 5. F

C. Answer the following questions :

Ans. 1. Grandfather bought the python from the bazaar. He paid a snake-charmer only four rupees for that.

2. Grandmother suggested Grandfather to get rid of the python and return it to the person, he has brought it (python) from.
3. The narrator and Grandfather were worried on the arrival of Aunt Mabel because she was scared of snakes.
4. Grandfather to caught python, prepare a large cage, with mirror at one end. In the cage he left a juicy chicken and several other tasty things. The opening was fitted up with a trapdoor.
5. Narrator saw the python in the cage. He had eaten everything left out for him, and was curled up in front of the mirror.
6. The snake's weakness of seeing itself in mirror made the task of Grandfather somewhat easier. Now he could build a trap with a mirror inside it to attract and catch the snake.
7. The python didn't get out from the cage when Grandfather open the trapdoor because it was fascinated by its own image and didn't want to leave the mirror.
8. Grandfather by saying so means that snake was overwhelmed by its image so much that it didn't want to get away from it at any cost.

Word Zone

A. Write the antonyms of the given words :

Ans.

1.	lose	×	**won**	2.	strong	×	**weak**
3.	easy	×	**difficult**	4.	downward	×	**upward**
5.	evil	×	**useful**	6.	brave	×	**timid**
7.	weary	×	**active**	8.	hard	×	**soft**

B. Write two more words which are pronounced in the similar way as the following :

Ans.

1.	feat	**heat,**	**beat**	2.	field	**shield,**	**yield**
3.	treasure	**pleasure,**	**measure**	4.	crowd	**proud,**	**shroud**
5.	dribble	**gribble,**	**sibble**	6.	sign	**fine,**	**nine**
7.	funny	**sunny,**	**honey**	8.	week	**weak,**	**seek**

C. Find one word from the chapter for the following :

Ans.

1.	snake charmer	2.	nonsense	3.	cage
4.	gardener	5.	trap	6.	living

Grammar Zone

A. Simple Past and the Past Perfect Tenses :

Ans. was invited, organised, return, was, remember, has stopped, took, has, rang, opened, happen, arrived.

B. Put the verb into the correct form, Past Perfect or Past Simple :

Ans.

1.	went,	2.	broke,
3.	gone,	4.	saw, broke, stopped

C. Use of Prepositions :

Fill up the blanks with suitable phrase prepositions :

Ans.

1.	On account of,	2.	instead of	3.	because of,
4.	in spite of,	5.	in lieu of,	6.	in case of,
7.	on behalf of				

Language Zone

Ans. Do yourself

Writing Zone

Ans. has initiated a program to conserve the wildlife. Apart from banning hunting and building national parks, I think government should try to build feeling natural conservation in the masses. Also the natural species should be announced 'Preserved'. Then only we can preserve our wildlife.

XYZ

23 *Charlie was Hearbroken*

Exercises

Objective Question Zone

A. Answer the following questions :

Ans. 1. Yes, I have seen a film of Charlie Chaplin. it was an amusing drama.

2. Yes, I have the idea of mimicry and mono-acting of some actors like Johny Lever and Mantra.

B. Tick (✓) the correct answers :

Ans. 1. (a) 2. (a) 3. (b)

Comprehension Zone

A. Look at the highlighted words. Which character in the passage do the refer to?

Ans. 1. Hannah Chaplin and her two sons.
2. Charlie Chaplin
3. Stage Manager
4. Charlie's Mother Hannah Chaplin.

B. Answer the following questions :

Ans. 1. Hannah was afraid the perform at the music halls because unruly crowds gathered there. Hannah's worst fears came true. As she faced the crowd, her voice failed.
2. It was the stage manager's idea to make Charlie take his mother's place on stage. This idea changed Charlie's and his mother's life because the audience liked his dance and several imitations.
3. Hannah managed to bring some magic into the lives of Charlie and Sydney. She would sing and dance for her sons, and tell them wonderful stories. Whenever they got some money, Hannah would take them to be beach and treat them to cakes and ice-cream.
4. Charlie was heartbroken when his mother was admitted to a mental institution because he loved his mother very much. She meant so much to him.
5. Hannah and the boys lived in poverty. They had not enough money for even their most basic needs like food, house and clothing.
6. Charlie inherited his mother's acting skills. Hannah's action skills made a great impression on little Chalie.

Word Zone

Write the antonyms of the following words :

1.	ordinary	**special**	2.	urban	**rural**
3.	reward	**punishment**	4.	cruel	**gentle**
5.	exit	**entry**	6.	abnormal	**normal**

Grammar Zone

Rewrite the following sentences avoiding the use of word 'too' and without changing their meaning :

Ans. 1. The box was very heavy.
2. You are very old to climb the tree.
3. It is very cruel to hurt animals.
4. The article is very long.

Language Zone

Ans. Do yourself.

Write Zone

Describe Charlie Chaplin's character in a short paragraph.

Ans. Charlie Chaplin was a great actor, a great entertainer and person full of life. He was born in a very poor family, his mother had to perform on the stage to fulfill Charlie and his brother Sydney's needs. The hard times faced by Charlie brought him closer to his mother. That is why when his mother was admitted to a mental institution he was heartbroken.

Note

Note