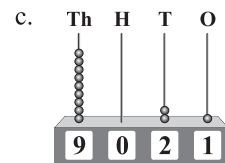
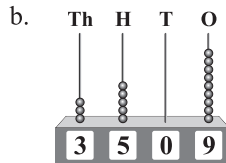
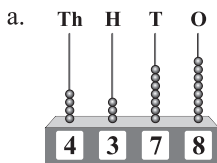


## Unit One : Looking Back



1. Draw beads to represent the numbers given in the boxes :

Ans.



2. Write the number name :

- Ans. a. 3,429 = Three thousand four hundred twenty-nine.  
 b. 8,309 = Eight thousand three hundred nine.  
 c. 15,016 = Fifteen thousand sixteen.  
 d. 16,819 = Sixteen thousand eight hundred nineteen.  
 e. 8976 = Eight thousand nine hundred seventy-six.  
 f. 4208 = Four thousand two hundred eight.  
 g. 1637 = One thousand six hundred thirty-seven.

3. Write the place value and face value of each circled digit of the given numbers :

Ans.

Number	Place value	Face value
⑨ 761	9000	9
2 ① 83	0	0
398 ⑥	6	6
94 ④ 2	40	4

Number	Place value	Face value
18 ⑧ 5	80	8
39 ① 7	0	0
7 ⑦ 97	700	7
④ 350	4000	4

4. Put > or < :

- Ans. a. 6,348 > 634      b. 4937 < 4959      c. 6,182 ≤ 6,281  
 d. 6,667 < 6,676      e. 9,021 < 9,640      f. 1,200 > 810  
 g. 2304 < 2430      h. 1607 > 1507      i. 9875 > 9872

5. Match the following :

- Ans. a. 10 more than 7285 → i. 6893  
 b. 1 less than 6000 → ii. 3100  
 c. 4 more than 3096 → iii. 7295  
 d. 100 less than 3175 → iv. 5999  
 e. 1000 more than 5893 → v. 5940  
 f. 1000 less than 6940 → vi. 3075

6. Add or subtract the following :

Ans.

a. 

Th	H	T	O
4	6	8	4
+	2	6	4
7	3	3	0

b. 

Th	H	T	O
7	9	4	1
+	1	4	1
9	3	5	1

c. 

Th	H	T	O
6	6	5	8
+	4	6	3
1	1	2	9

d.

Th	H	T	O
6	3	4	8
-	1	6	8
4	6	6	6

e.

Th	H	T	O
9	3	6	8
-	6	3	6
3	0	0	5

f.

Th	H	T	O
8	6	9	4
-	8	0	8
6	1	4	

7. Multiply the following :

Ans. a.

H	T	O
3	5	6
×	2	
7	1	2

b.

H	T	O
	7	5
×	1	2
1	5	0
+	7	5
9	0	0

c.

H	T	O
3	7	6
×	2	5
1	8	8
+	7	5
9	4	0

d.

H	T	O
8	0	3
×	1	6
4	8	1
+	8	0
1	2	8

8. Find the quotient and remainder :

Ans. a.

156
4) 624 (
- 4
22
- 20
24
- 24
0
Q = 156
R = 0

b.

942
4) 3768 (
- 36
16
- 16
8
- 8
0
Q = 942
R = 0

c.

142
7) 995 (
- 7
29
28
- 15
- 14
1
Q = 142
R = 1

d.

133
10) 1333 (
- 10
33
- 30
33
- 30
3
Q = 133
R = 3

9. Add or subtract :

Ans. a.

m	cm
14	28
+	18
32	91

b.

kg	g
78	910
+	70
149	321

c.

l	ml
40	718
+	68
108	847

d.

m	cm
94	46
-	19
74	52

e.

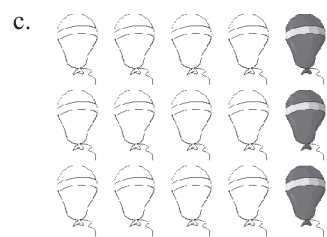
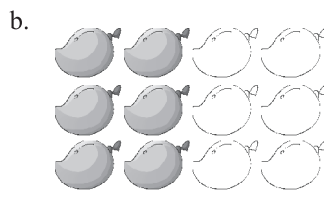
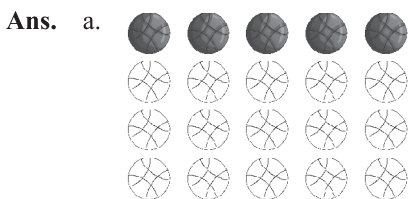
kg	g
640	059
-	580
59	152

f.

l	ml
65	819
-	20
45	683

10. Which fraction to the following collection represent.

Tick (✓) the correct answer :



i.  $\frac{1}{2}$  of 20

i.  $\frac{1}{2}$  of 12

i.  $\frac{1}{3}$  of 15

ii.  $\frac{1}{5}$  of 20

ii.  $\frac{1}{3}$  of 12

ii.  $\frac{1}{5}$  of 15

iii.  $\frac{1}{4}$  of 20

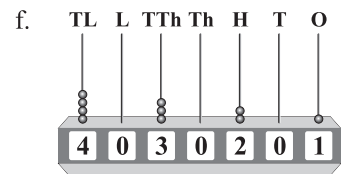
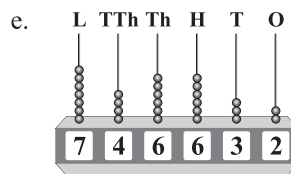
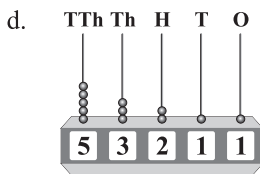
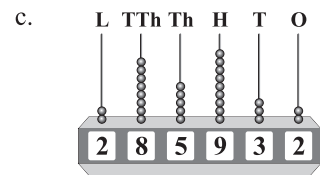
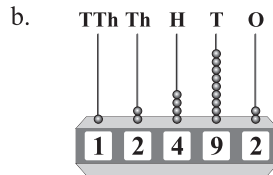
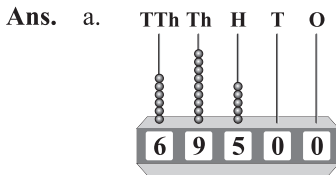
iii.  $\frac{1}{4}$  of 12

iii.  $\frac{1}{15}$  of 15

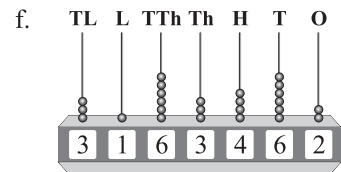
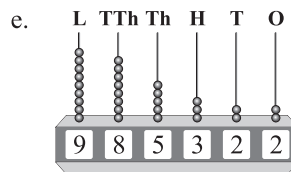
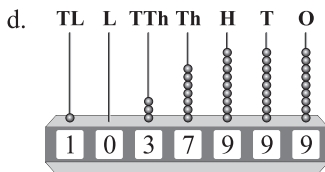
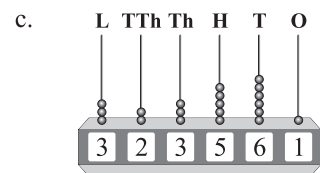
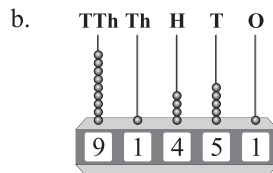
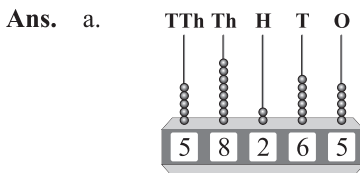


## Exercise 2.1

1. Count the beads and write the number :



2. Represent the following numbers on the abacus and write their names :



## Exercise 2.2

1. Write the number names according to Indian system :

- Ans. a. 25,399 = Twenty-five thousand three hundred ninety-nine.  
 b. 69,452 = Sixty-nine thousand four hundred fifty-two.  
 c. 1,80,065 = One lakh eighty thousand sixty-five.  
 d. 6,73,900 = Six lakh seventy-three thousand nine hundred.  
 e. 8,22,155 = Eight lakh twenty-two thousand one hundred fifty-five.  
 f. 19,76,222 = Nineteen lakh seventy-six two hundred twenty-two.  
 g. 6,75,473 = Six lakh seventy-five thousand four hundred seventy-three.  
 h. 45,900 = Forty-five thousand nine hundred.  
 i. 1,98,103 = One lakh ninety-eight one hundred three.  
 j. 11,89,763 = Eleven lakh eighty-nine thousand seven hundred sixty-three.

2. Arrange the following numbers in the place value chart.

Ans.	S. No.	Number	TL	L	TTh	Th	H	T	O
	a.	45,432			40000	5000	400	30	2
	b.	35,401			30000	5000	400	00	1

c.	3,25,935		300000	20000	5000	900	30	5
d.	1,20,031		100000	20000	0000	000	30	1
e.	8,76,317		800000	70000	6000	300	10	7
f.	7,05,199		700000	00000	5000	100	90	9
g.	19,17,001	1000000	900000	10000	7000	000	00	1

**3. Write the numerals of each :**

- Ans.**
- |  |                  |
|--|------------------|
| a. Four lakh forty-four thousand nine                    | <b>4,44,009</b>  |
| b. Ninety-five thousand six hundred nine                 | <b>95,609</b>    |
| c. Seven lakh eight thousand fifty-six                   | <b>7,08,056</b>  |
| d. Sixty-two thousand                                    | <b>62,000</b>    |
| e. Nine lakh thirty-nine thousand two hundred fifty-five | <b>9,39,255</b>  |
| f. Sixteen lakh fifteen thousand four                    | <b>16,15,004</b> |
| g. Ninety lakh two thousand eight hundred ninety-two     | <b>9,02,892</b>  |
| h. Five lakh ninety-five                                 | <b>5,00,095</b>  |

**Exercise 2.3**

**1. Mark the period by placing the commas and write the period, place, place value and the face value of the coloured digit.**

Ans.		Period	Place	Place value	Face value
a.	8,74,531	Thousands	Thousands	$4 \times 1000 = 4000$	4
b.	3,79,431	Lakhs	Lakhs	$3 \times 100000 = 300000$	3
c.	2,53,091	Ones	Hundreds	$0 \times 100 = 0$	0
d.	8,75,109	Lakhs	Lakhs	$8 \times 100000 = 800000$	8
e.	59,515	Thousands	Thousands	$5 \times 10000 = 50,000$	5
f.	4,00,510	Ones	hundreds	$5 \times 100$	5
g.	5,087,609	Lakhs	Lakhs	$5 \times 1000000 = 5000000$	5
h.	34,70,910	Lakhs	Lakhs	$4 \times 100000 = 400000$	4

**2. Write the place value of each digit in the given numbers.**

- Ans. a.**
- |            |           |          |          |          |
|------------|-----------|----------|----------|----------|
| <b>TTh</b> | <b>Th</b> | <b>H</b> | <b>T</b> | <b>O</b> |
| 2          | 9         | 7        | 4        | 5        |
- 5 is in the ones place = 5 ones = 5  
 4 is in the tens place = 4 tens = 40  
 7 is in the hundreds place = 7 hundreds = 700  
 9 is in the thousands place = 9 thousands = 9000  
 2 is in the ten thousands place = 2 ten thousands = 20000

- b.**
- |            |           |          |          |          |
|------------|-----------|----------|----------|----------|
| <b>TTh</b> | <b>Th</b> | <b>H</b> | <b>T</b> | <b>O</b> |
| 3          | 0         | 4        | 5        | 8        |
- 8 is in the ones place = 8 ones = 8  
 5 is in the tens place = 5 tens = 50  
 4 is in the hundreds place = 4 hundreds = 400  
 0 is in the thousands place = 0 thousands = 0  
 3 is in the ten thousands place = 3 ten thousands = 30000



**2. Write the short form of the following :**

- Ans.** a.  $9,00,000 + 6,000 + 300 + 40 + 8 = 9,06,348$   
b.  $8,00,000 + 60,000 + 3,000 + 400 + 90 + 7 = 8,63,497$   
c.  $30,000 + 2,000 + 600 + 10 + 9 = 32,619$   
d.  $60,000 + 7,000 + 100 + 80 + 1 = 67,181$   
f.  $7,00,000 + 900 + 70 = 7,00,970$

**3. Fill in the blanks :**

- Ans.** a.  $6,00,000 + 10000 + 4,000 + 900 + 20 + 6 = 6,14,926$   
b.  $90000 + 4,000 + 800 + 90 + 1 = 94,891$   
c.  $600000 + 30,000 + 900 + 20 + 4 = 630,924$   
d.  $80,000 + 600 + 40 + 1 = 80,641$   
e. 4 thousands 3 hundreds 9 tens 8 ones = 4,398

**Exercise 2.5**

**1. Write down the successor of the following numbers.**

- Ans.** a. Successor of 646556 =  $646556 + 1 = 646557$   
b. Successor of 6497605 =  $6497605 + 1 = 6497606$   
c. Successor of 1092997 =  $1092997 + 1 = 1092998$   
d. Successor of 7210109 =  $7210109 + 1 = 7210110$

**2. Write down the predecessor of the following numbers.**

- Ans.** a. Predecessor of 694500 =  $694500 - 1 = 694499$   
b. Predecessor of 3246310 =  $3246310 - 1 = 3246309$   
c. Predecessor of 9040101 =  $9040101 - 1 = 9040100$   
d. Predecessor of 6321900 =  $6321900 - 1 = 6321899$

**Exercise 2.6**

**1. Insert >, < or = :**

- Ans.** a.  $1,30,150 < 13,33,000$     b.  $7,00,000 > 4,35,671$     c.  $73,201 < 73,300$   
d.  $50,448 < 60,000$     e.  $6,51,614 < 6,71,614$     f.  $5,95,920 < 7,10,010$

**2. Arrange the following numbers in ascending order :**

**Ans.** To arrange the numbers in ascending order, we first the smallest number, then the next smaller number and so on.

- a. **40,993, 40,999, 39,003 and 17902**

Given numbers when arranged in ascending order are :  $17902 < 39003 < 40993 < 40999$

- b. **81106, 21107, 56799 and 18109**

Given numbers when arranged in ascending order are :  $18109 < 21107 < 56799 < 81106$

- c. **142002, 502101, 130311 and 122311**

Given numbers when arranged in ascending order are :  $122311 < 130311 < 142002 < 502101$

- d. **343432, 382388, 443382 and 231184**

Given numbers when arranged in ascending order are :  $231184 < 343432 < 382388 < 443382$

- e. **762492, 767328, 922739 and 832797**

Given numbers when arranged in ascending order are :  $762492 < 767328 < 832797 < 922739$

- f. **618542, 62542, 61386 and 6161**

Given numbers when arranged in ascending order are :  $6161 < 61386 < 62542 < 618542$

**3. Arrange the following numbers in descending order :**

**Ans.** To arrange the numbers in descending order, first write the largest number, then the next larger number and so on.

- a. **72310, 72086, 72238 and 72388**  
Given numbers when arranged in descending order are :  $72388 > 72310 > 72238 > 72086$
- b. **768771, 707801, 107860 and 116581**  
Given numbers when arranged in descending order are :  $768771 > 707801 > 116581 > 10786$
- c. **800987, 760866, 667790 and 980776**  
Given numbers when arranged in descending order are :  $980776 > 800987 > 760866 > 667790$
- d. **65023, 652033, 323216 and 6542**  
Given numbers when arranged in descending order are :  $652033 > 323216 > 65023 > 6542$
- e. **63311, 12543, 63155 and 63125**  
Given numbers when arranged in descending order are :  $63311 > 63155 > 63125 > 12543$
- f. **441552, 44175, 44156 and 440765**  
Given numbers when arranged in descending order are :  $441552 > 440765 > 44156 > 44175$

### Mental Maths

Write the greatest and the smallest 4-digit numbers.

- Ans. a. The greatest 4-digit number = 9999                      The smallest 4-digit number = 1111  
b. The greatest 4-digit number = 9876                      The smallest 4-digit number = 6789  
c. The greatest 4-digit number = 4422                      The smallest 4-digit number = 2244  
d. The greatest 4-digit number = 9730                      The smallest 4-digit number = 3079

### Exercise 2.7

1. Write the smallest and greatest 5-digit number using each of the following digits only once.

Ans.	S. No.	Digits	Smallest	Greatest
	a.	4, 3, 2, 9, 5	23459	95432
	b.	1, 3, 7, 0, 6	10367	76310
	c.	5, 9, 3, 1, 7	13579	97531
	d.	2, 8, 0, 9, 3	20389	98320
	e.	7, 8, 6, 2, 0	20678	87620

2. Write the smallest and greatest 6-digit number using each of the following digits, repeating 4 twice.

Ans.	S. No.	Digits	Smallest	Greatest
	a.	9, 3, 4, 5, 1	134459	954431
	b.	3, 4, 8, 0, 6	304468	864430
	c.	1, 4, 2, 5, 7	124457	754421
	d.	0, 9, 3, 7, 4	304479	974430

3. Form the numbers :

- Ans. a. 9,77,430                      b. 9,96,310                      c. 1,25,679                      d. 10,678

### Exercise 2.8

1. Round off the following numbers to the nearest 10.

- Ans. a. **26,571**  
The digit on the right of tens digit is 1 which is smaller than 5. So, 26571 rounded off to the nearest ten is 26570.

- b. **24,589**  
The digit on the right of tens digit is 9 which is greater than 5. So, 24589 rounded off to the nearest ten is 24590.
- c. **1,45,785**  
The digit on the right of tens digit is 5 which is equal to 5. So, 145785 rounded off to the nearest ten is 145790.
- d. **5,35,783**  
The digit on the right of tens digit is 3 which is smaller than 5. So, 535783 rounded off to the nearest ten is 535780.
- e. **23678**  
The digit on the right of tens digit is 8 which is greater than 5. So, 23678 rounded off to the nearest ten is 23680.
- f. **3,65,929**  
The digit on the right of tens digit is 9 which is greater than 5. So, 365929 rounded off to the nearest ten is 365930.

**2. Round off the following numbers to the nearest 100.**

- Ans.** a. **13478**  
The digit on the right of hundreds digit is 7 which is greater than 5. So, 13478 rounded off to the nearest hundred is 13500.
- b. **25595**  
The digit on the right of hundreds digit is 9 which is greater than 5. So, 25595 rounded off to the nearest hundred is 25600.
- c. **18566**  
The digit on the right of hundreds digit is 6 which is greater than 5. So, 18566 rounded off to the nearest hundred is 18600.
- d. **345238**  
The digit on the right of hundreds digit is 3 which is smaller than 5. So, 345238 rounded off to the nearest hundred is 345200.
- e. **623567**  
The digit on the right of hundreds digit is 6 which is greater than 5. So, 623567 rounded off to the nearest hundred is 623600.
- f. **795325**  
The digit on the right of hundreds digit is 2 which is smaller than 5. So, 795325 rounded off to the nearest hundred is 795300.

**3. Round off the following numbers to the nearest 1000.**

- Ans.** a. **23,678**  
The digit on the right of thousands digit is 6 which is greater than 5. So, 23678 rounded off to the nearest thousand is 24000.
- b. **10,945**  
The digit on the right of thousands digit is 9 which is greater than 5. So, 10945 rounded off to the nearest thousand is 11000.
- c. **28,196**  
The digit on the right of thousands digit is 1 which is smaller than 5. So, 28196 rounded off to the nearest thousand is 28000.
- d. **1,25,569**  
The digit on the right of thousands digit is 5 which is equal to 5. So, 125569 rounded off to the nearest thousand is 126000.
- e. **892368**  
The digit on the right of thousands digit is 3 which is smaller than 5. So, 892368 rounded off to the nearest thousand is 892000.





# Unit Four : Addition and Subtraction



## Exercise 4.1

1. Add :

Ans. a.

	TTh	Th	H	T	O
	2	5	4	4	6
+	4	2	5	3	3
	6	7	9	7	9

b.

	TTh	Th	H	T	O
	6	5	6	3	4
+	2	4	2	5	5
	8	9	8	8	9

c.

	TTh	Th	H	T	O
	8	6	7	0	3
+	1	3	2	8	6
	9	9	9	8	9

d.

	TTh	Th	H	T	O
	6	3	4	1	4
+	1	6	2	5	2
	7	9	6	6	6

e.

	TTh	Th	H	T	O
	1	3	5	4	4
+	3	3	1	3	0
	4	6	6	7	4

f.

	L TTh	Th	H	T	O	
	5	1	0	3	5	4
+	3	3	3	0	1	2
	8	4	3	3	6	6

g.

	L TTh	Th	H	T	O	
	4	6	4	2	3	2
	3	0	2	1	2	2
+	1	0	1	6	3	4
	8	6	7	9	8	8

h.

	TTh	Th	H	T	O
	5	1	6	1	1
	1	0	1	5	6
+	2	2	0	1	1
	8	3	7	7	8

i.

	L TTh	Th	H	T	O	
	6	4	2	6	0	0
	3	5	2	3	4	
+	1	1	1	4	5	
	6	8	8	9	7	9

j.

	L TTh	Th	H	T	O	
	4	1	1	6	5	7
	5	7	2	1	0	
	1	2	0	1	2	1
+	7	1	1	0	1	0
	1	2	9	9	9	8

k.

	L TTh	Th	H	T	O	
	2	4	2	1	1	1
	2	1	2	4		
	4	0	3	0	4	1
+	2	2	0	6	1	2
	8	6	7	8	8	8

l.

	L TTh	Th	H	T	O	
	3	1	1	1	2	5
	1	0	0	2	3	1
	2	5	5	1	0	0
+	1	0	3	1	2	
	6	7	6	7	6	8

2. Arrange in columns and add :

Ans. a.

	TTh	Th	H	T	O
	2	6	2	1	6
+	1	3	6	8	2
	3	9	8	9	8

b.

	L TTh	Th	H	T	O	
	2	1	3			
	7	0	2	4	1	
+	4	2	5	1	3	2
	4	9	5	5	8	6

c.

	L TTh	Th	H	T	O	
	1	6	5	6	1	0
	4	3	1	0	5	4
+	2	1	0	2		
	5	9	8	7	6	6

d.

	L TTh	Th	H	T	O	
	1	4	3	7	1	
	2	2	2	0	4	
+	1	1	1	1	1	0
	1	4	7	6	8	5

## Exercise 4.2

1. Add the following :

Ans. a.

	TTh	Th	H	T	O
	7	3	4	7	8
+	1	1	4	6	9
	8	4	9	4	7

b.

	TTh	Th	H	T	O
	8	7	6	5	3
+	1	2	2	9	3
	9	9	9	4	6

c.

	TTh	Th	H	T	O
	6	6	3	5	6
+	2	3	2	5	4
	8	9	6	1	0

d.

	L	T	Th	H	T	O
	3	6	8	1	1	5
+	1	2	3	4	5	
	3	8	0	4	6	0

e.

	L	T	Th	H	T	O
	6	3	9	4	4	8
+	2	4	1	7	9	7
	8	8	1	2	4	5

f.

	L	T	Th	H	T	O
	3	2	1	5	7	6
+	4	5	1	9	9	
	3	6	6	7	7	5

g.

	T	Th	H	T	O
	3	1	2	5	7
+	3	1	7	9	4
	6	3	0	5	1

h.

	L	T	Th	H	T	O
	8	8	7	6	5	0
+	1	0	1	1	5	
	8	9	7	7	6	5

i.

	L	T	Th	H	T	O
	1	2	3	5	7	1
+	2	1	4	6	1	1
	3	3	8	1	8	2

2. Add :

Ans.

a.

	T	Th	H	T	O
	1	1		1	
	2	8	3	1	8
+	6	7	4	3	
	3	5	0	6	1

b.

	L	T	Th	H	T	O
		1				
		1	7	8	5	0
+	9	3	5	1	4	2
	9	5	2	9	9	2

c.

	L	T	Th	H	T	O
	3	3	3	5	0	2
+	2	6	4	3	9	7
	5	9	7	8	9	9

d.

	L	T	Th	H	T	O
	1		1	1		
	2	6	1	9	8	7
+	2	5	2	4	2	1
	5	1	4	4	0	8

Exercise 4.3

1. Add :

Ans.

a.

	T	Th	H	T	O
	4	6	9	3	2
+	1	9	3	0	7
+	4	3	5	9	
	7	0	5	9	8

b.

	T	Th	H	T	O
	5	6	7	0	9
+	4	7	8	9	
+	3	2	1	9	
	4	4	7	1	7

c.

	T	Th	H	T	O
	1	9	2	7	4
+	2	4	3	4	8
+	2	2	4	3	6
	6	6	0	5	8

d.

	T	Th	H	T	O
	3	6	4	0	8
+	1	9	7	2	7
+	1	7	4	2	0
	7	3	5	5	5

e.

	L	T	Th	H	T	O
	3	4	5	4	6	4
+	2	3	2	5	3	8
+	1	4	5	2	0	9
	7	2	3	2	1	1

f.

	L	T	Th	H	T	O
	6	1	2	3	6	2
+	2	3	9	5	1	8
+	4	3	9	1	1	
	8	9	5	7	9	1

g.

	L	T	Th	H	T	O
	3	4	8	1	0	8
+	2	3	6	9	9	2
+	2	4	2	2	1	0
	8	2	7	3	1	0

h.

	L	T	Th	H	T	O
	5	3	6	4	8	4
+	7	6	5	2	5	
+	6	0	3	2	0	
	6	7	3	3	2	9

i.

	L	T	Th	H	T	O
	6	4	8	7	0	3
+	1	1	2	4	9	9
+	2	8	3	0	0	
+	2	1	6	7	0	2
	1	0	0	6	2	0

j.

	L	T	Th	H	T	O
	6	4	9	9	8	
+	2	3	3	8	0	3
+	2	6	4	5		
+	3	1	2	0	0	0
	6	1	3	4	4	6

k.

	L	T	Th	H	T	O
	5	1	8	4	7	8
+	2	1	6	3	2	4
+	1	5	5	1	6	
+	1	1	0	8	0	0
	8	6	1	1	1	8

l.

	L	T	Th	H	T	O
	3	0	0	0	6	
+		8	4	9		
+			1	7		
+	5	4	2	2	6	8
	5	7	3	1	4	0

2. Add :

Ans.

a.

T	Th	H	T	O	
1	1	1	2		
		2	5	9	
		2	5	6	9
	1	8	7	2	0
+	3	2	3	4	3
<b>5</b>	<b>3</b>	<b>8</b>	<b>9</b>	<b>1</b>	

b.

L	T	Th	H	T	O	
1	2	1	1	1		
	3	2	6	5	3	2
	5	3	8	4	9	5
+	5	6	4	3	4	
<b>9</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>1</b>	

c.

T	Th	H	T	O	
1	1	2	2		
		3	7	8	5
			1	0	8
		4	7	8	9
+	1	5	0	6	4
<b>2</b>	<b>3</b>	<b>7</b>	<b>4</b>	<b>6</b>	

d.

L	T	Th	H	T	O	
1	1			1		
	4	3	8	1	0	2
		4	2	3	2	4
+	2	5	4	1	2	6
<b>7</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>2</b>	

e.

T	Th	H	T	O	
1	2	1	2		
	2	1	9	8	7
			5	6	
		1	8	3	2
+	5	9	9	0	9
<b>8</b>	<b>3</b>	<b>7</b>	<b>8</b>	<b>4</b>	

f.

L	T	Th	H	T	O	
1	1	1	1			
	5	2	6	5	3	2
	3	2	6	0	6	4
+	3	1	2	5	6	5
<b>1</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>1</b>

g.

T	Th	H	T	O	
		3	2		
	3	8	0	3	2
	1	9	2	8	0
		4	0	8	9
+		1	9	9	
<b>6</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>0</b>	

h.

L	T	Th	H	T	O	
	3	3	6	4	9	2
	4	5	2	0	7	8
+		5	6	5	6	
<b>7</b>	<b>9</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>6</b>	

i.

T	Th	H	T	O	
	2	3	1	2	4
		1	8	9	2
			4	3	5
+	2	3	0	6	2
<b>4</b>	<b>8</b>	<b>5</b>	<b>1</b>	<b>3</b>	

j.

L	T	Th	H	T	O	
1	2	1	1			
		5	8	7	3	
	6	4	6	7	0	7
+	3	6	4	2	9	
<b>6</b>	<b>8</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>9</b>	

k.

T	Th	H	T	O	
1	1	3	2		
		1	0	9	6
	2	3	4	6	5
			9	7	8
+	2	7	3	6	2
<b>5</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>1</b>	

l.

TL	L	T	Th	H	T	O	
1	1	1	1	1			
	4	3	5	6	3	4	5
		4	2	4	5	6	7
+		6	3	4	5	6	
<b>4</b>	<b>8</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>8</b>	

Exercise 4.4

1. Fill in the blanks :

Ans.

- $25,817 + 12,352 = \mathbf{12352} + 25,817$
- $7,52,810 + 1 = \mathbf{752811}$
- $0 + \mathbf{1,28,111} = 1,28,111$
- $2,51,071 + (31,271 + 12,000) = (\mathbf{251,071} + 31,271) + 12,000$
- $32,81,00 + 12,653 = 12,653 + \mathbf{328100}$
- $76,493 + \mathbf{0} = 76,493$
- $\mathbf{539611} + 0 = 5,39,611$

2. Add the following using the grouping property :

Ans.

- $17068 + 4321 + 59632$   
 $= (17068 + 4321) + 59632$   
 $= 21389 + 59632 = 27321$
- $8521 + 1009 + 322786$   
 $= (8521 + 1009) + 322786$   
 $= 9530 + 322786 = 332316$
- $264789 + 2431 + 111080$   
 $= (264789 + 2431) + 111080$   
 $= 267220 + 111080 = 378300$
- $213481 + 3102 + 12698$   
 $= (213481 + 3102) + 12698$   
 $= 216583 + 12698 = 229281$

e.  $5912 + 326375 + 71125$   
 $= 5912 + (326375 + 71125)$   
 $= 5912 + 397500 = 403412$

f.  $7496 + 71234 + 5076$   
 $= 7496 + (71234 + 5076)$   
 $= 7496 + 76310 = 83806$

### Exercise 4.5

1. Solve and identify the minuend, subtrahend and the difference :

Ans.	S. No.	Minuend	Subtrahend	Difference	
	a.	$57,487 - 26,312$	57487	26312	31175
	b.	$68,716 - 32,405$	68,716	32,405	36311
	c.	$9,28,492 - 7,16,432$	928492	716432	212060
	d.	$6,45,269 - 3,10,123$	645269	310123	335146

2. Subtract :

Ans.

a.

$$\begin{array}{r} \text{TTh Th H T O} \\ 8\ 7\ 7\ 3\ 4 \\ - 5\ 3\ 2\ 1\ 1 \\ \hline 3\ 4\ 5\ 2\ 3 \end{array}$$

b.

$$\begin{array}{r} \text{TTh Th H T O} \\ 4\ 8\ 9\ 7\ 6 \\ - 1\ 7\ 4\ 3\ 2 \\ \hline 3\ 1\ 5\ 4\ 4 \end{array}$$

c.

$$\begin{array}{r} \text{TTh Th H T O} \\ 7\ 6\ 5\ 3\ 1 \\ - 4\ 2\ 1\ 3\ 0 \\ \hline 3\ 4\ 4\ 0\ 1 \end{array}$$

d.

$$\begin{array}{r} \text{L TTh Th H T O} \\ 3\ 4\ 9\ 6\ 7\ 8 \\ - 2\ 1\ 6\ 4\ 5\ 3 \\ \hline 1\ 3\ 3\ 2\ 2\ 5 \end{array}$$

e.

$$\begin{array}{r} \text{L TTh Th H T O} \\ 6\ 8\ 9\ 7\ 5\ 0 \\ - 1\ 7\ 4\ 3\ 1\ 0 \\ \hline 5\ 1\ 5\ 4\ 4\ 0 \end{array}$$

f.

$$\begin{array}{r} \text{L TTh Th H T O} \\ 8\ 6\ 1\ 9\ 3\ 0 \\ - 4\ 1\ 8\ 1\ 0 \\ \hline 8\ 2\ 0\ 1\ 2\ 0 \end{array}$$

g.

$$\begin{array}{r} \text{L TTh Th H T O} \\ 6\ 6\ 7\ 8\ 9\ 0 \\ - 2\ 4\ 3\ 2\ 1\ 0 \\ \hline 4\ 2\ 4\ 6\ 8\ 0 \end{array}$$

h.

$$\begin{array}{r} \text{L TTh Th H T O} \\ 4\ 5\ 9\ 3\ 7\ 1 \\ - 1\ 2\ 3\ 3\ 2\ 1 \\ \hline 3\ 3\ 6\ 0\ 5\ 0 \end{array}$$

i.

$$\begin{array}{r} \text{L TTh Th H T O} \\ 8\ 5\ 7\ 4\ 3\ 8 \\ - 6\ 2\ 4\ 0\ 2\ 5 \\ \hline 2\ 3\ 3\ 4\ 1\ 3 \end{array}$$

3. Arrange in columns and subtract :

Ans.

a.

$$\begin{array}{r} \text{TTh Th H T O} \\ 8\ 2\ 5\ 6\ 9 \\ - 4\ 0\ 2\ 5\ 4 \\ \hline 4\ 2\ 3\ 1\ 5 \end{array}$$

b.

$$\begin{array}{r} \text{TTh Th H T O} \\ 2\ 8\ 6\ 9\ 7 \\ - 7\ 2\ 6\ 4 \\ \hline 2\ 1\ 4\ 3\ 3 \end{array}$$

c.

$$\begin{array}{r} \text{TTh Th H T O} \\ 9\ 7\ 4\ 7\ 8 \\ - 8\ 4\ 0\ 3\ 2 \\ \hline 1\ 3\ 4\ 4\ 1 \end{array}$$

d.

$$\begin{array}{r} \text{L TTh Th H T O} \\ 9\ 6\ 5\ 4\ 8\ 5 \\ - 4\ 1\ 2\ 0\ 6\ 2 \\ \hline 5\ 5\ 3\ 4\ 2\ 3 \end{array}$$

e.

$$\begin{array}{r} \text{L TTh Th H T O} \\ 7\ 3\ 7\ 9\ 5\ 6 \\ - 6\ 1\ 2\ 5\ 2\ 4 \\ \hline 1\ 2\ 5\ 4\ 3\ 2 \end{array}$$

f.

$$\begin{array}{r} \text{L TTh Th H T O} \\ 9\ 0\ 8\ 5\ 6\ 4 \\ - 6\ 0\ 2\ 3\ 2\ 0 \\ \hline 3\ 0\ 6\ 2\ 4\ 4 \end{array}$$

### Exercise 4.6

1. Subtract :

Ans.

a.

$$\begin{array}{r} \text{TTh Th H T O} \\ 2\ 5\ 1\ 4\ 8 \\ - 2\ 4\ 6\ 9\ 3 \\ \hline 4\ 5\ 5 \end{array}$$

b.

$$\begin{array}{r} \text{TTh Th H T O} \\ 5\ 4\ 2\ 0\ 3 \\ - 1\ 2\ 1\ 4\ 5 \\ \hline 4\ 2\ 0\ 5\ 8 \end{array}$$

c.

$$\begin{array}{r} \text{TTh Th H T O} \\ 6\ 1\ 8\ 5\ 0 \\ - 2\ 4\ 7\ 7\ 5 \\ \hline 3\ 7\ 0\ 7\ 5 \end{array}$$

d.

L	TTh	Th	H	T	O	
4	3	8	5	8	1	
-	2	9	8	4	9	5
<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>6</b>	

e.

L	TTh	Th	H	T	O	
4	7	2	0	1	0	
-	3	7	1	3	9	5
<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>5</b>	

f.

L	TTh	Th	H	T	O	
6	0	0	8	0	1	
-	2	2	6	7	0	5
<b>3</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>9</b>	<b>6</b>	

2. Arrange in columns and subtract. Check the answers you get :

Ans. a.

TTh	Th	H	T	O	
9	1	0	3	4	
-	1	6	0	1	1
<b>7</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>3</b>	

Check :

TTh	Th	H	T	O	
7	5	0	2	3	
+	1	6	0	1	1
<b>9</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>4</b>	

b.

TTh	Th	H	T	O
2	7	0	5	0
-	1	4	2	1
<b>2</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>9</b>

Check :

TTh	Th	H	T	O
2	5	6	2	9
+	1	4	2	1
<b>2</b>	<b>7</b>	<b>0</b>	<b>5</b>	<b>0</b>

c.

TTh	Th	H	T	O	
1	4	3	4	5	
-	1	2	6	8	9
<b>1</b>	<b>6</b>	<b>5</b>	<b>6</b>		

Check :

TTh	Th	H	T	O	
1	6	5	6		
+	1	2	6	8	9
<b>1</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>5</b>	

d.

L	TTh	Th	H	T	O	
8	2	1	4	0	6	
-	4	5	8	1	0	8
<b>3</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>9</b>	<b>8</b>	

Check :

L	TTh	Th	H	T	O	
3	6	3	2	9	8	
+	4	5	8	1	0	8
<b>8</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>6</b>	

e.

L	TTh	Th	H	T	O
5	1	8	5	2	0
-	1	1	8	3	0
<b>5</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>9</b>	<b>0</b>

Check :

L	TTh	Th	H	T	O
5	0	6	6	9	0
+	1	1	8	3	0
<b>5</b>	<b>1</b>	<b>8</b>	<b>5</b>	<b>2</b>	<b>0</b>

f.

L	TTh	Th	H	T	O
4	0	0	0	0	0
-	4	8	0	0	0
<b>3</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>

Check :

L	TTh	Th	H	T	O
3	5	2	0	0	0
+	4	8	0	0	0
<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

3. Fill in :

Ans. a.  $64,238 + 3,762 = 68,000$

c.  $2 + 14,999 = 15,001$

e.  $40,301 - 31,741 = 8,560$

b.  $2,35,007 + 2,02,203 = 4,37,210$

d.  $10,1235 + 2,98,765 = 4,00,000$

f.  $20,000 - 16,000 = 4,000$

## Exercise 4.7

1. Subtract each of the following and check the answer by suitable addition :

Ans. a.

TTh	Th	H	T	O	
8	6	8	4	1	
-	5	3	0	7	4
<b>3</b>	<b>3</b>	<b>7</b>	<b>6</b>	<b>7</b>	

Check :

TTh	Th	H	T	O	
3	3	7	6	7	
+	5	3	0	7	4
<b>8</b>	<b>6</b>	<b>8</b>	<b>4</b>	<b>1</b>	

b.

TTh	Th	H	T	O	
6	7	2	0	6	
-	5	4	8	9	2
1	2	3	1	4	

**Check :**

TTh	Th	H	T	O	
1	2	3	1	4	
+	5	4	8	9	2
6	7	2	0	6	

**2. Subtract and check the answer in your notebook :**

Ans. a.

TTh	Th	H	T	O	
5	0	8	1	7	
-	1	5	2	7	3
3	5	5	4	4	

**Check :**

TTh	Th	H	T	O	
3	5	5	4	4	
+	1	5	2	7	3
5	0	8	1	7	

b.

L	TTh	Th	H	T	O	
2	0	0	0	0	0	
-	1	3	2	8	0	0
6	7	2	0	0	0	

**Check :**

L	TTh	Th	H	T	O	
6	7	2	0	0	0	
+	1	3	2	8	0	0
2	0	0	0	0	0	

**3. Fill in the missing digits :**

Ans. a.

TTh	Th	H	T	O	
9	4	7	7	0	
-	5	7	2	4	3
3	7	5	2	7	

b.

TTh	Th	H	T	O	
7	2	9	8	7	
-	5	7	3	2	2
1	5	6	6	5	

c.

L	TTh	Th	H	T	O	
8	1	6	5	4	6	
-	1	5	2	5	5	5
6	6	3	9	9	1	

**Exercise 4.8**

Ans. 1. In a city, Number of men = 56631  
 In a city, Number of women = 37184  
 So, total number of people = 56631 + 37184 = 93815  
 Thus, there are 93815 people in the city.

TTh	Th	H	T	O	
5	6	6	3	1	
+	3	7	1	8	4
9	3	8	1	5	

2. In 2009, A factory manufactured watches = 72584  
 In 2010, A factory manufactured watches = 37846  
 So, total number of watches = 72584 + 37846 = 110430  
 Thus, the factory manufactured 110430 watches in two years.

TTh	Th	H	T	O	
7	2	5	8	4	
+	3	7	8	4	6
1	1	0	4	3	0

3. Sachin has made runs = 16040  
 Rahul has made runs = 12005  
 Since, 16040 > 12005  
 Difference between their runs = 16040 - 12005 = 4035  
 So, Sachin has got more runs by 4035.

TTh	Th	H	T	O	
1	6	0	4	0	
-	1	2	0	0	5
4	0	3	5		

4. Cost of a monitor = ₹ 10500  
 Cost of a printer = ₹ 25840  
 So, the difference between their cost = ₹ (25840 - 10500) = ₹ 15340

TTh	Th	H	T	O	
2	5	8	4	0	
-	1	0	5	0	0
1	5	3	4	0	

5. Mr. Ratan's car cost = ₹ 556750  
 So, Sunny's car cost = ₹ (556750 - 280500) = ₹ 837250

L	TTh	Th	H	T	O	
5	5	6	7	5	0	
-	2	8	0	5	0	0
8	3	7	2	5	0	

6. Mr Kumar deposited in one bank = ₹ 410825  
 Deposited in second bank = ₹ 345250  
 Deposited in third bank = ₹ 574388  
 So, total amount of all banks = ₹ (410825 + 345250 + 574388)  
 = ₹ 1330413

	L	TTh	Th	H	T	O
₹	4	1	0	8	2	5
- ₹	3	4	5	2	5	0
- ₹	5	7	4	3	3	8
₹	1	3	3	0	4	1

Hence, he deposited ₹ 1330413 in total.

7. Distance covered by her car in one year = 15769 km  
 Distance covered by her car in second year = 12520 km  
 Distance covered by her car in third year = 16485 km  
 So, total distance covered by her car in the three years = (12520 + 15769 + 16485) km  
 = 44774 km

	TTh	Th	H	T	O
	1	2	5	2	0
+	1	5	7	6	9
+	1	6	4	8	5
	4	4	7	7	4

Hence, 44774 km was the total distance covered by her car in the three years.

8. A company made mobile sets in 2011 = 47800  
 A company made mobile sets in December = 3452  
 So, a company made mobile sets in November = 47800 - 3452  
 = 44348

	TTh	Th	H	T	O
	4	7	8	0	0
-	3	4	5	2	
	4	4	3	4	8

Hence, 44348 sets of mobile were made till November.

9. The sum of two numbers = 500000  
 One number = 45678  
 So, the other number = 500000 - 45678  
 = 454322

	L	TTh	Th	H	T	O
	5	0	0	0	0	0
-	4	5	6	7	8	
	4	5	4	3	2	2

10. Number of mangoes in Raghu's farm = 23958  
 Number of mangoes in Radhe's farm = 23689  
 Difference = 23958 - 23689  
 = 269

	TTh	Th	H	T	O
	2	3	9	5	8
-	2	3	6	8	9
	2	6	9		

Hence, Rahu's farm 269 more mangoes grow.

11. Astha had money = ₹ 820100  
 Money left with Astha = ₹ 78950  
 So, Cost of the car = ₹ 820100 - ₹ 78950  
 = ₹ 741150

	L	TTh	Th	H	T	O
	8	2	0	1	0	0
-	7	8	9	5	0	
	7	4	1	1	5	0

Thus, 741150 was the cost of the car.

12. A man had bricks = 15384  
 Used bricks to make a house = 10249  
 Used bricks to make a shop = 3672  
 So, bricks were left = 15384 - (10249 + 3672)  
 = 15384 - 13921 = 1663



Hence, 1663 bricks were left.

$$\begin{aligned}
 13. \text{ Total number of people in a town} &= 356700 \\
 \text{Number of people watch English TV} &= 12725 \\
 \text{Number of people watch Hindi programme} &= 215600 \\
 \text{So, number of people watch Bengali programme} &= 356700 - (12725 + 215600) \\
 &= 356700 - 228325 \\
 &= 128375
 \end{aligned}$$

Hence, 128375 people watch Bengali programme.

$$\begin{aligned}
 14. \text{ Ankit has money} &= ₹ 67000 \\
 \text{Cost of a machine} &= ₹ 85000 \\
 \text{Money left with Ankit} &= ₹ 15000 \\
 &= ₹ (85000 - 67000) + ₹ 15000 \\
 \text{So, he borrow so that} &= ₹ 18000 + ₹ 15000 \\
 &= ₹ 33000
 \end{aligned}$$

### Let's Review

1. Tick (✓) the correct choice :

Ans. a. ii                      b. i                      c. i                      d. i                      e. ii

2. Add the following :

Ans. a.

$$\begin{array}{r}
 5\ 6\ 5\ 3\ 4 \\
 + 2\ 1\ 6\ 3\ 5 \\
 \hline
 7\ 8\ 1\ 6\ 9
 \end{array}$$

b.

$$\begin{array}{r}
 3\ 1\ 2\ 6\ 5 \\
 + 1\ 9\ 9\ 9\ 8 \\
 \hline
 5\ 1\ 2\ 6\ 3
 \end{array}$$

c.

$$\begin{array}{r}
 3\ 2\ 6\ 1\ 5\ 4 \\
 + 1\ 2\ 5\ 3\ 2\ 8 \\
 \hline
 4\ 5\ 1\ 4\ 8\ 2
 \end{array}$$

d.

$$\begin{array}{r}
 1\ 3\ 7\ 5\ 9\ 0 \\
 4\ 3\ 2\ 1\ 7 \\
 + 2\ 4\ 6\ 3\ 1 \\
 \hline
 2\ 0\ 5\ 4\ 3\ 8
 \end{array}$$

3. Subtract the following :

Ans. a.

$$\begin{array}{r}
 4\ 7\ 4\ 6\ 9 \\
 - 2\ 1\ 6\ 8\ 4 \\
 \hline
 2\ 5\ 7\ 8\ 5
 \end{array}$$

b.

$$\begin{array}{r}
 4\ 3\ 1\ 6\ 9\ 5 \\
 - 1\ 6\ 8\ 4\ 1\ 5 \\
 \hline
 2\ 6\ 3\ 2\ 8\ 0
 \end{array}$$

c.

$$\begin{array}{r}
 1\ 4\ 7\ 1\ 9\ 5 \\
 - 3\ 8\ 6\ 1\ 9 \\
 \hline
 1\ 0\ 8\ 5\ 7\ 6
 \end{array}$$

d.

$$\begin{array}{r}
 9\ 0\ 0\ 0\ 0\ 0 \\
 - 4\ 5\ 9\ 3\ 7 \\
 \hline
 8\ 5\ 4\ 0\ 6\ 3
 \end{array}$$

4. Solve the following word problems :

Ans. a. Kishor had marbles = 70250  
 He gave his friend = 21375  
 Marbles left with Kishor = 70250 - 21375  
 = 48875

$$\begin{array}{r}
 \text{TTh Th H T O} \\
 7\ 0\ 2\ 5\ 0 \\
 - 2\ 1\ 3\ 7\ 5 \\
 \hline
 4\ 8\ 8\ 7\ 5
 \end{array}$$

Now, Amit purchased more marbles = 1575  
 So, total number of marbles = 48875 + 1575  
 = 50450

Thus, Kishor has 50450 marbles now.

$$\begin{array}{r}
 \text{TTh Th H T O} \\
 4\ 8\ 8\ 7\ 5 \\
 + 1\ 5\ 7\ 5 \\
 \hline
 5\ 0\ 4\ 5\ 0
 \end{array}$$

b. The population of village A = 53628  
 The population of village B = 78426  
 So, total population of both village = 53628 + 78426  
 = 132054  
 Estimated population (nearest 1000) = 132000

$$\begin{array}{r}
 \text{TTh Th H T O} \\
 5\ 3\ 6\ 2\ 8 \\
 + 7\ 8\ 4\ 2\ 6 \\
 \hline
 1\ 3\ 2\ 0\ 5\ 4
 \end{array}$$



Thus,  $76 \times 43 = 3268$

j.

L	T	Th	Th	H	T	O
		3	5	1	0	
						× 8 0
		0	0	0	0	
+	2	8	0	8	0	0
	3	8	0	8	0	0

Thus,  $608 \times 42 = 25536$

k.

L	T	Th	Th	H	T	O
		9	9	2	2	
						× 7 6
		5	9	5	3	2
+	6	9	4	5	4	0
	7	5	4	0	7	2

Thus,  $4652 \times 19 = 88388$

l.

Th	H	T	O
		6	3
			× 2 9
		5	6 7
+	1	2	6 0
	1	8	2 7

Thus,  $3510 \times 80 = 380800$

m.

Th	H	T	O
	1	0	4
			× 1 8
		8	3 2
+	1	0	4 0
	1	8	7 2

Thus,  $9922 \times 76 = 754072$

n.

T	Th	H	T	O
	4	5	3	
				× 6 2
		9	0	6
+	2	7	1	8 0
	2	8	0	8 6

Thus,  $63 \times 29 = 1827$

o.

T	Th	H	T	O
		1	9	8
				× 7 4
			7	9 2
+	1	3	8	6 0
	1	4	6	5 2

Thus,  $104 \times 18 = 1872$

p.

T	Th	H	T	O
	2	1	3	2
				× 3 8
		1	7	0 5 6
+	6	3	9	6 0
	8	1	0	1 6

Thus,  $453 \times 62 = 28086$

q.

L	T	Th	H	T	O
		9	2	5	4
					× 1 7
		6	4	7	7 8
+		9	2	5	4 0
	1	5	7	3	1 8

Thus,  $198 \times 74 = 14652$

r.

L	T	Th	H	T	O
		8	0	0	7
					× 5 6
			4	8	0 4 2
+	4	0	0	3	5 0
	4	4	8	3	8 2

Thus,  $2132 \times 38 = 81016$

s.

L	T	Th	Th	H	T	O
		3	9	6	5	
						× 8 5
		1	9	8	2	5
+	3	1	7	2	0	0
	3	3	7	0	2	5

Thus,  $9254 \times 17 = 157318$

t.

L	T	Th	H	T	O
		4	2	8	0
					× 9 0
		0	0	0	0
+	3	8	5	2	0 0
	3	8	5	2	0 0

Thus,  $8007 \times 56 = 448392$

Thus,  $3965 \times 85 = 337025$

Thus,  $4280 \times 90 = 385200$

### Exercise 5.3

1. Multiply the following :

Ans.

a.

	2	8	9	5
				× 3 2 5
		1	4	4 7 5
		5	7	9 0 0
+	8	6	8	5 0 0
	9	4	0	8 7 5

b.

	8	5	9	1
				× 6 8 7
		6	0	1 3 7
		6	8	7 2 8 0
+	5	1	5	4 6 0 0
	5	9	0	2 0 1 7

c.

	4	8	6	5
				× 2 6 3
		1	4	5 9 5
		2	9	1 9 0 0
+	9	7	3	0 0 0
	1	2	7	9 4 9 5

d.

	5	9	0	8
				× 9 6 1
		5	9	0 8
		3	5	4 4 8 0
+	5	3	1	7 2 0 0
	5	6	7	7 5 8 8

**2. Find the product :**

Ans. a.

	TTh	Th	H	T	O
		2	3		
×	2	1	5		
	1	1	5		
		2	3	0	
+	4	6	0	0	
	1	5	6	9	5

Thus,  $23 \times 215 = 15695$

c.

	TTh	Th	H	T	O
	8	0	9		
×	1	1	4		
	3	2	3	6	
		8	0	9	0
+	8	0	9	0	0
	9	2	2	2	6

Thus,  $809 \times 114 = 92226$

e.

	L	TTh	Th	H	T	O
		1	3	2	6	
×		2	0	4		
		5	3	0	4	
		0	0	0	0	0
+	2	6	5	2	0	0
	2	7	0	5	0	4

Thus,  $1326 \times 204 = 270504$

g.

	TTh	Th	H	T	O	
	7	5	3			
×	1	2	3			
	2	2	5	9		
		1	5	0	6	0
+	7	5	3	0	0	
	9	2	6	1	9	

Thus,  $753 \times 123 = 92619$

i.

	TL	L	TTh	Th	H	T	O	
			4	0	7	0		
×			9	6	0			
			0	0	0	0		
			2	4	4	2	0	0
+	3	6	6	3	0	0	0	
	3	9	0	7	2	0	0	

Thus,  $4070 \times 960 = 3907200$

b.

	L	TTh	Th	H	T	O	
		4	9	3	7		
×		1	3	7			
		3	4	5	5	9	
		1	4	8	1	1	0
+	4	9	3	7	0	0	
	6	7	6	3	6	9	

Thus,  $4937 \times 137 = 676369$

d.

	TL	L	TTh	Th	H	T	O
			7	9	0	1	
×			8	0	0		
			0	0	0	0	
			0	0	0	0	0
+	6	3	2	0	8	0	0
	6	3	2	0	8	0	0

Thus,  $7901 \times 800 = 6320800$

f.

	L	TTh	Th	H	T	O
	1	5	9	6		
×		4	1	2		
		3	1	9	2	
		1	5	9	6	0
+	6	3	8	4	0	0
	6	5	7	5	5	2

Thus,  $1596 \times 412 = 657552$

h.

	TL	L	TTh	Th	H	T	O	
			8	9	7	3		
×			4	7	2			
			1	7	9	4	6	
			6	2	8	1	1	0
+	3	5	8	9	2	0	0	
	4	2	3	5	2	5	6	

Thus,  $8973 \times 472 = 4235256$

j.

	TL	L	TTh	Th	H	T	O
			8	7	1	6	
×			9	1	4		
			3	4	8	6	4
			8	7	1	6	0
+	7	8	4	4	4	0	0
	7	9	6	6	4	2	4

Thus,  $8716 \times 914 = 7966424$

k.

L	TTh	Th	H	T	O
	2	8	4	1	
	×	1	5	4	
	9	3	6	4	
1	4	2	0	5	0
+	2	8	4	1	0
4	3	7	5	1	4

Thus,  $2841 \times 154 = 437514$

m.

TL	L	TTh	Th	H	T	O
		8	7	9	2	
		×	3	6	1	
		8	7	9	2	
	5	2	7	5	2	0
+	2	6	3	7	6	0
3	1	7	3	9	1	2

Thus,  $8792 \times 361 = 3173912$

o.

TTh	Th	H	T	O
	3	6	1	
	×	2	2	6
	2	1	6	6
	7	2	2	0
+	7	2	2	0
8	1	5	8	6

Thus,  $361 \times 226 = 81586$

l.

TL	L	TTh	Th	H	T	O
	4	5	3	1		
	×	2	4	9		
	4	0	7	7	9	
	1	8	1	2	4	0
+	9	0	6	2	0	0
1	1	2	8	2	1	9

Thus,  $4531 \times 249 = 1128219$

n.

L	TTh	Th	H	T	O
	3	0	7	5	
	×	2	1	6	
	1	8	4	5	0
	3	0	7	5	0
+	6	1	5	0	0
6	6	4	2	0	0

Thus,  $3075 \times 216 = 664200$

p.

TTh	Th	H	T	O
	1	2	3	7
	×	4	5	
	6	1	8	5
+	4	9	4	8
5	5	6	6	5

Thus,  $1237 \times 45 = 55665$

### Mental Maths

1. Fill in the blanks :

Ans. a.  $13 \times 7 = 91$

c.  $7 \times 11 = 77$

b.  $9 \times 8 = 72$

d.  $7 \times 14 = 98$

2. Write the product without actually multiplying :

Ans. a.  $248 \times 10 = 2480$

$248 \times 100 = 24800$

$248 \times 100 = 24800$

b.  $156 \times 50 = 7800$

$156 \times 500 = 78000$

$156 \times 5,000 = 7,80,000$

3. Find the product by grouping suitably :

Ans. a.  $307 \times 4 \times 5$

LHS =  $307 \times (4 \times 5)$

=  $307 \times 20$

= 6140

Thus,  $307 \times 4 \times 5 = 6140$

c.  $2,000 \times 10 \times 5$

LHS =  $2000 \times (10 \times 5)$

=  $2000 \times 50$

= 100000

Thus,  $2000 \times 10 \times 5 = 100000$

b.  $200 \times 4 \times 25$

LHS =  $200 \times (4 \times 25)$

=  $200 \times 100$

= 20000

Thus,  $200 \times 4 \times 25 = 20000$

d.  $7,000 \times 50 \times 2$

LHS =  $7000 \times (50 \times 2)$

=  $7000 \times 100$

= 700000

Thus,  $7000 \times 50 \times 2 = 700000$

4. Find the product of one hundred five and eighty-nine.

Ans.

	Th	H	T	O
	1	0	5	
			×	8 9
			9	4 5
+	8	4	0	0
	9	3	4	5

5. Fill in the missing digits.

Ans.

a.

	Th	H	T	O
		2	7	3
×			2	4
	1	0	9	2
×	5	4	6	0
	6	5	5	4

b.

	L	TTh	Th	H	T	O
			2	9	5	6
				1	7	2
×			5	9	1	2
	2	0	6	9	2	0
×	2	9	5	6	0	0
	5	0	8	4	3	2

### Exercise 5.4

1. By rounding off to the nearest ten :

a.  $76 \times 18$

Rounding off to the nearest 10, we have

76	→	80
18	→	20
		1600

The actual product is  $76 \times 18 = 1368$

c.  $84 \times 57$

Rounding off to the nearest 10, we have

84	→	80
57	→	60
		4800

The actual product is  $84 \times 57 = 4788$

e.  $44 \times 55$

Rounding off to the nearest 10, we have

44	→	40
55	→	60
		2400

The actual product is  $44 \times 55 = 2420$

b.  $65 \times 32$

Rounding off to the nearest 10, we have

65	→	70
32	→	30
		2100

The actual product is  $65 \times 32 = 2080$

d.  $28 \times 82$

Rounding off to the nearest 10, we have

28	→	30
82	→	80
		2400

The actual product is  $28 \times 82 = 2296$

f.  $56 \times 42$

Rounding off to the nearest 10, we have

56	→	60
42	→	40
		2400

The actual product is  $56 \times 42 = 2352$

**2. By rounding off to the nearest hundred :**

Ans. a.  $453 \times 152$

Rounding off to the nearest 100, we have

$$\begin{array}{r} 453 \longrightarrow \\ 152 \longrightarrow \end{array} \begin{array}{r} 500 \\ \times 200 \\ \hline 100000 \end{array}$$

The actual product is  $453 \times 152 = 68,856$

c.  $538 \times 659$

Rounding off to the nearest 100, we have

$$\begin{array}{r} 538 \longrightarrow \\ 659 \longrightarrow \end{array} \begin{array}{r} 500 \\ \times 700 \\ \hline 350000 \end{array}$$

The actual product is  $538 \times 659 = 3,50,000$

e.  $712 \times 826$

Rounding off to the nearest 100, we have

$$\begin{array}{r} 712 \longrightarrow \\ 826 \longrightarrow \end{array} \begin{array}{r} 700 \\ \times 800 \\ \hline 560000 \end{array}$$

The actual product is  $712 \times 826 = 5,60,000$

b.  $643 \times 549$

Rounding off to the nearest 100, we have

$$\begin{array}{r} 643 \longrightarrow \\ 549 \longrightarrow \end{array} \begin{array}{r} 600 \\ \times 500 \\ \hline 300000 \end{array}$$

The actual product is  $643 \times 549 = 3,53,007$

d.  $755 \times 819$

Rounding off to the nearest 100, we have

$$\begin{array}{r} 755 \longrightarrow \\ 819 \longrightarrow \end{array} \begin{array}{r} 800 \\ \times 800 \\ \hline 640000 \end{array}$$

The actual product is  $755 \times 819 = 6,18,345$

f.  $560 \times 423$

Rounding off to the nearest 100, we have

$$\begin{array}{r} 560 \longrightarrow \\ 423 \longrightarrow \end{array} \begin{array}{r} 600 \\ \times 400 \\ \hline 240000 \end{array}$$

The actual product is  $560 \times 423 = 2,36,880$

**3. By rounding up one number and rounding down the other number, to the nearest ten :**

Ans. a.  $85 \times 42$

Rounding off to the nearest 10, we have

$$\begin{array}{r} 85 \longrightarrow \\ 42 \longrightarrow \end{array} \begin{array}{r} 90 \\ \times 40 \\ \hline 3600 \end{array}$$

The actual product is  $85 \times 42 = 3570$

c.  $27 \times 36$

Rounding off to the nearest 10, we have

$$\begin{array}{r} 27 \longrightarrow \\ 36 \longrightarrow \end{array} \begin{array}{r} 30 \\ \times 40 \\ \hline 1200 \end{array}$$

The actual product is  $27 \times 36 = 972$

e.  $68 \times 92$

Rounding off to the nearest 10, we have

$$\begin{array}{r} 68 \longrightarrow \\ 92 \longrightarrow \end{array} \begin{array}{r} 70 \\ \times 90 \\ \hline 6300 \end{array}$$

The actual product is  $68 \times 92 = 6300$

b.  $48 \times 38$

Rounding off to the nearest 10, we have

$$\begin{array}{r} 48 \longrightarrow \\ 38 \longrightarrow \end{array} \begin{array}{r} 50 \\ \times 40 \\ \hline 2000 \end{array}$$

The actual product is  $48 \times 38 = 1824$

d.  $45 \times 45$

Rounding off to the nearest 10, we have

$$\begin{array}{r} 45 \longrightarrow \\ 45 \longrightarrow \end{array} \begin{array}{r} 50 \\ \times 50 \\ \hline 2500 \end{array}$$

The actual product is  $45 \times 45 = 2025$

f.  $13 \times 34$

Rounding off to the nearest 10, we have

$$\begin{array}{r} 13 \longrightarrow \\ 34 \longrightarrow \end{array} \begin{array}{r} 10 \\ \times 30 \\ \hline 300 \end{array}$$

The actual product is  $13 \times 34 = 442$

4. By rounding up one number and rounding down the other number, to the nearest hundred :

Ans. a.  $463 \times 151$

Rounding off to the nearest 100, we have

$$\begin{array}{r} 463 \longrightarrow \boxed{\begin{array}{r} 500 \\ \times 100 \\ \hline 50000 \end{array}} \\ 151 \longrightarrow \end{array}$$

The actual product is  $463 \times 150 = 69450$

c.  $583 \times 695$

Rounding off to the nearest 100, we have

$$\begin{array}{r} 583 \longrightarrow \boxed{\begin{array}{r} 600 \\ \times 600 \\ \hline 36000 \end{array}} \\ 695 \longrightarrow \end{array}$$

The actual product is  $583 \times 695 = 405185$

e.  $646 \times 714$

Rounding off to the nearest 100, we have

$$\begin{array}{r} 646 \longrightarrow \boxed{\begin{array}{r} 700 \\ \times 700 \\ \hline 49000 \end{array}} \\ 714 \longrightarrow \end{array}$$

The actual product is  $646 \times 714 = 461244$

b.  $743 \times 549$

Rounding off to the nearest 100, we have

$$\begin{array}{r} 743 \longrightarrow \boxed{\begin{array}{r} 800 \\ \times 500 \\ \hline 40000 \end{array}} \\ 549 \longrightarrow \end{array}$$

The actual product is  $743 \times 549 = 407907$

d.  $842 \times 349$

Rounding off to the nearest 100, we have

$$\begin{array}{r} 842 \longrightarrow \boxed{\begin{array}{r} 900 \\ \times 300 \\ \hline 27000 \end{array}} \\ 349 \longrightarrow \end{array}$$

The actual product is  $842 \times 349 = 293858$

f.  $423 \times 565$

Rounding off to the nearest 100, we have

$$\begin{array}{r} 423 \longrightarrow \boxed{\begin{array}{r} 400 \\ \times 600 \\ \hline 24000 \end{array}} \\ 565 \longrightarrow \end{array}$$

The actual product is  $423 \times 565 = 238995$

### Exercise 5.5

- Ans. 1. A bus carries passengers in a day = 94  
 Number of days in a year = 365  
 So, a bus carries passengers in a year =  $365 \times 94$   
 = 34310

$$\begin{array}{r} \text{H T O} \\ 365 \\ \times 94 \\ \hline 1460 \\ + 32850 \\ \hline 34310 \end{array}$$

It will carry 34310 passengers in a year.

2. Number of boxes = 483  
 Number of marbles in a box = 60  
 So, number of marbles in 483 boxes =  $483 \times 60$   
 = 28980

$$\begin{array}{r} \text{Th H T O} \\ 483 \\ \times 60 \\ \hline 000 \\ + 28980 \\ \hline 28980 \end{array}$$

Hence, there are 28980 marbles in 483 boxes.

3. Cost of an almirah = ₹ 4325  
 So, cost of 55 almirahs =  $₹ 4325 \times 55$   
 = ₹ 237875

$$\begin{array}{r} \text{L TTh Th H T O} \\ 4325 \\ \times 55 \\ \hline 21625 \\ + 216250 \\ \hline 237875 \end{array}$$

Hence, ₹ 237875 will be the cost of 55 such almirahs.

4. Since in a Kilometre = 1000 metres  
 So, in 234 Kilometres =  $1000 \times 234$  metres  
 = 234000 metres

$$\begin{array}{r} \text{L TTh Th H T O} \\ 1000 \\ \times 234 \\ \hline 4000 \\ 30000 \\ + 200000 \\ \hline 234000 \end{array}$$

Hence, those are 234000 metres in 234 kilometres.



5. Cost of a pen drive = ₹ 425  
 So, cost of 75 pen drives = ₹ 425 × 75  
 = ₹ 31875  
 Hence, the cost of 75 pen drive will be ₹ 31875.

T	Th	H	T	O		
		4	2	5		
			×	7	5	
		2	1	2	5	
	+	2	9	7	5	0
		3	1	8	7	5

6. Number of tickets = 347  
 Cost of a ticket = ₹ 55  
 So, total cost of 347 tickets = ₹ 347 × 55  
 = ₹ 19085  
 Hence, ₹ 19085 was collected.

T	Th	H	T	O		
		3	4	7		
			×	5	5	
		1	7	3	5	
	+	1	7	3	5	0
		1	9	0	8	5

7. A bag contains of sugar = 184 kg  
 So, the quantity of sugar in 147 bags = 184 × 147 kg  
 = 27048 kg  
 Hence, 27048 Kg is the quantity of sugar in 147 such bags.

T	Th	H	T	O		
		1	8	4		
			×	1	4	7
		1	2	8	8	
		7	3	6	0	
	+	1	8	4	0	0
		2	7	0	4	8

8. Cost of a bicycle = ₹ 665  
 So, cost of 285 bicycles = ₹ 665 × 285  
 = ₹ 189525  
 Hence, he payed ` 189525

L	T	Th	H	T	O		
			6	6	5		
				×	2	8	5
			3	3	2	5	
		5	3	2	0	0	
	+	1	3	3	0	0	0
		1	8	9	5	2	5

9. One notebook contains pages = 260  
 So, 185 notebooks contains pages = 260 × 185  
 = 48100  
 Hence, there are 48100 pages in all.

T	Th	H	T	O		
		2	6	0		
			×	1	8	5
		1	3	0	0	
		2	0	8	0	0
	+	2	6	0	0	0
		4	8	1	0	0

10. Meenal makes paper bags in a day = 450  
 So, she can make paper bags in 365 days = 450 × 365  
 Hence, she can make 164250  
 paper bags in 365 days.

L	T	Th	H	T	O		
			4	5	0		
				×	3	6	5
			2	2	5	0	
		2	7	0	0	0	
	+	1	3	5	0	0	0
		1	6	4	2	5	0

11. The cost of fencing one plot of land = ₹ 900  
 So, the cost of fencing 375 plots of land = ₹ 900 × 375  
 = ₹ 337500  
 Hence, ₹ 3 3 7 5 0 0 is the total cost of fencing 375 plots of land.

L	T	Th	H	T	O		
			9	0	0		
				×	3	7	5
			4	5	0	0	
		6	3	0	0	0	
	+	2	7	0	0	0	0
		3	3	7	5	0	0

12. School fee paid by 1 child = ₹ 4285  
 School fee paid by 36  
 children = ₹ 4285 × 36  
 = ₹ 154260  
 Thus, ₹ 154260 is paid by 36 children.

T	Th	H	T	O			
		4	2	8	5		
				×	3	6	
		2	5	7	1	0	
	+	1	2	8	5	5	0
		1	5	4	2	6	0



### Exercise 6.2

1. Divide the following :

Ans. a.

$$\begin{array}{r} 869 \\ 4 \overline{) 3479} \\ \underline{-32} \phantom{00} \\ 27 \phantom{00} \\ \underline{-24} \phantom{00} \\ 39 \phantom{00} \\ \underline{-36} \phantom{00} \\ 3 \phantom{00} \end{array}$$

b.

$$\begin{array}{r} 1892 \\ 5 \overline{) 9463} \\ \underline{-5} \phantom{000} \\ 44 \phantom{00} \\ \underline{-40} \phantom{00} \\ 46 \phantom{00} \\ \underline{-45} \phantom{00} \\ 13 \phantom{00} \\ \underline{-10} \phantom{00} \\ 3 \phantom{00} \end{array}$$

c.

$$\begin{array}{r} 547 \\ 8 \overline{) 4382} \\ \underline{-40} \phantom{00} \\ 38 \phantom{00} \\ \underline{-32} \phantom{00} \\ 62 \phantom{00} \\ \underline{-56} \phantom{00} \\ 6 \phantom{00} \end{array}$$

d.

$$\begin{array}{r} 140 \\ 3 \overline{) 4210} \\ \underline{-3} \phantom{000} \\ 12 \phantom{00} \\ \underline{-12} \phantom{00} \\ 10 \phantom{00} \\ \underline{-9} \phantom{00} \\ 1 \phantom{00} \end{array}$$

2. Divide the following. Find remainder, if any :

Ans. a.

$$\begin{array}{r} 1502 \\ 5 \overline{) 7510} \\ \underline{-5} \phantom{000} \\ 25 \phantom{00} \\ \underline{-25} \phantom{00} \\ 10 \phantom{00} \\ \underline{-10} \phantom{00} \\ x \phantom{00} \end{array}$$

b.

$$\begin{array}{r} 4809 \\ 2 \overline{) 9618} \\ \underline{-8} \phantom{000} \\ 16 \phantom{00} \\ \underline{-16} \phantom{00} \\ 18 \phantom{00} \\ \underline{-18} \phantom{00} \\ x \phantom{00} \end{array}$$

c.

$$\begin{array}{r} 787 \\ 4 \overline{) 3151} \\ \underline{-28} \phantom{000} \\ 35 \phantom{00} \\ \underline{-32} \phantom{00} \\ 31 \phantom{00} \\ \underline{-28} \phantom{00} \\ 3 \phantom{00} \end{array}$$

Thus,  $7510 \div 5 = 1502$

Thus,  $9618 \div 2 = 4809$

Thus,  $Q = 787, R = 3$

d.

$$\begin{array}{r} 476 \\ 3 \overline{) 1428} \\ \underline{-12} \phantom{000} \\ 22 \phantom{00} \\ \underline{-21} \phantom{00} \\ 18 \phantom{00} \\ \underline{-18} \phantom{00} \\ x \phantom{00} \end{array}$$

e.

$$\begin{array}{r} 874 \\ 9 \overline{) 7871} \\ \underline{-72} \phantom{000} \\ 67 \phantom{00} \\ \underline{-63} \phantom{00} \\ 41 \phantom{00} \\ \underline{-36} \phantom{00} \\ 5 \phantom{00} \end{array}$$

f.

$$\begin{array}{r} 475 \\ 6 \overline{) 24450} \\ \underline{-24} \phantom{000} \\ 45 \phantom{00} \\ \underline{-42} \phantom{00} \\ 30 \phantom{00} \\ \underline{-30} \phantom{00} \\ x \phantom{00} \end{array}$$

Thus,  $1428 \div 3 = 476$

Thus,  $Q = 874, R = 5$

Thus,  $24450 \div 6 = 475$

g.

$$\begin{array}{r} 9186 \\ 6 \overline{) 55121} \\ \underline{-54} \phantom{000} \\ 11 \phantom{00} \\ \underline{-6} \phantom{00} \\ 52 \phantom{00} \\ \underline{-48} \phantom{00} \\ 41 \phantom{00} \\ \underline{-36} \phantom{00} \\ 5 \phantom{00} \end{array}$$

h.

$$\begin{array}{r} 11690 \\ 7 \overline{) 81831} \\ \underline{-7} \phantom{0000} \\ 11 \phantom{000} \\ \underline{-7} \phantom{000} \\ 48 \phantom{00} \\ \underline{-42} \phantom{00} \\ 63 \phantom{00} \\ \underline{-63} \phantom{00} \\ 1 \phantom{00} \\ \underline{-0} \phantom{00} \\ 1 \phantom{00} \end{array}$$

i.

$$\begin{array}{r} 1249 \\ 8 \overline{) 9999} \\ \underline{-8} \phantom{0000} \\ 19 \phantom{000} \\ \underline{-16} \phantom{000} \\ 39 \phantom{00} \\ \underline{-32} \phantom{00} \\ 79 \phantom{00} \\ \underline{-72} \phantom{00} \\ 7 \phantom{00} \end{array}$$

Thus,  $Q = 9186, R = 5$

Thus,  $Q = 11690, R = 1$

Thus,  $Q = 1249, R = 7$

j.

$$\begin{array}{r} 2965 \\ 3 \overline{) 8896} \\ \underline{-6} \\ 28 \\ \underline{-27} \\ 19 \\ \underline{-18} \\ 16 \\ \underline{-15} \\ 1 \end{array}$$

Thus,  $Q = 29690$ ,  $R = 1$

**3. Divide the following and check your answers :**

Ans. a.

$$\begin{array}{r} 1562 \\ 5 \overline{) 7810} \\ \underline{-5} \\ 28 \\ \underline{-25} \\ 31 \\ \underline{-30} \\ 10 \\ \underline{-10} \\ x \end{array}$$

Thus,  $7810 \div 5 = 1562$

**Check :**

$$\begin{aligned} \text{Dividend} &= D \times Q + R \\ \text{LHS} &= 7810 \\ \text{RHS} &= 1562 \times 5 + 0 \\ &= 7810 \\ \therefore \text{LHS} &= \text{RHS} \end{aligned}$$

So, our answer is correct.

b.

$$\begin{array}{r} 790 \\ 2 \overline{) 1581} \\ \underline{-14} \\ 18 \\ \underline{-18} \\ 1 \\ \underline{-0} \\ 1 \end{array}$$

Thus,  $Q = 790$ ,  $R = 1$

**Check :**

$$\begin{aligned} \text{Dividend} &= D \times Q + R \\ \text{LHS} &= 1581 \\ \text{RHS} &= 2 \times 790 + 1 \\ &= 1580 + 1 = 1581 \\ \therefore \text{LHS} &= \text{RHS} \end{aligned}$$

So, our answer is correct.

c.

$$\begin{array}{r} 345 \\ 7 \overline{) 2417} \\ \underline{-21} \\ 31 \\ \underline{-28} \\ 37 \\ \underline{-35} \\ 2 \end{array}$$

Thus,  $Q = 345$ ,  $R = 7$

**Check :**

$$\begin{aligned} \text{Dividend} &= D \times Q + R \\ \text{RHS} &= 345 \times 7 + 2 \\ &= 2415 + 2 \\ &= 2417 \\ \text{LHS} &= 2417 \\ \therefore \text{LHS} &= \text{RHS} \end{aligned}$$

So, our answer is correct.

d.

$$\begin{array}{r} 2083 \\ 3 \overline{) 6250} \\ \underline{-6} \\ 25 \\ \underline{-24} \\ 10 \\ \underline{-9} \\ 1 \end{array}$$

Thus,  $Q = 2083$ ,  $R = 1$

**Check :**

$$\begin{aligned} \text{Dividend} &= D \times Q + R \\ \text{LHS} &= 6250 \\ \text{RHS} &= 3 \times 2083 + 1 \\ &= 6249 + 1 \\ &= 6250 \\ \therefore \text{LHS} &= \text{RHS} \end{aligned}$$

So, our answer is correct.

e.

$$\begin{array}{r} 1553 \\ 6 \overline{) 9318} \\ \underline{-6} \phantom{00} \\ 33 \phantom{00} \\ \underline{-30} \phantom{00} \\ 31 \phantom{00} \\ \underline{-30} \phantom{00} \\ 18 \phantom{00} \\ \underline{-18} \phantom{00} \\ \phantom{00} x \end{array}$$

Thus,  $9318 \div 6 = 1553$

**Check :**

$$\begin{aligned} \text{Dividend} &= D \times Q + R \\ \text{LHS} &= 9318 \\ \text{RHS} &= 6 \times 1553 + 0 \\ &= 9318 \\ \therefore \text{LHS} &= \text{RHS} \end{aligned}$$

So, our answer is correct.

f.

$$\begin{array}{r} 1010 \\ 5 \overline{) 5050} \\ \underline{-5} \phantom{00} \\ 05 \phantom{00} \\ \underline{-5} \phantom{00} \\ 0 \phantom{00} \\ \underline{-0} \phantom{00} \\ \phantom{00} 0 \end{array}$$

Thus,  $5050 \div 5 = 1010$

**Check :**

$$\begin{aligned} \text{Dividend} &= D \times Q + R \\ \text{LHS} &= 5050 \\ \text{RHS} &= 5 \times 1010 + 0 \\ &= 5050 \\ \therefore \text{LHS} &= \text{RHS} \end{aligned}$$

So, our answer is correct.

g.

$$\begin{array}{r} 3104 \\ 3 \overline{) 9313} \\ \underline{-9} \phantom{00} \\ 3 \phantom{00} \\ \underline{-3} \phantom{00} \\ 13 \phantom{00} \\ \underline{-12} \phantom{00} \\ \phantom{00} 1 \end{array}$$

Thus,  $Q = 3104, R = 1$

**Check :**

$$\begin{aligned} \text{Dividend} &= D \times Q + R \\ \text{LHS} &= 9313 \\ \text{RHS} &= 3 \times 3104 + 1 \\ &= 9312 + 1 \\ &= 9313 \\ \therefore \text{LHS} &= \text{RHS} \end{aligned}$$

So, our answer is correct.

h.

$$\begin{array}{r} 740 \\ 2 \overline{) 1480} \\ \underline{-14} \phantom{00} \\ 8 \phantom{00} \\ \underline{-8} \phantom{00} \\ 0 \phantom{00} \\ \underline{-0} \phantom{00} \\ \phantom{00} x \end{array}$$

Thus,  $1480 \div 2 = 740$

**Check :**

$$\begin{aligned} \text{Dividend} &= D \times Q + R \\ \text{LHS} &= 1480 \\ \text{RHS} &= 2 \times 740 + 0 \\ &= 1480 \\ \therefore \text{LHS} &= \text{RHS} \end{aligned}$$

So, our answer is correct.

i.

$$\begin{array}{r} 1006 \\ 9 \overline{) 9059} \\ \underline{-9} \phantom{00} \\ 059 \phantom{00} \\ \underline{-54} \phantom{00} \\ \phantom{00} 5 \end{array}$$

Thus,  $Q = 1006, R = 9$

**Check :**

$$\begin{aligned} \text{Dividend} &= D \times Q + R \\ \text{LHS} &= 9059 \end{aligned}$$

j.

$$\begin{array}{r} 901 \\ 2 \overline{) 1802} \\ \underline{-18} \phantom{00} \\ 02 \phantom{00} \\ \underline{-2} \phantom{00} \\ \phantom{00} x \end{array}$$

Thus,  $1802 \div 2 = 901$

**Check :**

$$\begin{aligned} \text{Dividend} &= D \times Q + R \\ \text{LHS} &= 1802 \end{aligned}$$



e.

$$\begin{array}{r} 255 \\ 15 \overline{) 3830} \\ \underline{- 30} \phantom{0} \\ 83 \phantom{0} \\ \underline{- 75} \phantom{0} \\ 80 \phantom{0} \\ \underline{- 75} \phantom{0} \\ 5 \phantom{0} \\ \hline \end{array}$$

Thus,  $Q = 255$ ,  $R = 5$

**Check :**

$$D \times Q + R = \text{Dividend}$$

$$15 \times 255 + 5 = 3830$$

$$3825 + 5 = 3830$$

Thus, answer is correct.

f.

$$\begin{array}{r} 295 \\ 12 \overline{) 3540} \\ \underline{- 24} \phantom{0} \\ 114 \phantom{0} \\ \underline{- 108} \phantom{0} \\ 60 \phantom{0} \\ \underline{- 60} \phantom{0} \\ 00 \phantom{0} \\ \hline \end{array}$$

Thus,  $3540 \div 12 = 295$

**Check :**

$$D \times Q + R = \text{Dividend}$$

$$12 \times 295 + 0 = 3540$$

$$3540 = 3540$$

Thus, answer is correct.

g.

$$\begin{array}{r} 202 \\ 40 \overline{) 8095} \\ \underline{- 80} \phantom{0} \\ 95 \phantom{0} \\ \underline{- 80} \phantom{0} \\ 15 \phantom{0} \\ \hline \end{array}$$

Thus,  $Q = 202$ ,  $R = 15$

**Check :**

$$D \times Q + R = \text{Dividend}$$

$$40 \times 202 + 15 = 8095$$

$$8080 + 15 = 8095$$

$$8095 = 8095$$

Thus, answer is correct.

h.

$$\begin{array}{r} 114 \\ 80 \overline{) 9151} \\ \underline{- 80} \phantom{0} \\ 115 \phantom{0} \\ \underline{- 80} \phantom{0} \\ 351 \phantom{0} \\ \underline{- 320} \phantom{0} \\ 31 \phantom{0} \\ \hline \end{array}$$

Thus,  $Q = 114$ ,  $R = 31$

**Check :**

$$D \times Q + R = \text{Dividend}$$

$$80 \times 114 + 31 = 9151$$

$$9120 + 31 = 9151$$

$$9151 = 9151$$

Thus, answer is correct.

i.

$$\begin{array}{r} 806 \\ 29 \overline{) 23374} \\ \underline{- 232} \phantom{0} \\ 174 \phantom{0} \\ \underline{- 174} \phantom{0} \\ \phantom{00} x \phantom{0} \\ \hline \end{array}$$

Thus,  $23374 \div 29 = 806$

**Check :**

$$D \times Q + R = \text{Dividend}$$

$$29 \times 806 + 0 = 23374$$

$$23374 = 23374$$

Thus, answer is correct.

j.

$$\begin{array}{r} 1050 \\ 48 \overline{) 50400} \\ \underline{- 48} \phantom{00} \\ 240 \phantom{0} \\ \underline{- 240} \phantom{0} \\ 0 \phantom{0} \\ \underline{- 0} \phantom{0} \\ \phantom{00} x \phantom{0} \\ \hline \end{array}$$

Thus,  $50400 \div 48 = 1050$

**Check :**

$$D \times Q + R = \text{Dividend}$$

$$48 \times 1050 + 0 = 50400$$

$$50400 = 50400$$

Thus, answer is correct.

k.

$$\begin{array}{r} 212 \\ 57 \overline{) 12089} \\ \underline{- 114} \phantom{0} \\ 68 \phantom{0} \\ \underline{- 57} \phantom{0} \\ 119 \phantom{0} \\ \underline{- 114} \phantom{0} \\ 5 \phantom{0} \end{array}$$

Thus,  $Q = 212$ ,  $R = 5$ **Check :**

$$\begin{aligned} D \times Q + R &= \text{Dividend} \\ 57 \times 212 + 5 &= 12089 \\ 12084 + 5 &= 12089 \\ 12089 &= 12089 \end{aligned}$$

Thus, answer is correct.

l.

$$\begin{array}{r} 960 \\ 75 \overline{) 72000} \\ \underline{- 675} \phantom{00} \\ 450 \phantom{0} \\ \underline{- 450} \phantom{0} \\ 0 \phantom{0} \\ \underline{- 0} \phantom{0} \\ x \phantom{0} \end{array}$$

Thus,  $72000 \div 75 = 960$ **Check :**

$$\begin{aligned} D \times Q + R &= \text{Dividend} \\ 75 \times 960 + 0 &= 72000 \\ 72000 &= 72000 \end{aligned}$$

Thus, answer is correct.

m.

$$\begin{array}{r} 106 \\ 19 \overline{) 2016} \\ \underline{- 19} \phantom{0} \\ 116 \phantom{0} \\ \underline{- 114} \phantom{0} \\ 2 \phantom{0} \end{array}$$

Thus,  $Q = 106$ ,  $R = 2$ **Check :**

$$\begin{aligned} D \times Q + R &= \text{Dividend} \\ 19 \times 106 + 2 &= 2016 \\ 2014 + 2 &= 2016 \\ 2016 &= 2016 \end{aligned}$$

Thus, answer is correct.

n.

$$\begin{array}{r} 222 \\ 14 \overline{) 3120} \\ \underline{- 28} \phantom{0} \\ 32 \phantom{0} \\ \underline{- 28} \phantom{0} \\ 40 \phantom{0} \\ \underline{- 28} \phantom{0} \\ 12 \phantom{0} \end{array}$$

Thus,  $Q = 222$ ,  $R = 12$ **Check :**

$$\begin{aligned} D \times Q + R &= \text{Dividend} \\ 14 \times 222 + 12 &= 3120 \\ 3108 + 12 &= 3120 \\ 3120 &= 3120 \end{aligned}$$

Thus, answer is correct.

o.

$$\begin{array}{r} 356 \\ 18 \overline{) 6424} \\ \underline{- 54} \phantom{0} \\ 102 \phantom{0} \\ \underline{- 90} \phantom{0} \\ 124 \phantom{0} \\ \underline{- 108} \phantom{0} \\ 16 \phantom{0} \end{array}$$

Thus,  $Q = 356$ ,  $R = 16$ **Check :**

$$\begin{aligned} D \times Q + R &= \text{Dividend} \\ 18 \times 356 + 16 &= 6424 \\ 6408 + 16 &= 6424 \\ 6424 &= 6424 \end{aligned}$$

Thus, answer is correct.

p.

$$\begin{array}{r} 320 \\ 18 \overline{) 5760} \\ \underline{- 54} \phantom{0} \\ 36 \phantom{0} \\ \underline{- 36} \phantom{0} \\ 0 \phantom{0} \\ \underline{- 0} \phantom{0} \\ x \phantom{0} \end{array}$$

Thus,  $5760 \div 18 = 320$ **Check :**

$$\begin{aligned} D \times Q + R &= \text{Dividend} \\ 18 \times 320 + 0 &= 5760 \\ 5760 &= 5760 \end{aligned}$$

Thus, answer is correct.



q.

$$\begin{array}{r} 60 \\ 81 \overline{) 4864} \\ \underline{-486} \phantom{0} \\ 4 \\ \underline{-0} \\ 4 \end{array}$$

Thus, Q = 60, R = 4

**Check :**

$$\begin{aligned} D \times Q + R &= \text{Dividend} \\ 81 \times 60 + 4 &= 4864 \\ 4860 + 4 &= 4864 \\ 4864 &= 4864 \end{aligned}$$

Thus, answer is correct.

r.

$$\begin{array}{r} 103 \\ 16 \overline{) 1656} \\ \underline{-16} \phantom{0} \\ 56 \\ \underline{-48} \\ 8 \end{array}$$

Thus, Q = 103, R = 4

**Check :**

$$\begin{aligned} D \times Q + R &= \text{Dividend} \\ 16 \times 103 + 8 &= 1656 \\ 1648 + 8 &= 1656 \\ 1656 &= 1656 \end{aligned}$$

Thus, answer is correct.

s.

$$\begin{array}{r} 250 \\ 25 \overline{) 6265} \\ \underline{-50} \phantom{0} \\ 126 \\ \underline{-125} \\ 15 \\ \underline{-0} \\ 15 \end{array}$$

Thus, Q = 250, R = 15

**Check :**

$$\begin{aligned} D \times Q + R &= \text{Dividend} \\ 25 \times 250 + 15 &= 6265 \\ 6250 + 15 &= 6265 \\ 6265 &= 6265 \end{aligned}$$

Thus, answer is correct.

t.

$$\begin{array}{r} 183 \\ 31 \overline{) 5678} \\ \underline{-31} \phantom{0} \\ 257 \\ \underline{-248} \\ 98 \\ \underline{-93} \\ 5 \end{array}$$

Thus, Q = 183, R = 5

**Check :**

$$\begin{aligned} D \times Q + R &= \text{Dividend} \\ 31 \times 183 + 5 &= 5678 \\ 5673 + 5 &= 5678 \\ 5678 &= 5678 \end{aligned}$$

Thus, answer is correct.

### Mental Maths

Fill in the boxes.

Ans. a.

$$\begin{array}{r} 21 \\ 13 \overline{) 277} \\ \underline{-26} \downarrow \\ 17 \\ \underline{-13} \\ 4 \end{array}$$

Q = 21

R = 4

b.

$$\begin{array}{r} 381 \\ 9 \overline{) 3429} \\ \underline{-27} \downarrow \downarrow \\ 72 \\ \underline{-72} \downarrow \\ 9 \\ \underline{-9} \\ 0 \end{array}$$

Q = 381

R = 0

c.

$$\begin{array}{r} 203 \\ 14 \overline{) 2846} \\ \underline{-28} \downarrow \downarrow \\ 46 \\ \underline{-42} \\ 4 \end{array}$$

Q = 203

R = 4

### Exercise 6.4

1. Fill in the blanks :

Ans. a.  $190 \div 10$

$$\begin{array}{r} 19 \\ 10 \overline{) 190} \\ \underline{- 10} \\ 90 \\ \underline{- 90} \\ \hline x \end{array}$$

So,  $190 \div 10$   
 $Q = 19, R = 0$

b.  $29000 \div 100$

$$\begin{array}{r} 290 \\ 100 \overline{) 29000} \\ \underline{- 200} \\ 900 \\ \underline{- 900} \\ 0 \\ \underline{- 0} \\ \hline x \end{array}$$

So,  $29000 \div 100$   
 $Q = 290, R = 0$

c.  $80 \div 10$

$$\begin{array}{r} 8 \\ 10 \overline{) 80} \\ \underline{- 80} \\ \hline x \end{array}$$

So,  $80 \div 10$   
 $Q = 8, R = 0$

d.  $208000 \div 1000$

$$\begin{array}{r} 108 \\ 1000 \overline{) 208000} \\ \underline{- 2000} \\ 8000 \\ \underline{- 8000} \\ \hline x \end{array}$$

So,  $208000 \div 1000$   
 $Q = 108, R = 0$

e.  $1205000 \div 100$

$$\begin{array}{r} 108 \\ 100 \overline{) 1205000} \\ \underline{- 100} \\ 205 \\ \underline{- 200} \\ 500 \\ \underline{- 500} \\ 0 \\ \underline{- 0} \\ \hline 0 \end{array}$$

So,  $1205000 \div 100$   
 $Q = 12050, R = 0$

f.  $75000 \div 10$

$$\begin{array}{r} 7500 \\ 10 \overline{) 75000} \\ \underline{- 70} \\ 50 \\ \underline{- 50} \\ 0 \\ \underline{- 0} \\ \hline x \end{array}$$

So,  $75000 \div 10$   
 $Q = 7500, R = 0$

2. Find the quotient & remainder :

Ans.	Sum	Quotient	Remainder
a.	$838 \div 10$	83	8
b.	$5,060 \div 1,000$	5	60
c.	$972 \div 100$	9	72
d.	$5,861 \div 100$	58	61
e.	$4,000 \div 100$	40	0
f.	$63,460 \div 10$	6346	0
g.	$3,000 \div 10$	300	0
h.	$860 \div 100$	8	60

### Exercise 6.5

- Ans. 1. Total amount of donated = ₹ 4250  
 Number of students = 50  
 So, each student collected amount = ₹  $4250 \div 50$   
 = ₹ 85

Hence, each student contributed ₹ 85.

$$\begin{array}{r} 85 \\ 50 \overline{) 4250} \\ \underline{- 400} \\ 250 \\ \underline{- 250} \\ \hline x \end{array}$$

$$\begin{aligned}
 2. \quad \text{Total number of students} &= 1620 \\
 \text{Number of rooms} &= 81 \\
 \text{So, number of children in each room} &= 1620 \div 81 \\
 &= 20
 \end{aligned}$$

Hence, 20 children were seated in each room.

$$\begin{array}{r}
 20 \\
 81 \overline{) 1620} \\
 \underline{- 162} \phantom{0} \\
 0 \\
 \underline{- 0} \\
 \phantom{0} x
 \end{array}$$

$$\begin{aligned}
 3. \quad \text{Total number of caps} &= 4275 \\
 \text{A packet can contain caps} &= 75 \\
 \text{So, number of packets} &= 4275 \div 75 \\
 &= 57
 \end{aligned}$$

Hence, 57 packets are needed to pack 4275 caps.

$$\begin{array}{r}
 57 \\
 75 \overline{) 4275} \\
 \underline{- 375} \phantom{0} \\
 525 \\
 \underline{- 525} \\
 \phantom{0} x
 \end{array}$$

$$\begin{aligned}
 4. \quad \text{Product of two numbers} &= 28,000 \\
 \text{One number} &= 70 \\
 \text{So, other number} &= 28,000 \div 70 \\
 &= 400
 \end{aligned}$$

Hence, 400 is the other number.

$$\begin{array}{r}
 400 \\
 70 \overline{) 28000} \\
 \underline{- 280} \phantom{00} \\
 00 \\
 \underline{- 00} \\
 \phantom{00} x
 \end{array}$$

$$\begin{aligned}
 5. \quad \text{Mahi bought candies} &= 14560 \\
 \text{Number of bags} &= 28 \\
 \text{So, number of candies in each bag} &= 14560 \div 28 \\
 &= 520
 \end{aligned}$$

Hence, there are 520 candies in a bag.

$$\begin{array}{r}
 520 \\
 28 \overline{) 14560} \\
 \underline{- 140} \phantom{0} \\
 56 \\
 \underline{- 56} \phantom{0} \\
 0 \\
 \underline{- 0} \\
 \phantom{0} x
 \end{array}$$

$$\begin{aligned}
 6. \quad \text{Total number of sold tickets} &= 3392 \\
 \text{Number of sections in an auditorium} &= 16 \\
 \text{So, number of people in each section} &= 3392 \div 16 \\
 &= 212
 \end{aligned}$$

Hence, 212 people are sitting in each section.

$$\begin{array}{r}
 212 \\
 16 \overline{) 3392} \\
 \underline{- 32} \phantom{0} \\
 19 \\
 \underline{- 16} \phantom{0} \\
 32 \\
 \underline{- 32} \\
 \phantom{0} x
 \end{array}$$

$$\begin{aligned}
 7. \quad \text{Total number of chairs} &= 25901 \\
 \text{Number of chairs in a row} &= 19 \\
 \text{So, number of rows} &= 25901 \div 19 \\
 &= 1363, R = 4
 \end{aligned}$$

Hence, 1363 rows will be made and 4 chairs will be left.

$$\begin{array}{r}
 1363 \\
 19 \overline{) 25901} \\
 \underline{- 19} \phantom{00} \\
 69 \\
 \underline{- 57} \phantom{0} \\
 120 \\
 \underline{- 114} \phantom{0} \\
 61 \\
 \underline{- 57} \\
 \phantom{0} 4
 \end{array}$$

$$\begin{aligned}
 8. \quad \text{Total number of hippos in a zoo} &= 5040 \\
 \text{Number of cages} &= 84 \\
 \text{So, number of hippos in a cage} &= 5040 \div 84 \\
 &= 60
 \end{aligned}$$

Hence, there are 60 hippos in each cage.

$$\begin{array}{r}
 60 \\
 84 \overline{) 5040} \\
 \underline{- 504} \phantom{0} \\
 0 \\
 \underline{- 0} \\
 \phantom{0} x
 \end{array}$$

9. Cost of 16 watches = ₹ 4928  
 So, cost of one watch = ₹ 4928 ÷ 16  
 = ₹ 308  
 Hence, the cost of 1 watch is ₹ 308

$$\begin{array}{r} 308 \\ 16 \overline{)4928} \\ \underline{-48} \phantom{00} \\ 128 \\ \underline{-128} \\ x \end{array}$$

10. In 70 rows, number of chairs = 2450  
 In 1 rows, number of chairs = 2450 ÷ 70  
 = 35

Hence, there are 35 chairs in each row.

$$\begin{array}{r} 35 \\ 70 \overline{)2450} \\ \underline{-210} \phantom{00} \\ 350 \\ \underline{-350} \\ x \end{array}$$

### Exercise 6.6

#### 1. Find the value of the following :

- Ans.** a. 5 candles cost ₹ 50.00. How much will 8 candles cost?  
 5 candles cost = ₹ 51.00  
 $\therefore$  1 candle cost = ₹ 15 ÷ 5 = ₹ 3  
 $\therefore$  8 candles cost = ₹ 3 × 8 = ₹ 24
- b. 3 ice-creams cost ₹ 36.00. How much will 5 ice-creams cost?  
 3 ice-creams cost = ₹ 36.00  
 $\therefore$  1 ice-cream cost = ₹ 36 ÷ 3 = ₹ 12  
 $\therefore$  5 ice-creams cost = ₹ 12 × 5 = ₹ 60

#### 2. Solve the following :

- Ans.** a. Cost of 5 fan = ₹ 5650  
 $\therefore$  Cost of 1 fan = 5650 ÷ 5 = ₹ 1130  
 $\therefore$  Cost of 8 fans = 1130 × 8 = ₹ 9040  
 Thus, the cost of 8 fans is ₹ 9040.
- b. Cost of 8 books = ₹ 320  
 So, Cost of 1 book = ₹ 320 ÷ 8 = ₹ 40  
 So, Cost of 16 books = ₹ 40 × 16 = ₹ 640  
 Thus, the cost of 16 books is ₹ 640
- c. The zym fees for 3 months = ₹ 1260  
 So, the zym fees for 1 month = ₹ 1260 ÷ 3 = ₹ 420  
 So, the zym fees for 12 months = ₹ 420 × 12 = ₹ 5040  
 Hence, ₹ 5040 is the fees for the whole years.
- d. Cost of 5 packets of tea = ₹ 1200  
 $\therefore$  Cost of a packet of tea = ₹ 1200 ÷ 5 = ₹ 240  
 So, Cost of 10 packets of tea = ₹ 240 × 10 = ₹ 2400  
 Hence, ₹ 2400 is the cost of 10 packets.
- e. Cost of 10 pair of shocks = ₹ 60.50  
 $\therefore$  Cost of 1 pair of shocks = ₹ 60.50 ÷ 10 = ₹ 6.05  
 Hence, ₹ 6.05 is the cost of 1 pair of shocks.
- f. Cost of 4 chocolates = ₹ 52.80  
 $\therefore$  Cost of 1 chocolate = ₹ 52.80 ÷ 4 = ₹ 13.20  
 $\therefore$  Cost of 8 chocolates = ₹ 13.20 × 8 = ₹ 105.60  
 Hence, ₹ 105.60 is the cost of 8 chocolates.

- g. Cost of 7 packets of biscuits = ₹ 63.00  
 $\therefore$  Cost of 1 packet of biscuits = ₹ 63.00  $\div$  7 = ₹ 9  
 $\therefore$  Cost 9 packets of biscuits = ₹ 9  $\times$  9 = ₹ 81.00  
 Hence, ₹ 81.00 is the cost of 9 packets of biscuits.

- h. Cost of 11 cakes = ₹ 66.55  
 $\therefore$  Cost of 1 cake = ₹ 66.55  $\div$  11 = 6.05  
 $\therefore$  Cost of 5 cakes = ₹ 6.05  $\times$  5 = ₹ 30.25  
 Hence, ₹ 30.25 is the cost of 5 cakes.

- i. Cost of 12 spoons = ₹ 360.00  
 $\therefore$  Cost of 1 spoon = ₹ 360.00  $\div$  12 = ₹ 30.00  
 $\therefore$  Cost of 16 spoons = ₹ 30.00  $\times$  16 = ₹ 480.00  
 Hence, ₹ 480.00 is the cost of 16 spoons.

- j. The school fees for 4 months = ₹ 1680  
 $\therefore$  The school fees for 1 month = ₹ 1680  $\div$  4 = ₹ 420  
 $\therefore$  The school fees for the whole year = ₹ 420  $\times$  12 = ₹ 5040  
 Hence, ₹ 5040 is the fees for the whole year.

- k. Cost of 3 pizzas = ₹ 39.60  
 $\therefore$  Cost of 1 pizzas = ₹ 39.60  $\div$  3 = ₹ 13.2  
 $\therefore$  Cost of 8 pizzas = ₹ 13.2  $\times$  8 = ₹ 105.60  
 Hence, ₹ 105.60 is the cost of 8 pizzas.

- l. Cost of 8 litres of petrol = ₹ 560.00  
 $\therefore$  Cost of 1 litre of petrol = ₹ 560  $\div$  8 = ₹ 70  
 Hence, One litre of petrol cost is ₹ 70.

- m. Cost of one dozen milk bottles = ₹ 360  
 $\therefore$  Cost of one bottle of milk = ₹ 360  $\div$  12 = ₹ 30  
 $\therefore$  Cost of 8 bottles of milk = ₹ 30  $\times$  8 = ₹ 240

### Let's Review

1. Tick (✓) the correct choice :

Ans. a. ii                      b. i                      c. iii                      d. i

2. Divide the following to find the quotient and remainder :

Ans. a.                      b.                      c.                      d.

$$\begin{array}{r} 7 \\ 6 \overline{) 440} \\ \underline{-42} \phantom{0} \\ 20 \\ \underline{-18} \\ 2 \end{array}$$

Thus, Q = 7,  
R = 2

$$\begin{array}{r} 36 \\ 26 \overline{) 948} \\ \underline{-78} \phantom{0} \\ 168 \\ \underline{-156} \\ 12 \end{array}$$

Thus, Q = 36,  
R = 12

$$\begin{array}{r} 57 \\ 17 \overline{) 984} \\ \underline{-85} \phantom{0} \\ 134 \\ \underline{-119} \\ 15 \end{array}$$

Thus, Q = 57,  
R = 17

$$\begin{array}{r} 592 \\ 14 \overline{) 8290} \\ \underline{-70} \phantom{0} \\ 129 \\ \underline{-126} \\ 30 \\ \underline{-28} \\ 2 \end{array}$$

Thus, Q = 592,  
R = 2

$$\begin{array}{r} 196 \\ 9 \overline{) 1770} \\ \underline{-9} \\ 87 \\ \underline{-81} \\ 60 \\ \underline{-54} \\ 6 \end{array}$$

Thus,  $Q = 196$ ,  
 $R = 6$

$$\begin{array}{r} 176 \\ 15 \overline{) 2650} \\ \underline{-15} \\ 115 \\ \underline{-105} \\ 100 \\ \underline{-90} \\ 10 \end{array}$$

Thus,  $Q = 176$ ,  
 $R = 10$

$$\begin{array}{r} 185 \\ 12 \overline{) 2230} \\ \underline{-12} \\ 103 \\ \underline{-96} \\ 70 \\ \underline{-60} \\ 10 \end{array}$$

Thus,  $Q = 185$ ,  
 $R = 10$

$$\begin{array}{r} 232 \\ 21 \overline{) 4890} \\ \underline{-42} \\ 69 \\ \underline{-63} \\ 60 \\ \underline{-42} \\ 18 \end{array}$$

Thus,  $Q = 232$ ,  
 $R = 18$

### 3. Fill in the blanks :

- Ans.** a.  $630 \div 10 \Rightarrow Q = 63, R = 0$   
 b.  $2,342 \div 100 \Rightarrow Q = 23, R = 42$   
 c.  $2,260 \div 1,000 \Rightarrow Q = 2, R = 260$   
 d.  $6,236 \div 100 \Rightarrow Q = 62, R = 36$

### 4. Solve the following word problems :

- Ans.** a. Gaurav bought candies = 1020  
 Number of his friends = 17  
 So, each friend will get candies =  $1020 \div 17$   
 = 60

Hence, each friend will get 60 candies.

- b. Number of erasers = 1575  
 Number of boxes = 15  
 So, each box contains erasers =  $1575 \div 15$   
 = 105

Hence, he packed 105 boxes.

$$\begin{array}{r} 60 \\ 17 \overline{) 1020} \\ \underline{-102} \\ 0 \\ \underline{-0} \\ 0 \end{array}$$

$$\begin{array}{r} 105 \\ 15 \overline{) 1575} \\ \underline{-15} \\ 75 \\ \underline{-75} \\ 0 \end{array}$$

## Unit Seven : Multiples and Factors



### Exercise 7.1

#### 1. Fill in the blanks :

- Ans.** a.  $5 \times 6 = 30$ . So, 30 is the multiple of 5 and 6.  
 b.  $8 \times 9 = 72$ . So, 72 is the multiple of 8 and 9.  
 c.  $2 \times 3 \times 8 = 48$ . So, 48, is the multiple of 2, 3 and 8.  
 d. **Zero** is the multiple of every number.  
 e. A number is always a multiple of 1.

#### 2. Write the next 3 multiples of :

- Ans.** a. 4 : 8, 12, 16, 20, 24  
 b. 3 : 6, 9, 12, 15, 18  
 c. 9 : 18, 27, 36, 45, 54  
 d. 15 : 30, 45, 60, 75, 90  
 e. 17 : 34, 51, 68, 85, 102  
 f. 20 : 40, 60, 80, 100, 120

#### 3. Answer the following questions :

- Ans.** a. 2 b. 1 c. Yes d. No e. 998

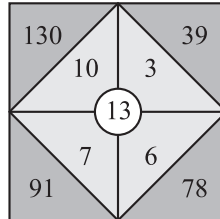
4. Circle the even numbers and cross the odd numbers :

- Ans.  $\begin{matrix} \textcircled{22} & \textcircled{16} & \textcircled{25} & \textcircled{10} & \textcircled{7} & \textcircled{4} & \textcircled{6} & \textcircled{33} & \textcircled{18} & \textcircled{37} & \textcircled{57} \\ \textcircled{92} & \textcircled{76} & \textcircled{31} & \textcircled{43} & \textcircled{55} & \textcircled{20} & \textcircled{12} & \textcircled{63} & \textcircled{86} & \textcircled{5} & \textcircled{100} \\ \textcircled{99} & \textcircled{34} & \textcircled{85} & \textcircled{64} & \textcircled{11} & \textcircled{74} & \textcircled{56} & \textcircled{44} & \textcircled{30} & \textcircled{79} & \textcircled{91} \\ \textcircled{48} & \textcircled{25} & \textcircled{40} & \textcircled{9} & \textcircled{37} & \textcircled{8} & \textcircled{19} & \textcircled{3} & \textcircled{69} & \textcircled{54} & \textcircled{10} \end{matrix}$

**Mental Maths**

**Magic Multiple. Find the missing numbers.**

Ans.



**Exercise 7.2**

1. First find six multiples of each of these numbers, and then find 3 common multiples. Finally, find the LCM :

Ans.	S. No.	Numbers	Multiples	Common multiples	LCM
	a.	3	3, 6, 9, 12, 15, 18	6, 12, 18	6
		6	6, 12, 18, 24, 30, 36		
	b.	5	5, 10, 15, 20, 25, 30	10, 20, 30	10
		10	10, 20, 30, 40, 50, 60		
	c.	2	2, 4, 6, 8, 10, 12		
		4	4, 8, 12, 16, 20, 24	12	12
		6	6, 12, 18, 24, 30, 36		
	d.	2	2, 4, 6, 8, 10, 12		
		3	3, 6, 9, 12, 15, 18	12	12
		4	4, 8, 12, 16, 20, 24		

2. Write the first ten multiples of the given numbers and then circle the common multiples :

- Ans. a. Multiples of 2 = 2, 4, **6**, 8, 10, **12**, 14, 16, **18**, 20  
 Multiples of 3 = 3, **6**, 9, 12, 15, **18**, 21, 24, 27, 30  
 b. Multiple of 6 = **6**, 12, 18, **24**, 30, 36, 42, **48**, 54, 60  
 Multiple of 8 = 8, 16, **24**, 32, 40, **48**, 56, 64, 72, 80

3. Find the LCM of the following numbers :

- Ans. a. Multiples of 3 = 3, 6, 9, **12**, 15, 18 .....  
 Multiples of 4 = 4, 8, **12**, 17, 20, 24 .....  
 Thus, the least common multiple of 3, 4 is 12.  
 b. Multiples of 6 = **6**, 12, 18, 24, 30, 36 .....  
 Multiples of 2 = 2, 4, **6**, 8, 10, 12 .....  
 Thus, the least common multiple of 6, 2, is 6.  
 c. Multiples of 4 = 4, 8, 12, 16, 20, 24, 28, 32, **36** .....  
 Multiples of 9 = 9, 18, 27, **36**, 45 .....  
 Thus, the LCM of 4 and 9 is 36.

- d. Multiples of 12 = 12, 24, **36**, 48, 60, 72 .....  
 Multiples of 9 = 9, 18, 27, **36**, 45, 54, 65 .....  
 Multiples of 6 = 6, 12, 18, 24, 30, **36**, 42 .....  
 Thus, the LCM of 12, 9 and 6 is 36.
- e. Multiples of 5 = 5, **10**, 15, 20, 25, 30, 35 .....  
 Multiples of 10 = **10**, 20, 30, 40, 50, 60 .....  
 Multiples of 2 = 2, 4, 6, 8, **10**, 12 .....  
 Thus, the LCM of 5, 10 and 2 is 10.
- f. Multiples of 5 = 5, 10, 15, 20, 25, **30**, 35 .....  
 Multiples of 10 = 10, 20, **30**, 40, 50, 60 .....  
 Multiples of 15 = 15, **30**, 45, 60, 75, 90 .....  
 Thus, the LCM of 5, 10 and 15 is 30.
- g. Multiples of 7 = 7, 14, 21, 28, 35, 42, 49, 56, **63** .....  
 Multiples of 9 = 9, 18, 27, 36, 45, 54, **63** .....  
 Thus, the LCM of 7 and 9 is 63.
- h. Multiples of 15 = 15, 30, 45, **60**, 75, 90, 105  
 Multiples of 20 = 20, 40, **60**, 80  
 Multiples of 12 = 12, 24, 36, 48, **60**, 72  
 Thus, the LCM of 15, 20 and 12 is 60.

### Exercise 7.3

#### 1. Write the factors of the given numbers :

- Ans. a. 12 = **1, 2, 3, 4, 6, 12**                      b. 18 = **1, 2, 3, 6, 9, 18**  
 c. 40 = **1, 2, 4, 5, 8, 10, 20, 40**              d. 36 = **1, 2, 3, 4, 6, 9, 12, 18, 36**  
 e. 35 = **1, 5, 7, 35**                                  f. 24 = **1, 2, 3, 4, 6, 8, 12, 24**

#### 2. Find the common factors of the following :

- Ans. a. Factor of 4 = **1, 2**, 4  
 Factor of 10 = **1, 2**, 5, 10  
 Thus, the common factors are 1, 2.
- b. Factor of 9 = **1, 3, 9**  
 Factor of 27 = **1, 3, 9**, 27  
 Thus, the common factors are 1, 3, 9.
- c. Factor of 12 = **1, 2, 3, 4**, 6, 12  
 Factor of 20 = **1, 2, 4**, 5, 10, 20  
 Thus, the common factors are 1, 2, 4.
- d. Factor of 24 = **1, 2, 3**, 4, 6, 8, 12, 24  
 Factor of 33 = **1, 3**, 11  
 Thus, the common factors are 1 and 3.
- e. Factor of 45 = **1, 3, 5**, 9, **15**, 45  
 Factor of 60 = **1, 2, 3, 4, 5**, 6, 10, 12, **15**, 20, 30, 60.  
 Thus, the common factors are 1, 3, 5 and 15.
- f. Factor of 12 = **1, 2, 3**, 4, **6**, 12  
 Factor of 18 = **1, 2, 3, 6**, 9, 18  
 Factor of 36 = **1, 2, 3, 4, 6**, 9, 12, 18, 36  
 Thus, the common factors are 1, 2, 3 and 6.
- g. Factors of 4 = **1, 2**, 4  
 Factor of 6 = **1, 2**, 3, 6  
 Factor of 8 = **1, 2**, 4, 8  
 Thus, the common factors are 1 and 2.



- h. Factor of 9 = 1, 3, 9  
 Factor of 3 = 1, 3  
 Factor of 12 = 1, 2, 3, 4, 6, 12  
 Thus, the common factors are 1 and 3.

**3. Find the common factors and also find HCF :**

- Ans.** a. Factor of 12 = 1, 2, 3, 4, 6, 12  
 Factor of 15 = 1, 3, 5, 15  
 The common factors of 12 and 15 are 1, 3.

The largest number in this list is 3.

Thus, HCF of 12 and 15 is 3.

- b. Factors of 18 = 1, 2, 3, 6, 9, 18  
 Factor of 24 = 1, 2, 3, 4, 6, 8, 12, 24  
 The common factors of 18 and 24 are 1, 2, 3 and 6.  
 The largest number in this list is 6.  
 Thus, HCF of 18 and 24 is 6.

- c. Factor of 18 = 1, 2, 3, 6, 9, 18  
 Factor of 36 = 1, 2, 3, 4, 6, 9, 12, 18, 36  
 The common factors of 18, 36 are 1, 2, 3, 6, 9 and 18.  
 The largest number in the list is 18.  
 Thus, HCF of 18 and 36 is 18.

- d. Factor of 27 = 1, 3, 9, 27  
 Factor of 13 = 1, 13  
 The common factors of 27 and 13 is 1.  
 Thus, HCF of 27 and 13 is 1.

**4. Find the HCF of the following numbers :**

- Ans.** a. Factor of 4 = 1, 2, 4  
 Factor of 12 = 1, 2, 3, 4, 6, 12  
 The common factors of 4 and 12 are 1, 2 and 4. The largest number in this list is 4.  
 Thus, HCF of 4 and 12 is 4.

- b. Factors of 20 = 1, 2, 4, 5, 10, 20  
 Factor of 50 = 1, 2, 5, 10, 25, 50  
 The common factors of 20 and 50 are 1, 2, 5 and 10.  
 The largest number in this list is 10.  
 Thus, HCF of 20 and 50 is 10.

- c. Factors of 5 = 1, 5  
 Factor of 15 = 1, 3, 5, 15  
 The common factors of 5 and 15 are 1 and 5.  
 The largest number in this list is 5.  
 Thus, HCF of 5 and 15 is 5.

- d. Factors of 40 = 1, 2, 4, 5, 8, 10, 20, 40  
 Factors of 60 = 1, 2, 3, 4, 5, 6, 10, 12, 15, 20, 30, 60.  
 The common factors of 40 and 60 are 1, 2, 4, 5, 10 and 20.  
 The largest number in this list is 20.  
 Thus, HCF of 40 and 60 is 20.

- e. Factor of 10 = 1, 2, 5, 10  
 Factor of 12 = 1, 2, 3, 4, 6, 12  
 Factor of 15 = 1, 3, 5, 15  
 The common factors of 10, 12 and 15 is 1.  
 Thus, HCF of 10, 12 and 15 is 1.

- f. Factors of 9 = 1, 3, 9  
 Factor of 12 = 1, 2, 3, 4, 6, 12  
 Factor of 18 = 1, 2, 3, 6, 9, 18

The common factors of 9, 12, and 18 are 1, 3 and 6.  
 The largest number in this list is 6.

Thus, HCF of 9, 12 and 18 is 6.

- g. Factor of 16 = 1, 2, 4, 8, 16  
 Factor of 24 = 1, 2, 3, 4, 6, 8, 12, 24  
 Factor of 32 = 1, 2, 4, 8, 16, 32

The common factors of 16, 24 and 32 are 1, 2, 4, 8.  
 The largest number in this list is 8.

Thus, the HCF of 16, 24 and 32 is 8.

- h. Factors of 9 = 1, 3, 9  
 Factor of 18 = 1, 2, 3, 6, 9, 18  
 Factor of 72 = 1, 2, 3, 4, 6, 9, 12, 18, 24, 36, 72

The common factors of 9, 18 and 72 are 1, 3 and 9.  
 The largest number in this list is 9.

Thus, the HCF of 9, 18 and 72 is 9.

**5. Are the statement 'True' or 'False' :**

- Ans. a. False                      b. True                      c. True                      d. True  
 e. False                      f. True                      g. True                      h. False

**Exercise 7.4**

**1. Tick (✓) the correct boxes :**

Ans.	S. No.	Numbers	Divisible by 2	Divisible by 3	Divisible by 4	Divisible by 5	Divisible by 9	Divisible by 10
	a.	166	✓					
	b.	177		✓				
	c.	148	✓		✓			
	d.	3,765		✓		✓		
	e.	5,255				✓		
	f.	2,630	✓					✓

**2. Which of the following are divisible by 2?**

- Ans. a. 428 is divisible by 2  
 Since, the 428 is an even number.  
 b. 592 is divisible by 2  
 Since, the 592 is an even number.  
 c. 1723 is not divisible by 2.  
 Since, the 1723 is an odd number.  
 d. 881 is not divisible by 2.  
 Since, the 881 is an odd number.

**3. Which of these are divisible by 3?**

- Ans. a. 245 is not divisible by 3.  
 Since the sum of the digits is 11 ( $2 + 4 + 5 = 11$ ).  
 Which is not also divisible by 3.  
 b. 324 is divisible by 3.  
 Since the sum of the digits is 9 ( $3 + 2 + 4 = 9$ )  
 Which is also divisible by 3.  
 c. 618 is divisible by 3.  
 Since the sum of the digits is 15 ( $6 + 1 + 8 = 15$ )  
 Which is also divisible by 3.

- d. 2400 is divisible by 3.  
 Since the sum of the digits is 6 ( $2 + 4 + 0 + 0 = 6$ )  
 Which is also divisible by 3.

**4. Which of these are divisible by 9?**

- Ans.** a. 917 is not divisible by 9  
 Since, the sum of the digits is 17 ( $9 + 1 + 7 = 17$ ) and 17 is not divisible by 9.  
 b. 1800 is divisible by 9 since the sum of the digits is 9 ( $1 + 8 + 0 + 0 = 9$ ), and 9 is divisible by 9.  
 c. 1962 is divisible by 9 since the sum of the digits is 18 ( $1 + 9 + 6 + 2 = 18$ ) and 18 is divisible by 9.  
 d. 985 is not divisible by 9 since the sum of the digits is 22 ( $9 + 8 + 5 = 22$ ) and 22 is not divisible by 9.

**5. Which of these are divisible by 5?**

- Ans.** a. 870 is divisible by 5 since the last digit is 0. Which is divisible by 5.  
 b. 658 is not divisible by 5 since the last digit is 8. Which is not divisible by 5.  
 c. 5950 is divisible by 5 since the last digit is 0. Which is divisible by 5.  
 d. 1685 is divisible by 5 since the last digit is 5. Which is divisible by 5.

**6. Which of these are divisible by 8?**

- Ans.** a. 918 is not divisible by 8 since 918 is not divisible by 8.  
 b. 872 is divisible by 8 since 872 is divisible by 8.  
 c. 3024 is divisible by 8 since 024 is divisible by 8.  
 d. 1171 is not divisible by 8 since 171 is not divisible by 8.

**Exercise 7.5**

**1. Colour the prime numbers red and composite numbers blue :**

**Ans.**

The grid contains the following numbers in boxes:

40	41	95	87	71
9	11	12	13	85
10	18	19	63	67
35	24	29	43	23
26	34	37	48	

**2. Write the prime numbers :**

- Ans.** a. Between 5 to 20                      **7, 11, 13, 17 and 19**  
 b. Between 35 to 50                      **37, 41, 43, 47**  
 c. Between 16 to 69                      **17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67**  
 d. Between 40 to 100                      **41, 43, 47, 53, 59, 61, 67, 71, 73, 79, 83, 89, 97**

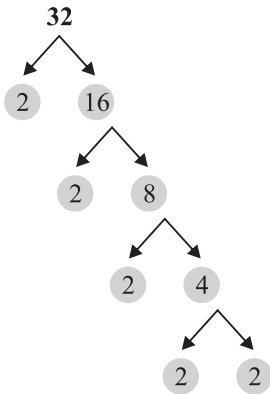
**3. Fill in the blanks :**

- Ans.** a. The smallest prime number is **2**.  
 b. The number 1 is a **unique** number.  
 c. The smallest composite number is **4**.  
 d. Composite number have **3** or more factors.  
 e. Prime numbers between 1 and to 10 are **2, 3, 5 and 7**.

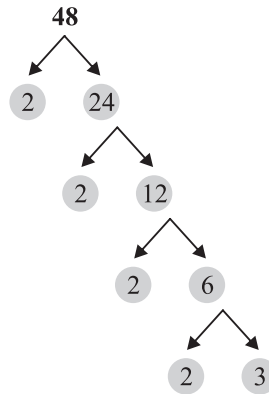
### Exercise 7.6

1. Fill in the circles and boxes :

Ans. a.

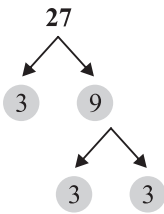


b.

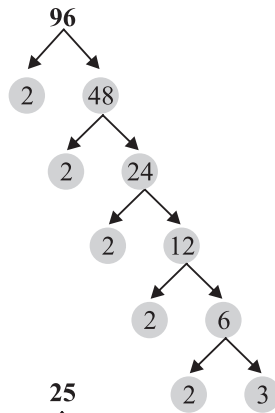


2. Find the prime factorization by factor tree method :

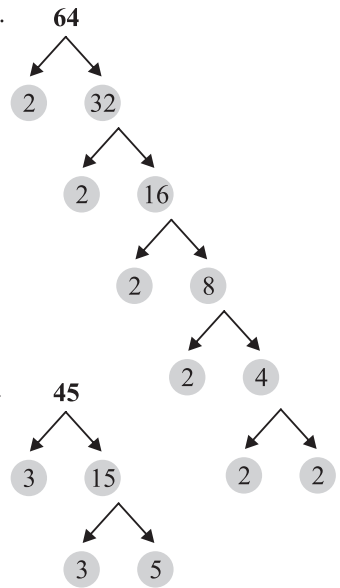
Ans. a.



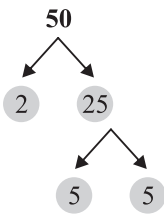
b.



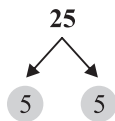
c.



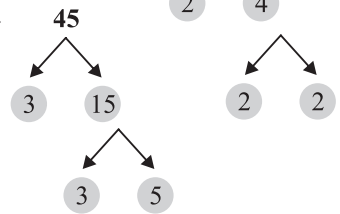
d.



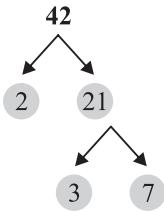
e.



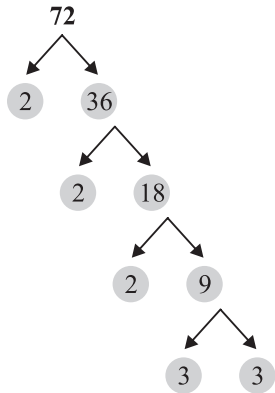
f.



g.



h.

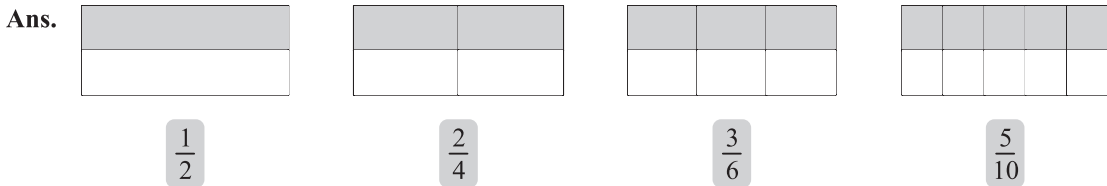




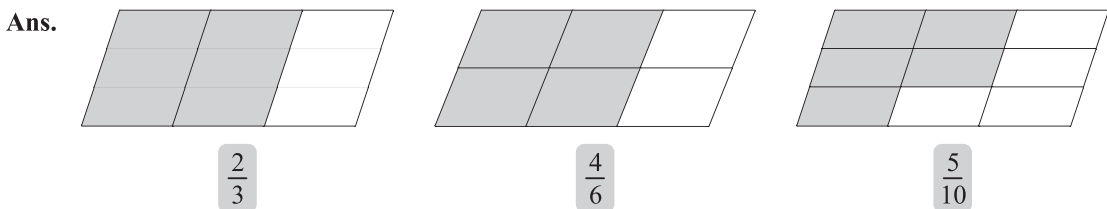


## Exercise 8.1

1. Represent  $\frac{1}{2}$  in three different ways and write the fraction for each :



2. Represent  $\frac{2}{3}$  in three different ways and write the fraction for each :



3. Write three equivalent fractions for the given fractions by multiplying :

Ans. a.  $\frac{3}{4} = \frac{3 \times 2}{4 \times 2} = \frac{6}{8}$  ;  $\frac{3}{4} = \frac{3 \times 3}{4 \times 3} = \frac{9}{12}$  and  $\frac{3}{4} = \frac{3 \times 4}{4 \times 4} = \frac{12}{16}$

Thus,  $\frac{6}{8}$  ,  $\frac{9}{12}$  and  $\frac{12}{16}$  are three equivalent fractions.

b.  $\frac{2}{5} = \frac{2 \times 2}{5 \times 2} = \frac{4}{10}$  ;  $\frac{2}{5} = \frac{2 \times 3}{5 \times 3} = \frac{6}{15}$  and  $\frac{2}{5} = \frac{2 \times 4}{5 \times 4} = \frac{8}{20}$

Thus,  $\frac{4}{10}$  ,  $\frac{6}{15}$  and  $\frac{8}{20}$  are three equivalent fractions.

c.  $\frac{3}{7} = \frac{3 \times 2}{7 \times 2} = \frac{6}{14}$  ;  $\frac{3}{7} = \frac{3 \times 3}{7 \times 3} = \frac{9}{21}$  and  $\frac{3}{7} = \frac{3 \times 4}{7 \times 4} = \frac{12}{28}$

Thus,  $\frac{6}{14}$  ,  $\frac{9}{21}$  and  $\frac{12}{28}$  are three equivalent fractions.

d.  $\frac{5}{9} = \frac{5 \times 2}{9 \times 2} = \frac{10}{18}$  ;  $\frac{5}{9} = \frac{5 \times 3}{9 \times 3} = \frac{15}{27}$  and  $\frac{5}{9} = \frac{5 \times 4}{9 \times 4} = \frac{20}{36}$

Thus,  $\frac{10}{18}$  ,  $\frac{15}{27}$  and  $\frac{20}{36}$  are three equivalent fractions.

e.  $\frac{4}{11} = \frac{4 \times 2}{11 \times 2} = \frac{8}{22}$  ;  $\frac{4}{11} = \frac{4 \times 3}{11 \times 3} = \frac{12}{33}$  and  $\frac{4}{11} = \frac{4 \times 4}{11 \times 4} = \frac{16}{44}$

Thus,  $\frac{8}{22}$  ,  $\frac{12}{33}$  and  $\frac{16}{44}$  are three equivalent fractions.

$$f. \frac{6}{7} = \frac{6 \times 2}{7 \times 2} = \frac{12}{14}; \quad \frac{6}{7} = \frac{6 \times 3}{7 \times 3} = \frac{18}{21} \quad \text{and} \quad \frac{6}{7} = \frac{6 \times 4}{7 \times 4} = \frac{24}{28}$$

Thus,  $\frac{12}{14}$ ,  $\frac{18}{21}$  and  $\frac{24}{28}$  are three equivalent fractions.

**4. Write two equivalent fractions for the given fractions by dividing :**

**Ans.** a.  $\frac{18}{45} = \frac{18 \div 3}{45 \div 3} = \frac{6}{15}$  and  $\frac{18}{45} = \frac{18 \div 9}{45 \div 9} = \frac{2}{5}$

Thus,  $\frac{6}{15}$  and  $\frac{2}{5}$  are two equivalent fractions.

b.  $\frac{40}{80} = \frac{40 \div 2}{80 \div 2} = \frac{20}{40}$  and  $\frac{40}{80} = \frac{40 \div 4}{80 \div 4} = \frac{10}{20}$

Thus,  $\frac{20}{40}$  and  $\frac{10}{20}$  are two equivalent fractions.

c.  $\frac{16}{20} = \frac{16 \div 2}{20 \div 2} = \frac{8}{10}$  and  $\frac{16}{20} = \frac{16 \div 4}{20 \div 4} = \frac{4}{5}$

Thus,  $\frac{8}{10}$  and  $\frac{4}{5}$  are two equivalent fractions.

d.  $\frac{15}{60} = \frac{15 \div 3}{60 \div 3} = \frac{5}{20}$  and  $\frac{15}{60} = \frac{15 \div 5}{60 \div 5} = \frac{3}{12}$

Thus,  $\frac{5}{20}$  and  $\frac{3}{12}$  are two equivalent fractions.

e.  $\frac{32}{64} = \frac{32 \div 2}{64 \div 2} = \frac{16}{32}$  and  $\frac{32}{64} = \frac{32 \div 4}{64 \div 4} = \frac{8}{16}$

Thus,  $\frac{16}{32}$  and  $\frac{8}{16}$  are two equivalent fractions.

f.  $\frac{88}{100} = \frac{88 \div 2}{100 \div 2} = \frac{44}{50}$  and  $\frac{88}{100} = \frac{88 \div 4}{100 \div 4} = \frac{22}{25}$

Thus,  $\frac{44}{50}$  and  $\frac{22}{25}$  are two equivalent fractions.

**5. Find the pairs of fractions that are equivalent :**

**Ans.** a.  $\frac{2}{5}$ ,  $\frac{6}{15}$

We cross multiply them

$$\frac{2}{5} \times \frac{6}{15} \quad 2 \times 15 = 5 \times 6$$

$$30 = 30$$

We get both the products equal.  
Hence, they are equivalent fractions.

b.  $\frac{2}{3}$ ,  $\frac{6}{12}$

We cross multiply them

$$\frac{2}{3} \times \frac{6}{12} \quad 2 \times 12 = 3 \times 6$$

$$24 \neq 18$$

We get both the products different.  
Hence, they are not equivalent fractions.

c.  $\frac{8}{10}$  ,  $\frac{48}{60}$

We cross multiply them

$$\frac{8}{10} \times \frac{48}{60} \quad 8 \times 60 = 10 \times 48$$

$$480 = 480$$

We get both the product equal.  
Hence, they are equivalent fractions.

e.  $\frac{3}{2}$  ,  $\frac{16}{12}$

We cross multiply them

$$\frac{3}{2} \times \frac{16}{12} \quad 3 \times 12 = 2 \times 16$$

$$36 \neq 32$$

We get both the product different.  
Hence, they are not equivalent fractions.

g.  $\frac{3}{4}$  ,  $\frac{9}{12}$

We cross multiply them.

$$\frac{3}{4} \times \frac{9}{12} \quad 3 \times 12 = 4 \times 9$$

$$36 \neq 36$$

We get the product different.  
Hence, they are not equivalent fractions.

d.  $\frac{7}{9}$  ,  $\frac{42}{54}$

We cross multiply them

$$\frac{7}{9} \times \frac{42}{54} \quad 7 \times 54 = 9 \times 42$$

$$378 = 378$$

We get both the product equal.  
Hence, they are equivalent fractions.

f.  $\frac{2}{7}$  ,  $\frac{18}{25}$

We cross multiply them

$$\frac{2}{7} \times \frac{18}{25} \quad 2 \times 25 = 7 \times 18$$

$$50 \neq 126$$

We get both the product different.  
Hence, they are not equivalent fractions.

h.  $\frac{5}{6}$  ,  $\frac{20}{24}$

We cross multiply them.

$$\frac{5}{6} \times \frac{20}{24} \quad 5 \times 24 = 6 \times 20$$

$$120 = 120$$

We get the product equal.  
Hence, they are equivalent fractions.

**6. Fill in the blanks spaces for the following equivalent fractions :**

- Ans. a.  $\frac{5}{6}$  ,  $\frac{60}{72}$       b.  $\frac{1}{6}$  ,  $\frac{7}{42}$       c.  $\frac{13}{15}$  ,  $\frac{26}{30}$       d.  $\frac{10}{50}$  ,  $\frac{100}{500}$   
 e.  $\frac{15}{21}$  ,  $\frac{5}{7}$       f.  $\frac{15}{20}$  ,  $\frac{3}{4}$       g.  $\frac{3}{8}$  ,  $\frac{9}{24}$       h.  $\frac{36}{66}$  ,  $\frac{6}{11}$

**Exercise 8.2**

**1. Reduce the following fractions into their lowest terms :**

Ans. a.  $\frac{22}{121}$

$\therefore$  Prime factors of 22 =  $2 \times 11$   
 Prime factors of 121 =  $11 \times 11$   
 HCF = 11  
 Since HCF of 22 and 121 = 11  
 So, we divide both 22 and 121 by 11

$$\frac{22 \div 11}{121 \div 11} = \frac{2}{11}$$

Thus, the simplest form of  $\frac{22}{121}$  is  $\frac{2}{11}$ .

b.  $\frac{36}{81}$

$\therefore$  Prime factors of 36 =  $2 \times 2 \times 3 \times 3$   
 Prime factors of 81 =  $3 \times 3 \times 3 \times 3$   
 HCF = 9  
 Since HCF of 36 and 81 = 9  
 So, we divide both 36 and 81 by 9

$$\frac{36 \div 9}{81 \div 9} = \frac{4}{9}$$

Thus, the simplest form of  $\frac{36}{81}$  is  $\frac{4}{9}$ .



c.  $\frac{12}{18}$

∴ Prime factors of 12 =  $2 \times 2 \times 3$   
 Prime factors of 18 =  $2 \times 3 \times 3$   
 HCF =  $2 \times 3 = 6$   
 Since HCF of 12 and 18 = 6  
 So, we divide both 12 and 18 by 6

$$\frac{12 \div 6}{18 \div 6} = \frac{2}{3}$$

Thus, the simplest form of  $\frac{12}{18}$  is  $\frac{2}{3}$ .

e.  $\frac{35}{45}$

∴ Prime factors of 35 =  $5 \times 7$   
 Prime factors of 45 =  $3 \times 3 \times 5$   
 HCF = 5  
 Since HCF of 35 and 45 = 5  
 So, we divide both 35 and 45 by 5.

$$\frac{35 \div 5}{45 \div 5} = \frac{7}{9}$$

Thus, the simplest form of  $\frac{35}{45}$  is  $\frac{7}{9}$ .

g.  $\frac{48}{64}$

∴ Prime factors of 48 =  $2 \times 2 \times 2 \times 2 \times 3$   
 Prime factors of 64 =  $2 \times 2 \times 2 \times 2 \times 2 \times 2$   
 HCF =  $2 \times 2 \times 2 \times 2 = 16$   
 Since HCF of 48 and 64 = 16  
 So, we divide both 48 and 64 by 16.

$$\frac{48 \div 16}{64 \div 16} = \frac{3}{4}$$

Thus, the simplest form of  $\frac{48}{64}$  is  $\frac{3}{4}$ .

i.  $\frac{42}{48}$

∴ Prime factors of 42 =  $2 \times 3 \times 7$   
 Prime factors of 48 =  $2 \times 2 \times 2 \times 2 \times 3$   
 HCF =  $2 \times 3 = 6$   
 Since HCF of 42 and 48 is 6.  
 So, we divide both 42 and 48 by 6.

$$\frac{42 \div 6}{48 \div 6} = \frac{7}{8}$$

Thus, the simplest form of  $\frac{42}{48}$  is  $\frac{7}{8}$ .

d.  $\frac{15}{20}$

∴ Prime factors of 15 =  $3 \times 5$   
 Prime factors of 20 =  $2 \times 2 \times 5$   
 HCF = 5  
 Since HCF of 15 and 20 = 5  
 So, we divide both 15 and 20 by 5.

$$\frac{15 \div 5}{20 \div 5} = \frac{3}{4}$$

Thus, the simplest form of  $\frac{15}{20}$  is  $\frac{3}{4}$ .

f.  $\frac{49}{63}$

∴ Prime factors of 49 =  $7 \times 7$   
 Prime factors of 63 =  $3 \times 3 \times 7$   
 HCF = 7  
 Since HCF of 49 and 63 = 7  
 So, we divide both 49 and 63 by 7.

$$\frac{49 \div 7}{63 \div 7} = \frac{7}{9}$$

Thus, the simplest form of  $\frac{49}{63}$  is  $\frac{7}{9}$ .

h.  $\frac{25}{40}$

∴ Prime factors of 25 =  $5 \times 5$   
 Prime factors of 40 =  $2 \times 2 \times 2 \times 5$   
 HCF = 5  
 Since HCF of 25 and 40 is 5.  
 So, we divide both 25 and 40 by 5.

$$\frac{25 \div 5}{40 \div 5} = \frac{5}{8}$$

Thus, the simplest form of  $\frac{25}{40}$  is  $\frac{5}{8}$ .

j.  $\frac{75}{80}$

∴ Prime factors of 75 =  $3 \times 5 \times 5$   
 Prime factors of 80 =  $2 \times 2 \times 2 \times 2 \times 5$   
 HCF = 5  
 Since HCF of 75 and 80 = 5  
 So, we divide both 75 and 80 by 5.

$$\frac{75 \div 5}{80 \div 5} = \frac{15}{16}$$

Thus, the simplest form of  $\frac{75}{80}$  is  $\frac{15}{16}$ .

k.  $\frac{85}{100}$

∴ Prime factors of 85 =  $5 \times 17$   
 Prime factors of 100 =  $2 \times 2 \times 5 \times 5$   
 HCF = 5  
 Since HCF of 85 and 100 = 5  
 So, we divide both 85 and 100 by 5.

$$\frac{85 \div 5}{100 \div 5} = \frac{17}{20}$$

Thus, the simplest form of  $\frac{85}{100}$  is  $\frac{17}{20}$ .

l.  $\frac{24}{32}$

∴ Prime factors of 24 =  $2 \times 2 \times 2 \times 3$   
 Prime factors of 32 =  $2 \times 2 \times 2 \times 2 \times 2$   
 HCF = 8  
 Since HCF of 24 and 32 = 8  
 So, we divide both 24 and 32 by 8.

$$\frac{24 \div 8}{32 \div 8} = \frac{3}{4}$$

Thus, the simplest form of  $\frac{24}{32}$  is  $\frac{3}{4}$ .

### Exercise 8.3

#### 1. Fill in the blanks :

- Ans. a. Like fractions have the same denominator.  
 b. Proper fractions are those fractions in which the numerator is less than the denominator.  
 c. Fractions in which numerator is greater than the denominator are called **improper fractions**.

#### 2. Tick (✓) the group of like fractions :

- Ans. a.  $\frac{6}{9}, \frac{8}{9}, \frac{4}{9}$  ✓      b.  $\frac{6}{9}, \frac{7}{5}, \frac{8}{7}$  ✗      c.  $\frac{8}{7}, \frac{8}{11}, \frac{8}{9}$  ✗

#### 3. Classify the fractions as proper, improper or mixed fractions :

- Ans. a, c and f are proper fractions.  
 b, g and h are improper fractions.  
 d and e are mixed fractions.

#### 4. Tick (✓) the correct answer :

- Ans. a. ii                      b. i                      c. iii                      d. ii

#### 5. Express the following mixed fractions as improper fractions :

- Ans. a.  $2\frac{6}{5} = \frac{16}{5}$       b.  $1\frac{3}{4} = \frac{7}{4}$       c.  $3\frac{2}{11} = \frac{35}{11}$   
 d.  $4\frac{7}{10} = \frac{47}{10}$       e.  $6\frac{1}{7} = \frac{43}{7}$       f.  $5\frac{1}{7} = \frac{36}{7}$

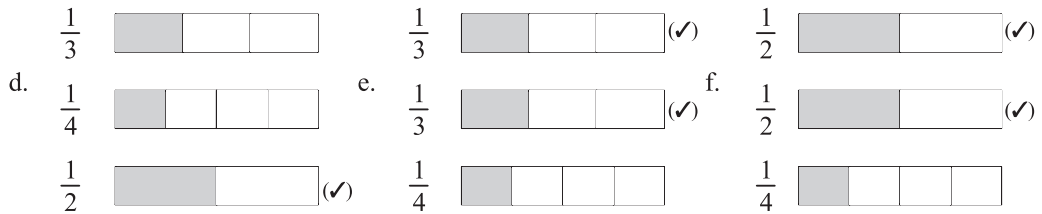
#### 6. Express the following improper fractions as mixed fractions :

- Ans. a.  $\frac{17}{3} = 5\frac{2}{3}$       b.  $\frac{38}{5} = 7\frac{3}{5}$       c.  $\frac{64}{13} = 4\frac{12}{13}$   
 d.  $\frac{22}{3} = 7\frac{1}{3}$       e.  $\frac{36}{8} = 4\frac{4}{8}$       f.  $\frac{29}{8} = 3\frac{5}{8}$

### Exercise 8.4

#### 1. Look at the following diagrams. Colour the required number of parts and say which is bigger :

- Ans. a.  $\frac{1}{2}$   (✓)      b.  $\frac{1}{4}$        c.  $\frac{1}{5}$  



2. Insert  $>$ ,  $<$  or  $=$  :

- Ans. a.  $\frac{1}{7} = \frac{1}{7}$       b.  $\frac{1}{5} < \frac{3}{5}$       c.  $\frac{3}{6} < \frac{3}{5}$       d.  $\frac{9}{6} > \frac{7}{6}$   
 e.  $\frac{2}{9} < \frac{4}{9}$       f.  $\frac{5}{11} > \frac{3}{11}$       g.  $\frac{7}{9} > \frac{6}{9}$       h.  $\frac{4}{5} > \frac{2}{5}$

3. Tick ( $<$ ) the biggest fraction :

- Ans. a.  $\frac{3}{7} < \frac{5}{9}$       b.  $\frac{6}{11} > \frac{4}{13}$       c.  $3\frac{2}{5} > 2\frac{4}{5}$       d.  $\frac{8}{10} < \frac{11}{13}$   
 e.  $\frac{9}{11} < 2\frac{2}{3}$       f.  $\frac{7}{15} < \frac{11}{20}$       g.  $1\frac{7}{2} > 2\frac{1}{2}$       h.  $\frac{14}{5} > \frac{7}{6}$   
 i.  $\frac{6}{15} < \frac{6}{10}$       j.  $\frac{7}{9} > \frac{8}{11}$       k.  $3\frac{7}{9} = \frac{34}{9}$       l.  $\frac{11}{15} < \frac{9}{12}$

4. Arrange the following in ascending order :

- Ans. a.  $\frac{8}{12}$  ,  $\frac{7}{12}$  ,  $\frac{9}{12}$  and  $\frac{5}{12}$

All the fractions are like. Arrange all the fractions in the ascending order of their numerator as given below.

$$\text{So, } \frac{5}{12} < \frac{7}{12} < \frac{8}{12} < \frac{9}{12}$$

Thus, the given fractions in the ascending order are  $\frac{5}{12}$  ,  $\frac{7}{12}$  ,  $\frac{8}{12}$  and  $\frac{9}{12}$  .

- b.  $\frac{9}{7}$  ,  $\frac{4}{5}$  ,  $\frac{5}{6}$  and  $\frac{8}{9}$

All the fractions are unlike

So, LCM of 7, 5, 6 and 9 =  $2 \times 3 \times 3 \times 5 \times 7 = 630$

Now, we convert each one of the given fractions into an equivalent fractions having 630 as denominator, we get

$$\frac{9}{7} = \frac{9 \times 90}{7 \times 90} = \frac{810}{630} \quad ; \quad \frac{4}{5} = \frac{4 \times 126}{5 \times 126} = \frac{504}{630} \quad ;$$

$$\frac{5}{6} = \frac{5 \times 105}{6 \times 105} = \frac{525}{630} \quad \text{and} \quad \frac{8}{9} = \frac{8 \times 70}{9 \times 70} = \frac{560}{630}$$

$$\therefore \frac{504}{630} < \frac{525}{630} < \frac{560}{630} < \frac{810}{630}$$

$$\text{or } \frac{4}{5} < \frac{5}{6} < \frac{8}{9} < \frac{9}{7}$$

$$\frac{5}{3}, \frac{5}{4}, \frac{5}{6} \text{ and } \frac{5}{2}$$

We know that, in the given fractions with bigger denominator are smaller, in value so we get.

$$\frac{5}{6} < \frac{5}{4} < \frac{5}{3} < \frac{5}{2}$$

Thus,  $\frac{5}{6}$ ,  $\frac{5}{4}$ ,  $\frac{5}{3}$  and  $\frac{5}{2}$  are in ascending order.

d.  $\frac{5}{9}, \frac{7}{9}, \frac{3}{7} \text{ and } \frac{12}{7}$

The given fractions are  $\frac{5}{9}$ ,  $\frac{7}{9}$ ,  $\frac{3}{7}$  and  $\frac{12}{7}$ .

LCM of 9, 9, 7 and 7 =  $3 \times 3 \times 7 = 63$

Now, we convert each one of the given fraction into an equivalent fraction having 63 as denominator, we get

$$\frac{5}{9} = \frac{5 \times 7}{9 \times 7} = \frac{35}{63}; \quad \frac{7}{9} = \frac{7 \times 7}{9 \times 7} = \frac{49}{63}; \quad \frac{3}{7} = \frac{3 \times 9}{7 \times 9} = \frac{27}{63}$$

$$\text{and } \frac{12}{7} = \frac{12 \times 9}{7 \times 9} = \frac{108}{63}$$

$$\therefore \frac{27}{63} < \frac{35}{63} < \frac{49}{63} < \frac{108}{63}$$

$$\text{or } \frac{3}{7} < \frac{5}{9} < \frac{7}{9} < \frac{12}{7}$$

Thus, the given fraction in the ascending order are  $\frac{3}{7}$ ,  $\frac{5}{9}$ ,  $\frac{7}{9}$  and  $\frac{12}{7}$ .

e.  $\frac{8}{9}, \frac{8}{3}, \frac{8}{7} \text{ and } \frac{8}{5}$

Since numerator are same. So, arrange all the fractions in the descending order of their denominator.

$$\therefore \frac{8}{9} < \frac{8}{7} < \frac{8}{5} < \frac{8}{3}$$

Thus,  $\frac{8}{9}$ ,  $\frac{8}{7}$ ,  $\frac{8}{5}$  and  $\frac{8}{3}$  are in ascending order.

f.  $2\frac{5}{7}, 2\frac{5}{3}, 2\frac{6}{7} \text{ and } 2\frac{8}{3}$

We convert them into improper fractions first.

$$\frac{19}{7}, \frac{11}{3}, \frac{20}{7} \text{ and } \frac{14}{3}$$

So, LCM of 7, 3, 7 and 3 =  $3 \times 7 = 21$

Now, we convert each one of the given fractions into an equivalent fraction having 21 as denominator, we get

$$\frac{19}{7} = \frac{19 \times 3}{7 \times 3} = \frac{57}{21} \quad ; \quad \frac{11}{3} = \frac{11 \times 7}{3 \times 7} = \frac{77}{21} \quad ;$$

$$\frac{20}{7} = \frac{20 \times 3}{7 \times 3} = \frac{60}{21} \quad \text{and} \quad \frac{14}{3} = \frac{14 \times 7}{3 \times 7} = \frac{98}{21}$$

$$\therefore \frac{57}{21} < \frac{60}{21} < \frac{77}{21} < \frac{98}{21}$$

$$\text{or} \quad \frac{19}{7} < \frac{20}{7} < \frac{11}{3} < \frac{14}{3}$$

Thus,  $\frac{19}{7}$ ,  $\frac{20}{7}$ ,  $\frac{11}{3}$  and  $\frac{14}{3}$  are in ascending order.

**5. Arrange the following in descending order :**

**Ans. a.**  $\frac{7}{11}$ ,  $\frac{5}{11}$ ,  $\frac{6}{11}$  and  $\frac{9}{11}$

All the fractions are like. Arrange all the fractions in the descending order of their numerator as given below :

$$\frac{9}{11} > \frac{7}{11} > \frac{6}{11} > \frac{5}{11}$$

Thus,  $\frac{9}{11}$ ,  $\frac{7}{11}$ ,  $\frac{6}{11}$  and  $\frac{5}{11}$  are in descending order.

**b.**  $\frac{3}{9}$ ,  $\frac{8}{9}$ ,  $\frac{5}{7}$  and  $\frac{9}{7}$

The given fractions are  $\frac{3}{9}$ ,  $\frac{8}{9}$ ,  $\frac{5}{7}$  and  $\frac{9}{7}$ .

LCM of 9, 9, 7 and 7 =  $3 \times 3 \times 7 = 63$

Now, we convert each of the given fractions into an equivalent fraction having 63 as denominator, we get

$$\frac{3}{9} = \frac{3 \times 7}{9 \times 7} = \frac{21}{63} \quad ; \quad \frac{8}{9} = \frac{8 \times 7}{9 \times 7} = \frac{56}{63} \quad ;$$

$$\frac{5}{7} = \frac{5 \times 9}{7 \times 9} = \frac{45}{63} \quad \text{and} \quad \frac{9}{7} = \frac{9 \times 9}{7 \times 9} = \frac{81}{63}$$

$$\therefore \frac{81}{63} > \frac{56}{63} > \frac{45}{63} > \frac{21}{63}$$

$$\text{or} \quad \frac{9}{7} > \frac{8}{9} > \frac{5}{7} > \frac{3}{9}$$

Thus,  $\frac{9}{7}$ ,  $\frac{8}{9}$ ,  $\frac{5}{7}$  and  $\frac{3}{9}$  are in descending order.

**c.**  $2\frac{2}{7}$ ,  $3\frac{4}{7}$ ,  $1\frac{6}{7}$  and  $1\frac{3}{7}$

We convert them into improper fractions first

$$\frac{16}{7} > \frac{25}{7} > \frac{13}{7} \text{ and } \frac{10}{7}$$

Arrange all the fractions in the descending order of their numerator

$$\frac{25}{7} > \frac{16}{7} > \frac{13}{7} > \frac{10}{7}$$

$$\text{or } 3\frac{4}{7} > 2\frac{2}{7} > 1\frac{6}{7} > 1\frac{3}{7}$$

Thus,  $3\frac{4}{7}$ ,  $2\frac{2}{7}$ ,  $1\frac{6}{7}$  and  $1\frac{3}{7}$  are in descending order.

d.  $\frac{2}{3}$ ,  $\frac{2}{5}$ ,  $\frac{2}{7}$  and  $\frac{2}{9}$

Since, numerator are same. So, arrange all the fractions in the descending order of their denominator.

$$\frac{2}{3} > \frac{2}{5} > \frac{2}{7} > \frac{2}{9}$$

Thus,  $\frac{2}{3}$ ,  $\frac{2}{5}$ ,  $\frac{2}{7}$  and  $\frac{2}{9}$  are in descending order.

e.  $7\frac{5}{6}$ ,  $7\frac{15}{19}$ ,  $7\frac{1}{19}$  and  $7\frac{1}{6}$

We convert them into improper fractions first.

$$\frac{47}{6}, \frac{148}{19}, \frac{134}{19} \text{ and } \frac{43}{6}$$

LCM of 6, 19, 19 and 6 =  $2 \times 3 \times 19 = 114$

Now, we convert each of the given fractions into an equivalent fraction having 114 as denominator, we get

$$\frac{47}{6} = \frac{47 \times 19}{6 \times 19} = \frac{893}{114} \quad ; \quad \frac{148}{19} = \frac{148 \times 6}{19 \times 6} = \frac{888}{114} \quad ;$$

$$\frac{134}{19} = \frac{134 \times 6}{19 \times 6} = \frac{804}{114} \quad \text{and} \quad \frac{43}{6} = \frac{43 \times 19}{6 \times 19} = \frac{817}{114}$$

$$\therefore \frac{893}{114} > \frac{888}{114} > \frac{817}{114} > \frac{804}{114}$$

$$\text{or } \frac{47}{6} > \frac{148}{19} > \frac{43}{6} > \frac{134}{19}$$

$$\text{or } 7\frac{5}{6} > 7\frac{15}{19} > 7\frac{1}{6} > 7\frac{1}{19}$$

Thus,  $7\frac{5}{6}$ ,  $7\frac{15}{19}$ ,  $7\frac{1}{6}$  and  $7\frac{1}{19}$  are in descending order.

f.  $7\frac{3}{5}$ ,  $\frac{18}{5}$ ,  $\frac{6}{7}$  and  $1\frac{4}{7}$

We convert them into improper fractions first

$$\frac{38}{5}, \frac{18}{5}, \frac{6}{7} \text{ and } \frac{11}{7}$$

LCM of 5, 5, 7 and 7 =  $5 \times 7 = 35$

Now, we convert each of the given fractions into an equivalent fraction having 35 as denominator, we get

$$\frac{38}{5} = \frac{38 \times 7}{5 \times 7} = \frac{266}{35}; \quad \frac{18}{5} = \frac{18 \times 7}{5 \times 7} = \frac{126}{35};$$

$$\frac{6}{7} = \frac{6 \times 5}{7 \times 5} = \frac{30}{35} \text{ and } \frac{11}{7} = \frac{11 \times 5}{7 \times 5} = \frac{55}{35}$$

$$\therefore \frac{266}{35} > \frac{126}{35} > \frac{55}{35} > \frac{30}{35}$$

$$\text{or } \frac{38}{5} > \frac{18}{5} > \frac{11}{7} > \frac{6}{7}$$

$$\text{or } 7\frac{3}{5} > \frac{18}{5} > 1\frac{4}{7} > \frac{6}{7}$$

Thus,  $7\frac{3}{5}$ ,  $\frac{18}{5}$ ,  $1\frac{4}{7}$  and  $\frac{6}{7}$  are in descending order.

### Hots

Solve the following :

Ans. a.  $\frac{13}{15} - \frac{4}{15} + \frac{2}{15}$

$$= \frac{13}{15} + \frac{2}{15} - \frac{4}{15} = \frac{13+2}{15} - \frac{4}{15} = \frac{15}{15} - \frac{4}{15} = \frac{15-4}{15} = \frac{11}{15}$$

b.  $\frac{6}{13} + \frac{2}{13} - \frac{1}{13}$

$$= \frac{6+2}{13} - \frac{1}{13} = \frac{8}{13} - \frac{1}{13} = \frac{8-1}{13} = \frac{7}{13}$$

c.  $\frac{14}{17} - \frac{8}{17} + \frac{3}{17}$

$$= \frac{14}{17} + \frac{3}{17} - \frac{8}{17} = \frac{14+3}{17} - \frac{8}{17} = \frac{17}{17} - \frac{8}{17}$$

$$= \frac{17-8}{17} = \frac{9}{17}$$

### Exercise 8.5

Solve the following :

Ans. 1. Money spend on food by Naman =  $\frac{1}{3}$   
Money spent on books by Naman =  $\frac{1}{4}$   
Total spent of the money =  $\frac{1}{4} + \frac{1}{3} = \frac{3+4}{12} = \frac{7}{12}$

Hence, he spent  $\frac{7}{12}$  in all.

2. John bought of ribbon =  $\frac{2}{5}$  m  
Naveen bought of ribbon =  $\frac{1}{2}$  m

Since  $\frac{2}{5} < \frac{1}{2}$

So, difference =  $\left(\frac{1}{2} - \frac{2}{5}\right)m = \left(\frac{5-4}{10}\right)m = \frac{1}{10}$  m

Naveen bought longer ribbon by  $\frac{1}{10}$  m.

3. Riti completed her Maths home work =  $\frac{1}{6}$  hour  
Riti completed her Science home work =  $\frac{3}{10}$  hour  
Total time taken =  $\left(\frac{1}{6} + \frac{3}{10}\right)$ hour  
=  $\left(\frac{5+3}{30}\right)$ h =  $\frac{8}{30}$  h  
=  $\frac{4}{15}$  hour

Hence, she took  $\frac{4}{15}$  hours in all to complete both.

4. Weight of snacker's packet =  $\frac{3}{5}$  kg  
Number of packet = 10  
So, total weight of snackers's packet =  $\frac{3}{5} \times 10$  kg  
= 6 kg

Hence, 6 kg was the total weight of the packets of snacks.



$$\begin{aligned}
 5. \text{ Capacity of three vessels} &= \frac{1}{4} l, \frac{3}{8} l, \frac{9}{16} l \\
 \text{So, total capacity of three vessels} &= \left(\frac{1}{4} + \frac{3}{8} + \frac{9}{16}\right)l \\
 &= \left(\frac{4+6+9}{16}\right)l = \frac{19}{16} l = 1\frac{3}{16} l
 \end{aligned}$$

Hence,  $1\frac{3}{16} l$  is total milk with the milkman.

$$\begin{aligned}
 6. \text{ Rashmi collected of the coins} &= \frac{3}{11} \\
 \text{Her friend collected of the coins} &= \frac{4}{11} \\
 \text{Total coins} &= \frac{3}{11} + \frac{4}{11} \\
 &= \frac{3+4}{11} = \frac{7}{11}
 \end{aligned}$$

Hence, they collected  $\frac{7}{11}$  coins altogether.

$$\begin{aligned}
 7. \text{ Fabian walks} &= \frac{7}{13} \\
 \text{Fabian Jogs} &= \frac{3}{13} \\
 \text{Total distance covered by Fabian} &= \frac{7}{13} + \frac{3}{13} \\
 &= \frac{7+3}{13} = \frac{10}{13}
 \end{aligned}$$

Fabian traveled  $\frac{10}{13}$  past in a day.

### Let's Review

1. Write three equivalent fractions for the given fractions by multiplying :

Ans. a. Next three fractions equivalent to  $\frac{5}{7}$  are :

$$\frac{5 \times 2}{7 \times 2} = \frac{10}{14} ; \quad \frac{5 \times 3}{7 \times 3} = \frac{15}{21} \quad \text{and} \quad \frac{5 \times 4}{7 \times 4} = \frac{20}{28}$$

Hence, the required fractions are  $\frac{10}{14}$ ,  $\frac{15}{21}$  and  $\frac{20}{28}$ .

b. Next three fractions equivalent to  $\frac{8}{11}$  are :

$$\frac{8 \times 2}{11 \times 2} = \frac{16}{22} ; \quad \frac{8 \times 3}{11 \times 3} = \frac{24}{33} \quad \text{and} \quad \frac{8 \times 4}{11 \times 4} = \frac{32}{44}$$

Hence, the required fractions are  $\frac{16}{22}$ ,  $\frac{24}{33}$  and  $\frac{32}{44}$ .

c. Next three fractions equivalent to  $\frac{7}{9}$  are :

$$\frac{7 \times 2}{9 \times 2} = \frac{14}{18} ; \quad \frac{7 \times 3}{9 \times 3} = \frac{21}{27} \quad \text{and} \quad \frac{7 \times 4}{9 \times 4} = \frac{28}{36}$$

Hence, the required fractions are  $\frac{14}{18}$ ,  $\frac{21}{27}$  and  $\frac{28}{36}$ .

d. Next three fractions equivalent to  $\frac{3}{14}$  are :

$$\frac{3 \times 2}{14 \times 2} = \frac{6}{28} ; \quad \frac{3 \times 3}{14 \times 3} = \frac{9}{42} \quad \text{and} \quad \frac{3 \times 4}{14 \times 4} = \frac{12}{56}$$

Hence, the required fractions are  $\frac{6}{28}$ ,  $\frac{9}{42}$  and  $\frac{12}{56}$ .

## 2. Convert to improper fractions :

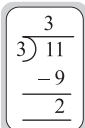
Ans. a.  $2\frac{3}{5} = \frac{2 \times 5 + 3}{5} = \frac{10 + 3}{5} = \frac{13}{5}$

b.  $4\frac{1}{3} = \frac{4 \times 3 + 1}{3} = \frac{12 + 1}{3} = \frac{13}{3}$

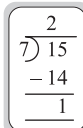
c.  $6\frac{4}{5} = \frac{6 \times 5 + 4}{5} = \frac{30 + 4}{5} = \frac{34}{5}$

d.  $5\frac{3}{9} = \frac{5 \times 9 + 3}{9} = \frac{45 + 3}{9} = \frac{48}{9}$

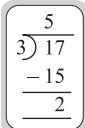
## 3. Convert to mixed fractions :

Ans. a.  $\frac{11}{3}$  

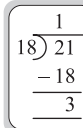
i.e., 3 whole and  $\frac{2}{3}$  more or  $3\frac{2}{3}$ .

b.  $\frac{15}{7}$  

i.e., 2 whole and  $\frac{1}{7}$  more or  $2\frac{1}{7}$ .

c.  $\frac{17}{3}$  

i.e., 5 whole and  $\frac{2}{3}$  more or  $5\frac{2}{3}$ .

d.  $\frac{21}{18}$  

i.e., 1 whole and  $\frac{3}{18}$  more or  $1\frac{2}{18}$ .

## 4. Put the correct sign <, > or = :

Ans. a.  $\frac{4}{9} < \frac{6}{9}$

b.  $\frac{11}{15} > \frac{8}{15}$

c.  $\frac{13}{7} > \frac{9}{17}$

d.  $\frac{2}{8} < \frac{2}{3}$

e.  $5\frac{1}{9} > 5\frac{1}{3}$

f.  $3\frac{2}{8} = \frac{26}{3}$

5. Solve and reduce to the lowest term :

Ans. a.  $\frac{14}{17} + \frac{1}{17} = \frac{14+1}{17} = \frac{15}{17}$

b.  $\frac{12}{13} - \frac{8}{13} = \frac{12-8}{13} = \frac{4}{13}$

c.  $\frac{5}{7} - \frac{5}{9} = \frac{5 \times 9 - 5 \times 7}{63}$  ( $\because$  LCM of 7 and 9 = 63)

$\therefore = \frac{45-35}{63} = \frac{10}{63}$

d.  $9\frac{1}{2} + 11\frac{3}{4} = \frac{9 \times 2 + 1}{2} + \frac{11 \times 4 + 3}{4}$

$= \frac{18+1}{2} + \frac{44+3}{4} = \frac{19}{2} + \frac{47}{4}$

$= \frac{19 \times 2 + 47}{4}$  ( $\because$  LCM of 2 and 4 = 4)

$\therefore = \frac{38+47}{4} = \frac{85}{4} = 21\frac{1}{4}$

e.  $\frac{1}{8} + 1\frac{1}{5} = \frac{1}{8} + \frac{1 \times 5 + 1}{5}$

$= \frac{1}{8} + \frac{5+1}{5}$

$= \frac{1}{8} + \frac{6}{5}$

$= \frac{5+8 \times 6}{40}$  ( $\because$  LCM of 8 and 5 = 40)

$\therefore = \frac{5+48}{40} = \frac{53}{40} = 1\frac{13}{40}$

f.  $2\frac{1}{4} - 1\frac{2}{3} = \frac{2 \times 4 + 1}{4} - \frac{1 \times 3 + 2}{3}$

$= \frac{8+1}{4} - \frac{3+2}{3}$

$= \frac{9}{4} - \frac{5}{3}$

$= \frac{9 \times 3 - 5 \times 4}{12}$  ( $\because$  LCM of 4 and 3 = 12)

$\therefore = \frac{27-20}{12} = \frac{7}{12}$

$$\begin{aligned} \text{g. } \frac{5}{8} - \frac{1}{2} &= \frac{5-4}{8} \quad (\because \text{LCM of 8 and 2} = 8) \\ &= \frac{1}{8} \end{aligned}$$

$$\begin{aligned} \text{h. } 1\frac{1}{5} - \frac{7}{10} &= \frac{1 \times 5 + 1}{5} - \frac{7}{10} \\ &= \frac{5+1}{5} - \frac{7}{10} \\ &= \frac{6 \times 2 - 7}{10} = \frac{12-7}{10} = \frac{5}{10} \end{aligned}$$

**6. Solve the following :**

**Ans.** a. Anju walked before lunch =  $\frac{4}{5}$  mile  
 Anju walked after lunch =  $\frac{6}{5}$  mile  
 So, total distance covered by Anju =  $\frac{4}{5} + \frac{6}{5}$   
 =  $\frac{4+6}{5} = \frac{10}{5}$   
 = 2 miles.

Hence, she walked 2 miles in all.

b. Number of snacks packets = 10  
 Weight of each packet =  $\frac{3}{5}$  kg  
 So, total weight of 10 packets =  $10 \times \frac{3}{5}$  kg  
 =  $2 \times 3$  kg = 6 kg

Hence, 6 kg was the total weight of 10 packets of snacks.

c. Mrs Kapur bought sugar = 2 kg  
 She used sugar to bake a cake =  $1\frac{3}{5}$  kg  
 Sugar left =  $2 \text{ kg} - 1\frac{3}{5} \text{ kg}$   
 =  $\left(2 - \frac{8}{5}\right) \text{ kg}$   
 =  $\left(\frac{10-8}{5}\right) \text{ kg} = \frac{2}{5} \text{ Kg}$

Hence,  $\frac{2}{5}$  kg sugar is left.

d. Pawani completed her home work in the afternoon =  $\frac{3}{5}$

Pawani completed her home work in the evening =  $\frac{1}{4}$

$$\begin{aligned} \text{Total homework} &= \frac{3}{5} + \frac{1}{4} = \frac{3 \times 4 + 5}{20} \\ &= \frac{12 + 5}{20} = \frac{17}{20} \end{aligned}$$

So,  $\frac{17}{20}$  home work is done.

$$\text{Homework left} = 1 - \frac{17}{20} = \frac{20 - 17}{20} = \frac{3}{20}$$

e. Tanu has been told to drink of milk every day = 1 litre

But she drank only =  $\frac{5}{8}$  litre

So, milk left =  $\left(1 - \frac{5}{8}\right)$ litre

$$= \left(\frac{8 - 5}{8}\right)\text{litre} = \frac{3}{8} \text{ litre.}$$

Hence,  $\frac{3}{8}$  litre of milk is still left.

## Unit Nine : Decimals



### Exercise 9.1

1. Write the decimal fraction for the following :

Ans. a.



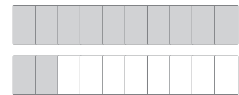
0.3

b.



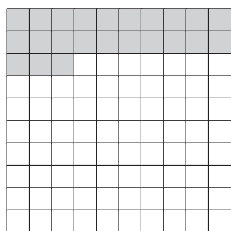
2.5

c.



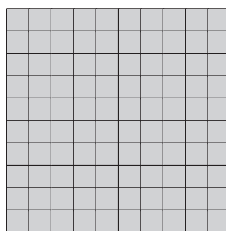
1.2

d.



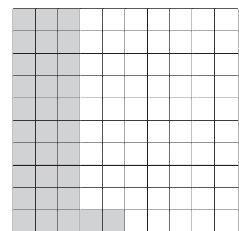
0.23

e.



1

f.



0.32

2. Express the following as decimal numbers :

Ans. a.  $\frac{3}{10} = 0.3$     b.  $\frac{9}{100} = 0.09$     c.  $\frac{13}{100} = 0.13$     d.  $\frac{21}{100} = 0.21$   
 e.  $\frac{40}{100} = 0.40$     f.  $\frac{43}{1000} = 0.043$     g.  $\frac{5}{10} = 0.5$     h.  $\frac{6}{10} = 0.6$   
 i.  $\frac{7}{100} = 0.07$     j.  $\frac{28}{100} = 0.28$     k.  $\frac{2}{1000} = 0.002$     l.  $\frac{15}{1000} = 0.015$

3. Fill in the blanks :

Ans.

	Th	H	T	O	.	t	h	th
$92\frac{47}{100}$			9	2	.	4	7	
$75\frac{56}{1000}$			7	5	.	0	5	6
$941\frac{4}{10}$		9	4	1	.	4		
$728\frac{55}{100}$		7	2	8	.	5	5	
$1926\frac{45}{100}$	1	9	2	6	.	4	5	
$2931\frac{93}{1000}$	2	9	3	1	.	0	9	3

4. Read the following decimals in the correct form and write them down in words :

Ans. a. 0.03    point zero three    b. 0.43    point four three  
 c. 2.83    Two point eight three    d. 53.91    Fifty-three point nine-one  
 e. 0.004    point zero zero four    f. 7.816    Seven point eight one six

5. Write in decimals :

Ans. a. 1.47    b. 18.956    c. 7.45    d. 24.099  
 e. 69.452    f. 165.007    g. 37.651    h. 200.0733

### Exercise 9.2

1. Write these mixed numbers as decimals :

Ans. a.  $15\frac{4}{10} = 15.4$     b.  $76\frac{1}{10} = 76.1$   
 c.  $195\frac{2}{10} = 195.2$     d.  $62\frac{3}{100} = 62.03$   
 e.  $4128\frac{7}{100} = 4128.07$     f.  $1395\frac{9}{1000} = 1395.009$

2. Expand these decimal numbers :

Ans. a.  $9.96 = 9 + \frac{9}{10} + \frac{6}{100}$     or     $9 + 0.9 + 0.09$

b. **0.135** =  $\frac{1}{10} + \frac{3}{100} + \frac{5}{1000}$  or  $0.1 + 0.03 + 0.005$

c. **0.507** =  $\frac{5}{10} + \frac{7}{1000}$  or  $0.5 + 0.07$

d. **0.986** =  $\frac{9}{10} + \frac{8}{100} + \frac{6}{1000}$  or  $0.9 + 0.08 + 0.006$

e. **1.208** =  $1 + \frac{2}{10} + \frac{8}{1000}$  or  $1 + 0.2 + 0.008$

f. **27.003** =  $20 + 7 + \frac{3}{1000}$  or  $2 + 7 + 0.003$

g. **423.107** =  $400 + 20 + 3 + \frac{1}{10} + \frac{7}{1000}$  or  $400 + 20 + 3 + 0.1 + 0.007$

**3. Convert the expanded form to a decimal number :**

**Ans.** a. 748.405      b. 176.902      c. 36.093      d. 597.123  
 e. 63.0124      f. 52.456      g. 265.507

**4. Find the place value of the underlined digit :**

**Ans.** a. The place value of 8 in the 3.814 =  $\frac{8}{10} = 0.8$

b. The place value of 7 in the 7.218 = 7.

c. The place value of 4 in the 31.406 =  $\frac{4}{10} = 0.4$ .

d. The place value of 5 in the 365.458 =  $\frac{5}{100} = 0.05$

e. The place value of first 6 in the 3.966 =  $\frac{6}{1000} = 0.006$

f. The place value of 2 in the 91.012 =  $\frac{2}{1000} = 0.002$ .

g. The place value of 1 in the 27.419 =  $\frac{1}{100} = 0.01$ .

h. The place value of 8 in the 80.012 = 80.

i. The place value of 1 in the 367.159 =  $\frac{1}{10} = 0.1$ .

**Exercise 9.3**

**1. State 'True' or 'False' :**

**Ans.** a. False      b. True      c. True  
 d. True      e. False      f. True

**2. Write two equivalent decimal numbers of the following :**

**Ans.** a. 0.7 = **0.70** = **0.700**      b. 2.17 = **2.170** = **2.1700**  
 c. 0.89 = **0.890** = **0.8900**      d. 157.1 = **157.10** = **157.100**  
 e. 97.20 = **97.200** = **97.2000**      f. 290.71 = **290.710** = **290.7100**

### Exercise 9.4

1. Write  $>$ ,  $<$  or  $=$  :

- Ans. a.  $\frac{1}{10} > \frac{1}{1000}$       b.  $0.07 < 0.6$       c.  $0.60 < 0.9$   
d.  $0.089 < 0.1$       e.  $0.073 < 0.08$       f.  $7.380 = 7.38$

2. Circle the smallest decimal number :

- Ans. a. 8.61, 81.6, 18.6, **8.6**, 86.0      b. 91.5, 9.15, 9.51, 9.05, **9.01**  
c. **3.76**, 6.73, 67.3, 63.7, 7.63      d. 7.99, 9.79, 79.7, 99.7, **7.97**

3. Circle the biggest decimal number :

- Ans. a. 3.048, 3.49, **3.5**, 3.05, 2.75      b. **72.1**, 7.21, 7.021, 72.01, 0.721  
c. 234.4, **243.4**, 4.243, 243.3, 78.43      d. 43.217, 73.124, 41.271, **74.12**, 3.60

4. Arrange in ascending order :

- Ans. a. 16.03, 16.30 and 16.303  
Converting the given decimals into like decimals, we get  
16.030, 16.300 and 16.303  
Clearly,  $16.030 < 16.300 < 16.303$   
 $\therefore 16.03 < 16.30 < 16.303$   
Hence, the given decimals in ascending order are 16.03, 16.30 and 16.303.
- b. 301.5, 30.15 and 301.51  
Converting the given decimals into like decimals, we get  
301.50, 30.15 and 301.51  
Clearly,  $30.15 < 301.50 < 301.51$   
 $\therefore 30.15 < 301.5 < 301.51$   
Hence, the given decimals in ascending order are 30.15, 301.5 and 301.51
- c. 39.697, 38.597 and 39.797  
Converting the given decimals into like decimals, we get  
Clearly,  $38.597 < 39.697 < 39.797$   
 $\therefore 38.597 < 39.697 < 39.797$   
Hence, the given decimals in ascending order are 38.597, 39.697 and 39.797.
- d. 14.96, 13.96 and 15.96  
Clearly,  $13.96 < 14.96 < 15.96$   
 $\therefore 13.96 < 14.96 < 15.96$   
Hence, the given decimals in ascending order are 13.96, 14.96 and 15.96.

5. Arrange in descending order :

- Ans. a. 62.35, 62.53 and 62.053  
Converting the given decimals into like decimals, we get  
62.350, 62.530 and 62.053  
Clearly,  $62.530 > 62.350 > 62.053$   
 $\therefore 62.53 > 62.35 > 62.053$   
Hence, the given decimals in descending order are 62.053, 62.35 and 62.53.
- b. 73.09, 72.9 and 37.99  
Converting the given decimals into like decimals, we get  
73.09, 73.90 and 37.00  
Clearly,  $73.90 > 73.09 > 37.99$   
 $\therefore 73.9 > 73.09 > 37.99$



- Hence, the given decimals in descending order are 73.9, 73.09 and 37.99
- c. 11.07, 11.701 and 11.107  
 Converting the given decimals into like decimals, we get  
 11.070, 11.701 and 11.107  
 Clearly,  $11.701 > 11.107 > 11.070$   
 $\therefore 11.701 > 11.107 > 11.07$   
 Hence, the given decimals in descending order are 11.701, 11.107 and 11.07.
- d. 278.4, 278.401 and 278.104  
 Converting the given decimals into like decimals, we get.  
 $278.400 > 278.401$  and  $278.104$ .  
 Clearly,  $278.401 > 278.400 > 278.104$ .  
 $\therefore 278.401 > 278.4 > 278.104$ .  
 Hence, the given decimals in descending order are 278.401, 278.4 and 278.104

### Exercise 9.5

#### 1. Add the following :

- Ans. a. 
$$\begin{array}{r} 4.189 \\ + 2.140 \\ \hline 6.329 \end{array}$$
 b. 
$$\begin{array}{r} 0.05 \\ + 2.13 \\ \hline 2.18 \end{array}$$
 c. 
$$\begin{array}{r} 5.490 \\ + 76.146 \\ \hline 81.636 \end{array}$$
 d. 
$$\begin{array}{r} 107.48 \\ + 8.37 \\ \hline 115.85 \end{array}$$
- e. 
$$\begin{array}{r} 3.850 \\ 5.483 \\ + 1.290 \\ \hline 10.623 \end{array}$$
 f. 
$$\begin{array}{r} 9.916 \\ 16.815 \\ + 5.817 \\ \hline 32.548 \end{array}$$
 g. 
$$\begin{array}{r} 213.945 \\ 5.080 \\ + 16.290 \\ \hline 235.315 \end{array}$$
 h. 
$$\begin{array}{r} 3.935 \\ 3.819 \\ + 1.040 \\ \hline 8.794 \end{array}$$
- i. 
$$\begin{array}{r} 29.760 \\ 8.412 \\ + 137.800 \\ \hline 175.972 \end{array}$$
 j. 
$$\begin{array}{r} 187.615 \\ 21.206 \\ + 120.511 \\ \hline 329.332 \end{array}$$
 k. 
$$\begin{array}{r} 2.008 \\ 12.800 \\ + 74.080 \\ \hline 88.888 \end{array}$$
 l. 
$$\begin{array}{r} 238.132 \\ 512.619 \\ + 21.206 \\ \hline 771.957 \end{array}$$
- m. 
$$\begin{array}{r} 27.630 \\ 18.290 \\ + 317.317 \\ \hline 363.237 \end{array}$$
 n. 
$$\begin{array}{r} 101.001 \\ 202.020 \\ + 333.312 \\ \hline 636.333 \end{array}$$
 o. 
$$\begin{array}{r} 135.007 \\ 25.100 \\ + 147.007 \\ \hline 307.114 \end{array}$$
 p. 
$$\begin{array}{r} 512.209 \\ 148.007 \\ + .008 \\ \hline 660.224 \end{array}$$

### Exercise 9.6

#### 1. Subtract the following :

- Ans. a. 
$$\begin{array}{r} 960.31 \\ - 27.82 \\ \hline 932.49 \end{array}$$
 b. 
$$\begin{array}{r} 363.11 \\ - 27.52 \\ \hline 335.59 \end{array}$$
 c. 
$$\begin{array}{r} 838.51 \\ - 211.62 \\ \hline 626.89 \end{array}$$
 d. 
$$\begin{array}{r} 101.51 \\ - 21.30 \\ \hline 80.21 \end{array}$$
- e. 
$$\begin{array}{r} 555.55 \\ - 333.66 \\ \hline 221.89 \end{array}$$
 f. 
$$\begin{array}{r} 891.06 \\ - 29.98 \\ \hline 861.08 \end{array}$$
 g. 
$$\begin{array}{r} 373.26 \\ - 24.85 \\ \hline 348.41 \end{array}$$
 h. 
$$\begin{array}{r} 271.005 \\ - 95.938 \\ \hline 175.067 \end{array}$$
- i. 
$$\begin{array}{r} 76.199 \\ - 48.587 \\ \hline 27.612 \end{array}$$
 j. 
$$\begin{array}{r} 297.045 \\ - 248.904 \\ \hline 48.141 \end{array}$$
 k. 
$$\begin{array}{r} 162.980 \\ - 145.406 \\ \hline 17.574 \end{array}$$
 l. 
$$\begin{array}{r} 87.409 \\ - 49.998 \\ \hline 37.411 \end{array}$$

m. 
$$\begin{array}{r} 261.709 \\ -119.999 \\ \hline 141.710 \end{array}$$

n. 
$$\begin{array}{r} 94.980 \\ -59.897 \\ \hline 35.083 \end{array}$$

o. 
$$\begin{array}{r} 434.288 \\ -211.499 \\ \hline 222.789 \end{array}$$

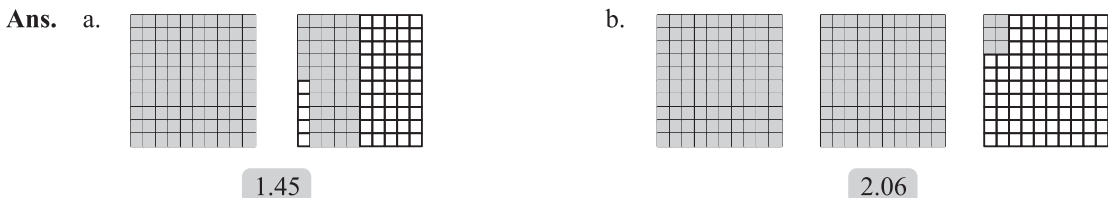
p. 
$$\begin{array}{r} 709.261 \\ -119.987 \\ \hline 589.274 \end{array}$$

### Let's Review

1. Tick (✓) the correct choice.

Ans. a. i                      b. iii                      c. ii                      d. iii                      e. iii

2. Write the decimal for the following ;



3. Write in expanded form :

Ans. a.  $39.74 = 30 + 9 + \frac{7}{10} + \frac{4}{100}$

b.  $309.125 = 300 + 9 + \frac{1}{10} + \frac{2}{100} + \frac{5}{1000}$

c.  $766.208 = 700 + 60 + 6 + \frac{2}{10} + \frac{8}{100}$

d.  $9.001 = 9 + \frac{1}{1000}$

e.  $0.256 = \frac{2}{10} + \frac{5}{100} + \frac{6}{1000}$

4. Match the following :

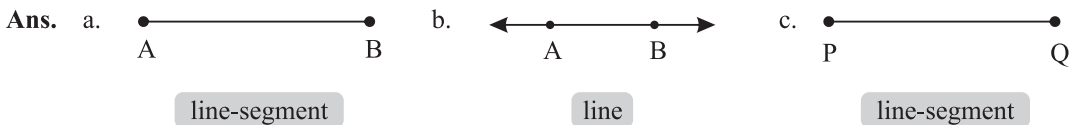
- Ans. a. 2.3 and 18.6 → i.  $1 + \frac{7}{10} + \frac{5}{100}$
- b. 9.37 and 5.043 → ii. 6.38
- c. 0.7 and 0.7000 → iii. Like decimals
- d.  $6.18 + 0.20$  → iv. Equivalent
- e. 13.12 2.003 → v. Unlike decimals
- f. Expanded form of 1.75 → vi. 11.117

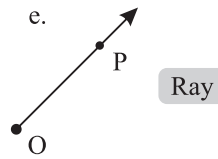
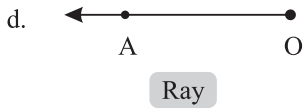
## Unit Ten : Geometry



### Exercise 10.1

1. Classify the following as line, line-segment and ray :





2. Match the following :

Ans.

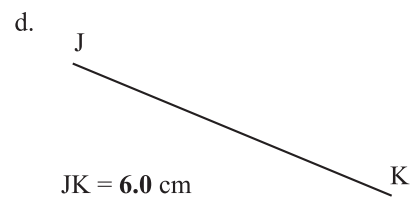
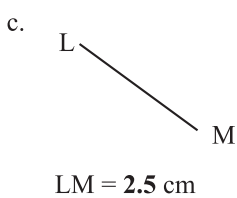
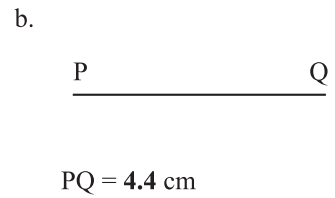
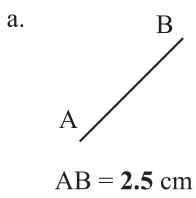
Column A

Column B

- |                                     |   |                         |
|-------------------------------------|---|-------------------------|
| a. A line has                       | → | iv. be drawn on a paper |
| b. A ray has                        | → | v. no definite length   |
| c. A line cannot                    | → | vi. only one end point  |
| d. A line segment is a part         | → | iii. a ray              |
| e. A line segment has               | → | ii. of a line           |
| f. $\overrightarrow{OP}$ represents | → | i. definite length      |

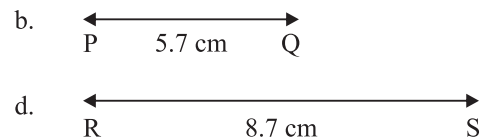
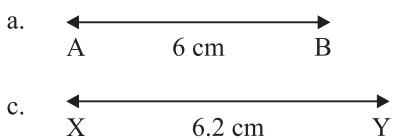
3. Measure the following line segments and fill in the blanks :

Ans.



4. Draw the line segments of the following lengths, using a ruler :

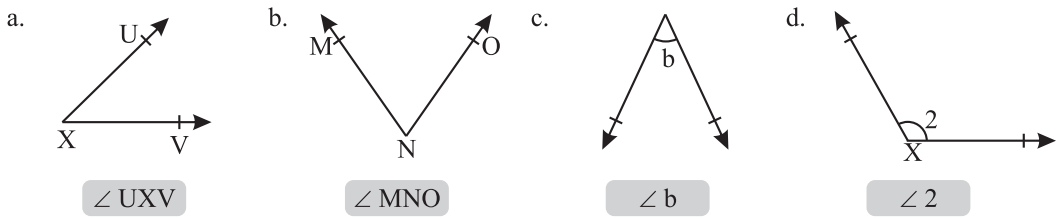
Ans.



Exercise 10.2

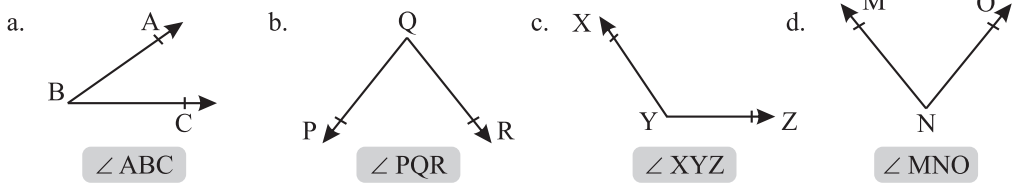
1. Name the angles :

Ans.



2. Label the points and name the angles :

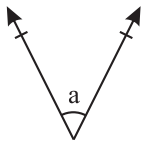
Ans.



3. Label the angles and name them, using only one letter :

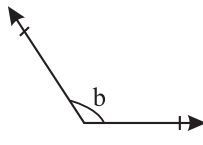
Ans.

a.



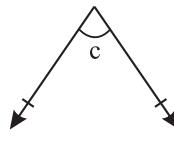
$\angle a$

b.



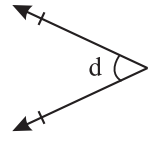
$\angle b$

c.



$\angle c$

d.



$\angle d$

4. In the figure name the following angles using three letters :

Ans.

$\angle 1 : \angle ABC$

$\angle 2 : \angle DOC$

$\angle 3 : \angle EOF$

$\angle a : \angle BOC$

$\angle b : \angle DOE$

$\angle c : \angle AOF$

5. In the figure, name the points that lie :

Ans.

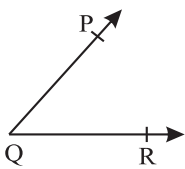
a. G and F are interior of  $\angle ABC$ .

b. L and K are exterior of  $\angle ABC$ .

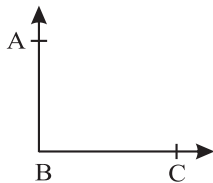
c. A, J, B and C are on the  $\angle ABC$ .

6. Measure the following angles :

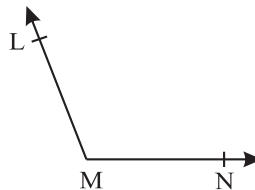
Ans.



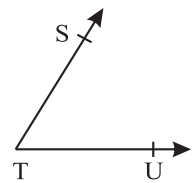
$\angle PQR = 50^\circ$



$\angle ABC = 90^\circ$



$\angle LMN = 110^\circ$



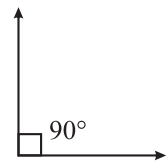
$\angle STU = 60^\circ$

### Exercise 10.3

1. Classify the following angles as acute, right, obtuse, straight, reflex and complete angles :

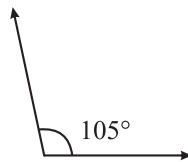
Ans.

a.



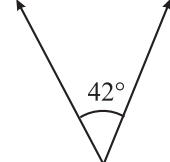
Right angle

b.



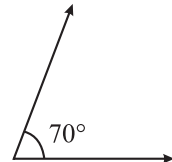
Obtuse angle

c.



Acute angle

d.



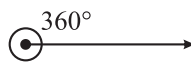
Acute angle

e.



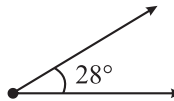
Straight angle

f.



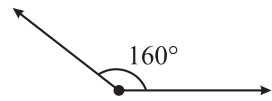
Complete angle

g.



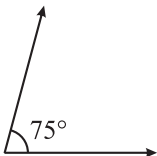
Acute angle

h.



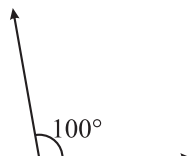
Obtuse angle

i.



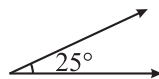
Acute angle

j.



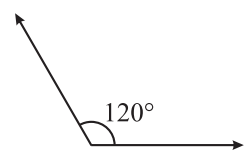
Obtuse angle

k.

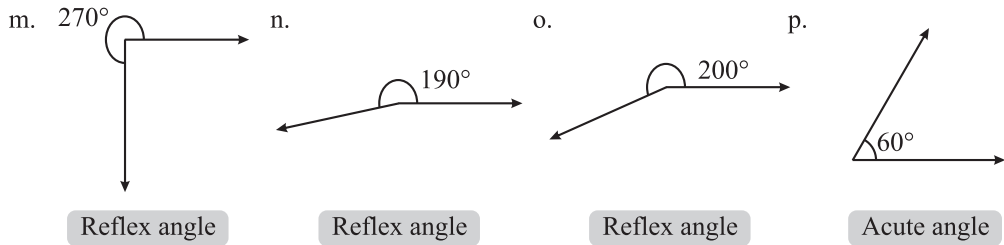


Acute angle

l.

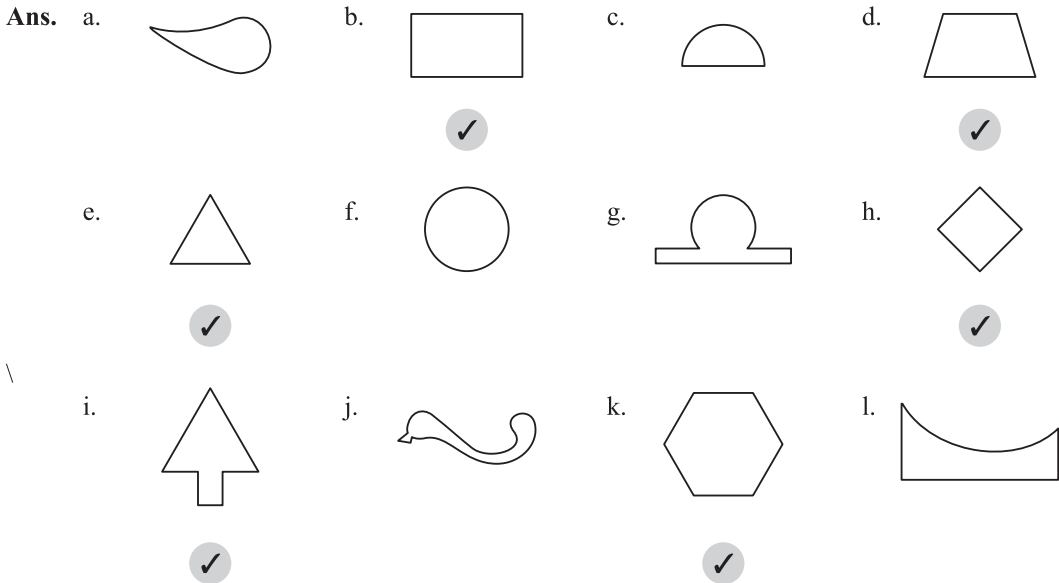


Obtuse angle



### Exercise 10.4

1. Which of the following are polygons?

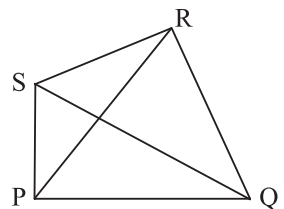


2. Write true (T) or false (F) : Also, correct the false statements :

- Ans. a. A polygon with 4 sides is called a pentagon. **False**  
**A polygon with 4 sides is called a square.**
- b. Every square is a rectangle. **True**
- c. The adjacent sides of a quadrilateral have a common vertex. **True**
- d. The diagonals of a square are unequal. **False**  
**The diagonals of a square are equal.**
- e. A triangle is a polygon. **True**
- f. All quadrilaterals are rectangles. **False**  
**All rectangles are quadrilaterals.**
- g. A hexagon has 6 sides. **True**

3. Draw a quadrilateral PQRS.

- Ans. a. PQ, QR, RS and SP are sides of quadrilateral PQRS.  
 b. P, Q, R and S are vertices of quadrilateral PQRS.  
 c. PR, QS are diagonals of quadrilateral PQRS.  
 d. PQ, RS and PS, QR are two pairs of opposite sides.  
 e. PQ, QR; QR, RS; RS, SP : SP, PQ are four pairs of adjacent sides.  
 f.  $\angle P$ ,  $\angle Q$ ,  $\angle R$  and  $\angle S$  are four angles.



4. Look around in your classroom and at home.  
 Draw 5 things which are shaped like the following polygons :  
 Ans. Do it yourself.

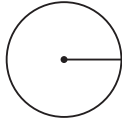
### Exercise 10.5

1. Observe the given figure and name the following :

- Ans. a. O is a centre of the circle.  
 b. OA, OC and OB are radii of the circle.  
 c. CB, AB and CA are diametre of the circle.  
 d.

2. Measure the radius of the following circles :

- Ans. a.



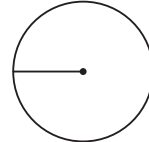
1 cm

- b.



0.7 cm

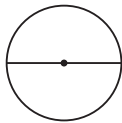
- c.



1.3 cm

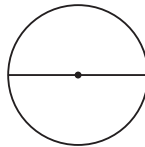
3. Draw a diameter in each circle and measure it.

- Ans. a.



2.1 cm

- b.



2.5 cm

- c.



0.7 cm

4. Write 'True' or 'False' for the following statements :

- Ans. a. True      b. False      c. True      d. True

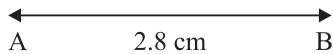
### Let's Review

1. Tick (✓) the correct choice :

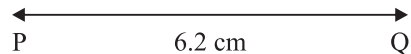
- Ans. a. iii.      b. ii.      c. iii.      d. ii.

2. Draw the line segments of the following lengths :

- Ans. a.



- b.



3. From the given figures list the points which are :

- Ans. a. P and Z are exterior point of  $\angle ABC$ .  
 b. X and Y are exterior point of  $\angle ABC$ .



## Unit Eleven : Money and Bills



### Mental Maths

Observe a ₹ 500 note and answer the questions given below :

- Ans. a. ₹ 500 is the value of this note.

- b. 5 Notes of  or 10 Notes of ₹  are the two ways.
- c. It is called lion capital.
- d. Mahatma Gandhi.
- e. Mahatma Gandhi

### Exercise 11.1

#### 1. Change to paise :

Ans. Since ₹ 1 = 100 paise

So,

- a. ₹ 18.50 =  $18.50 \times 100$  P = 1850 P
- b. ₹ 15.45 =  $15.45 \times 100$  P = 1515 P
- c. ₹ 56.45 =  $56.45 \times 100$  P = 5645 P
- d. ₹ 92.10 =  $92.10 \times 100$  P = 9120 P
- e. ₹ 205.15 =  $205.15 \times 100$  P = 201515 P
- f. ₹ 119.10 =  $119.10 \times 100$  P = 11910 P
- g. ₹ 98.80 =  $98.80 \times 100$  P = 9880 P
- h. ₹ 632.25 =  $632.25 \times 100$  P = 63225 P

#### 2. Change to rupees :

Ans. Since 1 P = ₹ 1/100

So,

- a. 335 P = ₹ (335 ÷ 100) = ₹ 3.35
- b. 725 P = ₹ (725 ÷ 100) = ₹ 7.25
- c. 1645 P = ₹ (1645 ÷ 100) = ₹ 16.45
- d. 2365 P = ₹ (2365 ÷ 100) = ₹ 23.65
- e. 5410 P = ₹ (5410 ÷ 100) = ₹ 54.10
- f. 9115 P = ₹ (9115 ÷ 100) = ₹ 91.15
- g. 45720 P = ₹ (45720 ÷ 100) = ₹ 457.20
- h. 60510 P = ₹ (60510 ÷ 100) = ₹ 605.10

### Exercise 11.2

#### 1. Add the following :

Ans.

- a. 
$$\begin{array}{r} ₹ 27.51 \\ + ₹ 52.69 \\ \hline ₹ 80.20 \end{array}$$
- b. 
$$\begin{array}{r} ₹ 541.79 \\ + ₹ 291.82 \\ \hline ₹ 833.61 \end{array}$$
- c. 
$$\begin{array}{r} ₹ 981.11 \\ + ₹ 121.29 \\ \hline ₹ 1102.40 \end{array}$$
- d. 
$$\begin{array}{r} ₹ 237.91 \\ + ₹ 130.21 \\ \hline ₹ 368.12 \end{array}$$
- e. 
$$\begin{array}{r} ₹ 813.50 \\ ₹ 80.50 \\ + ₹ 76.25 \\ \hline ₹ 970.25 \end{array}$$
- f. 
$$\begin{array}{r} ₹ 967.00 \\ ₹ 314.50 \\ + ₹ 75.50 \\ \hline ₹ 1357.00 \end{array}$$
- g. 
$$\begin{array}{r} ₹ 205.45 \\ ₹ 145.30 \\ + ₹ 220.70 \\ \hline ₹ 571.45 \end{array}$$
- h. 
$$\begin{array}{r} ₹ 310.45 \\ ₹ 240.00 \\ + ₹ 98.95 \\ \hline ₹ 649.40 \end{array}$$

#### 2. Add the following :

Ans. a. ₹ 65.75 + ₹ 43.10

$$\begin{array}{r} ₹ 65.75 \\ + ₹ 43.10 \\ \hline ₹ 108.85 \end{array}$$

Ans. ₹ 108.85

b. ₹ 672.10 + ₹ 30.89

$$\begin{array}{r} ₹ 672.10 \\ + ₹ 30.89 \\ \hline ₹ 702.99 \end{array}$$

Ans. ₹ 702.99

c. ₹ 215.45 + ₹ 46.30

$$\begin{array}{r} ₹ 215.45 \\ + ₹ 46.30 \\ \hline ₹ 261.75 \end{array}$$

Ans. ₹ 261.75

d. ₹ 2045.70 + ₹ 1025.45

$$\begin{array}{r} ₹ 2045.70 \\ + ₹ 1025.45 \\ \hline ₹ 3071.15 \end{array}$$

Ans. ₹ 3071.15

e. ₹ 145.60 + ₹ 165.60

$$\begin{array}{r} ₹ 145.60 \\ + ₹ 165.60 \\ \hline ₹ 311.20 \end{array}$$

Ans. ₹ 311.20

f. ₹ 1151.75 + ₹ 1812.75

$$\begin{array}{r} ₹ 1151.75 \\ + ₹ 1812.75 \\ \hline ₹ 2964.50 \end{array}$$

Ans. ₹ 2964.50

3. Subtract the following :

Ans.

a.

$$\begin{array}{r} ₹ 547.91 \\ - ₹ 391.21 \\ \hline ₹ 156.70 \end{array}$$

b.

$$\begin{array}{r} ₹ 498.70 \\ - ₹ 256.20 \\ \hline ₹ 242.50 \end{array}$$

c.

$$\begin{array}{r} ₹ 896.73 \\ - ₹ 291.57 \\ \hline ₹ 605.16 \end{array}$$

d.

$$\begin{array}{r} ₹ 739.21 \\ - ₹ 118.63 \\ \hline ₹ 620.58 \end{array}$$

e.

$$\begin{array}{r} ₹ 511.21 \\ - ₹ 212.26 \\ \hline ₹ 298.95 \end{array}$$

f.

$$\begin{array}{r} ₹ 600.70 \\ - ₹ 309.91 \\ \hline ₹ 290.79 \end{array}$$

g.

$$\begin{array}{r} ₹ 8312.00 \\ - ₹ 656.75 \\ \hline ₹ 7655.25 \end{array}$$

h.

$$\begin{array}{r} ₹ 9999.50 \\ - ₹ 4375.75 \\ \hline ₹ 5623.75 \end{array}$$

4. Subtract the following :

Ans.

a.

₹ 886.95 - ₹ 678.44

$$\begin{array}{r} ₹ 886.95 \\ - ₹ 678.44 \\ \hline ₹ 208.51 \end{array}$$

Ans. ₹ 208.51

b.

₹ 798.20 - ₹ 647.70

$$\begin{array}{r} ₹ 798.20 \\ - ₹ 647.70 \\ \hline ₹ 150.50 \end{array}$$

Ans. ₹ 150.50

c.

₹ 888.45 - ₹ 765.89

$$\begin{array}{r} ₹ 888.45 \\ - ₹ 765.89 \\ \hline ₹ 122.56 \end{array}$$

Ans. ₹ 122.56

d.

₹ 3450.65 - ₹ 1682.80

$$\begin{array}{r} ₹ 3450.65 \\ - ₹ 1682.80 \\ \hline ₹ 1767.85 \end{array}$$

Ans. ₹ 1767.85

e.

₹ 455 - ₹ 118.50

$$\begin{array}{r} ₹ 455.00 \\ - ₹ 118.50 \\ \hline ₹ 336.50 \end{array}$$

Ans. ₹ 336.50

f.

₹ 9015.00 - ₹ 765.89

$$\begin{array}{r} ₹ 9015.00 \\ - 765.89 \\ \hline ₹ 1464.50 \end{array}$$

Ans. ₹ 1464.50

Exercise 11.3

1.

Cost of a toy

= ₹ 300

Cost of a book

= ₹ 127

So, the total cost of both items

= ₹ 300 + ₹ 127 = ₹ 427

Hence, the total cost of both items is ₹ 427.

$$\begin{array}{r} ₹ 300 \\ + ₹ 127 \\ \hline ₹ 427 \end{array}$$

2.

Cost of a scooter

= ₹ 25497.85

A man has paid an installment

= ₹ 21321.60

Money left

= ₹ 25497.85 - ₹ 21321.60

= ₹ 4176.25

Hence, ₹ 4176.25 is left to pay.

$$\begin{array}{r} ₹ 25497.85 \\ - ₹ 21321.60 \\ \hline ₹ 4176.25 \end{array}$$

3.

Monthly income of Abhinav

= ₹ 37569.50

His expenditure

= ₹ 37569.50 - ₹ 29127.80

= ₹ 8441.70

His monthly saving ₹ 8441.70.

$$\begin{array}{r} ₹ 37569.50 \\ - ₹ 29127.80 \\ \hline ₹ 8441.70 \end{array}$$



4. Cost of a car = ₹ 345297.70  
 Cost of a horse = ₹ 270521.30  
 Total amount = ₹ 345297.70 + ₹ 270521.30 = ₹ 615819.00  
 Hence, ₹ 615819 is the total cost of both items.

₹ 345297.70
+ ₹ 270521.30
₹ 615819.00

### Exercise 11.4

#### 1. Multiply the following :

Ans.

a.

₹ 73
× 3
₹ 219

b.

₹ 63.20
× 4
₹ 252.80

c.

₹ 211.30
× 3
₹ 633.90

d.

₹ 56
× 7
₹ 392

e.

₹ 350.15
× 6
₹ 2100.90

f.

₹ 87.10
× 9
₹ 783.90

g.

₹ 759.50
× 12
151900
75950 ×
₹ 9114.00

h.

₹ 432.50
× 32
86500
129750 ×
₹ 13840.00

i.

₹ 1023.90
× 52
204780
511950 ×
₹ 53242.80

#### 2. Divide the following :

Ans.

a.

629
4) 2516
-24
11
-8
36
-36
0

b.

105.10
5) 525.50
-5
25
-25
5
-5
00
-00
0

c.

42.60
2) 85.20
-8
5
-4
12
-12
00
-00
0

Ans. ₹ 2516 ÷ 4  
= ₹ 629

Ans. ₹ 525.50 ÷ 5  
= ₹ 105.10

Ans. ₹ 85.20 ÷ 2  
= ₹ 42.60

d.

106
4) 424
-4
24
-24
0

e.

24.05
4) 96.20
-8
16
-16
20
-20
0

f.

155.10
3) 465.30
-3
16
-15
15
-15
3
-3
00
00
0

Ans. ₹ 424 ÷ 4  
= ₹ 106

Ans. ₹ 96.20 ÷ 4  
= ₹ 24.05

Ans. ₹ 465.30 ÷ 3  
= ₹ 155.10

g.

$$\begin{array}{r}
 533 \\
 11 \overline{) 5863.00} \\
 \underline{-55} \\
 36 \\
 \underline{-33} \\
 33 \\
 \underline{-33} \\
 00 \\
 \underline{-00} \\
 0
 \end{array}$$

h.

$$\begin{array}{r}
 258.30 \\
 15 \overline{) 3874.50} \\
 \underline{-30} \\
 87 \\
 \underline{-75} \\
 124 \\
 \underline{-120} \\
 45 \\
 \underline{-45} \\
 0 \\
 \underline{-0} \\
 0
 \end{array}$$

i.

$$\begin{array}{r}
 583.50 \\
 19 \overline{) 11086.50} \\
 \underline{-95} \\
 158 \\
 \underline{-152} \\
 66 \\
 \underline{-57} \\
 95 \\
 \underline{-95} \\
 00 \\
 \underline{-00} \\
 0
 \end{array}$$

Ans. ₹ 5863.00 ÷ 11  
= ₹ 533

Ans. ₹ 3874.50 ÷ 15  
= ₹ 258.30

Ans. ₹ 11086.50 ÷ 19  
= ₹ 583.50

### Exercise 11.5

- Ans. 1. Cost of a book = ₹ 108.50  
So, cost of 8 books = ₹ 108.50 × 8  
= ₹ 868

$$\begin{array}{r}
 ₹ 108.50 \\
 \quad \times 8 \\
 \hline
 ₹ 868.00
 \end{array}$$

Hence, she spent ₹ 868 in all.

2. Cost of one pen = ₹ 8  
So, number of pens = ₹ 1856 ÷ ₹ 8  
= ₹ 232

$$\begin{array}{r}
 232 \\
 8 \overline{) 1856} \\
 \underline{-16} \\
 25 \\
 \underline{-24} \\
 16 \\
 \underline{-16} \\
 0
 \end{array}$$

Hence, 232 pens can be bought for ₹ 1856.

3. Cost of 4 jackets = ₹ 2512  
So, cost of 1 jacket = ₹ (2512 ÷ 4)  
= ₹ 628

$$\begin{array}{r}
 628 \\
 4 \overline{) 2512} \\
 \underline{-24} \\
 11 \\
 \underline{-8} \\
 32 \\
 \underline{-32} \\
 0
 \end{array}$$

Hence, ₹ 628 is the cost of one jacket

4. Cost of one chocolate = ₹ 5.25  
So, cost of 25 chocolate = ₹ 25 × 5.25  
= ₹ 131.25

$$\begin{array}{r}
 ₹ 5.25 \\
 \quad \times 25 \\
 \hline
 ₹ 131.25
 \end{array}$$

Hence, ₹ 131.25 is the cost of 25 chocolate.

5. Cost of 1 pair of shoes = ₹ 1125.50  
So, cost of 6 pairs = ₹ 1125.50 × 6  
= ₹ 6753

$$\begin{array}{r}
 ₹ 1125.50 \\
 \quad \times 6 \\
 \hline
 ₹ 6753
 \end{array}$$

Hence, ₹ 6753 is the cost of 6 such pairs of shoes.

6. Sonali bought 8 tickets for = ₹ 506.72  
So, the cost of one ticket = ₹ 506.72 ÷ 8  
= ₹ 63.34

$$\begin{array}{r}
 63.34 \\
 8 \overline{) 506.72} \\
 \underline{-48} \\
 26 \\
 \underline{-24} \\
 27 \\
 \underline{-24} \\
 32 \\
 \underline{-32} \\
 0
 \end{array}$$

### Exercise 11.6

1. Read the given bill and answer the following questions :

Items	Quantity	Unit Price	Total Price
Pastry	3	₹ 28	₹ 224
Burger	8	₹ 35	₹ 280
Gift	6	₹ 112	₹ 672
Cold Drink	10	₹ 12	₹ 120
Candy	5 (per packet)	₹ 50	₹ 250
Ice-cream	200	₹ 15	₹ 3000
<b>Grand Total</b>			<b>₹ 4546</b>

- a. The grand total = ₹ 4546
- b. Cost of a Pastry = ₹ 28      Cost of a Burger = ₹ 35  
 Cost of a Gift = ₹ 112      Cost of a Cold drink = ₹ 12  
 Cost of a candy's packet = ₹ 50      Cost of a Ice-cream = ₹ 15

2. Make bills for the following purchases in your notebooks :

Ans. a.

Grocery Store				
S. No.	Items bought	Quantity	Unit Price	Total Price
1.	Rice	6 kg	₹ 24	₹ 144
2.	Oil	2 L	₹ 134	₹ 268
3.	Dal	1 kg	₹ 42	₹ 42
<b>Grand Total</b>				<b>₹ 454</b>

b.

Town side Cafe				
S. No.	Items bought	Quantity	Unit Price	Total Price
1.	Pizzas	6	₹ 89	₹ 534
2.	Cold drink	6	₹ 12	₹ 72
3.	Pastries	5	₹ 24	₹ 120
4.	French Fries	3 (per packet)	₹ 43	₹ 129
5.	Burgers	4	₹ 28	₹ 112
<b>Grand Total</b>				<b>₹ 967</b>

3. Sanjeet went to a cloth shop to buy dress materials for his family for Diwali. He bought 4 m of cloth for trousers at ₹215 per metre, 5.2 m of shirt material at ₹310 per metre, a silk saree, for his wife for ₹7150 and 2 synthetic sarees. How much was the total bill amount?

Ans.

Cloth Shop				
S. No.	Types of cloth	Quantity	Unit Price	Total Price
1.	Trousers	4 m	₹ 215	₹ 860
2.	Shirt material	5.2 m	₹ 310	₹ 1612
3.	Silk saree	1	₹ 7150	₹ 7150
<b>Grand Total</b>				<b>₹ 9622</b>

## Let's Review

1. Tick (✓) the correct choice :

Ans. a. i.                                      b. iii                                      c. iii                                      d. ii

2. Solve the following :

Ans. a.  $\begin{array}{r} ₹ 4510.50 \\ + ₹ 4150.50 \\ \hline ₹ 8661.00 \end{array}$       b.  $\begin{array}{r} ₹ 108.75 \\ + ₹ 75.95 \\ \hline ₹ 184.70 \end{array}$       c.  $\begin{array}{r} ₹ 312.60 \\ - ₹ 145.78 \\ \hline ₹ 166.82 \end{array}$       d.  $\begin{array}{r} ₹ 7546.50 \\ - ₹ 1429.50 \\ \hline ₹ 6117.00 \end{array}$

e.  $\begin{array}{r} ₹ 595.50 \\ \times 5 \\ \hline ₹ 2977.50 \end{array}$       f.  $\begin{array}{r} ₹ 865.35 \\ \times 35 \\ \hline ₹ 30287.25 \end{array}$       g.  $\begin{array}{r} 226.82 \\ 25 \overline{) 5670.50} \\ \underline{-50} \phantom{00} \\ 67 \phantom{00} \\ \underline{-50} \phantom{00} \\ 170 \phantom{00} \\ \underline{-150} \phantom{00} \\ 205 \phantom{00} \\ \underline{-200} \phantom{00} \\ 50 \phantom{00} \\ \underline{-50} \phantom{00} \\ 0 \phantom{00} \end{array}$       h.  $\begin{array}{r} 1108.50 \\ 9 \overline{) 9976.50} \\ \underline{-9} \phantom{00} \\ 9 \phantom{00} \\ \underline{-9} \phantom{00} \\ 76 \phantom{00} \\ \underline{-72} \phantom{00} \\ 45 \phantom{00} \\ \underline{-45} \phantom{00} \\ 00 \phantom{00} \\ \underline{-00} \phantom{00} \\ 0 \phantom{00} \\ \hline x \end{array}$

Thus, ₹ 5670.50 ÷ 25 = ₹ 226.82      Thus, ₹ 9976.50 ÷ 9 = ₹ 1108.50

3. Divya goes to a garment shop. Some of the items available there are given in the price list.

Ans.

Fashion Point				
S. No.	Types of cloth	Quantity	Unit Price	Total Price
1.	Salwar Suit	2	₹ 450	₹ 900
2.	Jeans	1	₹ 875	₹ 875
3.	Jacket	1	₹ 595	₹ 595
4.	Pair of Sandals	4	₹ 522	₹ 2088
<b>Grand Total</b>				<b>₹ 4458</b>

## Unit Twelve : Time



### Exercise 12.1

1. Write the time shown in the clocks. One is done for you :

Ans. a.



3 : 18

Eighteen minutes past 3.

b.



8 : 34

Twenty-six minutes to 9

c.



1 : 25

Twenty-five minutes past 1

d.



3 : 35

Twenty-five minutes to 4

e.



4 : 48

Thirteen minutes to 5

f.



8 : 34

Twenty-six minutes to 9

g.



10 : 27

Twenty-seven minutes past 10

h.



2 : 38

Twenty-two minutes to 3

i.



5 : 58

Two minutes to 6

2. Draw the minute and the hour hand to show the given time :

Ans. a.



3 : 18

b.



Seven twenty-seven

c.



17 minutes past 1

d.



43 minutes past 9

e.



7 : 58

f.



12 : 49

## Exercise 12.2

1. Convert to 24-hour clock time :

- Ans. a. 3:00 a.m. + 00:00 hrs = 0300 hrs    b. 05:15 am + 00:00 hrs = 0515 hrs  
 c. 12:15 p.m. + 12:00 hrs = 2415 hrs    d. 03:45 pm + 12:00 hrs = 1545 hrs  
 e. 10:42 am + 00:00 hrs = 1042 hrs    f. 05:07 pm + 00:00 hrs = 0507 hrs  
 g. 0.8:16 p.m. + 12:00 hrs = 1816 hrs    h. 09:32 p.m. + 12:00 hrs = 2132 hrs  
 i. 10:56 pm + 12:00 hrs = 2256 hrs    j. 11:12 am + 00:00 hrs = 1112 hrs  
 k. 07:25 p.m. + 12:00 hrs = 1925 hrs    l. 10:47 am + 00:00 hrs = 1047 hrs  
 m. 6:00 am + 00:00 hrs = 0600 hrs    n. 8:42 pm + 12:00 hrs = 2042 hrs  
 o. 10:10 am + 00:00 hrs = 1010 hrs.

2. Convert to 12-hour clock time :

- Ans. a. **05:30 hours** = 05:30 am + 00:00 hrs = 05:30 am  
 b. **00:25 hours** = 12:25 am + 00:00 hrs = 12:25 pm  
 c. **11:58 hrs** = 11:58 am + 00:00 hrs = 11:58 am  
 d. **12:42 hours** = 12:42 pm + 00:00 hrs = 12:42 pm

- e. **10:41 hours** = 10:41 am + 00:00 hrs = 10:41 am  
 f. **14:22 hours** = 2:22 pm + 12:00 hrs = 2:22 pm  
 g. **16:28 hours** = 4:28 pm + 12:00 hrs = 4:28 pm  
 h. **20:47 hours** = 08:47 pm + 12:00 hrs = 08:47 pm  
 i. **23:05 hours** = 11:05 pm + 12:00 hrs = 11:05 pm  
 j. **17:00 hours** = 05:00 pm + 12:00 hrs = 05:00 pm  
 k. **21:59 hours** = 09:59 pm + 12:00 hrs = 09:59 pm  
 l. **18:38 hours** = 06:38 pm + 12:00 hrs = 06:38 pm  
 m. **09:55 hours** = 09:55 am + 00:00 hrs = 09:55 am  
 n. **15:44 hours** = 03:44 pm + 12:00 hrs = 03:44 pm  
 o. **23:15 hours** = 11:15 pm + 12:00 hrs = 11:15 pm

### Exercise 12.3

#### 1. Convert into minutes :

**Ans.** Since 1 hours = 60 min

So,

- a. **5 hours**  
 =  $5 \times 60$  min  
 = 300 min
- c. **24 hours**  
 =  $24 \times 60$  min  
 = 1440 min
- e. **10 hours 30 min**  
 =  $10 \times 60$  min + 30 min  
 = 600 min + 30 min  
 = 630 min
- g. **2 hours**  
 =  $2 \times 60$  min  
 = 120 min
- b. **8 hours**  
 =  $8 \times 60$  min  
 = 480 min.
- d. **6 hours 25 min**  
 =  $6 \times 60$  min + 25 min  
 = 360 min + 25 min = 385 min
- f. **12 hours 25 min**  
 =  $12 \times 60$  min + 25 min  
 = 720 min + 25 min  
 = 745 min
- h. **5 hours 30 min**  
 =  $5 \times 60$  min + 30 min  
 = 300 min + 30 min = 330 min

#### 2. Convert into seconds :

**Ans.** Since, 1 min = 60 sec.

So,

- a. **5 min**  
 =  $5 \times 60$  sec.  
 = 300 sec.
- c. **15 min.**  
 =  $15 \times 60$  sec.  
 = 900 sec.
- e. **3 hours 30 min**  
 =  $3 \times 60$  min + 30 min  
 = 1800 min + 30 min  
 = 1830 min  
 =  $1830 \times 60$  sec.  
 = 109800 sec.
- g. **2 hours 20 sec.**  
 =  $2 \times 60$  min + 20 sec.  
 = 120 min + 20 sec.  
 =  $120 \times 60$  sec. + 20 sec.  
 = 7200 sec. + 20 sec.  
 = 7220 sec.
- b. **60 min**  
 =  $60 \times 60$  sec.  
 = 3600 sec.
- d. **1 hour 15 min.**  
 =  $1 \times 60$  min + 15 min  
 = 60 min + 15 min = 75 min  
 =  $75 \times 60$  sec. = 4500 sec.
- f. **1 hour 30 sec.**  
 =  $1 \times 60$  min + 30 sec.  
 = 60 min + 30 sec.  
 =  $60 \times 60$  sec. + 30 sec.  
 = 3600 sec. + 30 sec.  
 = 3630 sec.
- h. **1 hour 1 min 1 sec.**  
 =  $1 \times 60$  min + 1 min + 1 sec.  
 = 60 min + 1 min + 1 sec.  
 = 61 min + 1 sec.  
 =  $61 \times 60$  sec. + 1 sec.  
 = 3660 sec. + 1 sec. = 3661 sec.

**3. Convert into hours and minutes :**

**Ans.** Since, 1 min =  $\frac{1}{60}$  hours  
So,

a. **65 min**

$$= (65 \div 60) \text{ h}$$

$$= 65 \div 60 \text{ gives quotient 1 h and remainder, 5 min}$$

$$\therefore 65 \text{ min} = 1 \text{ hours and 5 min}$$

$$\begin{array}{r} 1 \\ 60 \overline{) 65} \\ \underline{-60} \\ 5 \end{array}$$

b. **200 minutes**

$$= (200 \div 60) \text{ h}$$

$$= 200 \div 60 \text{ gives quotient 3 h and remainder 20 min}$$

$$\therefore 200 \text{ min} = 3 \text{ hours and 20 min.}$$

$$\begin{array}{r} 2 \\ 60 \overline{) 200} \\ \underline{-180} \\ 20 \end{array}$$

c. **600 minutes**

$$= (600 \div 60) \text{ h}$$

$$= 600 \div 60 \text{ gives quotient 10 h}$$

$$\therefore 600 \text{ min} = 10 \text{ h}$$

$$\begin{array}{r} 10 \\ 60 \overline{) 600} \\ \underline{-60} \\ 0 \\ \underline{-0} \\ 0 \end{array}$$

d. **6600 min**

$$= (6600 \div 60) \text{ h}$$

$$= 6600 \div 60 \text{ gives quotient 110 h}$$

$$\therefore 6600 \text{ min} = 110 \text{ h}$$

$$\begin{array}{r} 110 \\ 60 \overline{) 6600} \\ \underline{-60} \\ 60 \\ \underline{-60} \\ 0 \\ \underline{-0} \\ 0 \end{array}$$

e. **7825 min**

$$= (7825 \div 60) \text{ h}$$

$$= 7825 \div 60 \text{ gives quotient 130 h and remainder 25 min}$$

$$\therefore 7825 \text{ min} = 130 \text{ h 25 min}$$

$$\begin{array}{r} 130 \\ 60 \overline{) 7825} \\ \underline{-60} \\ 182 \\ \underline{-180} \\ 25 \\ \underline{-00} \\ 25 \end{array}$$

f. **9009 min.**

$$= (9009 \div 60) \text{ min}$$

$$= 9009 \div 60 \text{ gives quotient 150 h and remainder 9 min.}$$

$$\therefore 9009 \text{ min} = 150 \text{ h and 9 min}$$

$$\begin{array}{r} 150 \\ 60 \overline{) 9009} \\ \underline{-60} \\ 300 \\ \underline{-300} \\ 9 \\ \underline{-0} \\ 9 \end{array}$$

**4. Convert into minutes and seconds :**

**Ans.** a. **480 sec.**

$$= (480 \div 60) \text{ min}$$

$$= 480 \div 60 \text{ gives quotient 8 min}$$

$$\therefore 480 \text{ min} = 8 \text{ min}$$

$$\begin{array}{r} 8 \\ 60 \overline{) 480} \\ \underline{-480} \\ 0 \end{array}$$

b. **600 sec.**

$$= (600 \div 60) \text{ min}$$

$$= 600 \div 60 \text{ gives quotient 10 min}$$

$$\therefore 600 \text{ sec.} = 10 \text{ min}$$

$$\begin{array}{r} 10 \\ 60 \overline{) 600} \\ \underline{-60} \\ 0 \\ \underline{-0} \\ 0 \end{array}$$

c. **3600 sec.**

$$= (3600 \div 60) \text{ min}$$

$$= 3600 \div 60 \text{ gives quotient 60 min}$$

$$\therefore 3600 \text{ sec.} = 60 \text{ min.}$$

$$\begin{array}{r} 60 \\ 60 \overline{) 3600} \\ \underline{-360} \\ 0 \\ \underline{-0} \\ 0 \end{array}$$

- d. **500 sec.**  
 =  $(500 \div 60)$  min  
 =  $500 \div 60$  gives quotient 8 min and 20 sec.  
 $\therefore 500 \text{ sec.} = 8 \text{ min } 20 \text{ sec.}$

$$\begin{array}{r} 8 \\ 60 \overline{) 500} \\ \underline{-480} \\ 20 \end{array}$$

- e. **820 sec.**  
 =  $(820 \div 60)$  min  
 =  $820 \div 60$  gives quotient 13 min and 40 sec.  
 $\therefore 820 \text{ sec.} = 13 \text{ min. } 40 \text{ sec.}$

$$\begin{array}{r} 13 \\ 60 \overline{) 820} \\ \underline{-60} \\ 220 \\ \underline{-180} \\ 40 \end{array}$$

- f. **1550 sec.**  
 =  $(1550 \div 60)$  min.  
 =  $1550 \div 60$  gives quotient 25 min and 50 sec.  
 $\therefore 1550 \text{ sec.} = 25 \text{ min. } 50 \text{ sec.}$

$$\begin{array}{r} 25 \\ 60 \overline{) 1550} \\ \underline{-120} \\ 350 \\ \underline{-300} \\ 50 \end{array}$$

### Exercise 12.4

#### 1. Add the following :

Ans. a.

hrs	min
	1
8	38
+ 1	12
9	50

Ans. 9 h 50 min

c.

hrs	min
6	30
+ 8	50
14	80
1	4
15	30

is more than  
60 minutes.

Ans. 15 h 30 min

b.

hrs	min
	1
4	55
+ 3	39
7	94
8	34

is more than  
60 minutes.

Ans. 8 h 34 min

d.

hrs	min
6	51
+ 2	38
8	89
9	29

is more than  
60 minutes.

Ans. 9 h 29 min

#### 2. Subtract the following :

Ans. a.

hrs	min
8	37
- 2	12
6	25

Ans. 6 h 25 min

b.

hrs	min
	96
5	36
- 3	48
1	48

Ans. 1 h 48 min

c.

hrs	min
8	47
- 3	18
5	29

Ans. 5 h 29 min

d.

hrs	min
19	75
20	15
- 18	27
1	48

Ans. 1 h 48 min



3. Add and subtract the following :

Ans. a.

hrs	min	sec
2	31	12
+	3	12
5	43	43

Ans. 5 h 43 min 43 sec.

b.

hrs	min	sec
4	59	36
+	3	27
7	86	83
8	27	23

Ans. 8 h 27 min 23 sec.

c.

hrs	min	sec
6	37	18
+	8	32
14	69	47
15	9	47

Ans. 15 h 9 min 47 sec.

d.

hrs	min	sec
6	21	51
+	5	43
11	64	80
12	5	20

Ans. 12 h 5 min 20 sec.

e.

hrs	min	sec
12	30	59
+	8	16
20	46	71
21	7	11

Ans. 21 h 7 min 11 sec.

f.

hrs	min	sec
20	30	48
-	16	12
4	18	24

Ans. 4 h 18 min 24 sec.

g.

hrs	min	sec
<del>11</del>	<del>89</del>	<del>75</del>
<del>12</del>	<del>30</del>	<del>15</del>
-	1	40
10	49	48

Ans. 10 h 49 min 60 sec.

h.

hrs	min	sec
15	84	
-	12	44
3	40	11

Ans. 3 h 40 min 11 sec.

i.

hrs	min	sec
06	06	20
-	02	05
04	01	10

Ans. 4 h 1 min 10 sec.

Exercise 12.5

1. Write the duration of time from :

Ans. a.

Finishing time	=	hrs	min
Starting time	=	7	30
Duration	=	- 5	30
		2	00

b.

Finishing time	=	hrs	min
Starting time	=	8	45
Duration	=	- 6	00
		2	45

c.

Finishing time	=	hrs	min
Starting time	=	9	30
Duration	=	- 8	15
		1	15

d.

Finishing time	=	hrs	min
Starting time	=	13	30
Duration	=	- 11	10
		2	20

e.

Finishing time	=	hrs	min
Starting time	=	8	50
Duration	=	- 6	20
		2	30

f.

Finishing time	=	hrs	min
Starting time	=	13	30
Duration	=	- 10	30
		3	00

g.

Finishing time	=	hrs	min
Starting time	=	21	00
Duration	=	- 9	00
		12	00

h.

Finishing time	=	hrs	min
Starting time	=	11	30
Duration	=	- 6	30
		5	00

**2. Solve the following :**

- Ans.** a. As we know, train star at 16:30  
 Starting time = 16:30 = 16 h 30 min  
 Duration = 28 hours  
 Finishing time = 16 h 30 min + 28 h = 44 h 30 min  
 So, reach time at Delhi = 44 h 30 min – 24 h = 20 h 30 min  
 Hence, the train reached 20:30 hours on Monday
- b. Starting time = 5:00 am = 5 h  
 Duration = 1h + 45 min + 1 hr 10 min  
 = (1 + 1) h + (45 + 10) min = 2h + 55 min  
 Finishing time = 5 h + 2 h + 55 min = 7 h + 55 min  
 = 7:55 am  
 Hence, he leaved 7:55 am for school.
- c. Starting time = 7:00 am = 7 h  
 Duration = 11 h + 15 min  
 Finishing time = 7 h + 11 h + 15 min = 18 h + 15 min  
 or = 06:15 pm  
 Hence, she reached 6:15 p.m. in evening on Monday.
- d. Starting time = 7:30 am = 7h 30 min.  
 Duration = 1h + 8 h + 30 min = 9 h + 30 min  
 Finishing time = 7 h + 30 min + 9 h + 30 min  
 = 16 h + 60 min = 17 h  
 = 17:00 hours  
 or = 5:00 pm  
 Hence, he leaved 5:00 pm the office.
- e. Starting time = 8:30 am = 8 h 30 min  
 Finishing time = 5:00 pm = (12 + 5) hours = 17 hours  
 Duration = Finishing time = (17:00 – 8:30) hours  
 = 8:30 hours  
 or = 8 h 30 min.  
 Hence, the watch was not functioning from 8 h 30 min.

**Exercise 12.6**

**1. Circle the leap years :**

- Ans.** a. (1948) b. (1600) c. 2009 d. (1800) e. (2024)  
 f. (1956) g. 2386 h. (1976) i. 2010 j. (3200)

**2. Write the dates in short form :**

- Ans.** a. 14 August 2015 = 14.08.15  
 b. 18 November 2002 = 18.11.02  
 c. 17 October 2016 = 17.10.16  
 d. 31 July 2013 = 31.07.13

**Mental Maths**

**Fill in the blanks :**

- Ans.** a. There are **366** days in a leap year.  
 b. There are 29 days in the month of **February** in a leap year.  
 c. Leap year comes after every **4** years.  
 d. February month has **28** days in a year which is not a leap year.

## Let's Review

1. Read the face of the clock and write the time into different ways :

Ans. a.



4 : 45

15 minutes to 5

b.



11 : 22

22 minutes past 11

c.



6 : 27

27 minutes past 6

d.



4 : 53

8 minutes to 5

2. Complete the given table :

Ans.

Time in words	24-hours clock	12-hour clock
Six fifteen in the evening	18:15 hours	6:15 p.m.
Two twenty at noon	14:20 hours	2:20 p.m.
Nine forty-five in night	21:45 hours	9:45 p.m.
half past 4 in time morning	04:30 hours	4:30 a.m.
20 minutes to 6 in the morning	05:40 hours	5:40 a.m.
15 minutes past 6 in the morning	06:15 hours	6:15 a.m.

3. Add or subtract :

Ans. a.

hrs	min
2	20
+	8
	40
1	60
11	00

Ans. 11 h : 00 min

b.

hrs	min
4	65
5	05
-	3
	15
1	50

Ans. 1 hours 50 min

c.

hrs	min
10	25
+	07
	40
1	7
18	05

Ans. 18 h 05 min

d.

hrs	min
20	10
21	40
-	13
	55
07	45

Ans. 7 h 45 min

4. Solve the following :

Ans.

a. Starting time = 10:33 am = 10 h 30 min  
 Duration = 3 hours  
 Finishing time = 10 h + 30 min + 3 h  
 = 13 h + 30 min  
 = 13:30 hours  
 or = 1:30 p.m.

Hence, Sakshi returned to home at 1:30 pm

b. Starting time = 9:00 am = 9 hours  
 Finishing time = 2:30 pm = (12:00 + 2:30) hours  
 = 14:30 hours  
 Duration = 14:30 hours - 9 hours  
 = 5:30 hrs  
 or = 5 h 30 min

Hence, she spent 5 h 30 min in school



## Exercise 13.1

1. Look at the place-value chart and answer the following questions :

- Ans.**
- |  |   |
|--|---|
| a. 1 decametre = <b>1000</b> centimetres | b. 1 kilogram = <b>100</b> decagrams    |
| c. 1 decilitre = <b>100</b> millilitres  | d. 1 metre = <b>1000</b> millimetres    |
| e. 1 hectometre = <b>100 metres</b>      | f. 1 decametre = <b>100 decimetres</b>  |
| g. 1 kilogram = <b>10</b> hectograms     | h. 1 centilitre = <b>10</b> millilitres |
| i. 1 kilolitre = <b>1000</b> litres      | j. 1 hectolitre = <b>10</b> decalitres  |
| k. 1 <b>decimetre</b> = 100 millilitres  | l. 1 <b>decalitre</b> = 100 decilitres  |
| m. 1 hectometre = <b>1000</b> decimetres | n. 1 decimetre = <b>100</b> millimetres |
| o. 1 <b>litre</b> = 100 centilitres      | p. 1 <b>hectolitre</b> = 10 decalitres  |

## Exercise 13.2

1. Convert into centimetre.

**Ans.** Since 1 m = 100 cm. So,

- |                     |   |                   |                |                           |        |
|---------------------|---|-------------------|----------------|---------------------------|--------|
| a. <b>2m 16 cm</b>  | = | 2m + 16 cm        | =              | $2 \times 100$ cm + 16 cm |        |
|                     |   | =                 | 200 cm + 16 cm | =                         | 216 cm |
| b. <b>1 m 91 cm</b> | = | 1 m + 91 cm       | =              | $1 \times 100$ cm + 91 cm |        |
|                     |   | =                 | 100 cm + 91 cm | =                         | 191 cm |
| c. <b>5m</b>        | = | $5 \times 100$ cm | =              | 500 cm                    |        |
| d. <b>4 m 22 cm</b> | = | 4 m + 22 cm       | =              | $4 \times 100$ cm + 22 cm |        |
|                     |   | =                 | 400 cm + 22 cm | =                         | 422 cm |

2. Convert into metre and centimetre :

**Ans.** Since 1 cm =  $\frac{1}{100}$  m. So,

- |                   |   |                 |              |                              |            |
|-------------------|---|-----------------|--------------|------------------------------|------------|
| a. <b>623 cm</b>  | = | 600 cm + 23 cm  | =            | $(600 \div 100)$ m + 23 cm   |            |
|                   |   | =               | 6 m + 23 cm  | =                            | 6 m 23 cm  |
| b. <b>801 cm</b>  | = | 800 cm + 1 cm   | =            | $(800 \div 100)$ m + 1 cm    |            |
|                   |   | =               | 8 m + 1 cm   | =                            | 8 m 1 cm   |
| c. <b>4219 cm</b> | = | 4200 cm + 19 cm | =            | $(4200 \div 100)$ cm + 19 cm |            |
|                   |   | =               | 42 m + 19 cm | =                            | 42 m 19 cm |
| d. <b>3316 cm</b> | = | 3300 cm + 16 cm | =            | $(3300 \div 100)$ m + 16 cm  |            |
|                   |   | =               | 33 m + 16 cm | =                            | 33 m 16 cm |

3. Convert into millimetre :

**Ans.** Since, 1 cm = 10 mm. So,

- |                      |   |                          |                  |                            |                             |
|----------------------|---|--------------------------|------------------|----------------------------|-----------------------------|
| a. <b>6 cm 24 mm</b> | = | 6 cm + 24 mm             | =                | $6 \times 10$ mm + 24 mm   |                             |
|                      |   | =                        | 60 mm + 24 mm    | =                          | 84 mm                       |
| b. <b>7 m 218 mm</b> | = | 7 m + 218 mm             | =                | $7 \times 100$ cm + 218 mm |                             |
|                      |   | =                        | 700 cm + 218 mm  | =                          | $700 \times 10$ mm + 218 mm |
|                      |   | =                        | 7000 mm + 218 mm | =                          | 7218 mm                     |
| c. <b>5 cm 31 mm</b> | = | $5 \times 10$ mm + 31 mm | =                | 50 mm + 31 mm              |                             |
|                      |   | =                        | 81 mm            |                            |                             |
| d. <b>3 m 522 mm</b> | = | 3 m + 522 mm             | =                | $3 \times 100$ cm + 522 mm |                             |
|                      |   | =                        | 300 cm + 522 mm  | =                          | $300 \times 10$ mm + 522 mm |
|                      |   | =                        | 3000 mm + 522 mm | =                          | 3522 mm                     |

**4. Convert into centimetre and millimetre :**

**Ans.** Since,  $1 \text{ mm} = \frac{1}{10} \text{ cm}$ . So,

a. <b>66 mm</b>	=	$(60 + 6) \text{ mm}$	=	$(60 \div 10) \text{ cm} + 6 \text{ mm}$
	=	$6 \text{ cm} + 6 \text{ mm}$	=	$6 \text{ cm } 6 \text{ mm}$
b. <b>23 mm</b>	=	$20 \text{ mm} + 3 \text{ mm}$	=	$(20 \div 10) \text{ cm} + 3 \text{ mm}$
	=	$2 \text{ cm} + 3 \text{ mm}$	=	$2 \text{ cm } 3 \text{ mm}$
c. <b>161 mm</b>	=	$160 \text{ mm} + 1 \text{ mm}$	=	$(160 \div 10) \text{ cm} + 1 \text{ mm}$
	=	$16 \text{ cm} + 1 \text{ mm}$	=	$16 \text{ cm } 1 \text{ mm}$
d. <b>464 mm</b>	=	$460 \text{ mm} + 4 \text{ mm}$	=	$(460 \div 10) \text{ cm} + 4 \text{ mm}$
	=	$46 \text{ cm} + 4 \text{ mm}$	=	$46 \text{ cm } 4 \text{ mm}$

**5. Convert into metre :**

**Ans.** Since,  $1 \text{ km} = 1000 \text{ m}$ . So,

a. <b>5 km 218 m</b>	=	$5 \text{ km} + 218 \text{ m}$	=	$5 \times 1000 \text{ m} + 218 \text{ m}$
	=	$5000 \text{ m} + 218 \text{ m}$	=	$5228 \text{ m}$
b. <b>6 km 323 m</b>	=	$6 \times 1000 \text{ m} + 323 \text{ m}$	=	$6000 \text{ m} + 323 \text{ m}$
	=	$6323 \text{ m}$		
c. <b>1 km 65 m</b>	=	$1 \times 1000 \text{ m} + 65 \text{ m}$	=	$1000 \text{ m} + 65 \text{ m}$
	=	$1065 \text{ m}$		
d. <b>2 km 212 m</b>	=	$2 \times 1000 \text{ m} + 212 \text{ m}$	=	$2000 \text{ m} + 212 \text{ m}$
	=	$2212 \text{ m}$		

**6. Convert into kilometres and metre.**

**Ans.** Since,  $1 \text{ m} = \frac{1}{1000} \text{ km}$ . So,

a. <b>2089 m</b>	=	$2000 \text{ m} + 89 \text{ m}$	=	$(2000 \div 1000) \text{ km} + 89 \text{ m}$
	=	$2 \text{ km} + 89 \text{ m}$	=	$2 \text{ km } 89 \text{ m}$
b. <b>4365 m</b>	=	$4000 \text{ m} + 365 \text{ m}$	=	$(4000 \div 1000) \text{ km} + 365 \text{ m}$
	=	$4 \text{ km} + 365 \text{ m}$	=	$4 \text{ km } 365 \text{ m}$
c. <b>7193 m</b>	=	$7000 \text{ m} + 193 \text{ m}$	=	$(7000 \div 1000) \text{ km} + 193 \text{ m}$
	=	$7 \text{ km} + 193 \text{ m}$	=	$7 \text{ km } 193 \text{ m}$
d. <b>16215 m</b>	=	$16000 \text{ m} + 215 \text{ m}$	=	$(16000 \div 1000) \text{ km} + 215 \text{ m}$
	=	$16 \text{ km} + 215 \text{ m}$	=	$16 \text{ km } 215 \text{ m}$

**7. Convert into gram :**

**Ans.** Since,  $1 \text{ kg} = 1000 \text{ g}$ . So,

a. <b>4 kg 652 g</b>	=	$4 \text{ kg} + 652 \text{ g}$	=	$4 \times 1000 \text{ g} + 652 \text{ g}$
	=	$4000 \text{ g} + 652 \text{ g}$	=	$4652 \text{ g}$
b. <b>5 kg 30 g</b>	=	$5 \text{ kg} + 30 \text{ g}$	=	$5 \times 1000 \text{ g} + 30 \text{ g}$
	=	$5000 \text{ g} + 30 \text{ g}$	=	$5030 \text{ g}$
c. <b>2 kg 6 g</b>	=	$2 \times 1000 \text{ g} + 6 \text{ g}$	=	$2000 \text{ g} + 6 \text{ g}$
	=	$2006 \text{ g}$		
d. <b>13 kg 825 g</b>	=	$13 \text{ kg} + 825 \text{ g}$	=	$13 \times 1000 \text{ g} + 825 \text{ g}$
	=	$13000 \text{ g} + 825 \text{ g}$	=	$13825 \text{ g}$

**8. Convert into kilogram and gram :**

**Ans.** Since,  $1 \text{ g} = \frac{1}{1000} \text{ kg}$ . So,

a. <b>6821 g</b>	=	$6000 \text{ g} + 821 \text{ g}$	=	$(6000 \div 1000) \text{ kg} + 821 \text{ g}$
	=	$6 \text{ kg} + 821 \text{ g}$	=	$6 \text{ kg } 821 \text{ g}$

$$\begin{aligned}
 \text{b. } 18211 \text{ g} &= 18000 \text{ g} + 211 \text{ g} = (18000 \div 1000) \text{ kg} + 211 \text{ g} \\
 &= 18 \text{ kg} + 211 \text{ g} = 18 \text{ kg } 211 \text{ g} \\
 \text{c. } 41660 \text{ g} &= 41000 \text{ g} + 660 \text{ g} = (41000 \div 1000) \text{ kg} + 660 \text{ g} \\
 &= 41 \text{ kg} + 660 \text{ g} = 41 \text{ kg } 660 \text{ g} \\
 \text{d. } 63130 \text{ g} &= 63000 \text{ g} + 130 \text{ g} = (63000 \div 1000) \text{ kg} + 130 \text{ g} \\
 &= 63 \text{ kg} + 130 \text{ g} = 63 \text{ kg } 130 \text{ g}
 \end{aligned}$$

**9. Convert into gram and milligram :**

**Ans.** Since,  $1 \text{ mg} = \frac{1}{1000} \text{ g}$ . So,

$$\begin{aligned}
 \text{a. } 6128 \text{ mg} &= 6000 \text{ mg} + 128 \text{ mg} = (6000 \div 1000) \text{ g} + 128 \text{ mg} \\
 &= 6 \text{ g} + 128 \text{ mg} \\
 \text{b. } 2323 \text{ mg} &= 2000 \text{ mg} + 323 \text{ mg} = (2000 \div 1000) \text{ g} + 323 \text{ mg} \\
 &= 2 \text{ g} + 323 \text{ mg} = 2 \text{ g } 323 \text{ mg} \\
 \text{c. } 1509 \text{ mg} &= 1000 \text{ mg} + 509 \text{ mg} = (1000 \div 1000) \text{ g} + 509 \text{ mg} \\
 &= 1 \text{ g} + 509 \text{ mg} = 1 \text{ g } 509 \text{ mg} \\
 \text{d. } 19111 \text{ mg} &= 19000 \text{ mg} + 111 \text{ mg} = (19000 \div 1000) \text{ g} + 111 \text{ mg} \\
 &= 19 \text{ g} + 111 \text{ mg} = 19 \text{ g } 111 \text{ mg}
 \end{aligned}$$

**10. Convert into milligram :**

**Ans.** Since,  $1 \text{ g} = 1000 \text{ mg}$ . So,

$$\begin{aligned}
 \text{a. } 6 \text{ g } 215 \text{ mg} &= 6 \text{ g} + 215 \text{ mg} = 6 \times 1000 \text{ mg} + 215 \text{ mg} \\
 &= 6000 \text{ mg} + 215 \text{ mg} = 6215 \text{ mg} \\
 \text{b. } 5 \text{ g } 143 \text{ mg} &= 5 \text{ g} + 143 \text{ mg} = 5 \times 1000 \text{ mg} + 143 \text{ mg} \\
 &= 5000 \text{ mg} + 143 \text{ mg} = 5143 \text{ mg} \\
 \text{c. } 8 \text{ g } 103 \text{ mg} &= 8 \text{ g} + 103 \text{ mg} = 8 \times 1000 \text{ mg} + 103 \text{ mg} \\
 &= 8000 \text{ mg} + 103 \text{ mg} = 8103 \text{ mg} \\
 \text{d. } 9 \text{ g } 182 \text{ mg} &= 9 \text{ g} + 182 \text{ mg} = 9 \times 1000 \text{ mg} + 182 \text{ mg} \\
 &= 9000 \text{ mg} + 182 \text{ mg} = 9182 \text{ mg}
 \end{aligned}$$

**11. Convert into millilitre :**

**Ans.** Since,  $1 \text{ L} = 1000 \text{ mL}$ . So,

$$\begin{aligned}
 \text{a. } 6 \text{ L } 75 \text{ mL} &= 6 \text{ L} + 75 \text{ mL} = 6 \times 1000 \text{ mL} + 75 \text{ mL} \\
 &= 6000 \text{ mL} + 75 \text{ mL} = 6075 \text{ mL} \\
 \text{b. } 13 \text{ L } 105 \text{ mL} &= 13 \text{ L} + 105 \text{ mL} = 13 \times 1000 \text{ mL} + 105 \text{ mL} \\
 &= 13000 \text{ mL} + 105 \text{ mL} = 13105 \text{ mL} \\
 \text{c. } 19 \text{ L } 23 \text{ mL} &= 19 \text{ L} + 23 \text{ mL} = 19 \times 1000 \text{ mL} + 23 \text{ mL} \\
 &= 19000 \text{ mL} + 23 \text{ mL} = 19023 \text{ mL} \\
 \text{d. } 14 \text{ L } 50 \text{ mL} &= 14 \text{ L} + 50 \text{ mL} = 14 \times 1000 \text{ mL} + 50 \text{ mL} \\
 &= 14000 \text{ mL} + 50 \text{ mL} = 14050 \text{ mL}
 \end{aligned}$$

**12. Convert into litre and millilitre.**

**Ans.** Since,  $1 \text{ mL} = \frac{1}{1000} \text{ L}$ . So,

$$\begin{aligned}
 \text{a. } 2133 \text{ mL} &= 2000 \text{ mL} + 133 \text{ mL} = (2000 \div 1000) \text{ L} + 133 \text{ mL} \\
 &= 2 \text{ L} + 133 \text{ mL} \\
 &= 2 \text{ L } 133 \text{ mL} \\
 \text{b. } 62150 \text{ mL} &= 62000 \text{ mL} + 150 \text{ mL} \\
 &= (62000 \div 1000) \text{ L} + 150 \text{ mL} \\
 &= 62 \text{ L} + 150 \text{ mL} \\
 &= 62 \text{ L } 150 \text{ mL}
 \end{aligned}$$

c. **88121 mL** = (88000 + 121) mL = 88000 mL + 121 mL  
 = (88000 ÷ 1000) L + 121 mL  
 = 88 L + 121 mL  
 = 88 L 121 mL

d. **83381 mL** = 83000 mL + 381 mL = (83000 ÷ 1000) L + 381 mL  
 = 83 L + 381 mL = 83 L 381 mL

### Exercise 13.3

#### 1. Add the following :

Ans. a.

g	mg
9	614
+	5 240
<hr/>	
14	854

b.

l	ml
6	141
+	9 935
<hr/>	
16	076

c.

km	m
8	869
1	269
-	4 425
<hr/>	
14	563

d.

g	mg
19	415
+	5 875
<hr/>	
25	290

#### 2. Subtract the following :

Ans. a.

km	m
8	157
-	2 983
<hr/>	
5	174

b.

g	mg
8	343
-	1 330
<hr/>	
7	013

c.

l	ml
6	084
-	4 161
<hr/>	
1	923

d.

km	m
81	39
-	42 36
<hr/>	
39	03

#### 3. Add :

Ans. a.

m	cm
1	1
15	25
+	8 65
<hr/>	
23	90

b.

kg	g
75	250
+	62 127
<hr/>	
137	377

c.

km	m
1	11
42	175
+	69 675
<hr/>	
111	850

d.

l	ml
1	11
8	455
+	16 285
<hr/>	
24	740

Ans. 23 m 90 cm

Ans. 137 kg 377 g

Ans. 111 km 850 m

Ans. 24 L 740 mL

#### 4. Subtract :

Ans. a.

kg	g
31	1100
32	100
-	17 400
<hr/>	
14	700

b.

l	ml
9	1250
10	250
-	5 650
<hr/>	
4	600

c.

km	m
54	1625
55	625
-	34 800
<hr/>	
20	825

d.

m	cm
27	40
-	19 25
<hr/>	
8	15

Ans. 14 kg 700 g

Ans. 4 L 600 mL

Ans. 20 km 825 m

Ans. 8 m 15 cm

### Exercise 13.4

#### 1. Multiply :

Ans. a.

kg	g
8	570
	× 5
<hr/>	
42	850

b.

km	m
6	409
	× 3
<hr/>	
19	227

c.

kl	l
4	854
	× 4
<hr/>	
19	416

**2. Divide :**

Ans. a.

$$\begin{array}{r} \text{km m} \\ 6 \overline{) 5382} \text{ (897} \\ \underline{-48} \\ 58 \\ \underline{-54} \\ 42 \\ \underline{-42} \\ 0 \end{array}$$

Ans. 897 m

b.

$$\begin{array}{r} \text{km m} \\ 4 \overline{) 21604} \text{ (5401} \\ \underline{-20} \\ 16 \\ \underline{-16} \\ 04 \\ \underline{-4} \\ 0 \end{array}$$

Ans. 5 km 401 m

c.

$$\begin{array}{r} \text{km m} \\ 5 \overline{) 8605} \text{ (1721} \\ \underline{-5} \\ 36 \\ \underline{-35} \\ 10 \\ \underline{-10} \\ 5 \\ \underline{-5} \\ 0 \end{array}$$

Ans. 1 km 721 m

d.

$$\begin{array}{r} \text{km m} \\ 2 \overline{) 4570} \text{ (2285} \\ \underline{-4} \\ 5 \\ \underline{-4} \\ 17 \\ \underline{-16} \\ 10 \\ \underline{-10} \\ x \end{array}$$

Ans. 2 km 285 m

**Exercise 13.5**

**Solve :**

- Ans. 1. Arnab bought apples =  
 Arnab bought Mangoes =  
 Arnab bought Grapes =  
 Total weight of fruits =

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 1 \\ 4 \quad 350 \\ 1 \quad 600 \\ + 2 \quad 300 \\ \hline 8 \quad 250 \end{array}$$

Hence, he bought 8 kg 250 g weight of fruits.

2. Total capacity of a vessel =  
 Used petrol =

$$\begin{array}{r} \text{l} \quad \text{ml} \\ 39 \quad 1000 \\ 40 \quad 000 \\ - 20 \quad 350 \\ \hline 19 \quad 650 \end{array}$$

Hence, 19 L 650 mL of petrol was still left in the vessel.

3. A can contains of fruit juice = 500 mL  
 So, 5 can contains of fruit juice =  $\frac{\times 5}{2500 \text{ mL}}$   
 = 2 L 500 mL

Hence, 2 L 500 mL is capacity of 5 such cans.

4. Ajay purchased cloth for the suit =  
 Purchased cloth for the shirt =  
 Purchased cloth for the trouser =  
 Total length of the cloth =

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 6 \quad 00 \\ 2 \quad 20 \\ + 1 \quad 20 \\ \hline 9 \quad 40 \end{array}$$

Hence, 9 m 40 cm is the total length of the cloths purchased by Ajay for different dresses.

5. Capacity of a oil packet = 750 mL  
 So, capacity of 4 oil packets =  $750 \times 4 \text{ mL}$   
 = 3000 mL or 3 L

Hence, 3 L will be the capacity of 4 such packets.



6. 5 students got sweets = 650 g  
 So, 1 student will get sweets =  $(650 \div 5)$  g = 130 g  
 Hence, each student will get 130 g sweets.

7. Rajshree purchased milk	=	<table style="margin: auto;"> <tr><td style="padding-right: 10px;"><b>l</b></td><td><b>m/</b></td></tr> <tr><td>5</td><td>1250</td></tr> <tr><td>6</td><td>250</td></tr> <tr><td>-</td><td>3750</td></tr> <tr style="background-color: #e0e0e0;"><td>2</td><td>500</td></tr> </table>	<b>l</b>	<b>m/</b>	5	1250	6	250	-	3750	2	500
<b>l</b>	<b>m/</b>											
5	1250											
6	250											
-	3750											
2	500											
Used milk	=											
Milk left	=											

Hence, 2L 500 mL was the total quantity of milk left.

8. Total length of electric wire	=	<table style="margin: auto;"> <tr><td style="padding-right: 10px;"><b>m</b></td><td><b>cm</b></td></tr> <tr><td>99</td><td>10</td></tr> <tr><td>100</td><td>00</td></tr> <tr><td>+</td><td>5640</td></tr> <tr style="background-color: #e0e0e0;"><td>43</td><td>60</td></tr> </table>	<b>m</b>	<b>cm</b>	99	10	100	00	+	5640	43	60
<b>m</b>	<b>cm</b>											
99	10											
100	00											
+	5640											
43	60											
length of used wire	=											
wire left	=											

43 m 60 cm wire is left on the roll.

9. Jagan cycles in the morning	=	<table style="margin: auto;"> <tr><td style="padding-right: 10px;"><b>km</b></td><td><b>m</b></td></tr> <tr><td></td><td>1</td></tr> <tr><td>8</td><td>075</td></tr> <tr><td>+</td><td>6280</td></tr> <tr style="background-color: #e0e0e0;"><td>14</td><td>355</td></tr> </table>	<b>km</b>	<b>m</b>		1	8	075	+	6280	14	355
<b>km</b>	<b>m</b>											
	1											
8	075											
+	6280											
14	355											
Jagan cycles in the evening	=											
Total distance covered by Jagan	=											

Hence, Jagan cycles 14 km 355 m in all.

10. On a particular day, John travelled	=	<table style="margin: auto;"> <tr><td style="padding-right: 10px;"><b>km</b></td><td><b>m</b></td></tr> <tr><td>4</td><td>560</td></tr> <tr><td>-</td><td>3570</td></tr> <tr style="background-color: #e0e0e0;"><td></td><td>990</td></tr> </table>	<b>km</b>	<b>m</b>	4	560	-	3570		990
<b>km</b>	<b>m</b>									
4	560									
-	3570									
	990									
On a particular day, Pradeep travelled	=									
Difference their distance	=									

Hence, John travelled more and by 990 m.

11. Weight of Sonakshi	=	<table style="margin: auto;"> <tr><td style="padding-right: 10px;"><b>kg</b></td><td><b>g</b></td></tr> <tr><td>48</td><td>500</td></tr> <tr><td>-</td><td>39600</td></tr> <tr style="background-color: #e0e0e0;"><td>8</td><td>900</td></tr> </table>	<b>kg</b>	<b>g</b>	48	500	-	39600	8	900
<b>kg</b>	<b>g</b>									
48	500									
-	39600									
8	900									
Weight of Arjun	=									
Difference between their age	=									

Hence, Sonakshi is 8 kg 900 g heavier than Arjun.

12. Bharti purchased a ribbon of length = 500 m  
 Number of girls = 5  
 So, each girl got the ribbon =  $(500 \div 5)$  m  
 = 100 m

Hence, each child will get 100 m length of ribbon.

## Let's Review

### 1. Tick (✓) the correct choice :

Ans. a. iii                      b. i                                  c. iii                                  d. i

### 2. Convert the following :

Ans. a. 2 km 375 m

$$\begin{aligned}(\because 1 \text{ km} &= 1000 \text{ m}) \\ &= 2 \times 1000 \text{ m} + 375 \text{ m} \\ &= 2000 \text{ m} + 375 \text{ m} \\ &= 2375 \text{ m}\end{aligned}$$

b. 34 cm 5 mm

$$\begin{aligned}(\because 1 \text{ cm} &= 10 \text{ mm}) \\ &= 34 \times 10 \text{ mm} + 5 \text{ mm} \\ &= 340 \text{ mm} + 5 \text{ mm} \\ &= 345 \text{ mm}\end{aligned}$$

c. 5 kg 903 g

$$\begin{aligned}(\because 1 \text{ kg} &= 1000 \text{ g}) \\ &= 5 \times 1000 \text{ g} + 903 \text{ g} \\ &= 5000 \text{ g} + 903 \text{ g} \\ &= 5903 \text{ g}\end{aligned}$$

d. 2004 mg

$$\begin{aligned}(\because 1 \text{ mg} &= \frac{1}{1000} \text{ g}) \\ &= 2000 \text{ mg} + 4 \text{ mg} \\ &= (2000 \div 1000) \text{ g} + 4 \text{ mg} \\ &= 2 \text{ g} + 4 \text{ mg} \\ &= 2 \text{ g } 4 \text{ mg}\end{aligned}$$

e. 5144 mL

$$\begin{aligned}(\because 1 \text{ mL} &= \frac{1}{1000} \text{ L}) \\ &= 5000 \text{ mL} + 144 \text{ mL} \\ &= (5000 \div 1000) \text{ L} + \\ &\quad 144 \text{ mL} \\ &= 5 \text{ L} + 144 \text{ mL} \\ &= 5 \text{ L } 144 \text{ mL}\end{aligned}$$

f. 9291 m

$$\begin{aligned}(\because 1 \text{ m} &= \frac{1}{1000} \text{ km}) \\ &= 9000 \text{ m} + 291 \text{ m} \\ &= (9000 \div 1000) \text{ km} \\ &\quad + 291 \text{ m} \\ &= 9 \text{ km} + 291 \text{ m} \\ &= 9 \text{ km } 291 \text{ m}\end{aligned}$$

g. 5 L 100 mL

$$\begin{aligned}(\because 1 \text{ L} &= 1000 \text{ mL}) \\ &= 5 \times 1000 \text{ mL} + 100 \text{ mL} \\ &= 5000 \text{ mL} + 100 \text{ mL} \\ &= 5100 \text{ mL}\end{aligned}$$

h. 15144 g

$$\begin{aligned}(\because 1 \text{ g} &= \frac{1}{1000} \text{ kg}) \\ &= 15000 \text{ g} + 144 \text{ g} \\ &= (15000 \div 1000) \text{ kg} + 144 \text{ g} \\ &= 15 \text{ kg} + 144 \text{ g} \\ &= 15 \text{ kg } 144 \text{ g}\end{aligned}$$

### 3. Add or subtract the following :

Ans. a.

m	cm
14	50
+ 27	80
42	30

b.

kg	g
14	970
+ 16	380
31	350

c.

cm	mm
25	5
- 14	9
10	96

d.

l	ml
44	305
- 25	498
18	807

### 4. Solve the following word problems.

Ans. a. Distance covered by bus =  
Distance covered by auto =  
Total distance =

km	m
8	060
+ 2	750
10	810

Hence, his school 10 km 810 m far from his home.

b. On Jack's birthday, his father bought milk from a dairy =  
Used milk =  
Milk left =

l	ml
6	050
- 4	965
1	85

Hence 1 L 85 mL of milk was not used.



## Exercise 14.1

### 1. Find the perimeter of the following.

**Ans.** Since, Perimeter of the figure of the figure = sum of all sides of figure.

- a. Perimeter =  $6\text{ cm} + 6\text{ cm} + 6\text{ cm} + 6\text{ cm}$  = 24 cm
- b. Perimeter =  $6\text{ cm} + 6\text{ cm} + 6\text{ cm}$  = 18 cm
- c. Perimeter =  $20\text{ cm} + 40\text{ cm} + 20\text{ cm} + 40\text{ cm}$  = 120 cm
- d. Perimeter =  $10\text{ cm} + 22\text{ cm} + 12\text{ cm} + 9\text{ cm} + 18\text{ cm}$  = 71 cm
- e. Perimeter =  $20\text{ cm} + 20\text{ cm} + 20\text{ cm} + 20\text{ cm}$  = 80 cm
- f. Perimeter =  $20\text{ cm} + 45\text{ cm} + 20\text{ cm} + 45\text{ cm}$  = 130 cm

### 2. Find the perimeter of each of the following figures :

**Ans.** We know that, perimeter = Sum of all the sides of a figure

- a. Perimeter =  $7\text{ cm} + 3\text{ cm} + 6\text{ cm}$  = 16 cm
- b. Perimeter =  $2.5\text{ cm} + 2.5\text{ cm} + 2.5\text{ cm} + 2.5\text{ cm} + 2.5\text{ cm}$  = 12.5 cm
- c. Perimeter =  $9\text{ cm} + 6\text{ cm} + 1\text{ cm} + 4\text{ cm} + 4\text{ cm} + 1\text{ cm} + 1\text{ cm} + 3\text{ cm}$  = 29 cm
- d. Perimeter =  $1\text{ cm} + 1.5\text{ cm} + 3\text{ cm} + 1\text{ cm} + 3\text{ cm} + 1.5\text{ cm} + 1\text{ cm} + 1.5\text{ cm} + 3\text{ cm} + 1\text{ cm} + 3\text{ cm} + 1.5\text{ cm}$  = 22 cm
- e. Perimeter =  $6\text{ cm} + 6\text{ cm} + 6\text{ cm} + 6\text{ cm}$  = 24 cm
- f. Perimeter =  $6\text{ cm} + 4\text{ cm} + 8\text{ cm} + 4\text{ cm}$  = 22 cm

## Exercise 14.2

### 1. Find the perimeter of the following figures.

- Ans.**
- a. Perimeter of a square =  $4 \times \text{side}$  =  $4 \times 14\text{ cm} = 56\text{ cm}$
  - b. Perimeter of a rectangle =  $2(l + b)$  =  $2(18 + 10)\text{ cm}$   
=  $2 \times 28\text{ cm} = 56\text{ cm}$
  - c. Perimeter of a rectangle =  $2(l + b)$  =  $2(25 + 9)\text{ cm}$   
=  $2 \times 34\text{ cm}$  = 68 cm
  - d. Perimeter of a triangle = Sum of three sides =  $15\text{ cm} + 15\text{ cm} + 15\text{ cm}$   
= 45 cm
  - e. Perimeter of a square =  $4 \times \text{side}$  =  $4 \times 90\text{ cm}$   
= 36 cm
  - f. Perimeter of a rectangle =  $2(l + b)$  =  $2(128 + 45)\text{ cm}$   
= 346 cm

### 2. Find the perimeters of rectangles whose length and breadth are as follows.

**Ans.** Since, perimeter of a rectangle =  $2(l + b)$

- a.  **$l = 15\text{ cm}, b = 8\text{ cm}$**   
 $\therefore$  Perimeter =  $2(l + b) = 2 \times (15 + 8)\text{ cm}$  =  $2 \times (23\text{ cm})$  = 46 cm
- b.  **$l = 10\text{ cm}, b = 9\text{ cm}$**   
 $\therefore$  Perimeter =  $2(l + b)$  =  $2(10 + 9)\text{ cm}$   
 =  $2 \times 19\text{ cm}$  = 38 cm
- c.  **$l = 18\text{ cm}, b = 10\text{ cm}$**   
 $\therefore$  Perimeter =  $2(l + b)$  =  $2 \times (18 + 10)\text{ cm}$   
 =  $2 \times 28$  = 56 cm
- d.  **$l = 97\text{ cm}, b = 25\text{ cm}$**   
 $\therefore$  Perimeter =  $2(l + b)$   
 =  $2 \times (97 + 25)\text{ cm}$  =  $2 \times 122\text{ cm}$  = 244 cm

e. **l = 45 cm, b = 25 cm**

$$\begin{aligned}\therefore \text{Perimeter} &= 2(l + b) &= 2(45 + 25) \text{ cm} \\ &= 2 \times 70 \text{ cm} &= 140 \text{ cm}\end{aligned}$$

f. **l = 12.5 cm, b = 4.5 cm**

$$\begin{aligned}\therefore \text{Perimeter} &= 2(l + b) &= 2 \times (12.5 + 4.5) \text{ cm} \\ &= 2 \times 17 \text{ cm} &= 34 \text{ cm}\end{aligned}$$

**3. Find the perimeters of square whose sides are as follows :**

**Ans.** Since, perimeter of a square =  $4 \times \text{side}$

a. **side = 4 cm**

$$\therefore \text{Perimeter} = 4 \times 4 \text{ cm} = 16 \text{ cm}$$

b. **side = 20 m**

$$\therefore \text{Perimeter} = 4 \times 20 \text{ m} = 80 \text{ m}$$

c. **side = 10 cm**

$$\therefore \text{Perimeter} = 4 \times \text{side} = 4 \times 10 \text{ cm} = 40 \text{ cm}$$

d. **side = 43 cm**

$$\therefore \text{Perimeter} = 4 \times \text{side} = 4 \times 43 \text{ m} = 172 \text{ m}$$

e. **side = 125 cm**

$$\therefore \text{Perimeter} = 4 \times 125 \text{ cm} = 500 \text{ cm}$$

f. **side = 14.5 m**

$$\therefore \text{Perimeter} = 4 \times 14.5 \text{ m} = 58 \text{ m}$$

### Hots

**1. Find the missing length .**

**Ans.** a. **b = 18 cm, l = ?**

$$\text{Perimeter} = 86 \text{ m}$$

$$\begin{aligned}\therefore \text{Perimeter of a rectangle} &= 2(l + b) \\ 86 \text{ m} &= 2(l + 18) \\ 86 \text{ m} &= 2l + 36 \\ 2l &= (86 - 36) \text{ m} \\ l &= (50 \div 2) \text{ m} \\ l &= 25 \text{ m}\end{aligned}$$

b. **Perimeter = 64 m**

$$\begin{aligned}\therefore \text{Perimeter of a square} &= 4 \times \text{side} \\ 64 \text{ m} &= 4 \times \text{side} \\ \text{side} &= (64 \div 4) \text{ m} \\ \text{side} &= 16 \text{ m}\end{aligned}$$

c. **Perimeter = 43 cm**

$$\begin{aligned}\therefore \text{Perimeter of the given figure} &= \text{Sum of its sides} \\ 43 \text{ cm} &= ? + 12 \text{ cm} + 1 \text{ cm} + 6 \text{ cm} + 6 \text{ cm} + 1 \text{ cm} + 12 \text{ cm} \\ 43 \text{ cm} &= 38 \text{ cm} + ? \\ ? &= 43 \text{ cm} - 38 \text{ cm} \\ ? &= 5 \text{ cm}\end{aligned}$$

d. **Perimeter = 30 cm**

$$\begin{aligned}\therefore \text{Perimeter of the given figure} &= \text{Sum of its sides} \\ 30 \text{ cm} &= ? + 7 \text{ cm} + 10 \text{ cm} + 8 \text{ cm} \\ 30 \text{ cm} &= ? + 25 \text{ cm} \\ ? &= (30 - 25) \text{ cm} \\ ? &= 5 \text{ cm}\end{aligned}$$

### Exercise 14.3

**Solve :**

**Ans.** 1. Length of a rectangular field = 60 m  
 Breadth of a rectangular field = 45 m  
 So, perimeter of a rectangular field =  $2(l + b)$  =  $2 \times (60 + 45)$  m  
 =  $2 \times 105$  m  
 = 210 m

Thus, the length of required for fencing all around the rectangular field is 210 m.

2. Length of a table = 2 m  
 Breadth of a table = 1 m  
 So, perimeter of a table =  $2(2 + 1)$  m = 6 m  
 Since she bought lace = 10 m

$\therefore 10 \text{ m} > 6 \text{ m}$

Therefore, the lace is sufficient.

There will be 4 m lace left.

3. Side of a square field = 60 m  
 So, perimeter =  $4 \times \text{side}$   
 =  $4 \times 60$  m = 240 m  
 Total distance = 1.2 km =  $1.2 \times 1000$  m = 1200 m  
 So, number of round =  $\frac{\text{Total distance}}{\text{Perimeter of a square}}$  =  $\frac{1200}{240}$  = 5

Hence, a box will have 5 round a square plot of length 60 m to cover a distance of 1.2 km.

4. Perimeter of a park =  $25 \text{ m} + 30 \text{ m} + 16 \text{ m} + 15 \text{ m} + 10 \text{ m} + 12 \text{ m}$   
 = 108 m

Thus, the length of the wire required for fencing a park is 108 m.

The cost of fencing at the rate of ₹ 2 per meter =  $₹ 2 \times 108$  = ₹ 216

5. Length of a rectangle = 770 m  
 Breadth of a rectangle = 640 m  
 $\therefore$  the perimeter of a rectangle =  $2(l + b)$  =  $2(770 + 640)$  m  
 =  $2 \times 1410$  m = 2820 m

6. Length of a garden = 180 m  
 Breadth of a garden = 60 m  
 So, perimeter of a garden =  $2(l + b)$  =  $2 \times (180 + 60)$  m = 480 m

Now, length of required wire = perimeter of a garden = 480 m

Hence, 480 m wire is required for fencing all around it.

7. The perimeter of a square carpet = 200 m  
 $\therefore$  Perimeter of a square =  $4 \times \text{side}$   
 $\therefore$  length of one side =  $\frac{\text{Perimeter of the square}}{4}$   
 =  $\frac{200 \text{ m}}{4}$  = 50 m

Hence, 50 m is the length of one side.

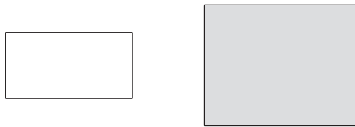
$$\begin{aligned}
 8. \text{ Length of a rectangular field} &= 425 \text{ m} \\
 \text{Breadth of a rectangular field} &= 120 \text{ m} \\
 \text{So, perimeter of a rectangular field} &= 2(l + b) = 2(425 + 120) \text{ m} \\
 &= 2 \times 545 \text{ m} \\
 &= 1090 \text{ m}
 \end{aligned}$$

$$\text{The cost of fencing at the rate of ₹ 5 per metre} = ₹ 5 \times 1090 = ₹ 5450$$

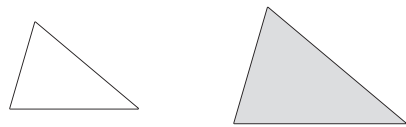
### Exercise 14.4

1. Colour the shape which has the bigger surface area by blue and the smaller by green :

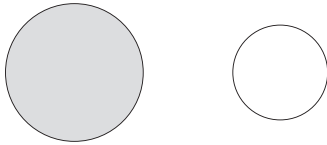
Ans. a.



b.



c.



d.



2. Find the areas of the following figures. The squares drawn here have sides 1 cm long. The first one is done for you.

Answer the following if side of each square is 1 cm and its area is 1 cm square.

- Ans. b. The area of drawn figure = Number of square  
= 12 sq. m
- c. The area of drawn figure = Number of square  
= 5 sq. cm
- d. The area of drawn figure = Number of square  
= 11 sq. cm
- e. The area of drawn figure = Number of square  
= 14 sq. cm
- f. The area of drawn figure = Number of square  
= 5 sq. cm.

3. Find the area of the following shapes. (1  $\square$  = 1 cm<sup>2</sup> and half square = 1/2 cm<sup>2</sup>)

- Ans. a. The area of the given figure = Number of square  
= 9  $\times$  6 sq. cm = 54 sq. cm
- b. Number of whole square = 12 squares  
No. of square covered more than half = 14  
Ignore the square which are covered less than half.  
Total area = (12  $\times$  1 + 14  $\times$  1) sq. cm  
= (12 + 14) sq. cm = 26 sq. cm
- c. Number of whole square = 11 squares  
No. of square covered more than half = 9 squares  
Total area = (11  $\times$  1 + 9  $\times$  1) sq. cm  
= (11 + 9) sq. cm = 20 sq. cm

### Let's Review

1. Tick (✓) the correct choice :

- Ans. a. i                      b. i                      c. ii                      d. iii

**2. Find the perimeter of the following figures (in centimetres) :**

- Ans.** a. The perimeter of given square =  $4 \times \text{side}$   
 =  $4 \times 5 \text{ cm}$  = 20 cm  
 b. The perimeter of given rectangle =  $2(1 + b)$  =  $2 \times (8 + 3)$   
 =  $2 \times 11 \text{ cm}$  = 22 cm  
 c. The perimeter of given figure =  $3 \text{ cm} + 2 \text{ cm} + 5 \text{ cm} + 3 \text{ cm} + 8 \text{ cm} + 5 \text{ cm}$   
 = 26 cm

**3. Find the area of the following figures. Assuming the side of each small square 1's 1 cm.**

- Ans.** a. Number of whole squares = 8 squares  
 Number of half squares = 4 squares  
 Total area =  $(8 \times 1 + \frac{1}{2} \times 4)$  sq. cm  
 =  $(8 + 2)$  sq. cm. = 10 sq. cm  
 b. Number of whole squares = 33 squares  
 Total area = 33 sq. cm.  
 c. Number of whole squares = 15 squares  
 Number of half squares = 5 squares  
 Total area =  $(15 \times 1 + \frac{1}{2} \times 5)$  sq. cm  
 =  $(15 + 2.5)$  sq. cm = 17.5 sq. cm

**4. Solve the following word problems :**

- Ans.** a. Length of a rectangular park = 96 m  
 Breadth of a rectangular park = 64 m  
 So, perimeter of a rectangular park =  $2(1 + b)$  =  $2 \times (96 + 64)$  m  
 =  $2 \times 160 \text{ m}$  = 320 m  
 b. The perimeter of a square cloth = 220 cm  
 $\therefore$  length of the side of the square cloth =  $\frac{220 \text{ cm}}{4}$  = 55 cm

## Unit Fifteen : Symmetry and Patterns



### Exercise 15.1

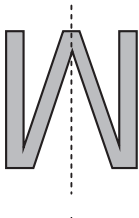
**1. Which among the following figures are symmetrical? Draw lines of symmetry.**

- Ans.** a. b. c.   
 d. e. f.   
 g. h. i.

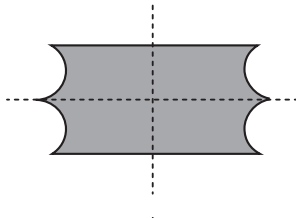
2. Draw the line(s) of symmetry for the following figures.

Ans.

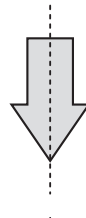
a.



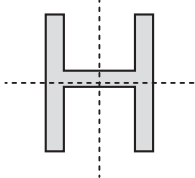
b.



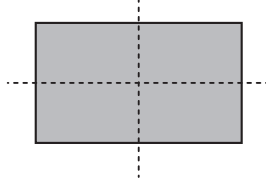
c.



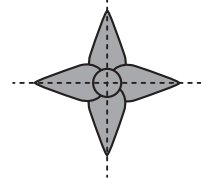
d.



e.



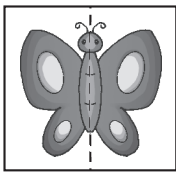
f.



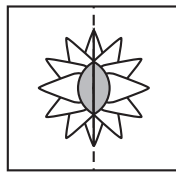
3. Complete the figure by drawing the second half :

Ans.

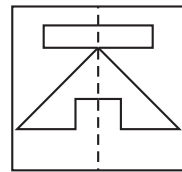
a.



b.



c.

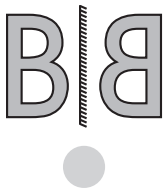


### Exercise 15.2

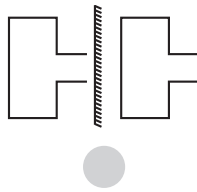
1. Mark a tick (✓) for the figure that are examples of reflections.

Ans.

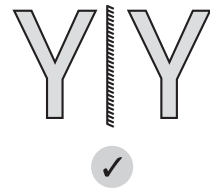
a.



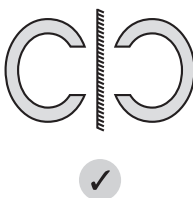
b.



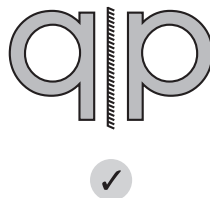
c.



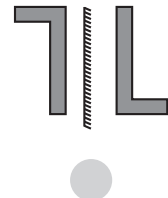
d.



e.



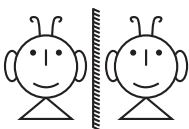
f.



2. Draw the reflections of the given shapes.

Ans.

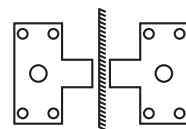
a.



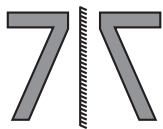
b.



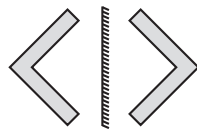
c.



d.



e.



f.



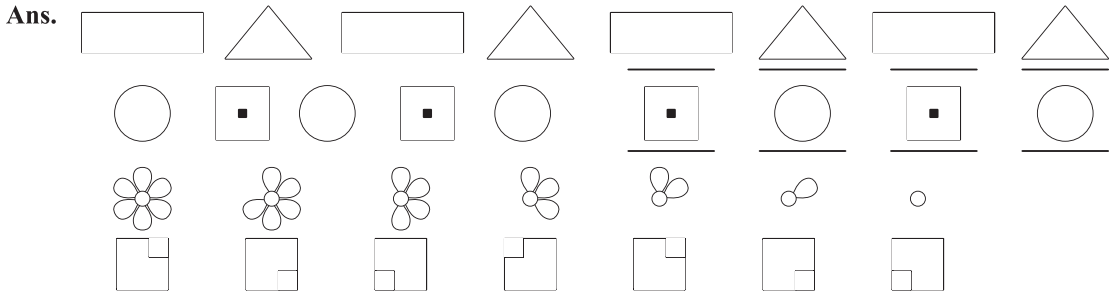


## Mental Maths

1. Complete the series and make two number series of your own.

- Ans. a. 6, 8, 10, 12, 14, **16, 18, 20, 22.**      b. 236, 246, 256, **266, 276, 286, 296.**  
 c. 11, 22, 33, **44, 55, 66, 77.**      d. 3, 6, 12, **24, 36, 72, 144.**

2. Complete the series and make two series of your own with shapes.



## Exercise 15.3

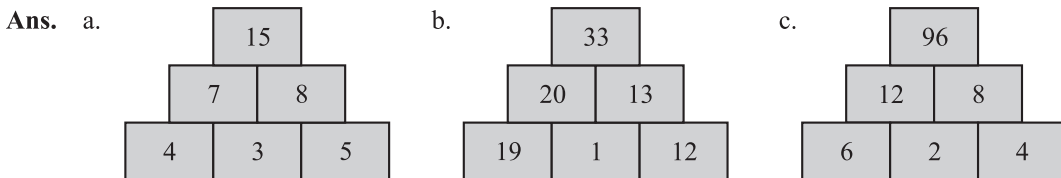
1. Look for the pattern and complete the series :

- Ans. a. 12, 22, 32, 42, **52, 62, 72, 82**      b. 24, 22, 20, 18, **16, 14, 12, 10**  
 c. 34, 56, 78, 100, **122, 144, 166, 188**      d. 201, 301, 401, 501, **601, 701, 801, 901**  
 e. 65, 60, 55, 50, 45, **40, 35, 30, 25**      f. 1246, 2246, 3246, **4246, 5246, 6246, 7246**

2. Complete the following patterns.

- Ans. a.  $42 \div 6 = 7$       b.  $121 \times 11 = 1331$   
 $420 \div 6 = 70$        $1221 \times 11 = 13431$   
 $4200 \div 6 = 700$        $12221 \times 11 = 134431$   
 $42000 \div 6 = 7000$        $122221 \times 11 = 1344431$   
 c.  $150 - 9 = 141$       d.  $(1 \times 200) + 2 = 202$   
 $149 - 8 = 141$        $(2 \times 200) + 3 = 403$   
 $148 - 7 = 141$        $(3 \times 200) + 5 = 604$   
 $147 - 6 = 141$        $(4 \times 200) + 5 = 805$

3. Find the missing number and complete the number towers :

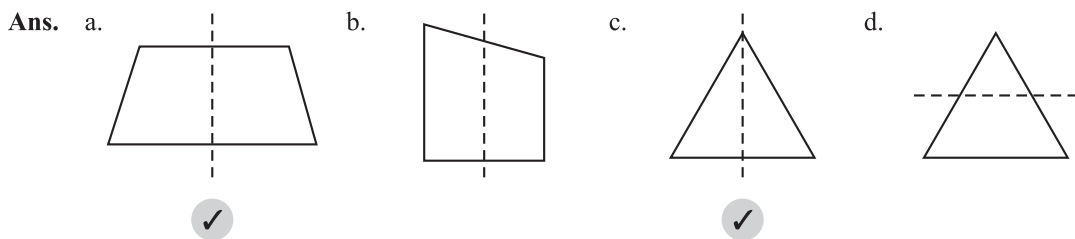


4. a. Use the following codes to code the given messages.

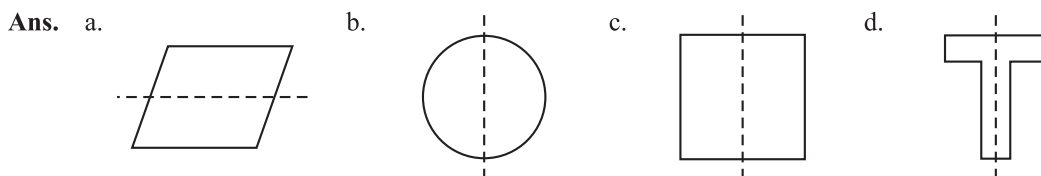
- Ans. (i) Keep your city clean.  
16 22 2 11      2 12 6 9      24 18 7 2      24 15 22 26 13
- (ii) Respect Your elders  
9 22 8 11 22 24 7      2 12 6 9      22 15 23 22 9 8
- b. Now decode these messages.  
 (i) 18      15 12 5 22      14 2      24 12 6 13 7 9 2  
 I love my country
- (ii) 8 26 5 22      4 26 7 22 9      26 13 23      22 15 22 24 7 9 18 24 18 7 2  
 Save water and electricity.
- (iii) 19 26 11 11 2      23 18 4 26 15 18  
 Happy diwali

## Let's Review

1. Tick (✓) the pictures which show the correct line of symmetry.



2. Draw the lines of symmetry for the following if possible.



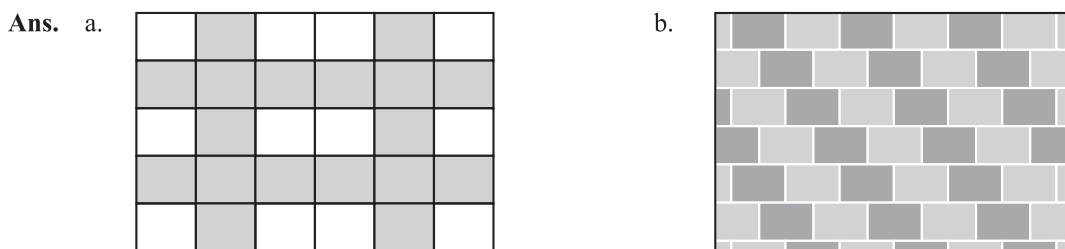
3. Draw the mirror image for the following figures.



4. Complete the following patterns.

- Ans. a. 329 324, 319, 314, 309, 205      b. 130, 127, 124, 121, 118, 115  
 c. 27, 25, 23, 21, 19, 17      d. 193, 195, 197, 199, 201, 203

5. Draw the following in your notebook and colour them to form a patterns.



## Unit Sixteen : Data Handling



### Exercise 16.1

1. The following pictograph shows the number of cycles sold by a shop from Monday to Saturday :

- Ans. a. On Tuesday, the minimum number of cycles were sold.  
 b. 12 motorcycles were sold on Wednesday than on Tuesday.  
 c. 20 cycles were sold on Saturday.  
 d. 68 cycles in all were sold by the shop in 6 days.

2. Read the data table that tells the favourite colour of children of class IV.

- Ans.
- Green colour is liked by most children.
  - Red colour is liked by least children.
  - Pink and blue colours are liked by equal number of children.
  - 2 more children like pink the red.
  - 70 children were asked in all.

3. A survey was conducted among a group of students about the subject they like most.

- Ans.
- Mathematics is liked most.
  - 10 students is liked EVS.
  - 14 students is liked English.
  - 50 students.

### Exercise 16.2

1. Observe the bar graph given below and answer the following questions.

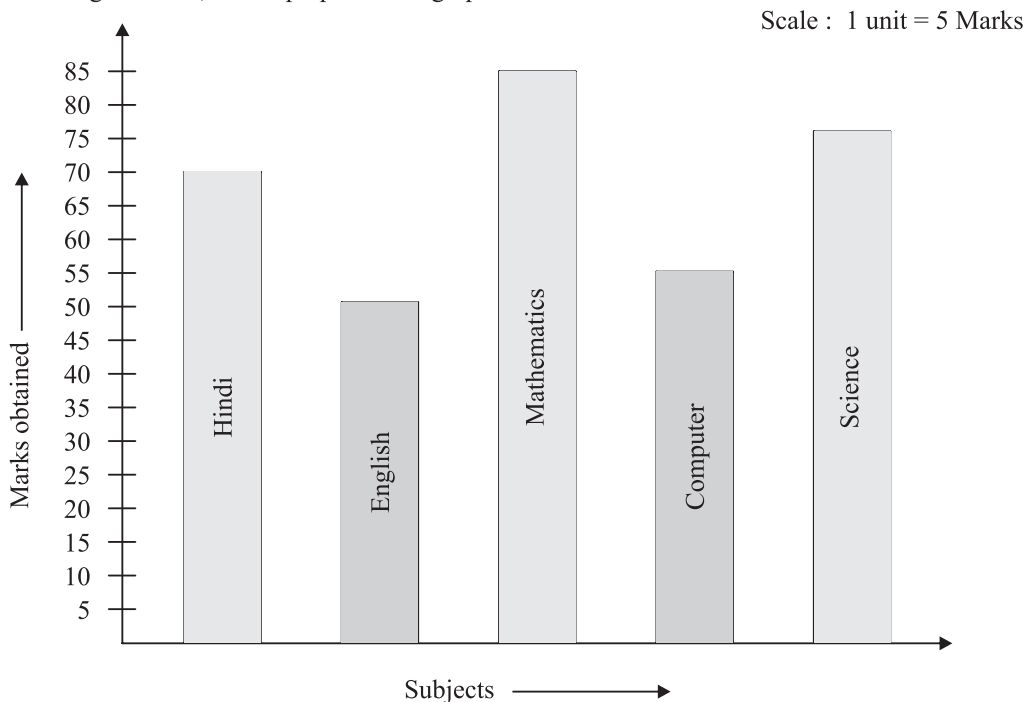
- Ans.
- 28 students favourite pass time activity is reading.
  - Drawing is liked by the least number of students.
  - 16 more students like playing than drawing.
  - 24 students.

2. Bar graph given below shows the number of toffees sold by a shop on each day of a certain week.

- Ans.
- On Tuesday, the maximum number of toffees were sold.
  - On Sunday, the minimum number of toffees were sold.
  - 35 more toffees were sold on Tuesday than on Sunday.
  - 380 toffees were sold during this week.
  - Monday and Wednesday, the sales of toffees were the same.

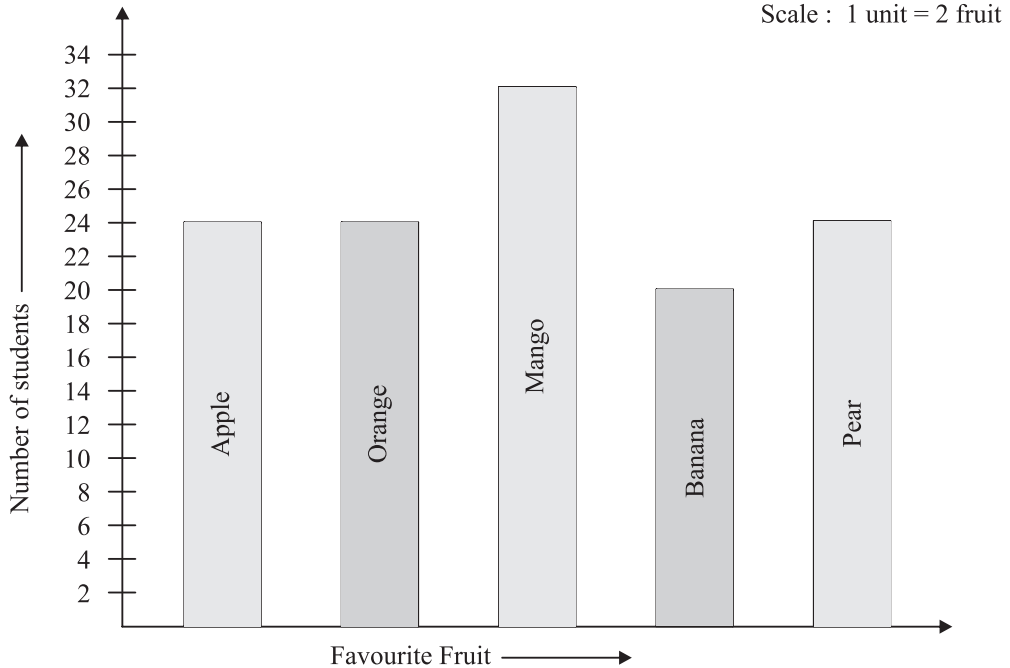
3. The following table shows the marks obtained by Neha in the annual examination :

- Ans. For the given data, let us prepare a bar graph as follows



4. Favourite fruit of class IV students one showing in the table :

Ans. For the given data, let us prepare a bar graph as follows.



**Exercise 16.3**

1. Here is a pie chart showing number of children in Indian families.

- Ans. a.  $\frac{1}{4}$  part of families includes exactly 2 children.  
 b. No children is the largest category shown.      c.  $\frac{1}{4}$  part of families has 1 child.

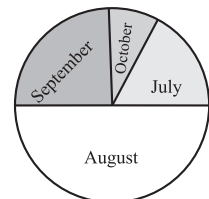
2. All children of a school participated in two sports. The pie chart shows the number of children in different sports. See the pie chart and answer the following questions :

- Ans. a.  $\frac{3}{4}$  part of children participated in cricket.  
 b.  $\frac{1}{4}$  part of children participated in basketball.

3. Draw a pie graph of the following data :  
 Number of toys sold in different months.

Ans.

Month	Number of toys	Fractions of total number of toys
July	15	$\frac{15}{120} = \frac{1}{8}$
August	60	$\frac{60}{120} = \frac{1}{2}$
September	30	$\frac{30}{120} = \frac{1}{4}$



October	15	$\frac{15}{120} = \frac{1}{8}$
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### Let's Review

1. Tick (✓) the correct choice :

Ans. a. i. b. i.

2. The bar graph shows the marks obtained by Hari in different subjects in annual examination.

Study the bar graph and answer the questions that follow :

Ans. a. Hari got 80 marks in Mathematics.  
 b. Hari got the lowest marks in English and 40 marks.  
 c. 330 is total marks obtained by Hari.

3. The following information is about the different kinds of programmes that children watch on television these days.

Draw a bar graph to represent the information given using 1 cm = 5 children.

Ans. For the given data. Let us prepare a bar graph as follows.

Scale : 1 unit = 5 children

