

Here Is They Footstool (Poem)

Formative Assessment

Oral : Conversational Skills (CCE Patternspeaking, listening, understanding the text)

● **Answer these questions orally :**

- Ans.** a. We will use our good behaviour to protect ourself from evil people.
b. No, evil people can never get happiness in their life. Because they always have some type of fear or tustration in their wind.

Summative Assessment

Written : Comprehension Skill (CCE Patternunderstanding the text)

1. Answer the following questions :

- Ans.** a. The poem is addressed to God.
b. The poet wants to bow to the God.
c. Because he cannot reach down to the depth where God's feel rest.
d. Reader.
e. The poet admits that his heart can never find its way to the place where God accompanies the helpless person.
f. The common poor and simple people.

Word Power : Reading and Writing Skills (CCE Patternvocabulary, comprehension)

1. Write the meanings of the given words. Use these words in sentences of your own :

- Ans.** a. bow : lowering head
He will never bow his head in front of you.
b. depth : distance down wards
Find the dpth of the well.
c. pride : too high on opinion of one self.
Don't feel pride, you are not so rich.
d. humble : modest
Request to the principal humbly.

Writing : Writing Skills (CCE Pattern creative writing)

1. Write an essay on the theme 'Be humble. Be human.'"

Ans. Do it yourself.

2. Write a paragraph on what a wealthy man should do for the upliftment of the poors.

Ans. Do it yourself.

Fun To Do: Group Activity Skills (CCE Patternimagination, thinking, working)

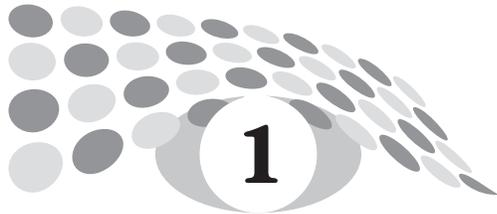
- **Collect information about poor people who live in slums in your city.**

Ans. Do it yourself.

HOTS: Higher Order Thinking Skills (CCE Patternawareness)

- **What do you do to help the poor people living around you?**

Ans. Do it yourself.



Educating Mother

Formative Assessment

Oral : Conversational Skills (CCE Patternspeaking, listening, understanding the text)

1. Answer these questions orally :

- Ans.** a. Do it yourself.
b. Do it yourself.
c. Do it yourself.

2. Any these words aloud :

Ans. Do it yourself.

Summative Assessment

Written : Comprehension Skills (CCE Patternunderstanding the text)

1. Complete the following statements with the most suitable choice given below :

- Ans.** a. The children were more interested in Renu's version of 'Goldilocks' because :
(iii) they find it more reliable than the earlier version
b. What does being 'politically correct' mean?
(ii) should be absolutely true

2. Write True or False :

- Ans.** a. True b. False c. True d. True e. False

3. Answer the following questions :

- Ans.** a. Four children were listening to mother story.
b. They were intelligent and various children.
c. Because Renu's reading consisted of a staple diet of thrillers and romances, and her thought tended towards the macabre.

- d. Her objection was, why all the daft persons in the stories were girls? Why the writer was gender bias?
- e. The main character of the story is protagonist in a story.
- f. She was thinking about the seed.
- g. Yes, because she was getting difficulty in telling stories to them.

Word Power : Reading and Writing Skills (CCE Pattern vocabulary, comprehension)

- **Fill in the blanks with the words/phrases given in the box. Consult a dictionary where necessary :**

- Ans.**
- a. Though the fight took place a week ago there was still an air of hostility between the two teams.
 - b. Some people would consider using a typewriter ante-diluvian.
 - c. Many tigers become man-eaters as humans encroach into the forest.
 - d. My younger brother and his friends like only mystery stories and whodunits.
 - e. The use of genetically modified seeds is not approved universally.
 - f. My grandmother thinks that my mother is an indulgent mother as she is always on our side.
 - g. Not allowing girls to take up jobs in the armed forces is exhibiting gender bias.
 - h. Dal and roti is the staple diet of the poor in our country.
 - i. Many environmentally conscious people are working hard to preserve the Earth.

Grammar : Analytical and Writing Skills (CCE Pattern grammar)

- **Fill in the blanks with appropriate reporting verbs :**

- Ans.**
- a. "Oh! What fun! I've never been to the beach," exclaimed Poorvi.
 - b. "Will you come to the party in the evening?" asked Sidhesh.
 - c. "Get up and throw that chewing gum in the dustbin," ordered the teacher.
 - d. "How thoughtful of you to send me the book!" exclaimed Vernika.
 - e. "I hope mother would never get to know about it," uttered my brother.
 - f. "Please mom, I'll be very careful with your sari this time," requested Swati.

Talking and Listening : Conversational Skills (CCE Pattern comprehension, fluency)

- **In groups of four or five discuss the qualities of a good storyteller. Take into account all the points that you listed in the group discussion.**

Ans. Do it yourself.

Writing : Writing Skills (CCE Pattern creative writing)

- **Renu and her parents return to their city. After a few days, mother writes a letter to Renu's grandmother asking her how she manages to keep the**

children interested when telling them stories. Write the letter that the grandmother would write to the mother.

Ans. Do it yourself.

Fun To Do : Group Activity Skills (CCE Patternimagination, thinking, working)

- **Read the stories mentioned in the text. Write summaries of all the stories in your own words.**

Ans. Do it yourself.

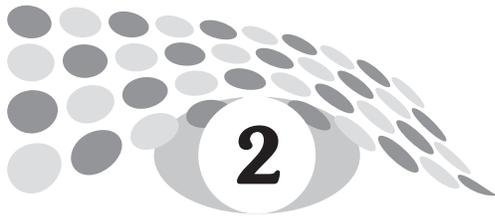
HOTS : Higher Order Thinking Skills (CCE Patternawareness)

1. **Do you think these children lacked imagination? Give reasons.**

Ans. Do it yourself.

2. **Why do you think the mother failed as a storyteller?**

Ans. Do it yourself.



Frogs In The Fountain

Formative Assessment

Oral : Conversational Skills (CCE Patternspeaking, listening, understanding the text)

1. **Answer these questions orally :**

Ans. a. Do it yourself.

b. Because fish were used to live in fresh running water and not stagnant water

2. **Say these words aloud :**

Ans. Do it yourself.

Summative Assessment

Written : Comprehension Skills (CCE Patternunderstanding the text)

1. **Tick (✓) the right answer in each of the following :**

Ans. a. The narrator says he has a double chin because :

(ii) his grandmother had one

b. The narrator's Granny surrounded her house with :

(i) marigolds

c. The narrator's Grandfather had installed a small :

(iii) fountain

d. The stationmaster had the frogs rounded up by a number of :

(i) street urchins

2. On the basis of your understanding of the text, complete the following with your own thoughts :

- Ans.**
- The narrator was wary of marigolds because on one occasion he was stung by a bee.
 - Once Dr. Bhist looking at the narrator remarked that he worked over weight and he should cut down his roved in place.
 - The narrator's Granny surrounded her house with marigolds as she lielicued they. Kept snalas away.
 - The Grandfather of the narrator had built a fountain which eventually was neglected after his death.
 - To get rid of the frogs, the station master rounded up them by a number of street urchins and then he dispatched their well-ventilated bo to Lucknow Zoo.

3. Answer the following questions :

- Ans.**
- They are constantly in demand at festivals, marriages, religious ceremonies, arrivals and departures and functions of all kinds.
 - Yes, the narrator was fond of food. the had spent the rest of his life indulging in second helpings.
 - The doctor thinks that narrator has the disease called Alzheimer because he was called granny by the narrator.
 - The narrator fed them fish.
 - It night the frogs entered the fountain ad the house.
 - The station master had the frogs rounded up by a number of street urchins who wanted to make a little pocket money; he then had them packed firmly into several well-ventilated boxes.

The crates were labelled, "To Lucknow Zoo-Attn: Superintendent Sahib', and dispatched as a free gift.

Word Power : Reading and Writing Skills (CCE Pattern vocabulary, comprehension)

1. Write the words which are antonyms of the following words :

- Ans.**
- | | | | | | |
|----------------|---|-----------|---------------|---|----------|
| a. firmly | × | infirmly | b. neglect | × | select |
| c. independent | × | dependent | d. impervious | × | pervious |
| e. young | × | old | f. loud | × | dull |
| g. export | × | import | h. guest | × | stranger |

2. Choose words from the Help Box to complete the following statements about people's professions. You may refer to a dictionary :

- Ans.**
- The one who builds ships is called a **shipunight**.
 - A **lexicographer** compiles dictionary.
 - A **taxidermist** preserves skins of animals.
 - A **stevedore** helps to load or unload ships.
 - A **chandler** makes or sells candles.

- f. The one who studies the working of a human mind is called a **psyohologist**.
- g. A **novelist** writes novels.
- h. The person who is in charge of giving assistance to the poor in place like a hospital is called a **almoner**.

Grammar : Analytical and Writing Skills (CCE Patterngrammar)

1. Now join the following sentences by using nouns clause :

- Ans. a. It is correct that you have passed.
 b. I am sure that Ram is honest.
 c. It is a fact that the Sun rises.
 d. We think that in the east they will pass.
 e. You said something so we listened to it.

2. Form adjectives from the following nouns. The first one is done for you :

- Ans. a. fool – foolish b. hope – hopeful
 c. glory – glorious d. trouble – troublesome
 e. laugh – laughashle f. gift – giftasle
 g. care – careful h. bold – boldly

3. Fill up the blanks with a suitable adjective in positive, comparative or superlative degrees of the words given in brackets :

- Ans. a. Mount Everest is the **loftiest** peak in the Himalayan range.
 b. India is one of the **largest** democracies in the world.
 c. This pen is **costlier** than that one.
 d. Australia is the **biggest** island in the world.
 e. USA is a very **big** country.

Talking and Listening : Conversational Skills (CCE Patterncomprehension, fluency)

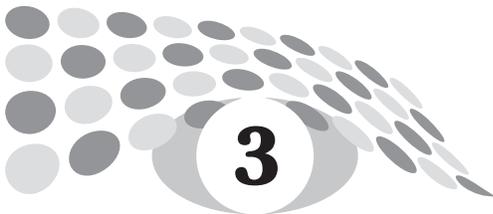
- In the story, the narrator narrates a funny incident from his life. Narrate some of your own experiences to your partner.

Ans. Do it yourself.

Writing : Writing Skills (CCE Patterncreative writing)

- On behalf of the station master, write a letter to the 'Lucknow Zoo superintendent'.

Ans. Do it yourself.



Yaksha's Questions

Formative Assessment

Oral : Conversational Skills (CCE Patternspeaking, listening, understanding the text)

1. Answer these questions orally :

- Ans.** a. Maharishi Ved Vyas.
b. Kauravas and Pandavas. This battle was won by Pandavas.
c. Do it yourself.

2. Say these words aloud :

Ans. Do it yourself.

Summative Assessment

Written : Comprehension Skills (CCE Pattern understanding the text)

1. Tick (✓) the most suitable answer :

- Ans.** a. The five Pandava brothers wandered deep into the forest in pursuit of a :
(iii) deer
b. Yudhishtira first sent _____ to fetch some water to drink.
(i) Nakula
c. Who among the five Pandava brothers was the most skilled in arms?
(i) Arjuna
d. Yudhishtira choose _____ to be restored to life.
(iii) Nakula

2. Fill in the blanks :

- Ans.** a. Nakula was filled with joy when he saw a pool.
b. Sahadeva rushed to the water's pool to quench his burning thirst.
c. Arjuna wanted to destroy that unseen foe.
d. The power of God makes the Sun shine everyday.
e. When one gives up anger, one is full of peace.

3. Answer the following questions :

- Ans.** a. He saw water plants and cranes.
b. They even warned to answer the questions before drinking water. They ignored the warning. They all fell down dead.
c. When suddenly he saw his brothers lying there, cold and lifeless, he stumbled forward in shock, unable to control his grief. He wondered who could have been powerful enough to kill them. For a while he wept on the bank. Yudhishtira was careful and intelligent.
d. No Bhima and Arjuna did not observe the things that Yudhishtira observed. No they did not reason out things in the same way.
e. Yudhishtira answered all the questions peacefully one by one.
f. They considered themselves more powerful and brave. This made them go against the Yaksha's warning. Yudhishtira's readiness showed his intelligence, patience and love for his brothers.

- g. Yudhishtira knew that it must be a Yaksha who spoke and guessed what had happened to his brothers. He saw a possible way of saving the situation. He called out, "Please ask your questions."
- h. He expected that Yudhishtira will say the name of Bhima or Arjuna. No, Yudhishtira's answer did not surprise the Yaksha.

Word Power : Reading and Writing Skills (CCE Pattern vocabulary, comprehension)

1. Given below are some scrambled words. Use the clues provided against them to unscramble them. Then fill them correctly in the blanks in the sentences :

- Ans.**
- a. You must do all your work yourself.
 - b. There is no answer to my phone calls.
 - c. There is a lot of ash left from their bonfire, the wind will blow it into our eyes.
 - d. You must be cautious while playing with fire as there are chances of your getting burnt.
 - e. An atom bomb was dropped on Hiroshima and Nagasaki in 1945 by the Americans.
 - f. She was referred to as aunt Kusum by all the children in the colony.
 - g. Peasants who did not pay their taxes had to face the wrath of tyrant.
 - h. Mahatma Gandhi was admired for his intellect, his honesty and patience.

Grammar : Analytical and Writing Skills (CCE Pattern grammar)

1. Read these sentences.

Ans. Do it yourself.

2. Rewrite these sentences in the passive voice, using the modals given.

- Ans.**
- a. could be planted in our town.
 - b. should be closed when the play is on.

3. Here are three other sentences which are old-fashioned. Can you find a more modern way of saying the same things?

- Ans.**
- a. What should one give up in order to bring joy?
 - b. What's that in which we can be faster than wind?
 - c. What should one cultivate to be strong against danger.

Talking and Listening : Conversational Skills (CCE Pattern comprehension, fluency)

- **In the text, you have read the Yudhishtira choose his step brother Nakula over his own brothers Arjuna and Bhima for the sake of justice and righteousness. Discuss his act in reference to today's materialistic world.**

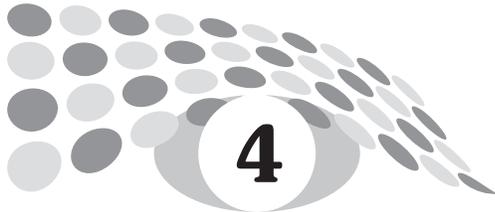
Ans. Do it yourself.

Writing : Writing Skills (CCE Patterncreative writing)

- **Here is a list of connective expressions. Complete these sentences so that the ideas flow smoothly through the paragraph. Give the paragraph a title:**

The first time Sitara had to sing in public was at the Annual Concert at Schools. **It** was a bit of a challenge for **her** because **until then**, her singing had been restricted to singing for pleasure. **She** sang at home all the time and her parents enjoyed her singing. But **however**, she realised that such casual singing could not prepare her for a big occasion. She needed guidance. But could her parents afford to pay for a music teacher?

As a result of this, she was so discouraged that she decided to give up the thought of performing in public. **Now**, her music teacher at school realised how she was feeling. He told her to see her situation as a challenge and practise everyday. **He** offered to train her every evening after school. **In a short while**, she was confident enough to sing before a large audience.



The Inn And The Dog

Formative Assessment

Oral : Conversational Skills (CCE Patternspeaking, listening, understanding the text)

1. **Answer these questions orally:**

Ans. a. It was upsetting of the table with everything upon it.
b. Nine.
c. It was a strange dog which was trying to play.

2. **Say these words aloud :**

Ans. Do it yourself.

Summative Assessment

Written : Comprehension Skills (CCE Patternunderstanding the text)

1. **Tick (✓) the most suitable answer :**

Ans. a. The traveller was odd because he:
(ii) was carrying brick with a rope attached
b. All the people in the room was trying to :
(i) kick the dog

2. **Answer the following questions :**

Ans. a. It was a dog.
b. (i) All the animals were running fast. (ii) He fell over the dog.

- c. Because people were kicking the dog. He chased the one that left through the door because that was looking more important to him.
- d. The traveller trying to get rid of the dog with the help of bride and the rope. He was throwing stones at the dog for a long time.

Word Power : Reading and Writing Skills (CCE Pattern vocabulary, comprehension)

1. Fill in the blanks using a suitable word from the above list. You may have to change the tense of the verb in some cases. One has been done for you.

- Ans.**
- a. A lady rushed to the aid of the injured cyclist.
 - b. Policemen chased the thief across the town.
 - c. Rohit and Pavan dashed off into the garden to play hide and seek.
 - d. The student scampered to the hostel for his hall ticket.
 - e. The school bus was hurtic rushed along the main road.
 - f. There is no point closing the barm door after the horse has bolted.

2. In each set of words one word has been spelled incorrectly. Underline the word and write its correct spelling in the blanks given. You may refer to a dictionary :

- Ans.**
- | | |
|----------------|--------------------------------|
| a. desirous | b. penetrate, accelerate |
| c. unnecessary | d. graceful, helpful, spoonful |
| e. magnanimity | f. tigress |
| g. mischievous | |

Grammar : Analytical and Writing Skills (CCE Pattern grammar)

1. Joint the following pairs of sentences to make one sentences. Use a defining relative clause in each of your sentences. One has been done for you :

- Ans.**
- a. The car that belongs to our grocer is parked outside our flat.
 - b. The two wood house stories that you recommended to me have read by me.
 - c. The old school where my mother studied as a child was visited by me.
 - d. The towel which I used after swimming this morning is put into the washing machine by me.
 - e. The cloche that was dropped by my brother is taken for repair by me.

2. Complete these sentences using a form of '(to) be able to'.

- Ans.**
- a. I **will not be able to** attend the game this weekend because I've been invited to a wedding.
 - b. The nurse **was not a able to** wake the sleeping patient because he had not yet recovered from the operation.
 - c. Will you **be able to** fix my bicycle? I need it tomorrow.
 - d. Pramod **will be able to** finish the essay with the help of his elder sister.
 - e. The blind pedestrian **was not able to** see the traffic signals, so he had to wait for help.

Talking and Listening : Conversational Skills (CCE Pattern comprehension, fluency)

- **Narrate a funny incident from your life.**

Ans. Do it yourself.

Writing : Writing Skills (CCE Pattern creative writing)

- **Write about an occasion when something funny happened to you, or to one of your family members. Given below are some ideas to get you started.**

Ans. Do it yourself.

Fun To Do: Grow Activity Skills (CCE Pattern imagination, thinking, working)

- **Indian movies have produced many immortal actors known for their outstanding comic timing. Collect information about such great comedians.**

Ans. Do it yourself.

HOTS: Higher Order Thinking Skills (CCE Pattern awareness)

- **Honour is all around us. Imagine a life without humour. Express your own views on it.**

Ans. Do it yourself.

Formative Assessment-I

1. Tick (3) the correct option :

- Ans.**
- a. The writer's Granny surrounded her house with ;
(i) marigolds
 - b. The traveller was odd because he :
(iii) was carrying a brick with a rope attached
 - c. Yudhishtira choose _____ to be restored to life.
(ii) Nakula

2. Write the rhyming words for the following :

- Ans.**
- a. feet – meet b. big – fig
 - c. land – band d. joy – boy

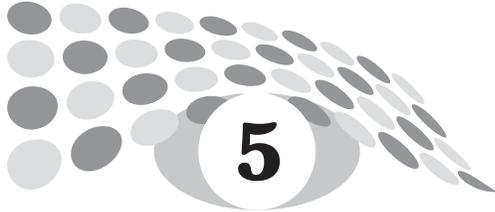
3. Use the third form of the verb given in the brackets to fill in the blanks :

- Ans.**
- a. All the mangoes were **eaten**.
 - b. Tamil is not **spoken** in Delhi.
 - c. The thief was **arrested**.
 - d. Wheat **is grown** all over north India.
 - e. All cars were **searched** for smuggled goods.

4. Answer the following questions :

- Ans.**
- a. Do it yourself.

- b. Do it yourself.
- c. Maharishi Ved Vyas
- d. Kauraveas and Pandavas. This bathe was won by Pandavas.



Brave In Life Brave in Death

Formative Assessment

Oral : Conversational Skills (CCE Pattern speaking, listening, understanding the text)

1. Answer these questions orally :

- Ans.**
- a. Bravery means doing some difficult work courageously. Cowardice is of opposite to bravery.
 - b. Do it yourself.
 - c. Ashok chakra, Param Vir Chakra, Mahavir Chakna, Vir Chakra

2. Say these words aloud :

- Ans.** Do it yourself.

Summative Assessment

Written : Comprehension Skills (CCE Pattern understanding the text)

1. Tick (✓) the most suitable answer :

- Ans.**
- a. Neerja was a lady :
 - (i) of immense self-respect.
 - b. The plane was hijacked at the _____ airport.
 - (i) Karachi
 - c. The three-member crew of the aircraft exhibited their :
 - (ii) cowardice
 - d. It began to get dark inside the aircraft because :
 - (ii) power began failing.

2. Complete the following chart.

- Ans.** The plane was hijacked.
 Neerja rushed towards the cockpit to inform the captain.
 Neerja took over command.
 She kept the passengers calm.
 The trauma of the hijack continued for about seventeen hours.
 Lights became dim.
 The terroits began firing at random.
 Neerja opened the emergency door

Neerja helped... the passengers

Neerja fell as... she absorbed the onslaught of bullets that pierced her body.

2. Answer the following questions :

- Ans.**
- She would not relent to pressures of dowry
 - Neerja shouted the hijack code. Another flight attendant who caught the code conveyed it ahead.
 - Because the three member cockpit crew of pilot, co-pilot and the flight-engineer exhibited great cowardice.
 - The Weekend Review remarked: 'She was brave in life, brave in death. The only stewardess to have commanded an aircraft and held the hijackers at bay was an Indian.'
Neerja Bhanot received the Ashoka Chakra, India's highest civilian award for bravery. The Ashoka Chakra citation states: 'Her loyalties to the passengers of the aircraft in distress will forever be a lasting tribute to the finest qualities of the human spirit.'
 - One award goes to an airline crew member who acts beyond the call of duty under trying circumstances, anywhere in the world. The other award goes to an Indian woman who has fought against social injustices, like dowry and desertion. These awards keep alive the memory of one of the bravest women of our country.

Word Power : Reading and Writing Skills (CCE Pattern vocabulary, comprehension)

1. Complete the following table as indicated in the example. You may refer to a dictionary :

Ans. Do it yourself.

2. The words awarded and rewarded mean the same. Write the word that means the same as each of the following :

- Ans.**
- | | |
|-------------------------|------------------------|
| a. huddle barrier | b. dedication devotion |
| c. frightened terrified | e. hostage pawn |

Grammar : Analytical and Writing Skills (CCE Pattern grammar)

1. Frame questions for the following answer :

- Ans.**
- Mummy, may I go for playing?
 - How will you solve this problem?
 - Papa, may I buy this toy?
 - May I go on a trip to the hill station?
 - Uncle may I joining music classes?
 - May I borrow a new book?
 - Would you again do this mistake?
 - Mother, is riding bicycle fast good?

2. Complete the following dialogue between a teacher and a student, Shyam. Use may or might in the sentences you complete or frame :

Ans. Teacher : Shyam, why hasn't Vivek come to school for the last two

days?
 Shyam : Sir, he **might be** unwell.
 Teacher : If he is unwell, he would have sent me an application for leave.
 Shyam : **May I** call him from the school office?
 Teacher : Yes, **you may**. Tell the receptionist that I have asked you to do so.

3. Now complete the telephonic conversation between Shyam and Vivek :

Shyam : **Are you** Vivek?
 Vivek : I am Vivek on the line.
 Shyam : Vivek, this is Shyam. Why haven't you come to school?
 Vivek : I am down with fever and a rash for the last two days. The doctor said that it **might** be measles. If it is, it **may take time** to recover.
 Shyam : **May** get well soon!

4. Choose may or might correctly :

- Ans.**
- I can't see many clouds in the sky. It **might/may** rain tomorrow.
 - Geeta told Farid that she **might/may** go to use US the following summer.
 - If you like, you **might/may** join us for lunch today.
 - Might/May** God bless you with all that you desire.
 - Sarita said that she **might/may** join the sports club.

Talking and Listening : Conversational Skills (CCE Pattern comprehension, fluency)

- **Look at the picture given below. Discuss with your partner how we can end terror and bring peace in this world. Write down your ideas and share them with the rest of the class.**

Ans. Do it yourself.

Writing : Writing Skills (CCE Pattern creative writing)

- **Now, write a story based on the hijack but in your story the three-member crew do not abandon the aircraft. Give your story a happy ending.**

Ans. Do it yourself.

Fun To Do: Group Activity Skills (CCE Pattern imagination, thinking, working)

- **In groups of four, design a poster for a rally to promote peace in our country.**

Ans. Do it yourself.

HOTS : Higher Order Thinking Skills (CCE Pattern awareness)

- **In your opinion, which one of the following is the bravest deed?**

Ans. Do it yourself.

The Dissatisfied Poem (Poem)

Formative Assessment

Oral : Conversational Skills (CCE Patternspeaking, listening, understanding the text)

- **Answer the following questions orally :**

Ans. a. Do yourself.
b. When a person feels pain or sad he cries.

Summative Assessment

Written : Comprehension Skills (CCE Pattern understanding the text)

- **Answer the following questions :**

Ans. a. Because the poem thinks that there is so much to do in the world.
b. There are the things which must be done for making poor people happy and satisfied.
c. There are many evil thing that are going on in the world. These types things and other crimes curls poem's blood.
d. There's so much to do, blood curl, cry.
e. Yes, the poems can do a lot about the world 'out there'. They can guide people and encourage them to support the truth.
f. Yes, this poem says a fradt deal by actually not saying them.

Word Power : Reading and Writing Skills (CCE Patternvocabulary, comprehension)

- **Write the antonyms of the following :**

Ans. a. satisfied × unsatisfied b. understood × mis understood
c. outside × inside d. hide × seek
e. cry × laugh f. wet × dry

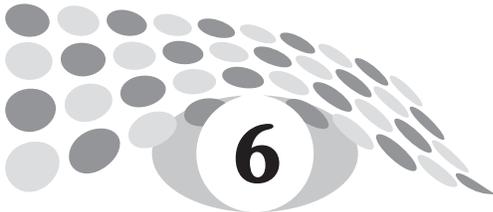
HOTS : Higher Order Thinking Skills (CCE Patternawareness)

- **'Does poetry serve any purpose?'**

Ans. Do it yourself.

- **Hold a class discussion on this topic.**

Ans. Do it yourself.



Gulliver in the Land of Giants

Formative Assessment

Oral : Conversational Skills (CCE Patternspeaking, listening, understanding the text)

1. Answer these questions orally :

- Ans.** a. To find new land and to do trade sailors go on dangerous voyages.
b. Christopher Columbus, Vasco-da-Gama Rober Peary, Marcopls

2. Say these words aloud :

Ans. Do it yourself.

Summative Assessment

Written : Comprehension Skills (CCE Patternunderstanding the text)

1. Tick (✓) the most suitable answer :

- Ans.** a. What led Gulliver to scream in a loud voice?
(i) The giant farmer was approaching toward him
b. The farmer's wife was initially _____ of Gulliver.
(i) afraid
c. The tail of the dead rat was _____ yards long!
(iii) two

2. Complete the sentences with suitable words and phrases based on your understanding of the story :

- Ans.** a. Gulliver was brought within three yardws of the cat.
b. As soon as farmer's wife saw Gulliver she shouted and ran away.
c. Gulliver killed one of the rats by his knife.

3. Answer the following questions :

- Ans.** a. I heard the reapers not above a hundred yards behind me. Gulliver was scared and confounded when one of the reapers approaching within ten yards of the ridge where he lay, made him fear that with the next step he would be squashed to death under his foot, or cut in two with his reaping-hook.
b. When the farmer placed him softly on the ground upon all fours, he got immediately up, and walked slowly backward and forward, to let those people see that he had no intention to run away.
c. (i) Gulliver though he would die under the foot of farmer.
(ii) The farmer softly placed him on the ground.
(iii) The farmer snatchid Gulliver from his son.
d. The wife minced a bit of meat, then crumbled some bread on a trencher, and placed it before Gulliver. He made her a low bow, took out his knife and fork, and fell to eat, which gave them exceeding delight. The mistress sent her maid for a small dram cup, which held about three gallons, and filled it with drink; he took up the vessel with much difficulty in both hands, and in a most respectful manner drank to her ladyship's health,

expressing the words as loud as I could in English, which made the company laugh so heartily, that he was almost deafened with the noise. This liquor tasted like cyder, and was not unpleasant.

- e. Because its size was much more and it could attack him.
- f. He drew out his dagger to defend himself. He rip up the belly of a mouse. He made a sound on the bade of the second mouse.
- f. Because according to them size of Gulliver was too small.

Word Power : Reading and Writing Skills (CCE Pattern vocabulary, comprehension)

1. Match the phrases in Column A with the correct meaning in Column B

Ans. Column - A	Column - B
Discomposd	bear a grudge against me
Owe me a spite	frightened and confused
Considered a while	made me feel worried
Scared and confounded	gave it serious thought

2. Read each noun given below and the list of adjectives that follows it. Choose two adjectives from each list that could be used to describe the noun. Then use them to make four-worded phrases:

- Ans. a. An over powering raging storm. b. An economical sumptuous meal
 c. A frayed torn dress d. A golden fragrant flower

Grammar : Analytical and Writing Skills (CCE Pattern grammar)

1. Here are some adverbs. Pick the adverb from the Help Box that best fits the blanks in the sentences listed below :

- Ans. a. Pallavi always does her work **energetically**.
 b. I hope you'll try **harder** in future.
 c. The nightingale sings **beautifully**.
 d. He walks too **carelessly**.

Countable and Uncountable Nouns

2. Complete these sentences with the singular or plural form of suitable countable nouns. One is done for you :

- Ans. a. The **apples** are in the refrigerator.
 b. These **mangoes** look fresh and juicy.
 c. A **policeman** wears a khaki uniform.
 d. Did you like the **book** I sent you?
 e. The **players** are playing hockey.

Talking and Listening : Conversational Skills (CCE Pattern comprehension, fluency)

● **Discuss with your partner on the topic, 'Attack is the best defence.'**

- Ans. Do it yourself.

Writing : Writing Skills (CCE Pattern creative writing)

- **Why, do you think, Gulliver was terrified by the cat of the landlady? Write a short paragraph justifying your reasons.**

Ans. Do it yourself.

Fun To Do: Group Activity Skills (CCE Pattern imagination, thinking, working)

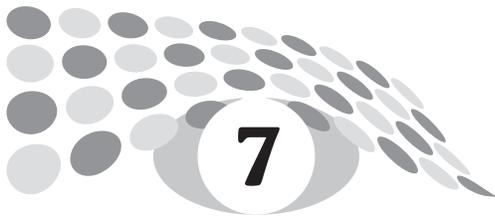
- **Gulliver is more famous with his voyage of Lilliput. Read his voyage to the country and write a summary of it.**

Ans. Do it yourself.

HOTS : Higher Order Thinking Skills (CCE Pattern awareness)

- **“Expeditions, can be carried out only with firm conviction and believe in oneself.” In light of this statement discuss what led the people from time immemorial to carry out expedition to unknown places. Also discuss how these expedition had led to the improvement in maps.**

Ans. Do it yourself.



The Stone Cutter

Formative Assessment

Oral : Conversational Skills (CCE Pattern speaking, listening, understanding the text)

1. **Answer these questions orally :**

Ans. a. Do it yourself. b. Do it yourself.

2. **Say these words aloud :**

Ans. Do it yourself.

Summative Assessment

Written : Comprehension Skills (CCE Pattern understanding the text)

1. **Tick (✓) the correct option :**

Ans. a. Where did stone-cutter go everyday?

(i) great rock

b. Why did stone-cutter want to be a prince?

(ii) to get golden umbrella

c. What did the mountain spirit make stone-cutter in the last?

(iii) a man

2. **Answer the following questions :**

Ans. a. He earned his livelihood by cutting out slabs for gravestones or to houses.

- b. No the mountain spirit was not-evil. It only helped the stone-cutter.
- c. It made the stone-cutter a rich man.
- d. He saw a little carriage passed by, drawn by servants dressed in blue and silver. In the carriage sat a prince, and over his head a golden umbrella was held, to protect him from the sun's rays.
- e. He found that the cloud was mightier than sun so he wanted to become a cloud.
- f. He was again made a stone-cutter in the end.

Word Power : Reading and Writing Skills (CCE Patternvocabulary, comprehension)

1. **With the help of the meanings given below, find out the words from the text :**

Ans. a. scorching b. wrath c. scanty

2. **Now complete the following analogies by choosing the correct word from the Help Box :**

- Ans. a. Cold is to cool as **hot** is to warm.
 b. Thirst is to drink as hunger is to **eat**.
 c. Kitten is to cat as **puppy** is to dog.
 d. **large** is to small as long is to short.
 e. Export is to import as enter is to **exit**.

Grammar : Analytical and Writing Skills (CCE Patterngrammar)

1. **Complete these sentences with an adjectival clause using the information in the story :**

- Ans. a. The stone-cutter was a careful workman, who **had plenty of customess**.
 b. A spirit, which **now and then**, appeared to men and helped them.
 c. A prince sat under a golden umbrella, which **protected him from the sun's rays**.
 d. His face was covered by a cloud that **hid the Earth from him**.

2. **Complete the main clauses in these sentences, using information from the story :**

- Ans. a. The stone-cutter **became cloud** that lay between the Sun and the Earth.
 b. The cloud **poured forth rain**, which made the rivers overflow their banks.
 c. The cloud **destroyed towns and villages**, which was mightier than the Sun.
 d. The rock **on the mountain side remained unmoved**, which could be stronger than the cloud.

Talking and Listening : Conversational Skills (CCE Patterncomprehension, fluency)

1. **Identify the silent letters in the following words. First say each word aloud.**

Ans. hymn almond salmon wreath psalm solemn ballet

2. **Complete the following sentences using for, near, or a long way :**

- Ans. a. How **for** is the theatre from here?
Not very **far** We're almost there.
- b. How **a long way** did you run?
Very **far**.
- c. Are we **near** the hotel?
No, it is still quite **far**.
- d. How **far** will we have to walk?
I'm afraid, we'll have to walk **a long way**.
- e. Is there a bus stop somewhere **near** by?
No, it is quite **far** off.
- f. How **far** did the ball go?
It went **a long way**.

Writing : Writing Skills (CCE Patterncreative writing)

- **Choose anyone profession you have heard about. Imagine yourself to be in that profession. Now write a paragraph of your daily routine in about 121 words :**

Ans. Do it yourself.

Fun To Do: Group Activity Skills (CCE Patternimagination, thinking, working)

Lucky Stone

- **Find out which birth stone is based on the month you were born :**

Ans. Do it yourself.

HOTS : Higher Order Thinking Skills (CCE Patternawareness)

- **What would you demand if you come across a mountain spirit?**

Ans. Do it yourself.

Gull (Poem)

Formative Assessment

Oral : Conversational Skills (CCE Patternspeaking, listening, understanding the text)

- **Answer these questions orally :**

- Ans. a. It is a long-winged sea bird.
b. Do it yourself.

- e. Ashok Chakra, Param Vir Chakra, Mahavr Chakra, Vir Chakra.

Summative Assessment-I

1. Fill in the blanks with appropriate reporting verbs :

- Ans.** a. "Will you come to the party in the evening?" asked Sidhesh.
b. "How thoughtful of you to send me the book!" exclaimed Vernika.
c. "I hope mother would never get to know about it," mittered my brother.
d. "Oh! What fun! I've never been to the beach," exclaimed Poorvi.
e. "Get up and throw that chewing gum in the dustbin," ordered the teacher.

2. Join each pari of sentences by using still, although or though :

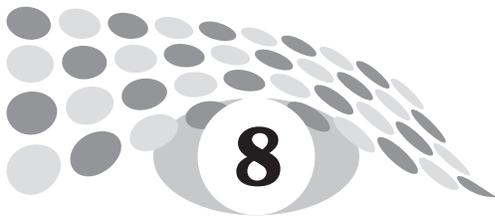
- Ans.** a. Though he is above eighty he is still healthy and active.
b. Although they batted badly they still won the match.
c. Though Mr. Prakash is extremely rich still he reads an very simple life.
d. Although this product is very cheap still nobody buys it.
e. Although he join the office recently he still gets a higher salary than his colleagnes.

3. State whether the statements are true or false :

- Ans.** a. True b. True c. False d. True e. True

4. Answer the following questions :

- Ans.** a. The doctor thinks that alzhaimer because he was called granny by the narrator.
b. they considered themselves more powerful and brave made them go against the Yaksha's warning. Yudhisthira's readiness showed his intelligence, patience and come for his brothers.
c. The Weekend Review remarked: 'She was brave in life, brave in death. The only stewardess to have commanded an aircraft and held the hijackers at bay was an Indian.'
Neerja Bhanot received the Ashoka Chakra, India's highest civilian award for bravery. The Ashoka Chakra citation states: 'Her loyalties to the passengers of the aircraft in distress will forever be a lasting tribute to the finest qualities of the human spirit.'
d. Because according to them size of Gulliver was too small.
e. He found that the cloud was mightier than sun, so he wanted to become a cloud.



Rats On A Train

Formative Assessment

Oral : Conversational Skills (CCE Patternspeaking, listening, understanding the text)

1. Answer these questions orally:

- Ans.** a. Do it yourself.
b. They will try to be as faithful as they can to him.

2. Say these words aloud :

- Ans.** Do it yourself.

Summative Assessment

Written : Comprehension Skills (CCE Patternunderstanding the text)

1. Tick (✓) the most suitable answer :

- Ans.** a. The boys were on their way to :
(ii) their school
b. How do the boys treat the elderly man?
(iii) They irritate and bully him
c. How did the elderly man react to the boys' behaviour?
(i) He was patient with they boys.

2. Answer the following questions :

- Ans.** a. Because a new Sanskrit teacher was appointed to teach them.
b. The boys were in the coach. They were talking and wanted to know which place was that. An elderly man boards the train. He is carrying a bedroll, a few bundles, a big trunk and two large earthen pots.
c. They ate his food in his absence.
d. The boys suggested elderly man to get off the coach. But he was not worried at all about things he had lost.
e. At their final destination they found that the elderly man was their new Sanskrit teacher.

Word Power : Reading and Writing Skills (CCE Patternvocabulary, comprehension)

● **Fill in the missing letters to complete the words that mean the following :**

- Ans.** a. vague b. endeavour c. tedious
d. applaud e. grievous

Grammar : Analytical and Writing Skills (CCE Patterngrammar)

1. Match the columns to make sensible sentences :

- Ans.** a. They have lived here (i) we take her to Shimla.
b. As soon as I get a mail (ii) you may go out to play.
from the manager.
c. Whenever granny comes (iii) since this colony opened.
to visit u,

- | | |
|---|--|
| d. The first time I went to their house, | (iv) the robber had jumped over the fence. |
| e. When you have finished your work, | (v) I will inform you over the phone. |
| f. Switch off the lights | (vi) ever since we had a row over the project. |
| g. By the time the police reached the house | (vii) I was fascinated by their hospitality. |
| h. I have not spoken to my friend | (viii) before you leave the house. |

2. Read the following dialogue and fill in the reported version below :

Ans. Jaya told Neha that **her mother had bought a new dress for Gaurav's party.** Neha told Jaya **her mother too had bought** one for her. Jaya said that her mother had bought the pink skirt with a white top that had been hanging in Shop and Buy. Neha was surprised to hear that and she said **that exactly that her mother had bought too.** Jaya added that **they would wear the same dress to Gaurav's party** to Gaurav's birthday. Neha said that **would be fun.**

Talking and Listening : Conversational Skills (CCE Pattern comprehension, fluency)

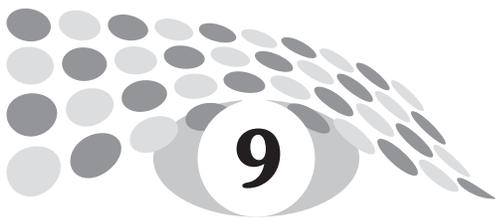
- **Speak to your partner. Tell your partner what qualities you would like your ideal teacher to have. Make a list of qualities.**

Ans. Do it yourself.

Writing : Writing Skills (CCE Pattern creative writing)

- **Imagine you are Bickhun. You have been asked by the headmaster to write a welcome speech for the new Sanskrit teacher. Write the speech in about 100 words. Include the following :**

Ans. Do it yourself.



Friends and Strangers

Formative Assessment

Oral : Conversational Skills (CCE Pattern speakign, listening, understanding the text)

- **Answer the following questions orally :**

Ans. a. The people can be classified on the basis of religion they follow.
b. The writer describes the moon light beautifully and suggested to take

some of it for future use. Yes, its way of describing is poetic. He was imagining the moon light as a thing which can be collected or stored.

Summative Assessment

Written : Comprehension Skills (CCE Pattern understanding the text)

1. Complete these sentences based on your understanding of the story :

- Ans.**
- a. Mrs. Wilson asked Pramath to bring her a woollen shawl because **only new woollen school will protect her from coldness in winter.**
 - b. The two friends could not clearly hear what Pramath said because **the wind was blowing fast.**
 - c. Pramath's home was plunged in gloom because **they had received a wire telling them that pramath had died in an accident at noon.**
 - d. The two friends parted that night without saying goodnight because **they were considering each other unreal.**

2. Answer the following questions :

- Ans.**
- a. They were classified according to their economic, social or economical status. The town stolk classified them unreal.
 - b. The people of our small town in the northern valley used to be classified, as anywhere else, according to their economic, social or educational status.
 - c. Mrs. Wilson had asked Pramath to bring her a shawl. No Pramath was not able to give her the shawl he had brought.
 - d. They saw that Pramath's home was plunged in gloom. Yes, they were surprised. They were thinking that if Pramath had died then who had talked to them.
 - e. They were confused and afraid of the situation that was seen by them.
 - f. No, because while presenting his thesis, he made gestures that did not go well with his explanation.
 - g. On nights when the moon looked somewhat wild and the wind went crazy, the two friends, if they were in town, kept to their rooms and peeped out through their windows looking perfectly bewildered.

Word Power : Reading and Writing Skills (CCE Pattern vocabulary, comprehension)

1. Which words in the 'y'-axis can collocate with the words in 'x'-axis? Put a (✓) in the relevant columns. One has been done for you:

Ans. Do it yourself.

2. Match the collective nouns in box A, with people, places or things they refer to in box B.

- | Box A | Box B |
|------------------------|---------------|
| Ans. a. Battery | (i) Sailors |
| b. Fleet | (ii) Hens |
| c. Anthology | (iii) Islands |

- | | |
|-----------|----------------|
| d. Convoy | (iv) Mountains |
| e. chain | (v) Verse |
| f. Crew | (vi) Lorries |
| g. Range | (vii) Ships |

Grammar : Analytical and Writing Skills (CCE Pattern grammar)

1. Rewrite these sentences using be able to or be capable of :

- Ans.**
- Doctor, can I be capable of walking without a limp after the operation?
 - I don't think I can be able to memorize this long poem.
 - She is able to work out square roots of large numbers in her haed.
 - This little one is able to talk clearly.
 - He is not capable of remembering his own address.

2. Use suitable auxiliary out of 'should, must' and 'ought to' in the blanks :

- Ans.**
- We drove away, but, we **must** have stopped and help the injured persons.
 - You **should** see your friend and invite him for a cup of tea.
 - The referee **ought to** have explained the new rule before he started the game.
 - In future you **must** be more punctual.
 - All truck drivers **must** stop at the check point.

Talking and Listening : Conversational Skills (CCE Patterncomprehension, fluency)

● **In the given examples study the situation carefully and discuss in pairs :**

Ans. Do it yourself.

Writing : Writing Skills (CCE Patterncreative writing)

● **Pre writing :**

Ans. Do it yourself.

HOTS : Higher Order Thinking Skills (CCE Patternawareness)

● **What makes people afraid of things they can't explain.**

Ans. Do it yourself.

Upon Westminster Bridge (Poem)

Formative Assessment

Oral : Conversational Skills (CCE Pattern speaking, listening, understanding the text)

● **Answer these questions orally :**

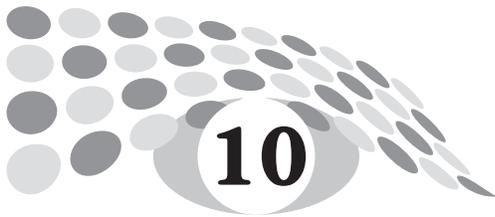
- Ans.**
- The things in the world are beautiful. We must stop and spend sometime to see this beauty.
 - .Yes the given poem also reflects it. In this poem too he has described the qualities of sun, river and a look the city wears.

Summative Assessment

Written : Comprehension Skills (CCE Pattern understanding the text)

● **Answer the following questions :**

- Ans.**
- City, fields.
 - Dull of soul means a person who is into noticing the beauty of nature. A person who is busy and work in haste would be a person dull of sou;.
 - Beauty of the morning is the garment poet is refring to. The city is wearing it.
 - They are open to the field, and to the sky.
 - Sun has covered them.
 - Valley, rock and hill are found in mountains. The poet is trying to say that the city in sunlight is looking move beautiful the these things.
 - Yes, he dislikes the vestless activity, noise of enter prise and smoky sky that one finds at other times of the day. He refess to the other side of the city's life as mighty heart.



Thomas Alva Edison

Formative Assessment

Oral : Conversational Skills (CCE Pattern speaking, listening, understanding the text)

1. Answer these questions orally :

- Ans.**
- Do it yourself.
 - Do it yourself.

2. Say these words aloud :

- Ans.** Do it yourself.

Summative Assessment

Written : Comprehension Skills (CCE Pattern understanding the text)

1. Complete the following statements with the most suitable choice given below :

- Ans.**
- Edison's mother was patient enough to :
(iii) answer all the questions of Edison
 - Edison died because :
(ii) he suddenly felt ill

2. Fill in the blanks :

- Ans.**
- Edison was fond of asking **questions** and was never satisfied till he got the right answer.

- b. His **parents** took him home but they knew well that he was not a **stupid** boy.
- c. With the help and **guidance** of his mother, he made good **progress**.
- d. While he was doing an **experiment** in his **laboratory** the train turned round a corner.

3. Answer the following questions :

- Ans.**
- a. Edison was a scientist. Edison promised to give them electric light in two years.
 - b. When Edison was asking question about flying of birds the students of the class laughed. They laughed because he asked why kite flies while it has no wings. The teacher thought that the boy was stupid and naughty. So she asked his parents to take him out of the school.
 - c. They were asked by the teacher to do so.
 - d. Edison prepared mixture of worms.
 - e. He invented bulb and provided electric light to the world.

Grammar : Analytical and Writing Skills (CCE pattern grammar)

● **Fill in the blanks with the following prepositions :**

- Ans.**
- a. The thief escaped **from** the police custody.
 - b. He will stay **with** me for two days.
 - c. The heavy traffic cannot pass **through** the busy cities.
 - d. He fell **beside** the running train.
 - e. This bus does not pass **along** the city.
 - f. The river Thames flows **near** London.

Writing : Writing Skills (CCE Pattern creative writing)

● **You have come across three stories in the lesson related with the life of Edison. What are they? Write only their titles here :**

Ans. Do it yourself.

Fun To Do: Group Activity Skills (CCE Pattern imagination, thinking, working)

1. **Take a magnifying glass and a piece of paper. Catch the sunlight on your magnifying glass and put the paper under the glass. Hold the glass in such a way that the sun light falls on the paper in a pointed way. Watch the paper catching fire.**

Ans. Do it yourself.

2. **What happens when your eye catches the sunlight reflected from a mirror.**

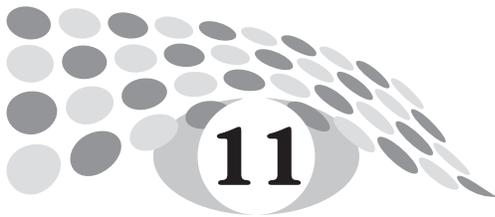
Ans. Do it yourself.

The Quiet Life (Poem)

- b. We have been busy **since** Friday.
- c. There is a bridge **over** the river.
- d. The traveller sat **in** the shade.

5. Answer the following questions :

- Ans.**
- a. Do it yourself.
 - b. The people can be classified on the basis of religion they follow.
 - c. Do it yourself.
 - d. Quiet life means a life not influenced by others.
 - e. No the life recommon did by the poet is a not balanced one. A modern farmer cased scientific knowledge and tools in farming.



Too Deari

Formative Assessment

Oral : Conversational Skills (CCE Pattern speaking, listening, understanding the text)

1. Answer the following questions orally :

- Ans.**
- a. Leo Tolstoy was a Russian novelist and writer.
 - b. War and Peace, Anna Karenina, Resurrection.

2. Say these words aloud :

- Ans.** Do it yourself.

Summative Assessment

Written : Comprehension Skills (CCE Pattern understanding the text)

1. State True or False :

- Ans.** a. False b. True c. False d. False

2. Complete the following sentences :

- Ans.**
- a. The people of that kingdom are peaceable, and such a thing had not happened before.
 - b. That they had neither a guillotine for cutting heads off, nor an executioner.
 - c. This would enable the king to draw his mercy, and it would come cheaper.
 - d. Let the convict run away.
 - e. just across the frontier where he bought a bit of land, started market-gardening, and now lives comfortably.

3. Answer the following questions :

- Ans.**
- a. They requested whether the french could not lend them a machine and an

expert to cut off the criminals head; and if SD, would the french kindly inform them what the cost would be. A week later the reply came; a machine and an export could be supplied, and the cost would be 16,000 francs.

- b. It was cheaper, but still it seemed too much.
- c. No one in king's army was taught to do so.
- d. New item of expenditure was the expense for the keep of the criminal. He wanted to know the cheaper way of dealing with the convict.
- e. Council found the expense for the keep of the criminal too much, so they decided to get rid of the prisoner. They decided to offer him a pension. The sum fixed was 600 francs, and this was announced to the prisoner.

Word Power : Reading and Writing Skills (CCE Pattern vocabulary, comprehension)

1. Match the words in column-A with their meanings in column-B :

A	B
Ans. a. domain	(i) a problem that causes a short delay
b. hitch	(ii) to calculate an amount
c. undertake	(iii) land ruled by a king
d. reckon	(iv) agree to do something

2. Choose the correct option :

- Ans. a. What does she **do** for a living?
 b. She tries to **keep** a clean house.
 c. Please **lay** the table for me.
 d. Please practise **hard** to win the match.

Grammar : Analytical and Writing Skills (CCE Pattern grammar)

● **Fill in the blanks with the past perfect tense of the verbs in brackets :**

- Ans. a. Someone **had broken** into our house in our absence.
 b. She said that she **had looked** everywhere for it.
 c. I thought you **had found** your cycle.
 d. I **had dreamt** of this place before I saw it.

Talking and Listening : Conversational Skills (CCE Pattern comprehension, fluency)

● **'It is believed that if every child goes to school and the literacy rate in our country becomes higher, the crime rate will reduce tremendously.'**

Ans. Do it yourself.

Writing : Writing Skill (CCE Pattern creative writing)

● **Write a paragraph in about 80-100 words, beginning with the line 'If there was no crime in the world...'**

Ans. Do it yourself.

HOTS : Higher Order Thinking Skills (CCE Pattern awareness)

- **Discuss in class the problem of children working in homes, factories, and also begging in streets and crowded areas. The class should be divided in 3 groups, A, B, C. After 20 minutes all the groups should present their views.**

Ans. Do it yourself.

On Killing A Tree (Poem)

Formative Assessment

Oral : Conversational Skills (CCE Pattern speaking, listening, understanding the text)

- **Answer the following questions :**

Ans. a. Do it yourself. b. Do it yourself.

Summative Assessment

Written : Comprehension Skills (CCE Pattern understanding the text)

- **Answer the following questions :**

Ans. Do it yourself.

Fun To Do: Group Activity Skills (CCE Pattern imagination, thinking, working)

- **Prepare a poster on the theme of 'Saving the Environment' for your classroom. It should not have many words and it should ideally include a picture/pictures. You might find some of the ideas below helpful.**

Ans. Do it yourself.



A Day's Wait

Formative Assessment

Oral : Conversational Skills (CCE Pattern speaking, listening, understanding the text)

1. **Answer the following questions orally :**

Ans. a. Classification.
b. It was a bright, cold day, the ground covered with a sleet that had frozen. It was winter season.
c. To avoid his disease spreading to others.

2. **Say these words aloud :**

Ans. Do yourself

Summative Assessment

Written : Comprehension Skills (CCE Pattern understanding the text)

1. Tick (✓) the correct answer :

- Ans.** a. Schatz was _____ years old.
(ii) nine
- b. The boy was waiting to _____ all day.
(i) die

2. State True or False :

- Ans.** a. False b. False c. False d. True

3. Answer the following questions :

- Ans.** a. Nine years old. he was suffering from light epidemic of flue.
b. The writer was his father. "You don't have to stay on here with me, Papa, if it bothers you."
c. Downstairs, the doctor left three different medicines in different coloured capsules with instructions for giving them. One was to bring down the fever, another a purgative, the third to overcome an acid condition.
d. The write went out of the house for hunting. He hunted quail.
e. The boy waited to die all day.
f. Because when doctor informed that the boys' temperature in one hundred and two, the boy felt it too high. His father classified that hee was not going to die. His father explained him the difference between the two types of thermometers.

Word Power : Reading and Writing Skills (CCE Pattern vocabulary, comprehension)

● **Choose the correct meaning of the idioms in the following sentences.**

- Ans.** a. Tara is a chip off the old block.
(iii) Tara is very similar to her mother in her habits.
- b. The construction workers were dead beat after working for three hours under the blazing Sun.
(ii) The construction workers were very exhausted after working under the Sun for so long.
- c. the family was hard up to buy even food.
(i) The family had no money to buy even food.

Grammar : Analytical and Writing Skills (CCE Pattern grammar)

1. Complete the following sentences using a form of 'have' or 'get' with the past participle. One has been done for you :

- Ans.** a. Have you had your hair **colour**?
b. I love **to have** my photograph **taken**.
c. we **have had** the living room **decorated** last month.
d. You should **get** your ears **pierced**.

2. Complete the following sentences using a form of 'make'. Also, underline the infinitive form. One has been done for you :

- Ans. a. Mary is upset because I **made** her **study** instead of watch television.
b. Our guests **made** us **wait** two hours for them at the restaurant.
c. The teacher **made** me **stay** back after class tomorrow.
d. The police **made** an **effort** to help pedestrians on the road.

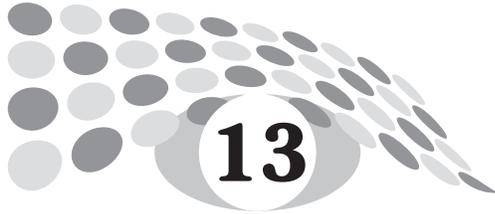
Talking and Listening : Conversational Skills (CCE Pattern comprehension, fluency)

● Given are a few situations and responses. Think of similar ones and discuss them with your classmates.

Ans. Do yourself

Writing : Writing Skill (CCE Pattern creative writing)

Ans. Do yourself



The Story of My Life

Formative Assessment

Oral : Conversational Skills (CCE Pattern speaking, listening, understanding the text)

● Answer these questions orally :

- Ans. a. Yes, it is possible for the deaf and blind to excel as students. Life of Helen makes us think so.
b. No, because before her teacher she had no way of understanding things.
c. Do yourself.

Summative Assessment

Written : Comprehension Skills (CCE Pattern understanding the text)

1. Complete the sentences :

- Ans. a. Miss Sullivan because Helen's education by teacher her new words.
b. Next, Sullivan used a big rag doll to teach that doll is used for both types of dolls.

2. Answer the following questions :

- Ans. a. The most important day Helen remembers in her life is the day when she met her teacher.
b. Helen compared her life before. Her education because as completely different than what her life was after the education.

- c. She felt a misty consciousness as of something forgotten a thrill of returning thought; and somehow the mystery of language was revealed to her. she knew then that W-A-T-E-R meant the wonderful cool something that was flowing over her hand. That living word awakened her soul, gave it light, hope, joy, set it free! There were barriers still, it is true, but barriers that could in time be swept away.
- d. She left the well-house eager to learn. Everything had a name and each name gave birth to a new thought.
- e. On entering the door she remembered the doll she had broken. She felt her way to the hearth and picked up the pieces. She tried vainly to put them together. Then her eyes filled with tears; for she realized what she had done, and for the first time she felt repentance and sorrow.
- f. Because they were for the people who made the world blossom for her.

Word Power : Reading and Writing Skills (CCE Pattern vocabulary, comprehension)

1. **If you have a goal in life, you need some qualities to be successful. Use the following clues to discover these qualities.**

- Ans. a. perseverance b. enthusiasm c. dedication
 d. patience e. passion

2. **Each word in the box given indicates 'a large number of'. Complete each of the following phrases with a suitable word from the box. An example has been given :**

- Ans. a. a **hive** of bees. b. a **fleet** of ships.
 c. a **bundle** of sticks. d. a **school** of fish.
 e. a **brood** of chicks. f. a **pack** of wolves.
 g. a **bunch** of flowers. h. a **herd** of cattle.

Grammar : Analytical and Writing Skills (CCE Pattern grammar)

Revision of Tenses

- **Here are two stories about Mullah Nasiruddin. Fill in the blanks with the correct form of the verbs given in the brackets :**

The Cat is Wet

Nasiruddin **took** a job as a watchman. His master **called** him and **asked** whether it **is raining**. "I **have** to go to see the Sultan and I will wear my favourite cloak if it is not **raining**, otherwise it will be **rained**."

now, Nasiruddin **was** very lazy; and, besides, he **was proud** himself on being a master of deduction. The cat **came** (come) in, soaked through and through.

"Master," he **said**, "it is raining heavily."

The master spend some time getting himself dressed in other finery, **went** out, and **found** that there **was** no rain. The cat was **soaked** by someone who had **thrown** water at it to **scare** it away. Nasiruddin **lost** his job.

The Alternative

"I **am** a hospitable man," said the Nasirudding to a few of his friends at the teahouse.

"Very well, **take** us all home to supper," said the greediest.

Nasiruddin **collected** the whole crowd and **started** towards his house with them.

When he **was** there, he said, "I'll **go** ahead and warm my wife, you just **wait** here."

"His wife **was** angry with him when he **told** her the news. "There **was** no food in the house, tum them away."

I cannot do that, my reputation for hospitality is at stake."

"Very well, you go upstairs and I will **tell** them that you **are** out."

After nearly an hour the guests **became** restless and **came** in shouting, "Let us in, Nasiruddin."

His wife **went** out to meet them. "Nasiruddin is out," she said.

"But we **saw** him go into the house, and we **watched** the door all the time."

She was silent.

Nasiruddin, watching from an upstairs window, **was** unable to contain himself. Leaning out he **shouted**, "I **could** gone out by the back door, couldn't?"

Talking and Listening : Conversational Skills (CCE Pattern comprehension, fluency)

- **Think of anyone occasion in the past when you failed to achieve your goal. Think of the reasons why didn't you do well. Tell your partner about it. Together discuss what each oneof you could have done to overcome the hurdle.**

Ans. Do yourself

Writing : Writing Skill (CCE Pattern creative writing)

- **Write a letter to your aunt describing a new teacher in your school.**

Ans. Do yourself

To A Butterfly (Poem)

Formative Assessment

Oral : Conversational Skills (CCE Pattern speaking, listening, understanding the text)

- **Answer these questions orally :**

Ans. a. Grasshopper, Butterfly, Spider, Wash.
b. Sikworm.

Summative Assessment

Written : Comprehension Skills (CCE Pattern understanding the text)

1. Answer these following questions :

- Ans.**
- Ode means lyric poem.
 - For a full half-hour the poet watched the butterfly.
 - The poem fell happy.
we'll talk of another and of song ; And summer days upon male young;
sweet childish days, that were as long as twenty days are name.
 - the post is a grown-up. And summer days when we were young.

2. Tick (✓) the correct option :

- Ans.**
- How long were the childish days in the poem?
(ii) twenty days
 - How does the poet extend and invitation to the butterfly?
(iii) by asking to come often

Formative Assessment-III

1. Tick (✓) the correct option :

- Ans.**
- What was the total population fo Monaco?
(i) about seven thousand
 - Schatz was under the false assumption that :
(iii) he would die during the day
 - The teacher of Helen Keller was :
(i) Anne Mansfield Sullivan

2. Write the rhyming words for the following :

- Ans.**
- | | | | | | |
|----------|---|--------|----------|---|------|
| a. hour | – | flower | b. seas | – | bees |
| c. wrong | – | gong | d. knife | – | wife |

3. Unscramble these words to form correct spelt household items :

Ans. Do yourself.

4. Answer the following questions :

- Ans.**
- Leo Tolstoy was a Russian novelists and writer.
 - War and Peace, Anna Karenina, Resurrection.
 - Classification
 - To avoid his disease spreading to others.
 - Yes, it is possible for the deaf and blind to excel as students. Life of Helen makes us think so.

Summative Assessment-II

1. Fill in the blanks :

- Ans.**
- | | | | |
|------------|--------------------|----------|-------------------------------|
| a. Arkhola | b. parents, stupid | c. sixty | 4. 3 rd March 1887 |
|------------|--------------------|----------|-------------------------------|

2. Who said? To whom?

- Ans.** a. Minister to Lonvict b. Secretary to Master Tarkendar
c. Both the friends to Pramath d. Schatz to Father

3. Write the meaning of the given words. Use these words in sentences of your own :

- Ans.** a. Steep : cover completely : The sunlight steep the house for a longtime.
b. Meditation : Focusing on a point : Meditate regularly for peace of mind.
c. Unchecked : not checked : Many people were remained unchecked.
d. Sanctuary : Park for animals : We went to see animals in sanctuary.

4. Answer the following questions :

- Ans.** a. When Edison was asking question about flying of birds the students of the class laughed. they laughed because he asked why kite flies while it has not wings. The teacher thought that the boy was stupid and naughty. So she asked his parents to take hm out of the school.
b. At their find destination they found that the elderly man was their new Sanskrit teacher.
c. New item of expenditure was the expense for the keep fo the criminal. He wanted to know the cheaper way of dealing with the convict.
d. Because when doctor informed that the boys' temperature in one hundred and two, the boy felt it too high. His father classified that hee was not going to die. His father explained him the difference between the two types of thermometers.
e. On entering the door she remembered the doll she had broken. She felt her way to the hearth and picked up the pieces. She tried vainly to up to them together. Then her eyes filled with tears; for she realized what sh had done, and for the first time she felt repentance and sorrow.