

## WAVES 8

### *I Saw a Jolly Hunter (Poem)*

#### FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**Answer these questions orally :**

- Ans.** a. A jolly hunter is mentioned in the poem.  
b. The hunter pointed gun in the wrong direction because he was very excited on seeing a hare.

#### SUMMATIVE ASSESSMENT

**Written** : Comprehension Skills (CCE Pattern–understanding the text)

**1. Tick (✓) the correct answer :**

**Ans.** a. iii. b. iii. c. ii.

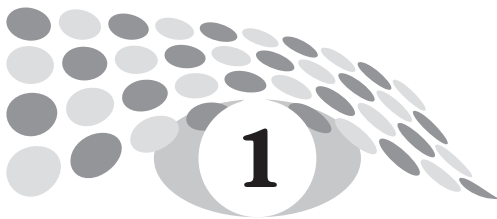
**2. Complete the summary of the poem :**

**Ans.** One sunny day, I saw a **hunter** with a **gun** walking in the country. The **hunter** saw a sitting in a **bush** and got **excited**. In his **excitement**, he did not notice that the **mouth** of the gun was **pointed** at him, not the hare. The **pointed mouth** of the gun was **fired** and it blew off the hunter's **head**. The **hare** heard the sound and **ran** away. I was **happy** that it had escaped being **unharm**ed.

**Word Power** : Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

**Complete the spellings**

**Ans.** Meadow, Pony, Hunter, Jolly



### *How Daddy Was Always Late*

#### FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**1. Answer these questions orally :**

- Ans.** a. It is advised to go to sleep early and rise early because it allows us to do our work on time.  
b. It is not good to complete our work at the last minute because it brings down the quality of the work.  
c. Yes, It is so because it shows the after affects of not doing our work at time.

**2. Say these words aloud :**

**Ans.** Do yourself.

**SUMMATIVE ASSESSMENT**

**Written :** Comprehension Skills (CCE Pattern–understanding the text)

**1. Tick (✓) the correct option :**

**Ans.** a. iii. b. ii. c. i.

**2. Answer the following questions :**

- Ans.** 1. Little Daddy did his homework at the last minute because for him reading storybooks was more interesting than doing his homework.  
2. He often missed the teacher's explanation of a new subject because he always reached the school late.  
3. Due to his habit of doing things at their last minute little Daddy was not able to do them well. He lost out many things in life because of his habit of this.  
4. Daddy even now, doesn't know how to walk slowly because he is always in a hurry as he is used to of being late.

**Word Power :** Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

**1. The words in the following pairs have the same spelling except for one letter, but totally different meanings. The first one has been given as an example.**

- Ans.** b. The elegant lady started to **sip** fruit juice, sitting on the deck of the **ship**.  
c. His business skills help him to be an efficient **manager**. His neighbours spends most of his time feeding the animals in the **manger**.  
d. When coloured clothes **fade**, they gradually become pale. Wearing such jeans is a **fad** among youngsters.

**Grammar :** Analytical and Writing Skills (CCE Pattern–grammar)

**1. Read the following and fill in the blanks with suitable words :**

**Ans.** My grandfather used to be a professor at the R.C. College. He **used to go** for long drives when he was young. Now he goes for a walk everyday in the nearby park. His brother, who passed away last year, **used to visit** him every week.

My grandfather **used to be** a teacher at the local school. She **used to accompany** my grandfather during his morning walks. But now she finds it difficult to walk because of a knee problem.

She **used to walk** up to temple till five years ago. Now she can just move around the house.

**2. Put the verb into the correct form, past perfect or past simple :**

- Ans.** a. Sorry, I'm late. The car **broke** down on my way here.  
b. I felt very tired when I get home, so I **went** straight to bed.  
c. Was Namita at the party when you arrived? "No, she had **gone** home."

**Talking and Listening :** Conversational Skills (CCE Pattern–comprehension, fluency)

**Ans.** Do yourself.

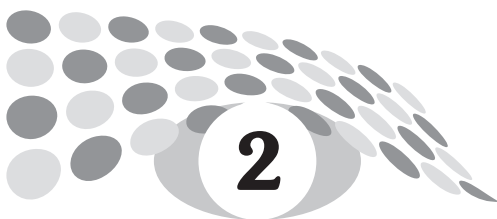
**Writing :** Writing Skills (CCE Pattern–creative writing)

**The table given below shows the marks obtained by students in a class of 50. Interpret the data and complete the paragraph using the following.**

**Ans.** A class of 25 marks was conducted on 31 July and the first two lessons were covered. In a **class of 50**, two were absent on that day. Out of the 48 students who wrote the test, **8 students** secured above 80% by getting **more than 20**. The number of students who got marks in the range of **15 and 20** is 12. The **maximum number of students** has got marks ranging from 10-15 and that number is **18**. That means these students could score marks between 50% and 60% only. Out of the 10 students who scored less than 40%, 6 got marks **in the range of 5-10** whereas 4 of them got **less than 20%**.

**Fun To Do :** Group Activity Skills (CCE Pattern–imagination, thinking, working)

**Ans.** Do yourself.



## *Young Pele-Soccer Player*

FORMATIVE ASSESSMENT

**Oral :** Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**1. Answer these questions orally :**

- Ans.** a. I would have certainly not retired at the age of twenty-three. Pele retired at such a young age because he wanted to spend time with his family.  
b. Yes. This can be proved by the fact that when he saw some children playing in the street, he could not stop himself from playing with them.  
c. I would say to him that he is indeed the greatest football player ever. He showed us that to be a great player. We should love that game more than anything else.

**2. Say these words aloud :**

**Ans.** Do it in your classroom.

**SUMMATIVE ASSESSMENT**

**Written :** Comprehension Skills (CCE Pattern–understanding the text)

**1. Tick (✓) the correct answer :**

**Ans.** a. i. b. iii. c. ii. d. ii.

**2. Answer the following questions :**

- Ans.** a. Seventh of September.  
b. Yes. The winning goal was scored by Pele.  
c. Pele signed a contract with Santos after winning a tournament with his team called Little America. He was fifteen years old.  
d. Pele played in the World Cup in the age of seventeen years. He scored six goals in the three games.  
e. Pele was declared a national treasure to prevent him from playing for another country as every country wanted to include him in its team. By winning three world cup for Brazil he proved that he truly was a national treasure.  
f. Pele retired in 1974. The crowds said to him to stay.  
g. Yes. In 1975, with the permission of the Brazilian government, he signed a contract to play for the New York Cosmos Soccer Team. He wanted to make soccer a major sport in the United States.  
h. Pele has found playing Soccer in Central Park. He was playing with a bunch of boys.

**Word Power :** Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

**1. Give a collection noun for the following, selection from the given box :**

- Ans.** a. a **garland** of flowers                      b. a **cellar** of wine  
c. a **flotilla** of ships                              d. a **carellon** of bells  
e. a **bale** of cotton                                f. a **commonwealth** of nations  
g. a **convoy** helicopters                        h. a **cache** of arms

**2. Write the smaller words hidden in the given words :**

- Ans.** a. stinking **ink, king** b. increase **in, crease**  
c. fellow **fell, low** d. discovery **cover, very**  
e. coinage **coin, age** f. honour **on, our**  
g. detailed **tail, led** h. remember **re, member**

**Grammar** : Analytical and Writing Skills (CCE Pattern–grammar)

**1. Put the verbs in the future perfect :**

- Ans.** a. I **will have finished** this by half past eight.  
b. She **will love lived** here for five years next December.  
c. You **will have finished** your homework by the time the film starts?  
d. I **will have cleaned** my room by lunch time.  
e. They **will have reached** Mumbai by midnight.

**2. Underline the incorrect tense in these sentences. Rewrite each incorrect sentence correctly :**

- Ans.** a. I wondered if it is going to rain today.  
b. The understanding was that we will be ready by evening.  
c. I thought that he is arriving today.  
d. How can anyone knew when it will happen again?  
e. There will be enough rainfall this year, we think.

**Talking and Listening** : Conversational Skills (CCE Pattern–comprehension, fluency)

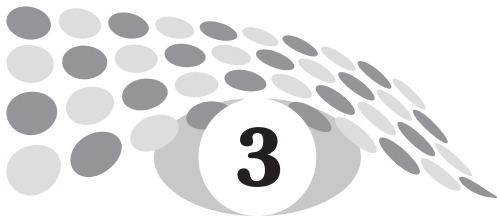
**Ans.** Do yourself.

**Writing** : Writing Skills (CCE Pattern–creative writing)

**Ans.** Do yourself.

**Fun To Do** : Group Activity Skills (CCE Pattern–imagination, thinking, working)

**Ans.** Do yourself.



*Della and Jim*

**FORMATIVE ASSESSMENT**

**Oral** : Conversational Skills (CCE Pattern–CCE speaking, listening, understanding the text)

**1. Answer these questions orally :**

- Ans.** a. It is generally said that when we give something to someone else, we feel something good in ourselves. We find more pleasure in giving rather than talking.
- b. The message of the story is that we should always think of others before us.

**2. Say these words aloud :**

- Ans.** Do yourself.

**SUMMATIVE ASSESSMENT**

**Written :** Comprehension Skills (CCE Pattern–understanding the text)

**1. Fill in the blanks :**

- Ans.** a. For months she had been planning to buy some nice **Christmas** present for him.
- b. With the remaining **twelve dollars** they could hardly meet their expenses.
- c. With quick steps, she went to the side of the **market**.
- d. She knew it was made for **Jim**, for Jim's gold watch.
- e. It was very cold and he was without **gloves**.
- f. Jim drew a **packet** from his overcoat pocket and threw it on the **couch**.
- g. They were just the **just the** the wear in her **brown** hair.

**2. Answer the following questions :**

- Ans.** a. One dollar and eighty-seven cents.
- b. Della wanted to buy a good Christmas present for Jim.
- c. Della and Jim were husband and wife.
- d. Jim and Della had two precious things Jim's gold watch and Della's beautiful hair.
- e. To buy a set of combs for Della, Jim sold his gold watch.
- f. When Della saw the set of combs she gave a cry of joy. A stream of tears flowed down her eyes.
- g. When Jim saw the platinum chain he threw himself down on the couch and smiled. He said to Della that they should keep their Christmas presents away for a while. He further said that he has sold his watch to get money for her combs.
- h. This story shows true love between Jim and Della for each other.

**Word Power :** Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

**Write sentences as suggested :**

- Ans.** a. My neighbour is a **quarrelsome** person. He always looks for a reason to fight with others.
- b. My mother has **mislaid** the keys. She just could not find them.

- c. My doctor is **infallible**. I trust him completely.

**Grammar** : Analytical and Writing Skills (CCE Pattern–grammar)

**1. Fill in the blanks with correct forms of verbs given in the brackets :**

- Ans.** a. Tagore **won** Nobel Prize in 1913.  
b. Rahul **is sleeping** at the moment.  
c. He **goes** for morning walk daily.  
d. My younger brother **studies** in class VII.  
e. I **posted** this letter yesterday.

**2. Put the following sentences in the passive voice :**

- Ans.** a. Good interest is paid on fixed deposits by banks.  
b. This sketch is made by hand.  
c. All the guests are being invited by us.  
d. The boys were asked to write in blue ink by the teacher.

**Talking and Listening** : Conversational Skills (CCE Pattern–comprehension, fluency)

**Ans.** Do yourself.

**Writing** : Writing Skills (CCE Pattern–creative writing)

**Write the summary of the story in about 50-60 words.**

**Ans.** Jim and Della were a couple who inspite of being poor loved each other very much. Jim had a gold watch, and Della has beautiful hair. On Christmas, Della sold her beautiful hair to buy a chain for Jim's watch. Jim, on the other hand, sold his watch buy a set of combs for Della's hair.

## *Oh, Had I a Golden Thread (Poem)*

FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**Answer these questions orally :**

- Ans.** a. I would have to change the poverty, uncleanliness, corruption, etc.  
b. Change is the other name of change. Every moment a change occurs in our life. We shed our old habits and adopt the new ones. We make friends with new people and forgot our old friends.

SUMMATIVE ASSESSMENT

**Written** : Comprehension Skills (CCE Pattern–understanding the text)

**Answer the following questions :**

- Ans.**
- a. The poet wished to magical strands. It would look like a rainbow.
  - b. The poet would use the bravery of women and innocence of children to weave the strand.
  - c. By this the poet means that his strand will have many coloured (qualities).
  - d. The poet wanted to spread the thread over foreign lands so that he can show his strand to the people all over the world.
  - e. Yes. This is so because the feeling of love and brotherhood is fast losing its place in this ever changing world.
  - f. The poet wants humans to understand that to sustain this world and make it a better place to live in, we should treat other as our brothers.
  - g. It is so because it contains many human qualities and could spread happiness all over the world.

**Fun To Do :** Group Activity Skills (CCE Pattern–imagination, thinking, working)

**Ans.** Do yourself.

**1. Tick (✓) the correct option :** **3**

**Ans.** a. iii. b. i. c. ii.

**2. Write the rhyming words for the following :** **3**

- Ans.**
- |                        |                       |
|------------------------|-----------------------|
| a. gun <b>fun</b>      | b. hare <b>bare</b>   |
| c. prey <b>grey</b>    | d. dead <b>red</b>    |
| e. strand <b>grand</b> | f. birth <b>mirth</b> |

**3. Fill in the blanks with we or us :** **4**

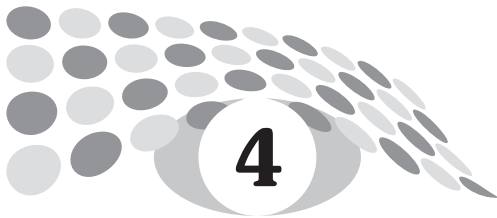
- Ans.**
- a. They are richer than **us**.
  - b. Why have they left **us** behind?
  - c. **We** must save water and electricity.
  - d. They do not work as hard as **we** do.
  - e. They should have given **us** the date sheet well in time.
  - f. Let **us** hope for the best.
  - g. Most of **us** do not learn from our mistakes.
  - h. Can you drop **us** at the airport? **We** are getting late.

**4. Answer the following questions :** **10**

- Ans.**
- a. The hunter pointed the gun in the wrong direction because he was very excited on seeing a hare.
  - b. It is not good to complete our work at the last minute because it brings down the quality of the work.



- c. I would say to him that he is indeed the greatest football player ever. He showed us that to be a great player, we should love that game more than anything else.
- d. It is generally said that when we give something to someone else, we feel something good in ourselves. We find more pleasure in giving rather than taking.
- e. I would love to change the povety, uncleanliness, corruption, etc.



## *Everything for the Best*

### FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**1. Answer these questions orally :**

- Ans.**
- a. Yes.
  - b. One should be optimistic all the time because life can change its course in a moment. We can get happiness from the unknown areas.
  - c. An optimist always looks for the brighter side of sufferings whereas a pessimist always looks for the darker side even in happiness.

**2. Say these words aloud :**

**Ans.** Do yourself.

### SUMMATIVE ASSESSMENT

**Written** : Comprehension Skills (CCE Pattern–understanding the text)

**1. Tick (✓) the correct option :**

**Ans.** a. iii. b. ii. c. i.

**2. Answer the following questions :**

- Ans.**
- a. Able administration under the guidance of Balbir Singh and other ministers made Balbir Singh's friend prosperous.
  - b. Balbir Singh explained the ills of famine, epidemic and wars as the ways designed by nature to make men mature and teach them wisdom, so as to bring them towards perfection.
  - c. When the king was on his, hunting expedition, he tried to cut a wood apple. But while doing so, the sword slipped from his hand and he cut off

his finger.

- d. The king was angry with the advisor because even in this situation he believed that everything is for the best.
- e. The tribal soldiers made the king a prisoner. They do this because they wanted to sacrifice him in front of their goddess.
- f. The tribal chief sent for the priest to do the necessary preparations for the sacrificial ceremony.
- g. The priest rejected the prisoner an offering the their deity because the body of him was not complete. A body with a defect could not be offered to the goddess.
- h. The advisor was away from the king. If he was there, he would have been offered to diety as an offering. That is how the advisor's misfortune proved to his luck.
- i. Answer yourself.

**Word Power** : Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

1. Use the correct form of the words in brackets to fill in the blanks in the sentences. The first one has been done as an example :

- Ans.
- b. His firm **belief** in what is right saved him from a disastrous.
  - c. The girl's skill at **comprehension** is really good.
  - d. The chief officer's **approval** is necessary before implementing the prjoect.
  - e. The **persuit** of excellence should be our aim in whatever we do.
  - f. The **tragedy** occurred during one of their field trips.
  - g. The **discovery** of a new island caused great excitement among the sailors.

2. Match the phrases in column A to their meanings in column B :

Ans. AB

- |                                    |  |
|------------------------------------|--|
| a. Seem is if one has seen a ghost | i. make a person think about something       |
| b. make a get away                 | ii. look frightened                          |
| c. hanging about                   | iii. stand about idly, waiting for something |
| d. see through someone             | iv. escape                                   |
| e. get one wondering               | v. discover someone's deception              |

**Grammar** : Analytical and Writing Skills (CCE Pattern–grammar)

1. Read the following passage. Fill in the blanks using suitable to-infinitives of the verbs given in the Help Box :

- Ans. The captain stopped midway **to give** instructions to his team. The two new players sat huddled together **to discuss** the pros and cons of their action. The organizers had put up barricades **to prevent** spectators from running into the

field. As the cricketer hit the ball hard for a six, spectators stood up **to show** their appreciation. He wanted **to prove** to his countrymen that he was second to none. His parents distributed sweets to their neighbours **to celebrate** their son's achievement.

**2. Fill in the blanks with appropriate conjunctions :**

- Ans.**
- Hari stands away from the chair **but** Jack stands close to it.
  - She had flu **so** she didn't take part in the race.
  - We can study **or** we can go out and play.
  - The papers flew out of the window **so** I had to go out and collect them.
  - We can go to the market **to** buy some shirts.
  - They could watch the match **or** they could stay at home.
  - One of us kneads the dough **while** the other rolls the chapatis.
  - My father is a great cook **but** my mother is not.
  - My friend enjoys parties **but** I prefer to stay at home.
  - We went to the market **but** we did not buy anything.

**3. Fill in the blanks with is or are :**

- Ans.**
- Their grandparents **are** very considerate to the children.
  - Rome and Paris **are** famous cities.
  - Ria and Shekhar **are** cousins.
  - Nobody **is** answering the phone.
  - One of the rooms **is** painted in blue.
  - Each patient **is** given food by the hospital.

**Talking and Listening** : Conversational Skills (CCE Pattern–comprehension, fluency)

**Ans.** Do yourself.

**Writing** : Writing Skills (CCE Pattern–creative writing)

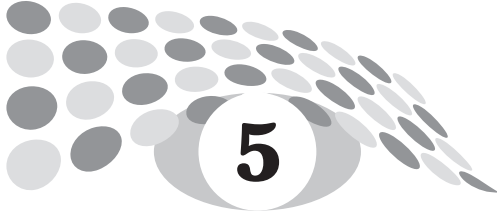
**Ans.** Do yourself.

**Fun To Do** : Group Activity Skills (CCE Pattern–imagination, thinking, working)

**Ans.** Do yourself.

**HOTS** : Higher Order Thinking Skills (CCE Pattern–awareness)

**Ans.** Do yourself.



## *What You Give is What You Get*

### FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**1. Answer these questions orally :**

- Ans.** a. We should help others during the times of need because some day we might need someone else to help us. By helping others we show our compassion.
- b. A compassionate person is always ready to help others.

**2. Say these words aloud :**

**Ans.** Do yourself.

### SUMMATIVE ASSESSMENT

**Written** : Comprehension Skills (CCE Pattern–understanding the text)

**1. Here are a few statements related to the story. Complete the sentences using must be and the appropriate words from the Help Box :**

- Ans.** a. The man looks rough and ill-dressed. He **must be poor**.
- b. The man did not take any money for the help he gave. He **must be honest and helpful**.
- c. The waitress has been standing on her feet since evening. She **must be tired**.
- d. She brought a towel to wipe the old lady's hair. She **must be kind and caring**.
- e. The old lady has stopped for a snack at this time of the night. She **must be hungry**.

**2. On the basis of your understanding of the text complete the following :**

- Ans.** a. When the old lady saw Brian Simpson coming, she thought **was the man going to hurt her. He didn't look safe and sound, but poor and hungry**.
- b. Brian Simpson refuse of payment by the old lady because **he was just helping someone who was in dire need of help**.
- c. When the old lady saw the condition of waitress, she felt **that she must have been suffering the strain and aches**.

**3. Answer the following questions :**

- Ans.** a. The old lady was in a big difficulty. One of the tyre of her car had been punctured and it was growing dark.
- b. The old lady thought that he was coming there to harm her.
- c. Brain refused any payment for his help because it was not a job for him. He was just helping the old lady.
- d. The show this the waitress brought a clean towel to wipe the lady's wet hair.

**Word Power** : Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

**1. Find the opposite of these words from the story :**

- Ans.** a. cold × **hot**    b. dirty × **clean**  
 c. bright × **dim**    d. active × **rejected**

**2. Look up at your dictionary and write down the meanings of the following words :**

- Ans.** a. trouble : **distress**    b. dull : **not interesting**  
 c. expensive : **costly**    d. dire : **urgent**

**Grammar** : Analytical and Writing Skills (CCE Pattern–grammar)

Now in the following sentences underline the verb and identify the form of the tense. Write them in the space provided alongside.

- Ans.** a. The next bus is at four o'clock. **Future tense**
- b. He is picking stones from the road. **Present Perfect Continuous tense**
- c. I have written a letter to my father. **Present Perfect tense**
- d. Reena drinks tea every evening. **Simple Present Tense**
- e. Neha has been dancing for forty five minutes. **Present Perfect Continuous Tense**

**Talking and Listening** : Conversational Skills (CCE Pattern–comprehension, fluency)

**Ans.** Do yourself.

**Writing** : Writing Skills (CCE Pattern–creative writing)

Suppose you are Brian Simpson. In a letter to your friend tell about the incident. Also tell him how you helped an unknown lady, which in return unknowingly has help you.

**Ans.** 13 Newland Street  
 California  
 Dear Rex

Last evening when I was returning from the town I saw an old lady standing near the road. As it was getting dark, I stopped my car near her car and offered my help. The problem was a flat tyre. I changed the tyre. The lady asked for the payment which I refused as it was not a job for me. That lady,

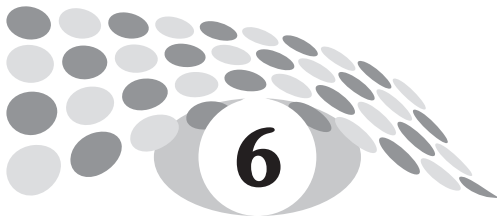
then went to a restaurant my wife. When the lady saw her condition she gave her four hundred pound bill. In this way she unknowingly helped me.

Yours true

Brian Simpson.

**Fun To Do** : Group Activity Skills (CCE Pattern–imagination, thinking, working)

**Ans.** Do yourself.



## *Civil Disobedience*

### FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**1. Answer these questions orally :**

- Ans.**
- The leaders were pleading with the crowd to retain their self-control because they were a part of non-violent movement and were not supported to raise their voice.
  - This is so because the volunteers were ready to sacrifice everything for their noble cause.

### SUMMATIVE ASSESSMENT

**Written** : Comprehension Skills (CCE Pattern–understanding the text)

**1. Tick (✓) the correct answer :**

**Ans.** a. ii. b. i.

**2. State True or False :**

**Ans.** a. True b. True c. False d. False e. True.

**3. Answer the following questions :**

- Ans.**
- Civil Disobedience was organised to oppose the salt law imposed on the Indians.
  - The writer described that after plodding about six miles across country lugging a pack of sandwiches and two-quart bottles of water under a sun which was already blazing hot, he reached the spot.

- c. The famous poet he met there was Sarojini Naidu. She was stocky, swarthy, strong featured, barelegged, and dressed in rough, dark, home spun robes. She was also wearing sandals.
- d. Sarojini Naidu said,
- e. The scene the writer had witnessed was really an amazing one. In spite of all the atrocities the protestors were not opposing the blows they were receiving. There was not even a trace of fear.

**Word Power** : Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

**1. Find a word in the passage that means the same as :**

- Ans.**
- a. crowd **Gathering**
  - b. very cruelly and violently **Savagely**
  - c. a feeling that is extremely unfriendly **Hostile**
  - d. very old and respected because of their age and experience **Venerable**

**2. Read the clues and fill in the puzzle :**

**Ans.**

A	D	V	O	C	A	T	E		
F	L	O	R	I	S	T			
B	A	N	K	E	R				
A	R	C	H	I	T	E	C	T	
S	C	U	L	P	T	O	R		
S	T	A	T	I	O	N	E	R	
P	L	U	M	B	E	R			
D	E	T	E	C	T	I	V	E	
B	O	T	O	N	I	S	T		

**Grammar** : Analytical and Writing Skills (CCE Pattern–grammar)

**1. Put in verbs. Use the present continuous or present simple :**

- Ans.**
- a. She **is reading** a newspaper at the moment. She likes **reading** newspapers.
  - b. Aman and Suman **are visiting** us this evening. They **visit** us once a week.
  - c. I like **learning** languages. This year I **am learning** Japanese.
  - d. I usually **eat** lunch at home. But now I **am eating** in the office as I have a meeting at two.
  - e. They **are staying** at my house at present. They usually **stay** at a hotel.
  - f. He **drinks** a glass of milk every morning. Today he **is drinking** his third glass of milk.
  - g. It **is raining** heavily. It always **rains** in August.
  - h. She **is wearing** a woollen coat. She likes **wearing** coats.

**2. Write the passive verbs in the correct tense :**

- Ans.**
- a. The thieves **were arrested** as night.
  - b. Your room **was cleaned** while you are out.
  - c. A new road **was constructed** over the railway crossing.
  - d. Cricket **is played** by two team of eleven players.
  - e. I'm **teaching** how to use a computer.
  - f. We **are taught** English by Mrs Kumar.
  - g. The parcel **was brought** by my brother.

**Talking and Listening** : Conversational Skills (CCE Pattern–comprehension, fluency)

**Ans.** Do yourself.

**Writing** : Writing Skills (CCE Pattern–creative writing)

**Suppose you are present at the place where the non-violent agitation against the Salt Law is going on. Write what do you feel at this.**

**Ans.** Yesterday, I witnessed an amazing display of courage and bravery in the form of non-violent demonstration by the Congress workers near the Salt pin. About 2500 Congress assembled to oppose the Salt Law. The entire area was barbed with wire and hundreds of policemen were present there to handle the situation. All of the demonstrators knew that very soon they will be beaten severely. But in spite of that there was no fear in them. In the demonstration a large number of people were wounded.

**Fun To Do** : Group Activity Skills (CCE Pattern–imagination, thinking, working)

**Ans.** Do yourself.

**HOTS** : Higher Order Thinking Skills (CCE Pattern–awareness)

**Some people believe that the non-violent means adopted by the Indian leaders delayed the Indian Independence by atleast 25 to 30 years. Some others do not think so. Express you own views on this topic.**

**Ans.** The non-violent means adopted by the Indian leaders were the best methods under those circumstances. Indian people generally do not like a propagate violence. They love peace and believe in adopting peaceful manners to oppose unlawful activities.



## The Flying Machine (Poem)

### FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**Answer these questions orally :**

- Ans.** a. A spacecraft can travel in space that is outside travel only in our atmosphere.  
b. It is so because we can see all kinds of things on the ground from an aeroplane.

### SUMMATIVE ASSESSMENT

**Written : Comprehension Skills (CCE Pattern understanding the text)**

**Answer the following questions :**

- Ans.** a. The birds are the speaker of the lines in the poem. We can say this they are comprising an aeroplane with themselves.  
b. The phrase 'A mechanical bird' refers to an aeroplane.  
c. The mechanical bird is very big in size.  
d. A pilot is a controller of the mechanical bird.  
e. Attitude of sympathy is shown by the little birds towards the mechanical bird. They feel sorry for the aeroplane.

**Word Power** : Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

**List a few differences between a bird and an aeroplane.**

<b>Ans.</b>	<b>Bird</b>	<b>Aeroplane</b>
	ii. A bird lays eggs.	ii. An aeroplane doesn't lay eggs.
	iii. A bird eats grains.	iii. An aeroplane eats mineral oil.
	iv. A bird is small in size.	iv. An aeroplane is big in size.
	v. A bird lives in a nest.	v. An aeroplane are kept in a hanger.
	vi. A bird does not smake.	vi. An aeroplane give out smake.

**Fun To Do** : Group Activity (CCE Pattern–imagination, thinking, working)

**Why do the birds feel sorry for the mechanical bird? (clue : Lack off freedom).**

- Ans.** The bird feel sorry for the mechanical bird because they feel that it has many kinds of defects in it. It is very big in size and is made up of iron.

### Formative Assessment-II

1. **Tick (✓) the correct option :** 3  
**Ans.** a. i. b. iii. c. i.
2. **Write the rhyming words for the following :** 3  
**Ans.** a. kite **fight** b. nest **best**

- c. sing **ming** d. cage **sage**  
 e. back **rack** f. fate **weight**

**3. Fill in the blanks with appropriate preposition :** **4**

- Ans.** a. The river flows **under** the bridge.  
 b. She was born **in** a small village **in** Kerala.  
 c. My sister rushed **to** my room to give me the good news.  
 d. He rules **over** a vast kingdom.  
 e. The moon goes **around** the Earth.  
 f. Jaipur is famous **for** its blue pottery.  
 g. The thieves jumped **over** the gate and fled.  
 h. The work was done **in** great haste.

**4. Answer the following questions :** **10**

- Ans.** a. Yes.  
 b. One should be optimistic all the time because life can change its course in a moment. We can get happiness from the unknown areas.  
 c. A compassionate person is always ready to help others.  
 d. The leaders were pleading with the cruel to retain their self-control because they were a part of non-violent movement and were not supposed to raise their voice.  
 e. A spacecraft can travel in space that is outside the atmosphere whereas an aeroplane can travel only in our atmosphere.

**Summative Assessment-I**

**1. Write the passive verbs in the correct tense :** **4**

- Ans.** a. The thieves **were arrested** last night.  
 b. A new road **was constructed** over the railway crossing.  
 c. I'm **taught** how to use a computer.  
 d. The parcel **was brought** by my brother.

**2. Match the words with their meanings :** **6**

- |                      |       |                               |
|----------------------|-------|-------------------------------|
| <b>Ans.</b> a. Jolly | _____ | i. a formal written agreement |
| b. Offended          | _____ | ii. healthy                   |
| c. Contract          | _____ | iii. make noble               |
| d. Precious          | _____ | iv. joyful, gay               |
| e. Ennoble           | _____ | v. of great value             |
| f. Sound             | _____ | vi. upset, displeased         |

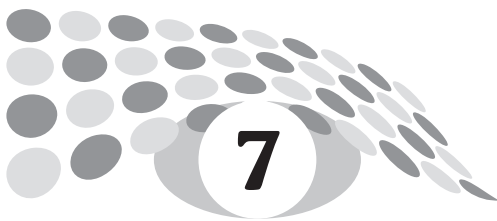
**3. Rewrite the following sentences in the passive voice :** **10**

- Ans.** a. The lorry was driven at a speed of 140 kilometres.

- b. The office was ran sacked by the protestors before the arrival of police.
- c. The godown was searched thoroughly by the police.
- d. The waiting room could be used for the time being.
- e. The drainage pipes are repairing by the workers.

**4. Answer the following questions : 20**

- Ans.**
- a. Little Daddy did his homework at the last minute because for him reading storybooks was more interesting than doing his homework.
  - b. He often missed the teacher's explanation of a new subject because he always reached the school late.
  - c. Jim and Della has two precious things Jim's gold watch and Della's beautiful hair.
  - d. Pele was declared a national treasure to prevent him from playing for another country as every country wanted to include him in its team. By winning three world cup for Brazil he proved that he truly was a national treasure.
  - e. The advisor was away from the king. If he was there, he would have been offered to diety as an offering. That is how the advisor's misfortune proved to his luck.
  - f. Brian refused any payment for his help because it was not a job for him. He was just helping the old lady.
  - g. The scene the writer had witnessed was really an amazing one. Inspite of all the atrocities the protestors were not opposing the blows they were receiving. There was not even a trace of fear.
  - h. Civil Disobedience was organized to oppose the salt low imposed on the Indians.



## *The World in a Wall*

**FORMATIVE ASSESSMENT**

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

- Ans.**
- a. Yes.
  - b. If I see someone teasing an animal I will stop him from doing so.

**2. Say these words aloud.**

Ans. Do yourself.

### SUMMATIVE ASSESSMENT

**Written** : Comprehension Skills (CCE Pattern–understanding the text)

1. Tick (✓) the correct option :

Ans. 1. ii. 2. iii. 3. ii.

2. Answer the following questions :

- Ans.
- Gerry took the female scorpion home to watch her babies growing up.
  - Gerry placed the scorpions in a matchbox so that they remain secure at one place away from anybody's eyes.
  - Gerry had to leave the scorpions unattended because the moment he entered the house, lunch was serving.
  - As soon as the scorpions go out of the matchbox, many things happen. The mother scorpion hoisted herself out of the box with great rapidity. Her babies clinging on desperately and scuttled on the back of Larry's hand.
  - Larry, when realized that there are scorpions in his hand, uttered a roar of fright that made LUGartezia drop a plate and brought Roger out from the beneath the table, barking wildly. Soon there was a utter chaos with everyone screaming, loudly and running after the scorpions.

**Word Power** : Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

Look at the words in Column A. The meaning of each of these words appears in Column B in a random order. Match each word in Column A with a word from Column B. Read the extract again in order to guess the meaning of each word. Use a dictionary in case you get stuck. Use these words in sentences of your own so as to bring out their meaning :

Ans.	Column-A	Column-B
	glibly	smoothly
	pandemonium	mid-day sleep
	impassioned	made planned movements
	reluctance	chaos
	siesta	to be intensely delighted
	enraptured	unwillingness
	manoeuvred	secretely
	surreptitiously	approaching
	impending	emotional

**Grammar** : Analytical and Writing Skills (CCE Pattern–grammar)

Add tags for these statements :

- Ans.** a. This is your book, **isn't it?**  
b. The Maths test wasn't easy, **was it?**  
c. It isn't very hot, **is it?**  
d. You're not Gautam's brother, **are you?**  
e. You aren't well, **are you?**  
f. We can walk to school together, **can't we?**  
g. There aren't many people here yet, **are there?**  
h. The ice-cream looks delicious, **isn't it?**

**Writing :** Writing Skills (CCE Pattern–creative writing)

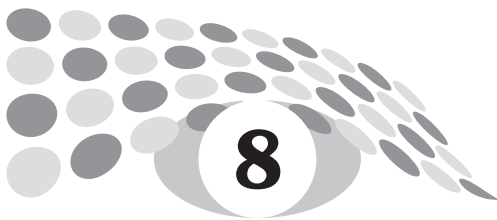
**Ans.** Do yourself.

**Talking and Listening :** Conversational Skills (CCE Pattern–comprehension, fluency)

**Ans.** Do yourself.

**Fun To Do :** Group Activity Skills (CCE Pattern–imagination, thinking, working)

**Ans.** Do yourself.



## *A Golden Bowl*

FORMATIVE ASSESSMENT

**Oral :** Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**1. Answer these questions orally :**

- Ans.** a. Greed for us to do things which are neither correct nor justified.  
b. Jataka Tales are a collection of stories which are based on a particular moral. These stories were written to develop moral values among readers.

**2. Say these words aloud :**

**Ans.** Do yourself.

SUMMATIVE ASSESSMENT

**Written** : Comprehension Skills (CCE Pattern–understanding the text)

**1. Tick (✓) the correct option :**

**Ans.** a. iv. b. iv. c. iv. d. ii.

**2. Fill in the blanks :**

- Ans.**
- Once upon a time, in the kingdom of Seri, the Bodhisattva, who bought and sold pots and pans, was called Serivan.
  - There were only two people in the family now, a young girl and her grandmother who worked for their living.
  - Once again the young girl urged her grandmother to get her a new plate.
  - The women were astonished to hear this.

**3. Answer the following questions :**

- Ans.**
- Serivan was the Bodhisattva. His profession was to bring and sell pots.
  - The bowl was lying among old pots and pans in the house of a poor family. The women did not know that the bowl was made of gold because it looked very dirty.
  - The girl requested her grandmother to get her a new plate. Her request was justified as they have an unused bowl to give in place of a plate. Yes, her grandmother agreed with her.
  - A greedy seller first came at their door. He scratched a line on the bottom of the bowl to know the true identity of the bowl. He found that the bowl was made of pure gold.
  - The greedy seller behaved very rudely with the old woman and her granddaughter. He threw the bowl on the ground.
  - The second merchant was an honest one. We can say so because he honestly told the old woman and her granddaughter that the bowl was made of gold. He gave all the pots he had and five hundred silver coins in exchange of the bowl.

**Word Power** : Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

**Reach each idiom and its meaning given in the box. Rewrite the following sentences using suitable idioms :**

- Ans.**
- After the new recruit made too many mistakes, the chief told her to either **shape up of a ship-out**.
  - She requested him to **lend his ear** to her as she had something to say.
  - I don't remember her face, but her surname **ring a bell**.
  - He heard **through the grapevine** that the lady was resigning from her post.
  - He **put his foot down** and told her to sign on the dotted line.
  - We can't cancel the event as we've already sent the invitation cards. We have reached the **point of no return**.

**Grammar** : Analytical and Writing Skills (CCE Pattern–grammar)

1. Rewrite the following sentences placing a suitable adverb from the following box at its proper places :

- Ans. a. Some good leaders are forgotten **faster** today.  
b. Light **usually** travels faster than air.  
c. Nobody came to me **yesterday**.  
d. **Where** you have asked pardon from me?  
e. Pradeep can **hardly** walk a step due to weakness.  
f. My brother Brijesh has done **very** well in Physics.  
g. Has your father **not** been admitted here?  
h. Don't put your shoes **here**.

2. Fill in the blanks with the suitable from the verbs given in the box. The first one has been done as an example :

- Ans. b. An electrician uses a screwdriver **to tighten** the screws.  
c. A blacksmith uses a hammer **to hit** the nails.  
d. A craft teacher uses scissors **to cut** paper of cloth.  
e. A mechanic uses nuts and bolts **to fix** the machine.  
f. A sculptor uses a chisel **to shape** figures on marble, stone or wood.

**Talking and Listening** : Conversational Skills (CCE Pattern-comprehension)

Ans. Do yourself.

**Writing** : Writing Skills (CCE Patter-creative writing)

Tick (✓) which of the following do you think are children's rights?

- |      |   |                    |
|------|---|--------------------|
| Ans. | Education ✓                                     | Health ✓           |
|      | Play and Recreation ✓                           | Pocket Money ✓     |
|      | Expensive Toys                                  | Expensive Dresses  |
|      | Give Big Birthday Parties                       | Eat what they like |
|      | Freedom of disagree with Parents and Teachers ✓ |                    |

**Fun To Do** : Group Activity Skills (CCE Pattern-imagination, thinking, working)

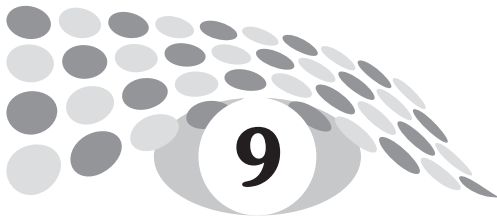
Everybody in this world is busy and none has time to enjoy nature. A list of the different professions is given below. Write against each in what business they are whole day. One is done for you :

- Ans. b. A doctor : is busy in treating his patients.  
c. A teacher : is busy in teaching.  
d. A leader : is busy in giving speech.

**HOTS** : Higher Order Thinking Skills (CCE Pattern-awareness)

'It is very easy to become dishonest but it is very difficult to be honest? Express your own views on it.

**Ans.** Dishonesty attracts a person towards itself. It always shows a short way to earn money. But dishonest never pays in the end. It always bring the downfall of the dishonest person. Honesty, on the other hand, look difficult in the beginning. But ultimately it gives desired results.



## *The Battle of Colours*

### FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**1. Answer the following questions orally :**

**Ans.** a. The best way to end an argument is to keep quiet.  
b. All the colours believe that the black was a useless colour. This shows that hatred for one person can even unite the persons who oppose each other on some other reasons.

**2. Say these words aloud :**

**Ans.** Do yourself.

### SUMMATIVE ASSESSMENT

**Written** : Comprehension Skills (CCE Pattern–understanding the text)

**1. Based on your understanding the text complete the following :**

**Ans.** a. Pratap was very tired **and did not have strength even to close the led of his colours.**  
b. Pratap agreed to vacate the shack their **selling all his paintings.**  
c. As the clock struck **twelve, the shack, as always once again came alive.**  
d. Mr. Red showed the painting **where a forest was engulfed in red hot flames and the animals were running about.**  
e. Mr. Blue scoffed **“Imagination my foot! People look for depth in painting. Pratap should use more of blue to bring depth in the paintings, like this open, clear blue sea with single boat moving up and down with the waves.”**  
f. Mr. Black decided to **teach all the colours a lesson.**



**2. Answer the following questions :**

- Ans.**
- a. Yes, Pratap was passionate about his work. It can be said because he had been painting for the past twenty years. In these years his so called master piece got hardly sold. In spite of it he still carried on with the same person and vigour.
  - b. Pratap was painting for past twenty years. No, he was not a successful painter.
  - c. The old debate that could not be solved so far was, 'Which colour is superior'?
  - d. According to Miss White, Pratap was splashing colours on a white canvas without any rhyme or reason. At this Mr. Red said that Pratap was passionate about his work. Miss Pink had no other choice than to agree with both of them as they were her creators.
  - e. Every colour was suggesting this to show higher importance.
  - f. The fight broke out among all the colours that night because none of them was ready to accept the importance of other colours.
  - g. Mr. Black by taught each of them a lesson by engulfing each of them by his own colour.
  - h. To a certain extent what Mr. Black done was right. It is so because no one has the right to make fun of others. When we make fun of others, we should not forget that every person has dignity and he will do everything to protect it.

**Word Power :** Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

**1. Find out the opposites of the following words from the text :**

- Ans.**
- a. defend × **attack** b. smooth × **rough**
  - c. successfully × **unsuccessfully** d. slavery × **independence**
  - e. purchasing × **selling** f. dull × **bright**
  - g. weakness × **strength** h. foes × **friends**

**2. Match the words that have similar meanings :**

- Ans.**
- |              |   |             |
|--------------|---|-------------|
| curious      | — | sometimes   |
| performance  | — | smile       |
| securely     | — | anger       |
| wicked       | — | shining     |
| annoyance    | — | safely      |
| quadruped    | — | eager       |
| sparkling    | — | later       |
| grin         | — | act         |
| afterwards   | — | cunning     |
| occasionally | — | four-footed |

**Grammar :** Analytical and Writing Skills (CCE Pattern–grammar)

1. Write the following sentences using 'too' or 'enough' as appropriate. One has been done for you :

- Ans. b. Anjali was not old enough.  
c. I am too tired to go running today.  
d. The pool was too cold to swim in.  
e. I'm not free enough go go to the cinema hall.  
f. This jacket is too small for me to wear.  
g. The car is not big enough for all of you to sit in.

2. Combine the following pairs of sentences to make one sentence using 'enough' or 'too' as appropriate. You may need to change the structure of the sentences as in the first one is done for you :

- Ans. b. You are too healthy to lift there boxes.  
c. The fielder was too slow to stop the ball.  
d. The wind is not not strong enough to let you fo for yatching.  
e. The water is clean enough to let you drunk straight from the top.

**Talking and Listening** : Conversational Skills (CCE Pattern–comprehension, fluency)

Ans. Do yourself.

**Writing** : Writing Skills (CCE Pattern–creative writing)

Ans. Do yourself.

**HOTS** : Higher Order Thinking Skills (CCE Pattern–awareness)

'Appearance can very well be deceitful.' Evaluate this statement.

Ans. Appearance can never be the true mirror of one's inner nature. A person who is wearing shabby may be a great scholar or poet or writer. On the ohter hand a person wearing expensive clothes and looking smart may be a person having evil instincts.

Formative Assessment-III

1. Tick (✓) the correct and cross (X) the incorrect statements : 3

Ans. a. X b. ✓ c. X

2. Complete the spellings : 3

- Ans. a. dawdling  
b. imploring  
c. exchange  
d. astonished  
e. strength  
f. engulfed

3. Add question tags to the following statements : 4

- Ans.** a. Deepika hasn't met Akshay, **has she?**  
b. Let's go out for dinner tonight, **sharn't we?**  
c. He won't be upset if I borrow his mobile, **will he?**  
d. You are fluent in German, **aren't?**  
e. I'm a lazy girl, **isnt' it?**  
f. There has been a lot of rain today, **hasn't it?**  
g. Deepti is still away on holiday, **isn't she?**  
h. You've been here, before, **haven't you?**

**4. Answer the following questions :**

**10**

- Ans.** a. Yes.  
b. If I see someone teasing an animal I will stop him from doing this.  
c. Greed force us to do things which are neither correct nor justified.  
d. When our own future is at stake, it become inevitable to take a courageous decision.  
e. The best way to end an argument is to keep quiet.

## *The Road not Taken (Poem)*

### FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**Answer these questions orally :**

- Ans.** a. When our own future is at state it become inevitable to take a couargeous.  
b. A person who is ready to call right right and wrong wrong can be called courageous.

### SUMMATIVE ASSESSMENT

**Written** : Comprehension Skills (CCE Pattern–understanding the text)

**Answer the following questions :**

- Ans.** a. The two roads were starting from the same point.  
b. The two roads were going to different directions.  
c. The road the poet choose was full of grass.  
d. 'Oh, I kept the first for another day!' tells us that the poet might have chosen the road on a different day.  
e. By these line the poet meant that when we take any decision in our life we

have to face the problems related with that decision. We cannot change the course of time and came back to the time when we had taken that decision.

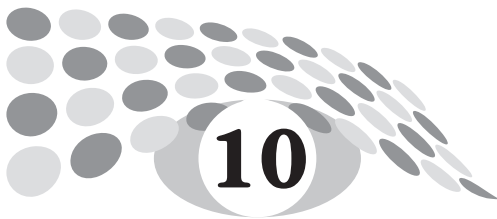
**Writing** : Writing Skills (CCE Pattern–creative writing)

**Ans.** Do yourself.

**Fun To Do** : Group Activity (CCE Pattern–imagination, thinking, working)

**This poem consists of 4 steps of five lines each. The rhyme scheme is ABAAB CDCD EFEFF GHGGH. Often poets use the rhyme scheme to reflect the theme of the poem. Notice how the rhyme scheme in each set of five lines moves on from the previous one. The poem's rhyme scheme keeps moving forward. How does this reflect the theme of the poem?**

**Ans.** This given an insight view of the poet's thinking. It allows readers to grasp the feeling behind the poem.



## Three Questions

### FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

1. **Answer these questions orally :**

**Ans.** a. We can use our time in best possible by doing all kinds of constructive works.  
b. Yes.

2. **Say these words aloud :**

**Ans.** Do yourself.

### SUMMATIVE ASSESSMENT

**Written** : Comprehension Skills (CCE Pattern–understanding the text)

1. **Tick (✓) the correct option :**

**Ans.** a. ii. b. iii. c. i.

2. **Answer the following questions :**

**Ans.** a. The king wanted to know the answers to his three questions because he always thinks that this he would never fail.  
b. Same one said that the king should go to magicians because in order to decide the right time for doing something, it is necessary to look into the

future. And only magicians could do that.

- c. The king took the spade from the hermit because he was looking very tired while digging.
- d. The wounded man asked for the king's forgiveness because he had come there to kill the king. But the king himself saved him from a certain death.

**Word Power** : Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

**1. Which words in the story mean the opposite of the following words.**

- Ans. i. strength **weakness**                      ii. similar **different**  
iii. relaxed **tired**                              iv. released **seized**

**2. Use the above expressions in sentences of your own :**

- Ans. After the storm, dust can be seen over the place.  
In the afternoon it started raining all at once.  
The case was settle once for all when the appeal was denied.  
Truth and honesty is the most important traits of one's character after all.

**Grammar** : Analytical and Writing Skills (CCE Pattern–grammar)

**Study these sentences carefully and pick out the main ideas by underlining them. Encircle the linking words :**

- Ans. a. It is not just the big cats that are dying but also the Cross River Gorilla.  
b. Who is going to care about insects and fungi until the consequences of their extinctions are experienced?  
c. 'It is an easy life for some of us, but if I was a poor farmer, I am not sure.'  
d. This is because of increase in individual households.  
e. World's richest countries are also where humans are the poorest.  
f. The giant panda is universally loved, and of course, has special significance for WWF as it has been the organisation's symbol since it was formed in 1961.

**Writing** : Writing Skills (CCE Pattern–creative writing)

**Robin is the head boy of City Public School, Lucknow. He was given the following letter and told to put up a notice on the school noticeboard. Including details from the letter, write the notice is not more than 50 words. Do not give any extra information. Put the notice in a box :**

Ans. **NOTICE**

Dr Celine will give a lecture on 25th of this month. The topic will be moral values. They will make it interesting through demonstrations and slides. All the students are instructed to be present on that day.

Principal

## *The Lost Dances of Cranes (Poems)*

### FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**Answer these questions orally :**

- Ans.** a. To protect the endangered species we should make reserves for them.  
b. Without animals the world would be a dull place to live in.

### SUMMATIVE ASSESSMENT

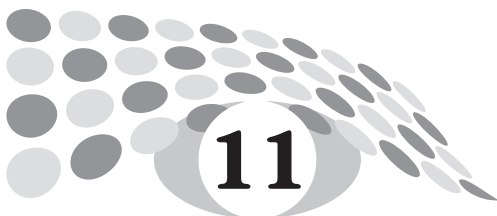
**Written** : Comprehension Skills (CCE Pattern–understanding the text)

**Answer the following questions :**

- Ans.** a. White cranes are addressed in the poem. No they are not alive. We can say this by following 'Only your ghosts dance.'  
b. ii. a sense of loss.  
c. The two dances mentioned in the first stanza are the dance of white cranes and the dance (moving) of metallic cranes. The first dance represent the free flowing movement of nature whereas the second dance represents the movement of cranes while building concrete structures.  
d. Only the video footage is left on the cranes. The words 'all that remain' indicate that very little remains. The condition of that remains is very poor. It shows that it is largely unused.  
e. The city-dwellers views/listens to the poor quality audio video material. They react to it with wonder. Yes, there is a big contrast. The poet thinks that the material is in poor condition whereas city dwellers think that it is quite amazing. The reason for this is that the poet has seen the cranes alive whereas the city dwellers have never seen them alive.

**HOTS** : Higher Order Thinking Skills (CCE Pattern–awareness)

- Ans.** No, the city dwellers do not have the same attitude to the cranes as the poet. They would not feel deeply sad if the documentaries disappeared.



## *A Lesson in Life from a Beggar*

### FORMATIVE ASSESSMENT



to belittle the achievement	having no end of dissatisfaction or annoyance
never-ending complaints	great enthusiasm and energy for life
absolutely dumbfounded	dismiss one's achievement as unimportant
zest for life	astonished greatly

Ranjit Singh was a great athlete in his young days and still participates in the annual veterans' marathon race held in the city. After he shifted to a new posh locality, one day he met his next-door neighbour. He was **absolutely dumbfounded** to notice that the young man had no **zest for life** in spite of the fact that he had everything he could hope for and was leading a comfortable life. On their very first meeting Ranjit got fed up of listening to his **never-ending complaints** about the problems in the colony. He tried **to belittle the achievement** of the Residents' Welfare Association which had succeeded in greeting the entire colony, developing gardens and ensuring adequate water supply and electricity.

2. **Given below are certain abbreviations that can be used for street addresses. Match the word with its abbreviation. One has been done as an example.**

Ans.	A	B
	Boulevard	Ft.
	Apartment	Ave.
	Avenue	St.
	Fort	Mt.
	Gardens	Rt.
	Heights	Pl.
	Mount	Bldv.
	Place	Rd.
	Road	Hts.
	Route	Gdns.
	Street	Apt.

**Grammar : Analytical and Writing Skills (CCE Pattern-grammar)**

1. **Complete the following sentences using object complement from the words in Help Box :**

- Ans.
- When she returned from her tour she found the household **buzzing** with activity. They were arranging a welcome party of her.
  - After the tsunami, the villagers went back to their village. They found most of their things **floating** in the water.
  - The teacher came into the room and found the students **giggling and laughing**. She scolded them for not doing their owrk.
  - When the sailor checked the sails of the boat he found most of them



**tearing** at the slightest pull.

- e. The road authorities found two large rocks **blocking** the highway after the landslide.

**2. Fill in the blanks with the correct form of the words given in the Help Box :**

- Ans.** a. He came to you in the **belief** that you would help him.  
b. We waited for our turn **patiently**.  
c. These light clothes are not **suited** for cold weather.  
d. There is a front and rear **entrance** to the building.  
e. The **completion** of the bridge will take a long time.

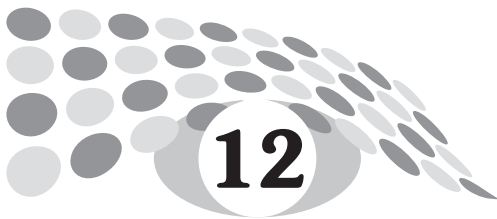
**Talking and Listening :** Conversational Skills (CCE Pattern–comprehension, fluency)

**Ans.** Do yourself.

**Writing :** Writing Skills (CCE Pattern–creative writing)

**Imagine you are Meena. Write a diary entry for the day you saw the beggar and his grand daughter playing in the rain. Express your feelings, thoughts, and your determination to turn over a new leaf :**

**Ans.** They look as if they are contended with whatever they have. And what do they have? It is almost nothing. But still today they were looking as if they were the happiest souls on the earth. They forced me to look at my own life. I felt ashamed of myself. I found I had more to be grateful for than most people could imagine. I decided to change my attitude towards life, using the beggar as my role model.



## *Hunting with a Rifle*

FORMATIVE ASSESSMENT

**Oral :** Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**1. Answer these questions orally :**

- Ans.** a. Yes, hunting is both illegal and unethical. This is so because we have no right to kill others for our own pleasure.  
2. To preserve our important animals from hunting we should declare hunting as illegal and declare certain areas as reserves.

**2. Say these words aloud :**

Ans. Do yourself.

## SUMMATIVE ASSESSMENT

**Written** : Comprehension Skills (CCE Pattern–understanding the text)

### 1. Fill in the blanks :

- Ans. a. So I love the Earth, the fresh air **everything** that grows, animals and the wind and the sky.  
b. That year the cold **weather** got in suddenly towards the end of autumn, and I was invited by one of my **cousins**.  
c. My cousin was a **typical** country gentleman-stout, red-faced, **jolly**, good-natured and rather dull.  
d. The Earth seemed **dead** with cold and I was chilled to the very bone.  
e. But suddenly a peculiar cry, a lost, **wandering** cry, passed over our heads and the light fire showed us the wild birds.  
f. The bird circled over us **continually** us continued his cries.  
g. When I had **finished** making a large hole in the ground with my gun.  
h. He looked at me for a few **moments**, then whistled to the dogs and **tramped** off.

### 2. State True or False :

- Ans. a. False b. True c. False d. True e. True.

### 3. Answer the following questions :

- Ans. a. One of the cousin of the writer, Karl de Ranville invited him to go with him and shoot ducks on the marshes.  
b. The valley is called charming because it was very beautiful. The marshy were very beautiful, the wind used to flow through the rushes and the straws used to flow here and there.  
c. The narrow passage had been cut in the marshes to allow the boats to go pass through in speed. Flat bottomed boats were used there.  
d. The weather was very cold. The air was freezingly cold. Everyone was lying still in such cold weather.  
e. The write made a large hole in the ground with gun. He then buried both the birds in it. He did so to repent his sin of killing the birds.

**Word Power** : Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

### 1. Write the opposites of the following words :

Ans.	Words	Opposite	Words	Opposite
	earn	<b>spend</b>	empty	<b>full</b>
	early	<b>late</b>	ugly	<b>beautiful</b>
	below	<b>above</b>	never	<b>always</b>
	alive	<b>dead</b>	absent	<b>present</b>

2. **Look up the meanings of these phrases in your dictionary. Then use their correct form to fill in the blanks :**

- Ans.
- Dr. Ramesh had **set out** on a journey round the world.
  - You must try to **set aside** some time for your family.
  - How long will you take to **set up** this car?
  - I have to buy some woollens before the cold weather **set in**.
  - Why don't you **set down** your thoughts on paper?
  - If we all **set to** we can finish the cleaning in an hour.
  - Our house is quite **set on** from the road.
  - I was **set back** by their dog as soon as I opened the gate.

**Grammar :** Analytical and Writing Skills (CCE Pattern–grammar)

1. **Fill in the blanks the following sentences with can or could and may or might as suitably :**

- Ans.
- I **could** not understand your lecture.
  - Can** you drive a car fast?
  - They **might** be waiting for Mohsin.
  - May** I use your spectacles?
  - What **can** I do in this vacant period?
  - You **could** play only football in this field.
  - A student **may** borrow two books at a time.
  - Can** you have cup of tea with me?
  - Aditya said that he **might** go the next week.
  - You **can** talk me on mobile.

2. **Use the words given in the Help Box to form future tense verbs and fill them in the blanks. Remember to add shall or will before the verbs :**

- Ans.
- Give me the knife. You will **hurt** yourself.
  - Shall** we **play** a game of chess after school?
  - I am seven years old. Next year I **will grow** eight years old.
  - I **will take** my bath later.
  - We **shall go** to the beach tomorrow.
  - Our examination **will start** next week.
  - Will** you **help** me with this sum?
  - Shall** we **visit** same in the hospital tomorrow?
  - We **will leave** in a moment.

**Writing :** Writing Skills (CCE Pattern–creative writing)

**Write a short paragraph about the qualities and beauty of domestic birds in your own words :**

Ans. **Domestic Birds**

Domestic birds look very beautiful in our surroundings. They make our world look

better. Some birds such as pigeon had played a major role in our life. For long they had been used as messenger birds. Birds such as parrot had spread happiness in our surroundings. We must conserve our domestic birds.

**Fun To Do** : Group Activity (CCE Pattern–imagination, thinking, working)

**Ans.** Do yourself.

**HOTS** : Higher Order Thinking Skills (CCE Pattern–awareness)

“Animals are an essential component of our eco-system. By killing them, we disturb out eco-system which will ultimately effect our own lives.” Express your views on it.

**Ans.** Animals are an integral part of our lives. Our ecosystem depends heavily on their existence. If an animal get extinct, the food chain prevailing in the environment get disrupted and this cause as hindrance in its proper functioning. Thus, by killing animals, we putting a big question mark on our existence.

## *Where the Mind is Without Fear (Poem)*

### FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**Answer these questions orally :**

- Ans.**
- I want to serve the country by working for its people.
  - To support the poor and illiterate people I will encourage them to be educate and live their life purposefully.

### SUMMATIVE ASSESSMENT

**Written** : Comprehension Skills (CCE Pattern–understanding the text)

**1. Quote lines from the poem that show :**

- Ans.**
- Where the mind is without fear; And the head is held high; where knowledge is free.
  - Where the world has not been broken up Into fragments by narrow domestic walls.

**2. Complete the table :**

Ans.	Phrases from the poem	Their meaning
	mind is without fear	<b>One is fearless</b>
	head is held high	<b>One has prestige and denity</b>
	knowledge is free	<b>Everyone is educated</b>
	tireless striving	<b>One is hardworking</b>
	let my country awake	<b>Everyone is aware of his rights and duties</b>

3. (a) **Who is the poem addressed to? What does that make it?**

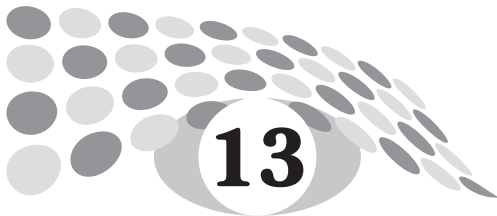
Ans. The poem is addressed to God. That make it an ideal world to live in.

(b) **What kind of a world does the poet ask for?**

Ans. The poet asks for a kind of world where everyone is independent and free from other's slavery.

**Word Power** : Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

- Ans. a. reason **clear stream**  
b. dead habit **deary desert sand**



## *A Month to Remember (Poem)*

### FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

1. **Answer these questions orally :**

- Ans. a. Yes, sales at the General Store owned by the Chairman improved after the prize was announced because to win the everyone purchase lot of things from that store.  
b. Yes, the wires of the two neighbours were wise. This is so because they don't let the rivalry between them to affect their relationship.  
c. The villagers wrote to the council about the gardens of their neighbours because the gardens were in very bad condition and were posing a threat to the environment.  
d. The chairman send the neighbours a copy of the booklet to let them know all about gardening.

2. **Say these words aloud :**

Ans. Do yourself.

## SUMMATIVE ASSESSMENT

**Written** : Comprehension Skills (CCE Pattern–understanding the text)

1. Tick (✓) the correct answer :

Ans. a. iii. b. ii.

2. Answer the following questions :

- Ans. a. John Smith and David Jones were the two neighbours in the story. Of these David Jones was a retired miner.
- b. The trouble started when the Chairman award a prize for the best garden. The prize of twenty pounds was responsible for it.
- c. The Chairman of the village council announced the prize to increase the sales at his General stoe which sell gardening tools, fertilizers and seed.
- d. Mrs. Jones to win the favour of her husband, sprinkle fertilizer powder on the plants. No, her action did not help him.
- e. The war was truly declared between the two neighbours when Dai found that the weeds he planted in his neighbours garden are back in his garden along with other household items. The hostilities ceased when the prize for the best garden was given to some other person.
- f. The prize was awarded to the Chairman's son-in-law. No, the decision was not fair.
- g. The clerk to the council in his letter to the two neighbours wrote that their garden, it appeared, were unsightly, neglected and in danger of becoming a public nuisance. The letter of further said that they will do something to make the condition better so that people do not find them a threat to their surroundings.

**Word Power** : Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

1. Find words in the story that mean the same as :

- Ans. a. dying slowly **cease**
- b. to hate someone or something very much **hostility**
- c. changing very often from a high level to a low one and back again **fluctuating**.
- d. careful reading **pursual**

2. Some words along with their meanings are given below. Match them :

Ans. Words Meanings

- |           |  |
|-----------|--|
| cyanide   | fact or mannere of being or existing                                     |
| zone      | article of trade, esp. a raw material or product as opposed to a service |
| commodity | a highly poisonous substance   |
| existence | area having particular features, purpose or use complete                 |

**Grammar** : Analytical and Writing Skills (CCE Pattern–grammar)

**1. Put the verbs into the Present Simple.**

- Ans.** a. The train **arrives** at nine o'clock.  
b. The film **starts** at one thirty.  
c. We **have** a test on Monday.  
d. The plane **lands** at midnight.

**2. Fill in the blanks with the Present or Past Participle of the verb in the brackets :**

- Ans.** Temperatures all over the world have **risen** by 3 to 4°C. Glaciers have **beginning** to melt. Rivers are **getting** flooded. As a result, the sea level is **going** up steadily. Scientists say if trees had not **been** cut down, this would not have **happen**.

**Talking and Listening** : Conversational Skills (CCE Pattern–comprehension, fluency)

**Ans.** Do yourself.

**Writing** : Writing Skills (CCE Pattern–creative writing)

**Write a letter of complaint to the Village Council on behalf of the villagers. Mention the deplorable state of the gardens of John Smith and David Jones. Follow these steps.**

**Ans.** To  
The Chairman  
Village Council  
**Sub : Deplorable State of the gardens**

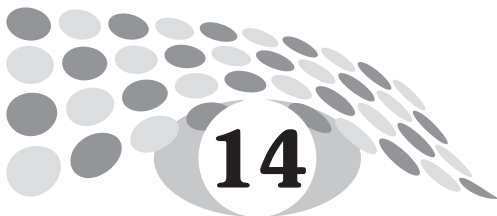
Dear Sir

I want to draw your kind attention to the condition of the gardens of my two neighbours John Smith and David Jones. Their gardens are full of loath and are looking bad. This situation is causing us a great deal of inconvenience. We are very unhappy to see the neglected and unsightly gardens. Please look into this and have the neighbourhood cleaned up.

Thanking You

Yours truly

Rex Taylor



## *The Next Voice You Hear*

FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**Answer the following questions orally :**

- Ans.** a. A large number of people which listen to someone when there is something which is of great importance to them.  
b. God chose to speak over the radio so that people do not get scared.

**SUMMATIVE ASSESSMENT**

**Written : Comprehension Skills (CCE Pattern–understanding the text)**

**Answer the following questions :**

- Ans.** a. People couldn't believe that God himself is talking to them over radio.

b.

Day	God's Speech	Reactions
Tuesday	Don't be afraid, I only want to convince you that I really am God and that I am visitin ou this week.	People tried to find the direction of the voice. No sign of trickery was discovered.
Wednesday	It is I.	People were convinced that God was really speaking.

- c. In this Thursday's address God said that everything around us is a kind of miracle. But as we have last our ability to feel awe natural law. He further said that on Friday several miracles will take place and it noon, the continent of Australia will sink for a minute.
- d. Australia prepared itself bravely for the one-minute dip. No one in Australia was nervous or alarmed. Arrangements were made for blimps to circle over Melbourne and Sydney and transmit eye witness accounts of Great Flood II.
- e. In the US, every last bit of metal owned by the Army, the Navy and the Air Force was gone from its accustomed place. The whole huge tonnage of it, from buckles to battleships, was neatly cut up into scrap.

By mid-morning the other nation whose potential was feared by the world had also lost all its military equipment. All of the shining rows of Russian tanks, planes and siege guns were gone. In their place stood rank upon rank of manure carts, each bearing a neat placard with a quotation form Lenin : 'Peace, Bread and the Land.'

As for the protest meeting of the atheists in New York, barley and the group of demonstrators marched into Times Square than God turned every one of them into an angel. Arched, sweeping wings with feathers of purest white grew abruptly out of their shoulder blades, and over their heads appeared halos of bright gold. They had a frightfully embarrassing time trying to sneak away in taxis.



- f. The effect of Friday's broadcast was outstanding. The dictators of half a dozen countries resigned. An international banking cartel went out of business because its directions felt that their methods, new too admirable, had become unwelcome if not obsolete.

Small businessmen by the hundreds of thousands experienced a similar change of heart. One garage owner called his mechanics together and said, "From now on when we charge a customer for a new distributor coil, let us actually put in the coil."

Lesser malefactors spent Saturday stolen books to public libraries, repaying old loans sending gifts to forgotten aunts in old ladies' homes and so on.

**Word Power** : Reading and Writing Skills (CCE Pattern–vocabulary, comprehension)

- Ans.** a. This is God; I really am God; It is I; God must be sombre and funreal; words were delivered with a fatherly chuckle;

Make your list your own.

- b. **Unanimous view** : All of (them) were agreed

**Suspension of natural law** : Something done against the laws of nature

**Omnipotent deity** : God having unlimited power

**Sizeable miracles** : Happening of amazing things on large scale

**Frightfully embarrassing time** : Feeling both scared and embarrassed

**Incoherent with tension** : Not speaking clearly due to tension

**Consciences long buried** : Having lost the sense of right or wrong as regards thoughts and actions

**Lesser malefactors** : Person indulging in small frands

**Grammar** : Analytical and Writing Skills (CCE Pattern–grammar)

2. **Fill in the blanks with the correct form of verbs given in the brackets. (Do this without looking back at the text).**

- Ans.** The BBC man, however, **chatted** along as coolly as if he were **describing** a cricket match." As **predicted** he said, "The continent is now **sinking**. The rate **is** quite paid. There the last church steeple has **disappeared**. Now the hilltops **are** under... fifty seconds, fifty five... Yes, she's **popping** up again. Up she **comes**, good old Australia, none the worse for her little drenching!"

**Talking and Listening** : Conversational Skills (CCE Pattern–comprehension, fluency)

- Ans.** Do yourself.

**Writing** : Writing Skills (CCE Pattern–creative writing)

- Ans.** 1. Monday

3 March

Today, A strange thing happened. When I was listening a broadcast, suddenly a new voice emerged from the radio. The voice said that he was God. It further said that He (God) will spend this week with us. I was a bit scared and puzzled. I could not believe that God is talking to us on radio. Let's see what happened next.

KS

Tuesday

4 March

Today again, as expected, God addressed us. The people around me are, quite amazingly, changing themselves. Everywhere the people are debating over the matter. It is looking as if it is the most debated topic ever. I am anxiously looking for tomorrow's address.

KS

Wednesday

5 March

Today, the message was very short but well directed. The message went for towards convincing those who had a liking for modesty and understatement. Suddenly the people around the world are becoming ardent thiests. They have started believing in God and His antics. The people are changing themselves.

KS

Thursday

6 March

Today's message was lengthy and had a theological tone. The message melted away any desbelief left among the people. People became certain that the voice was God's. The reactions all over the world are different and diversified.

Friday

7 March

Today God's message had great after effects. As a result of His message many dictators resigned from their posts. People around the world experienced a change of heart. By the end of Saturday, the Earth became a happy, friendly and pleasant place to live in.

2. Do yourself.

**HOTS** : Higher Order Thinking Skills (CCE Pattern–awareness)

**Ans.** Do yourself.

## A Little Grain of Gold (Poem)

### FORMATIVE ASSESSMENT

**Oral** : Conversational Skills (CCE Pattern–speaking, listening, understanding the text)

**Answer these questions orally :**

- Ans.** a. The rider on the chariot is referred to as 'the king of the kings' because he was none other than God.  
b. The narrator of the poem is a common man.

### SUMMATIVE ASSESSMENT

**Written** : Comprehension Skills (CCE Pattern–understanding the text)

**Answer the following questions :**

- Ans.** a. The narrator, felt that he will something very important and of high quality from the rides.  
b. This teaches us the lesson that if we act selfishly we will lose everything we had.

**Writing** : Writing Skills (CCE Pattern–creative writing)

**Given below is the summary of the poem. Complete it by filling in the blanks with suitable phrases from the box Help Box :**

**Ans.** One day as I was begging **from door to door** in the village path when your golden chariot was seen **at a distance**. I wondered who this king of kings was. Seeing you, I thought that my **evil days** were going to end. I thought that you would shower me **with wealth**. I stood there waiting for alms. The chariot stoped near where I stood. You **smiled at** me and I thought I was lucky. Unexpectedly, you **held out** your right hand and asked me what **I had to give** you. I thought it was **a royal joke** to open your palm to a beggar. I was confused and took out **a little grain** of corn and gave it to you. But great surprise was in store for me **at the end** of the day. When I emptied my bag **in the evening**, I found a little grain of gold in the heap. I **wept bitterly** and regretted my miserliness.

### Formative Assessment-IV

1. **Tick (✓) the correct option :** 3

**Ans.** a. i. b. iii. c. ii.

2. **Fill in the blanks of the following sentences with 'should', 'must' or 'ought to' :** 4

- Ans.** a. You **must** try to be more patient.  
b. Kartik **ought to** obey my orders to not to lose his job.

- c. The rich should help the poor.
- d. You **must** take medicine regularly to recover soon.
- e. The children **ought to** play any game daily.
- f. One **must** always speak the truth.
- g. You **ought to** eat as much as you can digest.
- h. You are growing fat. You **must** take some exercise regularly.

**3. Writes the opposites of : 3**

- Ans.** a. satisfied **dissatisfied** b. happy **sad**  
 c. optimist **pessimist** d. wet **dry**  
 e. warm **cold** f. best **worst**

**4. Answer the following questions : 10**

- Ans.** a. We can use our time in best possible way by doing all kinds of constructive works.  
 b. We should look at the problems of our life in a positive way.  
 c. Yes, hunting is both illegal and unethical. This is so because we have no right to kill others for our own pleasure.  
 d. To support the poor and illiterate people I will encourage them to be educate and live their life purposefully.  
 e. Yes, the wives of the two neighbours were wise. This is so because they don't let the rivalry between them to affect their relationship.

**Summative Assessment-II**

**1. Rewrite the following sentences using 'too' or 'enough' as appropriate : 6**

- Ans.** a. Anjali is not old enough to get married.  
 b. I'm too tired to go running today.  
 c. The pool was too cold to swim in.  
 d. I'm not free enough to go to the cinema today.  
 e. This jacket is too small for me to wear.  
 f. The car is not big enough of all of you to sit in.

**2. Write the meanings of following words : 4**

- Ans.** a. Infinite : **Without and limit or end**      b. Passion : **Strong emotion**  
 c. Paradise : **Heaven**                                      d. Sombre : **Dark**

**3. Complete each sentence by selecting the correct alternative : 5**

- Ans.** a. There has been an (**appreciable**/appreciative) rise in prices.  
 b. Do you have a spare (envelop/**envelope**)?  
 c. The escaped criminal (**eluded**/alluded) arrest for over a week.  
 d. Many (imminent/**eminent**) scholars agree with her new theory.  
 e. One has to be (judicial/**judicious**) in choosing one's friends.

**4. Use the opposites of following words in sentences of your own : 5**

- Ans.** a. Honest **No body likes to make friends with a dishonest person.**  
b. Fair **It is not good to adopt unfair means.**  
c. Precious **The stone was an ordinary one.**  
d. Narrow : **The passage was very wide.**  
e. Busy : **As he has no work, he is free.**

**5. Answer the following questions : 20**

- Ans.** a. As soon as the scorpions go out of the matchbox, many things happen. The mother scorpion hoisted herself out of the box with great rapidity. Her babies clinging on desperately and scuttled on the back of Larry's hand.
- b. The old debate that could not be solved so far was, 'Which colour is superior.'
- c. The wounded man asked for the king's forgiveness because he had come there to kill the king. But the king himself saved him from a certain death.
- d. The valley is called charming because it was very beautiful. The marshes were very beautiful, the wind used to flow through the rushes and straws used to flow here and there.
- e. The effect of Friday's broadcast was outstanding. The effect of Friday's broadcast was outstanding. The dictators of half a dozen countries resigned. An international banking cartel went out of business because its directions felt that their methods, new too admirable, had become unwelcome if not obsolete.

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