

1

The Sentence

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Put a tick (✓) next to the sentence and cross (X) out the one that is not. One has been done for you :

- Ans.**
- | | |
|-----------------------------------|-----|
| 2. Runs very fast. | (X) |
| 3. My friend runs very fast. | (✓) |
| 4. The fox the tree. | (X) |
| 5. The jungle has many trees. | (✓) |
| 6. The bull is very angry. | (✓) |
| 7. The cat | (X) |
| 8. Jumped river | (X) |
| 9. The cat jumped into the river. | (✓) |
| 10. Ragini is a pretty girl. | (✓) |
| 11. The white cow. | (X) |
| 12. A book on table. | (X) |
| 13. There is a pen on the table. | (✓) |
| 14. The dog jumped over the wall. | (✓) |
| 15. My beautiful car. | (X) |
| 16. The crow was very thirsty. | (✓) |

B. Arrange the groups of words given below into sentences. Remember to put the capital letters and full stops at the right places. One has been done for you :

- Ans.**
- | | |
|--------------------------------------|------------------------------------|
| 2. Grownup is a big dog. | 3. The mango is yellow. |
| 4. The giraffe has a long neck. | 5. Geeta is skipping. |
| 6. Paul Phils had a farm. | 7. The sun is shining. |
| 8. My father is a strong man. | 9. Ajay is sitting under the tree. |
| 10. The goat is eating brown leaves. | |
| 11. We sit on the bench. | 12. Cow gives us milk. |

C. The lines given below do not have capital letters and full stops. With a blue pencil, circle the letter that should be capital and put a full stop in the right places. One has been done for you :

- Ans.**
1. He likes to sleep many a times.
 2. My friend likes to sleep during his free time.
 3. His teacher is very sad.
 4. He buys one bed sheet from the shop every week.
 5. He also brows bed from the neighbour.

6. He also likes to sleep on a sofa.
7. Sheep are grazing in the field.
8. The post-office is quite near to my home.
9. Father has come from Goa.
10. I am a seven-year-old boy.
11. The wolf came and stood at the well.
12. We heard the whistle of a train.
13. Manya is talking to her friend Reema.
14. Ravi is eating a bunch of grapes.
15. I have bought some lovely mangoes.
16. A mango tree is a big and tall tree.

2

Naming Words (Nouns)

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Write the names of any five things related to the picture given below :

Ans. 1. Trees 2. Boy 3. Butterfly 4. Flowers 5. Bench

B. In the following sentence pick out the names of animals, persons, places or things :

Ans.

2. The tiger is the national animal of India.	tiger, India
3. The merchant helped the poor beggar.	merchant, beggar
4. Chairs and tables are made of wood.	chairs, tables, wood
5. The postman brings our letters to our homes.	postman, letters, homes
6. Bread is made of flour.	Bread, flour
7. Dogs bark at thieves.	Dogs, thieves
8. The woman gave some sweets to the orphan.	woman, sweets, orphan

C. All the words in the following lists are nouns, except one. Write the word which is not a noun. The first one has been done for you :

Ans.

2. kite, boat, train, steamer, our, cycle	our
3. hill, mountain, sky, down, cloud	down
4. book, pencil, cut, sharpener, colours	cut
5. hand, eyes, nose, play, head, toe	play
6. pilot, grocer, their, sailor, tailor, barber	their
7. mango, lemon, banana, litchi, cherry, write	write
8. father, sister, watch, run, cousin, bride	watch, run

D. Put these nouns in their respective columns :

Ans.	Persons	Animals	Places	Things
	author	snake	hill	salt
	cousin	hare	stream	flour

mason	wolf	pond	jelly
officer	duck	den	cheese
priest	geese	country	onion
queen	frog	stable	money
guard	whale	island	butter
friend	bird	mountain	pudding
pilot	lion	floor	aeroplane
servant	sparrow	hotel	umbrella
Butcher	tortoise	nest	porridge
	fish		

E. What do we call a person who teaches? We call a person who teaches a 'teacher'.

Choose the word from the help box. What do we call a person who :

- | | | |
|-------------|--------------------------------------|-------------------|
| Ans. | 1. make clothes for us to wear? | tailor |
| | 2. washes our dirty clothes? | washerman |
| | 3. mends our boots and shoes? | cobbler |
| | 4. drives a car? | motorist |
| | 5. cuts our hair? | barber |
| | 6. sell butter, sugar and tea? | shopkeeper |
| | 7. brings our letters to our homes? | postman |
| | 8. catches fish in the river? | fisherman |
| | 9. sells paper, pencil, rubber, etc? | stationer |
| | 10. guides a ship or an aircraft? | pilot |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Pick out the proper nouns in the following sentences :

- | | | |
|-------------|------------------------------------|---------------------|
| Ans. | 1. My name is Renuka. | Renuka |
| | 2. They live at Prem Nagar. | Prem Nagar |
| | 3. Gayatri is a good dancer. | Gayatri |
| | 4. Raja is my brother. | Raja |
| | 5. We shall see you on Sunday. | Sunday |
| | 6. That is the Lotus Temple. | Lotus Temple |
| | 7. We go for a picnic on Saturday. | Saturday |
| | 8. He loves Pepsi. | Pepsi |
| | 9. Kritika's mother is a teacher. | Kritika |
| | 10. It is the month of December. | December |
| | 11. I love my India. | India |
| | 12. We eat Britannia cakes. | Britannia |

B. Here is a list of some Proper Nouns. Write them correctly and put them in the required box :

Ans.

Persons

Mahatma Gandhi, William Blake
Priyanka, Sachin Tendulkar
Akbar, Shakuntala

Buildings

Taj Mahal, Qutab Minar
Golden Temple, Hawa Mahal
India Gate, Lotus Temple

Brands

Nokia, Amul
Panasonic, Sony
Nestle, Samsung

Oceans and Rivers

Arctic Ocean, Pacific Ocean
Chenab, Volga
Ganga, Kaveri

Months and Days

Monday, December
May, Wednesday
Sunday, July

Cities and Countries

India, France
China, Mumbai
Amritsar, Agra

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Pick out the 'nouns' in the following sentences and state whether they are proper or common :

Ans.

Proper Nouns

1. Paris, France
- 2.
3. Ketaki
- 4.
5. Anuj
- 6.
7. Priya
8. Rose
9. London
10. Rajan

Common Nouns

1. Capital
2. boy
3. frogs, pond
4. tiger
5. pen
6. father, man
7. mother, painter
8. flower
9. City
10. movie

B. Pick out the common nouns in the following sentences :

Ans.

1. A cow is an animal. **cow**, animal
2. It is a bird. **bird**
3. A cow gives us milk. **cow**
4. This is my book. **book**
5. Boys are playful. **boys**
6. The child is unwell. **child**
7. A classroom has a black board. **classroom**, board
8. Soldiers are fighters. **soldiers**, fighters
9. The boy stood on a chair. **boy**, chair
10. I eat bread and butter. **bread and butter**
11. Girls are shy. **Girls**

C. Supply commons for the following groups of proper nouns :

Ans.

1. Bata, Action, La-bella, Liberty

FOOTWEAR

- | | |
|--|---------------|
| 2. Dew, Pepsi, Limca, Coke | SOFTDRINKS |
| 3. Jawahar Lal Nehru, Charan Singh, Rajiv Gandhi | PRIMEMINISTER |
| 4. Taj Mahal, Qutab Minar, Lotus Temple | BUILDINGS |
| 5. Timex, Titan, H.M.T. | WATCHES |
| 6. Lux, Pears, Dove, Rexona | SOAP |
| 7. Toyota, Swift, Santro, Nano | CAR |
| 8. Sachin, Sehwag, Dhoni, Raina | CRICKETERS |
| 9. Head & Shoulder, Pantene, Sunsilk | SHAMPOO |
| 10. Nokia, Lemon, Samsung, Spice | MOBILE |

D. The grid given below contains the names of eight things we find in a classroom. Find them and write them in the blanks given below :

Ans.

R	D	E	S	K	D	P	K	T	N
C	H	A	R	T	U	E	A	A	Z
B	A	P	C	H	S	N	Y	B	S
O	S	C	H	N	T	C	M	L	T
O	A	L	A	Q	E	I	Y	E	A
K	P	E	L	M	R	L	T	I	R
S	N	F	K	C	H	A	I	R	E

- | | |
|-------|--------|
| | Duster |
| Chart | Pen |
| Books | Table |
| Chalk | Chair |

3

Nouns : Male and Female

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Match the animals in column A with the words of opposite gender in column B.

- | | | |
|-------------|-----------------|-----------------|
| Ans. | Column A | Column B |
| | 1. dog | (a) bitch |
| | 2. gander | (b) goose |
| | 3. bull | (c) cow |
| | 4. peacock | (d) peahen |
| | 5. billy goat | (e) nanny goat |
| | 6. deer | (f) doe |
| | 7. tiger | (g) tigress |
| | 8. drake | (h) duck |

B. Write the opposite gender in the blanks :

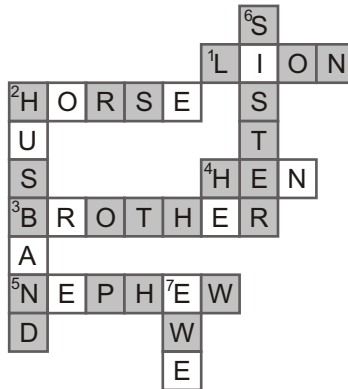
- | | | | | |
|-------------|--------------|---------------|----------------|--------------------|
| Ans. | 1. he | she | 2. queen | king |
| | 3. gentlemen | lady | 4. grandfather | grandmother |
| | 5. niece | nephew | 6. landlady | landlord |
| | 7. princess | prince | 8. wife | husband |
| | 9. daughter | son | 10. sister | brother |
| | 11. woman | man | | |

C. Rewrite the sentences changing the gender of the underlined words :

- Ans. 1. Her sister is a teacher. 2. His brother is a singer.
 3. The princess has a mare.
 4. The Principal wants to meet your mother.
 5. The queen loved her son. 6. That girl is my niece.
 7. Please call your uncle. 8. The lioness is looking after her cubs.

D. Solve the following crossword using the opposite gender of the given clues :

Ans.



4

Nouns : Singular and Plural

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Given below are some nouns in a singular form. Add-s to make them plural.

- Ans. 1. chick **chicks** 2. duck **ducks**
 3. desk **desks** 4. bed **beds**
 5. frogs **frogs** 6. bee **bees**
 7. ball **balls** 8. apple **apples**
 9. bet **bets** 10. student **students**

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Change the following singular nouns into their plural forms :

- Ans. 1. brush **brushes** 2. church **churches**
 3. glass **glasses** 4. bus **buses**
 5. tomato **tomatoes** 6. dish **dishes**
 7. class **classes** 8. buzz **buzzes**
 9. wish **wishes** 10. bush **bushes**

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Write the plural forms of the given nouns.

Ans.	1. wolf	wolves	2. calf	calves
	3. loaf	loaves	4. thief	thieves
	5. wife	wives	6. elf	elves
	7. half	halves	8. knife	knives
	9. shelf	shelves	10. chef	chefs

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Change the nouns in to their plural forms. Make changes where required :

Ans.	1. lady	ladies	2. baby	babies
	3. story	stories	4. cherry	cherries
	5. city	cities	6. army	armies
	7. pony	ponies	8. duty	duties

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. The nouns in column A are in singular form and those in column B are in their plural form. Match them by drawing lines :

Ans.	Column A	Column B
	1. ox	(a) oxen
	2. mouse	(b) mice
	3. child	(c) children
	4. goose	(d) geese
	5. woman	(e) women
	6. tooth	(f) teeth
	7. postman	(g) postmen
	8. foot	(h) feet

B. Rewrite the sentences using the correct form of the nouns given within brackets :

- Ans.
1. Kunal got many **presents** on his birthday.
 2. There are two **factories** in our town.
 3. The children liked only one **story**.
 4. Meera lost a **notebook** yesterday.
 5. There were some **geese** swimming in the pond.
 6. Some **children** were playing in the park.

C. Rearrange the following jumbled words that are in their plural form and then write their singular form :

Ans.	jumbled words	plural	singular
	2. pishs	ships	ship
	3. husoes	houses	house
	4. teesr	trees	tree
	5. oollabns	balloons	balloon
	6. otamoets	tomatoes	tomato
	7. icme	mice	mouce
	8. reseho	horses	horse
	9. llods	dolls	doll

D. Change the singular nouns given within brackets into their plural form to complete the sentence :

- Ans.**
- All the **men** and **women** clapped for the singer.
 - The **cats** at the farm love to eat **mice**.
 - The farmer took all the **geese** and **oxen** into the animal shelter.
 - Children should wash their **feet** and brush their **teeth** before bedtime.
 - The teacher told the **pupils** to keep their **books** on the table.
 - The **policemen** ran after the **thieves**.
 - The **monkeys** are eating **bananas**.
 - The **fairies** told the **children** interesting **stories**.

5

Pronouns

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Rewrite the following sentences using the right pronouns for the words that are in colour. One has been done for you :

- Ans.**
- | | |
|---------------------------------|---------------------------------|
| 2. It is on the table. | 3. She is dancing on the stage. |
| 4. He takes the bus to school. | 5. We are going to the market. |
| 6. It is sitting on the branch. | 7. They are playing cricket. |
| 8. He has a big house. | 9. She is going to sing today. |
| 10. It barks at the car. | 11. They study in class second. |
| 12. He is my uncle. | |

6

Describing Words (Adjectives)

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Give the proper describing words to the following :

Ans.	Shady	trees	Dense	forest
	Big	garden	Beautiful	flowers

B. Match the adjectives of Column A with their opposites given in Column B. Follow the example :

Ans.	'A'	'B'
	1. beautiful	(a) ugly
	2. difficult	(b) easy
	3. strong	(c) weak
	4. wide	(d) narrow
	5. long	(e) short
	6. high	(f) low
	7. kind	(g) unkind
	8. bright	(h) dull
	9. wise	(i) stupid
	10. easy	(j) uneasy

C. Complete the sentences given below with the opposite of those given in brackets :

Ans.	1. The teachers are careful .	2. The trees are long .
	3. Some people are kind .	4. Let's help the poor .
	5. The playground was small .	6. The peacock looked beautiful .
	7. My sister is thin .	8. The essay is short .

D. Fill in the blanks with nouns to match the describing words given below :

Ans.	2. a white shirt	3. a cold day
	4. a lazy boy	5. a huge palace
	6. a beautiful girl	7. a tidy road
	8. a sunny day	9. a small ball
	10. an ugly man	

E. Fill in the blanks with suitable adjective given in the help box :

Ans.	1. He is clever .	2. The child is naughty .
	3. The street was very muddy .	4. The mangoes were sweet .
	5. She washed the dirty clothes.	6. The soldiers are brave .
	7. The grapes were sour .	8. The knife was sharp .
	9. The cow is black .	10. We go to a busy market.

F. Fill in the blanks :

Ans.	1. A thing which is of great harm is a harmful thing.
	2. A man who speaks the truth is a truthful man.
	3. A child who is full of play, a playful child.
	4. A man who has hope is a hopeful man.
	5. A thing which is full of grace is a graceful thing.
	6. A person who helps others is a helpful person.
	7. A person who does his work with great care is a careful person.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Supply the three forms of degrees of comparison. One has been done for you.

Ans.	Dry	Drier	Driest
	Deep	Deeper	Deepest
	Much	More	Most
	Fast	Faster	Fastest
	Large	Larger	Largest
	Big	Bigger	Biggest
	Hot	Hotter	Hottest
	Slow	Slower	Slowest
	Funny	Funnier	Funniest
	Cold	Colder	Coldest
	Clever	Cleverer	Cleverest

B. Fill in the blanks with the appropriate words out of above :

- Ans.**
1. Thar desert is the **hottest** place in India.
 2. This building is **larger** than a tower.
 3. The light travels **faster** than sound.
 4. This is the funniest story I've ever heard.
 5. There is **less** water in the tank than in the sea.
 6. She is as **slow** as a snail.
 7. I like her **most**.
 8. An elephant is **bigger** than a rhino.
 9. The **cleverest** boy will win the quiz.
 10. Don't swim in the **deep** part of the pool.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Join the column to make right pairs :

Ans.	fork	knife	chair	table
	thread	needle	flower	vase
	cup	saucer	salt	pepper
	up	down	uncle	aunt

B. Now fill the pairs into sentences below :

- Ans.**
2. I need **thread** and **needle** to mend my dress.
 3. Sanket studied **up** and **down** to get good marks.
 4. **Salt** and **pepper** add flavour to the food.

5. Life has many **ups** and **downs**.

C. Choose word from the help box to make word pair :

Ans. king and **queen**,

hot and **cold**

bow and **arrow**

lock and **key**

mother and **father**

brother and **sister**

8

Verbs : Doing Words

Verbs

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Underline the verbs in the following sentences :

- Ans.**
1. The sun rises in the east.
 2. The dog barked at the thief.
 3. The stars are shining in the sky.
 4. The teacher will give us a lesson.
 5. The peon rings the bell.
 6. The girls will swing in the park tomorrow.
 7. The hunter shot the lion.
 8. Children are playing in the park.
 9. Children should obey their teachers.
 10. My aunt drove the car along the road.

B. Use each of these words in sentences of your own :

- Ans.**
- | | |
|-------|--|
| stop | My father stopped me on the road. |
| break | He is breaking the ply-wood. |
| burn | The peon burns the papers daily. |
| play | Ramesh plays football. |

C. Fill in the blanks with verbs given alongside :

- Ans.**
- | | |
|------------------------------------|--------------------------------|
| 1. A donkey brays at night. | 2. I saw you yesterday. |
| 3. Hari came late. | 4. He writes a letter. |
| 5. Rani reads a book. | 6. Ravi helps Ankur. |
| 7. Raghav plays cricket. | 8. Mahesh went to Ooty. |

D. Write the sentences about the pictures given below as shown in the example :

- Ans.**
- The boys are playing in the garden.
The Advocate is writing on the paper.
The Gardener is giving water to the plants.
The Greengrocer is selling the fruits.
The Girl is reading the book.
My mother is cooking in the kitchen.

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Name the animals that make the following sounds :

- Ans. 1. An **elephant** trumpets. 2. A **duck** quacks.
3. A **bird** chirps/twitters. 4. A **lion** roar.
5. A **parrot** talks. 6. A **frog** croaks.

9

Verbs : The -ing Form

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Add-ing to the following verb. One has been done for you :

- Ans. jump **jumping**
plough **ploughing** play **playing**
think **thinking** grow **growing**
pick **picking** speak **speaking**
stand **standing** tell **telling**
visit **visiting** ask **asking**

B. Add-ing to the following verbs change their forms :

- Ans. come **coming** write **writing**
become **becoming** drive **driving**
strike **striking** dance **dancing**
like **liking** tease **teasing**

C. Double the last letter and then add-ing to complete these words :

- Ans. swim **swimming** knit **knitting**
hop **hopping** trim **trimming**
skip **skipping** fit **fitting**
run **running** hit **hitting**
dig **digging** grip **gripping**

D. Fill in the blanks with the words given in the help box :

- Ans. 1. The snake is **hissing**.
2. Rahul and Ajay were **swimming** in the pool.
3. Hardik was **calling** his friends to the park.
4. Uncle was **sipping** his cup of tea.
5. The camel was **running** on the sand.
6. Grandpa and Grandma were **sitting** in the park.
7. The friends were **walking** in the park.
8. Perna is **feeling** cold.
9. Mother is **adding** sugar to the tea.

10. Father was **hurrying** to catch the bus.
11. Sonali is **combing** her hair.
12. Amitabh is **riding** a horse.

10

The Adverb

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Pick out the adverbs in the following :

- | | | |
|-------------|---|------------------|
| Ans. | 1. We draw our drawings neatly. | neatly |
| | 2. Dancer dances well. | well |
| | 3. The lion's roar is very dangerous. | very |
| | 4. He exercises daily. | daily |
| | 5. Do not run fast. | fast |
| | 6. The snake was very fearful. | very |
| | 7. She comes late. | late |
| | 8. Dogs bark loudly at night. | loudly |
| | 9. We get up early. | early |
| | 10. The man drives rashly. | rashly |
| | 11. We should never disobey our elders. | never |
| | 12. She is extremely happy. | extremely |

B. Use the following adverbs into the sentences of your own :

- | | | |
|-------------|-------------|--|
| Ans. | 1. fast | Do not run fast. |
| | 2. quietly | They were playing quietly. |
| | 3. bravely | Ram fought very bravely. |
| | 4. slowly | The tortoise is walking slowly. |
| | 5. quickly | The rabbit is running quickly. |
| | 6. loudly | They laughed loudly. |
| | 7. soundly | The lion was raring soundly in the zoo. |
| | 8. swiftly | The car is going on the road swiftly. |
| | 9. heartily | My father loves me heartily. |
| | 10. often | My friends come here often. |

11

Is, Am, Are

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the verbs is, am or are :

- Ans.** 1. You **are** eating vanilla ice-cream. 2. New Delhi **is** the capital of India.
 3. The boys **are** playing badminton.
 4. We **are** the students of Rishabh Academy.

5. He **is** a naughty boy.
6. I **am** writing in my notebook.

B. Use is or are in the following sentences :

- Ans.**
1. The soup **is** in the bowl.
 2. The dog **is** under the bed.
 3. Some birds **are** on the branch.
 4. Some books **are** on the chair.
 5. The children **are** making a lot of noise.

C. Correct the following sentences by changing the underlined verbs :

- Ans.**
1. There are many children playing in the park.
 2. There are many animals in the zoo.
 3. I am going to play carrom.
 4. A dog is under the table.
 5. Mrs. Roopa is my English teacher.

12

Was, Were

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the verbs was or were :

- Ans.**
1. They **were** absent last Friday.
 2. We **were** going to the market when the bus broke down.
 3. She **was** hurt, so she started crying.
 4. I **was** not happy with my result.
 5. The woman **was** very angry with her.
 6. He **was** the best player of the year.

B. Use am, is, are, was or were to fill in the blanks in the following sentences :

- Ans.**
1. Nobody **was** absent yesterday.
 2. Yesterday, he **was** tired and could not go to attend the function.
 3. Where **were** you an hour ago?
 4. The dog **was** barking at the stranger when Mrs. Gulshan opened the door.
 5. Dogs **are** faithful animals.
 6. **Are** you planning to attend the meeting tomorrow?
 7. Ridhima **is** unhelpful and unkind, so everyone dislikes her.
 8. Now we **are** the students of class 2.
 9. Last year we **were** in class 1.
 10. He **was** studying when I saw him.

C. Choose the correct verb from the brackets in the following sentences :

- Ans.**
1. Mr. Anuradha **was** teaching us when one of the students fell from the chair.
 2. Mahi **was** studying last night.
 3. The students **were** thrilled to go out for a picnic.
 4. Sunaina **was** going with her father in the car when it started raining.
 5. They **were** at the temple yesterday.
 6. If I **were** a bird, I would fly around the world.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks using the correct verbs from the brackets :

- Ans.** 1. I **have** five white flowers.
 2. Mother, do you **have** the car keys?
 3. We **have** many charts in our classroom.
 4. Kanika **had** two balls yesterday. Today she **has** only one.
 5. She **has** a pet cat named Rusty.
 6. The washing machine **has** a leak in it.
 7. I **had** a great English teacher.
 8. She **had** already left when he arrived.

B. Fill in the blanks with the verb has, have or had :

- Ans.** 1. Leela **has** a new red dress.
 2. All the boys **have** their own cricket bats.
 3. She **had** a beautiful toy.
 4. Rahul and Raman **have** many story books.
 5. Yesterday, Roma was absent as she **had** fever.

C. Use has, have or had in the following paragraph :

- Ans.** At present, Neerav **has** three pets. He **has** one dog and two puppies. The dog **has** long ears. Earlier, he **had** a fish bowl too. His parents gave it to him on his last birthday.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in each blank with the simple present tense form of the verbs given in brackets :

- Ans.** 1. I **sit** in the front row in my class.
 2. The sun **rises** in the east every morning.
 3. This train **stops** at every station.
 4. My father **drives** his car to the office everyday.
 5. These girls **swim** in the river everyday.
 6. Akhil **raises** his hand to answer a question.
 7. The gardener **waters** the plants every evening.
 8. My mother usually **sews** dresses for my dolls.

B. Fill up the blanks with the past tense form of the verbs given in brackets :

- Ans.** 1. The policeman **caught** the thief. 2. He **stole** my ring.

3. A cold wind **blew** last night.
4. He lost the pencil.
5. The pain **grew** worse.
6. The peon **rang** the bell.
7. She **bought** a new pair of shoes.
8. The Boxer **struck** him a blow.
9. The boy **threw** the ball.
10. We **won** the match.

C. Rewrite the following sentences using verbs in past tense :

- Ans.**
2. Some birds kept their feathers clean.
 3. This bird kept its feather clean.
 4. Some planes flew very high.
 5. This plane flew very high.
 6. Some birds sang sweet songs.
 7. This bird sang sweet songs.
 8. Some cities had straight roads.
 9. This road had a straight direction.
 10. This girl had long hair.
 11. They worked hard.

15

Use of Preposition 'With'

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Look at each picture and put the right word in each blank :

- Ans.**
- The farmer is ploughing the ground with a **plough**.
 She is wiping her hands with a **towel**.
 Garima is drawing a picture with a **pencil**.
 The wood-cutter is chopping wood with an **axe**.
 She is writing a story with a **pen**.
 Virat is bathing with a **soap**.

B. Look at each picture and fill up each blank using the help box :

- Ans.**
1. We went for a picnic with our **family**.
 2. The baby is sleeping with its **mother**.
 3. Naman is playing carrom with his **brother**.
 4. The father is going to the fair with his **son**.
 5. Kapil is playing in the garden with his **friends**.
 6. Mridul is going to market with his **father**.

16

'Wh-' Questions

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Answer these questions as briefly as possible :

- Ans.**
1. That woman is my mother.
 2. I am playing here.
 3. This is Ram's book.
 4. My father is at home.
 5. I am reading the English book.
 6. I am going home after playing.
 7. I am seven years old.
 8. I am late because I took break-fast.
 9. I have two brothers.
 10. I play at 5 O'clock in the evening.

B. Fill in the spaces with question words (what, who, when, where, how, or why).

- Ans.**
1. **Who** broke the cup?
 2. **What** is your name?
 3. **What** is this?
 4. **Where** are they going?
 5. **Where** is the book?
 6. **Whom** are you phoning?
 7. **How** old are you?
 8. **How** many bananas do you want?
 9. **What** kind of person is he?
 10. **When** does the bus leave?
 11. **Where** did you go on vacation?
 12. **How** often do you go to the movies?

Help Box :

Nisha
Mr Chandra Shekhar
It is a phone
Mumbai
On the shelf
Princy
I am eight
A dozen
Arrogant
In an hour
Dehradun
Every Friday

C. Ask your partner and eight questions. Begin with the given question words :

- Ans.**
1. Why **are you sad**?
 2. What **are you doing**?
 3. How **many books do you have**?
 4. Who **is this man**?
 5. When **will you go there**?
 6. Which **book do you like more**?
 7. Where **is the pen**?
 8. Whose **bat is this**?

17

Articles : 'A' 'An' and 'The'

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Put A or An in front of the words :

- | | | |
|--------------------|--------------------|--------------------|
| Ans. A cow | An apple | An inkpot |
| An eagle | A village | A hare |
| An umbrella | A raincoat | An owl |
| A day | An ox | A child |
| A bird | A duck | An elephant |
| A boy | An ornament | A sheep |

B. Supply a or an, which is suitable :

- Ans.**
1. **an** apple and **an** orange.
 2. **a** rope and **an** umbrella.
 3. **an** eye and **a** nose.
 4. **a** mango and **an** orange.
 5. **a** story and **an** epic.
 6. **an** animal and **a** month.
 7. **a** wooden box and **an** iron box.

C. Supply a, an or the, which is suitable :

- Ans.**
1. **The** flesh of **a** sheep is called mutton.
 2. Winter is **a** very cold season.
 3. Jemini is **the** cleverest of my pupils.
 4. Australia is **the** smallest continent in the world.
 5. **The** pen on that table is **an** old pen.
 6. What **a** mistake to make!

D. Particularize the common nouns in the following with the the :

- Ans.** 1. **The** Principal is very kind. 2. **The** school building is grand.
3. **The** man is very helpful. 4. **The** school has a big gate.

18

Punctuation

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Use suitable punctuation marks in the following sentences :

- Ans.** 1. My name is Cinderella. 2. Have you heard my story?
3. OH! I dropped my shoe in the palace.
4. Do you know who got it back? 5. A prince came to my house.
6. He held my lost shoe in his hand.
7. Alas! I was not allowed to meet visitors.
8. Do you know what happened next?

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Insert commas in the following sentences :

- Ans.** 1. I can play cricket, badminton, basketball and chess.
2. The stationery shop had all kinds of pens, pencils, crayons and erasers.
3. Preeti, Rita, Rohan, Charu and Aashish were punished for being late.
4. They packed fruits, sandwiches, cookies and chips for the picnic.
5. We have read about nouns, pronouns, verbs and adjectives.
6. Ahmad has pet cats, dogs and fish.
7. Tarun, Arun and Vijay are my friends.
8. Pakistan, Bangladesh, Nepal, Bhutan are our neighbours.
9. Lion, tiger, peacock and elephant are my favourite animals.
10. Cows, buffaloes and goats give us milk.

B. Punctuate the sentences given below using question marks, full stops, exclamation marks and commas :

- Ans.** 1. Hurrah! India has won the world cup.
2. What an interesting match it was?
3. Dhoni is an able captain. 4. Yuvraj also played well.
5. Shall we go out and celebrate? 6. Where can we go?
7. Let's go to the new restaurant near my house.
8. I shall order snacks, pastries, sweets and juice.
9. It will be a party time tonight. 10. Indeed we all are very happy.

C. Write the names of five animals you will find in the following places. Make complete sentences. Do not forget to put commas :

- Ans.** 1. park Sparrow, butterflies, duck, nightingale, crow.
2. zoo Deer, lion, bear, tiger, panther
3. homes Cat, dog, rat, parrot, cow

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Use capital letters where necessary :

- Ans. 1. Mahatma Gandhi was a great man.
2. Delhi is the capital of India. 3. Leela met me last Sunday.
4. The Taj Mahal is in Agra. 5. His name is Ram Singh.
6. The longest river in India is the Ganga.
7. They are hungry. 8. I read in New High School.
9. I went to Shimla last year. 10. Mr. Smith has gone to England.
11. The Hindus love the Ganga. 12. These grapes are very sweet.
13. Mr. Kumar's cat was called Backy.
14. Raju, Anil and Raman are my friends.
15. Kanikshaq and Christy went to see the Qutub Minar.
16. He is going to Mumbai tomorrow.
17. He was born in the month of June. 18. Ram Dass is a rich man.

19

Types of Sentences

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Make the following sentences negative :

- Ans. 1. I am not ill. 2. They are not kind.
3. She does not have four pencils. 4. They will not help you.
5. He is not writing a letter. 6. We shall not go there.
7. I shall not see him. 8. She is not my friend.
9. Neelima cannot run fast. 10. He will not leave today.

B. Make the following sentences negative :

- Ans. 1. Come here. **Do not come here.**
2. Try your best. **Do not try your best.**
3. Put on your shoes. **Do not put on your shoes.**
4. Go slow. **Do not go slow.**
5. Stand up. **Do not stand up.**
6. Get up late. **Do not get up late.**

C. Turn the following negative sentences to mean positive :

- Ans. 2. That dog was normal. 3. My father is without a son.
4. They can misunderstand this thing.
5. Ramesh was thin. 6. I can run slowly.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Change the following statements into questions :

- Ans.** 1. Am I ill today? 2. Are they drawing?
3. Is it cold? 4. Is it early?
5. Are they playing? 6. Am I waiting?

B. Change the following questions into statements :

- Ans.** 1. He is hungry. 2. You can see the mistake.
3. You would have a copy. 4. I can help you.
5. You are ringing the bell.

20

Joining Words (And, But, Or)

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Choose the correct word and write it in each blank :

- Ans.** 1. Somya **and** Radika are real sisters.
2. Days are longer **but** nights are shorter in summer.
3. I have a toy-car **and** a toy-plane.
4. Patients and children feed on milk **and** fruit.
5. You may stay here **or** go home now.
6. Which colour do you like-red **or** blue?
7. This basket has apples **but** that one had pears.
8. This cloth is very fine **but** costly.
9. The husband is tall **but** the wife is short.
10. You may drink tea **or** milk with breakfast.

B. Look at each picture and fill in the blanks :

- Ans.** A. I wear a T-shirt **and** jeans. A. This is not a pencil **but** a pen.

21

Paragraph Writing

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Supposing you see a black dog, now describe its nature in about 10 sentences using 'there' and 'it'. We begin it to help you :

- Ans.** 4. They seem to be **close friend**. 5. Its ears are **big**.
6. It stands **under** a tree. 7. Its is looking at **the** monkey.
8. It is growling at the **monkey**. 9. It is now barking at the **monkey**.
10. It is also jumping **on the road**.

B. Supposing you see an elephant of a Sadhu [i.e., hermit] in your steet, describe its nature in about 15 sentences in your notebook.

- Ans.** 1. There is a huge elephant on the road.
2. Its colour is dark black. 3. It has a long trunk.
4. It is eating the leaves with its trunk.

5. It has four strong legs.
6. It is moving its trunk.
7. It is walking very slowly.
8. It has two beautiful tusks outside the mouth.
9. It is moving its big ears.
10. Two sains are going beside it.
11. There are some boy on the road.
12. The boys are shouting on seeing it.
13. It is looking at the boys.
14. The boys are excited to see an elephant.
15. It is also happy to see the boys.

22

Applications

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Write an application to your Principal for leave due to sickness :

Ans. To,
The Principal,
Little Star Academy,
Meerut.

Sir,

Respectfully I beg to say that I am a student of class IInd in your school. I am not well. Therefore, I cannot come to school. Please grant me leave for two days, from March 7, 200 XX to March 9, 20 XX and obliged.

Thanking you,
Yours obediently,
Anuj Gupta,
Class-II A
March 7, 20 XX

B. Apply to your Principal for leave to attend a marriage.

Ans. To,
The Principal,
Little Star Academy,
Meerut,

Sir,

Respectfully I beg to say that I am a student of class IInd in your school. The marriage of my brother will be held on 8 April, 20 XX. I want to attend the marriage of my brother. So I cannot come to the school. Please kindly grant me leave for two days, from 8, April 20 XX to 10 April, 20 XX.

Thanking you,
Yours obediently,
Ravi Verma
Class-II A
8, April 20 XX