

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Some groups of words are given below. Put a tick (✓) against those groups of words that are sentences and a cross (X) against those that are not :

Ans. 1. (X) 2. (X) 3. (✓) 4. (✓) 5. (✓) 6. (✓) 7. (X) 8. (✓) 9. (X) 10. (✓) 11. (X) 12. (✓).

B. Put a full stop (.) or a question mark (?) at the end of the following groups of words :

Ans. 1. Have you completed your homework ?
 2. Why are you so early today ? 3. The pen is on the table .
 4. I want to give the cat some milk .
 5. We will go home when the bell rings .
 6. What are the stars made up of? 7. Abhimanyu is a man without fear .
 8. Are those chocolate yours ? 9. Why can only the birds sing ?
 10. I have put the books on the shelf . 11. What time is it ?
 12. Her eyes were filled with tears .

C. The words in the sentences given below are in jumbled order. Rewrite them correctly. One has been done for you :

Ans. 2. I love to go for a swim.
 3. The mother waved at her pretty girl.
 4. The plumber has a house nearby.
 5. All those children have gone. 6. This dog has a long tail.
 7. My father plays tennis every Sunday.
 8. The horse lives on a farm.
 9. All of you must reach school on time.
 10. She understood the question the teacher asked.

D. Make interrogative sentences beginning with the following groups of words :

Ans. 1. Who worked in the office of TATA INDICOM?
 2. Will you give me this book? 3. Have you taken the lunch?
 4. Does he play cricket? 5. What are you doing?
 6. When will she come here? 7. Which were your books?

E. Some words are given below. Make four different types of sentences with each of the words. One has been done for you :

Ans. Boy
 (i) This boy is my friend. (ii) Has the boy come here?
 (iii) What a nice boy! (iv) Speak with the boy.

City

- (i) This is a big city. (ii) Is the city beautiful?
(iii) What a huge city! (iv) Walk in the city.

Merchant

- (i) This is an honest merchant. (ii) Is the merchant clever?
(iii) What a wise merchant! (iv) Meet with the merchant.

Doctor

- (i) He is a good doctor. (ii) Is the doctor good?
(iii) What a skilled doctor! (iv) Call the doctor here.

Book

- (i) This is a nice book. (ii) Where is the book?
(iii) What an excellent book! (iv) Read this book.

2

Subject and Predicate

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Divide the following sentences into Subject and Predicate :

Ans.	Subject	Predicate
1.	They	were not here yesterday.
2.	He	will be in his office at 10 am.
3.	Preeti	did not break the glass.
4.	Priya	is reading a book.
5.	We	should think good of others.
6.	She	must not attend the class.
7.	Shivani	is sure of her success.
8.	The sun	rose at 6 o'clock.

B. Choose from B the predicate which goes with the subject in A :

Ans.	A (Subject)	B (Predicate)
1.	A small dog	is playing among the children.
2.	The sky	is covered with white clouds.
3.	The day	is not pleasant.
4.	The flowers	are tossing.
5.	A farmer	is going home.
6.	Snow	is falling.
7.	The birds	are chirping.
8.	It	is the season of the rains.
9.	The wind	is blowing gently.
10.	Some children	are batting in the snow.

C. Add Subjects or Predicates to the following sentences :

- Ans. 1. **Mohan** always eats with a spoon. 2. She **will not visit this city.**
3. Women **like to eat fast-foods.**

4. The children **are playing cricket in the field.**
5. **My boss** left the office early.
6. **The garden** is full of flowers.
7. Mansi **is having the test.**
8. The gardener **is giving water to the plants.**
9. **I** take good care of my books.
10. **My mother** gives us milk.

3

Parts of Speech

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Complete the following :

- Ans.**
1. There are **eight** classes of words.
 2. **Different** type of words make sentences.
 3. Naming words are called **noun**.
 4. Words used for nouns are called **pronoun**.
 5. **Adjective** words show qualities of noun.
 6. Action words are called **verbs**.
 7. Words **prepositions** show mutual relation of nouns.
 8. **Conjunction** words join words and sentences.
 9. Words exclaimed in emotion are called **interjections**.

B. Fill up each blank :

- Ans.**
1. Different classes of words are also called **Parts of speech**.
 2. Each word in a sentence does a **specific** job.
 3. Words have been grouped into **eight** classes according to their assigned jobs.
 4. Meaningful words grouped in proper order make a **sentence**.
 5. A group of letters with a meaning is called a **word**.

C. Each picture shows a part of speech. Write its name in the blank under the picture :

- Ans.**
- | | |
|--------------------------------|-------------------------------|
| 1. Table noun | 2. Sleep verb |
| 3. Loudly adverb | 4. Hello! interjection |
| 5. Hurrah! interjection | 6. Under preposition |

D. Find out nouns, adverbs and adjectives in the following sentences and write them in their respective column :

- | Ans. Nouns | Adverbs | Adjectives |
|------------------------|----------------|-------------------|
| | fast | long |
| Honesty, policy | | best |
| Mahatma Gandhi, fasts | | |
| | hard | |
| Practice, instructions | | best |
| | | ignorant |
| World | | rebuke |

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Arrange these nouns in their respective columns :

Ans. Persons	Animals	Places	Things
priest	frog	hill	aeroplane
queen	fox	country	salt
policeman	duck	roof	umbrella
guard	bird	hotel	onion
butcher	hare	den	porridge
mason	sparrow	inn	flour
cousin	wolf	mountain	butter
friend	geese	nest	jelly
judge	tortoise	floor	envelope
pilot	duck	pond	cheese
servant	whale	valley	table
author	fish	island	pudding

B. In the following sentences pick out the names of animals, persons, places or things :

Ans. 2. The cow gives us milk.	cow milk
3. The teacher is teaching in the class.	teacher class
4. Curd is made of milk.	curd milk
5. The Taj Mahal is a beautiful building.	Taj Mahal building
6. Tom teases a little dog.	Tom dog
7. A lion has great strength.	lion
8. Paper is used in making notebooks.	Paper notebook
9. I give Malini a ring made of gold.	Malini gold, ring
10. The postman brings our letters to our homes.	Postman letters homes

C. All the words in these lists are nouns. But one noun is different from the others. Write the word which is different.

Ans. 2. coffee, milk, tea, juice, football	football
3. deer, monkeys, gloves, wolves, bears	gloves
4. crow, eagle, lion, parrot, pigeon	lion
5. carrots, jelly, potatoes, radishes, peas	jelly
6. hens, storks, beds, ducks, geese	beds
7. pears, plums, axes, bananas, grapes	axes
8. axes, hammers, chisels, mice, spades	mice

D. All the words in these lists are nouns, except one. Write the word which is not a noun. The first one has been done for you.

Ans. 2. hill, mountain, sky, cloud, fly	fly
3. man, throw, children, babies	throw
4. hour, minute, day, week, below	below

- | | |
|--|--------------|
| 5. back, front, top, in, corner | in |
| 6. walk, eyes, teeth, toes, ears | walk |
| 7. aeroplane, scooter, steamer, train, quick | quick |
| 8. pilot, grocer, them, sailor, barber | them |

E. What do we call a person who washes our dirty clothes? We call a person who washes our dirty clothes, 'a washerman'.

- | | |
|--|------------------|
| Ans. 2. drives a car? | motorist |
| 3. sells paper, pens, ink, etc.? | stationer |
| 4. makes clothes for us to wear? | tailor |
| 5. guides a ship or an aircraft? | pilot |
| 6. catches fish in the river or the sea? | fisherman |
| 7. looks after sick people? | nurse |
| 8. sells butter, sugar and tea? | grocer |
| 9. teaches us in a school etc. | teacher |
| 10. mends our boots and shoes? | cobbler |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Pick out the common and proper nouns in the following sentences :

- | | | | | |
|-------------|--------------------|--------------------|--------------------|--------------------|
| Ans. | Common Noun | Proper Noun | Common Noun | Proper Noun |
| 2. | river | Ganga | 3. | city |
| 4. | singer | Lata | 5. | capital |
| 6. | buildings | Agra | 7. | capital |
| 8. | leader | Mahatma Gandhi | 9. | January |
| 10. | Month | February | | Sumi |

B. Write the following sentences putting in the capital letters where necessary :

- Ans.**
1. January comes between December and February.
 2. Connaught Circus is in New Delhi.
 3. Miss Mary Smith lives in a village in Himachal Pradesh.
 4. Jack and Jill went up the hill.
 5. The Ganga and Brahmaputra falls into the Bay of Bengal.
 6. Jai Shankar Prasad was a great writer of India.
 7. Ships sail on the sea.
 8. Ashok's birthday is on Wednesday, the 15th of February.
 9. Berlin is the capital of Germany.
 10. The Arabian sea is in our West.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Pick out the abstract nouns in the following sentences :

- | | |
|----------------------------------|------------|
| Ans. 1. Never tell a lie. | lie |
|----------------------------------|------------|

- | | |
|--|--------------------------|
| 2. Health is wealth. | wealth, health |
| 3. Without health there is no happiness. | hapiness, health |
| 4. He was full of hope of success. | hope |
| 5. Manav suffers from tootache. | tootache |
| 6. The soldiers fought with great courage. | courage |
| 7. He was full of courage and boldness. | courage, boldness |
| 8. We followed the advice of the old man. | advice |
| 9. Honesty is the best policy. | policy, honesty |
| 10. Wisdom is better than strength. | strength, wisdom |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with suitable Collective Nouns. Choose from the words given below :

- Ans.**
1. Our **team** won the match.
 2. The **crowd** attacked the police.
 3. The old woman was carrying a **bundle** of sticks.
 4. We saw a **herd** of cattle in the field.
 5. An **army** consists of soldiers and commanders.
 6. A large **mob** of people gathered in the street.
 7. Our **class** consists of forty pupils.
 8. A **swarm** of bees flew out of the hive.
 9. The **Committee** is holding its meeting.
 10. A **flock** of sheep was grazing in the valley.

B. Pick out the collective nouns in the following sentences and write them in the space provided :

- | | | |
|-------------|--|-------------------|
| Ans. | 1. The mob was damaging the buildings. | mob |
| | 2. A crew of sailors is enjoying the party. | crew |
| | 3. The police caught a gang of thieves yesterday. | gang |
| | 4. The spectators are happy at this scene. | spectators |
| | 5. A bench of judges sat down to discuss the matter. | bench |
| | 6. The deer hid behind a clump of trees. | clump |
| | 7. We were booked in a suite in the hotel. | suite |
| | 8. The teacher scolded the class of pupils. | class |
| | 9. The jury was disagreed about the guilt. | jury |
| | 10. The team was playing to its full potential. | team |

C. Complete the following sentences :

- | | | |
|-------------|-------------------------------------|-----------------|
| Ans. | 1. A group of flowers is called a | bouquet. |
| | 2. A group of bacteria is called a | colony. |
| | 3. A group of mountains is called a | range. |
| | 4. A group of lions is called a | pride. |
| | 5. A group of monkeys is called a | troop. |

6. A group of elephants is called a
7. A group of baboons is called a
8. A group of cats is known as
9. A group of chickens is known as
10. A group of dragons is known as

herd.
Troop.
company.
brood.
Clan.

5

The Number : One and Many

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Change the number :

Ans.	1. Church	Churches	2. Teeth	Teethes
	3. Ass	Asses	4. Day	Days
	5. Fox	Foxes	6. Geese	Goose
	7. Monkey	Monkeys	8. Loaf	Loaves
	9. Ponies	Pony		

B. Write the singulars of :

Ans.	1. Lice	Louse	2. Feet	Foot
	3. Foxes	Fox	4. Boxes	Box
	5. Those	That	6. We	I
	7. Wives	wife	8. Ourselves	myself
	9. Dormice	Dormouse		

C. Write the plurals of :

Ans.	1. Body	Bodies	2. Knife	Knives
	3. Tooth	Teeth	4. Woman	Women
	5. House	Houses	6. Mouse	Mice
	7. Child	Children	8. This	These
	9. Goose	Geese		

D. Look at each picture and fill in the blanks against it :

Ans.	This picture shows a table .	It has a square surface .
	It has four legs .	It has six plates on it.
	This picture shows a basket .	The basket has six apples .
	It has five orange also.	This picture shows a peacock .
	It has many beautiful colours .	It has two legs and two wings .
	It has a crest on its head.	

E. Rewrite the following sentences changing the coloured words into their plural forms. Make other changes if necessary :

- Ans.**
1. He bought three chairs from the market.
 2. The tigers roared loudly.
 3. You bought five pencils from the shopkeeper.
 4. They play chess daily.
 5. The hunters killed the birds with their guns.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. State the genders of the following nouns. One has been done for you :

Ans.	Bull	masculine gender		
	Aunt	feminine gender	Cousin	common gender
	Gentleman	masculine gender	Hen	feminine gender
	Robber	masculine gender	Empress	feminine gender
	Vixen	feminine gender	Widow	feminine gender
	Principal	common gender	Horse	masculine gender
	Her	feminine gender	Himself	masculine gender

B. Complete each pair :

- Ans.**
- | | |
|--------------------------------|-----------------------------|
| 2. Brothers and sisters | 4. Queen and king |
| 3. Husband and wife | 6. Uncles and aunts |
| 5. Sons and daughters | 8. Bull and cow |
| 7. Fox and vixen | 10. Son and daughter |
| 9. Ladies and gentleman | |

C. Rewrite the following sentences, changing the gender of the underlined words. Make other necessary changes also :

- Ans.**
- The bridegroom refused to marry a blind girl.
 - My nice is a teacher in a big school.
 - The heroine slapped the hero during a fight scene.
 - The queen had great regard for her king.
 - The peahen did not like being in a cage.
 - The priestess blessed the poetess.
 - A mother and a father make a set of parents.
 - Sons are rude but daughters are shy.
 - Hens crow early in the morning everyday.
 - Fox is a word used for a he fox.
 - The duchess had a white mare.
 - The witch turned the geese into tigers.

D. Write some nouns of common gender in the boxes :

Ans.	Baby	Animal	Worker	Driver	Person
	Fish	Child	Customer	Friend	Pupil
	Doctor	Officer	Broker	Clerk	Servant

E. Write some nouns of neuter gender that you see around yourself :

Ans.	Car	Aeroplane	Pen	Pencil
	Chair	Table	Book	Bench
	Almirah	Shoes	Bottle	Ball

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. We use 'I, We, You, He, She, They' as a subject. Put the correct word in the blanks :

- Ans.** 1. **He** is drawing a picture. 2. **They** are flying kites.
 3. **She** is a good dancer. 4. **I** am going home.
 5. **You** are learning pronouns. 6. **You** are my brother.

B. We use 'me, us, you, him, her them' as an object. Put the correct word in the blanks :

- Ans.** 1. Kanika is not helping **us**. 2. My uncle loves **me**.
 3. Show **him** the book. 4. Give **her** these note books.
 5. The police will catch **them**. 6. He will invite **you**.

C. Complete these sentences putting 'I' or 'you' or 'me' or 'my' in each blank :

- Ans.** 1. Timothy has invited **you** and **me** to the party.
 2. Tell **me** what is the problem with **you** to the party.
 3. **I** am your friend. Do not hide anything from **me**.
 4. **You** and **I** are best friends.
 5. The teacher has called **you** and **me** both.
 6. The party is over, **you** may stay here but **I** must go.
 7. There is no room for **you** and **me** in the hotel.
 8. Believe **me**, **you** are my best friend.
 9. Don't be sad, **you** and **I** will soon meet again.
 10. Anju is going to **my** school.
 11. **I** am your elder sister.
 12. **You** have hurt **my** hand.
 13. Mohit and Manisha are good students of **my** class.
 14. **You** are my best friend.
 15. Samrat put a bag on **my** shoulder.

D. Fill in the blanks with suitable personal pronouns :

- Ans.** 1. He loves his cat and cannot stay without **it**.
 2. Those dogs are **mine**. 3. It was **he** who **helped me**.
 4. This toy is **mine**, I like **it**. 5. The bag is **his**.
 6. Anil and **you** were present. 7. The story of **hers** is excellent.
 8. Here is your bicycle; take **it**.
 9. The chairs are **his**. We bought **them** yesterday.
 10. When I saw the cat; **I** ran away. 11. Everybody believes **me**.
 12. Nobody knows where **she** has gone.
 13. Where is **his** house? 14. Is **he** not feeling well?
 15. There is no enmity between you and **me**.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Add an adjective to each of the following sentences to make it interesting. Underline the adjective. One has been done for you :

- Ans.**
2. We splashed in the small puddles.
 3. Hemant got out of the blue bus.
 4. The peacock spread its beautiful feathers and danced.
 5. She had a nice book.
 6. He saw a black cat.
 7. She wears white shoes when she goes to play.
 8. I gave pink balloons to Puja.
 9. We see black clouds in the sky when it is rainy.
 10. They were going to a beautiful park.
 11. Everyone likes to sleep on a comfortable bed.
 12. Bobby has got delicious idlies for lunch.
 13. Ankit cleaned his broad bedroom.
 14. The red car came first in the race.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Complete the table :

Ans.	Positive	Comparative	Superlative
1.	soft	softer	softest
2.	fat	fatter	fattest
3.	dull	duller	dullest
4.	cool	cooler	coolest
5.	fast	faster	fastest
6.	hard	harder	hardest
7.	thin	thinner	thinnest
8.	large	larger	largest
9.	hot	hotter	hottest
10.	warm	warmer	warmest
11.	great	greater	greatest
12.	cold	colder	coldest
13.	young	younger	youngest
14.	kind	kinder	kindest
15.	far	farther	farthest

B. We have proper adjectives for cities too. Write the name of your city and the proper adjective :

Ans. Meerut Meerutian

C. Fill in the blanks with appropriate adjectives from the brackets to complete the sentences :

- Ans.**
1. English is my favourite subject. I score **more** in it than in any other subject.
 2. His project was **worse** than everybody else's.
 3. We should always talk **less** and work **more**.
 4. This is the **best** play I have ever seen.
 5. Too many sweets are not **good** for you.
 6. Which car do you like the **most**?
 7. Traffic during the day is **worse** than at night.
 8. Anubhav had **many** toys, but he wanted **more**.

D. Fill in the blanks with appropriate comparative or superlative forms of adjectives :

- Ans.**
1. Gold is the **costliest** metal.
 2. Her brother is **taller** than your brother.
 3. Mango is **sweeter** than any other fruit.
 4. Prevention is better than cure.
 5. Who is the **shortest** girl in the class?
 6. Rajasthan is the **hottest** place in India.

E. Write sentences with the adjective in brackets in the right place. (No. 1 and 2 have been done for you.) :

- Ans.**
- | | |
|----------------------------------|------------------------------|
| 3. You look sad. | 4. The teacher became angry. |
| 5. Miss Jones is a good teacher. | 6. The brown dog is mine. |
| 7. He has bought a new car. | 8. She has long hair. |
| 9. Give me a ripe mango. | 10. Reema is a wise girl. |

10

Determiners

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with a or on :

- | | | |
|-------------|------------------------|--------------------------------|
| Ans. | 1. an orange | a tasty orange |
| | 2. an ice-cream | a strawberry ice-cream |
| | 3. an axe | a sharp axe |
| | 4. a bottle | an empty bottle |
| | 5. a story | an interesting story |
| | 6. an egg | a big egg |
| | 7. a woman | an old woman |
| | 8. a European | an intelligent European |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Write a or an or the in each blank :

- Ans. 1. **an** onion 2. **an** elf 3. **a** ray
4. **the** goddess 5. **a** rupee 6. **a** desk
7. **an** item 8. **a** hotel 9. **an** ocean
10. **a** camera 11. **an** ox 12. **a** house
13. **the** lake 14. **a** belt 15. **a** stick
16. **an** owl 17. **a** planet 18. **an** inkpot
19. **the** Bible 20. **the** sky 21. **the** sun
22. **a** urinal 23. **the** moon 24. **an** ear
25. **a** hare 26. **a** guava 27. **the** Gita
28. **an** ulcer 29. **an** eraser 30. **the** American

B. Fill in the blanks with an, an or the :

- Ans. 1. I shall return in **an** hour. 2. English is not **an** easy language.
3. I saw **an** ox grazing in **the** field. 4. **The** earth moves round **the** sun.
5. **An** aeroplane flies in **the** sky. 6. He is **the** cleverest boy in **the** class.
7. She has **an** ugly face. 8. **An** iron box is heavy.
9. **A** useful discovery by **the** American scientist.
10. Pooja is standing in **the** next queue.

11

The Verb

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Read the following sentences and pick out the Simple Present Tense of the finite verb in each sentence. Write it in the space given alongside :

- Ans. 1. You open my bag. **open**
2. We wash our clothes on Sunday. **wash**
3. He lights a fire. **lights**
4. I drink tea in the morning. **drink**
5. It flies in the air. **flies**
6. He goes to temple every morning. **goes**
7. Kiran grows flowers. **grows**
8. Mother makes tea. **makes**

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Pick out the Simple Past Tense of the finite verb in each of the following sentence. Write it in the blanks given alongside :

- Ans. 1. You ate my apple. **ate**

- | | |
|---------------------------|---------------|
| 2. He came early. | came |
| 3. They knew my father. | knew |
| 4. We said nothing. | said |
| 5. She taught me English. | taught |
| 6. He dog barked aloud. | barked |
| 7. I wrote an essay. | wrote |
| 8. It made a noise. | made |

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Pick out the Simple Future Tense in the following. Write it in the blanks given alongside :

- | | | |
|-------------|---|-------------------|
| Ans. | 1. They will learn Sanskrit. | will learn |
| | 2. He will come back tomorrow. | will come |
| | 3. She will lend you her book. | will lend |
| | 4. It will make a nest. | will make |
| | 5. We shall do our homework in the evening. | shall do |
| | 6. You will like it. | will like |

B. Complete the following by filling in the blanks with the Simple Present Tense of the verb given in the bracket against each :

- | | | |
|-------------|--|-------------------------------------|
| Ans. | 1. I love flowers. | 2. You forget your lessons. |
| | 3. The bird waks up very early. | 4. She sings sweetly. |
| | 5. He speaks English. | 6. They make mistake. |
| | 7. It flies in the air. | 8. Alice gives me her book. |
| | 9. We sleep in this room. | 10. John does his work well. |

C. Complete the following by filling in the blanks with the Simple Past Tense of the verb given in the bracket against each :

- | | | |
|-------------|--|------------------------------------|
| Ans. | 1. He wept bitterly. | 2. The moon shone at night. |
| | 3. They sold their horse. | 4. He told me a lie. |
| | 5. It shut its eyes. | 6. I loved her very much. |
| | 7. The horse threw off the rider. | 8. The sun set at six p.m. |
| | 9. Jane smelt the flower. | 10. We broke the window. |

D. Change the following into the Simple Future Tense. The first one is being done for you :

- | | | |
|-------------|---|---------------------------------|
| Ans. | 2. I shall drink tea. | 3. She will dance well. |
| | 4. You will catch the thief. | 5. They will work hard. |
| | 6. The boy will ride the horse. | 7. He will cut his finger. |
| | 8. It will fly away. | 9. We shall bring you the news. |
| | 10. Rajni will draw pictures. | |
| | 11. The wood fairy will touch the fir tree. | |
| | 12. I shall give a seashell to my brother. | |
| | 13. The children will be happy. | 14. They will greet each other. |

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Complete the sentences by using a suitable adverb from the ones given in the box. One has been done for you :

- Ans.**
2. The girl ran **sadly** to her mother.
 3. Father waved **kindly** when he went on a hour.
 4. The old man walked **daily**.
 5. The singer sang **softly**.
 6. The teacher spoke **loudly** to the student.
 7. You have to sit **quietly** in the library.
 8. The soldiers fought **bravely**.
 9. Vimla writes **quickly** in her book.
 10. My friend whispered **slowly** in my ear.
 11. He got up **instantly**.
 12. The boys were waiting **outside**.
 13. I have never come here **before**.
 14. Rajneesh acted **wisely**.
 15. She **hurriedly** comes here.

B. Pick out the adverbs in the following. Write them in the blanks given alongside :

- | | | |
|-------------|--|--|
| Ans. | <ol style="list-style-type: none"> 1. I was sadly writing the letter. 2. He returned quickly. 3. He talked wisely. 4. The children are playing happily. 5. I shall happily meet you tomorrow. 6. He wrote the answer neatly. 7. The Principal slowly entered the class. 8. The boy stood quietly there. 9. He fought bravely. 10. I got up early. 11. He returned immediately. 12. She came out quietly. 13. I have not done it neatly. 14. It is loudly announced. 15. He came to me happily. 16. Father will definitely return tomorrow night. 17. He went away sadly. 18. She talked to him softly. 19. The horse ran fast to the gate. 20. Rohit was almost angry. | <p>sadly
 quickly
 wisely
 happily
 happily
 neatly
 slowly
 quietly
 bravely
 early
 immediately
 quietly
 neatly
 loudly
 happily
 definitely
 sadly
 softly
 fastly
 almost</p> |
|-------------|--|--|

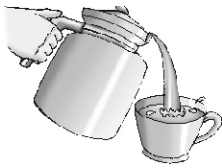
Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Define a preposition. Give suitable examples also.

Ans. A preposition is a relation showing word. It shows the relation between the subject and the object in a sentence. The words of preposition are on, under, in, and, of, etc.

B. Write a sentence under each picture using the correct preposition :

Ans.



There is tea in the cup.



The man is sitting on the chair.



The chair is between the tables.



The parrot is flying outside the cage.

C. Underline the preposition in each sentence. Write the nouns/pronouns that it relates to :

Ans.

Sentence	Noun	Pronoun
1. The dog is <u>behind</u> the tree.	The dog	
2. The boys are <u>in</u> the hall.	The boys	
3. I am always kind <u>to</u> the poor.	the poor	I
4. Pour tea <u>into</u> the cups.	tea	
5. I swam <u>across</u> the river.	the river	I
6. The boy stands <u>near</u> the door.	The boy	
7. The goat ran <u>down</u> the hill.	The goat	
8. Fish live <u>in</u> water.	Fish	
9. Vandana played <u>with</u> a ball.	Vandana	
10. We go <u>by</u> bus.		We

D. Fill in the blanks with a suitable preposition :

- Ans.**
- The police ran **after** the thief.
 - Keep the shoes **in** the shelf.
 - My pencil has fallen **into** the pool.
 - The police ran **after** nightfall.
 - A broad stream by **between** the ways.
 - He is different **from** his brother.

7. We cannot live **without** air and water.
8. The singer sings **on** the stage.
9. The wind is blowing **from** the east.
10. There is a big building **near** the garden.
11. They sat **under** a shady tree.
12. Our class starts **at** 8 a.m.

E. Use each of the following prepositions in a sentence of your own :

- Ans.**
1. in : **The apple is in the basket.**
 2. on : **The cup is on the chair.**
 3. below : **The road is below the over-bridge.**
 4. beside : **His house is beside my house.**
 5. over : **He jumped over the wall.**
 6. with : **I shall go with my brother.**

14

The Conjunction

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Pick out the conjunctions in the following sentences. Write them in the blanks given alongside :

- Ans.**
- | | |
|---|----------------|
| 1. Do not run fast lest you should fall. | lest |
| 2. Reema sang and Aarti danced. | and |
| 3. Is Bali your brother or your cousin? | or |
| 4. He did not work hard, so he failed. | so |
| 5. Give him tea or coffee. | or |
| 6. It has been raining since morning. | since |
| 7. She could not pass, though she often tried. | though |
| 8. He was punished because he was late. | because |
| 9. Work hard or you will fail in the examination. | or |
| 10. Raman failed because he did work hard. | because |

B. Fill in the blanks with suitable conjunctions. Choose from those given below. Some words may be used more than once :

- Ans.**
1. You must wait here **until** I come back.
 2. He walked quickly **because** it was raining.
 3. The mice will play **if** the cat is away.
 4. Work hard **or** you will fail in the examination.
 5. Raman is ill, **so** he cannot go to school today.
 6. He cannot speak **as** he is dumb.
 7. He worked hard, **but** he failed.
 8. You cannot pass **unless** you work hard.
 9. I ran fast **but** missed the train.
 10. The box was heavy, **so** I could not carry it.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Pick the interjections in the following sentences. Write them in the blanks given alongside :

- | | | |
|-------------|--|------------------------|
| Ans. | 1. Hurray! We won the match. | Hurray! |
| | 2. Hello! I didn't see you! | Hello! |
| | 3. Oh! I forgot to switch off the lights and fans. | Oh! |
| | 4. What! Sachin scored a century! | What! |
| | 5. Alas! I cannot participate in the race this year. | Alas! |
| | 6. Hush! You'll scare the little bird away. | Hush! |
| | 7. Wow! What a lovely flower. | Wow! |
| | 8. Bravo! You won the race. | Bravo! |
| | 9. How rude he is! | How rude he is! |
| | 10. Oh no! I forgot to bring my notebook. | Oh no! |
| | 11. Alas! He met with an accident. | Alas! |
| | 12. Oh my God! I missed my train. | Oh my God! |

B. Fill in the blanks using suitable interjections :

- Ans.**
- | | |
|---|--|
| 1. Wow! What a beautiful dress! | 2. Hear! Don't speak so loudly! |
| 3. Hello! When did you arrive? | |
| 4. Good! So you're found the pencil box. | |
| 5. Oh! I've misplaced the keys again. | |
| 6. Hey! That was not fair! | 7. No! I didn't know that. |
| 8. Aha! I'm so glad to hear that! | |
| 9. Nonsense! That's the most ridiculous thing I have ever heard. | |
| 10. Oh! The cat has upset the can of milk again. | |

C. Read the situations given below. Give an interjection for each following the example:

- | | | |
|-------------|--|----------------|
| Ans. | 1. He stood first in the class. | Wow! |
| | 2. You see baby birds in a nest. | Aha! |
| | 3. That is cheating. | Hey! |
| | 4. She is talking loudly. | Hush! |
| | 5. Your father has bought you a new bicycle. | Hurray! |
| | 6. Sachin Tendulkar breaks a world record. | Bravo! |
| | 7. You missed scoring a goal. | Alas! |

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the antonyms of the words given in brackets :

- Ans.** 1. Mango tastes **sweet**. 2. **Better** alone than in bad company.
 3. We wear woollen clothes in **cold** weather.
 4. Work hard in order to **pass** the exam.
 5. Neem has a **bitter** taste. 6. We have **broad** roads in our town.
 7. The day was **hot**. 8. He got **wet** in the rain.
 9. An elephant is a **big** animal. 10. Nothing is **impossible**.
 11. Birbal was a **wise** person. 12. It was a **hard** problem to solve.
 13. We should **love** others. 14. Shivaji was a **brave** man.
 15. The **end** of the story was interesting.

B. Fill in the blanks with the opposites of the words in bold :

- Ans.** 1. It is difficult to rise but easy to **fall**.
 2. She keeps her house clean, not **dirty**.
 3. Science is a good servant, but a **bad** master.
 4. This lizard is dead, not **alive**.
 5. Some people destroy things while others **build**.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Form the opposites of the following. Follow the examples :

A. By adding the prefix un-

Ans.	able	unable	friendly	unfriendly
	clear	unclear	grateful	ungrateful
	common	uncommon	lucky	unlucky
	cooked	uncooked	popular	unpopular
	dress	undress	scientific	unscientific
	tidy	untidy	fortunate	unfortunate

B. By adding the prefix in-

Ans.	finite	infinite	active	inactive
	expensive	in expensive	capable	incapable
	audible	inaudible	correct	incorrect
	sufficient	insufficient	definite	indefinite

C. By adding the prefix dis-

Ans.	connect	disconnect	loyal	disloyal
	appear	disappear	obey	disobey
	advantage	disadvantage	please	displease
	honest	dishonest	qualify	disqualify

D. By adding the prefix mis-

Ans.	guide	misguide	behave	misbehave
	print	misprint	use	misuse
	calculate	miscalculate	understood	misunderstood
	deed	misdeed	match	mismatch

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Match the words given under column 'A' with the synonyms given under column 'B' :

Ans. Column 'A'

big
foe
error
true
kill
say
deed
begin

Column 'B'

large
enemy
mistake
correct
murder
speak
action
start

B. Rewrite each of these sentence, using a word which means the same or nearly the same as the word in colour. (No. 1 is done for you.)

Ans. 2. He ran rapidly to catch the thief.

3. The children are silent.

5. Close the door.

7. It is a huge house.

4. They were cruel to the boy.

6. He was a courageous soldier.

8. Mr. Ambani is a wealthy man.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Rewrite the following sentence with appropriate punctuation marks :

Ans. 1. Oh! no, the bridge has collapsed.

2. "Have the queen, the king and the princess, had their breakfast?" asked the Minister.

3. Pizzas, burgers, ice-creams, french-fries and cake will be served at my birthday party.

4. Phew! I have finally completed my project.

5. Is this the way to the house of your aunt?

6. Kashmir, 'The heaven on earth' is in India.

7. My teacher used to say, "Wealth may seek us but wisdom must be sought."

8. Rita said, "My doll is more beautiful than yours."

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Put in the appropriate apostrophes. One has been done for you :

- Ans.** 2. Wheres the book I was reading? Im really enjoying it! **I'm, where's**
 3. The cats whiskers are covered in milk. **cat's**
 4. I dont think my brothers shoes will fit me. **'don't, brother's**
 5. I put the cats milk in the bowl **cat's**
 6. The girls bathing suits need to be put in the washing machine. **girl's**
 7. Buy companys shirts from here. **Company's**
 8. I am going Harrys Corner later. **Harry's**
 9. Naveens book was stolen from hig bag. **Naveen's**
 10. Im going to my friends house to play. **I'm friend's**

B. Put in the appropriate apostrophes.

- Ans.** 1. Weve been having lots of fun in the games period. **We've**
 2. My dogs been so sick lately that Im wondering if hes ever going to get better. **I'm, dog's, he's**
 3. Its time to watch serials on TV. **It's**
 4. Whys the cat eating from the dogs dish? **Why's, dog's**
 5. Ive always wanted to be able to sing well. **I've**
 6. My brothers T-shirts. **brother's**
 7. She has her three daughters classes to think about. **daughter's**
 8. It was somebody eles idea to change not mine. **eles's**
 9. The crows cawing in the morning wakes me up. **crow's**
 10. Mr. Verma is taking his sons cricket gear to the school for him. **son's**
 11. The team has made its decision and theyre happy with it **they're**
 12. Theyve done their duty quite well. **They've**
 13. These are boys jeans. **boys'**
 14. Cant you sit properly on the chair? **can't**
 15. Didnt I told you about the accident? **Didn't**
 16. Im quite satisfied with your work. **I'm**

C. Make the following plural :

- | | |
|----------------------------------|----------------------------|
| Ans. 2. the woman's smile | The women's smile |
| 3. the truck's horn | The trucks' horn |
| 4. the man's shout | The men's shout |
| 5. the lady's house | The ladies' house |
| 6. the soldier's home | The soldiers' home |
| 7. the donkey's tail | The donkeys' tail |
| 8. the baby's cradle | The babies' cradle |
| 9. the horse's hair | The horses' hair |
| 10. the man's hard work | The men's hard work |

11. the girl's dance
12. the student's attendance
13. the lion's roar
14. the box's weight
15. the pond's depth

- The girls' dance**
The students' attendance
The lions' roar
The boxes' weight
The ponds' depth

20

Prefixes and Suffixes

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Given below are some prefixes. Place them correctly before the given words to get new words :

- | | | | | |
|-------------|--------------|--------------------|-----------------|----------------------|
| Ans. | 1. possible | impossible | 2. satisfied | dissatisfied |
| | 3. calculate | recalculate | 4. obedient | disobedient |
| | 5. regular | irregular | 6. religious | irreligious |
| | 7. important | unimportant | 8. agree | disagree |
| | 9. ability | disability | 10. management | mismanagement |
| | 11. adequate | inadequate | 12. responsible | irresponsible |
| | 13. qualify | disqualify | 14. mature | immature |
| | 15. literate | illiterate | 16. appear | disappear |

B. Fill in the blanks with words, derived from the ones given in the brackets. Remember to use the right prefixes :

- Ans.**
1. We should be careful not to **disgrace** our family's name by doing anything shameful and **dishonourable**.
 2. Hritik's parents were **dissatisfied** with his progress in his studies.
 3. Gulshan' **impolite** and **discourteous** behaviour towards the guests was criticised by all.
 4. Be as clear as possible so that no one can **misunderstand** you.
 5. Jayanti behaved in a very **irresponsible** and **immature** manner.
 6. Don't be **unkind** and cruel to animals.

C. Form nouns from these verbs by adding -ion :

- | | | | | |
|-------------|-----------|--------------------|---------|-------------------|
| Ans. | attract | attraction | form | formation |
| | narrate | narration | correct | correction |
| | celebrate | celebration | operate | operation |
| | discuss | discussion | revolt | revolution |

D. Form new words from the following using suffixes '-ness', '-er' or '-r' :

- | | | | | |
|-------------|------------|--------------------|------------|-------------------|
| Ans. | 1. naughty | naughtiness | 2. bright | brightness |
| | 3. tight | tightness | 4. paint | painter |
| | 5. manage | manager | 6. climb | climber |
| | 7. write | writer | 8. lively | liveliness |
| | 9. sing | singer | 10. humble | humbleness |

E. Complete the sentences using correct words [formed by suffixes-'ful' or -less :

- Ans. 1. It was a **wonderful** evening and we decided to go for a walk.
2. The exhaust of vehicles is very **harmful**.
3. The government decided to build houses for **homeless** people.
4. Surbhi looked very **cheerful** when she met her friends.
5. The baby was feeling **restless** and kept on crying.
6. Water is a **colourless** liquid.
7. Really, it was an **effortless** win.
8. He was one of the most **successful** directors ever.

F. Form new words by adding the correct suffixes from the box to the words given below :

- Ans. 1. fear **fearful** 2. harm **harmful**
3. useful **usefulness** 4. teach **teacher**
5. arrange **arrangement** 6. hand **handful**
7. cheer **cheerful** 8. express **expression**
9. punish **punishment** 10. employ **employment**
11. bold **boldness** 12. act **action**
13. boy **boyish** 14. fool **foolish**

G. Fill in the blanks with words derived from the ones given in the brackets. Use the correct suffixes :

- Ans. 1. She is very **hopeful** of getting a better paid job.
2. The **election** of the President of the club will take place next week.
3. We went to the **bakery** nearby to order a birthday cake.
4. Rahul is my favourite **cricketer**.
5. Her eyes had **hardly** closed when the telephone rang.
6. The fumes of the factories are very **harmful**.

H. Fill in the blanks with the correct form of the word given in the brackets. Remember to add a prefix or suffix :

- Ans. 1. All of us nodded in **agreement** to father's decision.
2. It was **nearey** dark when we returned home from the party.
3. The entrance was almost **invisible**. We nearly missed it.
4. It seems that Gayatri had been very **careful**. Her assignment had no mistakes whatsoever.
5. He asked us to his house which was very small and **tidy**.

21

Comprehension

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. On the basis of your understanding of the passage complete the following information :

- Ans. 1. The passage is about a famous king 'Akbar the great'

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

On the basis of your understanding of the poem answer the questions given below :

- Ans.
1. The poet went to a forest. He knew that there were tigers behind every boulder.
 2. He noticed that there was no tiger and the number of trees has become less than before.
 3. The poet wants to convey through the poem that we should not cut the trees because it is the home of many creatures. We should plant more and more trees.

22

Letter Writing

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Write a letter to your pen-friend, telling him, her/how you enjoyed your last winter holidays.

Ans.

12/B, Bhabha Colony
Hapur Road
Gaziabad City
September 21, 20XX

My dear friend Saurav,

I hope you all are quite well. All of us are also good here. Last month I had a chance to visit Delhi in my winter holidays. I spent a week in Delhi with my uncle. Delhi is an ancient city. There are many historical buildings and picnic spots in and around it. One day my uncle and I went to see the Red Fort. The entry was by tickets. We spent nearly three hours inside the fort. We saw the Diwan-i-Aam, the Diwan-i-Khas, the Rang Mahal and the museum. Soon we felt tired. So we came out and went home. Next time I hope, you also will visit Delhi with me.

Yours sincerely
Ram Kumar

B. You are Ritesh/Ridhima. Write a letter to your pen-friend in Rome telling him/her about one of your favourite festivals. Describe how and why it is celebrated.

Ans.

43, Church Street,
Albert Road,
Mendaton Town,
Rome
October 1, 20XX

My dear John,

I hope you are quite well. I got your letter before three days. Now a days I am enjoying the festival of Dussehra. This is my favourite festival. There is a vast Ramlila Ground adjacent to our colony. Giant effigies of Ravana, Kumbhkarna and Meghnad are erected in the Ramlila ground. In the evening of Dussehra Lord Rama shoots the effigies, and crackers are let off. The city people flood the ground. Outside the ground, a fair is held, children buy bows and arrows and grape fruits. If you come here, yo uwill enjoy this festival and you will like it. I hope you will come to visit this festival.

Your sincere friend
Abhishekh

23

Writing Stories

1. The Goose That Laid Golden Eggs

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Answer the following questions :

- Ans.**
1. The farmer had a strange goose.
 2. The goose laid a golden egg every day.
 3. Yes, the farmer was greedy.
 4. The farmer said to himself, "I now get only one golden egg every day. Why should I not have all the eggs at once?"
 5. He killed the goose to take more eggs out of it.
 6. No, he did not get all the eggs at once.
 7. The farmer was sad because he did not get now even one golden egg a day.

B. Rewrite the story in your own words.

- Ans.** A farmer lived in a small village. He had a goose. That was a strange goose. It used to lay a golden egg everyday. The farmer started to sell the golden eggs and became rich very soon. But he was not satisfied with an egg in a day. He wanted more eggs. So he decided to kill the goose and take all the eggs out of it. Then the farmer killed the goose. He cut the goose to take the eggs out of it. But he did not find any egg in it. The farmer became sad and began to weep. He was regretting his did.

2. The Donkey In A Lion's Skin

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Answer the following questions :

- Ans.**
1. The donkey found a lion's skin.
 2. He put the lion's skin on, and proudly ran through the jungle.

3. The animals run away because they thought that the donkey was a real lion.
4. One day the donkey met a fox.
5. He was afraid and ran away.
6. The donkey put back his head and began to bray.
7. When the fox heard the bray, he came running back.
8. The animals came to know that he was not a lion, but a donkey in a lion's skin.
9. The donkey ran away to save his life.

B. Rewrite the story in your own words :

Ans. A donkey lived in a jungle. Once he found a lion's skin. He thought if he wore this skin, the other animal would be frightened and respect him. He put the skin on his body and began to terrify the animals of the jungle. One day a fox came near the donkey. The fox also was frightened and ran away. To see this the donkey began to bray. As soon as the fox heard the bray, he came running back. The other animals found out that he was a donkey, not a lion. They became angry. To see this, the donkey ran away to save his life.

A. The Boy Who Cried Wolf

In the above pictures draw and write a speech bubble for what happened in the last scene.

Ans. Bholu was a shepherd boy. He looked after his sheep in the jungle.

One day Bholu made a mischief. His sheep were grazing. He thought to make fun.

“Wolf! Wolf!” he cried for fun.

Some farmers were working in their fields. They heard Bholu's cry. With sticks in their hands they ran to him.

“Where is the wolf?” asked the farmer.

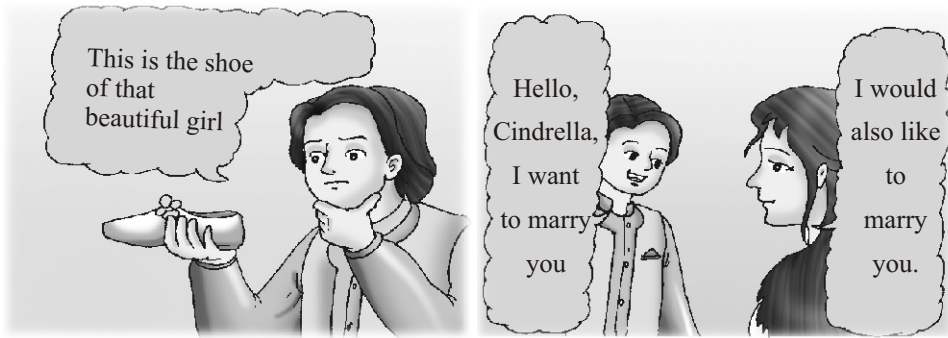
“There is no wolf”, said Bholu, “I cried for fun.” The farmers went away.

One day the wolf really came there. Bholu cried loudly, “Wolf! Wolf!” But nobody came. The farmers thought that he was crying for fun.

The wolf hurt some of his sheep. He killed one of the sheep and went away.

Bholu got the reward of his lie.





B. Cinderella

C. Sleeping Beauty

Follow the sequence in the pictures given below and try to write an interesting story about 'Sleeping Beauty'.

Ans. Long age, there were a king and his queen in a town. Once the queen gave birth to a beautiful baby. She had a long life of 100 years. A witch used to live in that town. She thought to steal the age of the baby and went to the palace of the king at midnight. She stole the baby and brought her to her cave. She send her to sleep for forever. Long time passed and one day a prince came in the town. He was tired and thought to take rest in the cave. When he entered the cave, he saw that a beautiful girl was sleeping. He reached near her and touched her. The sleeping girl got up and came back to consciousness. Both went to the palace of the king. The king decided to get them married to each other. Now, they were happy.

D. The Frog Prince

Given below is only a sequence of a story 'The Frog Prince'. Guess what is happening and construct your own story along the sequence.

Ans. Once a beautiful princess was visiting her city. She saw a frog near a pond. She thought to take it with her to her palace. She took it in her hands and kissed it. The frog became a handsome prince. The princess wanted to marry him. They went to a church and married. Now, they were spending their life happily.

24

Paragraph Writing

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Write a paragraph not exceeding 150 words on the following events/processes

Ans. **1. Preparing Tea**

Today, my aunt visited my home. We became happy to see her. My mother was talking with her. After sometime, I went to the kitchen to prepare tea for them. I took some water in a teapot then put it on the Gas-Stove and kindled

the stove with the help of a lighter. Then, I added a spoon of tea-leaves and three spoon of sugar. I also added some ginger in boiling water. After boiling the water for some time, I added one cup of milk in it. Then I left it to boil for a few minutes. Then I turned off the Gas-stove. Then I poured the prepared tea into the three cups with the help of a filter. Then I served the tea with some snacks them. I also took a cup of tea. My mother and my aunt liked to the tea very much. My aunt told me that the ginger added flavour to the tea.

2. A slow cycling competition

Many interesting games are held in our school. I also participate in some of them. I like the competition of slow cycling because it has lots of fun. I enjoy it too much with my friends. Last time a slow cycling competition was held in winter. Many students of our school participated in the game. Our chief guest was the mayor of our town. The teachers were preparing the students for the competition. Our prinicipal announced that the player, who would reach the destination last, would be the winner of the game. The game began at 1 p.m. Many players fell down in the beginning of the game due to moving the cycles slowly. I also fell down in the middle of the way. It was really tough to ride the ycle slowly. My friends and teachers laughed at me. I also was laughing. Finally, my best friend Sohan won the race. He was awarded by our chief guest.

3. A House on Fire

Fire makes our lives easy. It gives us light in the darkness. But when it becomes immense, it brings darkness in the lives of many people. One day I was going to the market to buy some books. I saw a house caught fire. Many people gathered around the house. The house was burning in the fire and the family members in the house were trying to save their lives. There was an old man. He called the brigade. Soon the fire brigade came and extinguished the fire of the house. All family members were saved but little injured. They were sent to the hospital. I was thanked God for saving their lives.

4. A Strike In Our School

Ans. Last Tuesday, when we reached school, we were all shocked to hear that one of our schoolmates named Sahil of class III had been kidnapped on his way back home the previous day. Most of us knew Sahil personally because he used to take active part in the sports and cultural activities of the school. We were told that his parents had lodged a report with the police but the police had done pretty little to trace the student. We all felt very bad at this response of the police. Some senior students goaded us to go on strike so that the authorities woke up to their responsibility. One senior repeatedly rang the school bell, which was a signal for all to come out of their classes. Soon there was a crowd of about 2000 students in the compound. We were all told to march to the office of the S.S.P. to press our demand. We all raised slogans on the way. The procession was otherwise peaceful. The S.S.P. came out of his

office to listen to us. He assured us that no efforts would be spared to trace the child. The assurance turned out to be true. The very next day a police party brought Sahil to his house in a jeep. He had been rescued from the clutches of some criminals.

5. Science Fair in our school

It is rightly said that necessity is the mother of invention. We are living in the age of science. We should also know that what is happening in the area of science and what changes are being made by new inventions. Our school also helps us to know the new invention of science. Every year our school holds the science fair in our school ground. Many stalls are decorated with different scientific products in the fair. Every stall has a student who describes the function of the products. The students describe the function of telephone, radio, television, tractors, machines, electric goods and electricity. They tell us how these things work. The fair is a good medium to know about science and its inventions.

6. Replacing a Broken Button

When we prepare ourselves for going anywhere, we wear shirt. But when a button of our shirt breaks, we call out mother to replace the button. We should know how to replace a button when it is broken. First take a needle and thread. Now pass the thread through the hole of needle and knot both sides of thread. Now take a new button and keep this on the place of broken button the. Pass the needle through the hole of the button and take it from other side of the button. Repeat the same process through all the holes of the button. After repeating the process for 4 or 5 times break the thread from the button. The shirt is ready to wear now.