

## 1

## The Sentence

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Rearrange the following groups of words so that they become meaningful sentences :**

- Ans.**
- |                               |                              |
|-------------------------------|------------------------------|
| 1. He knows nothing about me. | 2. Her father is a doctor.   |
| 3. Is the sun very hot?       | 4. He drinks hot coffee.     |
| 5. Do not play on the road.   | 6. I like oranges.           |
| 7. He swims in the river.     | 8. The sun sets in the west. |

**B. Change the following statements into questions :**

- Ans.**
- |                              |                                       |
|------------------------------|---------------------------------------|
| 1. Does he have black shoes? | 2. What is the position of the train? |
| 3. How was his father?       | 4. What are you doing?                |
| 5. What was the child doing? | 6. Is the Ganga a holy river?         |

**C. Rewrite the following sentences as directed in the brackets :**

- Ans.**
1. Hurrah, we won the hockey match!
  2. Did they buy a beautiful painting?
  3. The sky is cloudy.
  4. Please, come in.

## 2

## Subject and Predicate

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Match the following subjects with predicates. Write them in the space given below :**

- Ans.**
1. The gardener is watering the plants.
  2. My mother is cooking food for us.
  3. Our English teacher is teaching Grammar.
  4. Mrs. Rehana is reading a book.
  5. The players played half-heartedly.
  6. The sun gives us light and energy.
  7. The Cobbler is mending the shoes.
  8. Birbal was the favourite of Akbar.
  9. I am not making a noise in the class.
  10. He and I are best friends.

**B. Separate the following sentences into subject and predicate. One has been done for you :**

- Ans.** 2. Subject : The mother.  
 Predicate : told the children to go out and play.
3. Subject : Washington DC.  
 Predicate : is the capital of America.
4. Subject : It.  
 Predicate : is very cloudy today.
5. Subject : We.  
 Predicate : changed our dress before going to the market.
6. Subject : The old lady in black and white dress.  
 Predicate : crossed the road slowly.
7. Subject : The audience.  
 Predicate : clapped after the song was over.
8. Subject : The tree.  
 Predicate : gives us wood.

**C. Write suitable predicates for the following subjects :**

- Ans.** 1. The telephone in my parents' room **is much far from my room.**  
 2. The lions **roar in the zoo.**  
 3. Good boys **are loved by everyone.**  
 4. Nishant and his mother **are visiting the market.**  
 5. Pratibha Patil **is the president of India.**  
 6. India **is a beautiful country.**  
 7. My brother **is the best student in the class.**

# 3

## Noun : Its Kinds

### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Define :**

- Ans.** 1. **A Noun :** Noun is the name of a person, place, animal, thing or feeling.  
 2. **A Proper Noun :** A proper noun is a particular name given to a noun.  
 3. **An Abstract Noun :** An abstract noun is the name given to an abstract thing.  
 4. **A Common Noun :** A common noun is the name common to all the things in a class or group.  
 5. **A Concrete Noun :** A concrete noun is the name given to a concrete thing.

**B. Column A has a list of common nouns. Column B has a list of proper nouns. Pair them in a suitable way :**

- |             |                 |                    |
|-------------|-----------------|--------------------|
| <b>Ans.</b> | <b>Column A</b> | <b>Column B</b>    |
|             | Girl            | Sweta              |
|             | Country         | Nepal              |
|             | Newspaper       | The Times of India |
|             | Book            | The Ramayana       |

Shoes	<b>Action</b>
River	<b>Volga</b>
Peak	<b>Mount Everest</b>
Bat	<b>Ton</b>
Tyre	<b>MRF</b>
Cold drink	<b>Pepsi</b>

**C. Each sentence given below has a noun. Sort it out and write in the blank. Also name its kind :**

<b>Ans.</b>	<b>Sentence</b>	<b>Nouns</b>	<b>Kinds</b>
	1. Don't hide your faults.	faults	Abstract
	2. Your frock is very dirty.	frock	concrete
	3. Let's go to the zoo today.	zoo	common
	4. Honesty never goes unrewarded.	honesty	Abstract
	5. Real beauty is very rare.	beauty	Abstract
	6. Plants are very useful to us.	Plants	common
	7. Jokers make us laugh.	Jokers	common
	8. I like eating green vegetables.	vegetables	common
	9. The lion is prowling about.	lion	common
	10. Kolkata stands on the river Hooghly.	Kolkata	Proper
	11. Cotton is grown in India.	Cotton	Common
	12. Gold and silver I have none.	Gold and Silver	Material
	13. Poverty is a curse.	Poverty	Abstract
	14. The Golden Temple is in Amritsar.	The Golden Temple	Proper

**D. Each sentences given below has two nouns one concrete and the other abstract. Sort them out and write them in the blanks :**

<b>Ans.</b>	1. concrete : <b>Sharry</b>	abstract : <b>complexion</b>
	2. concrete : <b>Japanese cars</b>	abstract : <b>power</b>
	3. concrete : <b>Hitler</b>	abstract : <b>dictator</b>
	4. concrete : <b>Parents</b>	abstract : <b>childhood</b>
	5. concrete : <b>everyone</b>	abstract : <b>cleanliness</b>

**E. Pick out proper nouns and write them in the blanks given alongside :**

<b>Ans.</b>	1. Indian soldiers are brave people.	<b>Indian soldiers</b>
	2. We went to the Jurassic Park.	<b>Jurassic Park</b>
	3. John promised to tell the truth.	<b>John</b>
	4. Mumbai is a big city.	<b>Mumbai</b>
	5. Have you ever been to the Taj Mahal?	<b>Taj Mahal</b>
	6. The Sunderbans are tidal forests.	<b>Sunderbans</b>
	7. Hitler was a cruel dictator	<b>Hitler</b>
	8. The river Yamuna is in India.	<b>Yamuna</b>
	9. Indira Gandhi was a great leader.	<b>Indira Gandhi</b>
	10. Tommy was a faithful dog.	<b>Tommy</b>

11. Gandhiji taught us that non-violence brings love and peace.
12. Plaza Hotel is a big hotel.
13. Sachin Tendulkar is a great player.
14. Egypt is an ancient city.
15. Ashoka was a great king.

**Gandhiji**  
**Plaza Hotel**  
**Sachin Tendulkar**  
**Egypt**  
**Ashoka**

## 4

# Pronoun (Personal, Interrogative, Demonstrative)

### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Define an interrogative pronoun. Write five common interrogative pronouns :**

**Ans.** An interrogative pronoun is a pronoun that asks a question about the noun which it stands for. Some interrogative pronouns are who, what, which, whom and whose.

**B. Define a demonstrative pronoun. Write ten common demonstrative pronouns :**

**Ans.** A demonstrative pronoun is a pronoun that demonstrates a certain noun. Some demonstrative pronouns are this, that, those, these, it, etc.

**C. Put a suitable interrogative pronoun in each blank :**

- Ans.**
1. Who is there on the roof?
  2. **Which** of the frocks belongs to you?
  3. **Whom** did you abuse yesterday?
  4. **What** did you do with the money?
  5. **Whom** did you stay with in India?

**D. Put a suitable demonstrative pronoun in each blank :**

- Ans.**
1. Tomorrow we will go for a picnic. **This** is quite certain.
  2. This bat is heavier than **that**.
  3. **These** mangoes are sweet.
  4. There are many toys, **these** are mine.
  5. All the blessings **those** we enjoy come from God.

**E. Use the following pronouns in your own sentences :**

- Ans.**
1. Which : **Which is your favourite game?**
  2. These : **These people are very honest.**
  3. Whom : **Whom did you meet yesterday?**
  4. This : **This is a nice boy in our class.**
  5. That : **That was a pleasant day.**

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Fill in the blanks with suitable possessive, demonstrative and interrogative adjectives :**

- Ans.**
- Which** bus goes towards the beach?
  - Those** mountains are far away.
  - Madhu always takes **her** dog for a walk.
  - We have given **our** names for the picnic, give **your** name too then we all can have a lot of fun.
  - This** ice-cream tastes much better than the ones we bought yesterday.
  - Her** mother will pick up the children from the park?
  - Please bring **your** book tomorrow.
  - Those** girls know how to dance.
  - This** suitcase is not properly locked.
  - Which book are you looking for?
  - Take the dog back to **that** kennel quickly.
  - In **what** way has he hurt you?

**B. Write the appropriate proper adjectives for these places. One has been done for you :**

- Ans.**
- |                 |                      |                |                    |
|-----------------|----------------------|----------------|--------------------|
| 2. Burma        | <b>Burese</b>        |                |                    |
| 3. Australia    | <b>Australian</b>    | 4. Japan       | <b>Japanese</b>    |
| 5. Sri Lanka    | <b>Sri Lankan</b>    | 6. Brazil      | <b>Brazilian</b>   |
| 7. Portugal     | <b>Portuguese</b>    | 8. Singapore   | <b>Singaporian</b> |
| 9. Saudi Arabia | <b>Saudi Arabian</b> | 10. Tibet      | <b>Tibeti</b>      |
| 11. Kuwait      | <b>Kuwaitian</b>     | 12. Bangladesh | <b>Bangladeshi</b> |
| 13. Nepal       | <b>Nepali</b>        | 14. Germany    | <b>German</b>      |
| 15. Indonesia   | <b>Indonesian</b>    | 16. Mexico     | <b>Mexican</b>     |

**C. Find out and write the proper adjectives for these states :**

- Ans.**
- |             |                   |                 |                      |
|-------------|-------------------|-----------------|----------------------|
| 1. Bengal   | <b>Bengali</b>    | 2. Kashmir      | <b>Kashmiri</b>      |
| 3. Gujarat  | <b>Gujarati</b>   | 4. Tamil Nadu   | <b>Tamil</b>         |
| 5. Assam    | <b>Assamese</b>   | 6. Punjab       | <b>Punjabi</b>       |
| 7. Nagaland | <b>Nagalandan</b> | 8. Mizoram      | <b>Mizorami</b>      |
| 9. Kerala   | <b>Keralite</b>   | 10. Maharashtra | <b>Maharashtrian</b> |

**D. Arrange the following groups of words in proper order :**

- Ans.**
- |                             |                                 |
|-----------------------------|---------------------------------|
| 1. small French town        | <b>French small town</b>        |
| 2. big rectangular red book | <b>Big redbook reetangular</b>  |
| 3. smal thin American lady  | <b>American lady small thin</b> |
| 4. funny little Indian man  | <b>Indian man little funny.</b> |
| 5. two big blue eyes        | <b>Big two blue eyes</b>        |

- |                                   |                                       |
|-----------------------------------|---------------------------------------|
| 6. first brown leather jacket     | <b>Brown first leather jacket</b>     |
| 7. beautiful green Australian hat | <b>Australian hat green beautiful</b> |
| 8. lovely old brick house         | <b>Old lovely brick house</b>         |

**E. Tick (✓) the correct option to fill in the blanks.**

**Ans.** 1. (i) 2. (i) 3. (ii) 4. (ii) 5. (i) 6. (ii) 7. (i) 8. (ii) 9. (i).

**F. Write a story about Rusty-the dog-by using your own adjective to complete the sentences :**

- Ans.**
- Rusty is a **black** dog.
  - He likes to play with the **small** ball of plastic.
  - The colour of his coat is **yellow**.
  - He likes to sleep in the **bed** room.
  - Rusty loves to eat **roasted** meat.
  - The best thing about Rusty is that he is so **cute**.
  - He has a friend that is a **nice** dog.
  - They play in the **big** lawn.
  - When Rusty is tired, he sleeps on his **comfortable** bed.
  - Everyday Rusty and I have fun in the **national** park.

**G. Write about a pet that you own or one you wish you owned. Use many adjectives to describe your pet. Underline all the adjectives in your story. Draw a picture of your pet :**

**Ans.** I have a very sweet dog. He is a very friendly dog. He likes our company. He always lives with me. He likes my toys. He likes milk cake. He has a beautiful Kennel, in which he takes rest. When I visit the market, he follows me. He is my best friend. He can understand me. When my friends come to my home, he plays with them. He sits on the sofa with us. He also watches T.V. with us. He awakes me every morning.

**H. Make two sentences of your own with the following adjectives :**

- Ans.**
- Do you have any pet animal?  
He does not like anyone to come in his room.
  - My parents are very careful about me.  
I am not a careful person.
  - Every one likes my behaviour.  
My dog like every milk product.
  - Indians are more popular for their culture in the world.  
I like South Indian food very much.
  - American army is more powerful than Indian army.  
American President had come in India last month.
  - He has a black cat.  
My father takes black tea every morning.
  - She is a beautiful girl.  
We saw a beautiful sight from the window of the hotel.

8. He was helping two poor men near his house.  
I take two cups of tea daily.
9. I don't think she is a clever girl.  
Did you ever listen the story of a clever crow.
10. There are some people who love me more.  
Something is better than nothing.

**I. Look at this picture and write at least ten sentences using appropriate adjectives in each sentence :**

- Ans.** There is a big market in the town.  
There is many shops in the market.  
A tall man is reading an english newspaper.  
A boy is going to his school with his small bag.  
A little girl is standing near a toy shop.  
A woman is walking with her little child.  
A fruit vendor is selling the apples in the market.  
A boy is buying some apples to bring them to his home.  
There is a big shop of sweets.  
Some people have gathered near the sweet shop.

**J. Let us make our own proper adjective for aliens from other planets! What do you think aliens from the planets listed below could be called?**

- |             |            |                    |            |                   |
|-------------|------------|--------------------|------------|-------------------|
| <b>Ans.</b> | 1. Neptune | <b>Neptunian</b>   | 2. Venus   | <b>Venusian</b>   |
|             | 3. Saturn  | <b>Saturnlings</b> | 4. Mercury | <b>Mercurian</b>  |
|             | 5. Uranus  | <b>Uranusian</b>   | 6. Jupiter | <b>Jupiterian</b> |

## 6

## Comparison of Adjectives

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Fill in the blanks with the appropriate degree of adjectives. One has been done for you :**

- Ans.** 2. Aniket is **shorter** than Saurav.  
3. The giraffe is the **tallest** amongst the three.  
4. The lion is the **bravest** of all.  
5. The apples are **sweeter** than oranges.  
6. The stone is **heavier** than the flower.  
7. Prevention is **better** than cure.

**B. Fill in the blanks in the table given below :**

- |             |                 |                    |                    |
|-------------|-----------------|--------------------|--------------------|
| <b>Ans.</b> | <b>Positive</b> | <b>Comparative</b> | <b>Superlative</b> |
|             | smart           | smarter            | smartest           |

big	<b>bigger</b>	<b>biggest</b>
<b>bright</b>	brighter	<b>brightest</b>
<b>hot</b>	<b>hotter</b>	hottest
<b>good</b>	better	<b>best</b>
<b>tall</b>	<b>taller</b>	tallest
healthy	<b>healthier</b>	<b>healthiest</b>
kind	<b>kinder</b>	<b>kindest</b>
<b>happy</b>	happier	<b>happier</b>
<b>old</b>	older	<b>oldest</b>
fine	<b>finer</b>	<b>finest</b>
<b>pretty</b>	<b>prettier</b>	prettiest
<b>light</b>	<b>lighter</b>	lightest
sad	<b>sadder</b>	<b>saddest</b>
small	<b>smaller</b>	<b>smallest</b>

C. **Underline the adjectives in the following sentences and state whether they are positive, comparative or superlative :**

- Ans.
1. I was ill yesterday, but today I have become worse. **comparative**
  2. The **poor** boy has not seen good days. **positive**
  3. I think dogs are more intelligent than cats. **comparative**
  4. Mount Everest is not only the highest peak, it is also the most beautiful one. **superlative**
  5. The library is very near to his house. **Positive**
  6. The gym is farther from my house than from yours. **comparative**
  7. This is the least that I can do for you, after you have helped me so much. **superlative**
  8. He is more intelligent than his sister. **comparative**
  9. Many people are scared of cockroaches. **positive**
  10. This thin girl cannot work hard. **positive**
  11. Swimming underwater is the most difficult thing I have done so far. **superlative**
  12. Give me the best book written by this author. **superlative**
  13. Gandhiji was one of the greatest leaders of India. **superlative**
  14. 'The History of Time' is the best book that I have read. **superlative**
  15. This boy is the cleverer of the two. **comparative**
  16. We have collected more money than the neighbours. **comparative**
  17. Hippopotamus is the longest word. **superlative**
  18. She is the more studious of the two children. **comparative**
  19. The tomato plants in our yard this year are the most fruitful we have ever grown. **superlative**
  20. The shirt is longer than the shorts. **comparative**



**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Say whether the verbs in the following sentences are transitive, intransitive and incomplete verbs :**

- |             |                               |                     |
|-------------|-------------------------------|---------------------|
| <b>Ans.</b> | 1. Kripal was very happy.     | <b>Intransitive</b> |
|             | 2. I feel better now.         | <b>Intransitive</b> |
|             | 3. The child appears pleased. | <b>Intransitive</b> |
|             | 4. She read the red book.     | <b>Transitive</b>   |
|             | 5. The mason builds a house.  | <b>Transitive</b>   |
|             | 6. The old man is dead.       | <b>Intransitive</b> |
|             | 7. The wind blew strongly.    | <b>Intransitive</b> |
|             | 8. Roses bloom in spring.     | <b>Intransitive</b> |
|             | 9. They heard a noise.        | <b>Transitive</b>   |
|             | 10. She went to her home.     | <b>Intransitive</b> |

**B. Name the objects of the transitive verbs in the following :**

- |             |  |                          |
|-------------|--|--------------------------|
| <b>Ans.</b> | 1. He put them into a basket.          | <b>them</b>              |
|             | 2. Kanika lost her school bag.         | <b>her school bag</b>    |
|             | 3. He paid the bill.                   | <b>the bill</b>          |
|             | 4. The monkey opened his mouth.        | <b>his mouth</b>         |
|             | 5. The servant took his hat and stick. | <b>his hat and stick</b> |
|             | 6. I washed my hands.                  | <b>my hands</b>          |
|             | 7. We shut the door.                   | <b>the door</b>          |
|             | 8. He washed his hands.                | <b>his hands</b>         |

**Exercise**

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Rewrite the following by adding a suitable complement. One has been done for you :**

- |             |                          |                                     |
|-------------|--------------------------|-------------------------------------|
| <b>Ans.</b> | 2. The lion looks        | <b>The lion looks angry</b>         |
|             | 3. The magician appeared | <b>The magician appeared calm</b>   |
|             | 4. The inspector seemed  | <b>The inspector seemed pleased</b> |
|             | 5. Prerna behaves        | <b>Prerna behaves nicely</b>        |

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Choose the correct option from the words given in brackets to fill in the blanks :**

- Ans.**
1. The herd of cows **is** grazing in the field.
  2. The box of crayons **is** colourful.
  3. Manan and Tarun **are** fighting in the field.
  4. The ship with its crew **was** saved.
  5. The crayons in the box **are** colourful.
  6. My mother as well as your mother **was** taking part in the race.
  7. The boy with his team **is** attending the meeting.
  8. Your dog as well as my cat **is** very friendly.
  9. Grandfather and grandmother **are** coming to stay with us.
  10. Your dog and my cat **are** great friends.

**B. Fill up the blanks in the following sentences with verbs in the present tense :**

- Ans.**
1. The cost of these articles **is** very high.
  2. September **has** thirty days.
  3. He and his friend **are** anxious.
  4. There **have** been many showers today.
  5. A large number of boys **were** caught copying.
  6. One hundred paise **make** one rupee.
  7. The father of these children **is** a doctor.
  8. Here **is** Ashok with his father.

**C. Fill in the blanks with the appropriate form of verb given in brackets :**

- Ans.**
1. The shop with all the material **is** burnt.
  2. The apples and the orange in this basket **are** delicious.
  3. The keys **are** mine.
  4. Mr. Sharma as well as his friends **has** escaped from the fire.
  5. The bunch of keys **is** mine.

## 9

## Adverbs : The Modifying Words

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Complete each sentence using the correct adverb from those given below :**

- Ans.**
1. He **always** sends me an e-mail.
  2. Sit **here**, Tom.
  3. The teacher has left **early** today.
  4. She always comes **late**.
  5. The minister went on his tour only **yesterday**.
  6. Stand **there** till I ask you to come here.
  7. What are we going to have for lunch **today**?
  8. **Sometimes** it does not rain on time.

9. Will you return **soon**?
10. He always speaks the truth. He **never** tells lies.

**B. Underline the adverb of time in each sentence and write them on the blank lines :**

- |             |  |                  |
|-------------|--|------------------|
| <b>Ans.</b> | 1. Sagar is always <u>late</u> .                 | <b>late</b>      |
|             | 2. The tourists have reached <u>early</u> .      | <b>early</b>     |
|             | 3. Will you return <u>late</u> ?                 | <b>late</b>      |
|             | 4. We are always <u>in time</u> for our classes. | <b>in time</b>   |
|             | 5. He left for Chandigarh <u>yesterday</u> .     | <b>yesterday</b> |
|             | 6. I will go there <u>tomorrow</u> .             | <b>tomorrow</b>  |
|             | 7. She <u>rarely</u> asks anyone for help.       | <b>rarely</b>    |
|             | 8. They come here <u>daily</u> .                 | <b>daily</b>     |
|             | 9. I <u>never</u> tell a lie.                    | <b>never</b>     |
|             | 10. <u>Once</u> I met a fox in the forest.       | <b>once</b>      |
|             | 11. We <u>usually</u> get up early.              | <b>usually</b>   |
|             | 12. Come back <u>soon</u> .                      | <b>soon</b>      |
|             | 13. Will you see me <u>tomorrow</u> ?            | <b>tomorrow</b>  |
|             | 14. The chief guest arrived <u>late</u> .        | <b>late</b>      |

## 10

## Comparison of Adverbs

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Fill in the blanks, choosing correct words given in brackets :**

- Ans.**
1. Nalini worked **harder** than I had expected.
  2. I got up **earlier** than my sister.
  3. He who works the **hardest** will get the maximum reward.
  4. Only those men who work **hard** succeed in life.
  5. You should have talked to her **more gently** than you did.
  6. A train goes **faster** than a car.
  7. Which of these boys lives **near** the school.
  8. Ramesh is feeling much **better** now.
  9. Sita works **harder** than me.
  10. Telegrams reach more **quickly** than letters.
  11. Burj Dubai is the **largest** building in the world.
  12. You will get your award **soon**.
  13. The cat purrs **happily**.
  14. The baby cried **loudly** as it was hungry.
  15. The speaker spoke so **softly** that no one could hear.

**B. Complete the following table :**

- |             |                    |                   |                      |
|-------------|--------------------|-------------------|----------------------|
| <b>Ans.</b> | 1. Badly           | <b>More badly</b> | <b>Most badly</b>    |
|             | 2. <b>Cleverly</b> | More cleverly     | <b>Most cleverly</b> |

3. Fast	<b>Faster</b>	<b>Fastest</b>
4. Gladly	<b>More gladly</b>	<b>Most gladly</b>
5. <b>Hard</b>	<b>Harder</b>	<b>Hardest</b>
6. <b>Proud</b>	Prouder	<b>Proudest</b>
7. Carefully	<b>More carefully</b>	<b>Most carefully</b>
8. <b>Happily</b>	<b>More happily</b>	Most happily
9. <b>Wisely</b>	More wisely	<b>Most wisely</b>
10. <b>Near</b>	Nearer	<b>Nearest</b>
11. Softly	<b>More softly</b>	<b>Most softly</b>
12. <b>Heavily</b>	<b>More heavily</b>	Most heavily
13. Late	<b>Later</b>	<b>Latest</b>
14. <b>Short</b>	Shorter	<b>Shortest</b>
15. <b>Hard</b>	<b>Harder</b>	Hardest
16. <b>Bad</b>	Worse	<b>Worst</b>
17. <b>Early</b>	<b>Earlier</b>	Earliest
18. <b>Good</b>	Better	<b>Best</b>
19. Far	<b>Farther</b>	<b>Farthest</b>
20. <b>Forth</b>	<b>Further</b>	Furthest

# 11

## Tenses : Simple and Continuous

### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

#### A. Choose the correct word given in the brackets to fill in each blank :

- Ans.**
- We **saw** the movies last week.
  - My father **will be** fifty tomorrow.
  - Rain **falls** from the clouds.
  - He **threw** a stone at the dog.
  - The bell is ringing. I **open** the door.
  - He **got** up early in the morning.
  - My watch **keeps** right time.
  - He has just **gone** out.
  - The train **will have** left the station by 7 p.m.
  - Ankit is **doing** homework now.

#### B. Use the correct form of the verbs in brackets to fill in the spaces :

- Ans.**
- Her mother **bought** a silk sari yesterday.
  - I **visited** my sister last week.
  - The sun **sets** in the west.
  - We **shall go** to Ooty next week.
  - I **am going** to bed now. Good night!
  - The moon **goes** round the earth.
  - The train **leaves** every morning at 8 am.
  - Every twelve months, the Earth **circles** the sun.
  - Your father **planned** to pick up you after school.
  - She **made** some major changes in her life.

### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Put each of the following into the present continuous tense :**

- Ans.** 1. The child is playing with a toy.      2. I am riding a bicycle.  
3. Rajni is singing a song.                      4. They are going on foot.  
5. Sam is reading a book.                        6. They are playing football.  
7. She is dancing.                                    8. Alex is catching a ball.

**B. Put 'is, are, or am', as is suitable and rewrite the sentences given below :**

- Ans.** 1. His sheep is grazing in the field.      2. Supriya is acting in the play.  
3. Somebody is shouting in the class.  
4. Your class is making a lot of noise.  
5. Sidhesh is writing his homework.  
6. Honesty is the best policy.  
7. The players are playing cricket there.  
8. They are playing on the road.      9. She is doing the washing.  
10. Vivek is reciting a poem.

**C. Put each of the following into the present continuous tense by supplying the present participle of the verb given in the bracket against each. The first one is done for you :**

- Ans.** 2. The farmer is **ploughing** his field.  
3. Two children are **jumping** merrily.  
4. He is **writing** something.  
5. She is **weeping** softly.  
6. Rachna is **learning** how to swim.  
7. Monty is **riding** his bicycle.  
8. Tom is **whitewashing** the fence.  
9. Don't make a noise. John is **sleeping**.  
10. I am **going** to a movie with my friends tonight.

### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**Now put each of the following into the past continuous tense. The first one is being done for you :**

- Ans.** 2. The children were going home.  
3. She was drawing a picture.  
4. You were looking out of the window.  
5. I was reading a book.                      6. He was running after his dog.  
7. The bird was making its nest.      8. A boy was singing a song.  
9. They were laughing at the beggar.  
10. The cat was chasing the rat.

### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Complete the following by filling in the blanks with 'shall be' or 'will be' as may be suitable to make up the future continuous tense in each case :**

- Ans.**
1. Mother **will be** cooking custard this evening.
  2. He **will be** learning his lesson tonight.
  3. He **will be** doing the homework this Sunday.
  4. They **will be** playing a cricket match this Sunday morning.
  5. Harry **will be** travelling by train this evening.
  6. You **will be** having a rest this afternoon.
  7. We **shall be** enjoying our holidays this summer.
  8. I **shall be** drinking hot tea this evening.
  9. It **will be** learning how to fly soon.
  10. Prateek **will be** swimming in the sea next Monday.

**B. Put each of the following into the continuous tense asked in the bracket against each. The first one is being done for you :**

- Ans.**
2. She was eating an apple.
  3. Razia will be singing a song this evening.
  4. He is answering immediately.
  5. Abdul was stealing your pen.
  6. The bird will be laying three eggs next month.
  7. The children are playing merrily.
  8. The servant was burning the dry leaves in the backyard.

## 12

## Forming Negative and Interrogative Sentences

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Make the following statements negative. One has been done for you.**

- Ans.**
- |                                |  |
|--------------------------------|--|
| 2. We must not go near it.     | 3. Do not put your books on the shelf. |
| 4. I cannot fight with a lion. | 5. Jia was not late to school.         |
| 6. I shall not go to it.       | 7. The man was not very thin.          |
| 8. He may not go home.         | 9. Do not put the flowers in the vase. |

### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**Make the following statements interrogative. One has been done for you :**

- Ans.**
- |                              |                                    |
|------------------------------|------------------------------------|
| 2. Had he a parrot?          | 3. Has she another book?           |
| 4. Is Vinita afraid of dogs? | 5. Have they lunch at one O'clock? |

- |                                   |                                |
|-----------------------------------|--------------------------------|
| 6. Has Alice a stupid face?       | 7. Are boys naughty?           |
| 8. Will it fly away?              | 9. Will she rise early?        |
| 10. Can you ride a horse?         | 11. Is Rafiq his real brother? |
| 12. Was Sunidhi very happy today? |                                |

# 13

## Prepositions

### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

#### A. Fill in the blanks with 'on', 'over' or 'above' :

- Ans.**
- The fan is **on** my study table.
  - We played a game of leap frog where we had to jump **over** one another.
  - Let us fit this shelf **above** the wash basin.
  - The electric wires **over** the building bring electricity to the city.
  - I put my calculator **on** top of all the books.
  - Our school reopens **on** 1st April.
  - You need to wear a hat **on** your head.
  - I would rather carry an umbrella **over** my head.
  - Don't worry, there is a plastic sheet **above** to protect us from the rain.
  - Many cars run **on** this bridge.
  - The sky **above** was covered with clouds.
  - This flyover is a bridge **over** the railway crossing.

#### B. Fill in the blanks with 'under', 'below' and 'beneath' :

- Ans.**
- The cow is grazing **under** the tree.
  - You will find the keys **below** the mat.
  - The little girl hid **under** the table.
  - Whales are found many miles **below** the surface of the ocean.
  - Place the pots **below** the first floor windows.
  - The ball rolled **under** the table.
  - The street lamp lit the road **below**.
  - Let us go and sit **under** the shade.
  - The three friends buried the treasure **below** the big 'W'.
  - Mark a tick **under** the word.
  - The aeroplane was flying so high that the clouds were **below** it.
  - Write your name **below** the heading.

#### C. Fill in the blanks with 'between' and 'among' :

- Ans.**
- A small table lies **between** the two chairs.
  - The leader walked **among** the crowds and greeted them.
  - The old woman sat **among** her grandchildren.
  - The architect built a house **between** the river and the mountain.
  - The baby crawled **between** her father's legs.

6. "Let us decide **among** ourselves about what we will take to the picnic," said Jones.
7. Responsibility is shared **among** the faculty.
8. We shared out the candy **among** the children.
9. There is significant disagreement on this issue between India, Pakistan and China.
10. We divided the chores **among** the six of us.

**D. Fill in the blanks with 'for' or 'since' :**

- Ans.**
1. I have lived here **for** 3 years.
  2. I have been living in Agra **for** seven months.
  3. I have been living in Mumbai **since** last May.
  4. **Since** he came here, I've been very nervous.
  5. She has been married since four years.
  6. I have been waiting **since** 2 : 15 p.m.
  7. I haven't seen her **for** last week.
  8. I haven't seen you **for** a fortnight.
  9. I have lived here **since** 1998.
  10. He has been a doctor **since** 2000.
  11. Yesterday I studied **for** two hours.
  12. He has been wanting this **for** four years.
  13. He has been wanting this **since** last March.
  14. He has been wanting this **for** a long time.
  15. We all have known about it **for** a long time.
  16. I haven't visited this place **since** 2005.
  17. The show lasted **since** two hours.
  18. Tom hasn't seen him **for** last week.
  19. We haven't heard from them **for** ages.
  20. She has been visiting the old age home **for** years.
  21. **Since** when have you been allowed to watch TV at night?
  22. I've been studying in this school **for** five years.
  23. I've been studying in this school **since** 2008.

**E. Fill in the blanks with words given in brackets :**

- Ans.**
1. Let me have a cup **of** tea.
  2. The travellers rushed **under** a tree.
  3. This knife is **for** cutting bread.
  4. Sachin Tendulkar is popular **among** the cricketers.
  5. Come and sit **beside** me.
  6. The thief jumped **off** the wall.
  7. I shall be waiting **for** you.
  8. We travel to Goa **by** bus.
  9. The mad woman threw stones **at** the children.
  10. There is a big building **across** the garden.
  11. The boys were looking **at** the blackboard.
  12. He is on holiday **since** Friday.



**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Here is list of 10 common nouns. Five of them are countable and five uncountable. Write each noun in its column :**

**Ans.** Countable : **Man, Pear, wife, Hill, Table**

Uncountable : **Tea, Milk, oil, Gold, Wheat**

**B. Write 'a' or 'an' in each blank :**

- Ans.**
- |                              |   |
|------------------------------|---|
| 1. a mischievous boy.        | 2. <b>a</b> red apple.                  |
| 3. <b>a</b> glass of milk.   | 4. <b>an</b> unidentified flying object |
| 5. <b>a</b> flightless bird. | 6. <b>a</b> useful machine.             |
| 7. <b>an</b> honest man.     | 8. <b>a</b> one-rupee note.             |
| 9. <b>an</b> outdoor game.   | 10. <b>an</b> indoor game.              |

**C. Fill in a suitable article in the following sentences :**

- Ans.**
1. Firoz is **an** honest boy.
  2. Vimi saw **a** little snake in **the** pond.
  3. He kept **a** knife in **the** iron box.
  4. Copper is **a** useful metal.
  5. Now, I don't need **an** umbrella.
  6. The first page has pictures of **a** unicorn and **an** owl.
  7. **The** Japanese work hard.
  8. **The** moon shines in **the** sky.
  9. **The** lion is **the** king of animals.
  10. Mala borrowed **a** book from Priya. **The** book was written by Premchand.

**D. Change the nouns and pronouns in each sentence to their singular forms and then use 'a' or 'an' with them :**

- Ans.**
1. An eye is a very sensitive organ.
  2. Banyan tree is a very huge tree.
  3. A table is made of wood or steel.
  4. A silent dog is believed to be dangerous.
  5. A bear can be white, brown or black.
  6. A horse is one of the fastest animals on land.

**D. Define the following. Give suitable examples also.**

- Ans.**
1. **A countable noun :** The nouns that can be counted are called countable nouns. For example : Birds, apples, boys, watchers.
  2. **An uncountable noun :** The nouns that cannot be counted are called uncountable nouns. For example : land, gold, water.
  3. **An indefinite article :** A/An are the indefinite articles. These are used before all the singular countable nouns.

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Pick out the conjunctions in the following sentences :**

- Ans.**
1. They played well **but** lost the game.
  2. Work hard **lest** you should fail.
  3. Sparsh is **as** tall **as** Ajay.
  4. He passed **because** he worked hard.
  5. **If** it rains, I shall get wet.
  6. Rehan ran very fast, **yet** he missed the bus.
  7. Ram entered **and** sat down on a chair.
  8. Simi is **more** hardworking **than** Urmila.
  9. Don't make a noise, **else** the mother will scold you.
  10. Attend your class daily **or** I will fine you.
  11. It began to rain **after** the train had left.
  12. It began to rain **after** the train had started.
  13. We know **that** the bus is late.
  14. He fainted **because** he was very weak.
  15. He was bleeding, **therefore** he was rushed to the hospital.
  16. I hardly reached the station **when** the train left.
  17. They were fined **for** they were late.
  18. The child looks like a boy **although** she is a girl.
  19. The dogs ran away **when** they heard the gunshot.
  20. Sneha will win **because** she works hard.

**B. Choose the correct conjunction from the brackets to fill in each space :**

- Ans.**
1. He spent his free time there, **for** he had nowhere else to go.
  2. I will sweep the floor **or** wash the cups. Not both.
  3. I shall not be surprised **if** he fails.
  4. He slipped on the banana skin **and** fell down.
  5. Amrita tried hard **but** she didn't succeed.
  6. I bought the book **but** forgot to bring it.
  7. She was strong mentally **but** not physically.
  8. **Though** some of the volunteers never showed, we still packed a great number of boxes.

**C. Join these sentences, choosing the correct conjunction from the brackets :**

- Ans.**
1. She could not passed though she often tried.
  2. Walk fast or you will miss the train.
  3. He is poor still people love him.
  4. You must work hard or you will fail in the exam.

5. The children finished the exercise and they went out to play.
6. We went to the bus stop but the bus came late.
7. We stayed at home and watched T.V.
8. We searched everywhere but the watch was not to be found.
9. I went out because the sun was shining.

# 16

## Interjections

### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

#### A. Match the following :

Ans.	Column A	Column B
	1. Hurrah!	(a) happy
	2. Shit!	(b) angry
	3. Oh!	(c) repent
	4. Alas!	(d) sorrow
	5. Wow!	(e) surprise

#### B. Give suitable interjection in the following sentences. One is done for you.

- Ans.
1. **What** a reply you gave me!
  2. **Shit!** The power failed at the nick of time.
  3. **What** a beautiful bride she is!
  4. **Oh!** My back is paining.
  5. **Wow!** He stood first in the class.
  6. **Alas!** My neighbour died of a sudden heart attack yesterday.
  7. **Oh No!** Indian team lost the match.
  8. **Oh No!** She failed in the exam for the third time.

#### C. The following are pictures that show different mood. Notice the picture and write their mood. The first one has been done for you :

- Ans.
- |                 |                  |                |
|-----------------|------------------|----------------|
| 2. <b>Oh!</b>   | 3. <b>Alas!</b>  | 4. <b>Wow!</b> |
| 5. <b>Shit!</b> | 6. <b>Bravo!</b> | 7. <b>Wow!</b> |

#### D. Look at the pictures given in C. Make five short sentences by using their expressions :

- Ans.
1. Hurrah! I won this game.
  2. Oh! I am suffering from pain.
  3. Alas! He died.
  4. Wow! What a colourful flower.
  5. Shit! The power failed in the nick of time.

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Punctuate the following sentences. Follow the example :**

- Ans.**
1. Are you going?
  2. What a fine day it is!
  3. Do you like to go to Patna?
  4. Hari went to Delhi with Mohan.
  5. Savita is, infact, very honest.
  6. Delhi is the capital of India.
  7. To err is human, to forgive is divine.
  8. Milton, the great english poet, was blind.
  9. If you drop this glass, it will break.
  10. When will you go to your hometown?
  11. Agra is on the bank of the river Yamuna.
  12. Have you written your exercise?
  13. When you are ready, we shall go.
  14. Mother, O my mother.
  15. We, however, have never made that mistake.
  16. He has, oddly enough, never spoken about it again.

**B. Punctuate the following sentences :**

- Ans.**
1. I've a house.
  2. A beggar said to a rich man, "Please give me five rupees, I am very hungry."
  3. Gopal said, "The teacher beat me."
  4. The teacher said to the boys, "Stand up."
  5. If he would save his money, he could be rich today.
  6. Mohan is a man.
  7. Mira bought a pen, a slate, a pencil and a book.
  8. Shah Jahan, the great Mughal emperor built the Taj Mahal in memory of his wife Mumtaj Mahal.
  9. Here is your watch Ramesh, please take it.
  10. If it rains, we will not go.
  11. Surdas, the famous Hindi poet, was blind.
  12. Father met the Principal at 9:30 a.m.
  13. Gita can understand, speak, read and write English well.
  14. When he was in Delhi, he was very happy.
  15. Mr. Agarwal and his wife have planned to go on a vacation to Shimla.
  16. He, who is my friend, should stand by me.
  17. How did it happen?
  18. I, therefore, request you to kindly help me.
  19. He said to his father, "Will you buy a cycle?"
  20. "How old are you?" The teacher asked a girl, "Ten, Madam", said the girl.

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

- Ans.**
1. Put the plates below the napkins.
  2. The boys are very noisy today.
  3. This shirt is very tight.
  4. We have to buy another bulb, this one is too dull.
  5. I met a wise person sitting under a small tree.
  6. Ashoka the great was a very cruel king.
  7. These earnings are costly.
  8. My aunt sells lovely bed sheets.
  9. I know I will forget your name.
  10. When I peeped into the bedroom, the body was asleep.
  11. This road is very narrow.

**B. Look up the dictionary and find out the meaning of the following words. Remember to look for a single word as the meaning :**

- Ans.**
- |             |                |               |                   |
|-------------|----------------|---------------|-------------------|
| 1. seize    | <b>catch</b>   | 2. depart     | <b>leave</b>      |
| 3. prohibit | <b>forbid</b>  | 4. expensive  | <b>costly</b>     |
| 5. abandon  | <b>forsake</b> | 6. comprehend | <b>understand</b> |

**C. Replace the word printed in colour with a synonym and rewrite the sentences :**

- Ans.**
1. The **task** given to each one of us was to full the bucket with water.
  2. I am looking for a **Vacant** flat to keep all the furniture.
  3. When will the match **begin**?
  4. The crowd scattered after the match was over.
  5. Quick, conceal this ball before preceptor sees it!
  6. The author of this story is anonymous.
  7. The calculations of this calculator are always right.
  8. My parents will never allow me to stay out late at night.
  9. After walking five miles, the travellers were tired.
  10. You may speak, but your speech must be short.

**D. Fill in the blanks with the synonyms of the words given below :**

- Ans.**
1. This novel is very **illustrative**.
  2. King Vikramaditya was a very **kind** king.
  3. A large section of our population consists of **old** people.
  4. Our teacher is a very **active** person.
  5. He **loses** at lot of money in business.

**E. Find out the synonyms of the given words in the crossword and write them in the space given below :**

- Ans.** 1. ENEMY  
2. SPEAK  
3. WEALTHY  
4. JOURNEY

B	T	R	S	M	A	W	L	J	J
E	N	E	M	Y	P	A	B	O	T
A	P	S	P	E	A	K	Z	U	W
U	R	T	O	S	P	T	B	R	E
T	N	X	O	W	V	M	Z	N	A
I	T	A	R	Q	H	O	M	E	L
F	S	Y	D	D	V	S	Y	Y	T
U	B	C	R	E	F	U	S	E	H
L	V	A	N	S	W	E	R	B	Y

5. HOME  
6. BEAUTIFUL  
7. ANSWER  
8. REFUSE

## 19

## Proverbs

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Match the columns :**

**Ans.**

- |   |   |
|---|---|
| <p><b>A</b></p> <ol style="list-style-type: none"> <li>Unity</li> <li>Slow and steady</li> <li>Where there is a will</li> <li>Look</li> <li>Pride goes</li> </ol> | <p><b>B</b></p> <ol style="list-style-type: none"> <li>is strength.</li> <li>wins the race.</li> <li>there is a way.</li> <li>before you leap.</li> <li>before a fall.</li> </ol> |
|---|---|

**B. Here are some proverbs. Match them with right meanings given below. Write the number in the empty boxes :**

**Ans. Meanings :**

- |  |   |
|--|---|
| 1. Appearances sometimes deceive you.  | 3 |
| 2. Do the job as soon as you have the chance.                                  | 1 |
| 3. What suits one person may not suit another.                                 | 5 |
| 4. You should live within your means.  | 2 |
| 5. If you repair something as soon as it gets bad, it will save time later on. | 4 |

## 20

## Similes (Comparisons)

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**Complete the following sentences by using the correct comparison from those given below :**

- Ans.**
- Ravi was **as proud as a peacock** when he won the first prize for singing.
  - Akansha is so thin, when you lift her up she is **as light as a feather**.
  - The blackboard is **as black as coal** when it is freshly polished.
  - My mother likes to work all day long, she is always **as busy as a bee**.
  - The girl's tongue was **as sharp as a razor**.
  - Although he was big and strong, the wrestler was **as gentle as a lamb**.

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Supply the correct form of 'it is' or 'is it not' in each blank :**

- Ans.** 1. **It is** really shameful if you behave like that.  
 2. **It is** silly of you to waste money like that.  
 3. **It is** no use at all to spend money on it.  
 4. **It is not** strange that she also happened to be there?

**B. Each sentences starts with 'It'. Rewrite it beginning with 'There' :**

- Ans.** 1. There is no use hoping for his return.  
 2. There is no chance of his return.  
 3. There in no chance to catch the train.  
 4. There is no need to be worried.  
 5. There is no print to be disappointed.

**C. Write the correct form of 'there is' in each blank :**

- Ans.** 1. **Is there no** letter for me today?  
 2. **There** is a white lotus in the pot.  
 3. **There is** a primary school in every village.  
 4. **There was** once a mosque at this place.

**D. Answer the following :**

- Ans.** 1. It is third period.  
 2. It is quite cold today.  
 3. It is Friday today.  
 4. It is 3:15 p.m. by my watch.  
 5. It will not be foolish to say so.  
 6. It is he 15th day of January.  
 7. It is the month of January.  
 8. It is afternoon.

**Q. 13. Who is our present Prime Minister?**

**Ans.** Our present Prime Minister **Dr. Manmohan Singh.**

**Q. 14. Our present president?**

**Ans.** Our president is **Smt. Pratibha Patil.**

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)****A. Now answer the questions on the basis of the passage given above :**

- Ans.** 1. A letter was delivered by the department of post of India.  
 2. P.T. Usha was born on 20th May, 1964 Keothali Kerala.  
 3. The physical education teacher asked her name to P.T. Usha.  
 4. She won four events in 1975.  
 5. P.T. Usha is a famous athlete of India. She is an extraordinary athlete.

**B. Find the meanings of the words used in the passage in the box given below. Consult a dictionary :**

- |                     |                  |               |                 |
|---------------------|------------------|---------------|-----------------|
| <b>Ans.</b> deliver | <b>hand over</b> | extraordinary | <b>uncommon</b> |
| injure              | <b>hurt</b>      | enquiry       | <b>question</b> |
| individual          | <b>personal</b>  |               |                 |

**Exercise****Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)****A. Tick (✓) the correct option :**

- Ans.** 1. (iii) 2. (i) 3. (iii) 4. (i).

**B. Read the passage carefully and answer the following questions :**

- Ans.** 1. The gardener worked in the garden of a royal palace.  
 2. The gardener used to pick out the weeds and trim the plants.  
 3. The gardener heard an announcement that a fair was to be held at the town square.  
 4. The gardener was worried about who would look after the royal garden, if he would go to the fair.  
 5. Yes, the gardener went to the fair after handing over an act of gardening to the monkeys.  
 6. The gardener saw, the whole garden was filled with wet soil, after coming back.

**Exercise****Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)****A. Write 'T' for true and 'F' for the false :**

- Ans.** 1. T 2. T 3. F 4. T 5. F 6. T 7. F 8. T.

**B. Answer the following questions, on the basis of the passage :**

- Ans.** 1. The wolf was looking for food in the forest.  
 2. The wolf saw a small meadow near a rocky area.



3. Turning her face, the goat said “Oh! You look very weak and hungry. I'll be happy if you eat me. After all one must spend one's life to serve others.”
4. The wolf was surprised to hear the idea of the goat.
5. The foolish wolf was hit by the goat with greater force. He immediately laid unconscious due to the injury.

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)****Write short paragraphs on the following topics :****Ans.****1. Television's Effect on Students**

The television is one of the most important boons of science. The advantages of television are many. That is why it is becoming more and more popular every day. It has more educative value. Students get benefit from it. It adds to our knowledge. It gives knowledge of all kinds. It is very helpful to the students. They learn about history. Their general knowledge increases. We know about animals, we know about the life in the sea, in the deserts and mountains. Films of educative value impart a lot of knowledge. Thus television makes a good effect on students. It improves the knowledge of the students if we see only good and noble educative programmes.

**2. An Ideal Family**

An ideal family is a source of joy. It is the gift of God. It is the basis of our success and prosperity. It makes us cultured and enlightened. It makes home happy. An ideal position of a family should be that the elders should sacrifice their convenience and comfort for the sake of the younger members and the children should respect and obey the elders. Health is another necessary requirement for an ideal family. A family cannot remain happy if its members are ill and peevish. Discipline and money are also necessary for an ideal family.

**3. Teacher's Day**

Teacher's Day is celebrated on 5th September every year. It is the birthday of our second President Dr. S. Radhakrishnan. He was also a great teacher. On this day, we show love and respect to our teachers. Many cultural programmes as well as educational programmes are organized in all schools and colleges to pay the honour to our teachers. Teachers are our nation builders. They provide us knowledge and help us to become successful persons. So, we should always respect them.

#### 4. A School Library

I am a student of Gyan Public School, Meerut. It has a rich library. The library is in the newly constructed big hall. It is near the staff room. There are twelve big almirahs in the library room. Books are arranged subject-wise in them. There are many books on every subject. A number is given to each book. The name of every book is written in a register. About two thousand useful books adorn our school library. Every year a student gets a library card from his class teacher. Then the student goes to the librarian and gives him the card and the librarian issues the book. The book is issued for fifteen days. A library is very useful. It is a store house of knowledge. It helps students and teachers to grow wiser. We get useful and costly books easily on every subject from the library.

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## Story Writing

### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Develop a story in your own words with the help of given outlines :**

**Ans.** Two friends decides to start on a journey through a thick forest. There are many will animals in the forest. They see a bear is running towards them. One man climbs a tree and the other lies on the ground. Then the bear smells the man and takes him to be dead. The bear does not touch dead bodies and goes away. Then the other man comes down and asks, “What did the bear say to you?” He replies, “Do not trust a selfish man.”

**B. Develop a story in your own words with the help of given outlines :**

**Ans.** Ria goes to her school everyday by a bus. It stops near her school. One day her uncle tells her that the bus is broken down. She cries. Her uncle takes her on his bicycle. The bicycle is rough. The bicycle hits a big stone. He falls on the ground. She reaches the school very late. She is angry.

**C. Develop a story in your own words with the help of given outlines :**

**Ans.** A wise king in Magadha was famous for justice. One day two women entered his court weeping loudly. There is a baby in the arms of one woman. They both are quarrelling and claiming the baby. The king does not know what to do and plans to cut the baby into two equal parts. He lifts his sword. One of the women cries, “Please stop, don't kill my baby. The king decides that she is the real mother of this baby.

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**1. Write a letter to your brother advising him to give up bad habits.**

**Ans.** 209/B, Jay Colony  
Near Shiv Mandir,  
Agra.  
January 12, 20XX  
My dear Alok,

Your letter gave me great joy. Please give up your bad habits. Your letter was enclosed with papa's. I was sorry to learn from his letter that you are not doing well with your studies. You are watching T.V. and playing games whole day. You waste your time and waste money in flying kites. You do not obey our elders. These are very bad habits. The boy who has bad habits, is not liked by anyone. So, please give up your bad habits. The examinations are close at hand. You should get through with good marks. Work hard. Do not be displeased. Follow my advice so that the family may be proud of you.

With love and best wishes,

Your loving brother  
Anurag

**2. Write a letter to your mother telling her that winter has set in, so you need a new coat.**

**Ans.** Room No-12,  
Sun Rise Hostel  
Nainital (Uttarakhand)  
October 1, 20XX  
My dear Mummy,

You will be glad to know that I am coming home in Dussehra holidays.

You know Mummy, winter has set in here. It is cold here in the morning and evening. When I go for a walk, I feel cold. I cannot wear the school blazer all the time. So, I need a new coat. The old one does not fit me. It is very tight. Moreover its colour has faded. Dear Mummy, get me a new woollen coat to stitch. My measurements are with the family tailor. I hope Papa will arrange it when you ask him for it.

With a lot of love

Your loving son,  
Abhay

**3. Write a letter to friend inviting him to your birthday party.**

**Ans.** 12/D, Raj street,  
Sultan Road,  
Jahanabad  
February 24, 20XX

My dear Pankaj,

It has been a long time since I heard you. I hope you are in good health.

I have decided to celebrate my fourteenth birthday. It will give me great pleasure if you come for my birthday celebration, on Friday, March 19, 20XX. The party will be held between 5:00 p.m. and 7.00 p.m. I have arranged for a puppet show and a few very interesting games. I am sure you will really enjoy the party. I have invited all our friends. This will provide you an opportunity to meet all of them. Kindly write to me about your programme.

With best wishes

Yours sincerely  
Mahesh

**4. Write a letter to father asking him to send you money.**

**Ans.** 19/A Basant Nagar,  
Near Geeta Bhawan, Kanpur,  
April 20, 20XX  
Respected Papa,

Trust my letter finds you, my mother and my brother and sisters quite happy and healthy. Our next academic session will begin from 21st March, and I shall have to pay my fees for the month of March and April and six months dues like extra-curricular activities, games, student Aid Fund, Examination and College Magazine Fee, alongwith the usual Hostel and Mess charges of Rs. 2000/-

Besides, I have to meet some other expenses. As such I need a sum of about 500/- in the first week of March. You are requested to send this amount to me by M.O. because it is urgently needed.

Rest is O.K. I am doing very well in my studies and hope to get through with distinction in my annual examination.

With great respect to you and dear mother and love to Pinky and Moni.

All is well

Your affectionate son  
Sanjay

5. Write a letter to friend requesting him to come and spend the summer vacation with you.

**Ans.** F-2, Shiv Kuti

Allahabad

June 15, 20XX

Dear Anuj,

I am sure you have returned home from your uncle. Do you remember we often wished to pass the summer vacation together? This year we have the best opportunity for the same. We have decided to go to our Doon residence for a fortnight. The country is lovely and the garden is bright with beautiful flowers. We have a swing under a banyan tree. Wherever I go I miss you. I very much wish you were with us. My parents would be happy to have you with us for a few days.

You may be sure of much fun according to your own taste. There is lawn tennis. There are herbs on the mountains. You can also enjoy your hobby of fern-collection. The mountains are really full of joy and thrill. From here you will return much refreshed for your studies.

Please do come. Inform me of your arrival by telegram.

With respectful regards to your dear parents.

Yours ever

Ajay

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## Essay Writing

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**Keeping the above essay in mind, write a short easy on the given topic :**

### My Brother

**Ans.** My only brother is Anuj. He is younger but wiser than I. We love each other very much. We play together. Sometimes we quarrel. But our quarrel is also a type of play. We forget it and begin to play again. He can not live without me and I cannot live without Anuj. We also go to school together. He is an intelligent boy in his class. My family members love him very much. He is a star of my family.

### Exercise

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**keeping the above essay in mind, write a short essay on the given topic :**

### My Grandfather

**Ans.** My grandfather is seventy-five years old. His name is Mr. Amar Singh. He is

very gentle. He is a very religious man. He does not miss going to temple every morning. Sometimes I accompany him. He is very active and loves me a lot. He tells me moral and religious stories. I love and respect my grandfather. My parents also respect him very much. He is the head of my family. All the members of my family obey him.

#### **Exercise**

#### **Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**Keeping the above essay in mind, write a short essay on the given topic :**

#### **Our Principal**

**Ans.** Mr. Ravi Verma is our Principal. He also teaches us Science. He is an M.A., B.Ed. His genuine concern is the welfare of his students. He is aware of his duties towards the school and his students. He is a role model of his students. He aims at all round development of his students and his school. All teachers and students have a great regard for him.

#### **Exercise**

#### **Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**Keeping the above essay in mind, write a short essay on the given topic :**

#### **Going To The Trade Fair**

**Ans.** Once I went to Delhi to visit the trade fair. The trade fair was held in Pragati Maidan, gate Number-5. Many famous multi-national companies came there with new products. There were many stalls of companies. The people who were at the stalls, were introducing the new products to the people who came to visit. There were many products like mobile, laptop, desktop, bikes, cars and other products. I bought a mobile for my mother. There I knew about many new products. It increased my knowledge about products.

#### **Exercise**

#### **Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**Keeping the above essay in mind, write a short essay on the given topic :**

#### **Water Pollution :**

**Ans.** Various harmful substances dissolve in the water and make it polluted. Polluted water is not safe for drinking and other uses. Water pollution is the result of human activities. Sewage of houses and factories, washing clothes and bathing animals make our waterbodies polluted. Thus sewage pollutes the water. Polluted water causes various disease like diarrhoea etc. Water is very precious for us. There is no life on the earth without water. So we should not pollute our water sources.