

1

# Sentences, Phrases and Clauses

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Rearrange the given jumbled words to make a meaningful sentence :**

- Ans.**
1. It is a boring game.
  2. The dust storm came down suddenly.
  3. You should not be angry with your father or mother.
  4. Her teacher scolded her.
  5. The joker makes us laugh.
  6. I did some silly things yesterday.
  7. Our parents love us. So they want us to succeed.
  8. Two of the planets mercury and venus do not have any satellites.

**B. Pick out the phrases in the following sentences. Write them in the space alongside :**

- |             |  |                            |
|-------------|--|----------------------------|
| <b>Ans.</b> | 1. I shall see you on Wednesday.           | <b>on Wednesday</b>        |
|             | 2. I bought this hat for five rupees.      | <b>for five rupees</b>     |
|             | 3. The cat sleeps under the bed.           | <b>under the bed</b>       |
|             | 4. I sit in this class.                    | <b>in this class</b>       |
|             | 5. She is a good girl through and through. | <b>through and through</b> |
|             | 6. He visits us now and then.              | <b>now and then</b>        |
|             | 7. I saw him at the taxi-stand.            | <b>at the taxi stand</b>   |
|             | 8. She makes mistakes again and again.     | <b>again and again</b>     |
|             | 9. All and all he is a gentleman.          | <b>All and all</b>         |
|             | 10. He opens his shop off and on.          | <b>off and on</b>          |

**C. Make sentences of your own using the following phrases :**

- |             |                     |   |   |
|-------------|---------------------|---|---|
| <b>Ans.</b> | 1. at the sea       | : | <b>The ship stands at the sea.</b>                |
|             | 2. from the house   | : | <b>He is coming from the house.</b>               |
|             | 3. out of the cage  | : | <b>The bird came out of the cage.</b>             |
|             | 4. move around      | : | <b>The bird is moving around in the sky.</b>      |
|             | 5. on that chair    | : | <b>She is sitting on that chair.</b>              |
|             | 6. in the morning   | : | <b>The sun rises in the morning.</b>              |
|             | 7. on that tree     | : | <b>The monkey sits on that tree.</b>              |
|             | 8. once upon a time | : | <b>Once upon a time a king lived in Rajnagar.</b> |

**Exercise**

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Pick out the clauses in the following sentences. Write them in the blank spaces given alongside :**

- Ans.** 1. He smiled at me and I bade him good morning. **and I bade him good morning.**  
 2. This is the new hat which I bought today. **which I bought today**  
 3. I met her but she did not speak to me. **but she did not speak to me.**  
 4. I remember the letter she wrote to me. **she wrote to me.**  
 5. He says that it will not work. **that it will not work.**  
 6. He could not come because he was sick. **because he was sick.**  
 7. The teacher said that the sun is a hot and bright star. **that the sun is a hot and bright star.**

**B. Pick out the sentences, the clauses and the phrases in the following sentences. Write (S) for sentence, (C) for clause and (P) for phrase in the circles given alongside :**

- Ans.** 1. A mother loves her children. (S) 2. At midnight. (P)  
 3. One after another. (P) 4. That we may live. (C)  
 5. Sit down. (S) 6. All the year round. (P)  
 7. On the roof. (P) 8. What a huge snake! (C)  
 9. Which I bought yesterday. (C) 10. Respect your teachers. (S)  
 11. The big black dog barked aloud. (S)  
 12. From dawn till dusk. (P) 13. Between his uncle and aunt. (P)  
 14. The flowers were dancing in the breeze. (S)  
 15. That she was quite well. (C)

### Exercise

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**Underline the adjective phrases in the following sentences :**

- Ans.** 1. Birds of a feather flock together.  
 2. A bird in the hand is worth two in the bush.  
 3. That was an act of cowardice.  
 4. A stitch in time saves nine.  
 5. The paths of glory lead but to the grave.  
 6. A man of the word would not behave in this way.  
 7. He is man of means.  
 8. Even the man in the street cannot be ignored.  
 9. A friend in need is a friend indeed.  
 10. He is the man of the hour.

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

- Ans.** 1. He succeeded in the long run. 2. He waited with the utmost worry.  
 3. I thank you with all my heart. 4. He walks in an unsteady manner.  
 5. She fought in a brave manner.  
 6. No such luxuries were known in those days.

7. She writes in a beautiful style.
8. She replied in a very rude manner.
9. I shall be with you in a short time.
10. At that time she was in the prime of her career.

### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**Pick out the noun phrases in the following sentences. Write them in the blanks given alongside :**

- |             |  |                                       |
|-------------|--|---------------------------------------|
| <b>Ans.</b> | 1. To sing in the streets is disgraceful.    | <b>To sing in the streets.</b>        |
|             | 2. I hate to oppress a poor helpless man.    | <b>To oppress a poor helpless man</b> |
|             | 3. To be weak is miserable.                  | <b>To be weak</b>                     |
|             | 4. I enjoy swimming in the pool.             | <b>swimming in the pool</b>           |
|             | 5. He hopes to win the first prize.          | <b>to win the first prize</b>         |
|             | 6. I like visiting in the fields.            | <b>visiting in the fields</b>         |
|             | 7. To suffer is the lot of social reformers. | <b>To suffer</b>                      |
|             | 8. To forgive one's enemies is noble.        | <b>To forgive one's enemies</b>       |

## 2

## Subject and Predicate

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Pick out the subject and the predicate in the following sentences :**

- | <b>Ans.</b> | <b>Subject</b> | <b>Predicate</b>               |
|-------------|----------------|--------------------------------|
|             | 1. You         | Get out of class my class      |
|             | 2. We          | love toffees                   |
|             | 3. Bread       | is a popular breakfast         |
|             | 4. You         | solve this sum                 |
|             | 5. our guns    | thundered                      |
|             | 6. The stars   | shine at night                 |
|             | 7. You         | collect all the exercise books |
|             | 8. you         | may prosper well!              |
|             | 9. girl        | what a thin                    |
|             | 10. The rhino  | stood up quickly               |

**B. Pick out the subject and the predicate in the following sentences :**

- | <b>Ans.</b> | <b>Subject</b> | <b>Predicate</b>          |
|-------------|----------------|---------------------------|
|             | 1. You         | why are so unhappy today? |
|             | 2. I           | love trees                |
|             | 3. You         | are a good orator         |
|             | 4. The old man | walked with a stick       |
|             | 5. He          | sings sweetly             |
|             | 6. It          | what an idea!             |

- |        |                     |
|--------|---------------------|
| 7. You | Don't cheat any one |
| 8. He  | ate all the bread   |
| 9. She | left early morning  |
| 10. us | Let get into bus    |

**C. Pick out the subject and the predicate in the following sentences :**

<b>Ans.</b>	<b>Subject</b>	<b>Predicate</b>
	1. We	want money
	2. the rain	How pleasant is!
	3. God	May save us
	4. you	may all prosper in the life!
	5. None of the children	brought their umbrellas
	6. I	don't know his address
	7. ours	is a great school
	8. He	does not watch television
	9. Man	is mortal
	10. you	always speak the truth
	11. Beauty	is truth
	12. a big, brown chest	There is in the attic
	13. It	How foolish to wear a hat
	14. He	went down for water
	15. Mary	had a little lamb
	16. God	may give you health and wealth!
	17. You	March!
	18. you	keep silent, please
	19. you	Don't be silly
	20. It	what a masterpiece of art is!

**D. Pick out the subject and predicate in the following sentences :**

<b>Ans.</b>	<b>Subject</b>	<b>Predicate</b>
	1. Nobody	loves death
	2. I	Oh! have forgotten to bring my books
	3. Swimming in the sea	is his partime
	4. To fly	is very enjoyable
	5. the King of the jungle	There goes!
	6. What	makes the lemon sour?
	7. Mumbai	is the commercial capital of India.
	8. That you are good	is true.
	9. I	come across this book in the bookstore yesterday.
	10. It	How foolish to listen to a stupid wife
	11. Who	hates God?
	12. How to impress people	is a great art.
	13. you	where do hide the key?

- |                        |   |
|------------------------|---|
| 14. He                 | seems to be well off.                         |
| 15. The poor           | are also children of God.                     |
| 16. the missing letter | was in her hand                               |
| 17. you                | did return the book to my sister yesterday?   |
| 18. I                  | don't have anything further to say?           |
| 19. The banyan tree    | is outside our classroom.                     |
| 20. He and his friends | carrying flowers gathered before<br>the room. |

### 3

## Parts of Speech

### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Write the part of speech of the coloured words in the following sentences :**

- |             |   |                     |
|-------------|---|---------------------|
| <b>Ans.</b> | 1. Rohini is a famous actress.                      | <b>Adjective</b>    |
|             | 2. Saints meditate in the forest.                   | <b>Verb</b>         |
|             | 3. Stars twinkle in the sky at night.               | <b>Noun</b>         |
|             | 4. What a beautiful dress!                          | <b>Adverb</b>       |
|             | 5. What an intelligent girl Vandana is!             | <b>Adjective</b>    |
|             | 6. The plumber doesn't have a wrench.               | <b>Noun</b>         |
|             | 7. The branch hit me on the head.                   | <b>Pronoun</b>      |
|             | 8. They hid behind the school building.             | <b>Preposition</b>  |
|             | 9. Knowledge is power.                              | <b>Verb</b>         |
|             | 10. Ah! I enjoyed the hill scenes.                  | <b>Interjection</b> |
|             | 11. He did not come because he was sick.            | <b>Conjunction</b>  |
|             | 12. Sajal opened the box with a screw driver.       | <b>Preposition</b>  |
|             | 13. My school bus stops right in front of my house. | <b>Preposition</b>  |
|             | 14. I took a bus to my uncle's house.               | <b>Verb</b>         |
|             | 15. How stubborn he can be!                         | <b>Adverb</b>       |

**B. Pick out the nouns, pronouns and adjectives in the following sentences and write them in the correct blanks :**

- Ans.**
- Nouns : **India, country**, state Pronouns : **It** Adjectives : **developing, many**
  - Nouns : **toys** Pronouns : **I, you** Adjectives : **new, some**
  - Nouns : **The baby** Pronouns : **It** Adjectives : **weak**
  - Nouns : **Shweta, cap** Pronouns : Adjectives **black**
  - Nouns : **bucket, well** Pronouns : Adjectives : **big, deep**
  - Nouns : Pronouns : **they** Adjectives :
  - Nouns : **India, duty, men, women duty** Pronouns : Adjectives : their

**C. Circle the interjections, underline the prepositions and tick (✓) the conjunctions :**

- Ans.** 1. Do not follow the horse, it may hurt you.

2. ✓ If the sums are difficult, I shall solve them for you.
3. Ankush goes to the temple on foot but Vikas goes by bus.
4. (Alas!) A bus collided with a train and he got killed.
5. Please wait for me until I come back.
6. (Hurrah!) Both my sister and I stood first in the essay competition.
7. Samrath and Smita study in the same class.
8. (Bravo!) The cat chases the rat but it mangoes to save itself.

**D. Write the correct form of the word given in the brackets to fill in the blanks in each sentence :**

- Ans.**
1. Control your **laughter**.
  2. It is **advisable** for you to consult the doctor immediately.
  3. The father advised **him** to be obedient.
  4. They shouted **loudly** at me.
  5. Mark Twain was a great **novelist**.
  6. Slow and steady wins the **race**.
  7. You must **practise** what you say.
  8. Follow my **advice**.
  9. He is a **famous painter**.
  10. Ooty is a **beautiful** hill station.

## 4

## Nouns : Possessive Case

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Write down the possessive forms of the following :**

- |  |                                |
|--|--------------------------------|
| <b>Ans.</b> 1. The list of the members | <b>The member's list</b>       |
| 2. The palace of the king              | <b>The king's palace</b>       |
| 3. The books for children              | <b>The children's books</b>    |
| 4. The trunk of the elephant           | <b>The elephant's trunk</b>    |
| 5. The ornaments of the ladies         | <b>The ladies' ornaments</b>   |
| 6. Clothes of the women                | <b>The women's clothes</b>     |
| 7. The laughter of children            | <b>The children's laughter</b> |
| 8. The shoes of the cobbler            | <b>The cobbler's shoes</b>     |
| 9. The addresses of my friends         | <b>My friends' addresses</b>   |
| 10. Song of the nightingales           | <b>The nightingales' song</b>  |
| 11. The letters of the postman         | <b>The postman's letters</b>   |
| 12. The decision of the judge          | <b>The judge's decision</b>    |

## 5

## Pronouns

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Fill in the blanks with personal pronouns :**

- Ans.** 1 . **He** wants to drive a car.

2. Rajat telephones **her** each night from Mumbai.
3. The little boy started crying whenever the mother left **him** alone.
4. Ravi and I saw some poor children begging for food. **They** bought bread and eggs for **themselves**.
5. Vinay asked Kiran, "Can **you** get **me** a glass of water?"

**B. Replace the underlined words with possessive pronouns and write them within brackets.**

- Ans.**
1. These pills are my grandfathers (**his**).
  2. These spectacles are Asha's (**hers**).
  3. The books on the bed are Ajay's, Vijay's and mine (**ours**).
  4. My umbrella is broken. May I borrow the one that belongs to you (**yours**).
  5. The blue jeans are Rinky's and Pinky's (**theirs**).

**C. Fill in the blanks with the reflexive pronouns given below :**

- Ans.**
1. I looked at **myself** in the mirror.
  2. Prepare **yourselves** for some bad news.
  3. Richie hurt **himself** when he fell off his bicycle.
  4. They **themselves** came to meet me.
  5. Mansi can do all the sums by **herself**.
  6. We were satisfied with **ourselves** after helping the blind child.

**D. Write appropriate relative pronoun for each sentence in the blank :**

- Ans.**
1. I've a friend **whose** mother drives a car.
  2. The cricketer **who** won the prize is from my city.
  3. They followed the zigzag path **which** led to the fort.
  4. The man **whom** you met yesterday was an actor.
  5. Here is the shop **which** sells handmade shoes.

**E. Join sentences using relative pronouns :**

- Ans.**
1. My friend who lives in Agra sings very well.
  2. This is the man whose car broke down yesterday.
  3. The umbrella which is from Korea is red.
  4. We met the men whose boat had sunk in the river.
  5. Mother found the cutlery which had been lost.

**F. Complete the sentences with the suitable demonstrative pronouns :**

- Ans.**
1. **This** is the book about animals which is very informative.
  2. **This** is the lady who lost her purse.
  3. Salma's mother said, "**These** are matchsticks. Stop playing with them. You might burn yourself."
  4. Whose pen are **these**?
  5. **Those** are cooked vegetables.

**G. Complete the sentences with suitable interrogative pronouns :**

- Ans.**
1. **Who** has taken away my notes?

2. **Which** are the balls you want?
3. With **whom** will you deposit the money?
4. **What** will you do if nobody brings the food for you?
5. **What** will they do if nobody comes home?
6. **What** will he do if nobody goes with him?

## 6

## Verbs

### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Complete each sentence with the verbs given below :**

- Ans.**
1. Where **have** you kept my bat?
  2. There **was** a stool in the room.
  3. Where **are** the keys to the house?
  4. How many students **have** submitted the fees?
  5. How **do** magicians performs their tricks?
  6. Priyanka said, “I **was** going to the market. There **were** buses on the road causing a traffic jam. I had to come back home.”
  7. Where **does** Madhu live?
  8. **Has** Kavya eaten all the cookies?

**B. Underline the subject and tick the correct verb in each sentence :**

- Ans.**
1. All students except Kazal (plan/plans) to attend the school picnic.
  2. The people in my neighbourhood (is/are) very helpful.
  3. Any student who is late to school (is/are) sent home.
  4. The flowers in the garden (need/needs) to be watered.
  5. Roshini (want/wants) to travel to Goa.

**C. State whether the coloured verbs are transitive or intransitive :**

- Ans.**
- |  |                     |
|--|---------------------|
| 1. The fans shouted their approvals.             | <b>intransitive</b> |
| 2. The bookseller sold some books to the boy.    | <b>transitive</b>   |
| 3. I visited my grandmother last night.          | <b>transitive</b>   |
| 4. The little boy cried when his toy broke.      | <b>intransitive</b> |
| 5. He understood the question the teacher asked. | <b>transitive</b>   |
| 6. Yes, I like people who speak the truth.       | <b>transitive</b>   |
| 7. The child threw a stone.                      | <b>transitive</b>   |

## 7

## Adjective and Comparisons

### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Tick (✓) the suitable adjective :**

- Ans.** 1. The tamarind chutney was so (sweet/✓**sour**) that I got a sore throat.



2. (**Some/This**) archaeologists have found the ruins of an (**ancient/modern**) temple near Varanasi.
3. (**My/This**) father saw a (**strange/familiar**) bird that looked like a dodo.
4. The flowers in the vase were (**real/fat**).
5. Roohi is so (naughty/**obedient**) that all the people love him.
6. The (proud/**modest**) athlete gave all the credit to his (**few/two**) coaches.
7. (**My/Five**) friend bought a (lovely/**beautiful**) hat with a (**long/fat**) (whiter/**white**) feather on it.

**B. Rewrite these sentences by replacing the underlined words with suitable adjective. Make appropriate changes in the sentences if required :**

- Ans.**
1. Abdul Hameed was a fearless man.
  2. Reema's bus journey to her village was uncomfortable.
  3. Lalit likes to read books that are interesting.
  4. After the cricket match, Manish's shoes were dirty.
  5. After the rains, there appeared a colourful rainbow in the sky.
  6. Birbal was intelligent and witty.
  7. When Vimi saw her result, she was happy.

**C. Fill in the blanks with suitable adjectives :**

- Ans.**
1. **Several** clouds floated in the sky in the evening.
  2. Shruti goes to the pool **four** days in a week.
  3. There are **several** people in the boat.
  4. Radha asked, "How **much** salt and pepper have you put in the soup?"
  5. Parakh said, "Give me **some** water. I am thirsty."

**D. Fill in the blanks with the correct demonstrative adjectives :**

- Ans.**
1. Who are **these** boys standing outside the gate?
  2. Why is **this** gardener digging in the backyard?
  3. Will you help me put **that** carton in the cupboard?
  4. **Those** pictures are my favourite.
  5. **Such** students who are lazy will not pass.

**E. Underline the possessive adjectives and circle the possessive pronouns.**

- Ans.**
1. Our parents impart good virtues to (us).
  2. Shyam is tall. His feet are big. These shoes are (his).
  3. My hair is black. (They) are not grey like your hair.
  4. This cap isn't (mine). It is his cap.
  5. Are those biscuits (yours)? I have my biscuits with.

**F. Tick (✓) the suitable adjectives :**

- Ans.**
1. The red shirt is (**more expensive/expensiver**) than the blue one.
  2. Today is the (colder/**coldest**) day of the season so far.

3. Priyank is the (more handsome/**most handsome**) boy in this class.
4. A.K. Hangal is the (**oldest**/older) actor in the industry.
5. This is the (easier/**easiest**) questions out of the ten given.
6. An elephant is (big/**bigger**) than a mouse.

**G. Put the words in the correct order to form sentences.**

- Ans.**
1. I can solve all the difficult questions as well.
  2. Tamanna is the wisest girl of her family.
  3. She is the most beautiful girl in our class.
  4. June is hotter than March.
  5. An elephant is the biggest animal in the zoo.
  6. The mountaineer climbed one step higher.

**H. Use the clues to write the sentences in the superlative degree :**

- Ans.**
2. Khushi is the most cute girl in my class.
  3. Dog is the most faithful animal in the world.
  4. Mt. Anai Mudi is the highest mountain in South India.
  5. Sheena is the fastest runner in the team.

**I. Rewrite the sentences correctly :**

- Ans.**
1. The sun is brighter than the moon.
  2. A bag full of aluminium is heavier than one full of cotton.
  3. June is the best month to visit Kashmir.
  4. Cabbage is the greenest vegetable.
  5. Eating home-cooked food is better than eating street food.
  6. Mariana Trench is the deepest point in the world.
  7. Tomato is redder than brinjal.

**J. Given below is a table with one degree of adjective provided in each row. Complete the table by filling in the words denoting the other two degrees :**

<b>Ans.</b>	<b>Positive</b>	<b>Comparative</b>	<b>Superlative</b>
1.	<b>tall</b>	<b>taller</b>	tallest
2.	<b>happy</b>	happier	<b>happiest</b>
3.	<b>Intelligent</b>	more intelligent	most <b>intelligent</b>
4.	<b>Young</b>	younger	<b>youngest</b>
5.	bad	<b>worse</b>	<b>worst</b>
6.	heavy	<b>heavier</b>	<b>heaviest</b>
7.	<b>Cheap</b>	<b>Cheaper</b>	cheapest
8.	comfortable	<b>more comfortable</b>	<b>most comfortable</b>
9.	<b>Clever</b>	<b>Cleverer</b>	cleverest
10.	<b>Bright</b>	brighter	<b>brightest</b>

K. Underline the adjectives of quality in the clues. Then complete the crossword with the opposites of the adjectives you have underlined :

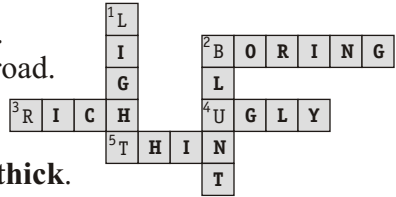
Ans. Across

2. The War of Worlds is an interesting book.

3. I saw a poor beggar without shoes on the road.

4. The beautiful princess was not able to sleep at night.

5. The cream used for the pudding was very thick.



Down

1. Heavy school bags should not be allowed.

2. Children should not play with toys which have sharp edges.

## 8

## Adverbs

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the adverbs given below.

- Ans.
1. Wait for me, I have **almost** completed my work.
  2. Her father was **seriously** injured in the accident.
  3. **Why** are you late?
  4. The children were **very** happy after the picnic.
  5. Purna reads the newspaper **daily**.
  6. He called me up **yesterday** to plan a meeting for tonight.
  7. We must **never** play with sharp objects.
  8. “Go and play **outside**”, said my father, who was reading a book.

B. Fill in the blanks with suitable adverbs of manner :

- Ans.
1. The foreigner spoke the native language **fluently**.
  2. The woman **nervously** did as she was told by the robber.
  3. The wind blew so **strongly** that the man's hat flew away.
  4. It rained **heavily** last night.
  5. The minister **secretly** crept out of the theatre.

C. Change the given adjectives into adverbs of manner and complete the sentences.

- Ans.
1. She waited **anxiously** for her daughter to return.
  2. The water current carried the child **swiftly** down the river.
  3. The speaker spoke so **softly** that no one could hear her.
  4. The baby cried **loudly** as it was hungry.
  5. The winners smiled **happily** when the audience clapped.

D. Encircle the adverbs of time and underline the verbs they qualify :

- Ans.
1. It is my uncle's wedding reception (tonight).
  2. They reached the station (late).

3. He was missing from the class (yesterday).
4. The physical trainer will give a speech (today) in the school gym.
5. (Earlier) people did not know that food could be cooked.

**E. Tick (✓) the correct adverbs of place to complete the sentences :**

- Ans.**
1. She gestured her pet dog to come (near/far).
  2. Mumbai is (far/there) from Bhopal.
  3. I have looked for my missing shoes (everywhere/somewhere).
  4. The girl went (upstairs/somewhere) to bed.
  5. Ask her to come (anywhere/inside).

**F. Choose the correct adverbs of frequency and fill in the blanks.**

- Ans.**
1. During the rainy season, trains are **often** late.
  2. They are best friends and they **always** go to school together.
  3. **Sometimes** Julian cycles to school.
  4. Shweta is very neat. Her work is **rarely** untidy.
  5. My father is very punctual. He **always** reaches office before time.

**G. Rewrite the sentences replacing the underlined words with the given adverbs :**

- Ans.**
1. I drink a glass of milk daily.
  2. My fathers seldom takes a day off from work.
  3. I am usually home from school by 3 p.m.
  4. Often, I go to the park by myself.
  5. The doctor attended the patient yesterday.
  6. Occasionally, Gina comes over and we spend the day together.
  7. Damini has never been to Kolkata.

**H. Choose the correct adverb of degree and fill in the blanks :**

- Ans.**
1. Greg ate **almost** all the pastries kept in the fridge.
  2. This statement is **partly** true.
  3. Rita and Monica have **fully** solved the problem.
  4. The player who scores the **most** will be the winner.
  5. In January, it is **extremely** cold to go out during the night.
  6. It has been **nearly** five days since I met her last.
  7. The twins are not identical but completely different.

**I. Read the sentences and circle the adverbs. Write if the adverb is of manner, time, place, frequency, degree or interrogative :**

- Ans.**
1. I want you to open the door (immediately). **degree**
  2. The delivery man came (quickly). **manner**
  3. We looked out the lost purse (everywhere). **place**

4. (How) does he play the game?
5. I am (fairly) comfortable in this house.
6. The train reached the station (late).
7. They are good (enough) for my company.
8. If (often) snows in the month of December.
9. You can paint (inside) if the sun is too hot.
10. He wants some money (now).

interrogative

degree

time

degree

frequency

place

time

**J. Solve the crossword using adverbs :**

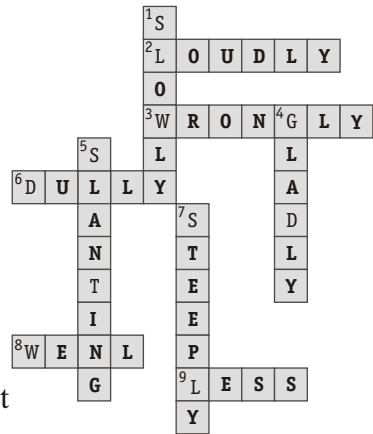
**Across**

**Give the opposites of the following :**

- Ans.**
- |              |                |
|--------------|----------------|
| 2. softly    | <b>loudly</b>  |
| 3. correctly | <b>wrongly</b> |
| 6. brightly  | <b>dully</b>   |
| 8. badly     | <b>well</b>    |
| 9. more      | <b>less</b>    |

**Down**

1. The vehicle move **slowly** in a traffic jam.
4. The children **gladly** gave their pocket money to the poor. They were not sad at all.
5. The boat went **slanting** down the river as there were no currents.
7. The path in the mountain climbed **steeply** upwards.



**9**

**Prepositions**

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Underline the prepositions in the following sentences. Write S for single preposition and C for compound prepositions in the circles given alongside :**

- Ans.**
1. The result will arrive on Tuesday. (S)
  2. Lola ordered coffee instead of tea. (C)
  3. The students were shouting at the top of their voices. (S)
  4. We decorated the tree with stars and ribbons. (S)
  5. Who is the boy standing behind Miraj? (S)

**B. Fill in the blanks with the correct prepositions :**

- Ans.**
1. The present is **for** Mona. It is **from** Karuna.
  2. The ant is **in** the bottle and the cockroach is **on** the bottle.
  3. The balloon is **in** the sky. It is floating **above** the ocean.
  4. One ball bounced **over** the stool and the other bounced **under** the table.

**C. Look at the pictures and write what Tina's puppy Gracy is doing :**

- Ans.** 1. Puppy is playing with football. 2. Puppy is on the bed.  
3. Puppy is near the table. 4. Puppy is under the bed.  
5. Puppy is on the chair.

**D. Fill in the blanks with suitable prepositions.**

**Ans.** There is a box **below** the window. Ronny is **beside** the box. He picks the ball **from** the box. He kicks it **with** his foot. It bounces **onto** the table and lands **along** the floor. It rolls **on** the floor and stops **under** a chair.

**E. Tick (✓) the correct prepositions.**

- Ans.** 1. The mall is open everyday (**from**/for) Monday to Saturday.  
2. The new girl in the class is (of/**from**/in) Tokyo.  
3. Sajal opened the box (at/**with**) a screw driver.  
4. The train passed noisily (at/**under**/from) the bridge.  
5. The bank is (**opposite**/out of) the school.  
6. Suresh reached office (**before**/behind) 10 o' clock.  
7. The butterflies are flying (**above**/from/at) the flowers.  
8. I visited my dentist (at/in/**on**) Saturday.  
9. The village was destroyed (about/beside/**by**) fire.  
10. They paddled the boat (**towards**/about/behind) the jetty.

**F. Choose the correct preposition :**

- Ans.** 1. The rich man distributed the property (**among**, between) the three sons.  
2. All the students sharpened their pencils (**with**, by) a sharpener.  
3. (**Since**, For) four hour, he is busy in his laboratory.  
4. We could not go out as it has been raining (**since**, from) morning.  
5. The lion jumped (on, **upon**) the zebra.  
6. (Beside, **Besides**) being sent to prison, he was fined.

**G. Fill in the blanks with the corret expression :**

- Ans.** 1. We must never be **rude to** people who help us.  
2. Madhu is **good at** making dresses for children.  
3. My younger brother is **afraid to** being alone.  
4. Ginni loves to **listen to** pop music.  
5. My two younger brothers **fight with** each other for almost everything.  
6. My mother was very **pleased with** me when I served the guests.

**H. Complete the sentences with suitable prepositions :**

- Ans.** 1. A beautiful vase was kept **near** the corner of the room.

2. What is the time **by** your watch?
3. The boys were looking **at** the blackboard.
4. Always keep **to** the left on a road.
5. Sonia's father jumped **into** the pool to save her.
6. Do you bring the children **from** the school?
7. He fasts **in** the month of Ramzan.
8. It has been raining **since** the month of April.
9. They gave the presentation **at** dinner.
10. We could not see the sun as it was **behind** a mountain.

# 10

# Determiners

## Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

### A. Complete the sentences using some or any :

- Ans.**
1. Can you lend me **some** paper to write?
  2. **Some** plants don't need much water to live.
  3. There is **some** money in my purse.
  4. I don't want **any** mangoes.
  5. I have not had **any** meal today.
  6. I would like **some** more tea, please.
  7. There is not **any** letter for him.
  8. May I have **some** bread or butter please?
  9. We went some miles out of our way.
  10. Would you like **some** sugar in your tea?
  11. Is there **any** water in the cup?
  12. Can you give me **some** book?

### B. Look at the pictures. Use some or any to complete your answers to the following questions :

- Ans.**
1. Yes, there is some-icecream
  2. Yes, **there is some balls in the box** No, **there isn't any pencil in the box**
  3. Yes, **there are some boys in the queue.**  
No, **there is not any boy in the queue**

### Exercise

## Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

### Complete the following using a few or a little :

- Ans.**
1. **A few** teachers are learned.
  2. **A little** knowledge is a dangerous thing.
  3. The town has **a few** parks and playgrounds.

4. He knows **a little** of everything.
5. Please add **a little** sugar to the tea.
6. She spent only **a little** money on herself.
7. There is **a little** rice left for you.
8. I can see **a few** cars on the road.
9. Only **a few** men were available for the job.
10. Please stay **a little** time more here.

#### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**Fill much or many to complete these sentences :**

- Ans.**
1. How **many** rupees did you pay for that book?
  2. He showed **much** courage.
  3. How **many** legs does a spider have?
  4. **Many** trees have been cut down.
  5. You can have as **much** rest as you like.
  6. **Many** girls were not present there.
  7. I had to take **much** trouble to get my work done.
  8. **Many** people think so.
  9. Did you have **much** difficulty in finding the house?
  10. The patient is **much** the same for full one week.
  11. How **many** sons and daughters have you?
  12. I haven't got **much** money.

#### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**Fill in the blanks with each other or one another :**

- Ans.**
1. Little children love **one another**.
  2. The two friends love **each other**.
  3. The two sisters never loved **each other**.
  4. The four sons always quarrelled with **one another**.
  5. The two wrestlers hit **each other**.

#### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**Complete the sentences using nearest or next :**

- Ans.**
1. My aunt lives **next** door.
  2. Which is the **nearest** railway station from here?
  3. Shimla is the **nearest** hill station from Chandigarh.
  4. The next president of USA is soon to be sworn in.
  5. My house is **next** to the fountain.
  6. The next edition of the book will be out **next** year.



### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Choose the conjunction in each sentence. Write it on the blank spaces :**

- |             |  |                  |
|-------------|--|------------------|
| <b>Ans.</b> | 1. It is dark and it is snowing.                             | <b>and</b>       |
|             | 2. Do not jump on the bed, otherwise you may get hurt.       | <b>otherwise</b> |
|             | 3. He was sick, still he entertained the children.           | <b>still</b>     |
|             | 4. Since her feet were hurting, she took off her shoes.      | <b>since</b>     |
|             | 5. You can also see the temple while you are here.           | <b>while</b>     |
|             | 6. I will definitely come for your wedding if you invite me. | <b>if</b>        |

**B. Fill in the blanks with correct conjunction from the brackets :**

- Ans.**
1. You must hurry **unless** you want to be late.
  2. Don't go near the stray dog **because** it may bite.
  3. You have to water the saplings **after** you sow them.
  4. Mr. Akbar cut him short **although** he was right.
  5. Priya forgot her lunch box **so** I shared mine with him.
  6. She was nice, **therefore** everyone loved her.
  7. They are happy **but** they miss their son.
  8. Are the clothes wet **or** dry?

**C. Join the sentences using the conjunctions in the brackets and rewrite :**

- Ans.**
1. Either study sincerely or don't study at all.
  2. Geeta is neither in the store room nor in the kitchen.
  3. We are visiting both Goa and Kanya Kumari.
  4. He can neither paint nor draw.
  5. Manu will either be punished or be asked to leave school.

**D. Form meaningful sentences using the conjunctions given below :**

- Ans.**
1. as long as : **You can stay here as long as you wish.**
  2. on the condition that : **I will help you on the condition that you will help me.**
  3. or : **Is the dog is faithful or dangerous?**
  4. so that : **I make my home so that I can live here peacefully.**
  5. as if : **He is frightened as if he is in trouble.**
  6. as well as : **He is kind as well as honest.**
  7. in order that : **He got loan in order that he should return all the money.**
  8. so : **My mother is not here so I have to stay here at home.**
  9. if : **I will be punished if I don't complete my homework.**
  10. as soon as : **As soon as the bell rang, all the boys entered their classes.**
  11. even if : **I shall not travel by air even if I got the scholar ship.**
  12. as though : **He is looking handsome as though he is a prince.**
  13. but : **My teacher is strict but he is kind.**
  14. till : **Don't go anywhere till I return.**

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Use prefixes bi-, semi-, dis-, im-, in and un- to the following words. You can repeat some prefixes :**

<b>Ans.</b>	1. Circle	<b>Semicircle</b>	2. Able	<b>Disable</b>
	3. Cycle	<b>Bicycle</b>	4. Honest	<b>Dishonest</b>
	5. Complete	<b>Incomplete</b>	6. Proper	<b>Improper</b>
	7. Conditional	<b>Unconditional</b>	8. Fertile	<b>Infertile</b>
	9. Distinct	<b>Indistinct</b>	10. Probable	<b>Improbable</b>
	11. Faithful	<b>Unfaithful</b>	12. Appropriate	<b>Inappropriate</b>

**B. Use suffixes -ness, -ment, -cry, tion-sion to change the following words into nouns :**

<b>Ans.</b>	1. Adjust	<b>Adjustment</b>	2. Divide	<b>Division</b>
	3. Lazy	<b>Laziness</b>	4. Accurate	<b>Accurateness</b>
	5. Complete	<b>completion</b>	6. Serious	<b>seriousness</b>
	7. Secure	<b>Securement</b>	8. Permit	<b>permission</b>

**C. Use -ty, -ish, -ful to change the following words into some other words :**

<b>Ans.</b>	1. Mercy	<b>Merciful</b>	2. Beauty	<b>Beautiful</b>
	3. Visible	<b>Visibility</b>	4. Pink	<b>Pinkish</b>
	5. Use	<b>useful</b>	8. Fool	<b>Foolish</b>
	9. Able	<b>Ability</b>	10. child	<b>Childish</b>

**D. Use -ous, -ly, -y to change the following words into adjective :**

<b>Ans.</b>	1. Friend	<b>Friendly</b>	2. Weak	<b>Weekly</b>
	3. Rust	<b>Rusty</b>	4. Danger	<b>Dangerous</b>
	5. Humour	<b>Humorous</b>	6. Time	<b>Timely</b>
	7. Worth	<b>Worthy</b>	8. Hazard	<b>Hazardous</b>
	9. Blood	<b>Bloody</b>	10. Rumble	<b>Rumbling</b>

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**Complete the following by filling in the blanks with suitable anomalous finites : am, is, are, was, were :**

<b>Ans.</b>	1. Those eggs <b>were</b> rotten.	2. The boy <b>is</b> my brother.
	3. She <b>was</b> absent yesterday.	4. <b>Are</b> they dishonest?
	5. <b>Were</b> you unwell last night?	6. <b>Are</b> these cats?
	7. Our pigeons <b>are</b> white.	8. <b>Am</b> I stupid?

9. That boy **is** a student of class V.
10. Mr. Sharma and his brother **are** going by car.

### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Complete the following by filling in the blanks with suitable anomalous finites : have, has, had :

- Ans.**
- |   |                                       |
|---|---------------------------------------|
| 1. She <b>has</b> red lips.                 | 2. He <b>had</b> a car last year.     |
| 3. How many pens <b>have</b> you?           | 4. <b>Has</b> your brother any bike?  |
| 5. The actress <b>has</b> blue eyes.        | 6. My jacket <b>has</b> four pockets. |
| 7. This room <b>has</b> two cupboards.      | 8. You <b>have</b> very long hair.    |
| 9. How many pairs of shoes <b>have</b> you? |                                       |
| 10. I <b>have</b> no knowledge of Urdu.     |                                       |

### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Answer the following questions with the anomalous finites : do, don't, does, doesn't, did or didn't, as is suitable :

- Ans.**
- |   |   |
|---|---|
| 1. Answer : <b>John, didn't break the cup.</b><br><b>Yes, John broke the up.</b>      |   |
| 2. Answer : No, they <b>didn't help me.</b>   | Yes, <b>they helped me.</b>             |
| 3. Answer : <b>Yes, I wrote to my father.</b>   | No, <b>I didn't write to my father.</b> |
| 4. Answer : Yes, she <b>loves me.</b>   | No, she <b>doesn't love me.</b>         |
| 5. Answer : Yes, I <b>found it.</b>   | No, <b>I didn't find it.</b>            |
| 6. Answer : No, I <b>don't eat capricum.</b>  | Yes, <b>I eat capricum.</b>             |
| 7. Answer : All of us <b>want pizza.</b>  | <b>All of us don't want pizza.</b>      |
| 8. Answer : <b>No, he does not sleep too much.</b><br><b>Yes, he sleeps too much.</b> |   |

### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Complete the following sentences by filling in the blanks with suitable anomalous finites : shall, should, will, would :

- Ans.**
1. He **would** arrive at 5 o'clock last morning if he could.
  2. I **shall** be glad to see you.
  3. I **should** be here in time last week if I could.
  4. It **will** be a holiday after tomorrow.
  5. I **should** come to see you last evening if I could.
  6. The sun **will** set at seven tomorrow evening.
  7. How long **will** this work take?
  8. It **would** be useless if we went yesterday.

9. How long **will** you wait for us? 10. We **shall** help you with money.

### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Complete the following sentences by filling in the blanks with suitable anomalous finites : **can, could, may, might, must or ought** :

- Ans. 1. **Can** you help me? 2. I **cannot** run faster.  
3. We **ought** to attend on our parents.  
4. We must put on woollen clothes to keep warm.  
5. It **might** rain last night.  
6. You **ought** to answer your father back.  
7. **May** I take your pen please?  
8. One **must** breathe in oxygen to live.

## 14

## Continuous Tenses

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the correct form of the verbs given in brackets in the present continuous tense :

- Ans. 1. For whom **he is waiting**.  
2. I **am not reading** any book today.  
3. Why **are the farmers not ploughing** their fields today.  
4. What **are you doing** these days?  
5. Where **are the birds building** their nests?  
6. They **are watching** the TV now.  
7. Who **is sitting** on my chair?  
8. The plane **is leaving** the airport.  
9. The baby **is sleeping** peacefully in the cradle.  
10. He **is making** the soup.

B. Use the past continuous form of the verbs given in brackets in each blank :

- Ans. 1. The lark **was soaring** high in the sky.  
2. The constable **was chasing** the thief hotly.  
3. Children **were flying** kites in the park.  
4. The stars **were twinkling** in the clear night-sky.  
5. Jackals **were howling** in the field at night.  
6. We **were listening** to the radio commentary last evening.  
7. We **were basking** in the sun when she came.  
8. The dogs **were barking** at the poor beggar.  
9. The policemen **were following** the robbers yesterday.  
10. The director **was making** the film last season.

**C. Fill in the blanks with the correct form of the verbs in brackets in the future continuous tense :**

- Ans.**
1. The sun will be rising very soon.
  2. Tomorrow at this time, we **shall be flying** over Paris.
  3. The tourists **will be visiting** the Taj Mahal too.
  4. I **shall be waiting** for you when you arrive at the station.
  5. Mr. Gupta **will be teaching** English when we reach the school.
  6. Mr. Murli **will be leaving** at the end of June.
  7. Our new teacher **will be arriving** on Monday.
  8. Get ready, as I **shall be bringing** a taxi in half an hour's time.
  9. We **shall be inaugurating** the new auditorium in winter.
  10. The judge **will be listening** carefully to all the evidences.

**D. Put the following sentences into the past continuous tense :**

- Ans.**
1. He was sitting matters right.
  2. She was giving herself airs.
  3. The boy was standing on the burning deck.
  4. We were watching the solar eclipse last week.
  5. He was studying French very carefully.
  6. He was scolding his daughter for her bad behaviour.
  7. He was spending his time in idleness.
  8. Jennifer was waiting for the train to arrive.
  9. The faithful servant was leading his blind master.
  10. I was eating while she bathed.

**E. Change these sentences into their interrogative and negative forms :**

- Ans.**
1. Int. : Is he reading the newspaper?  
Neg. : He is not reading the newspaper.
  2. Int. : Are you waiting for me?  
Neg. : You are not waiting for me.
  3. Int. : Is the train arriving at the platform?  
Neg. : The train is not arriving at the platform.
  4. Int. : Is the child drawing the picture?  
Neg. : The child is not drawing the picture.
  5. Int. : Is she looking at her face in the mirror?  
Neg. : She is not looking at her face in the mirror.

**F. Rewrite these sentences in the (i) Negative form, (ii) Interrogative form :**

- Ans.**
1. Int. : Was Rahul trying hard to get success?  
Neg. : Rahul was not trying hard to get success.
  2. Int. : Is she going to school everyday?  
Neg. : She is not going to school everyday.
  3. Int. : Was the thief quivering with fright?  
Neg. : The thief was not quivering with fright.
  4. Int. : Was I trying hard to get sleep?  
Neg. : I was not trying hard to get sleep.

5. Int. : Was the boy enjoying the game?  
Neg. : The boy was not enjoying the game.
6. Int. : Was the dentist cleaning her teeth?  
Neg. : The dentist was not cleaning her teeth.
7. Int. : Was the group climbing the steep rocks?  
Neg. : The group was not climbing the steep rocks.
8. Int. : Will the train be leaving just on time?  
Neg. : The train will not be leaving just on time.
9. Int. : Are our parents buying books from the book fair?  
Neg. : Our parents are not buying books from the book fair.

## 15

## Perfect Tenses

### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

#### A. Fill in the blanks with the present perfect tense from of the verbs given in brackets :

- Ans.**
1. We **have played** in this field before.
  2. She **has praised** your work and your honesty.
  3. The termites **have damaged** all the woodwork.
  4. She **has completed** her work two minutes ago.
  5. Rohan **has just bought** the latest edition of this book.
  6. She **has solved** all the sums.
  7. They **have returned** my fountain pen.
  8. I **have finished** my work just now.
  9. The engineers **have built** a bridge over the swamp.
  10. Our teacher **has corrected** our test papers.

#### B. Rewrite the following sentences, changing verbs from affirmative to negative and interrogative :

- Ans.**
1. **Int. :** Has the government passed a new law this year?  
**Neg. :** The government has not passed a new law this year.
  2. **Int. :** Have I seen this film?  
**Neg. :** I have not seen this film.
  3. **Int. :** Have you bought a new car this year?  
**Neg. :** You have not bought a new are this year.
  4. **Int. :** Have we thrown all the garbage in the dustbins?  
**Neg. :** We have not thrown all the garbage in the dustbins.
  5. **Int. :** Has Rekha lost her purse in the fair?  
**Neg. :** Rekha has not lost her purse in the fair.
  6. **Int. :** Had the store burnt before the fire brigade came?  
**Neg. :** The store had not burnt before the fire brigade came.
  7. **Int. :** Has he already done his homework?  
**Neg. :** He has not done his homework already.

8. **Int. :** Had the thieves escaped by the time the police came?  
**Neg. :** The thieves had not escaped by the time the police came.

**C. Fill in the blanks with the future perfect tense of the verbs given in brackets :**

- Ans.** 1. You **will have planned** your trip by next week.  
2. The children **will have finished** dinner by eight o'clock.  
3. The shopkeepers **will have closed** the shops before the inspector comes.  
4. I hope rain **will have stopped** by noon.  
5. He **will have finished** the work when we reach his house.

**D. Rewrite these sentences (i) in the negative form, and (ii) in the interrogative form :**

- Ans.** 1. **Int. :** Will my mother have cooked the food?  
**Neg. :** My mother will not have cooked the food.  
2. **Int. :** Will Sunita have danced?  
**Neg. :** Sunita will not have danced.  
3. **Int. :** Will Aarti have written the letter by noon?  
**Neg. :** Aarti will not have written the letter by noon.  
4. **Int. :** Will they have completed the work by tomorrow?  
**Neg. :** They will not have completed the work by tomorrow.  
5. **Int. :** Shall we have gone to our house?  
**Neg. :** We shall not have gone to our house.  
6. **Int. :** Will the teacher have corrected all the papers by tomorrow?  
**Neg. :** The teacher will not have corrected all the papers by tomorrow.  
7. **Int. :** Will the police have arrested him before the end of the month?  
**Neg. :** The police will not have arrested him before the end of the month.  
8. **Int. :** Shall we have finished the sums before evening?  
**Neg. :** We shall not have finished the sums before evening.  
9. **Int. :** Shall I have reached the school in time?  
**Neg. :** I shall not have reached the school in time.  
10. **Int. :** Will they have played the match by this time?  
**Neg. :** They will not have played the match by this time.

## 16

## Contraction

### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Put the coloured words in the following sentences into contractions :**

- Ans.** 1. We're students. 2. He's a silly farmer.  
3. He'll not tolerate an insult. 4. You're disobedient.  
5. Where's your little dog? 6. He's proud of his intelligence.  
7. How're your family members? 8. I'll not do it again.  
9. Who's that young man. 10. I'm a student of Prof. Sharma.



**B. Rewrite the following using contractions in place of the coloured words :**

- Ans.** 1. You can come, can't you?                      2. Beauty's power in it.  
3. I've tried my best to forget her, haven't I.  
4. He arrived late, didn't he?                      5. Where's your pen?  
6. The bell has rung. Let's go home.  
7. We mustn't forget God.                      8. They've not returned yet.  
9. Tomorrow's Sunday.                      10. It's time to get ready.

**C. Using the following contractions make sentences of your own :**

- Ans.** 1. I'm : **I'm not taking rest.**  
2. Shouldn't : **We shouldn't cut trees.**  
3. Hadn't : **He hadn't bought any book.**  
4. Doesn't : **She doesn't like reading books.**  
5. Wasn't : **Birbal wasn't a king.**  
6. Haven't : **They haven't gone there yet.**  
7. We've : **We've determined for doing this task.**  
8. Aren't : **Rohan and Sanjay aren't good friends.**  
9. Weren't : **They weren't guilty.**  
10. Can't : **I can't purchase this watch.**  
11. Mayn't : **You mayn't obey his order.**

**17**

**Question Tags**

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Add appropriate question tags to the following sentences :**

- Ans.** 1. We must follow the rules of the road, **mustn't we?**  
2. This novel is very boring, **isn't It?**  
3. Let us see the principal, **shan't we?**  
4. She used to work there, **wash't she?**  
5. There are eggs in the bird's nest, **aren't there?**  
6. I am very stupid, **aren't I?**  
7. You usually attend all the classes, **don't you?**  
8. We must speak well, **mustn't we?**  
9. Sonia does not know Hindi, **does she?**  
10. My sister met her yesterday, **didn't she?**

**B. Add appropriate question tags to the following sentences :**

- Ans.** 1. This job is not suitable for you, **is it?**  
2. He won't deceive you, **will he?**  
3. He was not telling the truth, **was he?**  
4. They can't drive well, **can they?**  
5. People cannot pluck flowers from the garden, **can they?**  
6. We can't live without air or water, **can we?**  
7. These children aren't naughty, **are they?**  
8. I am not ill, **am I?**



**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Punctuate the following sentences using proper marks and capital letters :**

- Ans.**
1. The teacher said, "Boys sit still."
  2. Long live the king!
  3. What a nice man, you are!
  4. The teacher said, "Why are you late."
  5. If you have courage, say to his face.
  6. Reading maketh, a full man speaking, a ready man writing, a perfect man.
  7. Have you replied to Kamal's letter?
  8. Delhi, the capital of India, is a big city.
  9. Abraham Lincoln was the famous president of the U.S.A.
  10. The rich and the poor, the high and the low, the weak and the strong came to see the Raj Ghat.

**B. Punctuate and rewrite the following sentences using capital letters :**

- Ans.**
1. She lives in Delhi.
  2. Guru Tegh Bahadur was the ninth guru of the Sikhs.
  3. Our examination begins in March.
  4. January is the coldest month of the year.
  5. What a lovey shot!
  6. Respect your elders.
  7. When will you leave for Shimla?
  8. I read The Tribune every Sunday.
  9. They say, "Honesty is the best policy."
  10. Mohan said, "Come here."

**C. Punctuate the following inserting commas, full stop and capital letters wherever necessary :**

- Ans.**
1. Are they working hard for their examinations?
  2. It was the fifteenth of August.
  3. Rajesh hasn't been coming to school since Monday.
  4. America was discovered by Columbus.
  5. May God help you!
  6. Is Mrs. Gupta, Praveen Kumar's mother?
  7. "We are going to the market", said Mr. Sharma to his daughter.
  8. "Have you done your home work?" said the teacher.
  9. The Sun having set, they returned home.
  10. Long ago, there lived a famous bowman called William Tell.

11. "Sir, I shall not do it again", said Sharmila.
12. Copying is a sin, it does not help in the long run.
13. I prayed to God to keep my people healthy and happy.
14. Having heard the arguments of both sides, the court rose for the day.
15. Horrible ! exclaimed Rashmi, Rashmi's brother immediately answered, "It was an accident, no one could help it."

## 19

## Direct—Indirect Speech

### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

#### A. Rewrite these sentences into indirect speech :

- Ans.**
1. You said that you had been watching T.V. the previous night.
  2. Mohan said that it takes two to pick up a quarrel.
  3. The man told the policeman that his car had been stolen a few weeks ago.
  4. Mary said that she was not enjoying her new job very much.
  5. He said that the live very close to the school.
  6. Supriya told Preeti that she was going away for a weak. She would call her when she got back.
  7. My grandmother said that honesty is the best policy.
  8. Ridhima requested Kritika to give her some money.
  9. Nitin begged me to help him in completing his work.
  10. The customer asked the shopkeeper if he could wear that shirt before buying.

#### B. Change the following sentences into direct speech :

- Ans.**
1. I said, "I am busy."
  2. The boy said to his father, "You are very kind."
  3. Rita said, "My father has given met this pen."
  4. Anita said, "It is raining today."
  5. I said, "He is a good cricketer."
  6. You said to me, "You have won a scholarship."
  7. The teacher said to them, "you can solve the sum."
  8. He said, "I am reading a story."
  9. They said, "Hurray! We have won the match."
  10. The teacher said, "The Earth revolves round the sun."

#### C. Change the following sentences into indirect speech :

##### Ans. Questions :

1. She asked her when she would reach the school the next day.
2. I asked him if he knew Subhash.
3. The boy asked his father which the proper way to solve that sum was.
4. He asked us if we were coming to the meeting that day.

5. I asked him if he would listen to such a man.
6. Hari asked me why I had insulted his brother.

**Imperatives :**

1. I proposed her that we should go to school on foot.
2. The teacher ordered the boys to be silent.
3. My mother proposed that we should sit in the sun.
4. I advised my brother to take daily exercise in the morning.
5. The monitor requested me to sit down.

**Exclamatory :**

1. He bade good bye everyone.
2. The teacher cried out with anger that they were very stupid.
3. He exclaimed with surprise that he was a very lazy boy.
4. The captain exclaimed with joy that his team had won the match.
5. The guests exclaimed with joy that the dinner was delicious.

## 20

## Active and Passive Voice

### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Fill in the blanks with the passive form of the verbs, in the simple present tense :**

- Ans.**
1. Food **is stored** in the freezer.
  2. The papers **are corrected** by the subject teacher.
  3. I **am** sometimes **disappointed** by unwanted call.
  4. Italian food **is served** in the restaurant.
  5. CNG **is filled** at this petrol pump.
  6. The fence **is built** by the carpenters.
  7. Sea water **is evaporated** to get salt?
  8. What time **is** the school **closed** in afternoon?

**B. Change the following sentences from the active to the passive voice :**

- Ans.**
1. All our letters are delivered by the Postman.
  2. Is a bicycle needed by you.
  3. The beggars are helped by me.
  4. The lion was shot by the hunter.
  5. Why are the children beaten by them.
  6. Nature poems are written by S.N. Pant.
  7. Many sums are solved by this textbook.
  8. English is spoken by everyone here.
  9. My parents are obeyed by me.
  10. The children's teeth are being checked by the dentist.

### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Fill in the blanks with the passive form of the verbs in simple past tense :**

- Ans.**
1. Telephone **was discovered** by Graham Bell.
  2. The half yearly examination of my school **was completed** last week.
  3. Many flights **were cancelled** because of fog.
  4. The train departure **was announced** before one hour.
  5. **Were you disturbed** by our presence in the office?
  6. The brake of the car **was applied** by Aman immediately.

**B. Change these sentences from the active to the passive voice :**

- Ans.**
1. The seeds were being sown by the farmer.
  2. When was a computer bought by you?
  3. By whom were you disturbed?
  4. By whom was the Nobel Prize of literature got?
  5. The wild boar was being hunted by the prince.
  6. The worm had been seen by the bird.
  7. Many soldiers were recruited by the army.
  8. Many pencils were purchased by her.
  9. My orders were not obeyed by the cook.

### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Complete the following sentences with the passive form of the verb in the simple future tense :**

- Ans.**
1. The next One Day International match **will be played** in Mumbai.
  2. How **will this debt be paid** back?
  3. These trees **will be laden** with fruits within few months.
  4. The meeting **will be presided** over by the speaker.
  5. I hope all these questions **will be answered**.

**B. Change the following sentences from the active to the passive voice :**

- Ans.**
1. Its wonderful feats will be shown by the Air Force.
  2. By whom will this sum be solved?
  3. A new factory will be set up by me.
  4. The trees will be cut by them.
  5. The patient will be cured by the doctor.

### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Complete the following sentences with the passive form of the verb in the present continuous tense :**

- Ans.** 1. Electrical goods **are being imported** from China.  
2. Experiments **are being carried** out in laboratory.  
3. Dancers are **being called** from across the country.  
4. A new food plaza **is being opened** in our locality.  
5. Preparations **are being made** for the New year Day.

**B. Change the following sentences from the active to the passive voice :**

- Ans.** 1. My child is being beaten by you.  
2. By whom is the beautiful flower being plucked?  
3. We are being watched by the policeman.  
4. I am being cured by a doctor.  
5. Are tickets being sold by them?

### Exercise

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Complete the following sentences with the passive form of the verbs in the past continuous tense :**

- Ans.** 1. The temperature **was being measured** in the morning.  
2. All the children **were being helped** by the parents.  
3. Non co-operation movement **was being run**.  
4. Their ears **were being tested**.  
5. Special care **was being taken** of her health.

**B. Change the following sentences from active to passive :**

- Ans.** 1. Mangoes were being bought by them.  
2. A new saree was being bought by Sunita.  
3. My book was being stolen by Ram.  
4. Why was home work not being done by them?  
5. The flowers were being picked by a young girl.

### Exercise

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Complete the passive form of the verbs in the present perfect tense :**

- Ans.** 1. The entire banking system **has been computerised**.  
2. Every table **has been arranged** in the room.  
3. Mr. Khanna **has been appointed** head of this team.  
4. Many new books **have been added** to the library.  
5. Our Principal's room **has been air conditioned**.

**B. Change the following sentences from the active to the passive voice :**

- Ans.** 1. His speech has been made by the leader.  
2. The meeting has been attended by all the officers.  
3. All the telephone wires have been cut by them.  
4. Has Aman been disturbed by somebody?  
5. Why has her old house been sold by her?

### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Complete the following sentences with the passive form of the verbs in the past perfect tense :**

- Ans.**
1. Who told you my brother **had been transferred**?
  2. He thought he **had been beaten** badly.
  3. Did you know that you **had been promoted**?
  4. Everybody felt that a good decision **had been taken**.
  5. My motorcyle **had not been still taken** for servicing.

**B. Change the following sentences from the active to the passive voice :**

- Ans.**
1. The work had been finished by us before sunset.
  2. No one had been cheated by this businessman.
  3. Two labourers had already been killed by the tiger.
  4. The thief had already been arrested by the police.
  5. Had this place never been seen by you before.

### Exercise

#### Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Change the following sentences from the active to the passive voice :**

- Ans.**
1. He will have been sent to jail by the Magistrate.
  2. A tree will have been planted by me.
  3. The wonderful hill station will have been enjoyed by us.
  4. My homework will have been written by me by seven this evening.
  5. The patient will already have been cured by the doctor.
  6. Driving will have been learnt by Raghu by next month.
  7. The story will have been written by Simi by six o'clock today.
  8. The syllabus will have been finished by the teacher by December.

**B. Change the verbs in the following sentences from the passive to the active voice :**

- Ans.**
1. Everyone will laugh at us.
  2. They will punish him.
  3. I shall sell the bike.
  4. Who will punish you?
  5. I shall have finished my work by 8 p.m. tomorrow evening.

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**Write a short paragraph on each of the following topics :**

**Ans.**

**1. Your teacher**

Mr. Ravi Kumar Verma is my teacher. He teaches us English. He is my class teacher also. He is an ideal teacher. An ideal teacher is one who loves to learn and to teach. He is devoted to his work. Mr Verma is my favourite teacher. He is a man of pleasing habits. I have never seen him angry. He does not scold anyone. He is honest, sincere and hard working. He believes in simple living and high thinking. His clothes are simple and ordinary. He is a good speaker. He always speaks the truth. His smiling face makes his personality charming. He pronounces the words correctly. His method is easy, lucid and attractive. This is the greatest advantage of his teaching. What he teaches us is grasped at once into our minds. The students, other teachers and the principal have high regard for him. I love and respect him very much. We are proud of having such an ideal teacher.

**2. A Zoo**

A zoo is a large park in which wild animals and birds live. It is a wonderful place. We can see there rare birds and wild animals. The visit to a zoo is very delightful. There are the lions, tigers, leopards in the zoo. They are kept in cages. There are monkeys which swing on the trees. There are white tigers in the zoo. These are very beautiful. There are the hyenas, the wolf and other strange animals in the zoo. There are also, the zebra and giraffe in the zoo. They are very shy. In this way we can see the animals of different kind, size and colour in the zoo. We can also see the rare birds in a zoo. It includes peacock, parrot, ostrich, dove etc. We can also see fishes and snakes of different kinds in a zoo. A zoo provide the natural habitat to the various animals. It is an interesting place. It is full of natural beauty.

**3. Your Neighbour**

Only a gentleman can be a good neighbour. A good neighbour is a blessing in disgrace. Mr. Ravi Verma is my neighbour. He is a doctor. He is a famous doctor. He is a man of good manners. All people in my locality praise his manners. He is soft spoken. He is well behaved. He is very helping. He has a good character. He is an ideal neighbour. I learn a lot from his manners and character. He is sweet tempered. He is never angry. He is not selfish. He is liberal. He has a sense of humour. We always see a smile on his face. If a person falls ill in the colony, he attends him even in late hours of night. I like Mr. Verma very much. He keeps my morale high in my difficulties. He treats



me like a friend. I have a very good opinion about him. He is an example of good neighbour.

#### **4. Your School**

I am a student of class V. My school's name is Gyan Public School, Meerut. It is one of the best schools of my city. It is on the road that goes to the station. It is near the main market. City Post-office is not far away. There are three hundred students in my school. Twenty teachers teach us. All of them are experienced. Shri A.K. Gupta is our worthy Principal. He is well educated and experienced. He is fifty years old. The building of our school is very big. There are twenty two rooms for teaching. The hall is in the centre. The teacher's room is near the library. The office of the Principal is in front of the hall. The library of my school is very big. It is full of nice books. All the rooms in my school are airy and clean. There is a big playground in my school. The different plants and trees make the school beautiful. I like my school very much. It is known for discipline and good result. Efficient teaching has made my school famous in the city. This is due to the supervision of the Principal. So I am proud of being its student.

#### **5. The Postman**

A postman is a government servant. He delivers letters, parcels and money-orders to right persons. He wears a departmental uniform. He is at once recognized by his uniform. He goes on a bicycle to do his duty. He has a leather bag. It hangs it across his shoulder. He keeps letters, parcels and money-orders in the bag. He has a different work to do. A postman is a very useful person. He goes from door-to-door to deliver letters. He has a remarkable sense of responsibility for his duty. He has to work hard from morning till evening. First he goes to the post office. He sorts letters there. He puts the stamp of the post office on them. He takes the mail of his area. He then starts for his area to deliver the mail. He has to return to the post office and deposit the undelivered mail in the post office, in the evening. A postman is welcomed everywhere. His arrival is keenly awaited. Our work suffers very much without a postman. Thus, a postman renders a very useful service to us. He deserves our admiration.

#### **6. My Bicycle**

There are several means of transportation. Bicycle is one of them. It is most common means of transportation. It is found in most houses. The children like it very much. It is most popular method of recreation among children. I also have a bicycle. My bicycle is red in colour. Red is my favourite colour. The size of my bicycle is medium. It is a bicycle made from the famous company Atlas. It is made of iron. It is too much strong. There is a beautiful small basket at the front side of my bicycle. It looks very attractive. It is easy to ride the bicycle. I go to my school by my bicycle. I also visit the market by the bicycle. I ride my bicycle in my colony in the evening. It does not require any type of fuel. The maintenance of a bicycle is not costly. It does not create



any type of pollution. Riding the bicycle is an exercise. It makes us healthy. I like my bicycle very much.

### **7. Your Pet**

I have a dog. It is my pet animal. I call it 'Blacky'. I love it very much. My dog is black in colour. It looks very charming. It is of an average size. It is neither very fat nor very lean and thin. It is about three feet long and two feet high. Blacky keeps watch of my house at night. It does not touch anything left outside. It barks at the strangers. I like Blacky very much. It is very faithful. My house and property are safe on account of Blacky. It knows and recognizes every member of my family. It eats whatever we give to it. It does not sleep at night. It sits near the main gate and guards the house. When it feels some danger, it begins to bark. It is very important for us. It is an indispensable part of my family. I like my pet Blacky very much. It also loves me.

### **8. A Match**

I saw many matches. But the football match I saw last Sunday was wonderful. I would like to describe that match today. It was a final football match between our college and the Jain Inter College last Sunday. The match began at 5 p.m. on our college ground. Each player looked very smart. From the very beginning the match was very interesting. Both the teams were good. Both team played very well. The players of our team picked the ball hard and fast. The other team checked our moves boldly and cleverly. The score was nit till the interval. After interval, the players of Jain Inter College began an offensive game. But the captain of our college team began to play a hero's game. He moved the ball with tricks. The spectators were wonderstruck at his tricks. He carried the ball forward. At last he scored a goal. Ater some time the referee gave a long whistle. The match was ended. Our college team won the match. The players of our team put the football in the centre of the field and all the players touched the ball with their feet. Then they cried out, "Hip, hip, hurrah....!"

### **9. The Diwali**

Diwali is the most important festival of the Hindus. It is the festival of lights. It is said that the Diwali is celebrated in memory of Lord Rama's return to Ayodhya after fourteen years of exile. Diwali is my favourite festival. I wait for it keenly. Diwali takes place in the month of Kartik on the day of Amavasya. Diwali preparations are made beforehand. Houses are cleaned. They are white-washed. They are decorated beautifully. On the day of Diwali, women prepare sweet and nice dishes at home. People buy sweets in plenty. People worship the goddess of wealth Lakshmi and Lord Ganesha at night. Sweets are exchanged among friends and relatives. Because it is the festival of lights, houses and buildings are lighted with lamps, candles and bulbs, children let the crackers go. They enjoy fire-works at night. Really, Diwali is the day of festivity and rejoicing.

**Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**Here are some simple topics for writing personal letters and applications for practice.**

**1. Write to your cousin, describing your visit to a hill station.**

**Ans.** 71, Anandpuri,

Bijnor.

April 5, 20XX

My dear Anuj,

It has been a long time since I heard from you. I hope you are in good health.

Here I am telling you about my visit in Nainital. Last month I visited Nainital where my sister lives. When I reached Nainital my sister welcomed me lovingly. After taking rest for a day I decided to enjoy the beauty of nature. I climbed the mountain tops like Snow view, Dorothy Soat and Cheena peak. I enjoyed the sight of the small and high peaks of the Himalayas. After that I decided to enjoy the beauty of lake. The scene was very attractive. The water was crystal clear. There were many boats which were painted and highly fashionable. By the side of the lake there was a skating rink. I enjoyed the skating. The floor was made up of hard wood. In the evening I heard the band playing at the Flats. Evening in Nainital is always very pleasant. The beauty of Nainital fascinated me.

I missed you there too much. If you were with me we would enjoy more. I hope next time we will visit Nainital together.

With best wishes

Yours sincerely,

Ravi

**2. Invite your friend Amit to attend your birthday celebration on 12th November 20XX at 4:00 p.m.**

**Ans.** 40, Hari Nagar,

Gandhi Road,

Meerut City,

Meerut.

November 1st, 20XX

My dear Amit,

It has been a long time since I heard from you. I hope you are in good health.

I have decided to celebrate my fifteenth birthday. It will give me great pleasure if you come for the birthday celebration, on November 12, 20XX.

The party will be held at 4.00 p.m. I have arranged a puppet show and a few very interesting games. I am sure you will really enjoy the party. I have invited all our friends. This will provide you an opportunity to meet all of them. Kindly write to me about your programme.

With best wishes

Yours sincerely

Ravi

**3. Write a letter of acceptance of the above invitation on behalf of Amit.**

**Ans.** 47, Master Colony,

Hapur,

November 6, 20XX

My dear Ravi,

Your letter gave me great joy. I hope you are quite well. It also gives me a pleasure that you are celebrating your birthday. I also want to join your birthday party. I am eager to meet you and other friends. So I will come to join your birthday party. We will have too much fun there. My parents are blessing you. We will meet at your birthday party very soon.

With best wishes

Yours sincerely,

Amit

**4. Write an application to your Principal asking for a week's leave to enable you to attend your cousin's wedding in Chandigarh.**

**Ans.** To,

The Principal,

Govt. Inter College,

Meerut City,

Meerut, (U.P.)

Sir,

I have to inform you that I am going with my parents to Chandigarh to attend the marriage ceremony of a cousin of mine. I am unable to attend the school those days.

You are, therefore, requested to grant me leave of absence for a week from December, 12, 20XX to December 18, 20XX.

Thanking you with kind regards

Date

December, 20XX

Yours Obediently,

Naveen Verma

Class : V A

Roll No. : 8

5. Write a letter of thanks to your grandma for the gift of a beautiful umbrella on your birthday.

Ans. 19/2, Raj Nagar,  
Gaziabad.

October 12, 20XX

My dear Grandma,

I am quite well here. I hope that you will be quite well there. I hope also that you are in good health.

Grandma, I received your umbrella as my birthday gift. It is very beautiful. I like its colour very much. It is very attractive. It is very useful to me. I will always keep this umbrella with me. I am thanking you for this beautiful gift. I missed you too much in my birthday party and I hope that you will come very soon to meet me. I am waiting for you. I love you Grandma, very much.

Your loving granddaughter,  
Chulbuli

23

## Essay Writing

Write an essay in about 150 words each on the following topic :

Ans.

### 1. My Favourite Sport

My favourite sport is kabaddi. It is very dear to me. It is an Indian game. It is played in the open air. Equal number of players are divided in two parties. A line is drawn in the field. This line is called 'Pala'. The players take their position. When the whistle goes off, the game begins.

A player of one side goes into the opposite side calling Kabaddi-Kabaddi. He tries to touch any player of the other team and tries to return to his team. On the other hand his opponents try not to let him go. If the player returns, his team scores a point and if he fails, his opponents score a point. In this way the game continues. The team that scores more points within the fixed time, wins the match.

Reasons of my liking this sport are given below :

- (i) It is an Indian sport. So it is more suitable to us in our environment.
- (ii) Its rules are clear and simple.
- (iii) It is not costly and dangerous. Any open an level ground is quite sufficient.
- (iv) It fills team spirit in us. It makes us healthy. It is amusing as well as exciting.
- (v) There is no fixed number of players. Any even number of players can play this sport.

On account of the above mentioned reasons. I like Kabaddi very much. In India it is most the popular sport among the villagers.

## **2. Television**

Television is one of the latest inventions of science. It was invented by J.L. Bayerd. Television has found place in almost all the houses. Television lures the children, the youngmen and the ladies. Some old man also take interest in television now-a-days.

The television is the greatest source of advertisement. Besides its recreational value, it has educative value also. People like to listen news in Hindi, English and regional languages. Live-cast of matches has endeared the television. The vocational features of television are very important. If a man is alone, he can pass his time by watching television. He does not feel bored.

There are some abuses of the television also. Excess of everything is bad. Watching television for a long period is harmful to eyes. It warps the mind of children. It wastes the valuable study time of the students.

If the students see the television for educative value, it is very useful to them.

## **3. My Aim In Life**

Everybody has to work for his livelihood. The choice of a profession is a knotty problem. It is necessary for everyone to choose a profession. Our future success or failure depends on our choice.

We are free to choose any profession of our choice. But in the practical life it is not possible. The income of the parents, future prospects, capacity and aptitude of the young man must be considered. Without these consideration the result will be a failure. After considering these things choice should be made.

So far as I am concerned. I wish to be a teacher. Being a satisfied person, I am suitable only for teaching work. I know well that teaching is not a paying job. But I like it. Money is not the end of life. None eats a golden cake. A teacher earns enough to support his family in a humble way. But he gets enough time to read books, worship God and pass his days peacefully. This is enough for me.

A teacher is a nation builder. Students obey him and public respects him. His life is full of responsibility. He leads an honest life. He serves the nation in his own way. This is enough to satisfy me. So I wish to be a teacher. This is the aim of my life.

## **4. Exhibitions**

An exhibition at the district level was held in the third week of June at the Exhibition Ground of Delhi, last year. I along with my friends went to visit the exhibition.

Outside the exhibition place, people were standing in queues to purchase the tickets. The balloon sellers were selling balloons. Children were purchasing them. There were many hawkers. They were shouting their wares. There was a cycle stand. People were parking their cycles and scooters there.

As we entered, inside the exhibition, we saw a fountain. It looked very attractive in different lights. The stalls and pavilions were arranged in a semi-circle. The amusement stalls and food shops were arranged in the centre. A giant wheel was also at work. Children and their mothers were swinging in it.

There some stalls were arranged by different departments such as Fruit Preservation, Family Planning, Plant Protection, Soil Conservation and Horticulture etc. They were distributing literature concerning their departments. There were many cutlery shops from Meerut, Ghaziabad and Hapur. There were many other shops displayed items of daily use and were selling them.

In my opinion it was a very good and useful exhibition. Many new things came to my knowledge. I could see the progress done by various departments and agencies in the country.

### 5. Good Manners

Manners indicate the noble virtues of a person. These are the moral values. It shows the internal qualities of a person. Manners make the personality of a person. The manners which make a person ideal are called good manners. By adopting good manners, a person can become ideal. It makes the character of a person.

Good manners show the high moral values. If we want a pleasant personality then we should adopt these manners in our character. Good manners include humanity, kind heart, honesty, never become angry, speak politely, show respect to others, noble thinking, be obedient to elders, be punctual, be truthful etc. All these good manners are necessary for us. To become a good person we should follow all of these.

Good manners are the necessary part of our lives. These make our personality pleasant. These are helpful to build our character. These make our future bright. If we show these manners then everyone loves us. So we should not avoid good manners.

### 6. Hostel Life

I live in Durga Boys Hostel, Meerut. It is situated near my school. I belong to Gaziabad. My family lives there. My parents told me about the hostel life. They told me that the hostel life should be systematic. I have followed their instructions and planned daily routine of my hostel life in the following manner.

**Morning routine :** I get up at 4.30 a.m. After washing my face I revise and learn my lesson. At 5.30 a.m. I become fresh and brush my teeth properly. At around 6 a.m. I go for morning walk for fifteen minutes. Between 6.15 to 7.00

a.m. I prepare myself for school and take breakfast. My school starts at 8.00 a.m. It is 1 km from my hostel. So, I start for school at 7.30 a.m. I go to school on foot.

**Afternoon routine :** My school runs from 8.00 a.m. to 2 p.m. I reach my hostel by 2.30 p.m. I take rest for half an hour. I finish my homework between 3.00 to 5.00 p.m, meanwhile I take lunch. Between 5 to 6 p.m. I play outdoor games.

**Evening routine :** I take rest and refreshment at 6.15 p.m. From 6.15 to 7.30 p.m. I sit at study table and study various subjects. Between 7.30 to 8.30 p.m. I watch TV and listen news. At 8.30 p.m. I sit for dinner. At 8.50 p.m. I and my other hostel friends go for evening walk for ten minutes with our hostel warden. I sleep at 9.00 p.m. My hostel warden gives me a glass of milk before sleeping.

This routine suits me very much. It makes my hostel life easy and comfortable. Hostel life is full of discipline. It helps to maintain the hostel discipline. I also feel healthy and strong following the above routine. I am happy with my hostel life and enjoy it.

## 24

## Comprehension Passages

### Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Read the passage given above and answer the following questions :

- Ans.**
1. The town Hamelin was situated in Germany.
  2. The rats were so big that they killed the cats and bit the babies in the cradles.
  3. A tall man in a long coat from heel to head entered the town hall.
  4. The man wanted one thousand pieces of gold for killing the rats.
  5. 'The Big Rats'

### Exercise

### Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

**A. Read the passage given above and answer the following questions :**

- Ans.**
1. The beautiful Himalayas are situated to the north of India.
  2. The highest peak is the Mount Everest in the world.
  3. Because the peaks of the mountains are covered with snow throughout the year.
  4. There are many beautiful lakes and forests in the Himalayas.
  5. 'The Great Himalayas'.

**B. Use the following words in your own sentences :**

- Ans.**
1. stretch : **We can not stretch this rubber more.**

2. abode : **Now a days we are making abode in mountains.**
3. passes : **There are many passes in the him alayas.**
4. pleasure : **It would be my pleasure if you come to my home.**
5. tourists : **Many tourists come in India to visit the Taj every year.**

### Exercise

#### **Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

**A. Read the passage given above and answer the following questions :**

- Ans.**
1. Yes, plants can breathe and feel.
  2. He found a similarity in the behaviour of lifeless and living objects.
  3. He said that plants and metals have a life of their own and could become tired, depressed or happy.
  4. Jagadish Chandra Bose was an Indian scientist. He discovered that plants are living things.
  5. 'Jagadish Chandra Bose'.

**B. Use the following words in sentences of your own :**

- Ans.**
1. scientist : **The scientist makes our life easy by his invention.**
  2. behaviour : **The good behaviour makes many friends.**
  3. tired : **We have become tired.**
  4. happy : **I am happy with my friends.**
  5. sense : **She has no good sense of behaviour.**