

Exercise**Test Your Knowledge CCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

A. Underline the nouns in the passage given below. Also state their kinds:

Ans. Illegal hunting of wild animals is common in our country. Elephants and rhinos are killed regularly for their ivory and horn; tigers and leopards for their pelts. But the state governments have not shown much indication to curb wild-scale poaching. The brave Bishnois have been championing the cause of wild life and nature since time immemorial. As a group they have resisted and hunting in their areas.

B. Fill the correct nouns in the following sentences :

- Ans.**
1. Sita is a brilliant **girl**.
 2. We always cook **food** before we eat it.
 3. We saw a **flock** of sheep in the street.
 4. Sweets are made of **milk**.
 5. There was a large **crowd** in the fair.

Exercise**Test Your Knowledge CCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

A. Underline the nouns in the following passage and classify them as countable and uncountable :

Ans. Normally I have a ^C banana and some ^U coffee for ^U breakfast. My ^C sister prefers to have some ^U milk and a boiled egg. My ^U mother has just or and ^U toast. Only my ^U father has a comfortable ^U breakfast every day. He usually has a ^C cup of tea, two ^U toasts with ^U butter, ^U jam and some ^C fruits.

B. Cross the words which are not required :

- Ans.**
1. There are ten poems/~~poetry~~ in this book.
 2. Much/~~many~~ rice is/~~a~~ grown in India.
 3. Mohan has two bags of sugar/~~sugars~~ in his shop.
 4. All the people/~~peoples~~ cried for freedom.
 5. These bones are made of iron/~~irons~~.

C. Match the following units of measurements in Column A with the countable and uncountable nouns in Column B :

Ans.

A

B

- | | | |
|----------------|---|-------------------|
| 1. a bag of | → | (a) sugar |
| 2. a bottle of | → | (b) matches |
| 3. a kilo of | → | (c) bread |
| 4. a box of | → | (d) bananas |
| 5. a loaf of | → | (d) potato wafers |

D. Change the following sentences from singular to plural :

Ans.

- They are not fond of reading.
- The ants carry grains of rice for a long distance.
- They wanted to buy oil paintings.
- The sceneries around these villages are breathe taking.

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

A. Make abstract nouns from the following words :

- | | | | | | |
|-----------|-----------------|--------|-------------------|--------|-------------------|
| Ans. bear | bearing | just | justice | weak | weakness |
| add | addition | reject | rejection | agree | agreement |
| do | doing | lose | loss | punish | punishment |
| laugh | laughter | appear | appearance | solve | solution |

B. Fill in the blanks with abstract nouns formed from the words given in brackets :

- Ans.
- What is your son's **height**?
 - The **flying** of the bird is very beautiful.
 - His **knowledge** of many languages is amazing.
 - There is **wisdom** in the old man's **advice**.
 - She failed again. Her **failure** was never expected.

C. Correct the following sentences :

- Ans.
- | | |
|------------------------------------|--------------------------------------|
| 1. There is much rice in my bowl. | 2. Do we have many spoons. |
| 3. Teacher has a lot of knowledge. | 4. The builder has a few bricks. |
| 5. Did Aman has many choices? | 6. How many boys have failed? |
| 7. Do we have many spoons? | 8. I don't think he eats much bread. |

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the table :

| Ans. | Subject Pronouns | Object Pronouns | Possessive Adjectives | Possessive Pronouns | Reflexive Pronouns |
|------|------------------|-----------------|-----------------------|---------------------|--------------------|
| | I | me | my | Mine | Myself |
| | You | you | Your | your, yours | Yourself |
| | He | his | His | His | himself |
| | She | Her | Her | her, hers | Herself |
| | It | it | Its | its | Itself |
| | We | us | Our | Ours | ourselves |
| | You | You | Your | Yours | yourself |
| | They | Them | their | Theirs | Themselves |

B. Fill in the blanks with the correct pronouns :

- Ans.**
- The birds flew over the house. Did the children see **them**? No, they did not see **them**.
 - The teacher said to Shiela, "Please tell all the girls to come into the room immediately since I want to teach **them**."
 - The pupils said to the teacher. "Sir, **we** want **you** to teach **us** the use of prepositions."
 - The teacher said to Raman, "Why are **you** late again? Didn't I tell **you** to come to school in time?" Raman said, "**I** am sorry. **I** am late, sir. Please excuse **me** this time."
 - The king said to the queen. "Please take these jewels and put **them** carefully in a box. Then come back to **me** and **I** will tell **you** why **you** must keep **them** carefully."

C. Rewrite the sentences, replacing the underlined words with personal and possessive pronouns. Make any other changes the sentences may require :

- Ans.**
- Mala has lost the bunch of keys. It belongs to us.
 - He thought that the murals were magnificent.
 - This book is not mine. So it yours? Yes, it belongs to us.
 - Give the pens to the girl. These belong to her.
 - This is Grandfather's cabin. We are living in it.
 - Tell Ronald to take it to the laundry.
 - Mohini has forgotten to bring her umbrella so Tina gave hers.
 - They put it on the table.
 - The clock belongs to them but they have given it to my mother.

D. Underline the relative pronoun and circle their antecedents in the following sentences "

- Ans.**
- God helps those who help themselves.
 - It is only donkey that bray.
 - Bring me the clothes which the washerman has washed.
 - This is the man whose mother died.
 - Is this the cut that you broke?

6. We love those person who are kind to us.
7. Ashoka was the wisest king that ever lived.
8. This is the juggle whom we saw yesterday.
9. The child whose parents are dead is called an orphan.

E. Join together each of the following pairs of sentences by means of a relative pronoun :

- Ans.**
1. He is a rogue whom no one trust.
 2. My brother's is dead when I loved.
 3. That is the man whom we saw yesterday.
 4. These are the boys whose parents here.
 5. Bali stole the pen that was punished.

3

The Adjectives

Exercise

**Test Your Knowledge CCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

A. Underline the adjectives in the following sentences and say what kind they are. One has been done for you :

- Ans.**
2. Our team went to Jaipur to play in the famous football tournament.
 3. I know a funny little man.
 4. Some men are rich but lazy, some women are poor but hard working.
 5. How much money did you spend on food and which hotel did you stay in Manali?
 6. A Chinese lady was standing in the fifteenth row.
 7. This is not your book, it belongs to the quiet little girl sitting behind you.

Exercise

**Test Your Knowledge CCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

Fill in the blanks with the correct degree of adjectives given in the brackets :

- Ans.**
1. Do you need **more** time than a day?
 2. There is **more** truth in your statement.
 3. Our team has **better** batsmen than bowlers.
 4. The weather in Bangalore is **better** than that in Rajasthan.
 5. June is the **hottest** month of the year.
 6. Lead is the **heaviest** of all metals.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Select the correct word from the alternatives given in the brackets :

- Ans. 1. Our guests left by the (last, latest) train.
2. These days currency notes have (much, more) attraction than values.
3. Who is (more, most) graceful, Kasim or Karan?
4. Raghav is (wises, wiser) of the two boys.
5. Deepika is my (elder, older) sister.
6. Khali is (stronger, strongest) than any man in our city.
7. Your parents know you (better, best) than any outsider.
8. The thief was taken to the (next, nearest) police station.

B. Fill in the blanks with elder, older, oldest, latest, last, nearest, next, latter, further, or farther :

- Ans. 1. My house is **next** to the river.
2. Rubal is **elder** than her brother.
3. Of the two brothers Sanket is the **oldest**.
4. Don't go **farther** into the forest.
5. His house is **next** to mine.
6. The newspaper gave me **latest** details of the incident.
7. The **oldest** man in the world was 115 years old.
8. Please take action without **further** delay.

4

The Modals

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks choosing the correct modal given in the brackets :

- Ans. 1. **Would** you lend me some money?
2. We **should** not waste our time in gossips.
3. It **may** rain today.
4. They **might** go to the cinema.
5. **Would** you have tea or coffee?
6. She **would** not enter my class. I have forbidden her.
7. We **should** go to the school by taxi; it is getting late.
8. You **should** look after your parents.

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with correct modals :

- Ans.**
1. Rita's mother **can** also sing.
 2. You **must** report to the enquiry counter before the interview begins.
 3. The doctors did all that they **could** to save the patient.
 4. You **may** start writing now.
 5. The rich **need** not worry much for getting the necessities of life.
 6. **Can** I go to office, today?
 7. **May** I take a day's leave tomorrow?

B. Complete these sentences with need, used to, ought to, dare or must :

- Ans.**
1. I **need** to argue with him about the issue.
 2. Nafisa **must** speak more carefully to her teacher.
 3. How **dare** you enter my room?
 4. One **must** obey the traffic rules.
 5. **Need** I be bothered about this problem?
 6. I **must** submit my home work copy tomorrow.
 7. He **ought to** speak the truth.
 8. He **used to** do this heavy work.

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

Rewrite the following sentences using the verb 'Have to' :

- Ans.**
1. The developing countries have to sign the treaty.
 2. The wife have to sell her ornaments.
 3. Dinesh have to work hard for his living.
 4. They have to postpone the exam.
 5. The family have to leave the city.
 6. If it rains, we have to stay indoors.
 7. It is importance for us to have left at once.

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

Complete the following sentences with mustn't, don't have to, can't and couldn't :

- Ans.**
1. We **mustn't** talk with one another while crossing the road.
 2. The child tried but **couldn't** reach the toy.
 3. The passengers **couldn't** save themselves, it was a serious accident.
 4. Everything is right now. Things **can't** be better.
 5. The child has already had its food, it **mustn't** be hungry now.

6. That water is very cold now. You **mustn't** go for swimming today.
7. You **don't have to** wear a uniform in a college.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with mustn't or ought not to :

- Ans.**
1. TV channels **mustn't** show vulgar programmes.
 2. You **ought not to** interfere in the personal affairs of others.
 3. You **ought not to** give uninvited suggestions to others.
 4. Factory owners **mustn't** pollute the environment.
 5. You **mustn't** leave your parents unattended.
 6. A student **ought not to** write his/her roll number inside the answer-sheet.
 7. We **mustn't** talk among ourselves when our teacher is saying something.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with needn't have or didn't need :

- Ans.**
1. There was plenty of work, you **needn't have** left the office.
 2. She woke up early, she **didn't need** to hurry.
 3. You have got 60% marks, so you **didn't need** to worry.
 4. She **needn't have** rushed, she could have taken her time.

5

The Non-Finite Verbs

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the infinitive and bare infinitive forms of the verbs given in brackets :

- Ans.**
2. The small girl tried **to solve** the problem.
 3. Please left her **dance** and **sing** on the stage.
 4. Let your sister **eat** the bigger piece of cake.
 5. I would rather **wait** there for an hour than **to** late.
 6. They made him **to** in the sun as a punishment.
 7. You dare not **to arrive** late for your appointment with the Principal.
 8. The teacher made the student **to show** her how **to work** out the sum.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Rewrite the following sentences according to the instructions given in brackets :

- Ans.**
2. I am too happy to hear my favourite song from you.
 3. It is necessary for students to work hard.
 4. Rashmi was to angry to talk properly.
 5. We know that Gandhiji to be a great leader to fight against British using non-violence.
 6. I am too tired to work any more.
 7. It is very important into believe in what you are doing.
 8. You are too late to late join the class now.
 9. Every team must have a captain to lead the team on the field.
 10. It is dangerous to cross the road without paying attention to the signal.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the present on past participle of the verbs given in brackets :

- Ans.**
2. Do not write on the **tearing** page.
 3. Why do you have this **disturbing** look on your face?
 4. Drishti still has pain in her **breaking** arm.
 5. Are you **trying** hard enough?
 6. I love to watch the **twinkling** stars at night.
 7. Himesh caught up with the **speedy** bus.
 8. Please, take your seat in the **waiting** hall.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Join the following sentences with the appropriate participle forms of the verbs :

- Ans.**
2. We noticed the boys playing in the ground.
 3. You may leave the mess after cleaning it.
 4. I went to bed after eating my dinner.
 5. Ratan played with his sister finishing his homework.
 6. Smriti entered the room after taking her shoes off.
 7. George got a great job after finishing his MBA at 11M.
 8. She decided to buy an apartment after going round the neighbourhood for some time.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Underline the infinitives, participles and gerunds in the following sentences :

- Ans.
1. They decided to go on a picnic.
 2. Smoking is prohibited here.
 3. The new law forbids cutting of trees.
 4. Shravan loves to play basketball.
 5. What did Hanuman ask the demon to do?
 6. We saw him stealing your money.
 7. To see is to believe.
 8. Playing cards is his hobby.
 9. Gambling is a bad habit.
 10. Have you heard the story of the dancing wolves?

6

The Preposition

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

- Ans.
1. Christmas is celebrated **in** December.
 2. They will come back **within** a week.
 3. **By** the time you reach the cinema hall, I'll have bought the tickets.
 4. I was born **on** 1st of October.
 5. People go to religious places **at** Diwali.
 6. It is the spring season **in** March.
 7. The militants gave a tough fight but gave up **in** the end.
 8. She is leaving **before** the end of the month.
 9. We have holidays **in** December.
 10. The patient has been suffering **since** Monday.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with correct prepositions of place and direction :

- Ans.
1. Can you travel **through** a jungle at night?
 2. We can go out as my project is **near** completion.
 3. During the recess period, the students rush **into** the ground.
 4. The child hid itself **behind** its mother.

5. Distribute these mangoes **among** these five children.
6. There was a dog walking **beside** us.
7. I go **to** school on foot.
8. Both the sisters have a good understanding **between** them.
9. There is a hotel **near** our hostel.
10. Can you run **along** a road barefooted.

B. Complete the following passage with suitable prepositions :

Ans. There is a park (a) **near** my house. It is one of the best parks (b) **in** the city. The people of various age-groups come (c) **into** this park. The garden has grown flower beds (d) **beside** the passage. The people come (e) **into** the park (f) **in** the morning and (g) **in** the evening. We see some senior citizens sitting in the park (h) **at** noon also. In these days of competition, nobody wishes to (i) **behind** in the matter of show off. Some people come here only to show off their clothes. Yoga classes are also held (j) **in** this park. We are proud of our park.

C. Complete the following interview with the help of suitable prepositions :

Ans. Neha : May I come (a) **in** sir?
 Member : Yes, please be seated (b) **in** this chair.
 Tripti : Thank you, Sir.
 Member : Were you born (c) **in** a city or (d) **in** a village?
 Tripti : Sir, I was born (e) **in** Chandigarh.
 Member : Is it (f) **in** the North or West?
 Tripti : It is (g) **in** the North, Sir.
 Member : Is there any important city (h) **between** Chandigarh and New Delhi?
 Tripti : It is Panipat, Sir?
 Member : Which historical incident took place (i) **at** Panipat?
 Tripti : Two battles of Panipat, Sir.
 Member : Were there any problems (j) **through** which you had to pass?
 Tripti : Sir, there is no such problem which can come (k) **across** us if we have determination.

D. Complete the following passages with the help of suitable prepositions (Place and Direction) :

Ans. 1. One of my friends lives (a) **in** Himachal Pradesh. You know many villages (b) **in** Himachal Pradesh are situated (c) **on** the hills. Life there is not a cup of tea. These people have to climb (d) **up** these hills many times. They do not suffer from obesity because they have to go (g) **through** thick forests. Sometimes, they see some beasts just (h) **near** them. There is hardly any distance (i) **in front of** them. But usually these beasts never attack if they are not attacked or obstructed

- (j) **towards** their way.
2. There are three types of men. First, those who run (a) **beyond** fashions. They are called creatures of fashions. Second, those run (b) **along** fashions. Third, those who run (c) **behind** fashions. These people do not run (d) **along with** fashions and hence are called orthodox. But we must be aware of the changes taking place (e) **around** us. Those who step (f) **along** times, march (g) **up** in life but those who do not in run with the times lag (h) **behind** in the race of life. We should go (i) **along** the requirements of time and leave (j) **behind** our orthodox ideas. History of humanity clearly shows that those people who surrender (k) **before** the challenges of life are crushed (l) **under** the debris of time.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with suitable preposition :

- Ans.**
1. What is the time **by** your watch?
 2. He presided **at** the meeting.
 3. There is honesty **among** thieves as well.
 4. Distribute these bananas **between** two brothers.
 5. You must reach the place **before** sunset.
 6. She came and sat **beside** her husband.
 7. The snake crawled **into** its hole.
 8. The people have been arriving at the station **until** 8 o'clock.
 9. I started from my house **by** 6 o'clock **in** the morning.
 10. **In spite** being punished he was also fined.
 11. I asked him to put the box **on** the table **near** the window.
 12. I will go and sit **beside** my grandmother who is **in** next room.
 13. The bowl is made **of** silver and will be **on** display **in** the museum **on** Monday.
 14. The sum **of** money was too small to be divided **among** thirty men.
 15. **Beside** famous actors, many sportsmen will also participate **in** the opening ceremony.

B. Choose suitable words given in the brackets :

- Ans.**
1. We returned from the picnic (after/since) three days.
 2. Please, open the book (at/on) page fifty.
 3. We went to our house (on/by) foot.
 4. I have not met her (since/after) her accident.
 5. Health is preferable (to/then) wealth.
 6. The bird landed (to/upon) a branch.

7. The children sat (on/upon) the ground.
8. One should live (in/within) one's means.
9. Our examinations begin (on/in) Monday.
10. The snake was killed (by/with) a stick.
11. She is sitting (between/among) her parents.
12. She has been ill (since/for) last night.

C. In the paragraph given below, some prepositions have been incorrectly used. Rewrite the paragraph using the correct prepositions. You may also just omit prepositions when they are not required.

Ans. Beside the nursery is a garden that is tended by an oldman. Beside the garden there is a church. On Sundays many people came into the church. For the service some of the people enter into the garden. At one corner of the garden, there is a small pond of water lilies. The garden is open to the public for four hours in the morning. The old gardener lives in a cottage behind the church. The priests of the church very fond of him. Yesterday, the priests were shocked to find that his cottage was empty. A bunch of keys was on the table near the window. His coat was hanging by a hook on the wall.

7

The Conjunction

Exercise

**Test Your Knowledge CCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

A. Fill in the blanks with appropriate Conjunctions :

- Ans.**
1. Books **and** papers were scattered every where.
 2. Take heed **else** you should fall.
 3. Grammar is a valuable **also**.
 4. It is **neither** clever **nor** sensible to laugh at others.
 5. It was a beautiful, **as well as** effective film.
 6. It is still not good enough **still** it has to be improved.
 7. I will read that book **since** you recommend it.
 8. Strike **while** the iron is hot.
 9. I bought it **as** I needed it.
 10. The girl is happy **because** she has stood first.

B. Join each pair of the following sentences by means of a suitable conjunction :

- Ans.**
1. Jignesh is intelligent but he is very lazy.
 2. Speak clearly or you will be misunderstood.

3. Rahul did not succeed though he worked hard.
4. I fell asleep because I was very tired.
5. It is raining heavily so I will my raincoat.
6. Vinita acted in the school play and became famous instantly.
7. He ran fast even then he missed the bus.
8. The rabbit was fast but the tortoise was steady.

C. Rewrite each of these pairs of sentences as one sentence, using the Conjunction given brackets :

- Ans.**
1. Rita will go to play because she will finish her home work.
 2. He was not only fine but also sent to prison.
 3. It is raining since take an umbrella with you.
 4. The police arrived after the thief had fled.
 5. If you turn to the right, you will see the bank.
 6. Either I will come on Monday or on Sunday.
 7. As soon as he saw the warden, he ran away.
 8. They do not have much time therefore they must work hard.

D. Fill in the blanks with appropriate Conjunctions :

- Ans.**
1. They talked **whereas** the teacher taught.
 2. The child did nothing else **but** cry.
 3. She is as intelligent **than** her brother.
 4. I would rather die **but** beg.
 5. **As** you sow, so shall you reap.
 6. **If** I were you, I would not do it.

E. Complete the following sentences with suitable Conjunctions :

- Ans.**
1. He is both strong **and** nice.
 2. Make haste **while** the Sun shines.
 3. **Though** he is rich **still** he is not contented.
 4. The pen is mightier **than** the sword.
 5. Wait **till** the light is green.
 6. A month has passed **since** he called on me.

F. Fill in the blanks with appropriate Conjunctions :

- Ans.**
1. Slow **and** steady wins the race.
 2. It looks **that** if it would rain.
 3. Give me some medicine **or** I'll die.
 4. You can't leave this place **until** you work is complete.
 5. I can't buy a car **because** I am not rich.
 6. We do exercise **so that** we may keep healthy.
 7. He worked very hard **even then** he failed.
 8. He will never win **however** much he may try.

Exercise**Test Your Knowledge CCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

A. Fill in the blanks with appropriate verbs to make sentences in the simple present tense :

- Ans.**
- The train **reach** Patna station at 4.30 a.m.
 - There **are** countless stars in the sky.
 - Rakesh **plays** football every evening.
 - Send** the children to the park.
 - On Sundays we often **go** for dinner.
 - The Sun **rises** in the east.
 - Babies **look** beautiful when they laugh.
 - The Great wall **is** in China.
 - Cross** the road only when the light **is** green.
 - Andy always **keeps** things scattered in the house.

B. Match the words in Column A with the suitable words in Column B :

- | Ans. Column A | Column B |
|----------------------|--------------------------|
| 1. Man proposes | → leads us to the grave. |
| 2. The wise men | → wait for none. |
| 3. Every breath | → and God disposes. |
| 4. Nothing succeeds | → never disagree. |
| 5. Only the brave | → like success. |
| 6. A burnt child | → dreads the fire. |
| 7. Time and tide | → deserve the fair. |

Exercise**Test Your Knowledge CCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

A. Look at the picture given below. Then complete the details by using the present continuous tense. Use the verbs given in the box :

- Ans.** Today the students **are giving for** our school fete. Let's go and see what **is organising** on in the school campus. The first stall is of HIT 'N' WIN. Some students **are hitting** a target to win a prize. At the second stall we see the people **are looking** into a magic mirror. They **are laughing** on seeing their distorted faces. Let's see the most crowded stall. It is the snacks stall. Children, adults and the parents **are enjoying** with each other. They **are jostling** with each other. They **are creating** a great rush for fast food. You can go to any stall and see the people **are enjoying** and **crying** to their maximum. Inded, fetes are the gala days.

B. Complete the following passage by using the correct forms of the verbs (simple present or present continuous) given in the brackets :

Ans. My father usually **goes** to his office on his scooter. He **gets** ready before 8.30 a.m. and **reaches** his office at 9.00 a.m. But today his scooter has broken down that is why, he **is going** by bus. He **is walking** fast because the bus-stop **is** at a distance from our house. He **is looking** at his watch as he **steps** forward. He **knows** that a local bus **takes** at least 30 minutes to reach his destination.

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the simple past or present perfect tense of the verbs given in the brackets :

- Ans.**
1. She **prepared** her lesson when it was a holiday.
 2. India **opposed** the WTO resolutions.
 3. You **have missed** the bus. Now you will have to walk.
 4. Jassi **has worked** my tele-serials so far.
 5. I **did not see** her for two years. I wonder where she is.
 6. They cannot go out because they **have not finished** their assignment.
 7. I **have completed** this article but I do not have any stamps to post it to the Editor.
 8. She **left** her home at 8.00 a.m. and **reached** her school 9.00 a.m.
 9. Unexpected rains **spoiled** the crops last week.
 10. The film **has began**, we are a bit late.

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with "since" or "for" :

- Ans.**
1. This boy has been suffering from TB **since** childhood.
 2. This couple has been living in this apartment **since** their marriage.
 3. The Parliament has been discussing the issue **for** three days.
 4. The teachers have been taking extra classes **since** January.
 5. This company has been constructing this over bridge **for** many years.
 6. What have you been doing **since** morning?
 7. Prices have been increasing **since** Diwali.

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the correct tense, present continuous or present perfect continuous the verbs given in the brackets :

- Ans.**
1. My elder brother **is studying** at London School of Economics.
 2. She **has learned** French because she wants to go to France.
 3. The researchers **are trying** hard to find a cure for AIDS for many decades.
 4. Look! The child **is crawling** towards the tank.
 5. She has been winning many prizes **for** the last three years.
 6. She **has toy** with the idea of joining fashion industry.
 7. They **are practising** the song since 8 o'clock.

9

Tense (Past)

Exercise

**Test Your Knowledge CCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

Fill in the blanks with the simple past tense of the verbs given in the brackets :

- Ans.**
1. Mr. Talwar **taught** us Chemistry.
 2. The television programme **did not get** high rating.
 3. There were days when a PC **did cost** a lot.
 4. It was very cold, so my father **did not take** a bath with cold water.
 5. Last year we **drived** to Manali for a holiday.
 6. I **did** all this of my free will.
 7. The child was scared that she **hid** herself behind the sofa.
 8. Its wings were wet, so the bird **did not**.

Exercise

**Test Your Knowledge CCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

Complete the passage with the simple past tense or the past continuous tense forms of the verbs in the box :

- Ans.** I **met** an old friend of mine while we **were travelling** to Manali on a holiday she **noticed** me while I in the queue to get into the compartment. She **came** upto men when I **was getting** in. While we **chatted**, we realised that we **stayed** at the same hotel. At the hotel, she **introduced** her parents to me. She said that they **are moving** to Canada soon. She **invited** me to visit her.

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

Rewrite the following passage using simple past or past perfect tense of the verbs given in the brackets :

Ans. Last weekend we **made** a programme to go on a picnic. We **were** twenty boys. Ganesh **had collected** money for this purpose. He **arranged** everything. Early in the morning we **collected** at particular place. The bus driver **belonged** to our neighbourhood. He was to reach the place on time. The bus came and we **boarded** it. Some boy **had arranged** a drum. The boys **started** singing. We **reached** the picnic spot after half an hour. After putting all the necessary things on the ground we **went** for sight seeing. Some other people **had come** there. There **was** a river. We **did** swimming. We **came** out of the river after we thoroughly **enjoyed** fully. Now our lunch was ready. It was such a delicious lunch that we **enjoyed** it immensely. Evening made us think that it **was** time to go back to the city of bus roads.

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

Rewrite the following sentences using past perfect continuous tense :

- Ans.**
1. Indians had been practising sati system for many centuries.
 2. The AC had been making a strange sound for half an hour.
 3. Oil prices had been going up for the last week.
 4. The company had been an overbridge since 2007.
 5. The newspapers had been publishing the news since last Monday.

10

Tense (Future)

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the correct form of the verbs given in the brackets :

- Ans.**
1. Who **will play** the bill for me?
 2. We **will reach** in time if we go by car.
 3. The school **will remain** closed tomorrow.
 4. **School I call** you tonight?
 5. It is cloudy, I hope it **will rain** today.
 6. If she works properly, she **will do** wonders.
 7. Weather permitting, we **will celebrate** the festival.
 8. I **shall** always **thank** you for your timely help.
 9. Who **will address** the meeting?

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Rewrite the following sentences by replacing the words in colour with the 'Going to' form of future :

- Ans.**
1. This MNC is going to plan a shopping mall here.
 2. The Election Commission is going to hold elections in three phases.
 3. Both the teams are going to play the final match tomorrow.
 4. The Sharmas are going to leave for Mussoorie during vacation.
 5. Our school is going to reopen on 8th July.
 6. Don't take fired things. You are going to suffer from high blood pressure.
 7. The doctor is going to operate on his leg next week.
 8. Our principal is going to address the merit holders.
 9. We are going to shift our new house next month.
 10. The dispute is so serious that the people are going to call the police.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Write ten sentences describing you did do this weekend :

- Ans.**
- I am going to make a plan to go on picnic this weekend.
I informed about to some of my close friends.
We decided to go on cycles.
We selected the picnic spot near a river.
We took lunch and audio tapes to listen the music.
We did boating boxes there boating also.
We flied kites for entertainment.
We danced on music tunes.
We enjoyed our lunch and snacks.
We returned with evening in the happy mood.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the future forms of the verbs given in the brackets :

- Ans.**
1. The bus **will leave** in twenty minutes.
 2. At this time next year, I **will be studying** at Cambridge.
 3. If you come before noon, I **will wait** for you out of the library.
 4. The doctor **will be visiting** your society next Friday.

5. The police **will arrest** the culprits.
6. If you visit us on Sunday, we probably **will be practising** on the piano.
7. They **will spend** the winter vacation in Goa.
8. They **will shift** to a posh colony next year.
9. I hope she **will get** the job.
10. She **will post** the letter for you.

11

The Determiners

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with **a, an, or the** where necessary :

- Ans.**
1. **The** Philosophy is **a** difficult subject because it is based on abstract things.
 2. There is always **the** misunderstanding between **an** old and young.
 3. I like **a** rose **the** king of flowers. It has **a** unique attraction.
 4. We went to **a** cinema hall to see **the** first show **the** film.
 5. France is **a** European country. It is called **the** country fashion.
 6. May I have **the** pleasure of getting **a** few of your busy minutes.

B. Tick (✓) the correct option :

- Ans.** 1. (i) 2. (ii) 3. (i) 4. (iii).

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with **this, that, these or those** :

- Ans.**
1. Has **this** place attracted you the most?
 2. **These** days, life has become very hectic.
 3. **These** men are the divers.
 4. These roads are wider than **those** roads.
 5. **This** tree is worshipped in India.
 6. **These** points you cannot ignore.
 7. **Those** persons who dig graves for others fall in them themselves.
 8. I can't solve all **these** sums.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with possessives :

- Ans.**
1. You can keep **your** body fit if you take less fats.
 2. Ms. Ria is satisfied with **her** placement.
 3. Mr. Subramaniam is proud of **his** knowledge.
 4. I am aware of **my** responsibilities as a citizen.
 5. Buildings in Chandigarh have **its** own style.
 6. A snake attacks a man only when it **sees danger to its** own life.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with either, neither, each or every :

- Ans.**
1. **Every** boy was present in the class.
 2. Both the teams were strong, so **neither** team won the match.
 3. A good teacher should try to appeal to **every** student.
 4. **Each** student must pay the fine.
 5. **Each** child is very dear to the parents.
 6. Our GM checks **every** entry in the Account Book.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with some or any :

- Ans.**
1. In this zoo there are **some** rare animals.
 2. **Any** book will serve my purpose.
 3. She has **some** apples but does not have **any** oranges.
 4. I went to the bank as I wanted **some** money.
 5. Did the Vigilance Bureau catch **any** corrupt officials?
 6. Only **some** political leaders are reliable.
 7. There is hardly **any** one who can oppose the boss.
 8. Is there **any** sense in wasting time?

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with little, a little, few, a few, or the few :

- Ans.**
1. The patient who was suffering from hypertension was advised **a few** rest.
 2. There is **little** hope of the survival of the AIDS patient.
 3. **Few** friends he has have stood by him through thick and thin.
 4. Only **few** persons can resist the temptation of money.
 5. **A little** knowledge is a dangerous thing.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

B. Fill in the blanks with correct interrogatives :

- Ans.
1. **Whose** essay was adjudged the best?
 2. **What** time will you come back?
 3. **Which** road leads to the stadium?
 4. **How many** new players have been selected?
 5. **What** activities give you happiness?
 6. **Which** shopping Mall falls near to your house.
 7. **Which** player has broken the previous record?

12

The Adverbs

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Choose the correct adverb from the box to complete the sentences below :

- Ans. All that I thought of at that moment was to bring the girl out of the fire **safety**. I tried entering the compartment through the emergency window **initially** and **thrice** through the half open door. It was **really** difficult because the train was running **fast**. I jumped into the compartment through the door **thrice**. I could not find the girl anywhere. I **loudly** called out for her. **Finally**, I found her behind a sack full of sugar. She could **partially** unconscious. She could **hardly** keep her eyes open. **Thoroughly** shook her to wake her up. The fire was becoming **ratter** bad. I **quickly** held her tight and jumped out of the train.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Complete the following sentences using good, well, fast, late, lately.

- Ans.
1. Janavi can easily stand first in the race, she runs very **fast**.
 2. Have you seen Prabhat **lately**?
 3. Your result was very **good**.
 4. Are you **well** now after taking the medicine?
 5. Today the grandmother got up **late**.

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with so, such, such a/an :

- Ans.** 1. We enjoyed our picnic because it was **such** a nice weather.
2. She was wonder-struck to see **such** buildings in Mumbai.
3. Don't work at night; you look **so** tired.
4. I like Sharmas and Saxenas. They are **such a** nice people.
5. Though he is very old, he is **so** quick that he can do anything nicely.
6. They are not worried because they **so** much spare money.

B. Fill in the blanks with suitable words :

- Ans.** 1. He spoke loud **enough** to be heard.
2. It is **very** late, but not **too** late to catch the train.
3. She waited for us **very** impatiently.
4. This news is **too** good to be true.
5. It is **very** hot outside.
6. Our school closed a fortnight **ago**.
7. She has been absent from school **since** last Monday.
8. The patient is **much** better today.

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

Place the Adverb (given in brackets) in a suitable position in the sentence without emphasizing it :

- Ans.** 1. The cat disappeared **mysteriously** from view.
2. We searched **everywhere** for the book.
3. He does not refer **often** to a dictionary.
4. He has never heard of Marconi.
5. Have the workmen **nearly** finished painting the walls?
6. It was an **extremely** entertaining film.
7. They were **hardly** able to hear what he said.
8. She does not **still** play volleyball.
9. What Rakesh **entirely** said was untrue.
10. I think she painted the picture quite **beautifully**.

13

The Narration (Direct and Indirect)

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

A. Report the following in Indirect Speech :

- Ans.** 1. She said to me that I was a nice fellow.
2. The doctor told that the patient had explained him the problem.
3. The teacher told me that I had not done well in the examination.
4. The poet said that the sweets are the uses of adversity.
5. The monitor said to Vikas that he was making a noise.
6. She said that it was time thought setting this issue.
7. We said that we are not to be blame for it.

B. Reporting the following in Direct Speech :

- Ans.** 1. Arun said, "I want to be a soldier."
2. He said, "Sheena is singing a nice song."
3. He said, "I have gone to visit a friend."
4. I said to him, "You are a naughty boy."
5. I said to him, "I have pleasure in granting his request."
6. The judge said to thief, "You are a criminal."
7. The convict confessed, "I am guilty and deserve the punishment."

Exercise

**Test Your Knowledge CCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

Rewrite the following sentences in Indirect Speech :

- Ans.** 1. He told the stranger to go away.
2. The teacher ordered him to stand up.
3. Mom forbade John not to go there.
4. Rakesh politely requested his friend to lend him his scooter.
5. He forbade them not to disturb him go about their business.
6. Sunny politely requested to tell him the way to Red Fort.
7. The lawyed advised to forgive the man for his first mistake.

Exercise

**Test Your Knowledge CCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

A. Turn the following into Indirect Speech :

- Ans.** 1. The manager asked whether he really like this job.
2. My sister asked me if I can lend her my dress.
3. The lecturer enquired the boy that why was he absent yesterday.
4. The librarian asked whetherhe would have got this book.
5. Leena asked me whether she could speak to me.
6. The master angrily asked that why I had disturbed him.
7. They inquired that when would I intend to pay them.

B. Report the following in Direct Speech :

- Ans.** 1. Radha asked Maya, "Are you going to Rita's party?"

2. Ramu asked Nitin, "Have you made a mistake."
3. Hari asked, "When does film begin."
4. Alice asked the stranger, "What do you want?"
5. The policeman inquired the girl, "Where are you going?"
6. He enquire of the taxi driver, "What is the shortest way back?"

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Rewrite the following sentences in Indirect Speech :

- Ans.**
1. The girl exclaimed that sky was beautiful.
 2. The onlookers shouted with joy that it was a fine hit.
 3. The mother said angrily that she hard often told him not to tell lies.
 4. The old man cried bitterly that she had no one to support her.
 5. The examiner expressed best of luck.
 6. The woman cursed in grief that he had done a rash and bloody deed.
 7. I asked the child that which game did he play best.
 8. She exclaimed with sorrow that she would never steal again.

B. Report the following conversation in your own words :

- Ans.** The student asked the teacher respectfully (a) **that how can be improve his vocabulary.** The teacher advised him. (b) The student asked the teacher respectfully (a) **Vocabulary.** The teacher advised him (b) **to read books, newspapers and magazines.** The student told him (c) **that there are many difficult** words, and asked (d) **how to remember them.** The **advised.** The student told him (c) **that there are many difficult** words, and asked (d) **how to find their.** The teacher asked him (e) **consult** and said (f) **to discuss with your friends.** The student informed him (g) **that he forgets.** The teacher, then told him (h) **to use them repeatedly in your speech and writing.**

14

The Voices : Active And Passive

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the Passive form of the verbs in the Simple Present Tense :

- Ans.**
1. Peace **is valued** by all.
 2. Better services **are provided** by metro train.
 3. Hybrid cars **are served** in this workshop.
 4. Which courses **are offered** as add-on courses?

5. Children upto the age of five **are administered** polio drops.
6. How much milk **is added** to a cup of tea?
7. Only cancer patients **are treated** here.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the Passive form of the verbs in the Simple Past Tense :

- Ans.**
1. The new film **was released** on Friday.
 2. Interview **are being held** in the morning.
 3. Tigers **are found** in India in a great number.
 4. The deal **was signed** between India and America.
 5. All the guests **were treated** nicely.
 6. My friend **was selected** for the Republic Day Parade.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the passive form of the verbs given in the brackets. (simple future tense) :

- Ans.**
1. The result of this exam **will be declared** on the internet.
 2. **By when** the offenders **will be punished**?
 3. The latest reality show **will be telecast** on this channel.
 4. Strict action **will be taken** against trespassers.
 5. Monsoon session of the Parliament **will be held** w.e.f. 15th July.
 6. When **will this project be cleared**?

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with passive form of the verbs in the present continuous tense :

- Ans.**
1. The famous heroine **is being interviewed** for the TV channel.
 2. The bill on Women's Reservation **is being discussed** in the Parliament.
 3. Due to the fire all the nearby buildings **are being vacated**.
 4. All the preparations for the Republic Day **are being made**.
 5. Old computers **are being updated**.
 6. When **is** the budget **being presented** in the Parliament?
 7. Shops **are being shut** down by the protesters.
 8. This book **is being revised** to improve it further.
 9. Where **the criminals being taken**?

10. Merit scholars **are being honoured**.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the passive form of the verbs in past continuous tense :

- Ans.**
1. After the show the exit-gates **were being closed**.
 2. All the roads to the Red Fort **were being cordoned off**.
 3. A laptop **was being provided** by the college.
 4. The old buildings **were being pulled** down in the city.
 5. The note-books of the students **were being signed**.
 6. The records of the company **were being checked**.
 7. The players **were being encouraged** by all.
 8. All the old road **were being repaired**.
 9. At the police-check post all the vehicles **were being checked**.
 10. The old house **was being renovated**.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the Passive form of the verbs in the Present Perfect Tense :

- Ans.**
1. Prices of petrol and diesel **has been increased**.
 2. **Has** a holiday **been declared** by the authorities?
 3. A warm welcome **has been accorded** to the leader.
 4. A new deal **has been signed** between India and Russia.
 5. Why **your brother taken has been ignored**?
 6. A new project **has been taken** up by the company.
 7. New designs for the buildings **have been approved**.
 8. Many old parks **have been beautified**.
 9. Sufficient money **has been spared** for a new car.
 10. Who **has been selected** for this post?

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the Passive form of the verbs in the Past Perfect Tense :

- Ans.**
1. The building **had already been vacated** before it was engulfed in fire.
 2. The letters **had already been posted** before he left for Delhi.
 3. **Had it already been** away when you came back?

4. Why **had it been postponed** before his arrival?
5. In the past computer **had already been imagined**.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the Passive form of the verbs in the Future Perfect Tense :

- Ans.**
1. The flyover **will have been completed** by the end of December.
 2. India **will have been** the rate of inflation by next month.
 3. The people **will have been** to safer places before the heavy rains start.
 4. She **had already** a good placement after the completion of her MBA.
 5. All the roads will **have been widened** before the end of this financial year.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the Passive form of the verbs given in the brackets :

- Ans.**
1. Can some polite behaviour **be expected** from you?
 2. Maximum strength can **be had** from within yourself.
 3. Corruption cannot **be rooted** out.
 4. Statement must **be given** in black and white.
 5. Drinkable water should **be provided** by the government.
 6. The country should **be loved**.
 7. Such an accident could have **be averted** had you been careful while driving.
 8. Such a negligence cannot **be pardoned**.
 9. Fire could have **to be controlled** had the fire brigade reached in time.
 10. Children should **be trained** to behave well.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Rewrite the following sentences in the passive :

- Ans.**
1. Live wire should not be touched.
 2. The main gate should be closed before leaving.
 3. The girl should be helped with her work.
 4. Useless SMS should be deleted.
 5. The opposition should be allowed to express its will.
 6. The bottles should be shaken before use.

7. Let your idea be expressed in clear way.
8. All my calls should be diverted to my cellphones.
9. This medicine should be taken if needed.
10. Let the points be classified by the shopkeeper.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the Passive form of the verbs given in the brackets (infinitives) :

- Ans.**
1. It is time for the office **to be closed**.
 2. The furniture is **to be dusted** by her.
 3. Our National Flag ought **to be honoured**.
 4. Instructions are **to be read** carefully.
 5. Water of this well is **to be purified**.
 6. The school fees is **to be deposited** before 10th of this month.
 7. My cousin's marriage is going **to be held** on 8th August.
 8. It is time for strong action **to be taken** against the enemies of our country.
 9. The meeting had **to be deferred**.
 10. If we have to develop, corruption needs **to be finished**.

B. Rewrite the following sentences in the Active Voice :

- Ans.**
1. It is time for the shops to close.
 2. We release several birds.
 3. Her service is being dismissed.
 4. Who taught you mathematics.
 5. I am reading this book.
 6. The order is being given.
 7. You should keep your promises.
 8. She is being seldom seen in this part of the city.
 9. A scooter knocked down the small girl.
 10. He should not be deprived of his share.
 11. The accused is being found guilty of murder.
 12. Akbar is being crowned and king.
 13. Children are making kites.
 14. I am known to Mr. Khan.
 15. The clothes are being cut.

15

The Conditional Sentences

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with correct forms of the verb given in the brackets :

- Ans.**
1. If it **had rained**, I would stay at home.
 2. If she had enough money, she **would have bought** a car.
 3. I will not go to school if it **would rain**.
 4. He would be able to help us if he **had been** here.
 5. She **would go** to the door to the door if she hears the bell.
 6. He would have come yesterday if he **had been** nothing to do.

B. Complete the following sentences :

- Ans.**
1. You would have present in the city.
 2. He would have passed the examination.
 3. She would have come to meet me.
 4. He would have spoken the truth.
 5. He would have seen me at the gate.
 6. I would have stopped corruption.

C. Fill in the blanks with the corrects of the verb given in the brackets in the following sentences :

- Ans.**
1. If it rained, I **would have stayed** at school.
 2. You **would have found** the money, if you had opened the purse.
 3. If I **would have** the courage, I would have stopped her.
 4. I **would go** if I heard him call.
 5. If he had the time, he **would have gone** with you.
 6. They shall be please if their school **would have won** the match.

D. Rewrite the following sentences using unless :

- Ans.**
1. I shall not go to the picnic tomorrow unless my father allows me.
 2. She will not pardon unless I do not tell her the truth.
 3. He will not attend unless I do not call him.
 4. You cannot attend your work unless I am not here.
 5. Unless you pay the price at once I cannot give you the book.
 6. They will not be in harmony unless the teacher teaches the students wisely.

E. Replace unless in the following sentences by 'if' :

- Ans.**
1. If he does not compel, he will not rise.
 2. If she does not request me, I shall not oblige her.
 3. If he does not call me, I shall not come.
 4. If you do not love them, they will not obey you.
 5. If you do not work regularly you cannot pass the test.
 6. If you do not take medicine daily, you cannot cure.

F. The sentence, "If it rains, we will stay at home" can be expressed as :

- Ans.**
1. Should be late, we would have to start without him.
 2. Had she fell she would have killed instantly.
 3. Had she arrived, they would have very surprised.

4. Had the police knew they would be here at once.
5. Had John seen them, he would have told them the news.
6. Should the examination have cancelled. I would let you know.
7. Should the brakes fail the driver would have used the gears to stop the car.
8. Had I been known the full facts, I would have never criticised you.

16

The Phrases and Clauses

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Write (P) for phrases and (C) for clauses in the following groups of words :

- Ans. 1. in the house P 2. behind the bush P
3. in the morning P 4. I know the lawyer who is there C
5. I asked her where they were going C
6. he returned when the sun set C
7. I know who is to blame C
8. near the market P

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with appropriate nouns phrase :

- Ans. 1. **Gardening** is his hobby. 2. I don't intend **laugh**.
3. I enjoy **running**. 4. His mother promised **dinner**.
5. **Swimming** is not difficult.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Replace the adverbs with adverbs phrases.

- Ans. 1. It will get dark soon. **very soon**
2. We saw a strange creature there. **nearby**
3. Savita spoke to us politely. **in a polite way**
4. Ravi did the work promptly. **in a quickly way**
5. He drove recklessly. **in a recklessly way**

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

A. Complete the following sentences with suitable infinitive phrases :

- Ans.** 1. My father allows us **to play cricket.**
2. I did not force him **to read horror books.**
3. Our country expects us all to vote **inpartially.**
4. Our teacher permitted us **to go on a picnic.**
5. The doctor advised the patient **to take medicine regularly.**

B. Combine each pair of sentences given below into one sentence, using a participle phrase.

- Ans.** 1. Having no intention of reading a badly written book.
2. Seeing the coming of Principal they stood up quietly.
3. Seeing taking his books he began to study.
4. Promising to held him, I cannot back out now.

C. Give below are some prepositional phrases. Use them in sentences of your own :

- Ans.** 1. The book is on the table. 2. The trees are around the house.
3. This will remain between your me.
4. He went for hunting beyond the river.
5. The gifts were distributed among the employer.

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

A. Circle the principal clause and underline the subordinate clause. One has been done for you :

- Ans.** 1. Ram says that he will buy a car. 2. None knows how old she is.
3. Do you know when Ram comes? 4. You think that Mohan will come.
5. None knows who he is. 6. Tell me where you are going.
7. None knows when Ram comes.

Exercise

Test Your Knowledge CCE Pattern Based Assessment

(Grammar, Writing Skills, Vocabulary, Spelling)

Fill in the blanks with the suitable adjective clauses :

- Ans.** 1. Everyone like those boys **who speak the clear truth.**
2. We saw a boy **who was flying a red kite.**
3. Read such books **which are written by famous authors.**
4. I know the place **where she is weeping in a loud voice.**
5. I met a man **who came from a small village.**
6. The thief **who works hard in jail are released eraly.**
7. The man **who stole money was arrested.**

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Pick out the adverbs clauses in the following sentences and say of what kind each is :

- Ans.
1. He is not so wise as you think. **Adverb clause of reason**
 2. They worked hard that they might succeed. **Adverb clause of result**
 3. You can go wherever you like. **Adverb clause of place**
 4. When I had finished my work, I left the room. **Adverb clause of time**
 5. Since you are intelligent, you will get aged marks. **Adverb clause of time**
 6. He will not come because he is ill. **Adverb clause of reason**
 7. If it is hot, I will not go out. **Adverb clause of condition**

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Combine the following sentences by using co-ordinate conjunctions :

- Ans.
1. Go at once or you will be late.
 2. She is intelligent so she will pass.
 3. Mohan and Ram are not wise.
 4. Mohan is neither rich nor wise.
 5. We called him so he came.
 6. Mohan has neither a house nor money.

17

Simple, Compound and Complex Sentences

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Identify the subject and the finite verb in these sentences :

- Ans.
1. The poet sat beside the river flowing quietly.
 2. The teacher was convinced of his innocence.
 3. I have finished my work.
 4. We went on a picnic on Sunday.
 5. He has some homework to finish.

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Combine these simple sentences to form compound sentences :

- Ans.**
1. He is strong but he is not good at lifting.
 2. It was a hot day and she was tired so she drank cold lower drinks.
 3. She must leave or she will be late.
 4. The young dancers made many errors but the audience did not laugh.
 5. Raman likes fried chicken and fried fish.
 6. He works in a shop and manages his farm.
 7. I choose the cheapest room and was happy with my choice.
 8. Either I could have a room with a view or an economy one.
 9. Either you must go with Rekha or you must ask somebody to go with her.
 10. She was not very well educated yet she ran a successful business.

Exercise

**Test Your Knowledge CCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

A. Join the following sentences to form complex sentences use the words in brackets to help you :

- Ans.**
1. They caught the man, who robbed the bank last night.
 2. The boy who wanted to be a musician, was there.
 3. He always carries a torch at night, because he is scared of snakes.
 4. As it was a holiday, no one came to work.
 5. Since you deceived him, he is angry.
 6. That is the school, where I studied.
 7. When you will see him, you will like him.
 8. It is the truth, that you have been deceived.
 9. Although he is very tired, he will not miss the match.
 10. Although he is question on grammar, which I could not answer.
 11. The fox saw the grapes, that hung over the garden wall.
 12. We expect, that he will win the prize.
 13. He failed in the examination, because he did not study.
 14. The scouts set up camp for the night, because there was a fresh water spring.

B. Join the following sentences to form compound sentences. Make necessary modifications while forming compound structure forms :

- Ans.**
2. My right leg was broken because I fell from the tree.
 3. You must leave at once or I will quit.
 4. Rohan started the fight yet Vivek is blamed.
 5. He liked the book but he didn't have sufficient money to buy it.
 6. My sister is very good at mathematics but she is weak in English.
 7. He was rewarded because he studied hard.

8. My mother went to the bank, searched for the manager, filled the application form and deposited it.

18

The Homophones (Homonyms)

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. **Make sentences to show the difference between the following pair of words :**

- Ans.
1. He has a decent pen. He is of Indian descent.
 2. Animals adapt their surroundings. He adopted her proposal.
 3. New York is farther to Delhi. He further gave him some money.
 4. Her waist is very thin. Do not waste water.
 5. He is a sole earning person. Soul leaves the human body on death.
 6. You have to bear the expenses. The child came in hall in bare body.
 7. The Principal is in his office. He is stick to his principles.
 8. He is suffering from loose motion. He has no time to lose.
 9. Farmers wear coarse clothes. His course will cost a lot.
 10. Our team won the match. The river is teeming with fish.

B. **Choose the correct word from the brackets :**

- Ans.
1. The defeat in the match had an adverse **effect** on him.
 2. Our school will be built on this **site**.
 3. I received a **cheque** for Rs. 5,000.
 4. The clerk has an easy **access** to the General Manager of the firm.
 5. We should **practise** the game every day.
 6. Our **principal** is known for his knowledge and wisdom.
 7. India is a member of the Security **council**.
 8. During the rainy season **lightning** struck him.
 9. The chief guest gave us his valuable **affect** on him.
 10. He gave his **assent** to our proposal.
 11. Growing children must wear **loose** clothes.
 12. We should not **exceed** the speed limit.

C. **In each of the following sentences one word has been wrongly spelt. Circle such words and write the correct spellings in the blank space. The first had been done for you :**

- Ans.
2. The patient dyed before the doctor arrived. **died**
 3. Mother repaired the whole in my pants. **hole**
 4. You must fill in your wait and height. **weight**
 5. He had no hare on the top of his head. **hair**

6. He goes to the temple to prey. **pray**
7. There is an excellent cereal on TV now. **serial**
8. We herd a loud noise. **heard**
9. From our window we can see the planes landing and taking off. **planes**
10. The made-servant swept all the rooms. **maid**

D. In the following passages some words have been wrongly spelt. Pick out the words and write the correct spellings :

Ans. It was all pack dark. There was no light in the house. He moved forwards, stumbling among bushes and grouping with his hands. At last he was close to the building.

It seemed old and deseted. He moved around it, trying all the windows. At length he was on the seaweed side, where a pale light gleamed from a ground-floor window.

19

Vocabulary

Exercise

**Test Your Knowledge CCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

A. Write the Synonyms of the following :

- Ans.** 1. charity **kindness** 2. rare very **often**
3. urge **need** 4. vindictive **wanting**

B. Match the words Under Column A with their Synonyms under Column B :

- Ans.**
- | Column A | Column B |
|----------|-----------|
| Ugly | hateful |
| Queer | regret |
| Remorse | repulsive |
| Native | villain |
| Odious | strange |
| Infinite | endless |
| Knave | original |

Exercise

**Test Your Knowledge CCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

A. Write the Antonyms of the following :

Ans. heaven, innocent, late reality, healthy, minority, unhappy, sad, cold, lie.

B. Match the words under column A with their Antonyms under column B :

| Ans. Column A | Column B |
|---------------|-------------|
| Borrow | → curse |
| Blessing | → neglect |
| Care | → tragedy |
| Country | → lend |
| Comedy | → town |
| Famous | → knowledge |
| Ignorance | → notorious |

20

Comprehension

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Tick (✓) the correct answers :

Ans. 1. (d) 2. (b) 3. (c).

B. Answer the following questions :

- Ans.**
1. Global warming means rise of temperature in whole world.
 2. The ringed seal is main source of food of polar bears.
 3. They pounce on seals when it comes out for air.
 4. They require fat reserve to get energy.
 5. Unproductivity.
 6. The polar bear will not have any food resulting their extinction.

Passage 2

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Tick (✓) the correct answers :

Ans. 1. (b) 2. (a) 3. (d).

B. Answer the following questions :

- Ans.**
1. Leonardo picked up the skill of painting and sculpting in teen age.
 2. He designed forts, weapons, canal etc.
 3. He fled milan due to attack by French troops.
 4. It was painted in Milan.
 5. Human anatomy and flying machines.

Passage 3

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Tick (✓) the correct answers :

Ans. 1. (d) 2. (c) 3. (c).

B. Answer the following questions :

- Ans.** 1. They came to hunt wild animals.
2. The Gelert suddenly ran back to the lodge to uniform the danger to its master.
3. Llewelyn killed Gelert in confusion that it had killed his son.
4. The dog killed the wolf to save the child.
5. The story on the stone explain how Gelert save the life of the child of its master and how that master in haste killed his loyal friend.

Passage 4

Exercise

**Test Your KnowledgeCCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

Answer the following questions :

- Ans.** 1. The rocket was launched at cape Canavereal, Florida.
2. The last mirror that NASA sent to the moon in 1962.
3. Apollo space programme was set up to explore moon.
4. The most exciting moment in the Apollo space programme came in 1969 when astronauts landed on moon.
5. It is needed that scientists should study the entire surface of moon to find possibility of water on moon.

Passage 5

Exercise

**Test Your KnowledgeCCE Pattern Based Assessment
(Grammar, Writing Skills, Vocabulary, Spelling)**

Answer the following questions :

- Ans.** 1. Because the tickets were very expensive which could be purchased by the rich.
2. The people were shocked because they never thought that such a safe and grand new ship could sink.
3. The captain could not steer the ship away because the ship was moving at its top speed and it could not turn away from iceberg.
4. Many people lost their life because Titanic did not have sufficient life boats.
5. The people were curious to know where the Titanic's remain lies under the sea in 1985.

Poem

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Complete the sentences :

- Ans. 1. The boy caught a lovely silver fish.
2. The fish promised to grant the boy a **wish**.
3. The boy caught again the lovely **prince** of fishes.
4. In the end the boy **ate** the fish.

B. Answer the following questions :

- Ans. 1. The boy was fishing in the blue lagoon.
2. All the goodies means something attractive and desirable.
3. No, the boy was not cruel eat the fish because once he was deceived by the silver fish. Second time he did make it free and satisfied his hunger by eating it.

21

Composition

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Notice

- Ans. 1. Doon Valley Public School, Dehradun
Notice
22.03.20...

Personality Development Camp

It is to uniform that our school is going to organize a personality Development camp for the student of VI to VIII as per the following details.

Date and Day : 31st March, 20XX, Monday

Timings : 9 am. to 1 pm.

Venue : School Auditorium

Eligibility : Class VI to VIII

Last date to submit names : 27th March

For more details, contact the undersigned

PANKAJ ARORA

Head Boy

2. 10.4.20XX Satkar public School

Notice

Donation fo Tsunami Victims

It is requested that students to please contribute something generously for the Tsunami victims. The undersigned will accept donation from 9 am to 02.30 pm. from 11th April to 20th April in the school auditorium. Minimum amount acceptable is Rs. 50. Donors will be given a receipt for the same.

Neha Bali

Head Girl.

Message

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Ans. 1. Mummy

Mrs. Sharma has asked you to get ready to visit Dr. Chopra, an orthopaedic by 9:30 am along with your x-rays and other report as she had taken an appointment with doctor at 11 am tomorrow.

2. Manager, Kingfisher Electronics

Our colleague Mr. Ram Nath fell down the stair and has broken his leg. I am taking him to the nearest city Hospital for the treatment. I am leaving this message for your information.

Bhanu Prasad

Section-in-charge.

Paragraph Writing

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Now write short paragraphs on each of the following topics :

Ans. 1. **How to Make a Cup of Tea**

To make a cup of tea first of all we have to boil the water. When the water starts boiling we put 1 spoon of tea leaves and let it boil for at least 5 minutes. After that filter it and put sugar and milk as per your taste shake it with the spoon. The tea is ready.

2. **A Bus Conductor**

The bus conductor looks after the passengers of the bus. He issues tickets to the passengers of their destination and collects money for the tickets issued. He always keeps a bag and whistle with him. He gets salary from the Government. He normally wears a khaki.

Uniform : He also helps small children and old persons to get in and out of the bus. He helps the driver in case he needs the help.

3. **A Hot Summer Day**

It was the month of June and I went to school as usual. It was a hot

sunny day. By 11.30 am all of sudden the electricity was put out. We became restless within an hour because loo started blowing. The school was closed our hour earlier. When I returned home, my clothes became wet. My mother gave me lemonade to drink and asked me to take rest inside the room under an air conditioner.

4. My Last Day at School

It was 31st March, 2013 and my result was declared. I stood first in the class and passed VIII standard. As my present school was upto class VIII only. I along with other passed students got their transfer certificates, as it was our last day in this school. The students of class VIII gave a treat to farewell us. Our principal and teachers also joined us and gave good wishes to us. Really it was a memorable day for me.

5. The Best Year of My Life

After passing class XII, I was put into a computer institute to undergo a diploma course in computer application in New Delhi. I stayed in a hostel of the Government institute for one year. During this period I learned a lot of computer and made many friends. I visited the famous tourists spots in and around Delhi. So I can say that it was the best year of my life.

6. A Magic Show

Last year on 5th September, our school organised a magic show to entertain the children, because it was children's day. We all the students along with our teachers sat in the auditorium to watch the magic show. A famous magician was called, who showed many wonderful tricks. Children became very happy and thanked the principal sir for the magic show.

7. A Winter Season

In northern India winter season remains from November to February. December and January are the earliest months of they year. There is snow fall on the peaks of maintains. People have to face cold wind during this season. People wear woollen sweaters, gloves, caps, rocks etc. to keep themselves safe from cold. People sit near the fire. We should take hot tea, milk and dry fruits to keeps us healthy during winter season.

8. A True Friend

Everyone in this world wants to have a friend. A friend is a person who takes care of you and give you proper guidance and help in the need of hours. One should be very careful while selecting a friend. Now a days selfish people become friends and deceive others after gaining their confidence. A true friend is that who always help his friend when required. It is rightly said, "A friend in need is a friend indeed."

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Advertisements

Ans. 1. Golden opportunity!

Watch

Shakespeare's famous play

'**MERCHANT OF VANICE**' presented by our school children details.

Date : 22nd October, 2013

Time : 6 pm to 8 pm.

Venu : Auditorium, MBD

Public School, Ranchi.

Tickets are available in school office from 8 a.m. to 2 p.m. daily on payment of Rs. 50 each person.

Arushi Vasudev

Cultural Secretary

2. **Kesh Nikhar Oil**

prepared from Amla, lemur almonds for long black a lustrous hair.

Also stops hair fall

Price Rs. 50 per 250 ml bottle

Get 1 free on purchase of 3 bottles

Manufactured by :

Amrit Hair Oil Company

Darya Ganj New Delhi-6

Phone 3456752119

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Posters

Ans. 1. Attention!

Mother's Day Celebration

at

Town Hall, Meerut

SAVE MOTHERS TO SAVE NATION

Date : 12 May 20XX

Time : 11 am. to 2 pm.

Activities : 1. Exhibition mother's health care, diseases, prevention, their diet, education etc.

2. Lecture by President, Women Welfare Organisation

3. Honouring elderly mothers above 85 years.
 4. Tea party.
2. **SAVE THE GIRL CHILD SAVE HUMANITY**
 It is son and crime to kill girl child.
 Avoid sex test of baby during pregnancy.
 Foetus killing must be stopped.
 Girls must be given equal care, diet and education.
 Stop Dowry system.
3. **Teacher's Day**
 5th September, 20.....
 Honour your teachers-honour the mankind.
 Teachers are the makers of future of India.
 Teachers are torch bearers of knowledge.
 A teacher is a friend, philosopher and guide for the children.
 Teachers are next to God.

Letter Writing

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Ans. 1. 85 Vasant Vihar,

Lucknow

26 August, 20....

My dear Suman,

As you know our Dusshra festival (holiday will start from 10th Sep. 20.... for once week). I invite you to please come here and spend with the at least for six days. I will introduce you to my friend. We will have great fun together. There are many with seeing places in Lucknow. You will really enjoy you staying here.

Please make your programme and do write to me accordingly.

Yours sincerely

Radhika

2. 210, Sadar Bazar,

Bareilly Cantt.

15th May, 20....

To

The Postmaster

Bareilly Cantt.

Sir,

I would like to draw your attention towards. The carelessness regarding the performance of duties of Shri Mahender Kumar, the postman of

this year. Yester I received a letter of my relative from Agra which was written 15 days back and it has a stamp of your office of 10 days back. How it could be possible that the letter took 9 days in reaching me from your office. This is not the only case. People in our colony have the same complaint against this postman.

I request you to give a strong warning to the said postman so that we should get our letters on the right time.

Thanking you

Yours truly

R.K. Sharma

3. Bright Star Public School

Panipat

18th July, 20.....

My dear father,

I want to draw your attention towards the daily allowance which I am getting from you every month. As the prices of every thing is increasing nowadays, you are requested to please send Rs. 2000/- per month as daily allowance.

Thankyou

Your affectionately.

Sushil Kapoor

4. Nehru Academy

Ludhiana

10th December, 20.....

My dear Mom

When I left Patiala to stay in the hostel at Ludhiana, you were very much worried about the food being served here. I want to inform you that food being served is quite good for health and delicious in taste also. I get breakfast, lunch and dinner at the right time and properly cooked. Sweet dish as also served time to time, so you should not worry about my food, however, it cannot reach upto your standard. Please send some 'Basin Ludoos' prepared by you through someone who comes here.

Rest is Ok. Convey my regards to Daddy and love to dear Neha.

Yours affectionately.

Maneesh Bhatnagar.

5. 310, Dev Puri

Meerut

25th April, 20....

To

The Editor

Amar Ujala, Meerut.

Nuisance Created by Stray Animals

Sir,

I want to draw your attention towards the nuisance created by the stray animals like dogs, cows, buffaloes etc. in our colony. The dung and excrement released by the animals an ugly scene and bad smell in the area. The people here are fed up from it. There is a danger to spread of communicable diseases.

Story Writing

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

- Ans. 1. Last month on a full moon day I went to Haridwar to have a dip in the holy Ganga. We were four friends together. When we finished our bath, we saw a couple weeping and crying bitterly. On enquiry I came to know that they have lost their son somewhere in the crowd. We traced the boy at all places but could not find him. A boy told us that he had seen a small boy moving into the water alone. We at once rushed towards the spot. The small boy slipped into the river and was crying for help but nobody dared to help him. My friend Ramesh was a good swimmer. Immediately he jumped into the Ganga and rescued the drowning child. The parents were very happy to find the child safe. They showed their gratitude to Ramesh.
2. Once I saw two boys travelling in a car. The car was moving in full speed on the highway. All of a sudden the boy who was driving the car lost the balance to save a child playing on the road to catch a kite. The car met with an accident. Both the young men got injured and became unconscious. Nobody came to their help. A juggler was passing on the road with his chimpanzee. The chimpanzee at once jumped and sat on the driving seat and drove the car in full speed. I was surprised to see this scene, a chimpanzee driving a car like an expert driver. Later we came to know that the two boys were put in the hospital with the help of a juggler and chimpanzee for treatment. The boys thanked the chimpanzee and jugglers.
3. My father gave me a bicycle as a gift on my last birthday. I was quite happy to get a new red colour cycle. My father warned me not to cycle on the main road. But I was so excited to ride my new cycle that I took and went on the main road. I felt happy to ride on the main road. Suddenly a boy came in front of me, I applied the brakes but could not save myself to fall into the roadside ditch. My clothes became dirty and I got an injury in my knee. My neighbour, who was passing there took me to the doctor for treatment. My father came to know all this I said, "Sorry Father! I will never disobey you again."

Writing Stories

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Write complete stories based on the following outlines :

- Ans.**
1. A slave ran away from his cruel master. A lion was crying with pain in the forest because a thorn pinched in its foot. The slave took out the thorn from his foot. The lion looked with thanks to the slave for the help. After a few month the slave was caught by his master man. He was brought before the king for punishment. The king ordered him to throw before a hungry lion. The lion rushed at him and soon identified him. He licked his fee. The slave also receognised the lion. King become very happy to see this scene. He made lion and slave free.
 2. A merchant was riding back to his home from a fair. He was having a large some of money with him. Suddenly the heavy rainfall started and merchant got wet. He grumbled God for it. Shortly after it he was attacked by a robber. The robber attempted to shoot him. He failed to shoot him because his gun powder was damped. The merchant was escaped. He thanked God for it.

Essay Writing

Exercise

Test Your Knowledge CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Ans. 1. **Pandemonium at the picnic**

Last Sunday, we went to a picnic near a candals bank. It is a picnic spot. The whole class selected this spot as it was having a very attractive view of a forest, a waterfall as well a mango garden. We took our music system and started dancing and singing. We created such a scene that some villagers including man, women and children also joined us in singing and dancing. They also played their flutes, drums and banjos. We enjoyed a lot as there was a great pandomonium. There, we offered snacks to the villagers, in return they offered us a mango treat. We enjoyed a lot.

2. **Going to the Market**

On the eve of Diwali festival, I went along with my parents to Abu Lane, Meerut. It is one of the most beautiful and busiest markets of the city. All kinds of shops are there. We purchased sweets, readymade garments, shoes and toys from the market. The market was beautifully decorated with coloured electric lights. It looks like a paradise on the earth. We met some of my friends there. We exchanged sweets. My father brought ice creams for us. We enjoyed visting the market.

3. An old Favourite Book

The Ramayana is one of the holiest books of the Hindus. This book was originally written by Maharishi Balmiki, who was living in the same age in which all the incidents of the Ramayana took place. Later on it was translated in Avadhi Hindi by Goswami Tulsidas. Balmiki wrote it in the Sanskrit language which was not known to masses. Ramcharitmanas the Hindu version, written by Tulsidas became very popular among the people. Later on it was translated into many Indian and foreign languages. I enjoyed the Ramayana very much because it is an idea epic. The salient features of this book are as under :

1. Shri Ram was an ideal son, who went to forest to keep his fathers promise.
2. Laxman, Bharat were ideal brthers who loved and sacrificed everything for their elder brother Ramchandra.
3. Sita was an ideal wife who faced all the difficulties with her husband in exile.
4. Hanumanji was a devoted servant of Shri Ram, who served Rama in his each problem.
5. Sugreev and Vibhishan were ideal friends who helped Rama, in return Shri Ram also helped them.
6. 'Ram Rajya' was an ideal state where voice of every citizen was given due value. Now we can say that the Ramayana is the most ideal epic of the world.

4. A Wedding in the Family

During my summer vacations in the month of June. I went to Saharanpur to attend the maraige of my cousin Avinash. We reached there in the afternoon. We proceeded to bride's house in the evening at 8 p.m. with great pomp and show. The bridegroom sat in a well decorated car. The bands in uniformed marced ahead of baraat. Children, ladies and some youngmen danced before the baraat on filmy songs tunes. We were warmly welcomed by the bride's relative infront of the bouquet hall. The bride and bridegroom exchanged garlands. We enjoyed cold drinks, snacks and dinner. I was very much impressed when Panditji read 'mantras' of the marraige ceremony and explained its importance to both the bride and bridegroom. Seven rounds around the sacred fired were complped by both. Some of my cousin's friend were find drunked and made a noise and used foul language. I did not like it. The bride's father gave many things to bride to settle her future married life. I enjoyed the events very much except drunken incident.

5. My Favourite Extra-Curricular Activity-Playing Games

I enjoy playing games during my spare time. Games and sports have a great importance in the life of students. We get many advantages when

we play games. Some of these which contributed in the development of my character are as follows :

- (a) Games keep our body fit and we enjoy good health if we play it regularly.
- (b) It creates a sense of obedience.
- (c) It creates a feeling of cooperation and team spirit which is very essential for success in future life.
- (d) It creates the qualities of leadership.
- (e) It provides us entertainment also.
- (f) It gives us chance to meet people of different areas and develop harmony among us.

