

Exercise**Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

A. Identify the sentences given below as assertive, interrogative, imperative, exclamatory, optative :

- Ans.** 1. Interrogative 2. Assertive 3. Exclamatory
 4. Imperative 5. Exclamatory 6. Assertive
 7. Optative 8. Assertive 9. Exclamatory
 10. Imperative

B. Form imperative and exclamatory sentences out of these jumbled words. Capital use and punctuate the sentences appropriately. The first one has been done for you.

- Ans.** 1. Make sure you answer all the questions.
 2. Do not play with fire.
 3. What a lovely piece of music!
 4. Book my tickets for the morning flight.
 5. I narrowly missed the opportunity to meet the minister.

Exercise**Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

A. Answer the following questions with negative sentences. The first one has been done for you.

- Ans.** 1. Dr. Avinash is not a surgeon.
 2. I am not fascinated by fire.
 3. He does not do this work.
 4. She is not doing her assignment.
 5. He cannot drive a car before he gets hi license.
 6. I will not pledge allegiance to an enemy.

Exercise**Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**

- A. Change the following sentences into questions :**
- Does he live in Mumbai or Delhi?
 - Is she very good at swimming?
 - Did they win the game by a big margin?
 - Was Everest formed about 60 million years ago?

5. Has India a huge unmanageable population?
6. Is she very angry with you because told her secret to everyone?
7. Is it clearly the season for women?
8. Can nothing chage people who are not ready to accept change?
9. Are soldiers spread out to look for the thief?
10. Are all the buildings located in this area big?

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Parts of Sentence

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Arrange the group of words in their proper order to make sensible sentences :

- Ans.**
1. The boys unanimously elected him the captain of the team.
 2. A stitch in time saves nine.
 3. They showed him again and again how to do.
 4. Airmen are now crossing the Atlantic quite regularly.
 5. They saw a large number of foreigners taking the photo graphics in the park yesterday.
 6. He was supplied with plenty of money by kind friend.
 7. Our mother told us this in teresting story one wintry night.
 8. You will find a beautiful statue made of marble at the end of the road.
 9. We used electric lamps instead of oil lamp years ago.
 10. Airmen very often have not yet crossed the Arctic Ocean.

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The Noun : Kinds of Nouns

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. In each of the following groups of nouns, circle the word that does not belong to the groups :

- Ans.**
- | | | |
|--------------|-----------------|-----------------|
| 1. groom | 2. orator | 3. chauffeur |
| 4. conductor | 5. archeologist | 6. share broker |
| 7. acrobat | 8. merchant | 9. cartographer |
| 10. mason | | |

B. State whether the underlines words in the following sentences are countable or uncountable :

- Ans.**
- | | | |
|----------------|--------------|--------------|
| 1. Uncountable | 2. Countable | 3. Countable |
| 4. Countable | 5. Countable | 6. Countable |

7. Uncountable

8. Uncountable

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Underline the nouns in the following sentences and write their kinds :

- Ans.** 1. Mukesh - Proper noun, truth - abstract noun
2. Abstract Noun
3. Common Noun
4. bunch-collective noun, grapes, common noun
5. Collective Noun
6. Clothes common noun, cotton, wool-material noun
7. elephant common Noun, strength abstract noun.
8. class, pupils collective nouns.
9. Collective nouns

B. Fill in the blanks with suitable nouns choosing from the list given below :

- Ans.** 1. soldiers 2. committee 3. yamuna 4. herd
5. star 6. music 7. train 8. crowd

C. Fill in the blanks by using the types of nouns given in the brackets :

- Ans.** 1. wood 2. boy 3. mohanlal 4. Cleanliness
5. childhood 6. cow 7. Vineet 8. jury

D. Fill in the blanks with the correct collective nouns from the list given below :

- Ans.** 1. team 2. crowd 3. class 4. herd
5. flock

E. Certain common nouns go together :

Now complete the following pairs by choosing the correct nouns from the list given below :

1. woman 2. economy 3. nurse 4. foot
5. village 6. answer 7. wife 8. chair

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Write the function of the kinds of nouns given in colour :

- Ans.** 1. complement 2. object 3. subject
4. case in apposition 5. passed session 6. subject
7. Nominative of address 8. case in apposition
9. Nominative of address 10. Complement the verb

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Choose the correct word from the brackets :

- Ans.** 1. which 2. that 3. who 4. whose
5. that 6. which

B. Tick mark (✓) the correct words given in the brackets :

- Ans.** 1. me 2. her 3. him 4. me 5. she

C. Fill in the blanks with suitable Pronouns :

- Ans.** 1. that 2. whom 3. one's 4. What
5. who 6. who 7. that 8. that
9. which 10. her

D. Join the following pairs of sentences by means of Relative Pronouns :

- Ans.** 1. None can shun one's destiny.
2. The conference that held in Rome was a success.
3. Honours are like shadows which fly from seekers.
4. Everything midas touched that turned to gold.
5. She spoke to the victim whose arm was in a sling.
6. I have read the play which were written by shakespeare.
7. Here is the back that I told you about.
8. They heard the news that astonished them.
9. I wish to go to school which is in Mussourie.
10. Here is the doctor who has missionary zeal.

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Sentence Structure

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Complete the following sentences :

- Ans.** 1. here 2. are you 3. the bridge 4. loves him
5. Father 6. He

B. Pick out complement from the sentences and say whether they are Subjective or Objective.

- Ans.** 1. Subjective 2. Objective 3. Subjective 4. Objective
5. Subjective 6. Objective 7. Subjective 8. Subjective

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Combine each set of Simple Sentences into a Compound Sentence :

- Ans.** 1. She is intelligent but lazy.

2. We must apologize or we shall be finished.
3. He was annoyed so he kept quiet.
4. The question is tricky but I can answer it.
5. My brother washed the vessels and I cleaned the kitchen.
6. The way was long and wind cold.

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Convert the following sentences into Complex Sentences :

- Ans.**
1. We ate all the fill us./
 2. The mice will play only in the absence of the cat.
 3. India is a land where I was born.
 4. Tell me what is the trut.
 5. His hiding place is still not known to us.
 6. we doubt about te duration of his stay.
 7. He died and news spread like a wild fire.
 8. If time permit then I will come again.
 9. Like and hope are known as in separable.
 10. He will pay only when those is a compulsion.

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Anomalous Finites

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the finites of the verb "be" :

- Ans.** 1. is 2. been 3. are 4. were 5. are

B. Fill in the blanks with 'do', 'does' or 'did' :

- Ans.** 1. do 2. do 3. do 4. did 5. did

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with 'have', 'has' or 'had' :

- Ans.** 1. Has 2. have 3. had 4. have 5. had

B. Fill in the blanks with 'may' or 'might' :

- Ans.** 1. may 2. might 3. might 4. may

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with 'can' or 'could' :

- Ans.** 1. can 2. could 3. can 4. can

B. Fill in the blanks with 'shall' or 'will' :

Ans. 1. shall 2. will 3. will 4. will

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with 'must', 'ought to' or 'need' :

Ans. 1. ought to 2. must 3. need 4. ought to 5. must

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with 'should' or 'would' :

Ans. 1. would 2. should 3. Would 4. Should 5. Should
6. Would

B. Fill in the blanks with 'dare', or 'used to' :

Ans. 1. used 2. dare 3. used 4. used 5. dare
6. dare

C. Fill in the blanks with the correct auxiliary, choosing it from those given in brackets :

Ans. 1. Can I 2. should 3. can 4. should 5. could
6. Shall 7. can

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Adjectives

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the proper degrees of adjectives given in the brackets :

Ans. 1. more beautiful 2. latest 3. more precious 4. farther
5. worse 6. well of 7. elder 8. the oldest
9. upper 10. least

B. Select the correct word given in the brackets in the following sentences :

Ans. 1. oldest 2. further 3. oldest 4. nearest
5. much 6. further 7. last 8. latest
9. fewer 10. last

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Determiners

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with Articles where necessary. Put (✓) where an Article is not necessary

Ans. 1. an 2. the 3. a 4. a 5. the, the

B. Fill in the blanks with : some, any, each, every, either, neither :

Ans. 1. either 2. any 3. every 4. any
5. Neither 6. each 7. some

C. Fill in the blanks with : a few, some, much, many, any, both, all :

Ans. 1. some 2. a few 3. Both 4. some, all
5. All 6. much 7. any

D. Insert in the blanks the correct determiners from those given in the brackets :

Ans. 1. None 2. every 3. last 4. all
5. much 6. any 7. a little 8. any

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Articles

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with suitable Articles :

Ans. 1. an 2. an 3. the 4. the
5. a 6. an 7. an, a 8. the

B. Insert 'a', 'an' or 'the' wherever necessary in the given sentences. Follow the example :

Ans. 1. Sri Lanka is to the south of India.
2. Mt. Everest is the highest peak in India.
3. He is a university professor.
4. A bird in hand is worth two in bush.
5. The lion is a dangerous animal.
6. This was unanimous decision taken by the board of directors.
7. Call the man waiting outside.
8. Shakespeare was a great play wright.
9. Go to upstairs and fetch me some old magazines.
10. The monkeys are intelligent animals. But they are not the most intelligent of all animals.

C. Fill in the blanks with suitable Articles :

Ans. 1. Television is usually called **a** wonder box. It has changed **the** life style of **the** people. Now even **an** illiterate person can watch television and get entertainment and information. Television has created **the** equality among **the** different classes of the people. Now, we can't image **a** life-style without TV.

2. I have just written **a** letter to **a** bookseller asking him to economist, Mr Y K Sharma and is recently published by J C Das & Co.
3. Mr. Fogg handed two thousand pounds in bank-notes to **the** Indians. **The** Indians counted **the** notes carefully. they easily found **a** driver for **an** elephant. **The** travellers at once got on **an** elephant's back and their journey began.

D. Fill in the blanks in the following passage with appropriate articles. Put X if no article is required :

Ans. Issac Newton was **a** famous scientist. He was born in **X** England in **X** 1643. Issac's father passed away **X** two months before he was born. He didn't have **X** happy childhood. He was not **X** very attentive in studies while he was at school. **The** school reports described him as "idle" and "inattentive". So he was taken out of school to look after **the** estate that his mother owned. Soon it was proven that he was no good at looking after **the** property . It is because of **X** active interest of his uncle that he was sent again to **a** school. This time he did well in **X** his studies. **The** headmaster of **the** school. Mr Stokes, took **the** interest in young newton. Though nothing is known about his preparations for **the** university, we can guess that as **an** able teacher, Mr Stokes must have prepared his pupil with **a** good grounding to enter **the** university.

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Verb

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Choose the most suitable verb from the brackets and complete the sentences. The first one has been done for you :

Ans. 1. crawled 2. toddled 3. zoomed 4. rode
5. swooped 6. mobbed 7. flew 8. waddled
9. scampered 10. glided

B. Choose from this box the best verb for each sentences given below and fill in the blanks. The first one has been done for you :

Ans. 1. crashed 2. flattering 3. push 4. changed
5. creaked 6. plodded 7. flickered 8. wheeling
9. clapped 10. thundered

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with appropriate transitive verbs :

Ans. 1. bought 2. started 3. road 4. narrated
5. wrote 6. kept 7. sent 8. locked
9. took 10. ate

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Rewrite each sentence correctly :

- Ans.**
1. We fear the old man will not get well now.
 2. She never has and will never tell a lie.
 3. My sister is eighteen years old and I am sixteen.
 4. His heart over flows with love.
 5. Entering the room, it was quite dim.
 6. I want to lie down on this soft bed.
 7. I never have and will never do such a thing.
 8. The peon has not rung the bell.
 9. Hie down under a tree, a snake bit her.
 10. One girl has passed and nine have failed.
 11. It being a fine day, we went for a picnic.
 12. He went to the church to say his payers.

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Phrases and Clauses

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Circle the main word in the highlighted phrases in the sentences below. Identify the types of the phrases. One has been done for you :

- Ans.**
1. Adjective phrase
 2. Noun phrase
 3. Adverbial phrase
 4. Adjective phrase
 5. Prepositional phrase

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Complete each of these sentences by adding a suitable Noun Clause beginning with the words given in brackets :

- Ans.**
1. How can I know what this is.
 2. Where do you live, I don't know.
 3. What you say, she has no faith.
 4. The child is lost, it seems.
 5. What do politician say, I have no faith.
 6. How do you know, it is this.
 7. Whether the minister will come, it is uncertain.
 8. Where the train will come, is not known to us.

B. Replace the words in italics with suitable Noun Clauses :

- Ans.**
1. It was expected that patients death will take place.

2. It was quite expected of his selection.
3. He is polite is known to everybody.
4. Your selection was heard by me.
5. Ther man was held quality by the judge.
6. The robbery of the bank was described by her.
7. A change in weather is predicted by him.
8. The police did not know the hiding place.

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Pick out the Adjective Clauses in the following sentences and say which Noun or Pronoun each qualifies :

- Ans.** 1. story 2. hospital 3. person 4. He
 5. Those 6. Everyone 7. He 8. tomb
 9. days 10. sarita

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Pick out the Adverb Clauses :

- Ans.** 1. I know **where he's hidden his treasure.**
 2. **As the Principal was not in the office,** I handed over my application to the Superintendent.
 3. He performed much better this year **than he did last year.**
 4. She received all the praise for the good work **though he does not deserve it.**
 5. He stopped taking sweets **so that he might lose weight.**
 6. I want you to be back **before it is dark.**
 7. He couldn't talk at all **as it was too noisy.**
 8. **If you do not mend your ways,** you will have to suffer.
 9. **When he was young,** he was very active.
 10. Asif will call us **when she locates the address.**

B. Complete the following sentences by adding Adverb Clauses mentioned in the brackets :

- Ans.** 1. The brave soldier died that our country may live.
 2. Please let me know where do you live.
 3. I am younger than you as you think.
 4. You must obey your parents as I told you to do.
 5. She can get this job if you pass this test.
 6. The leader go respect wherever he went.
 7. The women kept bitterly to our expectation.
 8. So terrible earthquake struck the city that only few remained alive after it.

9. So hot was it that I could not touch it.
10. He did not buy the house as it was very costly.

C. Combine each pair of sentences below into one sentence :

- Ans.**
1. Make hay while the sun shines.
 2. Gaurav is as intelligent as Raghav.
 3. You must stop taking fried food if want to lose weight.
 4. My grandfather is very old but he is quite active.
 5. As the corporation has no funds, its construction work has been postponed.
 6. We should run fast or we will miss the train.
 7. The sun is so simple that even a child can solve it.
 8. The police will find the criminals where ever they go.
 9. In order to stand first she works hard.
 10. My friend came to my house though I has in the market.

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Conditional Sentences

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Rewrite the following sentences using unless instead of if :

- Ans.**
1. Unless you do not get your scooter repair it will cause much nuisance.
 2. You must buy a ticket unless you want to enter the theatre.
 3. Unless I had not rung him up, he would not have come to my party.
 4. She would never talk to you unless you did not invite her.
 5. Unless the patient feel pain, you should not give him this injection.
 6. I would not buy this jeam unless you did not give a guarantee of its quality.
 7. She would never talk to you unless you are not polite.
 8. Unless nobody support this idea, I will not drop it.

B. Put the verbs in brackets into the correct tenses :

- Ans.**
- | | | |
|--------------------------|------------|--------------------|
| 1. is strict | 2. are | 3. would have read |
| 4. would not have bought | 5. see | 6. had |
| 7. will drive | 8. reduces | 9. see |
100. could buy

C. Join each pair of sentences into a single sentences without using 'and or but' :

- Ans.**
1. Unless yo do not quality this test, you cannot be selected.
 2. Unless she will not invite me, I will not come.
 3. Unless she does not apologize, The teacher will not allow her to attend classes.

4. Pakistan must act quickly, unless terrorism spread fast.
5. We cannot enter the cinema hall unless we buy tickets.
6. Unless you get a visa, you cannot enter the USA.
7. She will face many problems unless she save some money.
8. Unless you do not work fast, you wont finish the job.
9. He will go to prison, if you refuses to pay the money.
10. They will lose their bet if they fail.

D. Supply the correct forms of the missing verbs :

- Ans.** 1. turns 2. will reach 3. known
 4. is 5. will not attend 6. would have repent
 7. would have never criticizes 8. do not agree
 9. is 10. do not like

13

Adverbs

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Insert the correct Adverb in the following sentences :

- Ans.** 1. very 2. hard 3. ago 4. very 5. a little
 6. rarely 7. too 8. just now 9. laet 10. gradually

B. Place the Adverbs (given in brackets) in a suitable position in the sentence without emphasizing it :

- Ans.** 1. He **often** refers to a dictionary.
 2. They won't **ever** give us our share.
 3. The play had **hardly** started when the electricity failed.
 4. The boy had **never** heard of Marconi.
 5. Do you **usually** make spelling mistakes?
 6. Haven't **ever** heard of Charles Dickens?
 7. The architect has **almost** completed the design of the building.
 8. The teacher has **just** marked the papers.
 9. He has **seldom** attended the weekly meetings.
 10. Have you **merely** glanced through the newspaper?

14

Tenses And Their Uses

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with the suitable form of verbs given in brackets :

- Ans.** 1. will be presented 2. hanged 3. doing

4. will enjoy 5. appears 6. deserves
7. teaches

B. Rewrite the passage using the Simple Present Tense of the words given in the brackets :

- Ans.** 1. attract – attracted 2. remain – remained 3. start – started
4. take – took 5. eat – ate 6. dress – dressed
7. step – stepped 8. be – was 9. focus – focused
10. drive – drove

C. Change the following sentences as shown in brackets :

- Ans.** 1. She has written letters.
2. Has he gone to New York?
3. The labourers are felling the trees.
4. The brothers had quarreled over property.
5. They had been living here for ten years.
6. He trusted me.
7. Student will have taken the test.
8. Salman will write a novel.
9. The sun sets at 6:30 p.m.
10. she was expecting her father's arrival.

D. Complete the following sentences with the correct tense of the verbs given in the brackets :

- Ans.** 1. lost 2. could 3. reaches 4. bury
5. declared 6. will be 7. is 8. prepare
9. save 10. consists

E. Correct the following sentences :

- Ans.** 1. He goes for a walk at 6:00 in the morning.
2. I received your letter yesterday.
3. Kavya grew up in a village.
4. Time and tides wait for none.
5. He hung his grandfather's portrait in the drawing room.
6. It has been raining since 6 a.m.
7. I have not seen the movie. The Half Blood Prince yet.
8. This shopping mall will be completed by the end of this year.
9. Mathematics is difficult to grasp.
10. I have been writing on an article since twelve noon.

A. Fill in the blanks with suitable Prepositions :

Ans. 1. to 2. to 3. into 4. of 5. to 6. on 7. on
8. over 9. to 10. to

B. Choose the correct Prepositions given in the brackets :

Ans. 1. Besides 2. on 3. beside 4. among 5. since
6. since 7. on 8. in 9. for 10. upon

C. Correct the following sentences and rewrite them in the space gives alongside.

- Ans.** 1. She was born in Mumbai.
2. The prince is heir of the throne.
3. I do not agree to your point of view.
4. We should never mock of others.
5. The boys jumped into the pond.
6. He has no claim on his father's property.
7. I am in this service for five years.
8. The naughty boy ran across the street.
9. The bridge over the river is very old.
10. She has no complaint to me.

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Synthesis

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Combine each set of sentences into one simple sentence by using Participles :

- Ans.** 1. Having seen a mad dog, the children fled.
2. Being charmed by the painting, she bought it.
3. Being ran at top speed, we got out to breath.
4. Having raised his gun, the hunter shot the thief.
5. Being over powered, the criminals surrounded.

B. Combine each set of sentences into one simple sentence by using Prepositions with Nouns of Gerunds :

- Ans.** 1. Beside rained heavily, the street were flooded.
2. Beside defected he is still hopeful.
3. With all my efforts, I went to Goa to attend the seminar.
4. With all our efforts, we must support him otherwise he will lose the election.
5. With all his efforts, she rushed to her home to hear the news of her uncle's death.

C. Combine each set of sentences into one simple sentences by using Absolute Phrases :

- Ans.** 1. the play being over, we went back home.
2. The day being hot, she did not go out for a walk.
3. The sun having risen, the fog disappeared.
4. My friends having arrived, I was very happy.
5. The agreement was cancelled, being faulty.
6. Our team having won the match, the principal declared tomorrow holiday.

D. Combine each set of sentences into one simple sentence by using Adverbs or Adverbial Phrases :

- Ans.** 1. Mohit foolishly spent all his money.
2. We luckily escaped unhurt.
3. The house was rather suspiciously found open.
4. The project though costly must be done.
5. I shall be back not so long.

E. Combine each set of Simple Sentence into one Simple Sentence by using Infinitives :

- Ans.** 1. She work very hard to become independent.
2. Your teachers will be delighted to hear of your success.
3. His wished him to become on IAS officer.
4. This farmer is too rich to buy a big car.
5. he must look after his very large state.
6. The administration is worried to growing worse situation day by day.

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Join each of the following pairs of sentences by using "not only....but also", "both...and", "as well as", "and" :

- Ans.** 1. We went to the ground and we played cricket.
2. He is both rich and kind.
3. The maid not only washed the clothes but also ironed them.
4. They gave us books as well as money.
5. You should not only learn history but also make it.

B. Join each of the following pairs of sentences by using one of the following : either...or, neither...nor, or, else, otherwise :

- Ans.** 1. You must apply now your application will reach late.
2. Give the patient water to drink otherwise he will die of thirst.
3. Read your book or watch television.
4. You must work hard else you will not succeed in life.
5. Either may right or Ruby may be right.

C. Join each of the following pairs of sentences by using 'still', 'yet', 'therefore', and 'so' :

- Ans.** 1. She is very rich still she is crazy for money.
2. He has high fever therefore he cannot attend the meeting.
3. The doctors tried their best late so he ran fast.
4. He was afraid of being late so he ran fast.
5. He was guilty of murder so he was hanged.

D. Join each of the following pairs of sentences by using 'for', 'therefore', 'so' :

- Ans.** 1. You must go for it is already late.
2. We all will die one day so we are mortal.
3. The player suffered from an injury therefore he could not play.
4. There were riots so people remained indoors.
5. He is suffering from cancer so he will not survive.

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Join each pair of Simple Sentences into a Complex Sentence by using a Noun Clause :

- Ans.** 1. The idea is absurd that Ram has stolen the books.
2. I know the place where he was born.
3. I want to ask her whether. I can get some sugar.
4. This was not known to people in ancient times that the Earth moves round the sun.
5. It seems amazing that a man can swim for forty eight hours without stopping.

B. Combine each set of Simple Sentences into a Complex Sentence using an Adjective Clause :

- Ans.** 1. A committee which was formed consisted 15 members.
2. Those who live in glass-houses should not throw stones at others.
3. This is the hold where a snake lives.
4. He sold the bicycle which belongs to him.
5. Can you tell me the reason why to attach has failed.

17

Use fo Conjunctions

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with suitable Conjunctions :

- Ans.** 1. before 2. else 3. and 4. than 5. that

6. unless 7. than 8. but 9. while 10. because

B. Join each pair of the following sentences by means of a suitable Conjunction :

- Ans.** 1. The paper was good but the illustrations were bad.
2. He wanted to know whether I would vote for him.
3. There was a terrible gale so trees were uprooted.
4. The playground is watered therefore.
5. We reached to top of the hill for a glorious view lay before us.
6. She ran fast however she missed the train.
7. I am going into the country where I am expecting a jolly time.
8. The hard fought game lasted two hours but there was no result.
9. The car was damaged in the accident so the driver was seriously.
10. Swallows migrate in winter although Robin's stay during whole year.

C. Correct the following sentences :

- Ans.** 1. He can neither speak nor read English.
2. I fear whether we may fall down.
3. I shall not forgive him unless he apologizes.
4. He speaks English like his teachers do.
5. This is the same book that you gave me.
6. You are neither industries nor honest.
7. He neither worked nor others do.
8. He walked fast yet he missed the ball.
9. He takes exercise daily until he falls ill.
10. I doubt whether he will win a prize.

18

Direct and Indirect Speech

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Report the following in the Indirect Speech :

- Ans.** 1. I said to him that it was a thing of past.
2. Our teacher told that coal and petroleum were fossil.
3. Rubal said that this is the place where he lived.
4. Mother told that Rita had viral and was resting.
5. The clerk informed us that he was very busy.
6. Priya told tom that they were waiting for him.
7. She told her friend that she could not come with her them.

B. Report the following in the Indirect Speech :

- Ans.** 1. Vicky said that he would go away for a day or two.
2. Ravi observed that the road might be blocked next day.

3. Carlos said that he had seen Maria in supermarket the previous day.
4. The teacher said that he would prove now that the Earth moves round the sun.
5. Rupali that we should watch the film on T.V.
6. The teacher told that I should not stay on after the class.
7. He told everybody that this climate would not suit his health. he might go away as soon as I could.

C. Report the following in the Indirect Speech :

- Ans.**
1. Wilson enquired marry that could he come along.
 2. The teacher asked the boys that when would the match end.
 3. He asked his father that could he go to playground that day.
 4. Oliver requested his master whether he could have some more food.
 5. Jenny said to me why couldn't I come over to dinner on Sunday.
 6. Alice asked her whether she should wear her new dress that evening.
 7. The priest asked him whether he knew that God rules and governs all things.
 8. The director asked the young applicant whether it is his first time that he had applied for a manager's post.

D. Rewrite the following sentences by changing their Narration :

- Ans.**
1. The mother begged to them not to hurt her child.
 2. The teacher ordered the boys not to move.
 3. The boy requested to his friend that would he lend him his camera.
 4. He advised Rohan that he had to apologize.
 5. The beggar requested the gentlemen to give him something to eat.
 6. He shouted angrily not to sit on his clothes.
 7. The gardener told the boys to get off the grass immediately.
 8. The judge ordered to call the accused.
 9. Mother urged Susan not to leave the door open.
 10. The security officer ordered the boys not to stand here.

E. Report the following in the Direct Speech :

- Ans.**
1. Shivani said to her mother, "Will you wear the red sari?"
 2. The teacher told the student, "I will be on leave tomorrow."
 3. He asked me, "Do you have anything to say?"
 4. The people said, "It is a terrible storm."
 5. The old mouse said, "Who will bell the cat."
 6. She said to me, "How old are you?"
 7. My mother said, "You must be sincere in your duties."
 8. The stranger said to me, "Thank you for your timely help given to me?"
 9. She enquired sonu, "Can you change the place with me?"
 10. My friend said to me, "We will wait till the rain stop."

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)**A. Supply commas where they are needed :**

- Ans.**
1. The dog said, "My dad is scratching at the door and needs to go out for a walk."
 2. Rich and poor, high and low, young and old all must die.
 3. Alexander the great, conqueror of the world, died at the age of thirty two only.
 4. Truth is after all, the most important thing.
 5. If you have a cycle, please lend it Tom, for a while.
 6. Go away, he said to his sons and earn money with your own efforts.

B. Punctuate the following sentences :

- Ans.**
1. Help, "the dogs chasing me."
 2. Lets buy some biscuits, toffees, chocolates and cake for your grandmother.
 3. Portia is the heroine of Shakespeare 'Merchant of Venice.'
 4. The teacher said, "Practice makes a man perfect."
 5. You may go our way, I mine.
 6. May the Lord shower his choicest blessings on you 12 Gentlemen I bring good news.
 7. He, my brother is coming to my office today.
 8. J.K. Rowlings potter series are Harry Potter and the philosophers stone the chamber of secrets. The prisoner of Azkaban, the goblet, the order of phoenix, the half blood prince and the deathly hallows.

C. Punctuate the following passage and use capital letters where necessary :

- Ans.**
1. Governor Smith started to the press, I think that children should study grammar for at least six hours a day learning to speak and write correctly is far more important than anything else including eating. In fact I believe that eating is a complete waste of valuable time. Fortunately Governor Smith then said, "April Fool."
 2. It took us about 80 minutes to finish the yellow trail as we were in no hurry. We could have gone faster but there was a lot of traffic with so many people in the trail. We heard the calls of various birds felt the crunch of gravel beneath our shoes the roughness of trees bark and the softness of moss. We smelt herbs such as lemon grass and mint and fruit such as jack fruit and mango.

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with words opposite in meaning to those in colour :

- Ans.** 1. remembrance 2. export 3. enemies 4. cold
5. dishonest 6. literate 7. fools 8. original

B. Complete the following sentences with idiomatic comparisons :

- Ans.** 1. a tiger 2. air 3. a soldier 4. sun
5. ABC 6. beggar 7. as an 8. fire

Passage - 1

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Tick (✓) the correct answer :

- Ans.** 1. Mexico 2. Animals 3. are helping to keep the chilli plant alive

B. Write a short answer for each questions :

- Ans.** 1. 9000 years ago 2. 5000 years ago
3. month and tongues burn 4. Due to hot and burning feeling
5. seeds

Passage-2

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Now answer the following questions :

- Ans.** 1. The first domesticated dogs were not like the ones we have now. The may have been small wolves or a breed of wild dogs like the Australian dingo.
2. Human beings could have captured some of their puppies grew up tame.
3. Human realised that dogs could help them in various ways. dogs helped them to hunt more effectively because they could smell and hear danger before people could. They also helped to keep people safe.
4. The dog breeders are unsure about the kinds of dogs. At present approximately more than 400 breeds of dogs exist.
5. God is man's best friend because dogs have many times saved the human being from danger.

Passage - 3

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Now answer the following questions :

- Ans.**
1. Napolean visited the great pyramid in 1799.
 2. Antine Bovis visited the pyramid in 1930.
 3. Drbal discovery about razor blades was important because there was a lack of razor blades in Eastern Europe at that time.
 4. Napolean did not tell his manservant what had happened in the king's chamber because he though no body would believe it.
 5. the cats dead body did not smell bad.

B. Look at the text and find the answer :

- Ans.**
1. centuries
 2. secret
 3. guide
 4. discovery
 5. razor blades

C. Think and answer.

- Ans.**
1. Napolean might haev seen a ghost, therefore his face became white and eh was fightened alsoorhe might ahve seen what is going to happen with him in future.
 2. Napolean might have seen his defeat of future and his stay as a prisoner till death.

Passage - 4

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A Now answer the following questions :

- Ans.**
1. Because it is biggest in our solar system.
 2. We can see storm around the Jupitar with a telescope.
 3. Saturn, Jupiter, Uranus, Neptune.
 4. Gravity is the force that keeps people on earth flying into space.
 5. The little moons will disappear because all that will be left of them will be jupitor's dusty rings.

B. Fill in the blanks with the correct word from the box.

- Ans.** Almost one hundred years ago, mathematician **discovered** the existence of a body in the **space**. He called it Planet X. In 1930, an astronomer spotted the **planet** for the first time in the photographs of **solar system**. Since then, the planet was known as Pluto. Pluto is smaller than earth's **moon** and is extremely cold. **Scientists** had argued over wether Pluto si really a planet. Some recent photographs of Pluto showed that it is quite **different** from the other planets. The frozen gases across Pluto's surface made some scientists think it is not a planet. Now, Pluto is not a planet. There are only eight planets. Pluto is considered as a dwarf planet.

Passage - 5

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Tick (✓) the correct answer.

- Ans.** 1. America's first fairy tale
2. lands on the Wicked Witch of the East and kills her
3. he will ask to be brave
4. they have many adventures on the way there

B. Read each statement. Write 'T' for true and 'F' for false.

- Ans.** 1. T 2. T 3. T 4. T 5. F

C. Answer the following questions :

- Ans.** 1. Atornado swept Derothy's from Kanas.
2. Glinda is a god witch of the north.
3. Tin man did not ahve a heart.
4. Torothy, toto, Scare enow Tinman and Cowardly Lion went on the yellow Brick Road.

Passage - 6

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Write a short answer for each question.

- Ans** 1. _____
2. A seven storey building is approximately 20 metres high.
3. It is expensive, damages the environment, bad smell and poisonous gases are given off.
4. Glass, paper and plastic materials can be recycled.
5. Plati bags damage the environment and plastic material does not go away.

B. Look at the text and write answers.

- Ans.** 1. Garbage and plastic bags 2. buried 3. stadium
4. pollution 5. recycle

C. Think and discuss.

- Ans.** 1. Do it yourself.
2. We should not use plastic bags. We should recycle things made from paper, glass as well as tin cans.
3. Bad smell, pollution and poisonous gases given off, water pollution are the damage and garbage. Recycling, use of only cloth bags and public education and awareness about the danger of garbage should be taught.
4. The recycling of paper, tin cans and glass is very much essential minimise the quantity of garbage and control the bad effects of pollution.

A. Paragraph Writing**Exercise**

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Write a paragraph fo not more than 100 words on each of the following topics :

Ans. 1. A funniest day in your life

2. Caught in the storm

Last year during summer vacation. I went on trekking along with my friends Mohit to climb the nearest hill top named Lal Tibba in Mussorie. When we were on our back all of sudden heavy rain started pouring. The thundercloud created a terrible scene and the cool breeze fist changed in wind and then into storm. We could not move ahead. We decided to wait under a rock till the storm was not. After two hours stay we started again and reached our base camp. It was a very tough and horrible experience of my life.

3. My neighbours

4. A Visit to a Museum

A along with my family members went to see the museum as it was Sunday and we had plenty of time to see the museum. We purchased the tickes and entered with a guide. The guide explained us about all the things displayed there like crowns, swords and dresses of the kings

and warriors of the ancient time. I was highly please to watch the museum because it provided us a lot of knowledge about the past.

5. **Pollution in big cities**

Pollution is one of the great problems in big cities. Big cities have huge population, therefore a lot of vehicles move on the road and emit, smoke and harmful gases which create air pollution. Many factories emit harmful wastage which creat water and air pollution. a big quantity of garbage is thrown out of the houses that create pollution. Due to procession, road shows and marriage parties and religious function a lot of noise pollution is created in big cities. People and govt. must take necessary steps to check all types of pollution in big cities to keep the humans healthy.

6. **Traffic jams**

We often see traffic jams in cities. It is all due to the lack of traffic sense among the people and drivers. Now-a-days more and more vehicles are moving on the roads. The percentage of men and women having scooters, motorcycles and cars have increased rapidly. In cities some people do not follow traffic rules which create traffic hazards. Government should put more traffic police and traffic signals to control the traffic jams. In addition to this the roads should be widen and more flyovers should be constructed to over come traffic jam problem.

7. **Reality shows on T.V.**

Recently a number of reality shows are being telecast on television. These shows are sponsored by the big companies to promote the sales of their products. In these reality shows famous film and television stars not only take part but also dance and show some vulgar scenes on the television. These scenes which are being telecast in reality show leave a bad compression on the minds of young boys and girls. Government should put ban on these vulgar reality shows.

8. **One-day cricket matches**

One day cricket match is a recent trend of cricket matches. These matches have taken the place of test cricket matches. In one day both the teams play 50 overs each and try to make maximum score in the shortest possible time. People get full entertain through these one day cricket matches. Audience can see speedy making of runs on the pitch and fall of wickets too. IN those matches sometimes interest in maintained up to the last over and even up to the last ball. These one day match create a thrill among the people and they get full entertainment of the game.

Notice Wtiting

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

1. St Xavier's School, Pune
26 April, 20 ____
Organising Summer Camp

A summer camp for a month will be organised in the school campus from 10th May to 9th June, 20 ____.

Highlights

- * Activities included - Aerobics, Guitar, Pottery making, western dance and aero-modelling.
- * students can opt for any two activities.
- * Fee ₹ 500 per student.
- * Timing 10 a.m. to 2 p.m.

Students willing to attend the camp are required to deposit the fee to the undersigned along with a permission letter from their parents. For details contact the undersigned.

Sd. _____

Secretary

Cultural Club

2. Rosemary Public School Bareilly

The school is going to organize one month theatre workshop for the students with the help of National School for Drama. Famous actor, Mr Nasiruddin Shah has agreed to conduct it.

Details :

- * Duration 01 Nov to 30th Nov 20 ____
- * Fee - ₹ 2500 each participant.
- * Maximum No. of students - 30
- * Venue - The students willing to participate have to appear for a test for selection before a board on 14 October 20 ____ in school auditorium.
- * Forms to appear for the test are available from school officer on payment of Rs 20 only from 10 a.m. to 4 p.m. daily.

Sd. _____

Secretary

School Theatre Club.

Advertisement

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

1. Rising Sun Public School, Rampur

Traffic Week

A rally to make aware the public to follow Traffic Rules will be organised on 20th July 20 ____ only students of class IX will participate and slogans to carry with them. They will bring their posters and slogans for approval on 18th July at 12 noon in school auditorium.

Roshni Bhatnagar
Head Girl

Display Advertisement

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

1. Rainbaxy School, Hapur requires a female secretary to the Principal. A graduate conditate with pleasing personality, Computer knowledge and Influcny in written and spoken. English Will be preferred. Salary negatiabie. Please appear for an interview along with you testimonials an 26th June, 2013 from 11 am to 2 p.m. in the school office.
2. A Honda City car, model 2002 in good condition is ready for sale at 45, sector 4 Shastri Nagar, Meerut. Person willing to buy please contact the undersigned.

Ashok Kumar
9894936440

3. MBD School Ranchi si going to present Shakespear's famous play 'Merchant of venue.

Details :

Date - 20th September, 2013

Tinu - 5 p.m. to 7 p.m.

Venue - School Auditorium



Tickets Rs 50 per person available on cash payment in school office on 10 to 18 sep. 2013n from 10 a.m. to 2 p.m.






Arushi khanna

Cultural Secretary

Posters for Publicity

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

<p>1. World Book Exhibition</p> <p>Pragati Maidan, New Delhi on 12-15 January 2013 Time – 10 a.m. to 5 p.m.</p> <p>Books are the Store house of Knowledge</p> 	<p>2. Come!</p> <p>Enjoy Delicious Fast Food.</p> <p>Pizza, Burger, Noodles, Potties etc.</p> <p>Dilkhush Restaurant</p> <p>Our speciality</p> <ul style="list-style-type: none">* High Quality* Moderate Price* Service with smile 
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<p style="text-align: center;">3. Only Peace</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <p style="text-align: center;">Work For Peace Save The World</p>  </div>	<p style="text-align: center;">4. Observe! Mother's Day</p> <ul style="list-style-type: none"> * Regard mothers. * Take care of mothers * Help Mothers. * Educate Mothers. 
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Message

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

1. Telephone call from Satish
15th November, 20 ____ 4 p.m.
Rajan.

Satish rang up to say that Anil and his family met an accident. The families admitted in kailash Hospital. Anil is seriously hurt. The family needs blood donation. They are going the hospital and want you to going them.

2. Amit.

(a) Dates for practical exams announced. the teacher had asked all the students to submit their practical file next day.

- (b) Secretary

Transporters have suddenly announced a token strike, hence there will be no buses for students. I am going to attend an important meeting. Write a notice about the strike on the notice board starting that school is closed with immediate effect before the school closes for the information of all.

Principal

- (c) Seema

Our neighbour Mr. Ram Nath fell seriously ill. I am taking him to the nearest city hospital for treatment. I will be back after some time.

Don't worry

Sandeep

E-Mail

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

1. From : Neeraj82gmail.com

To : Aman>@yahoo.com

Dear Aman

I hop UR well. Recently. I have seen the movie ' Son of Sardar'. It is very interesting movie. It has a few melodious song also. Its photography is also very attractive. Ajai Devgun, Sunakshi Sinha and other co. stars have performed well. I would like to advise you to see it.

Yours

Neeraj

2. From : Mohit@yahoo.com

To : Suresh7@gmail.com

Dear Suresh

As you know my birthday was celebrated on Sunday. It was a small but grand function. My friends and relative Congratulated and blessed me. We enjoyed games, music and a good feast. You obsence was felt very much.

Yours

Mohit

3. From : Anuj8@gmail.com

To : Manish7@yahoo.com

Dear Manish

I am really very sorry over the trifle that happend two days back during a football match. I apologize for that. Please for give me for my misbehaviour. I am going to visit you on Sunday.

Yours

Anuj

Story Writing

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

1. The puppy and the crows

Now study the pictures given below and write interesting stories about them :

Ans. Once a puppy got a piece fo bone. Two crows saw it and they obcided to get the bone. One crow chase the dog from the front and the other crow pinched on puppy's tail. The crow ran towards one crow leaving the bone on the ground. The crow flew high in the sky. The dog returned back and found that other crow took the bone and flew away. In this way the crows made fool of the puppy and got his bone.

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

2. A fatal accident

Expand each outline into a readable story.

- A. Once there was a beautiful princess. Her wicked step mother left her in the forest alone to die. She gave her a poisoned apple to eat to kill her. The dwarfs found her and put her in a glass coffin considering her dead. After sometime a handsome prince came to know all about the princess. He kissed the princess. Princess revived. The prince married the princess and took her to his palace. They lived happily ever after.
- B. Once a traveller was passing through the forest. A tiger was also living there on the river bank. It was too old to hunt. It was having a gold bangle. It showed the gold bangle to the traveller and asked him to take it. The traveller out of greediness to get the gold went near the tiger and got stuck in the mud. The tiger ate him up. The moral of the story is that greed has its own downfall.

Letter Writing Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

1. **You want to join computer classes during the summer vacations. Write a letter to a coaching centre asking them for details of the courses available. Remember to ask.**

Ans. To
Brilliant Coaching Academy
17 MRS Road
Chandigarh
From
RK Tandon 45, Sector 10
Chandigarh
Date : July 26, 2013
Dear Madam/Sir

I wish to join to advance computer course. Please intimate number of classes to members of the class, course content that will be taught, number of students in each class, cost of course and are courses available online.

I shall be grateful if information is sent to me at an early date.

Yours sincerely
R.k. Tandon

2. **You have heard about rain water harvesting but are not very sure what it is. Write a letter to the water Resources Department and ask for information.**

Ans. To
Director
Ministry of water Resources

Jal Bhavan
Jal Marg
New Delhi
From
Madhuri Gupta
109, Lajpat Nagar-II
New Delhi

Dear Madam/Sir

I am a student of Modern Public school. I have heard about water Harvesting. Please inform what does it mean? Is it expensive? Is its popular? Can we sue its technique easily? Do many people use it? What are the equipments required?

I shall be grateful if this information could be made available to me so that my friends, family, and I can start contributing towards saving water.

Yours sincerely

Madhuri Gupta

Diary Writing

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

1. Friday

Ans. 2 p.m.

What a sad day today. A boy named Avinash of Class V was hit by a Maruti 800 car. It was going at 80 km per hour speed. It hit the boy and sped away. The boy's legs were crushed under the wheels of the car. He cried loudly and bleeding started. He was immediately taken to the nearest hospital in a school bus passing on the road. Later we came to know that car driver was caught by the police. The boy's legs were fractured and plastered for one month.

2. Sunday

Ans. 5 p.m.

It was a very busy day for Mini and her family. They were celebrating Mini's 14th birthday. The house was beautifully decorated with flowers and electric bulbs. Friends and relatives were moving in their best clothes. Mini cut the cake. Everyone clapped and sang the happy birthday song. After it people played games and danced on filmy dunes. After this people ate snacks and cold drinks were served. We enjoyed her birthday very much.

3. Tuesday

Ans. 6 p.m.

Mohit is the captain of school football team. Today our team played a

football match against Blue star public school team upto interval no team coul score any goal. But after half time rival team continuously scored two goals within 6 minutes We were much disappointed but our captain Mohit did not lose hope. He inspired his players to play with enthusiasm. Soon our team also scored two goals on the rival team. Now both the teams were equal. Only two minutes were left Mohit took the pass and rushed like a tiger leaving all the rivals players aside and picked the ball with his full night. The rival goal keep tried his level best but could not stop the bal and it was a goal. After it the referee blow the whistle and game was over. Mohit was overdosed and embraced his team members on this glorious victory.

Passage-1

Ans. No doubt India has progressed in the field of education. But this progress is not complete because it has only increased the number of schools. Due to the rapid growth of population. The number of illiterates today is much more than past. The urgent need is the convert the primary school into learning centres for those who cannot attend the regular classes especially in semiurban and rural areas.

Passage-2

Ans. Perseverance is key to all the successes. If we look into the history of the world we will come to know that most fo the people could not got success though they were having talent and will to use them but they were changing their efforts time to time. Only those achieved success who followed perseverance and did not stop their efforts despite of many failures.

Essay Writing

Exercise

Test Your Knowledge – CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Write essays on the following :

Ans. 1. Newspapers

Today newspaper have become very important. the spread of education has created much interest for reading in public.

Everybody wants to know what is happening throughout the world. It is concered with different aspects of life, such as, business, sports, literature and religion.

Newspaper are useful in the various ways :

- (i) They are helpful in the trade and commerce of a country as news about the manufactured articles, quotations of prices and rates of commodities are published in them.
- (ii) Notices of the law court, examination results, vacancies in the government offices, transfers and appointments of high officials are published in them.

(ii) They afford a common platform to ventilate our social and political grievances.

In India future of newspaper is very bright. We have launched a war against illiteracy. So the reading public would grow more and more.

So newspaper will play an important part in shaping the destiny of the country in the near future, because no democratic government can ever afford public criticism.

2. The elephant/cow (or any other animal)

The dog is my pet animal. No other animal is so faithful as the dog.

A dog has four thin legs, a tail, two ears and two keen eyes. Its body is covered with hair.

Dogs are of different colours.

Dogs are of different kinds such as hounds, bull-dogs, alsations etc.

The dog eats bread, meat and other food. A dog food called 'Pedigre' is good for their health.

The dog is a faithful companion of man. It guards his house. The police use dogs to trace out thieves and criminals. The shepherds keep dogs to protect their sheep.

The dog is very intelligent. It is very loyal to its master. It can lay down its life to save him from any danger.

3. You first day at school

Yesterday I went to school with my mother. It was the first day of my school life.

When I reached school, I saw a crowd of boys with their guardians. They were in their best clothes.

The building of the school was grand. It looked beautiful. The office of the Principal was in the centre. It was near the library.

First of all I went to the Principal's office. After admission I went to my class room. Seats were arranged properly. Mr. H.R. Sharma was talking to students. When I entered the room. I said, "Good morning, Sir." Mr. Sharma was pleased. He asked me to sit. After some time the bell rang and the school was over.

I liked the school. I made some friends. They were smart. They were well-behaved. They appeared to be sympathetic.

4. Your best friend

5. Child labour

Child labour is mostly found in under develop or developing countries. The main cause of child labour is poverty. Child labour means when children below the age of 14 years are employed as labourers in farms, factory, shops and in the houses as domestic servants. they do not go to school in childhood and work in an healthy environment at a very low wages. The result of this child labour practice is that a large number.

Child labour is not only practised in villages but it can be easily seen in big towns and cities. People whose financial condition is very weak, they are bound to send their children to earn the money in childhood. They do not get sufficient wages and often face cruel behaviour of their masters. They remain uneducated and are affected by many dreaded diseases.

The Government fo India is making every effort to stop child labour. Now education is made free and compulsory for the children up to 14 years of age. Persons practising child labour are liable for punishment by the laws of state. We hope that in near future child labour will be eliminated.

6. Pollution

Pollution of our surroundings or environment is a major problem of the day. It is making our surroundings unworthy of living.

One of the biggest sources of air sources of air pollution is the ever increasing number of motor vehicles. The smoke that is emitted from these vehicles as also from the factories and industries pollutes the air and causes diseases.

The introduction of CNG-run vehicles to replace the diesel-run vehicles in many of the metropolitan cities and relocation of polluting units outside the city limits are welcome signs.

Water is contaminated by letting all the rubbish into the rivers and seas. There are huge factories and the waste generated from these factories flows down to rivers and seas. This is how water gets polluted. Oil also pollutes water. As a result people who consume the fish caught form such polluted water are afflicted with various diseases.

Preventing water pollution is very essential. No dirty substance should be allowed to be thrown into rivers. Effluents form factories and drains must be properly treated before letting them into the rivers.

The waste products can be sent through a proper drainage system. The waste products of the industries and factories can be recycled and made use of in various ways.

Noise form factories, mills and the caused at the time of marriages and festivals also causes noise pollution which in turn causes diseases,. Noise pollution can be reduced by regulating the factories properly. Such factories should be away from thickly populated areas. Motor vehicles should be made in such a way as not to make to much noise. People

should be instructed not to make much noise at the time of festivals and marriages.

In this connection deforestation is a major factor that damages the ecological balance. The earth's green mantle supplies a major portion of the earth's oxygen. However when the forests are destroyed, it depletes the quantity of oxygen in the atmosphere. Moreover, forest are home to various kinds of wild animals. If there are no forest there can be no wildlife.

As environmental pollution is the major issue of the day, we need to take major measures to check it.