

1 Kinds of Sentences

Time To Work

A. Identify what kind of sentences these are :

- Ans.**
1. Why do you say that?
 2. We are working on the project.
 3. Please accept this gift.
 4. Don't talk so loudly.
 5. What a wonderful story!
 6. Paper is made from wood.
 7. Have you solved the puzzle yet?
 8. Ann, please help me carry this bag.
 9. My doctor told me to take these vitamins.

Interrogative
Declarative
Imperative
Imperative
Exclamatory
Declarative
Interrogative
Imperative
Declarative

B. Rewrite these sentences as exclamatory sentences :

- Ans.**
1. What a beautiful picture it is!
 2. How sweet this mango is!
 3. How kind you have been!
 4. How wonderful performance of you in the play!
 5. What a terrible accident it was!

C. Change these statements to orders or requests :

- Ans.**
1. "Children, don't make a noise" the teacher said.
 2. Mother said to child, "Your room is untidy, you must clean it."
 3. Rahul said to Amar, "I was absent yesterday. Please give me your note-book."
 4. Principal said to student, "Close the door when you come to my room."
 5. Preeti said to Veena, "Please pass me the curry."

D. Change the given sentences into negative sentences :

- Ans.**
- | | |
|------------------------------------|------------------------------|
| 1. Don't open the door. | 2. Don't play in the garden. |
| 3. You must not take rest. | 4. We don't like sweets. |
| 5. Hari has not learnt his lesson. | |

2 Parts of Simple Sentence

Time To Work

A. Sort out the subject and the predicate in each sentence and write them in the given blanks :

- Ans.**
1. The farmer killed the snake with a stick.
S : The farmer
P : killed the snake with a stick.

2. The moon moves round the earth.
S : **The moon** P : **moves round the earth.**
3. Jitendra and Rajendra are fast friends.
S : **Jitendra and Rajendra** P : **are fast friends.**
4. Bread and butter is a perfect food.
S : **Bread and butter** P : **is a perfect food.**
5. The lion is the king of the forest.
S : **The lion** P : **is the king of the forest.**
6. Only the brave deserve the best.
S : **Only the brave** P : **deserve the best**

B. Put a suitable subject in each sentence :

- Ans.**
1. **That boy** is suffering from fever.
 2. **A thief** broke into the rich man's house.
 3. **The mice** will hold a meeting against the cat.
 4. **The sun** appears just above us in the sky.
 5. **A dove** helped the bee in time.

C. Put a suitable predicate in each blank :

- Ans.**
1. Sincere friends **always guide their friends.**
 2. The shepherd **was making a joke.**
 3. The lark **was flying in the sky.**
 4. Brave men **always win in their struggle.**
 5. The queen **wanted to know the truth.**
 6. Paris **is the capital of France.**

D. Define :

- Ans.**
1. A simple sentence : **A sentence having one verb is called a simple sentence.**
 2. A subject : **A sentence in which something is told about something or somebody is called subject.**
 3. A predicate : **A sentence in which something is told about the subject is called the predicate.**

E. Insert a suitable subject in the following sentences : Put a cross (x) where no subject is required :

- Ans.**
1. **Petrol** is required for a car to move.
 2. **Jesus Christ** was born on 25th December.
 3. **India** became an independent country on 15 August, 1947.
 4. **History** is the subject which teaches us about ancient lands and people.
 5. The scientific study of animals and plants is called **Biology.**
 6. × Do not paste pictures here.
 7. × Please maintain silence.
 8. **Asia** is the largest continent in the world.
 9. **Eskimo** live at the North Pole.
 10. **The cars** Move forward.

2. Fardeen saw a flock of birds in the sky.
3. Mozart was a great musician and composed many beautiful pieces.
4. Thomas Edison spent hours in his laboratory trying to invent new things.
5. Do you notice that constellation of stars in the sky? That's the Great Bear.

B. Match the collective nouns :

- Ans.**
- | | | |
|--------------|---|-----------|
| 1. Whales | → | a. group |
| 2. Cherries | → | b. shoal |
| 3. Elephants | → | c. bunch |
| 4. Fish | → | d. herd |
| 5. Islands | → | e. school |

Time To Work

Fill in the blanks with the correct material noun from the list :

- | | | |
|-------------|--------------------------------|----------------|
| Ans. | 1. Bottle is made of | glass |
| | 2. Jugs are made of | steel |
| | 3. Railway engines are made of | iron |
| | 4. Shoes are made of | leather |
| | 5. Shirts are made of | cotton |

Time To Work

A. Fill in the blanks using the kind of nouns mentioned in the brackets :

- Ans.**
1. Every Sunday, the preacher explained the Bible to the **assembly**.
 2. The people of **India** are proud of the soldiers fighting for their country.
 3. The chief was filled with **anger** when the tribal told him that some men had attacked their village.
 4. The **building** had a brass lock that could not be unlocked.
 5. The family moved to a beautiful cottage by the **Ganga** River.

B. Underline the abstract nouns in the following sentences :

- Ans.**
1. He showed kindness to the poor.
 2. They take pride in their wealth.
 3. He told a lie.
 4. We get useful information from books.
 5. Greed is a curse.
 6. Wisdom is better than strength.

4 The Noun : Number



Time To Work

A. Choose the right word from the brackets :

- Ans.**
1. A pack of (wolf, wolves) attacked the sick horse.
 2. The (goose, geese) have webbed (foot, feet).
 3. I need a pair of (scissor, scissors) to cut this (cloth, clothes).
 4. Put these (book, books) on those (shelf, shelves).
 5. How many (toe, toes) have you on each (foot, feet)?
 6. Many a (plate, plates) is broken.

7. How many (prize, prizes) have you won?
8. Which (locality, localities) is full of (fly, flies)?
9. A number of (camel, camels) have broken (tooth, teeth).
10. We had to hire several (pony, ponies) on that (journey, journeys).

B. Rewrite the following sentences changing the nouns in brackets into the plural number. Make the other necessary changes :

- Ans.**
1. We do not pay **taxes** on some of the items.
 2. The police chased the **thieves**.
 3. The **heroes were** given the bravery award.
 4. There are seven **days** in a week.
 5. My grandmother tells me many **stories**.
 6. The **girls** sang a song.
 7. These **boxes** contain chocolates.
 8. The **children** flew **kites**.
 9. I brush my **teeth** everyday.
 10. The **servants have** lost the **keys**.

Time To Work

Circle the correct form of the nouns and say whether they are countable or uncountable :

- Ans.**
1. All that Oliver needed was a little (kindness) /kindnesses, some love and affections/ (affection) . **Uncountable**
 2. Please pass me a butter/ (the butter) . **Uncountable**
 3. The (proceed) /proceeds of the jumbo sale organised at the club will go to the orphanage. **Uncountable**
 4. For breakfast, I have a (glass) /glasses of milk, two slices of breads/ (bread) and sometimes a boiled egg too. **Countable**
 5. Our shopping list included a dozen handkerchief/ (handkerchiefs,) a (toothbrush) /toothbrushes and three rolls of films/ (film) . **Countable**

5 The Nouns : Gender



Time To Work

A. Fill in the blanks with masculine or feminine gender :

- | Ans. Masculine | Feminine |
|-----------------------|-----------------|
| 1. lad | lass |
| 2. Washerman | washerwoman |
| 3. God | goddess |
| 4. negro | negress |
| 5. peacock | peahen |

- | | |
|------------------------|-----------------|
| 6. prince | princess |
| 7. lord | lady |
| 8. bridegroom | bride |
| 9. hunter | huntress |
| 10. step-father | step-mother |

B. Write M for masculine, F for feminine, C for common and N for neuter gender :

- | | | | |
|-------------|----------|------------|----------|
| 1. Engineer | C | 2. Son | M |
| 3. Lord | M | 4. Witch | F |
| 5. Poet | M | 6. Cloth | N |
| 7. Cloth | N | 8. Nun | F |
| 9. Animal | C | 10. Uncle | M |
| 11. Book | N | 12. Nephew | M |

C. Rewrite the following sentences changing the highlighted nouns to the opposite gender. Make other changes, if required. Follow the example.

- Ans.**
1. My aunt has bought a new car.
 2. The horse ran fast.
 3. Her brother-in-law deceived her.
 4. The maid ran fast.
 5. The widower wept bitterly.
 6. She has three daughters and two sons.
 7. There are thirty boys in our class.
 8. The father saved the child.
 9. My sister saw a white elephant.
 10. The gent teacher punished the students.

D. Rewrite the following sentences after changing the gender :

- Ans.**
1. The cock flew away.
 2. Your aunt bought a white bitch.
 3. The heroine was a lass of sixteen.
 4. A widower who has lost his wife.
 5. My aunt warned the room maid.
 6. The lord was riding a mare.
 7. My niece is a young lady.

E. Use the colour code to colour the strips and show the gender of the nouns. One has been done for you :

- Ans.** ■ feminine ■ masculine ■ neuter ■ common

duchess	duke	m	throve	m	fence	n	book	n	baby	c	
madam	f	stable	n	filly	f	wand	n	dog	m	vixen	f
fox	m	wizard	m	colt	c	nephew	m	doctor	c	tiffin	n

6 Nouns : Possessive



Time To Work

A. Use an apostrophe to show the plural possessor :

- Ans.
- | | |
|------------------------------------|--------------------------|
| 1. The club of the women. | the women's club |
| 2. The association of the friends. | the friends' association |
| 3. The shed of the cows. | the cows' shed |
| 4. The park of the children. | the children' park |
| 5. The toys of the babies. | the babies's toys |
| 6. The dresses of the women. | the women's dresses |
| 7. The mess of the officers. | the officers' mess |

B. Correct the following sentences :

- Ans.
- | | |
|--|--|
| 1. The leaves of this trees have fallen. | 2. My name is not in the voters' list. |
| 3. My father's promotion is due. | 4. My sister lives in girls' hostel. |
| 5. The roof of this house is leaking. | 6. The legs of the chair is weak. |
| 7. The light of bulb is bright. | |

C. Pick out the nouns in the possessive case in the following sentences :

- Ans.
- | | |
|--|--------|
| 1. The farmer's work is hard. | farmer |
| 2. My friend's house is far from here. | friend |
| 3. The sailor's uniform is white. | sailor |
| 4. The children found a bird's nest. | bird |
| 5. The girl's voice is sweet. | girl |
| 6. The baby's doll is lost. | baby |
| 7. The boy's uncle is here. | boy |

7 Pronoun (Personal, Interrogative, Demonstrative)



Time To Work

A. Define an interrogative pronoun. Write five common interrogative pronouns :

Ans. The pronoun that asks some question about a noun with it stands for, is called Interrogative pronoun as what, which, who, where, how.

B. Define a demonstrative pronoun. Write ten common demonstrative pronouns :

Ans. The pronoun that demonstrates a certain noun is called Demonstrative Pronoun As. This, that, these, those, etc.

C. Put a suitable demonstrative pronoun in each blank :

- Ans.
1. Tomorrow we will go for a picnic. **That** is quite certain.
 2. This bat is heavier than **that**
 3. **These** mangoes are sweet.
 4. There are many toys, **These** are mine.
 5. All the blessings **that** we enjoy come from God.

Time To Work

Rewrite the following by adding a suitable complement. One has been done for you :

- Ans. 2. The lion looks **angry**. 3. The magician appeared **his tricks**.
4. The inspector arrested **the thief**. 5. Perna behaves **to all very well**.

10 Agreement of Verb with Subjects



Time To Work

A. Complete the second sentence in each pair by changing the verb :

- Ans. 1. a. i. That girl sings sweetly.
ii. Those girls **sing sweetly**.
b. i. Nayan is reading loudly.
ii. Nayan and his friend **are reading loudly**.
c. i. My brother plays in the evening.
ii. My brother and sister **play in the evening**.
d. i. That hawker has sold everything.
ii. These hawkers **have sold everything**.
2. a. i. That boy is jumping over the fence.
ii. **You are jumping over the fence**.
b. i. That girl has knitted a sweater.
ii. **I have knitted a sweater**.
c. i. These girls have cooked their food.
ii. **She has cooked her food**.
d. i. I am against fashion parade.
ii. **We are against fashion parade**.

B. Fill in the blanks with 'has' or 'have' :

- Ans. 1. My uncle **has** two sons. 2. September **has** thirty days.
3. The poor man **has** few friends. 4. Will you **have** some milk?
5. The teacher **has** a lot of work.

C. Fill in the blanks with verbs in agreement with the subject :

- Ans. 1. The street **is** dusty. 2. Some monkeys **have** long tails.
3. Ask shyam if he **has** a watch. 4. They **are** quite tired now.
5. We **have** the truth.

D. Fill in the blanks in the following sentences with verbs in the Present Tense :

- Ans. 1. Here **is** Praveen with his mother. 2. He and his sister **are** anxious.
3. One and one **make** two. 4. The information **is** lie.
5. The cost of those articles **is** so high.



Time To Work

A. Here is a list of 10 common nouns. Five of them are countable and five uncountable. Write each noun in its column :

Ans. Countable : **man, pear, wife, hill, table**
 Uncountable : **gold, oil, wheat, tea, milk**

B. Write 'a' or 'an' in each blank :

- Ans.**
- | | |
|-----------------------------|---|
| 1. a mischievous boy | 2. a red apple |
| 3. a glass of milk | 4. an unidentified flying object |
| 5. a flightless bird | 6. a useful machine |
| 7. an honest man | 8. a one-rupee note |
| 9. an outdoor game | 10. an indoor game |

C. Fill in a suitable article in the following sentences :

- Ans.**
1. Firoze is **an** honest boy.
 2. Vimi saw **a** little snake in **the** pond.
 3. He kept **a** knife in **an** iron box.
 4. Copper is **a** useful metal.
 5. Now, I don't need **an** umbrella.
 6. The first page has pictures of **a** unicorn and **an** owl.
 7. **The** Japanese work hard.
 8. **The** moon shines in **the** sky.
 9. **The** lion is **the** king of animals.
 10. Mala borrowed **a** book from Priya. **It** was written by Premchand.

D. Change the nouns and pronouns in each sentence to their singular forms and then use 'a' or 'an' with them :

- Ans.**
1. An eye is a very sensitive organs.
 2. Banyan tree is a very huge tree.
 3. A table is made of wood or steel.
 4. A silent dog is believed to be dangerous.
 5. A bear can be white, brown or black.
 6. A horse is one of the fastest animals on the land.

E. Define the following. Give suitable examples also :

- Ans.**
1. A countable noun : **A noun that can be counted easily is called a countable noun. As-man, chair, book, etc.**
 2. An uncountable noun : **A noun that cannot be counted by any way is called uncountable noun. As, sugar, milk, air, etc.**
 3. An indefinite article : **A/An are the indefinite articles. These are used before all singular countable (Common and collective) nouns. As-a boy, an orange, a dog, etc.**

B. Choose and write the correct verb in the simple present tense :

- Ans.** 1. Mr Samson (go/goes) to the market in the morning.
2. Mother (washed/washes) the clothes everyday.
3. I (help/helps) her to hang the clothes.
4. The watchman (took/takes) the boys to school.
5. The cook (fried/fries) the vegetables in hot oil.

C. Fill in the blanks with suitable verbs in the simple present tense :

- Ans.** 1. The cook **boils** the milk. 2. **Give** my photograph, please.
3. These mangoes **are** sweet. 4. My school **is** at eight o'clock.
5. Ria **goes** for a walk in the morning.

D. Change the following sentences into the simple present tense :

- Ans.** 1. The train stops at every station. 2. The cobbler mends the shoes.
3. Shashi drops the keys. 4. Some taxi drivers drive dangerously.
5. Ravi brings the money from the bank.

E. Rewrite the following sentences in the same tense changing them from the singular form to the plural form. One has been done for you :

- Ans.** 2. The boys walk to school everyday. 3. The horses gallop at great speed.
4. The elephants carry a great load. 5. The children are playing with their toy.

Time To Work

Convert the following into negative sentences :

- Ans.** 1. He does not get up early in the morning.
2. I do not play in the evening.
3. She does not have a balanced diet.
4. He does not play cricket.

Time To Work

A. Complete the conversation using question words given in the brackets :

- Ans.** 1. Why does Avni visit the doctor very often?
2. When does Sukesh come? 3. What does he bring with him?
4. Where does Nidhi live? 5. How do the players go to the ground.

B. Convert the following statement into Yes-No-questions :

- Ans.** 1. Do they respect their elders? 2. Does the dog bark at the stranger?
3. Do they take exercise every morning? 4. Does it rain in November?
5. Do they live in Kanpur?

14 Simple Past Tense



Time To Work

A. Rewrite the following sentences in the simple past tense :

- Ans.** 1. My father taught me every evening.
2. Salim carried a candle in the darkness.
3. Sunita talked very politely to her guests.
4. She always went to the library after her classes.

5. I felt uncomfortable among the strangers.

B. Rewrite the following paragraph in the simple past tense :

Ans. Bhola, the donkey, suddenly saw Kalia, the wolf, coming towards him. He feared for his life. He quickly thought of a plan. As Kalia was about to pounce upon him, he began to limp and made a lot of moaning noises. Kalia stopped and asked Bhola what had happened. Bhola told him to look behind him. As Kalia did so, Bhola kicked him hard.

Time To Work

A. Complete the conversation with the question words given in brackets :

Ans. 1. How did they travel to Patiala?
2. Who came to meet Jigyasa?
3. When did the organizers hold the match?
4. Why did Ramesh call to his mother?

B. Make the following sentences negative :

Ans. 1. The hen did not peck at its food.
2. The swimmers were not tired.
3. Mother did not laugh at Jojo's tricks.
4. The king did not count the gold coins.
5. I did not close the door before going to bed every night.

15 Simple Future Tense



Time To Work

A. Rewrite the following sentences using the simple future tense. Make other necessary changes also. Use the words in the brackets :

Ans. 1. Our teacher will deliver a lecture on the value of discipline today.
2. She will go to meet her uncle on this Sunday.
3. The Principal will punish the naughty students tomorrow.
4. Mini will do her homework in the afternoon today.
5. He will speak English fluently after practice.

B. Fill in the blanks with will or shall :

Ans. 1. The boy **will** answer the teacher smartly.
2. I **shall** close the window.
3. Flowers **will** bloom in spring.
4. They **will** go to the airport tomorrow.
5. We **shall** play in the park.

C. Fill in the blanks with the simple future tense of the verbs in the brackets :

Ans. 1. I **shall buy** a new dress for my birthday.
2. He **will break** the glasses if he is not careful.
3. The dog **will bite** if you tease him.
4. I **shall catch** the ball if it comes this way.

D. The following sentences are mixed up. Rewrite them correctly :

- Ans.**
- | | | |
|--------------|---|----------------------------------|
| 1. We shall | → | a. visit us next week. |
| 2. I shall | → | b. not eat by himself. |
| 3. He will | → | c. have her birthday party soon. |
| 4. She will | → | d. not be angry. |
| 5. They will | → | e. cook the food ourselves. |

16 Adverbs : The Modifying Words



Time To Work

A. Underline the adverb of time in each sentence and write them on the blank lines :

- | | |
|--|------------------|
| Ans. 1. Sagar is <u>always</u> late. | always |
| 2. The tourist have reached <u>early</u> . | early |
| 3. Will you return <u>late</u> ? | late |
| 4. We are <u>always</u> in time for our classes. | always |
| 5. He left for Chandigarh <u>yesterday</u> . | yesterday |
| 6. I will go there <u>tomorrow</u> . | tomorrow |
| 7. She <u>rarely</u> asks anyone for help. | rarely |
| 8. They come here <u>daily</u> . | daily |
| 9. I <u>never</u> tell a lie. | never |
| 10. <u>Once</u> I met a fox in the forest. | once |
| 11. We usually get up <u>early</u> . | early |
| 12. Come back <u>soon</u> . | soon |
| 13. Will you see me <u>tomorrow</u> ? | tomorrow |
| 14. The chief guest arrived <u>late</u> . | late |

B. Complete each sentence using the correct adverb from those given below :

- Ans.**
1. He **never** sends me an e-mail.
 2. Sit **here** Tom.
 3. The teacher has left **early** today.
 4. She always comes **late**.
 5. The minister went on his tour only **yesterday**.
 6. Stand **there** till I ask you to come here.
 7. What are we going to have for lunch **today**?
 8. **Sometimes** it does not rain on time.
 9. Will you return **soon** ?
 10. He always speaks the truth. He **always** tells lies.

17 Conjunctions



Time To Work

Fill in the blanks with suitable conjunctions given in the box :

- Ans.** 1. **Though** he is poor, he is honest.

2. Stand here **till** the clock strikes seven.
3. You are not allowed to enter **or** you remove your shoes.
4. David was absent **because** he was unwell.
5. Hurry up **or** you would be late.
6. We entered the hall **after** the show had begun.

Time To Work

Use 'and' to join the following sentences :

- Ans.
1. We went to the bus stop and boarded the Delux Mail.
 2. I cleaned the board and wrote on it.
 3. He is dull and lazy.
 4. She is a kind and loving mother.

Time To Work

Use 'but' to join the following sentences :

- Ans.
1. We called but no one answered.
 2. She is poor but not weak.
 3. The cow eats grass but the tiger does not.
 4. I loved the dress but mother did not.

Time To Work

Use 'because' to join the following sentences :

- Ans.
1. He went to visit his grandma because she was unwell.
 2. Sonia got burnt because she was careless.
 3. Ram is working hard because he wants to stand first.
 4. I cannot go out because it is raining.

Time To Work

Join the following pairs of sentences using the conjunction combinations given above :

- Ans.
1. She is not only a fine dancer but she sings also well.
 2. You must not only come for lunch but you must come also for dinner.
 3. Neither you should fight nor tell lies.
 4. He must learn not only piano but he must also learn violin.

18 Prepositions



Time To Work

A. Fill in the blanks with 'on', 'over' or 'above':

- Ans.
1. The fan is **above** my study table.
 2. We played a game of leap frog where we had to jump **over** one another.
 3. Let us fit this shelf **above** the wash basin.
 4. The electric wires **over** the buildings bring electricity to the city.
 5. I put my calculator **on** top of all the books.
 6. Our school reopens **on** 1st April.

7. You need to wear a hat **on** your head.
8. I would rather carry an umbrella **over** my head.
9. Don't worry, there is a plastic sheet **over** to protect us from the rain.
10. Many cars drive **on** this bridge.
11. The sky **over** was covered with clouds.
12. This flyover is a bridge **over** the railway crossing.

B. Fill in the blanks with 'under', 'below' and 'beneath' :

- Ans.**
1. The cow is grazing **under** the tree.
 2. You will find the keys **beneath** the mat.
 3. The little girl hid **under** the table.
 4. Whales are found many miles **below** the surface of the ocean.
 5. Place the pots **under** the first floor windows.
 6. The ball rolled **under** the table.
 7. The street lamp lit the road **below**.
 8. Let us go and sit **under** the shade.
 9. The three friends buried the treasure **below** the big 'W'.
 10. Mark a tick **under** the word.
 11. The aeroplane was flying so high that the clouds were **under** it.
 12. Write your name **under** the heading.

C. Fill in the blanks with 'between' and 'among' :

- Ans.**
1. A small table lies **between** the two chairs.
 2. The leader walked **among** the crowds and greeted them.
 3. The old woman sat **among** her grandchildren.
 4. The architect built a house **between** the river and the mountain.
 5. The baby crawled **between** her father's legs.
 6. " Let us decide **among** ourselves about what we will take to the picnic," said Jones.
 7. Responsibility is shared **among** the faculty
 8. We shared the candy **among** the children.
 9. There is significant disagreement on this issue **among** India, Pakistan and China.
 10. We divided the chores **among** the six of us.

D. Fill in the blanks with 'for' or 'since' :

- Ans.**
1. I have lived here **for** 3 years.
 2. I have been living in Agra **for** seven months.
 3. I have been living in Mumbai **since** last May.
 4. **Since** he came here, I've been very nervous.
 5. She has been married **for** four years.
 6. I have been waiting **since** 2:15 p.m.
 7. I haven't seen her **since** last week.
 8. I haven't seen you **for** a fortnight.
 9. I have lived here **since** 1998.
 10. He has been a doctor **since** 2000.

11. Yesterday I studied **for** two hours.
12. He has been wanting this **for** four years.
13. He has been wanting this **since** last March.
14. He has been wanting this **for** a long time.
15. We all have known about it **for** a long time.
16. I haven't visited this place **since** 2005.
17. The show lasted **for** two hours.
18. Tom hasn't seen him **since** last week.
19. We haven't heard from them **for** ages.
20. She has been visiting the old age home **for** years.
21. **Since** when have you been allowed to watch TV at night?
22. I've been studying in this school **for** five years.
23. I've been studying in this school **since** 2008.

E. Fill in the blanks with words given in brackets :

- Ans.**
1. Let me have a cup **of** tea.
 2. The travellers rushed **under** a tree.
 3. This knife is **for** cutting bread.
 4. Sachin Tendulkar is popular **among** the cricketers.
 5. Come and sit **beside** me.
 6. The thief jumped **off** the wall.
 7. I shall be waiting **for** you.
 8. We travel to Goa **by** bus.
 9. The mad woman threw stones **at** the children.
 10. There is a big building **across** the garden.
 11. The boys were looking **at** the blackboard.
 12. He is on holiday **until** Friday.

19 Punctuation and Capital Letters



Time To Work

Insert full stop (.), question mark (?) or exclamation mark (!) appropriately :

- Ans.**
1. My mother tells me good stories.
 2. What is your name?
 3. When do we meet again?
 4. Help! Police.
 5. What an interesting movie!
 6. He is going to the park.
 7. Why are you shouting?

Time To Work

Put a comma (,) appropriate in the following sentences where needed :

- Ans.**
1. He worked quickly, quietly and confidently.
 2. Neeta bought some sugar, rice, salt and tea.
 3. Will you help me carry the books, Aditya?
 4. Be happy, Sam.
 5. I like January, February, March and April but not May and June.

6. I like my new, big, woollen coat.

Time To Work

Punctuate the following sentences and also used capital letters wherever necessary :

- Ans.** 1. Mumbai is a big city. 2. Why did you go to Model Town?
3. Mona said, "I am not well." 4. He said, "What are you doing?"
5. Help the poor. 6. What a gorgeous dress!
7. He said, "I love my country."

20 Understanding Words Better



Time To Work

Fill in the blanks with the correct words :

- Ans.** 1. The **whole** area is owned by them.
2. When the kids are at home, there is hardly any **peace**.
3. There is a **hole** in my cupboard.
4. We **accept** your invitation.
5. There is something wrong with the **brake** of the car.
6. Her **heel** hurt badly.

21 Comprehension



Time To Work

A. Now answer the questions on the basis of the passage given above :

- Ans.** 1. The letter was delivered by the department of Post of India.
2. PT Usha was born on 20th May, 1964 at Keothali, Kerala.
3. The physical education teacher asked PT Usha her name.
4. In 1975 she won four events.
5. PT Usha was called the flying girl of India. She won many events for India.

B. Find the meanings of the words used in the passage in the box given below. Consult a dictionary :

- Ans.** deliver **to give** extraordinary **very special** injure **to make unfit**
stuff **useless work** enquiry **to ask** individual **personal**

Time To Work

A. Tick (✓) the correct option :

- Ans.** 1. iii. 2. i. 3. i. 4. i.

B. Read the passage carefully and answer the following questions :

- Ans.** 1. The gardener worked in the garden of royal palace.
2. The work of gardener was to water the plants, to pick out the weeds and trim the plants.

3. One day the gardener heard an announcement about a fair at the town square.
4. The gardener was worried about his work. If we would go to the fair, who would do his work?
5. Yes, the gardener went to the fair after handing over an act of gardening to the monkeys.
6. After coming from the fair back the gardener saw everything in bad condition.

Time To Work

A. Write 'T' for true and 'F' for the false :

Ans. 1. T 2. T 3. F 4. T 5. F 6. T 7. F 8. T.

B. Answer the following questions, on the basis of the passage :

- Ans.**
1. The wolf was looking for food in the forest.
 2. The wolf saw a small meadow near a rocky area.
 3. Turning her face, the goat said, "Oh! You look very weak and hungry. I'll be happy if you eat me. After all one must spend one's life to serve others."
 4. The wolf was surprised to hear the idea of the goat.
 5. The foolish wolf was hit by the goat with great force. He immediately laid unconscious due to the injury.

22 Paragraph Writing



Time To Work

Write short paragraphs on the following topics :

Ans.

1. Television's Effect on Students

The television is one of the most important boons of science. The advantages of television are many. That is why it is becoming more and more popular every day. It has more educative value. Students get benefit from it. It adds to our knowledge. It gives knowledge of all kinds. It is very helpful to the students. They learn about history. Their general knowledge increases. We know about animals, we know about the life of sea, deserts and mountains. Films of educative value impart a lot of knowledge. Thus television makes a good effect on students. It improves the knowledge of the students if we see only good and noble educative programmes.

2. An Ideal Family

An ideal family is a source of joy. It is the gift of God. It is the basis of our success and prosperity. It makes us cultured and enlightened. It makes home happy. An ideal position of a family should be that the elders should sacrifice their convenience and comfort for the sake of the younger members and the children should respect and obey the elders. Health is another necessary requirement for an ideal family. A family cannot remain happy if its members are ill and peevish. Discipline and money are also necessary for an ideal family.

3. Teacher's Day

Teacher's Day is celebrated on 5th of September every year. It is the birthday of our second President Dr S Radhakrishnan. He was also a great teacher. On this day, we show love and respect to our teachers. Many cultural programmes as well as educational programmes are organized in all schools and colleges to pay the honour to our teachers. Teachers are our nation builders. They provide us knowledge and help us to become successful persons. So, we should always respect them.

4. A School Library

I am a student of Gyan Public School, Meerut. It has a rich library. The library is in the newly constructed big hall. It is near the staff room. There are twelve big almirahs in the library room. Books are arranged subject-wise in them. There are many books on every subject. A number is given to each book. The name of every book is written in a register. About two thousand useful books adorn our school library. Every year a student gets a library card from his class teacher. Then the student goes to the librarian and gives him the card and the librarian issues the book. The book is issued for fifteen days. A library is very useful. It is a store house of knowledge. It helps students and teachers to grow wiser. We get useful and costly books easily on every subject from the library.

23 Application Writing



Time To Work

1. Write a letter to your brother advising him to give up bad habits.

Ans. 209/B, Jay Colony
Near Shiv Mandir,
Agra.

January 12, 20__

My dear Alok,

Your letter gave me great joy. Please give up your bad habits. Your letter was enclosed with papa's. I was sorry to learn from his letter that you are not doing well with your studies. You are watching T.V. and playing games whole day. You waste your time and waste money in flying kites. You do not obey your elders. These are very bad habits. The boy who has bad habits, is not liked by anyone. So, please give up your bad habits. The examinations are close at hand. You should get through with good marks. Work hard. Do not be displeased. Follow my advice so that the family may be proud of you.

With love and best wishes,

Your loving brother
Anurag

2. Write a letter to your mother telling her that winter has set in, so you need a new coat.

Ans. Room No-12,

Sun Rise Hostel
Nainital (Uttarakhand)
October 1, 20__

My dear Mummy,

You will be glad to know that I am coming home in Dussehra holidays.

You know Mummy that winter has set in here. It is cold here in the morning and evening. When I go for a walk, I feel cold. I cannot wear the school blazer all the time. So, I need a new coat. The old one does not fit me. It is very tight. Moreover its colour has faded. Dear Mummy, get me a new woollen coat to stitch. My measurements are with the family tailor. I hope Papa will arrange it when you ask him for it.

With a lot of love

Your loving son,
Abhay

3. Write a letter to friend inviting him to your birthday party.

Ans. 12/D, Raj street,
Sultan Road,
Jahanabad

February 24, 20__

My dear Pankaj,

It has been a long time since I heard you. I hope you are in good health.

I have decided to celebrate my fourteenth birthday. It will give me great pleasure if you come for my birthday celebration, on March 19, 20__. The party will be held between 5:00 p.m. and 7.00 p.m. I have arranged for a puppet show and a few very interesting games. I am sure you will really enjoy the party. I have invited all our friends. This will provide you an opportunity to meet all of them. Kindly write to me about your programme.

With best wishes

Yours sincerely
Mahesh

4. Write a letter to father asking him to send you money.

Ans. 19/A Basant Nagar,
Near Geeta Bhawan, Kanpur,
April 20, 20__

Respected Papa,

Trust my letter finds you, my mother, brother and sisters are quite happy and healthy. Our next academic session will begin from 21st March, and I shall have to pay my fees for the month of March and April and six months dues like extra-curricular activities, games, student Aid Fund, Examination and College Magazine Fee, alongwith the usual Hostel and Mess charges of Rs. 2000/-

Besides, I have to meet some other expenses. As such I need a sum of about 500/- in the first week of March. You are requested to send this amount to me by M.O. because it is urgently needed.

Rest is O.K. I am doing my best in my studies and hope to get through with distinction in my annual examination.

With great respect to you and dear mother and love to Pinky and Moni.

All is well

Your affectionate son

Sanjay

5. Write a letter to friend requesting him to come and spend the summer vacation with you.

Ans. F-2, Shiv Kuti

Allahabad

June 15, 20__

Dear Anuj,

I am sure you have returned home from your uncle. Do you remember we often wished to pass the summer vacation together? This year we have the best opportunity for the same. We have decided to go to our Doon residence for a fortnight. The country is lovely and the garden is bright with beautiful flowers. We have a swing under a banyan tree. Wherever I go I miss you. I very much wish you were with us. My parents would be happy to have you with us for a few days.

You may be sure of much fun according to your own taste. There is lawn tennis. There are herbs on the mountains. You can also enjoy your hobby of fern-collection. The mountains are really full of joy and thrill. From here you will return much refreshed for your studies.

Please do come. Inform me of your arrival by telegram.

With respectful regards to your dear parents.

Yours ever

Ajay

24 Story Writing



Time To Work

Ans. A merchant went to a fair to sell his wares. He kept his wares on a horse back. He sold his all wares. On returning home, he hid a bag of money inside horse's saddle. Suddenly a heavy shower of rain came and the merchant and his horse thoroughly got wet. He began to curse God. They both passed through a forest. At once they were attacked by a robber. He tried to shoot the merchant but robber's gun had got too wet and did not work. The merchant's life and money were saved. He thanked God.

B. Do yourself.