

1 The Sentence

Time To Work

A. Write S for statements, Q for questions, C for commands and E for exclamatory sentences :

- | | | |
|-------------|-----------------------------------|---|
| Ans. | 1. The sun rises in the east. | S |
| | 2. The baby is feeling cold. | S |
| | 3. Have you seen the Qutub Minar? | Q |
| | 4. Revise your lessons in time. | C |
| | 5. Who has broken this glass? | Q |
| | 6. Please keep quite. | C |
| | 7. Open the window. | C |
| | 8. Her father is a doctor. | S |
| | 9. How excited they are! | E |
| | 10. How beautiful this rose is ! | E |

B. Make the following sentences negative :

- Ans.**
- | | |
|----------------------------------------------------|----------------------------------------------|
| 1. The sun was not shown brightly. | 2. Rampal is not an honest officer. |
| 3. The river is not very deep. | 4. Meena does not like her new dress. |
| 5. I do not have some money in my purse. | |
| 6. Don't run fast. | 7. My dream did not come true. |
| 8. All these toys are not for sale. | |
| 9. The teacher did not check the notebooks. | |
| 10. Those questions are not difficult. | |

C. Rearrange the given jumbled words to make a meaningful sentence :

- Ans.**
- | | |
|--------------------------------------------------------|-----------------------------|
| 1. It is a boring game. | 2. Her teacher scolded her. |
| 3. The joker makes us laugh. | |
| 4. Suddenly the duststorm comes down. | |
| 5. I did some silly things yesterday. | |
| 6. Our parents want us to succeed they love us so. | |
| 7. You should not be angry with your mother or father. | |

2 Negative Sentences

Time To Work

Rewrite these sentences in negative from :

1. She does not have a new toy.
2. Aakash will not go to the party.
3. Mala a was not late to the function.
4. Sunita does not have a new frock.

Time To Work

- Rewrite the sentences in negative form :

- Ans.
1. We **do not** play with our friends.
 2. I am **not** her cousin.
 3. Vicky **does** like to play chess.
 4. They are **not** in the state skating team.
 5. He does **not** practise volleyball daily.

Time To Work

- A. Rewrite these sentences in negative form :

- Ans.
1. The queen was **not** rude to the princess.
 2. She **did not** make the shoes.
 3. The watches **do not** served the guest.
 4. The bird **did not** make a nest in that tree.

- B. Rewrite these sentences in negative form :

- Ans.
1. **Don't** walk quickly.
 2. **Don't** leave this box.
 3. **Don't** do your work sincerely.
 4. **Don't** call your father.

3 Interrogative Sentences



Time To Work

- Rewrite these sentences as questions :

- Ans.
1. **Does** Karuna swim daily?
 2. **Do** they like carrots?
 3. **Was** Simran laughing at me?
 4. **Did** Sunny fall down?

Time To Work

- Use these sentences to frame questions as explained earlier :

- Ans.
1. **Did** they sing my favourite song?
 2. **Was** Bala late to school?
 3. **Did** she tell the principal that she over slept?
 4. **Did** Seema work hard?

Time To Work

- Complete the following conversation using the question words in brackets :

- Ans.
1. What are the girls doing?
 2. Whose purse is that?
 3. Who is our new principal?

Time To Work

- A. Choose the correct verbs from the brackets to complete these sentences :

- Ans.
1. Ritika and Sharmila (sing/don't sing) very melodiously, don't they?
 2. Well, she (has/hasn't) started cleaning the rooms as yet, has she?
 3. It (could/couldn't) have been more difficult for her, could it?

4. You (lived/didn't live) in Srinagar when you were six years old, didn't you?

B. Complete the following by adding the correct questions tags :

- Ans.** 1. The girls will perform the dance tonight, **willn't they?**
 2. They won't be able to leave tomorrow **would they?**
 3. His house isn't very far away, **is it?**
 4. You can give us a lift to home, **can't you?**
 5. The food is delicious, **isn't it?**
 6. The game couldn't be more exciting, **could be it?**

4 Kinds of Nouns



Time To Work

A. Write down 5 common nouns and 5 proper nouns :

Ans.	Common Nouns	Proper Nouns	Common Nouns	Proper Nouns
1.	doctor	The Taj Mahal	4. teacher	Bhagat Singh
2.	student	India	5. friend	The Ganga
3.	animal	The Geeta		

B. Fill in the blanks with collective nouns :

- Ans.** 1. My table has a **heap** of books on it.
 2. The fisherman caught a **shoal** of fish.
 3. The **flock** of birds were eating the grain.
 4. Where is the **match** of sticks I brought?
 5. A **pack** of wolves attacks the deer.
 6. A **crowd** of people came to the exhibition.
 7. There is a **herd** of wild elephants in the forest.
 8. The **army** of soldiers merched on.
 9. He presented her with a **bouquet** of flowers.
 10. This is a **class** of good students.

Time To Work

A. Form abstract nouns from the following adjectives :

Ans.	Adjective	Abstract Nouns	Adjective	Abstract Nouns
1.	Bright	Brightness	2. Poor	Poverty
3.	Foolish	Foolishness	4. Sweet	Sweetness
5.	Lazy	Laziness	6. Long	Length
7.	Cold	Coldness	8. Young	Youth
9.	Clean	Cleanliness	10. True	Truthfulness

B. Fill in the blanks with the correct abstract nouns from the Exercise A :

- Ans.** 1. Raj was scolded for his **foolishness** as he did not do the task.
2. The three stages of life are childhood, **youth** and old age.
3. Mother Teresa wanted to remove **poverty** and disease from the people.
4. The **sweetness** of honey attracted the ants.
5. **Cleanliness** and hygiene make us healthy.
6. The **brightness** of the sun hurt my eyes.
7. The **length** of this rope is 8 meters.
8. Rani is known for her honesty and **truthfulness**.
9. The **foolishness** of the man made every one laugh.
10. The **coldness** of the winter morning made us shiver.

C. Form abstract nouns from the following verbs :

Ans.	Verbs	Abstract Nouns	Verbs	Abstract Nouns
	1. Invite	invitation	2. Amuse	amusement
	3. Arrive	arrival	4. Refuse	refusal
	5. Think	thought	6. Agree	agreement
	7. Write	writing	8. Dictate	dictation
	9. Behave	behaviour	10. Prevent	prevention

D. Fill in the blanks with the abstract nouns from Exercise C :

- Ans.** 1. Her **thought** to take money from others impressed everyone.
2. Our teacher gave us **dictation** from the book.
3. Good **amusement** among children is liked by everyone.
4. Policemen help in the **prevention** of crime.
5. The friends were in **amusement** about the plans for the trip.
6. The **thought** of failing makes me sad.
7. We were waiting for the **arrival** of the train.
8. We received an **invitation** to go to the party.
9. The **amusing** park had many swings.
10. The teacher scolded Tom for his bad **behaviour**.

E. Write the opposites of the following abstract nouns :

Ans.	1. bravery	cowardice	2. guilt	innocence
	3. beauty	ugliness	4. foolishness	wisdom
	5. sense	nonsense	6. poverty	richness
	7. defeat	victory	8. death	birth
	9. success	failure	10. sickness	health



Time To Work

A. Complete the following table. Remember to follow the spelling rules that you have learnt earlier :

Ans.	1. benches	2. loaves	3. coaches	4. thieves
	5. classes	6. keys	7. glasses	8. toys
	9. women	10. The sheep	11. armies	12. hair

B. The sentences below have mistakes in the use of singular and plural nouns. Spot the errors and rewrite the correct sentences in your notebook :

- Ans.
- The scientist used different apparatus to do his experiment.
 - The audience was happy to see the clown's performance.
 - My cousin's father-in-law is coming from Ranchi.
 - My trousers are tight.
 - Mathematics is difficult to understand.
 - The salmon are swimming up the river.
 - The lice are crawling in the dog's fur.
 - The headmaster gave us good advice.
 - The furniture in the bedroom is being moved.
 - I am combing my hair in the latest fashion.

C. Circle the correct spellings of the plural forms of the given nouns :

Ans.	1. snake	:	snakes	snakies	snaks
	2. story	:	storys	stories	storyes
	3. fox	:	foxes	foxies	foxs
	4. witch	:	witchies	witchs	witches
	5. potato	:	potatos	potatoes	poattoes
	6. life	:	lifes	livies	lives

Time To Work

A. Fill in the blanks with the options from the brackets :

- Ans.
- There is **some** milk in the cup.
 - Put **some** jam on the slice of bread.
 - Is there **any** salt?
 - I will have **some** rice.
 - There are **many** eggs in the basket.
 - There is **little** money in my pocket.
 - How **much** sugar is there?

B. Pick a word from those given below and fill in the blanks :

- Ans.
- There isn't **any** money left in the bank.
 - Too **much** coffee is bad for health.
 - The chef asked us to add **little** salt to the dish.
 - The police still has **no** information about the thieves.
 - She wanted a **lot of** water to drink.
 - Some** furniture is needed in the house.

6 Gender



Time To Work

A. Circle the nouns of the neuter gender and underline nouns of the common gender :

Ans. doctor students teacher **hot**
garden principal **bags** **flower**
child **stethoscope** magician **books**

B. Unscramble these words to make nouns of the common gender :

Ans. 1. teacher 2. engineer 3. baby 4. doctor
5. cousin 6. athelete 7. people 8. pupil
9. friend 10. child 11. parent 12. neighbour

Time To Work

A. Rewrite the following sentences after changing all the highlighted nouns to their opposite gender. Make other necessary changes :

Ans. 1. The **Priestess** sat beside the **queen** at the meeting.
2. The **witch** turned the **bridegroom** into **horse**.
3. The **Princess** got onto his **mare** and a galloped away.
4. When the **deer** and the fawn heard the **tiger** approach them, they ran away.
5. The **she-goat** belonged to the **landlord**.

B. Rewrite the following using the nouns and pronouns of the opposite gender :

Ans. 1. The **bride** was an old **land-lady** riding on a white **mare**.
2. The **tigress** sprang at the hunteress, but **she** killed it with **her** spear.
3. **His** uncle is a **bachelor**. He is a **monk**.
4. The **father** had a step **daughter** who always helped **him** in **his** work.
5. **Her** sister, who is a police-**woman**, acted as **hostess** at the dinner party.

C. Fill the gaps in the table below :

Ans.	Masculine	Feminine	Masculine	Feminine
1.	hunter	hunteress	2. ram	ewe
3.	colt	filly	4. earl	countess
5.	drake	duck	6. tiger	tigress
7.	Witch	Wizard	8. cock	hen

7 Possessive Case



Time To Work

• Write down the possessive forms of the following :

Ans.	1. The list of the members	The members' list
	2. The palace of the king	The king's palace
	3. The books for children	The children's books
	4. The trunk of the elephant	The elephant's trunk
	5. The ornaments of the ladies	The ladies' ornaments
	6. Clothes of the women	The women's clothes
	7. The laughter of children	The children's laughter
	8. The shoes of the cobbler	The cobbler's shoes
	9. The addresses of my friends	My friends' addresses
	10. Song of the nightingales	The nightingale's song
	11. The letters of the postman	The postman's letters
	12. The decision of the judge	The judge's decision

8 Pronouns



Time To Work

A. Fill in the blanks with personal pronouns :

- Ans.**
1. **He** wants to drive a car.
 2. Rajat telephones **her** each night from Mumbai.
 3. The little boy started crying whenever the mother left **him** alone.
 4. Ravi and I saw some poor children begging for food. **We** bought bread and eggs for **them**.
 5. Vinay asked Kiran, "Can **you** get **me** a glass of water?"

B. Fill in the blanks with the reflexive pronouns given below :

- Ans.**
1. I looked at **myself** in the mirror.
 2. Prepare **yourselves** for some bad news.
 3. Richie hurt **himself** when he fell off his bicycle.
 4. They **themselves** came to meet me.
 5. Mansi can do all the sums by **herself**.
 6. We were satisfied with **ourselves** after helping the blind child.

C. Replace the underlined words with possessive pronouns and write them within brackets :

- Ans.**
1. These pills are my grandfathers (**his**).
 2. These spectacles are Asha's (**hers**).
 3. The books on the bed are Ajay's, Vijay's and mine (**ours**).
 4. My umbrella is broken. May I borrow the one that belongs to you (**yours**).
 5. The blue jeans are Rinky's and Pinky's (**theirs**).

D. Write appropriate relative pronoun for each sentence in the blank :

- Ans.**
1. I've a friend **whose** mother drives a car.
 2. The cricketer **who** won the prize is from my city.

3. They followed the zigzag path **which** led to the fort.
4. The man **whom** you met yesterday was an actor.
5. Here is the shop **which** sells handmade shoes.

E. Complete the sentences with the suitable demonstrative pronouns :

- Ans.**
1. **This** is the book about animals which is very informative.
 2. **This** is the lady who lost her purse.
 3. Salma's mother said, "**These** are matchsticks. Stop playing with them. You might burn yourself."
 4. Whose pen are **these**?
 5. **Those** are cooked vegetables.

F. Join sentences using relative pronouns :

- Ans.**
1. My friend who lives in Agra sings very well.
 2. This is the man whose car broke down yesterday.
 3. The umbrella which is from Korea is red.
 4. We met the men whose boat had sunk in the river.
 5. Mother found the cutlery which had been lost.

G. Complete the sentences with suitable interrogative pronouns :

- Ans.**
1. **Who** has taken away my notes?
 2. **Which** are the balls you want?
 3. With **whom** will you deposit the money?
 4. **What** will you do if nobody brings the food for you?
 5. **What** will they do if nobody comes to home?
 6. **What** will he do if nobody goes with him?
 7. **Who** has taken your book?
 8. **Which** are the shoes you want?
 9. **What** will he eat in lunch?
 10. **Who** has given you this pen?
 11. **What** will you do if somebody comes with you?
 12. **Who** has come in your home?
 13. With **whom** will you talk for your problem?
 14. **What** will she think if nobody helps her?

9 Verbs



Time To Work

• **Complete each sentence with the verbs given below :**

- Ans.**
1. There **was** a bathtub in the hotel room.
 2. Where **have** you kept my cap?
 3. Where **are** the keys to the house?
 4. How **does** magician performs his tricks?
 5. Where **does** Shilpa live?

Time To Work

A. Pick out the transitive and intransitive verbs in the following sentences. Underline the object in each sentence in red :

- Ans.
- | | | |
|---------------------------------------|---|--------------------------------|
| 1. Raj writes <u>stories</u> . | – | Writes (Transitive) |
| 2. The boy laughed. | – | laughed (Intransitive) |
| 3. The old woman fell. | – | fell (Intransitive) |
| 4. The stars shine. | – | shine (Intransitive) |
| 5. We gathered <u>nuts</u> . | – | gathered (Transitive) |
| 6. Ramu shut the <u>door</u> . | – | shut (Transitive) |
| 7. The baby is sleeping. | – | sleeping (Intransitive) |
| 8. She is writing a <u>letter</u> . | – | Writing (Transitive) |
| 9. The bear growled. | – | growled (Intransitive) |
| 10. The tailor makes <u>clothes</u> . | – | makes (Transitive) |

B. State whether the underlined verbs are transitive or intransitive :

- Ans.
- | | | |
|---------------|-----------------|-----------------|
| 1. Transitive | 2. Intransitive | 3. Intransitive |
| 4. Transitive | 5. Transitive | 6. Transitive |
| 7. Transitive | 8. Transitive | |

10 Adjective and Comparisons



Time To Work

A. Rewrite these sentences by replacing the underlined words with suitable adjectives. Make appropriate changes in the sentences if required :

- Ans.
1. Abdul Hameed was a fearless man.
 2. Reema's bus journey to her village was uncomfortable.
 3. Lalit likes to read books that are interesting.
 4. After the cricket match, Manish's shoes were dirty.
 5. After the rains, there appeared a colourful rainbow in the sky.
 6. Birbal was intelligent and witty.
 7. When Vimi saw her result, she was happy.

B. Tick (✓) the suitable adjective :

- Ans.
1. The tamarind chutney was so (sweet/~~sour~~) that I got a sore throat.
 2. (~~Some~~/This) archaeologists have found the ruins of an (ancient/modern) temple near Varanasi.
 3. (My/This) father saw a (~~strange~~/familiar) bird that looked like a dodo.
 4. The flowers in the vase were (~~real~~/fat).
 5. Roohi is so (naughty/~~obedient~~) that all the people love him.
 6. The (~~proud~~/~~modest~~) athlete gave all the credit to his (few/two) coaches.

7. (My/Five) friend bought a (lovely/beautiful) hat with a (long/fat) (whiter/ white) feather on it.

C. Fill in the blanks with the correct demonstrative adjectives :

- Ans.** 1. Who are **these** boys standing outside the gate?
2. Why is **this** gardener digging in the backyard?
3. Will you help me put **that** carton in the cupboard?
4. **Those** pictures are my favourite.
5. **Such** students who are lazy will not pass.

D. Fill in the blanks with suitable adjectives :

- Ans.** 1. **Several** clouds floated in the sky in the evening.
2. Shruti goes to the pool **four** days in a week.
3. There are **several** people in the boat.
4. Radha asked, "How **much** salt and pepper have you put in the soup?"
5. Parakh said, "Give me **some** water. I am thirsty."

E. Tick (✓) the suitable adjectives :

- Ans.** 1. The red shirt is (**more expensive**/expensiver) than the blue one.
2. Today is the (colder/**coldest**) day of the season so far.
3. Priyank is the (more handsome/**most handsome**) boy in this class.
4. Mahatma Gandhi was the (**greatest**/greater) leader of India.
5. This is the (easier/**easiest**) questions out of the ten given.
6. An elephant is (big/**bigger**) than a mouse.

F. Underline the possessive adjectives and circle the possessive pronouns:

- Ans.** 1. Our parents impart good virtues to us.
2. Shyam is tall. His feet are big. These shoes are his.
3. My hair is black. They are not grey like your hair.
4. This cap isn't mine. It is his cap.
5. Are those biscuits yours? I have my biscuits with me.

G. Put the words in the correct order to form sentences :

- Ans.** 1. I can solve all the difficult questions as well.
2. Tamanna is the wisest girl of her family.
3. She is the most beautiful girl in our class.
4. June is hotter than March.
5. An elephant is the biggest animal in the zoo.
6. The mountaineer climbed one step higher.

H. Use the clues to write the sentences in the superlative degree :

- Ans.** 1. Blue whale is the biggest animal on the earth.
2. Khushi is the cutest girl in my class.
3. Dog is the most faithful animal in the world.
4. Mt. Anai Mudi is the highest mountain in South India.
5. Sheena is the fastest runner in the team.

I. Rewrite the sentences correctly :

- Ans.** 1. The sun is brighter than the moon.

2. A bag full of aluminium is heavier than one full of cotton.
3. June is the best month to visit Kashmir.
4. Cabbage is the greenest vegetable.
5. Eating home-cooked food is better than eating street food.
6. Mariana Trench is the deepest point in the world.
7. Tomato is redder than brinjal.

J. Given below is a table with one degree of adjective provided in each row. Complete the table by filling in the words denoting the other two degrees :

Ans.	Positive	Comparative	Superlative
1.	tall	taller	tallest
2.	happy	happier	happiest
3.	intelligent	more intelligent	most intelligent
4.	young	younger	youngest
5.	bad	worse	worst
6.	heavy	heavier	heaviest
7.	cheap	cheaper	cheapest
8.	comfortable	more comfortable	most comfortable
9.	clever	Cleverer	cleverest
10.	bright	brighter	brightest

K. Underline the adjectives of quality in the clues. Then complete the crossword with the opposites of the adjectives you have underlined :

Ans. **Across**

2. The War of Worlds is an **interesting** book.
3. I saw a **poor** beggar without shoes on the road.
4. The **beautiful** princess was not able to sleep at night.
5. The cream used for the pudding was very **thick**.



Down

1. **Heavy** school bags should not be allowed.
2. Children should not play with toys which have **sharp** edges.

11 Adverbs



Time To Work

A. Fill in the blanks with the adverbs given below :

- Ans. 1. Wait for me, I have **almost** completed my work.
2. Her father was **seriously** injured in the accident.
3. **Why** are you late?

4. The children were **very** happy after the picnic.
5. Purna reads the newspaper **daily**.
6. He called me up **yesterday** to plan a meeting for tonight.
7. We must **never** play with sharp objects.
8. "Go and play **outside**," said my father, who was reading a book.

B. Change the given adjectives into adverbs of manner and complete the sentences :

- Ans.**
1. She waited **anxiously** for her daughter to return.
 2. The water current carried the child **swiftly** down the river.
 3. The speaker spoke so **softly** that no one could hear her.
 4. The baby cried **loudly** as it was hungry.
 5. The winners smiled **happily** when the audience clapped.

C. Fill in the blanks with suitable adverbs of manner :

- Ans.**
1. The foreigner spoke the native language **fluently**.
 2. The woman **nervously** did as she was told by the robber.
 3. The wind blew so **strongly** that the man's hat flew away.
 4. It rained **heavily** last night.
 5. The minister **secretly** crept out of the theatre.

D. Tick (✓) the correct adverbs of place to complete the sentences :

- Ans.**
1. She gestured her pet dog to come (**near**/far).
 2. Mumbai is (**far**/there) from Bhopal.
 3. I have looked for my missing shoes (**everywhere**/somewhere).
 4. The girl went (**upstairs**/somewhere) to bed.
 5. Ask her to come (anywhere/**inside**).

E. Encircle the adverbs of time and underline the verbs they qualify :

- Ans.**
1. It is my uncle's wedding reception (**tonight**).
 2. They reached the station (**late**).
 3. He was missing from the class (**yesterday**).
 4. The physical trainer will give a speech (**today**) in the school gym.
 5. (**Earlier**) people did not know that food could be cooked.

F. Choose the correct adverbs of frequency and fill in the blanks :

- Ans.**
1. During the rainy season, trains **often** late.
 2. They are best friends and they **always** go to school together.
 3. **Sometimes** Julian cycles to school.
 4. Shweta is very neat. Her work is **rarely** untidy.
 5. My father is very punctual. He **always** reaches office before time.

G. Choose the correct adverb of degree and fill in the blanks :

- Ans.**
1. Greg ate **almost** all the pastries kept in the fridge.
 2. This statement is **partly** true.
 3. Rita and Monica have **fully** solved the problem.
 4. The player who scores the **most** will be the winner.
 5. In January, it is **extremely** cold to go out during the night.

6. It has been **nearly** five days since I met her last.
7. The twins are not identical but completely different.

H. Rewrite the sentences replacing the underlined words with the given adverbs :

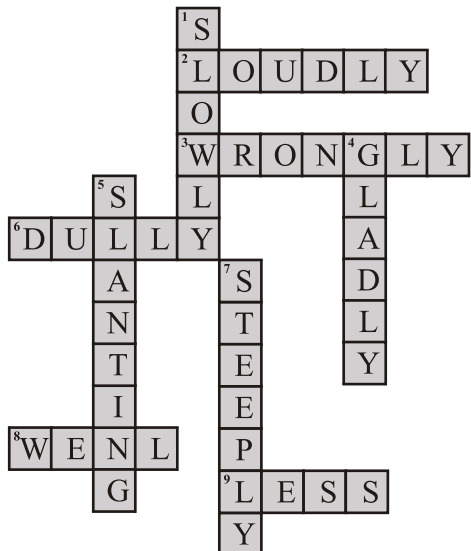
- Ans.**
1. I drink a glass of milk daily.
 2. My fathers seldom takes a day off from work.
 3. I am usually home from school by 3 p.m.
 4. Often, I go to the park by myself.
 5. The doctor attended the patient yesterday.
 6. Occasionally, Gina comes over and we spend the day together.
 7. Damini has never been to Kolkata.

I. Read the sentences and circle the adverbs. Write if the adverb is of manner, time, place, frequency, degree or interrogative :

- Ans.**
1. I want you to open the door immediately. **degree**
 2. The delivery man came quickly. **manner**
 3. We looked out the lost purse everywhere. **place**
 4. How does he play the game? **interrogative**
 5. I am fairly comfortable in this house. **degree**
 6. The train reached the station late. **time**
 7. They are good enough for my company. **degree**
 8. It often snows in the month of December. **frequency**
 9. You can paint inside if the sun is too hot. **place**
 10. He wants some money now. **time**

**J. Solve the crossword using adverbs :
Give the opposites of the following :**

- Across**
- Ans.**
2. softly **loudly**
 3. correctly **wrongly**
 6. brightly **dully**
 8. badly **well**
 9. more **less**
- Down**
1. The vehicles move **slowly** in a traffic jam.
 4. The children **gladly** gave their pocket money to the poor. They were not sad at all.
 5. The boat went **slanting** down the river as there were no currents.
 7. The path in the mountain climbed **steeply** upwards.



9. I **came** to Delhi three years ago.
10. The two girls **talked** for an hour on the phone.
11. I **studied** French when I was a child.
12. I watched a movie yesterday.
13. I **fed** bread to the ducks.
14. They never **spoke** to each other.
15. They **drove** to Shimla from Delhi.

14 Simple Future Tense



Time To Work

A. Change the tenses of the following sentences into simple future tense :

- Ans.
1. He **will go** to the office when I reached home.
 2. I **shall complete** my homework before evening.
 3. We **shall play** Polo on weekends.
 4. Karan **will book** my ticket.
 5. My mother **will cook** pasta in the evening.
 6. He **will solve** the crossword.
 7. He **will come** to our house on Sunday.
 8. He **will complete** work in the evening.
 9. I **shall help** my mother in the kitchen.
 10. The minister **will abuse** the poor barber.

B. Fill in the blanks with the simple future tense forms of the words given in the brackets :

- Ans.
1. I **shall think** over the matter.
 2. You **will find** him at the gym.
 3. It **will rain** tonight.
 4. I **shall return** book to the library tomorrow.
 5. I **shall open** the door when you come.
 6. I **shall buy** a new dress tomorrow.
 7. You **will finish** the work before I arrive.
 8. I **shall answer** the phone if it rings.
 9. Mirza **will visit** his parents this weekend.
 10. Jaya **will turn** eighteen this year.
 11. They **will paint** their house red!
 12. He **will leave** for work at 8:00 a.m.

15 Present Continuous Tense



Time To Work

A. Use present continuous tense of the words given in the brackets and

complete the following sentences :

- Ans.** 1. Aseem is **talking** to his friend. 2. Kamal **opening** the door.
3. You **are wasting** your time. 4. Mother **is baking** a cake.
5. The children are **washing** their hands.

B. Write down the '-ing' form of the following verbs :

- Ans.** 1. **knitting** 2. **causing** 3. **setting** 4. **going**
5. **feeling** 6. **writing** 7. **flying** 8. **dying**
9. **singing** 10. **hiding**

Time To Work

A. Correct the incorrect sentences :

- Ans.** 1. She **acts** as a vamp in this film.
2. You **come** late everyday. You must stop this habit.
3. School students are collecting funds for the flood victims.
4. My mother always bakes very delicious cakes.
5. History always **repeats** itself.
6. The exhibition **opens** at 11 a.m. and **closes** at 4 p.m. everyday.
7. I usually **walk** up at 7 a.m.
8. My father **comes** home at 9 p.m. everyday.

B. Fill in the blanks with the simple present or present continuous forms of the verbs given in brackets :

- Ans.** 1. The dog **barks** whenever it sees any cat.
2. The dog **is barking** now because it has seen a stranger.
3. We **go** to garden daily.
4. The aeroplane **is playing** now because the weather is fine.
5. We **are swimming** in the pool right now.

16 Past Continuous Tense



Time To Work

A. Put the following sentences into the past continuous tense :

- Ans.** 1. The hunter **was taking** aim at the tiger.
2. The ship **was sinking**.
3. I **was accompanying** you to the airport.
4. The peon **was ringing** the bell.
5. A parrot **was flying**.
6. The dog **was running**.
7. She **was studying** French very carefully.
8. The boy **was playing** in the mud.
9. The faithful student **was leading** his blind teacher.
10. He **was giving** himself airs.

B. Fill in the blanks with the past continuous form of the verbs given in brackets :

- Ans.**
1. Reema **was practicing** for her school function when the phone rang.
 2. All trains from Delhi **were running** late because the track was under repairs.
 3. He **was driving** to work when I saw him.
 4. Ali **was shopping** in town yesterday.
 5. He **was having** a shower when I called.
 6. The baby **was playing** with its dolls when I entered the room.
 7. Mona and Veena **were going** to the market when I met them.
 8. The trains **were running** late because of bad weather.
 9. Monali **was feeding** the stray dogs in her neighbourhood when I saw her.
 10. Jyoti and Suhana **were hiding** behind the curtains while playing hide-and-seek.

17 Future Continuous Tense



Time To Work

A. Complete these sentences using the future continuous form of the verbs given in the brackets :

- Ans.**
1. In half an hour, I **shall be going** to the library.
 2. Mr Khan **will be leaving** our school next year.
 3. Jayant **will be returning** to his boarding school by train.
 4. The Chief Minister of our state **will be coming** to our school.
 5. They **will be watching** the finals of the IPL tournament on Sunday.
 6. The volleyball team **will be training** for the tournament from tomorrow.
 7. Mrs Verma **will be conducting** the auditions for the annual play soon.
 8. From five o'clock this evening, our school band **will be performing** in the auditorium.

B. Complete this letter with will-be+ing form of the verbs in the brackets :

Ans. Dear Vinay

I **shall be reaching** Mumbai at 8 am on Sunday to attend a conference. I **shall be staying** there for three days. The organisers are going to put me up at the Sea View Hotel, Juhu. I **shall be contacting** you after I reach my hotel. Since my stay will be short, I **shall not be visiting** you. I am sure you will understand. I **shall be returning** to Delhi on Thursday morning.

With love

Vibhor

C. Look at these pairs of subjects and verbs. Use them to form sentences in the future continuous tense :

- Ans.
1. My friend **will be arriving at my home.**
 2. We **shall be meeting in the evening.**
 3. Aunt Martha **will be coming to meet me.**
 4. It **will be raining next day.**
 5. I shall be staying there.
 6. Jayesh and Mahesh **will be playing football today.**
 7. Lata and I **will be having paper.**
 8. Deepak **will be eating fastfood at my home.**

18 Present Perfect Tense



Time To Work

A. Complete the sentences with the present perfect tense, using the correct forms of the verbs in the brackets :

- Ans.
1. No one in our family **has seen** this movie yet.
 2. Rinki **has wore** that blue T-shirt only once.
 3. That dog **has bitten** many persons since this morning.
 4. My father **has begun** to travel a lot in the last one year.
 5. The doctor **has given** a fresh prescription to treat the patient.

B. Write the past and past participle form of the following verbs :

- Ans.
- | | | |
|----------------|--------------------|---------------------|
| 1. paid, paid | 2. bought, bought | 3. fell, fallen |
| 4. flew, flown | 5. hurt, hurt | 6. slept, slept |
| 7. cut, cut | 8. broke, broken | 9. brought, brought |
| 10. shut, shut | 11. caught, caught | 12. baked, baked |
| 13. told, told | 14. blew, blown | 15. ate, eaten. |

19 Contraction



Time To Work

A. Put the coloured words in the following sentences into contractions :

- Ans.
- | | |
|-----------------------------------------|-------------------------------------------|
| 1. <u>We're</u> students. | 2. <u>He's</u> a silly farmer. |
| 3. <u>He'll</u> not tolerate an insult. | 4. <u>You're</u> disobedient. |
| 5. <u>Where's</u> your little dog? | 6. <u>He's</u> proud of his intelligence. |
| 7. <u>How're</u> your family members? | 8. <u>I'll</u> not do it again. |
| 9. <u>Who's</u> is that young man? | 10. <u>I'm</u> a student of Prof. Sharma. |

B. Using the following contractions make sentences of your own :

- Ans.
- | | | |
|--------------|---|-------------------------|
| 1. I'm | : | I'm not taking rest. |
| 2. Shouldn't | : | We shouldn't cut trees. |

- | | | | |
|-----|---------|---|----------------------------------------------|
| 3. | Hadn't | : | He hadn't bought any book. |
| 4. | Doesn't | : | She doesn't like reading books. |
| 5. | Wasn't | : | Birbal wasn't a king. |
| 6. | Haven't | : | They haven't gone there yet. |
| 7. | We've | : | We've determined for doing this task. |
| 8. | Aren't | : | Rohan and Sanjay aren't good friends. |
| 9. | Weren't | : | They weren't guilty. |
| 10. | Can't | : | I can't purchase this watch. |
| 11. | Mayn't | : | You mayn't obey his order. |

C. Rewrite the following using contractions in place of the coloured words :

- | | | |
|-------------|--------------------------------------------------------|----------------------------------------|
| Ans. | 1. You can come, <u>can't</u> you? | 2. Beauty's power in it. |
| | 3. <u>I've</u> tried my best to forget her, haven't I. | |
| | 4. He arrived late, <u>didn't</u> go home. | 5. <u>Where's</u> your pen? |
| | 6. The bell has gone. <u>Let's</u> go home. | 7. We <u>mustn't</u> forget God. |
| | 8. <u>They've</u> not returned yet. | 9. <u>Tomorrow's</u> Sunday. |
| | 10. <u>It's</u> time to get ready. | 11. <u>Gold's</u> shine in it. |
| | 12. He can come, <u>can't</u> he? | 13. She slept late, <u>didn't</u> she? |
| | 14. <u>Where's</u> your house? | |
| | 15. The <u>minister's</u> gone. <u>Let's</u> go home. | |
| | 16. Was <u>mustn't</u> forget rules and regulations. | |
| | 17. He <u>wasn't</u> not talke my yet. | 18. <u>Tomorrow's</u> Monday. |
| | 19. <u>It's</u> time to eat lunch. | |

20 Question Tags



Time To Work

A. Add appropriate question tags to the following sentences :

- Ans.**
- This job is not suitable for you, **is it?**
 - He won't deceive you, **will he?**
 - He was not telling the truth, **was he?**
 - They can't drive well, **can they?**
 - People cannot pluck flowers from the garden, **can they?**
 - We can't live without air or water, **can we?**
 - These children aren't naughty, **are they?**
 - I am not ill, **am I?**

B. Add appropriate question tags to the following sentences :

- Ans.**
- We must follow the rules of the road, **mustn't we?**
 - This novel is very boring, **isn't it?**
 - Let us see the principal, **shan't we?**
 - She used to work there, **wasn't she?**

5. There are eggs in the bird's nest, **aren't there?**
6. I am very stupid, **aren't I?**
7. You usually attend all the classes, **don't you?**
8. We must speak well, **mustn't we?**
9. Sonia does not know Hindi, **does she?**
10. My sister met her yesterday, **didn't she?**

21 Prefix and Suffix



Time To Work

A. Use prefixes bi-, semi-, dis-, im-, in and un- to the following words. You can repeat some prefixes :

- | | | | | |
|-------------|----------------|----------------------|-----------------|----------------------|
| Ans. | 1. Circle | semicircle | 2. Able | unable |
| | 3. Cycle | semicycle | 4. Honest | dishonest |
| | 5. Complete | incomplete | 6. Proper | improper |
| | 7. Conditional | unconditional | 8. Fertile | infertile |
| | 9. Distinct | indistinct | 10. Probable | improbable |
| | 11. Faithful | unfaithful | 12. Appropriate | inappropriate |

B. Use -ty, to change the following words into nouns :

- | | | | | |
|-------------|------------|-------------------|-----------|------------------|
| Ans. | 1. Pure | purity | 2. Mature | maturity |
| | 3. Visible | visibility | 4. Minor | minority |
| | 5. Utilise | utility | 6. Benign | benignity |
| | 7. Able | ability | 8. Active | activity |

C. Use suffixes--ness, -ment, -cry, tion, -sion to change the following words into nouns :

- | | | | | |
|-------------|-------------|-------------------|---------------|---------------------|
| Ans. | 1. Adjust | adjustment | 2. Divide | division |
| | 3. Lazy | laziness | 4. Accomodate | accomodation |
| | 5. Complete | completion | 6. Serious | seriousness |
| | 7. Secure | securement | 8. Permit | permission |

D. Use-ous, -ly, -y to change the following words into adjective :

- | | | | | |
|-------------|-----------|-----------------|-----------|------------------|
| Ans. | 1. Friend | friendly | 2. Week | weekly |
| | 3. Rust | rustly | 4. Danger | dangerous |
| | 5. Humour | humourly | 6. Time | timely |
| | 7. Worth | worthy | 8. Hazard | hazardous |
| | 9. Blood | bloodly | 9. Kind | kindly |

22 Articles



Time To Work

A. Fill in the blanks with a or an :

- Ans.** 1. Mohan eats **an** egg and **a** piece of toast for breakfast every day.

2. Sushil wants to be **an** astronaut when he grows up.
3. Please carry **an** umbrella, it is **a** very hot day.
4. Kalpana Chawla was **an** honour to India.
5. We saw **an** amazing performance by little children.

B. Fill in the blanks with a or an :

- Ans.**
- | | |
|-------------------------------|-------------------------------|
| 1. An intelligent boy | 2. A one rupee coin |
| 3. A cold winter | 4. A European country |
| 5. An Indian scientist | 6. An honourable judge |

Time To Work

• **Fill in the blanks with a, an or the and complete the passage :**

Ans. A hole is a thing that does not exist. Have you heard about air pockets? They are holes in **the** air. They are even less than nothing. Air is nothing itself, how can there be **a** hole in it? If you are in **an** aeroplane and **the** plane drops into **an** air pocket, you get **a** funny feeling inside your tummy. Very well known are **the** holes in the thumbs of mittens. The fingers are snug and cosy in **a** warm and colourful mitten, but **the** thumb is freezing because **a** mitten has worn out there, leaving behind **a** big hole.

23 Punctuation



Time To Work

A. Punctuate the following sentences using proper marks and capital letters :

- Ans.**
1. The teacher said, "Boys sit still."
 2. Long live the king!
 3. What a nice man, you are!
 4. The teacher said, "Why are you late?"
 5. If you have courage say it to his face.
 6. Reading maketh, a full man speaking, a ready man writing, a perfect man.
 7. Have you replied to Kamal's letter?
 8. Delhi, the capital of India, is a big city.
 9. Abraham lincoln was the famous president of the U.S.A.
 10. The rich and the poor; the high and the low; the weak and the strong; came to see the Raj Ghat.

B. Punctuate and rewrite the following sentences using capital letters :

- Ans.**
1. She lives in Delhi.
 2. Guru Tegh Bahadur was the ninth guru of the sikhs.
 3. Our examinations begins in March
 4. January is the coldest month of the year.

5. What a lovely shot!
6. Respect your elders.
7. When will you leave for Shimla?
8. I read the tribune every Sunday.
9. They say, "Honesty is the best policy."
10. Mohan said, "Come here."
11. He lives in Kanpur.
12. Her training will start in April.
13. May is the hottest month of the year.
14. What a beautiful flower!
15. Love your friends.

C. Punctuate the following inserting commas, full stop and capital letters wherever necessary :

- Ans.**
1. Are they working hard for their examinations?
 2. It was the fifteenth of August.
 3. Rajesh hasn't been coming to school since Monday.
 4. America was discovered by Columbus.
 5. May God help you!
 6. Is Mrs Gupta Praveen Kumar's mother?
 7. "We are going to the market," said Mr Sharma to his daughter.
 8. "Have you done your home work?" said the teacher.
 9. The Sun having set, then they returned home.
 10. Long ago, there lived a famous bowman called William Tell.
 11. "Sir I shall not do it again", said Sharmila.
 12. Copying is a sin; it does not help in the long run.
 13. I prayed to God to keep my people healthy and happy.
 14. Having heard the arguments of both sides, the court rose for the day.
 15. "Horrible!" exclaimed Rashmi. Rashmi's brother immediately answered, "It was an accident, no one could help it."

24 Prepositions



Time To Work

A. Fill in the blanks with correct prepositions :

- Ans.**
1. The present is **for** Mona. It is **from** Karuna.
 2. The ant is **in** the bottle and the cockroach is **on** the bottle.
 3. The ballon is **in** the sky. It is floating **above** the ocean.
 4. One ball bounced **over** the stool and the other bounced **under** the table.

B. Underline the prepositions in the following sentences. Write S for single prepositions and C for compound prepositions in the circles

given alongside :

- Ans.** 1. The results will arrive on Tuesday. **S**
2. Reena ordered a coffee instead of a tea. **C**
3. The students were shouting at the top of their voices. **S**
4. We decorated the tree with stars and ribbons. **S**
5. Who is the boy standing behind Miraj? **S**

C. Look at the pictures and write what Tina's puppy Gracy is doing :

- Ans.** 1. Gracy is playing with the ball. 2. Gracy is on the bed.
3. Gracy is beside the cupboard. 4. Gracy is under the bed.
5. Gracy is on the chair.

D. Fill in the blanks with suitable prepositions :

- Ans.** There is a box **beside** the window. Ronny is **near** the box. He picks the ball **from** the box. He kicks it **with** his foot. It bounces **over** the table and lands **on** the floor. It rolls **on** the floor and stop **under** a chair.

E. Tick (✓) the correct prepositions :

- Ans.** 1. The mall is open everyday (from/~~for~~) Monday to Saturday.
2. The new girl in the class is (~~of~~/from/in) Tokyo.
3. Sajal opened the box (at/~~with~~) a screw driver.
4. The train passed noisily (at/~~under~~/from) the bridge.
5. The bank is (~~opposite~~/out of) the school.
6. Suresh reached office (~~before~~/behind) 10 o'clock.
7. The butterflies are flying (~~above~~/from/at) the flowers.
8. I visited my dentist (at/in/~~on~~) Saturday.
9. The village was destroyed (about/beside/~~by~~) fire.
10. They paddled the boat (~~towards~~/about/behind) the jetty.

F. Choose the correct preposition :

- Ans.** 1. The rich man distributed the property (among, between) the three sons.
2. All the students sharpened their pencils (~~with~~, by) a sharpener.
3. (Since, ~~For~~) four hours, he is busy in his laboratory.
4. We could not go out as it has been raining (~~since~~, from) morning.
5. The lion jumped (~~on~~, upon) the zebra.
6. (~~Beside~~, ~~Besides~~) being sent to prison, he was fined.

G. Fill in the blanks with the correct expression :

- Ans.** 1. We must never be **rude to** people who help us.
2. Madhu is **good at** making dresses for children.
3. My younger brother is **afraid to** being alone.
4. Ginni loves to **listen to** pop music.
5. My two younger brothers **fight with** each other for almost everything.
6. My mother was very **pleased with** me when I served the guests.

H. Complete the sentences with suitable prepositions :

- Ans.** 1. A beautiful vase was kept **in** the corner of the room.

2. What is the time **by** your watch?
3. The boys were looking **at** the blackboard.
4. Always keep **to** the left on a road.
5. Sonia's father jumped **into** the pool to save her.
6. Do you bring the children **to** the school?
7. He fasts **in** the month of Ramzan.
8. It has been raining **since** the month of April.
9. They gave the presentation **at** dinner.
10. We could not see the sun as it was **behind** a mountain.
11. He likes **to** play **with** me.
12. They are playing **in** the garden.
13. We will go **by** a bus.
14. The deer was killed **with** a gun.
15. The vase fell **on** the floor.
16. He came back **in** the morning.
17. I believe **in** God.
18. The birds flew **above** the bridge.
19. The thief hid **behind** a tree.

25 Conjunctions



Time To Work

A. **Underline the conjunctions in the following sentences :**

- Ans. 1. He was sick, still he entertained the children.
 2. It is a lost cause unless there is a miracle.
 3. You can also see the cathedral while you are here.
 4. They broke the rules so they had to pay the price.
 5. It is dark and it is snowing.

B. **Complete the following paragraph using conjunctions from the box given below :**

- Ans. Marie Curie was a little girl of four **when** she was fascinated by glass tubes, bowls, fine instruments **and** several other things in her father's laboratory. She asked her father what they were used for. "They are used to teach Physics," said Vladislav, her father. "All around us are wonderful things, Marie, **but** we barely notice them. To find out how light, heat, water and air behave, we perform experiments. These are everyday things **though** they need to be studied **if** we wish to know more about them. Just as your mother needs a large spoon for stirring the soup, **and** the gardener needs a spade **and** a shovel to work in the garden, we too need special tools **when** we have to perform experiments **so that** we know more about the world around us."

C. Fill in the blanks with suitable conjunctions from the box :

- Ans.** 1. **Although** he ran very fast, he missed the bus.
 2. The new car is fast **and** efficient.
 3. They will not forgive you **unless** you apologise.
 4. Swami **neither** plays cricket **nor** football.
 5. She is **not only** a good cook **but also** a good hostess.
 6. There was an auto strike today **as a result** of which there was utter chaos in the streets.
 7. Give me a call **as soon as** you receive any information.

26 Synonyms and Antonyms



Time To Work

A. Write the synonyms of these words :

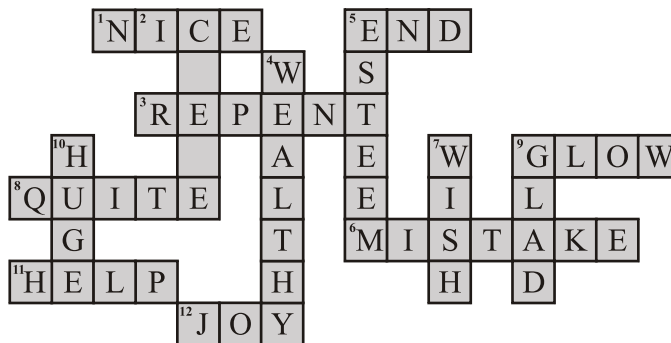
- Ans.** 1. right 2. mistake 3. hurry 4. decrease
 5. yearly 6. courteous 7. valuable 8. wealthy
 9. empty

B. Match the words with their synonyms :

- Ans.** 1. pardon → a. reduce
 2. worry → b. teach
 3. decrease → c. decent
 4. begin → d. right
 5. correct → e. wish
 6. desire → f. anxiety
 7. instruct → g. start
 8. nice → h. forgive

C. Solve the crossword puzzle by filling the synonyms of the given words:

Ans.



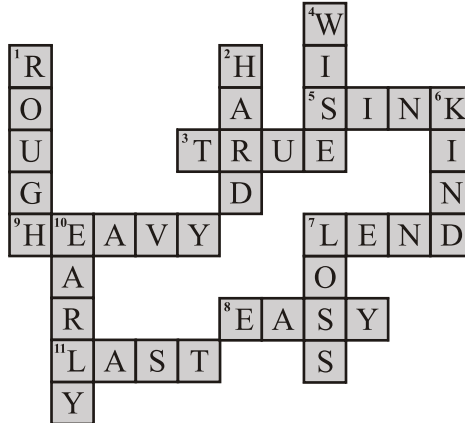
Time To Work

A. Match the words with their antonyms :

- Ans. 1. loose → a. senior
 2. war → b. poor
 3. rich → c. peace
 4. thick → d. tight
 5. junior → e. old
 6. young → f. thin

B. Solve the crossword with the antonyms of the given words :

Ans.



C. Underline the adjectives in the following sentences and write their antonyms :

- Ans. 1. This old house belongs to my great grandfather. **new**
 2. Dogs are very faithful to their masters. **unfaithful**
 3. The landlady was very cruel to the tenant. **kind**
 4. The rich man donated money to the orphanage. **poor**
 5. These were quite a few tough questions in the exam. **easy**

D. Write antonyms of the following words :

- Ans. 1. wise 2. shallow 3. stale 4. fail
 5. depress 6. written 7. decrease 8. full
 9. senior.

Time To Work

• **Write the antonyms in the following using suitable prefixes :**

- Ans. 1. immodest 2. unlike 3. invisible 4. instable
 5. unpopular 6. unkind 7. unplanned 8. unconsiderate
 9. unnecessary.

27 Understanding Words Better



Time To Work

A. Write the antonyms in the following using suitable prefixes :

- Ans.**
1. We **meet** at the restaurant to take **meat**.
 2. Don't **advise** me because I don't like your **advice**.
 3. **Accept** all documents **except** Ram's document.
 4. He always **breaks** the **brake** of my bicycle.
 5. He writes the account of his **dairy** in his **diary**.
 6. She went to the **fair** which was looking **fare**.
 7. The wind **blew** and I looked at the **blue** sky.
 8. The **hair** of this **hare** is very soft.

B. Strike out the wrong words given in the brackets :

- Ans.**
1. What is the (cost, ~~cast~~) of this book?
 2. We all wished her a (~~merry~~, merry) christmas.
 3. When shall we (meet, ~~meat~~) again?
 4. Don't (~~wast~~, waste) your time during examination.
 5. Please give me (~~sun~~, some) money.
 6. We all were in the same (~~plain~~, plane).
 7. He (won, ~~one~~) many medals on the sports day.
 8. The (~~hot~~, knot) of your tie is loose.
 9. I like to wear (~~lose~~, loose) dresses.
 10. It was a beautiful (scene, ~~seen~~).

C. Some words are incorrect. Identify them and rewrite the sentences using the correct spellings :

- Ans.**
1. The baby fell from the stairs.
 2. The shopkeeper sells decorative items.
 3. The Principal has made an announcement for the students.
 4. We want peace not war.
 5. We won the game.
 6. When shall he meet you again?
 7. Please give him some notes.
 8. They were all in the plane.
 9. I wished her a merry christmas.

28 Comprehension Passages



Time To Work

- **Read the passage given above and answer the following questions :**

- Ans.**
1. The town, Hamelin, was situated in Germany.
 2. The sizes of rats were big enough to fight with with dogs, to kill the rats and to bite the babies.
 3. A tall person in a long coat from hall to head. He entered to tell the mayor that he can kill the nats.
 4. The man wanted one thousand pieces of gold to rid the town of the rats.
 5. Hamelin the city of rats.

Time To Work

A. Use the following words in your own sentences :

- Ans.**
1. stretch : **The washerman stretched the clothes to dry.**
 2. abode : **My abode is nearby the station.**
 3. passes : **The train passes through this tunnel.**
 4. pleasure : **It is my pleasure to meet you.**
 5. tourists : **There were many tourists at the hill station.**

B. Read the passage given above and answer the following questions :

- Ans.**
1. The Himalayas are situated from Kashmir to Assam.
 2. Mount Everest is the highest peak in the world.
 3. The peaks of Himalayas are covered with snow throughout the year there fool it is called the 'abode of snow'.
 4. Many beautiful lakes and forests are the Himalayas.
 5. 'Himalayas the Gift of Nature'.

Time To Work

A. Use the following words in sentences of your own :

- Ans.**
1. scientist : **Edison was a great scientist.**
 2. behaviour : **She is liked by everyone due to her good behaviour.**
 3. tired : **Now, she is tired of travelling.**
 4. happy : **I am happy to see you.**
 5. sense : **What is the sense of your talking like this?**

B. Read the passage given above and answer the following questions :

- Ans.**
1. Yes, the plants can breathe and feel.
 2. According to Jagdish Chandra Bose the plants also have life as we do. They also become tired, depressed or be happy.
 3. He said about the plants that they have sense.
 4. Jagdish Chandra Bose was a great Indian scientist. He discovered about the life of plants. He discovered the instrument called crescograph. He studied about the wireless waves. He discovered about the plants breathing and feeling.
 5. 'Jagadish Chandra Bose, the Great Indian Scientist'.

29 Letter Writing



Time To Work

• Here are some simple topics for writing personal letters and applications for practice :

1. Write to your cousin, describing your visit to a hill station.

- Ans.** 71, Anandpuri,
Bijnor.

April 5, 20XX

My dear Anuj,

It has been a long time since I heard from you. I hope you are in good health. Here I am telling you about my visit in Nainital. Last month I visited Nainital where my sister lives. When I reached Nainital my sister welcomed me lovingly. After taking rest for a day I decided to enjoy the beauty of nature. I climbed the mountain tops like Snow view, Dorothy Soat and Cheena peak. I decided to enjoy the beauty of lake. The scene was very attractive. The water was crystal clear. There were many boats which were painted and highly fashionable. By the side of the lake there was a skating rink. I enjoyed the skating. The floor was made up of hard wood. In the evening I heard the band playing at the Flats. Evening in Nainital is always very pleasant. The beauty of Nainital fascinated me.

I missed you there too much. If you were with me we would enjoy more. I hope next time we will visit Nainital together.

With best wishes

Yours sincerely,

Ravi

2. Invite your friend Amit to attend your birthday celebration on 12th November 20XX at 4:00 p.m.

Ans. 40, Hari Nagar,
Gandhi Road,
Meerut City,
Meerut.

November 1st, 20_____

My dear Amit,

It has been a long time since I heard from you. I hope you are in good health.

I have decided to celebrate my fifteenth birthday. It will give me great pleasure if you come for the birthday celebration, on November 12, 20XX. The party will be held at 4.00 p.m. I have arranged a puppet show and a few very interesting games. I am sure you will really enjoy the party. I have invited all our friends. This will provide you an opportunity to meet all of them. Kindly write to me about your programme.

3. Write a letter of acceptance of the above invitation on behalf of Amit.

Ans. 47, Master Colony,
Hapur,
November 6, 20XX

My dear Ravi,

Your letter gave me great joy. I hope you are quite well. It also gives me a pleasure that you are celebrating your birthday. I also want to join your birthday party. I am eager to meet you and other friends. So I will come to

join your birthday party. We will have too much fun there. My parents are blessing you. We will meet at your birthday party very soon.

With best wishes

Yours sincerely,

4. **Write an application to your Principal asking for a week' leave to enable you to attend your cousin's wedding in Chandigarh.**

Ans. To,
The Principal,
Govt. Inter College,
Meerut City,
Meerut, (U.P.)
Sir,

I have to inform you that I am going with my parents to Chandigarh to attend the marriage ceremony of a cousin of mine. I am unable to attend the school those days.

You are, therefore, requested to grant me leave of absence for a week from December, 12, 20XX to December 18, 20XX.

Thanking you with kind regards

Date : _____

December, 20 _____

Class : V A

Yours Obediently,

Naveen Verma

Roll No. : 8

5. **Write a letter of thanks to your grandma for the gift of a beautiful umbrella on your birthday.**

Ans. 19/2, Raj Nagar,
Gaziabad.

October 12, 20XX

My dear Grandma,

I am quite well here. I hope that you will be quite well there. I hope also that you are in good health.

Grandma, I received your umbrella as my birthday gift. It is very beautiful. I like its colour very much. It is very attractive. It is very useful to me. I will always keep this umbrella with me. I am thanking you for this beautiful gift. I missed you too much in my birthday party and I hope that you will come very soon to meet me. I am waiting for you. I love you Grandma, very much.

Your loving granddaughter,
Chulbuli

30 Essay Writing



Time To Work

- Write an essay in about 150 words each on the following topics :

1. Television 2. Exhibitions 3. Hostel Life 4. My Favourite Sport

Ans.

1. Television

Television is one of the latest inventions of science. It was invented by J.L. Bayerd. Television has found place in almost all the houses. Television lures the children, the youngmen and the ladies. Some old man also take interest in television nowadays.

The television is the greatest source of advertisement. Besides its recreational value, it has educative value also. People like to listen news in Hindi, English and regional languages. Live-cast matches has endeared the television. The vocational features of television are very important. If a man is alone, he can pass his time by watching television. He does not feel bored.

There are some abuses of the television also. Excess of everything is bad. Watching television for a long period is harmful to eyes. It warps the mind of children. It wastes the valuable study time of the students.

If the students see the television for educative value, it is very useful to them.

2. Exhibitions

An exhibition at the district level was held in the third week of June at the Exhibition Ground of Delhi, last year. I along with my friends went to visit the exhibition.

Outside the exhibition place, people were standing in queues to purchase the tickets. The balloon sellers were selling balloons. Children were purchasing them. There were many hawkers. They were shouting their waves. There was a cycle stand. People were parking their cycles and scooters there.

As we entered, inside the exhibition, we saw a fountain. It looked very attractive in different lights. The stalls and pavilions were arranged in a semi-circle. The amusement stalls and food shops were arranged in the centre. A giant wheel was also at work. Children and their mothers were swinging in it. There some stalls were arranged by different departments such as Fruit Preservation, Family Planning, Plant Protection, Soil Conservation and Horticulture etc. They were distributing literature concerning their departments. There were many cutlery shops from Meerut, Ghaziabad and Hapur. There were many other shops displayed items of daily use and were selling them.

In my opinion it was a very good and useful exhibition. Many new things came to my knowledge. I could see the progress done by various departments and agencies in the country.

3. Hostel Life

I live in Durga Boys Hostel, Meerut. It is situated near my school. I belong to Ghaziabad. My family lives there. My parents told me about the hostel life. They told me that the hostel life should be systematic. I have followed

their instructions and planned daily routine of my hostel life in the following manner.

Morning routine : I get up at 4.30 a.m. After washing my face I revise and learn my lesson. At 5.30 a.m. I become fresh and brush my teeth properly. At around 6 a.m. I go for morning walk for fifteen minutes. Between 6.15 to 7.00 a.m. I prepare myself for school and take breakfast. My school starts at 8.00 a.m. It is 1 km for from my hostel. So, I start for school at 7.30 a.m. I go to school on foot.

Afternoon routine : My school runs from 8.00 a.m. to 2 km. I reach my hostel by 2.30 p.m. I take rest for half an hour. I finish my homework between 3.00 to 5.00 p.m., mean while I take lunch. Between 5 to 6 p.m. I play outdoor games.

Evening routine : I take rest and refreshment at 6.15 p.m. From 6.15 to 7.30 p.m. I sit at study table and study various subjects. Between 7.30 to 8.30 p.m. I watch TV and listen news. At 8.30 p.m. I sit for dinner. At 8.50 p.m. I and my other hostel friends go for evening walk for ten minutes with our hostel warden. I sleep at 9.00 p.m. My hostel warden gives me a glass of milk before sleeping.

This routine suits me very much. I take my hostel life easy and comfortable. Hotel life is full of discipline. It help to maintain the hostel discipline. I also feel healthy and strong following the above routine. I am happy with my hostel life and enjoy it.

4. My Favourite Sport

My favourite sport is kabaddi. It is very dear to me. It is an Indian game. It is played in the open air. Equal number of players are divided into two parties. A line is drawn in the field. This line is called 'Pala'. The players take their position. When the whistle goes off, the game beings.

A player of one side goes into the opposite side calling Kabaddi-Kabaddi. He tries to touch any player of the other team and tries to return to his team. On the other hand his opponents try not to him go. If the player returns, his team scores a point and if he fails, his opponents score a point. In this way life game continues. The team that scores more points within the fixed time, wins the match.

Reasons of my liking this sport are given below :

- (i) It is an Indian sport. So it is more suitable to us in our environment.
- (ii) It rules are clear and simple.
- (iii) It is not costly and dangerous. Any open an level ground is quite sufficient.
- (iv) It fills team spirit in us. It makes us healthy. It is amusing as well as exciting.
- (v) There is no fixed number of players. Any even number of players can play this sport.

On account of the above mentioned reasons. I like Kabaddi very much. In India it is most the popular sport among the villagers.

